I. Minutes:

Approval of the March 31, 1992 Academic Senate Executive Committee minutes (pp. 3–7).

II. Communication(s) and Announcement(s):
A. Memo Irvin to Department Chairs/Heads re Teacher/Scholar: Summer Institute for Faculty in the CSU, June 15-18, 1992 (p. 8).
B. Charge to the Budget, Long-Range Planning, and Personnel Policies Committees to evaluate the implications of further budget cuts on academic programs (p. 9).

III. Reports:
A. Academic Senate Chair
B. President’s Office
C. Vice President for Academic Affairs’ Office
D. Statewide Senators

IV. Consent Agenda:

V. Business Item(s):
A. Academic Senate/committee vacancies:

Academic Senate committees:
SAED Constitution & Bylaws ('91–93 term)
Elections ('91–93 term)
Library (replcmnt for P Pangotra) ('91–92 term)
GE&B Blue Ribbon Committee - ZELJKA BILBIJA
SSM Constitution & Bylaws (replcmnt for Farrell) ('91–93 term)

Status of Women Committee:
Part-time faculty representative

GE&B Subcommittee Area E:
One vacancy + an alternate

University-wide committees:
University Union Advisory Board
Two vacancies (one member and one proxy; this is a voting position)

Continued on page two ----->
C. Resolution on Time Limit to Obtain Degree—J Murphy, Chair of the Instruction Committee (p. 10).

D. Resolution on Administrative Probation for Inadequate Student Progress—J Murphy, Chair of the Instruction Committee (pp. 11-12).

E. Resolution on Election to University Professional Leave Committee—DeMers, Chair of the Constitution and Bylaws Committee (p. 13).

F. Resolution on Curriculum Requirements—Bailey, Chair of the Curriculum Committee (pp. 14-18).

G. Appointment to the Committee for Discontinuance of the MS in Chemistry (pp. 19-22).

H. Formation of the Program Review and Improvement Committee.

I. Selection of nominees to the Athletics Governing Board (p. 23).

J. Selection of nominees to the Foundation Board of Directors (pp. 24-50).

VI. Discussion:
A. Standardizing the methods used for advertising committee/position vacancies.

B. Selection process for the three faculty to the Strategic Planning Document Conference Committee.

VII. Adjournment:
MEMORANDUM

To: Department Chairs/Heads

From: Glenn W. Irwin, Associate Vice President for Academic Affairs

Subject: Teacher/Scholar: Summer Institute for Faculty in The California State University, June 15-18, 1992

Date: April 6, 1992

cc: Schools Deans

Attached is a brochure providing information on the Teacher/Scholar Summer Institute for faculty which consists of a program of individual workshops to be conducted during the week of June 15-18, 1992, on the campus of California State University, Pomona (Kellogg West Conference Center).

The attached brochure describes the topics that will be presented at the workshops. Therefore, faculty members interested in participating should submit an application to me through their department and dean's office as soon as possible.

The application and registration forms are in the brochure.

Registration at the Chancellor's Office will begin on May 4, and end on May 20, 1992. This is on a first-come, first-registered basis. It is quite likely that most workshops will be filled before the closing date for reservations.

The Chancellor's Office is paying for meals and lodging (lodging and meals will be provided at the Kellogg West Conference Center). Registration fees are $25 for each two-day workshop and $15 for each one-day workshop payable in advance to the CSU Foundation. My office has been allocated approximately $500.00 to cover transportation costs which we will allocate on a first-come, first saved basis to applicants. Registration fees are to be paid by the department or school of the participant.

I encourage your participation in this worthwhile institute.

Attachment: Brochure
MEMORANDUM

TO: JOHN ROGERS  
CHAIR, BUDGET COMMITTEE  
ACADEMIC SENATE  

FROM: CHARLIE ANDREWS, CHAIR  
ACADEMIC SENATE  

April 7, 1992

Subject: Planning for Budget Reductions

As you are aware, there appears to be little likelihood of a reversal of the financial situation for the State of California and thus for the CSU in the foreseeable future; i.e., 5 years or more. The emergency is upon us at this time to plan for the future. There are serious issues to be considered. For instance, what should be done if there were a further reduction in the magnitude of 5%?

I request the Budget Committee begin immediately to evaluate the implications of further budget reductions.

In your deliberations, consider the impacts of reduced resources at the university level, at the school level, or, by department, program or any other method of selection. Under the Memorandum of Understanding any layoffs for financial reasons must be in reverse order of hiring. Are there other options available?

Please respond with the Committee's recommendations by April 20, 1992. The purpose of this exercise is to develop Senate policy on the options/alternatives which might be available, should the need for layoffs of tenure and tenure-track faculty arise. Such situations arose at other campuses last year.

Thank you, and I apologized for the short time line.
WHEREAS, Title 5, section 40101, California Administrative Code authorizes individual campuses to "...prescribe that particular (degree) requirements be met within as few as seven years of the date of award of the degree.", and

WHEREAS, Continuity, competence, coherence, and currency of course work is necessary to ensure a student's understanding of the degree materials; and

WHEREAS, Many students attending Cal Poly presently require seven or more years of diligent effort to complete their degree requirements, and therefore a longer period of time than seven years should be permitted; and

WHEREAS, This university has no stated policy regarding the length of time a student may take to obtain a degree, therefore, be it

RESOLVED: That beginning with Fall 1992, all baccalaureate degree requirements at this university will be completed within the ten (10) year period preceding award of the degree; and be it further

RESOLVED: That this ten-year time limitation apply to all newly admitted students and former students returning; and be it further

RESOLVED: That all major and support courses required for the baccalaureate degree must be completed within the aforementioned ten-year period immediately preceding award of the degree; and be it further

RESOLVED: That courses completed prior to this ten-year period may be revalidated by a demonstration of competence or knowledge of the subject as may be prescribed by the department offering the course; and that students with unusual problems may file a Petition for Special Consideration; and be it further

RESOLVED: That the following statement be added to the university catalog section on Evaluation for Graduation:

If you fail to complete degree requirements within twelve months of leaving Cal Poly, you may be required to reapply, reenroll, and be reevaluated on the catalog in effect when you reenroll. Please see the section of the catalog covering Choice of Catalog.

Proposed by the Academic Senate Instruction Committee
Date: April 21, 1992
Adopted:

ACADEMIC SENATE
OF
CALIFORNIA POLYTECHNIC STATE UNIVERSITY
San Luis Obispo, California

AS-92/
RESOLUTION ON
ADMINISTRATIVE PROBATION FOR INADEQUATE STUDENT PROGRESS
(formerly: Limitation of Total Units Earned)

WHEREAS, Title 5, Section 41300.1, California Administrative Code, authorizes individual campuses to place an undergraduate or graduate student on probation or to disqualify the student for unsatisfactory scholastic progress; and

WHEREAS, Executive Order 393 dated July 1, 1982, "Scholastic Probation and Disqualification" further states: "Repeated failure to progress toward the stated degree objective or other program objective..." may be cause to place a student on administrative-academic probation, and that each campus shall establish appropriate procedures for the implementation of EO 393; and

WHEREAS, Without a stated university policy regarding this issue, a student may maintain continuous enrollment or attendance, thereby occupying critical space for a more dedicated and worthy student; and

WHEREAS, This university expects all students to make adequate and continual progress toward a degree; therefore, be it

RESOLVED: That an undergraduate or graduate student may be placed on administrative-academic probation by action of the dean of the school (or designated person) in which the student is enrolled for any of the following reasons:

1. Withdrawal from all or a substantial portion of a program of studies in two successive terms or in any three terms;
2. Repeated failure to progress toward the stated degree or program objective when such failure appears to be due to circumstances within the control of the student;
3. Failure to comply, after due notice, with an academic requirement or regulation which is routine for all students or a defined group of students; and be it further

RESOLVED: That when such action as described above is taken, written notice will be provided including a statement of the conditions for removal from probation and the circumstances which would lead to disqualification, should probation not be removed. If disqualified, the student will receive written notification from the dean of the school in which the student is enrolled including an explanation of the basis for the action; and be it further
RESOLUTION ON ADMINISTRATIVE PROBATION FOR INADEQUATE STUDENT PROGRESS
AS-92/IC

RESOLVED: That when a student is not making adequate progress, either through taking an excessive number of electives or pursuing course work outside the major, the appropriate dean's office will contact the student, inform that person of the circumstances, place the student on administrative probation, and require the student to present a plan to complete the degree which complies with the expectation for adequate progress; and be it further

RESOLVED: That failure to respond or continued failure to make adequate progress will result in the student being placed on administrative probation and may lead to dismissal from the university.

Proposed by the Academic Senate Instruction Committee
Date: April 21, 1992
WHEREAS, Members of the University Professional Leave Committee (UPLC) are elected by tenured and probationary faculty; and

WHEREAS, Academic Senate Bylaw section VII.I.15.a. is misleading and does not specify by whom members may be elected; and

WHEREAS, The Academic Senate Bylaws do not coincide with the University Leave With Pay Guidelines relating to election processes and staggering of elections for the UPLC; therefore, be it

RESOLVED: That Academic Senate Bylaw section VII.I.15.a. be changed as follows:

15. University Professional Leave Committee
   a. Membership
      (1) Members of the University Professional Leave Committee shall be elected. One member shall be elected from each school and the library by tenured and probationary faculty unit employees from the school and library, respectively. The member representing the library shall be elected from and by the library faculty rather than from Professional Consultative Services in general.

      (2) Faculty eligible for membership are tenured, not on a school/library professional leave committee, and not applying for a leave with pay.

         (i) membership for the Schools of Agriculture, Business, Engineering and Professional Studies shall be elected in the spring of odd-numbered calendar years.

         (ii) membership for the schools of Architecture and Environmental Design, Liberal Arts, Science and Mathematics, and the Library shall be elected in the spring of even-numbered years.

Proposed by the Academic Senate Constitution and Bylaws Committee
Date: April 21, 1992
Background Statement:

Title 5 curricular regulations specify the minimum and maximum number of units allowed in a degree program. A Bachelor of Arts degree (B.A.) must have 186 quarter units while the Bachelor of Science degree (B.S.) must have from a minimum of 186 units to a maximum of 198. An exemption allows Engineering disciplines to have a maximum of 210 units. In addition, Title 5 states that a minimum of 36 units are to be designated as major courses in the B.A. and 54 units in the B.S.

Currently there are 7 B.A. degree programs and 51 B.S. degree programs at Cal Poly. The B.S. programs range from a total of 187 units (B.S. in Biochemistry) to 210 (B.S. Architectural Engineering, Civil Engineering, Environmental Engineering, Mechanical Engineering). 48 degree programs have 198 or more units. According to Title 5 Architecture is a five-year program with a minimum of 68 units in the major and 248 units.

Current local regulations in the Campus Administrative Manual (CAM) direct undergraduate curriculum development by designating the courses in a program as major, support, general education and breadth (GE&B), and free electives. In addition CAM specifies that the major course category must not exceed 60 quarter units for a B.A. and 70 for a B.S. GEB units range from 72 to 79. While the support and free elective categories have no upper limits, the lower limit of record for free electives is 9 quarter units (13 degree programs have 0 free electives, exceptions granted in the past by our Academic Senate).

The introduction of new degree programs and the evolution of the university curricula have led to some interesting uses of the major and support course categories. Because of the upper limit to the major column, courses which are obviously part of the major such as Senior Project, in fact entire concentrations, can be found in the support course column. Confusion has arisen as to where required major or support courses which are GE&B should be placed. The consistency and integrity of these designations are at best doubtful and faculty members designing programs as well as those evaluating curriculum end up playing games with columns.

A major objective of this resolution is to encourage curricular flexibility and restructuring. Cal Poly has traditionally developed major curricula with lengthy sequences of prerequisite and support courses. Moreover, major programs tend to specify every course the student must take. As a result, when a course is unavailable or the student is "off cycle", the student and faculty advisor have no flexibility without recourse to cumbersome deviation petitions. This same inflexibility often precludes advisors from tailoring programs to the needs of individual students. Even small changes in a rigidly constructed program can lead to restructuring of the entire program and major revisions in catalog and advising displays.

This proposal encourages major programs to be structured with a required core of courses to be taken by all students in that program, followed by a block of restricted electives to be selected with the approval of the advisor. These restricted electives can be configured into a concentration or into a general group of advisor-approved courses which completes a broad, rather than specialized major. The Senior Project can be a natural extension of the specialized portion of the major - such as a concentration, if one is taken.

The model proposed allows departments to retain the program structure presently in place, but builds in flexibility. In addition, if the department wishes to change a course outside the core, it can easily be accommodated in the restricted electives and does not require a catalog change.
The work which has resulted in this resolution has ensued over the past two years. At the end of Spring Quarter 1990, William Rife, then interim associate vice president for Academic Affairs, and C.A. Bailey, chair of the Academic Senate Curriculum Committee, spoke with the academic councils of all seven schools about the need for guideline revisions and a proposal to do so. In addition all department chairs were contacted at the end of Winter Quarter 1991 and asked to reconfigure their programs to the proposed revised guidelines. The Academic Senate Curriculum Committee has had this topic for discussion on its agenda over the past two years.

With this background the Academic Senate Curriculum Committee would like to submit the following resolution to the full Senate for its consideration:

**AS-____-92/_____
RESOLUTION ON CURRICULUM**

WHEREAS there are few definitions imposed upon curriculum by legislative or chancellor's office mandate; and

WHEREAS the local Campus Administrative Manual (CAM) is the source of description for the categories of courses in a baccalaureate program, namely Major, Support, General Education and Breadth, and Free Electives; and

WHEREAS CAM also specifies the maximum number of units in the major course category; and

WHEREAS current use of these categories and unit specifications has become mechanical rather than pedagogical resulting in a loss of meaning to these designations; and

WHEREAS university curricula have matured and evolved since the CAM regulations were first written; therefore, be it

RESOLVED that the Academic Senate move to reinstate integrity to the curriculum structure; and

RESOLVED that the CAM regulations more accurately reflect and direct current and future curriculum on campus; and be it further

RESOLVED that CAM be revised as follows:

410 UNDERGRADUATE PROGRAMS

411 Guidelines for Majors, Options, Concentrations, and Minors

A. Recognized Categories of Curricular Concentrations

(Note: For the purpose of computing grade point average at graduation, "major" is defined as follows in 1. and 2. below.)

1. Major—(B.S.)

(a) For the B.S. degree the major shall consist of no less than 54 or more than 70 quarter units of courses required for graduation in each curriculum.

(1) Of the units in courses designated as major, at least 27 must be in 300 or 400-series courses.)
Resolution on Curriculum Review

(2) Of the units in courses designated as major, at least six must be required in the freshman year and at least nine in the sophomore year.

*This statement has been retained and appears below.

(b) The courses in the major, designated as "M" courses, must be exclusive of those used to satisfy the general education requirement. The "M" courses generally are those with the major departmental prefix although others may be included.

2. Major (B.A.)

(a) For the B.A. Degree, the major shall consist of no less than 48 or more than 60 quarter units of courses required for graduation in each curriculum:

(1) Of the units in courses designated as major, at least 24 must be in the 300 or 400 series courses.

(2) Of the total of 186 quarter units required for the degree at least 60 must be in 300 or 400 series courses.

(3) Of the units in courses designated as major, at least six must be required in the freshman year and at least six in the sophomore year.

(b) The courses in the major, designated as "M" courses, must be exclusive of those used to satisfy the general education requirement. The "M" courses generally are those with the major departmental prefix although others may be included.

A. Course Categories

Curriculum course categories shall be Major Courses, Support Courses, General Education & Breadth Courses, and Free Elective Courses. Each category shall be subject to the following guidelines.

1. Major Courses

(a) Definitions

(1) Major courses shall be those having the prefix of the major program.

(2) Courses from any other prefix or discipline may be, but need not be, designated as a major course.

(3) For the purpose of computing grade point average in the major at graduation, specific major courses may be designated to the Evaluations Office by the department offering the program. Unless otherwise designated, all courses in the major column will be counted towards the major G.P.A.

(b) Units

(1) In accordance with Title 5, there shall be a minimum of 54 quarter units designated as major courses or course areas for the B.S. degree and a minimum of 36 quarter units for the B.A. degree.
(2) Of the units in courses or course areas designated as major, at least 27 must be in 300 or 400 series courses for the B.S. and at least 18 units for the B.A.

(3) Of the units in courses or course areas designated as major, at least 15 units should be designated in lower division courses.

(4) For students pursuing the same degree objective at least 50% of their major courses or course areas should be the same.

(5) Courses in the major which fulfill General Education & Breadth requirements should be listed in the Major Course category with a reference (as an asterisk) to the GE&B area.

B. Guidelines Relating to Concentrations

(c) Concentrations

(1) Definition

A concentration is a block of at least five designated major courses (E.O 283) or course areas to be chosen with the approval of the student's advisor comprising from 18 to 29 quarter units chosen to provide a special essentially different capabilities emphasis for the student. No single course should appear in every concentration: such courses should be included in the major. The courses for a concentration shall appear in the major course column.

(2) Units

At least 50% of the units in a concentration shall be the same courses or course areas for all students taking that concentration.

3. Support Courses

(a) Definition

A support course is any specified course outside of the home department. Courses with the home department prefix shall not appear in the support course category.

Support courses which fulfill General Education & Breadth requirements shall appear in the Support Course category with a reference (as an asterisk) to the appropriate GE&B area.

4. General Education & Breadth

Those areas and courses designated as fulfilling General Education & Breadth requirements as defined by Title 5 and Executive Order 338 shall appear in the category of General Education & Breadth Courses. Areas which can be met by major and support courses shall be designated by a reference (as an asterisk) and the comment - "This requirement is met by taking the major (support) courses marked with an asterisk (*)."

5. Free Electives

Free elective means a course chosen solely by the student with no curricular restrictions. There shall be a minimum of 9 units of free electives in each curriculum
unless the program is recommended for an exemption by the Academic Senate and the exemption is approved by the President of the university.

6. General

At least 60 units of the total bachelor's degree units, for both the B.A. and B.S., shall be at the 300-400 level.

Proposed by:
The Curriculum Committee
on April 14, 1992
Memorandum

To: Phil Bailey, John Maxwell, Charlie Andrews, David Kapic

From: Glenn Irvin
Associate VP for Academic Affairs

Subject: Program Discontinuance

The Chemistry Department has requested the MS program in Chemistry be phased out. CSU and University policies require a review and recommendation by a campus committee (please see AB 81-5 enclosed).

To initiate this procedure, I am requesting that you forward to my office the names of representatives from your area. The Vice President for Academic Affairs will appoint the committee.

Please have the names to me by Friday, 24 April so the committee can meet and conclude its deliberations prior to the end of the quarter.
POLICY AND REVIEW PROCEDURES
FOR DISCONTINUANCE OF AN ACADEMIC PROGRAM

Attached is a copy of the Policy and Review Procedures for Discontinuance of an
Academic Program. This policy was developed in response to a directive from the
Chancellor's Office that each campus have written campus procedures approved by
the Chancellor. The policy was prepared by Academic Affairs Staff in consultation
with the Academic Council and the Academic Senate.

I hereby approve the attached statement, effective immediately.

[Signature]
Warren J. Baker
President

Note: This Administrative Bulletin should be filed in the Appendix of the
Campus Administrative Manual and an entry made in the CAM Index and
the title added to the Administrative Bulletins title page.
POLICY AND REVIEW PROCEDURES
FOR DISCONTINUANCE OF AN ACADEMIC PROGRAM

Many CSU campuses, including Cal Poly, San Luis Obispo, may find it necessary to reduce faculty, support, and administrative positions due to enrollment declines or financial support reductions. When financial support is reduced, the discontinuance or curtailment of programs or departments sometimes emerges as the alternative which does the least harm to the quality of remaining programs. Program and department discontinuance or curtailment are valid ways of responding to reductions in resources; however, program discontinuance can and must be accomplished with minimal impact. Program discontinuance decisions must be made in a reasoned way which will minimize damage to institutions and to the majority of their programs.

The following procedures have been developed in response to EP&R 79-10, January 26, 1979, Chancellor Dumke to Presidents, "Interim Policy for the Discontinuance of Academic Programs," and EP&R 80-45, June 12, 1980, Vice Chancellor Sherriffs to Presidents, "Clarification of Interim Policy for Discontinuance of Academic Programs." These documents outline general procedures for program discontinuance and request that campuses submit local discontinuance procedures.

I. PROCEDURES

A. A proposal to discontinue an academic program will ordinarily be the result of regular program review but a request for special review may be initiated at any time by a majority vote of the faculty or department head of the affected department or school dean or the Vice President for Academic Affairs.

B. If the request for review is approved by the Vice President for Academic Affairs, a Discontinuance Review Committee will be appointed by the Vice President for Academic Affairs to conduct a review in accordance with the procedures outlined in this document and, as required by the CSU Chancellor's Office, make recommendations to the Vice President for Academic Affairs.

C. The review committee will consist of:

1. A representative from the Academic Program office
2. Dean or Associate Dean of affected school
3. Department Head of affected department
4. Two faculty representatives nominated by the Chair of the Academic Senate, one from the affected department and one from outside the affected school
5. One student from the affected department nominated by the ASI President
6. Associate Vice President for Academic Programs (nonvoting)
III. INFORMATION FOR PROGRAM DISCONTINUANCE REVIEW

The information considered during the evaluation of an academic program for discontinuance will include but will not be limited to:

A. The most recently completed Review of Existing Degree Programs with current statistical update.

B. The most recent accreditation report, if a program is accredited or approved.

C. If not contained in A or B:
   1. FTEF required each quarter for the past three years
   2. Special resources and facilities required
   3. Number of students expected to graduate in each of the next three years.

D. Conclusions and recommendations of the project team on Academic Programs, contained in the 1980 edition of Academic Program and Resource Planning in the California State University and Colleges, p. 28.
NOMINATIONS RECEIVED FOR THE
ATHLETICS PLANNING BOARD

School of Agriculture
Brown, Wyatt
Dingus, Delmar
Glass, Joe
Jaster, Edwin
Vix, Marlin

Crop Science
Soil Science
Agricultural Engineering
Dairy Science
Agribusiness

School of Liberal Arts
Simmons, James

English

School of Professional Studies
Freberg, Laura
Head, Dwayne
Selby, Michael

Psychology and Human Dev
PE/RA
Psychology and Human Dev

School of Science and Mathematics
Endres, Leland
Murphy, Paul
Strickmeler, Bernard

Chemistry
Math
Math

University for Teacher Education
Morris, Don
Nulman, Dennis
A. Statement indicating consistent history of active involvement with an interest in university affairs.

Since coming to Cal Poly September 1, 1972, I have participated in the following university activities:

- Cal Poly Foundation Board of Directors, 1989-1992
- Chair, Audit Committee, Foundation Board, 1989-92
- Chair, Academic Senate, 1988-89; 1991-92
- Vice-chair, Academic Senate, 1987-88
- Academic Senate Personnel Policy Committee - four years
- Academic Senate Budget Committee - four years
- University Commencement Committee, two years
- University Union Executive Committee, two years
- Acting Head, Business Administration Dept, 1973-74
- Head, Accounting Department, 1976-81
- Director, of MBA Program, two years
- School of Business Faculty Affairs Committee, four years
- School of Business Student Affairs Committee, three years
- President, Cal Poly AAUP, three years
- President, Cal Poly CFA, two years
- State Treasurer, CFA, two years

In each of these activities I have been an active contributing member of the organization.

B. Statement of demonstrated ability to work productively as a member of a governing body.

In each of the positions cited above, I was selected by other persons. In the case of the Academic Senate, I was elected to serve a second time. I served for five consecutive years as head of the accounting department, and was selected as chair of the School of Business Faculty Affairs Committee by the members of the committee.

As chair of the Audit Committee of the Foundation Board of Directors, I have been reelected each year to that position by the other Board members. I served multiple years as chair of the PPC, being elected each time by members of that committee.

In community organizations I have been selected for
leadership positions. I have served two years as Treasurer for the Central Coast Memorial Society, Inc., Chairman of the Board and President, Central Coast Rehabilitation Clinic, Inc. for three years, and was appointed foreman of the County Grand Jury by the Superior Court judges in 1983.

In 1984, I was asked by several persons to take the lead in organizing a group to purchase French Hospital. I was subsequently chosen to serve as president and chair of the board of directors of the resulting not-for-profit corporation.

I have also chaired the city's Citizens Advisory Committee and the city Planning Commission.

I believe having been selected to lead such diverse groups demonstrates an ability to work productively with members of governing bodies.

C: Statement indicating why membership on the Board is of interest.

The Cal Poly Foundation affects the financial lives of all the students at the University. The Foundation operates the bookstore, and all of the food service facilities. The pricing policies of these two activities are important issues faced by the Board. The use of the funds generated by these activities are also under the purview of the Board. These funds made possible the $25,000 requested by President Baker for grants to new faculty to assist in their professional growth efforts.

The Foundation serves as the repository for external funds which are generated by and for the University. These include grants generated by the faculty. The service charges for the administration of these funds affect the financial health of the Foundation as well as the amount of funds available to the grantee. The resources for the support of student projects and certain appropriate enterprises are administered through the Foundation.

All of these activities are extremely important to the fulfillment of the mission of Cal Poly.

My professional background in accounting and business, and my experience in working on Board of Directors for other organizations would be useful in serving the interests of students and faculty on the Board of Directors. Having attended Board meetings for over four years, I am familiar with the operations of the Board and the operations of the Foundation. I believe I have the ability to recognize the needs of all the parties affected by the operations of the Foundation, and the experience to make reasoned and considered decisions on the issues as they arise.
I AM WILLING TO ACTIVELY SERVE AS A BOARD MEMBER FOR THE TERM OF OFFICE (THREE YEARS, UNLESS SELECTED TO A VACANT UNEXPIRED TERM).

Signature: Charles T. Andrews  Date: 4-9-92

I UNDERSTAND THE REQUIREMENTS, OBLIGATIONS AND RESPONSIBILITIES OF DIRECTORS.

Signature: Charles T. Andrews  Date: 4-9-92
A. Statement indicating consistent history of active involvement with an interest in university affairs. (Use additional sheet, if needed.)

I have served on a number of important committees in the University. Among these are:

1. Academic Senate Curriculum Committee (Chair)
2. Academic Senate Budget Committee
3. Academic Senate Constitution and Bylaws Committee
4. CAM 700 Task Force (Chair) (Charged with revising Section 700 of CAM)
5. Foundation Election Process Committee
6. School of Science and Mathematics Facilities Committee (Charged with planning the construction of a new Faculty Office Building)
7. Distinguished Teaching Award Committee (Chair)

B. Statement of demonstrated ability to work productively as a member of a governing body. (Use additional sheet, if needed.)

I have been a member of the Academic Senate. I feel that the committees on which I have served have successfully dealt with important issues. The action of the Foundation Election Process Committee resulted in a change in the process by which faculty members are selected to the Foundation Board of Directors. The action of the CAM 700 Task Force resulted in a major revision of Section 700 of CAM. The action of the Curriculum Committee resulted in a major change in the curriculum process. The Budget Committee had important input into the change in the budgetary process at the University level. These actions would not have been successful had these committees been unable to work productively with the appropriate bodies of the university.

C. Statement indicating membership on the Board is of interest. (Use additional sheet, if needed.)

I have served on a variety of committees. As a result I feel that I have an unusually broad view of the University. Two of the committees are of significance for the Foundation. I served several terms on the Academic Senate Budget Committee. As a result I have a good understanding of budgetary issues. I was actively involved in the change in the budgetary process at the University level which resulted in the creation of PACBRA. I also served on the Foundation Election Process Committee and as a result I have a good understanding of the Foundation and its role in university affairs. With the economic problems of the State of California, it is clear that the Foundation will play an increasingly important role. I would like to be a part of the decision making.

I AM WILLING TO ACTIVELY SERVE AS A BOARD MEMBER FOR THE TERM OF OFFICE (THREE YEARS, UNLESS SELECTED TO A VACANT UNEXPIRED TERM).

Signature Harvey Greenwald Date 4-8-92

I UNDERSTAND THE REQUIREMENTS, OBLIGATIONS AND RESPONSIBILITIES OF DIRECTORS. (See reverse side of sheet of this application form.)

Signature Harvey Greenwald Date 4-8-92
NAME: Harvey Greenwald  PHONE: 756-160-2

INSTRUCTIONAL DEPARTMENT: Mathematics Department

A. Statement indicating consistent history of active involvement with an interest in university affairs. (Use additional sheet, if needed.)

B. Statement of demonstrated ability to work productively as a member of a governing body. (Use additional sheet, if needed.)

C. Statement indicating why membership on the Board is of interest. (Use additional sheet, if needed.)

I AM WILLING TO ACTIVELY SERVE AS A BOARD MEMBER FOR THE TERM OF OFFICE (THREE YEARS, UNLESS SELECTED TO A VACANT UNEXPIRED TERM).

Signature: Harvey Greenwald  Date: 4-8-92

I UNDERSTAND THE REQUIREMENTS, OBLIGATIONS AND RESPONSIBILITIES OF DIRECTORS. (See reverse side of sheet of this application form.)

Signature: Harvey Greenwald  Date: 4-8-92
FOUNDATION BOARD OF DIRECTORS
EXPRESSION OF INTENT & WILLINGNESS TO SERVE

NAME: Michael R. Malkin       PHONE: 756-1465

INSTRUCTIONAL DEPARTMENT: Theatre and Dance Department

****************************************************************

A. Statement indicating consistent history of active involvement with an interest in university affairs. (Use additional sheet, if needed.)

I am now in my fifth year as Head of the Theatre and Dance Department. In addition, during my seventeen years at Cal Poly I have served on over 50 departmental, university and SCU system-wide committees and boards. These committees and boards have dealt with matters pertaining to the arts, budgets, curriculum, promotion and tenure, personnel, facilities management and so forth. (Please consult the attached resume under the heading "Selected Related Employment and Experience" for further reference. I have hosted, organized and run a number of large scale arts conferences (800 - 1100 participants) at the university and have served as a member of groups that have run even larger conferences in such places as Atlanta, Washington D.C., and New York.

B. Statement of demonstrated ability to work productively as a member of a governing body. (Use additional sheet, if needed.)

In just the past few years, I have served on a number of governing bodies both within and outside the university. As a Department Head, I serve on the School Council for the Liberal Arts and am a member of the Cal Poly Arts Board. Since 1987, I have been a member of the CSU Summer Arts Board. From 1987 to 1992, I served as a member of the Board of Directors for the American Center of UNIMA (Union International de la Marionnette.) I also serve on Museum Advisory Board at the Center for Puppetry Arts in Atlanta and the Pacific Puppetry Advisory Board in Vancouver, Washington.

C. Statement indicating why membership on the Board is of interest. (Use additional sheet, if needed.)

I believe that the interests of the university, the Foundation and the School of Liberal Arts can be furthered by someone who is willing to explore, utilize and explain the workings of the Foundation on behalf of the arts and liberal arts communities at Cal Poly.

I AM WILLING TO ACTIVELY SERVE AS A BOARD MEMBER FOR THE TERM OF OFFICE (THREE YEARS, UNLESS SELECTED TO A VACANT UNEXPIRED TERM).

Signature: Michael R. Malkin       Date: April 9, 1992

I UNDERSTAND THE REQUIREMENTS, OBLIGATIONS AND RESPONSIBILITIES OF DIRECTORS. (See reverse side of sheet of this application form.)

Signature: Michael R. Malkin       Date: April 9, 1992
Curriculum Vitae

Michael R. Malkin
1765 Royal Way
San Luis Obispo, CA 93405
Home (805) 544-3398
Office (805) 756-1465

Marital Status: Married
Children: Two
Date of Birth: 7/20/43
Occupation:
Chair, Theatre and Dance Department
Professor of Theatre
California Polytechnic State University
San Luis Obispo, CA 93407

<table>
<thead>
<tr>
<th>Education</th>
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<td>1966-1971</td>
<td>Ph.D.</td>
<td>Tufts University</td>
<td>Theatre History</td>
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<td>Tufts University</td>
<td>Theatre History</td>
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<td>1961-1965</td>
<td>B.A.</td>
<td>Tufts University</td>
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<th>Employment</th>
<th>Dates</th>
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<th>Title</th>
<th>Duties</th>
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<tr>
<td>1974-1988</td>
<td>California Polytechnic State University</td>
<td>Associate Professor &amp; Professor</td>
<td>Teaching, Directing &amp; Administration. Development of Special Programs in Theatre.</td>
<td></td>
</tr>
<tr>
<td>1971-1974</td>
<td>Indiana U. of Pennsylvania</td>
<td>Associate Professor.</td>
<td>Teaching, Directing &amp; Administration Director of Theatre Program.</td>
<td></td>
</tr>
<tr>
<td>1970-1971</td>
<td>University of Alberta</td>
<td>Sessional Lecturer</td>
<td>Teaching</td>
<td></td>
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<tr>
<td>1969-1970</td>
<td>Tufts University</td>
<td>Graduate Teaching Assistant</td>
<td>Teaching Speech</td>
<td></td>
</tr>
</tbody>
</table>
Summer 1969  
Campion Academy  
Bombay, India  
Director & Teaching & Production Management  

St. Xavier School  
New Delhi, India  
Lecturer  
Teacher  

1968-1969  
Tufts in London  
England  
Assistant Director  
Administration & Counseling  

Honors and Awards

November, 1991 - Reading of CLASS ACT at Polaris Theatre in New York City

July 23, 1990 - reading of TIDES at the Perry Street Theatre in New York City.

July 9, 1990 - Reading of TIDES at the Polaris Theatre in New York City.

September 1989 - Staged Reading of full-length musical, SOMETHING MORE, (music by Brad Carroll) at Pacific Conservatory of the Performing Art (PCPA) in Santa Maria.

February 1989 - Winner of Cal Poly's Meritorious Performance and Professional Promise Award.

October 1987 - staged reading of full-length comedy, TIDES, at Playwrights Theatre of New Jersey - a professional (Equity) theatre.

Spring 1987 - Finalist (Top six) 21st Street Theatre National Playwriting Contest. The 21st Street Theatre is a professional theatre company in Los Angeles. Staged reading of new play, TIDES.

Spring 1987 - Finalist (top five) in Lee Korf National Playwriting Contest for TIDES.

March 1987 - Winner of Cal Poly's Meritorious Performance and Professional Promise Award.

Summer 1986 - Winner Mill Mountain National Playwriting Award for TIDES.

Fall 1985 - Spring 1986 - Sabbatical leave for playwriting.

Spring 1985 - Semi Finalist (top five) Cal Poly Outstanding Teacher Award.

Summer 1971 - Post graduate research grant, Medfield Research Foundation, Medfield, MA -- "Theatre and Hypnosis".

1969-1970 - Tuition scholarship and teaching assistantship at Tufts University

Summer 1969 - NDEA Summer Grant for Independent Study in India. Extensive work with The Theatre Group, one of India's oldest and most respected English language theatre organizations.
Summer 1968 - NDEA Summer Grant for Independent Study in Germany.

Summer 1967 - NDEA Summer Grant for Independent Research for "Nonverbal Aesthetics".


1966 - Tuition Scholarship, Department of Drama, Tufts University

Publications

Books

The World of Puppetry, Henschelverlag und Gesellschaft, Berlin, German Democratic Republic, 1989 (one chapter).


Plays

The Stone Circle, (written with Al Schnupp) scheduled for professional production at the Center for Puppetry Arts in Atlanta, GA in June 1992.


Tides, A full-length play, Equity production at the PLAYWRIGHTS THEATRE OF NEW JERSEY, February 1989.


The Unpredictable Mr. Punch, Contemporary Drama Service, 1975

Museum Catalogue


Articles

"Julie Taymor's FOOL'S FIRE" Theatre Crafts, March 1992

"Cosmokinetics and the Cave Bear" The Puppetry Journal, Fall 1986.


"Interview with Bruce Schwartz" The Puppetry Journal, December 1983.


"Blocking, More than Meets the Eye" Dramatics, Jan./Feb. 1978.
"More Theatre, Less Creativity Please" Teacher, April 1977.
"Technicalities: Developing Concentration" Dramatics, November 1976.
"Readers Theatre: A New Stage for Learning" (with Pamela Malkin) Teacher, April 1976.
"Theatre in the Classroom, Part II" Teacher, December 1975.
"Hands for More than Applauding" Dramatics, November 1975.

DISSETERATION TOPIC: "Hypnosis: A New View -- Implications for Dramatic Theory and Practice"

Representative Plays Directed
The Stone Circle (Malkin, Schnupp) subsequently produced at The Center for Puppetry Arts, Atlanta, GA
Fiddler on the Roof (Stein, Hardin, Bock)
Banner (Clark) World premiere subsequently produced at the Lamb's Theatre, N.Y.C.
Arms and the Man (Shaw)
Three Sisters (Chekhov)
Dog Logic (Streich) - world premiere subsequently produced at South Coast Repertory in Costa Mesa, California.
A Gift From the Heart (Weinstein) world premiere subsequently winner of John Gassner Award
A Comedy of Errors (Shakespeare)
The Apple Tree (Bock and Harnick)
Histrioniks (Whaley and Ober) world premiere
Macbeth (Shakespeare)
The Crucible (Miller)
The Good Doctor (Simon)
Once Upon a Matress (Rogers)
Embarcadero Fugue (Strelich) - world premiere subsequently produced at the Dallas Theatre Center
Story Theatre (Sills)
J. B. (Macleish)
The Fantasticks (Jones and Schmidt)
Our Town (Wilder)
Endgame (Beckett)
The Doctor in Spite of Himself (Moliere/Malkin)
The Glass Menagerie (Williams)
The Diary of Ann Frank (Goodrich)
You're A Good Man Charlie Brown (Gessner)
Macbeth (Ionesco)
Death of a Salesman (Miller)
The Unpredictable Mr. Punch (Malkin)
The Physicists (Durrenmett)
An Enemy of the People (Ibsen/Miller).
Marat/Sade (Weiss)
Galileo (Brecht).

University Service
Over 50 departmental, university and SCU system-wide committees and boards including those relating to: the arts, budgets, curriculum, promotion & tenure, personnel, facilities management and so forth. Active leadership in fund raising, budget management and guest artist programs

Selected Related Employment and Experience
Participant, Futurism Conference at the Center for Puppetry Arts. Paper presented "Public and Private Public Puppet Collections" One of fourteen invited panelists selected to present papers and engage in a round table discussion. July 1990
Member, Museum Volunteer Advisory Board, Center for Puppetry Arts, Atlanta GA 1988-present.
Member, Pacific Puppetry Advisory Board, Vancouver, WA 1989 to present.
Member Board of Directors for the American Center of UNIMA (Union International de la Marionette) 1987-1990.
Member, CSU Summer Arts Board 1987-present.
Consultant/Instructor, California State Summer School for the Arts at California Institute of the Arts, July 1987
Consultant, SCU Summer Arts Theatre Program 1986-87.
Guest Professor, CSU Summer Arts 1987, Arts Education Symposium.
Member, Board of Review, Vancouver International Puppetfest 1986.
Consultant, CSU Summer Arts Program 1985-1986.
Member, writer development team for Jim Henson's "Muppet" series Fraggle Rock, 1982.
Co-ordinator Festival of Puppeteers of America, California Polytechnic State University, 1981.
Moderator/member, Program Board, International Symposium on Puppet Theatre and Performing Objects, Washington, D.C. (Smithsonian Institution, 1980.)
Member, Editorial Advisory Board, *The Puppetry Journal*, 1979 - present
Artistic and Managing Director, The California Puppet Theatre, California Polytechnic State University, 1978-1979
Convention Coordinator, National Convention of the Puppeteers of America, California Polytechnic State University, 1977
FOUNDOATION BOARD OF DIRECTORS
EXPRESSION OF INTENT & WILLINGNESS TO SERVE

NAME: JENS G. POHL
INSTRUCTIONAL DEPARTMENT: ARCHITECTURE/SAEO

ACADEMIC SENATE
PHONE: 756-2841

A. Statement indicating consistent history of active involvement with an interest in university affairs. (Use additional sheet, if needed.)

I have served as a faculty member since Jan. 1973.

Chair, Budget Committee (1979-1981);
Chair, Computer Committee (1980-1981);
CSU AERAP (1979-1981);
Personnel Committee (1982)

B. Statement of demonstrated ability to work productively as a member of a governing body. (Use additional sheet, if needed.)

I have chaired several difficult committees at CSUB with demonstrated success. Before coming to CSUB, I was chair of the Executive Committee of a state trade organization, with 14,000 active members (honorary tenure).

C. Statement indicating why membership on the Board is of interest. (Use additional sheet, if needed.)

I believe that the Foundation will assume an increasingly important role in the University's ability to establish and maintain high quality educational programs. In my position as Director of the CDS Research Unit, I have had the unique ability to observe the operation of the Foundation and I believe that it serves the University well. Defense of future goals.

I am willing to actively serve as a Board Member for the term of office (three years, unless selected to a vacant unexpired term).

Signature: [Signature] Date: 3/23/92

I understand the requirements, obligations and responsibilities of Directors. (See reverse side of sheet of this application form.)

Signature: [Signature] Date: 3/23/92
PROFESSIONAL RESUME - Jens G. Pohl
(March 1991)

1. Address:  Phone:
Jens G. Pohl  CAL POLY: (805) 756-2841
650 Highlands Hill Road  Home:  (805) 481-7023
Nipomo, CA 93444, USA

2. Positions:

Graduate Coordinator
School of Architecture and Environmental Design

Director, CAD Research Unit
Design Institute
School of Architecture and Environmental Design

Professor of Architecture
Architecture Department
California Polytechnic State University (CAL POLY)
San Luis Obispo, Calif. 93407, USA

3. Personal:

Born September 18, 1940, Wetzlar, West Germany
Married, two children
Height: 6'2"; Weight: 190 lbs.
Social Security Number 547-96-7318
Citizenship: Australia [Permanent Resident, USA]

4. Education:

B.Arch. University of Melbourne, Australia, 1965

M.Bdg.Sc. University of Sydney, Australia, 1967
Thesis: Loadbearing Capacity of Slender Pressurized Columns.

Ph.D. University of Sydney, Australia, 1970
Thesis: Pneumatic Structures - Architectural Applications
with Special Reference to Multi-Story Buildings.

5. Distinctions and Awards:

Elected to Fellowship of The International Institute for Advanced
Campus Nominee: California State University (CSU) Outstanding Professor Award, 1988-89

California State University (CSU) Meritorious Performance and Professional Promise Award, 1987

Architecture Department Faculty Merit Award, School of Architecture and Environmental Design, CAL POLY, Calif., USA, 1985

Honor Award: Architectural Competition for the Design of a State Office Building Complex ($13,500,000) in Sacramento, Calif., USA, Team members: C.Coffin, P.Cooper, J.Edmisten, J.Feldman, K.Haggard, P.Niles; 1977

NASA Recognition Award for the joint invention with Dr.C.G.Miller (J.P.L., CAL TECH) of a "Low Cost Three-Dimensional Parabolic Solar Energy Concentrator" (Patent awarded, 1977)

NASA Recognition Award for the joint invention with Dr.C.G.Miller (J.P.L., CAL TECH) of a "Stowable, Inflatable Linear Focused Solar Thermal Energy Collector" (Patent awarded, 1977)

Nominated for the California State University (CSU), Achievement Rewards--College Scientists Award (ARCS), 1974

Nominated for the California Polytechnic State University, San Luis Obispo, Distinguished Teaching Award, 1973-1974

Commonwealth Post-Graduate Scholarship, University of Sydney, Australia, 1967-1969

Building Science Prize, Department of Architectural Science, University of Sydney, Australia, 1967

Commonwealth Undergraduate Scholarship, University of Melbourne, Australia, 1959-1965

6. Biographical References:

Dictionary of International Biography
International Businessmen’s Who’s Who
International Who’s Who in Education
Men of Achievement
Who’s Who in California
Who’s Who in Computer Education and Research
Who’s Who in Frontiers of Science and Technology
Who’s Who in Technology Today

7. Professional and Scientific Organizations:
Royal Australian Institute of Architects (Fellowship, 1974)
American Institute of Constructors (1973)
Australian Institute of Building (1970)
ABACUS (Architecture and Building Aids Computer Unit Strathclyde), University of Strathclyde, UK (1975)
Society for Computer Simulation, USA (1976-1980)
Association for Computer-Aided Design in Architecture (ACADIA) (1986)
Association for Computing Machinery, USA (1974-1978)
VDI (Institute of German Engineers), West Germany (1968-1980)
American Association of University Professors (1974-1982)
IACCEB Inter-University Working Committee for Curriculum Development in Architecture and Civil Engineering (1983)
IEEE - Institute of Electrical and Electronics Engineers (1990)

8. Professional Licenses:

Registered Architect, Victoria, Australia (1965 to present)
Registered Architect, New South Wales, Australia (1968 to present)

9. Positions and Appointments:

1973-present: Professor of Architecture, Architecture Department, School of Architecture and Environmental Design, CAL POLY, Calif., USA

1988-present: Graduate Coordinator, School of Architecture and Environmental design, CAL POLY, Calif., USA

1983-present: Graduate Coordinator, Architecture Department, CAL POLY, Calif., USA

1986-present: Director, CAD Research Unit, Design Institute, School of Architecture and Environmental Design, CAL POLY,

1989-1990: Co-organizer, CSU Symposium on Artificial Intelligence, CAL POLY, June 1990


1973-1980: Instructional Coordinator, Building Science and Computer Applications, School of Architecture and Environmental Design, CAL POLY, Calif., USA

1969-1972: Partner, Architectural Design and Research Group, Sydney, Australia. Principal partner responsible for coordination and supervision of research, development, design and construction projects in Melbourne and Sydney, Australia.


10. Research and Development Projects:

- Principal Investigator of joint project with Lawrence Berkeley Laboratory and University of Oregon, focused on the development of an AEDOT demonstration model for energy conserving building design. Funded by the Department of Energy through Battelle Pacific Northwest Laboratory (1990 to present on annual basis (1990: $30,000; 1991: $90,000).


- Principal Investigator of interdisciplinary research project leading to the development of a prototype Intelligent Computer-Aided Design System (ICADS project) under the auspices of the CAD Research Unit, Design Institute, School of Architecture and Environmental Design, CAL POLY, Calif., USA (1985 to present). Supported by industry and
government contracts and grants at a funding level of $200,000 to $250,000 per year.

- Joint Principal Investigator, CAL POLY/Stanford University joint proposal: Center for Computer Integrated Design and Construction (CIDAC), submitted to the National Science Foundation (NSF) in 1987 (grant request: $12,941,984 over five years); unsuccessful.

- Several projects involving the design and development of computer simulation models in environmental design, utilizing expert systems methodology. These projects formed the basis for the establishment of the CAD Research Unit as a branch of the Design Institute in the School of Architecture and Environmental Design, CAL POLY, Calif., USA in 1986.

- Investigation dealing with the analysis, design, construction and evaluation of a prototype industrial solar crop drying facility at Fresno, Calif., USA. Funded over a three year period by the Energy Research and Development Administration (ERDA) and the Department of Energy (DOE), and undertaken by CAL POLY in conjunction with TRW Inc., Pacific Gas & Electric Company and Lamanuzzi and Pantaleo, 1976 to 1980 (grant value: $1,100,000).

- Investigation aimed at the development of low cost, concentrating, tracking solar collectors. Joint project with C. Miller, Jet Propulsion Laboratory, CAL TECH. This research and development project commenced in 1975 and culminated in 1977 with USA patents 4,046,462 and 4,051,834.


- Development of an interactive computer simulation program HEATCOOL capable of determining heat balances in buildings on the basis of simulated climatic conditions. Joint project with R. Keif, Professor of Environmental Engineering. CARE Research Grant, CAL POLY Foundation (1974).

- Investigation of lightweight systems of building construction leading to the development of multi-story fluid-supported buildings. This research work has resulted in the construction of multi-story air-supported experimental buildings in Sydney, Australia (1972) and in Calif., USA (1973), and a prototype multi-story fluid-supported building in Calif., USA (1975).
- Investigation of the feasibility of utilizing solar energy in low-temperature crop drying processes. Member of an interdisciplinary research team at CAL POLY, Calif., USA, which was awarded a research grant by the National Science Foundation (NSF) in 1974 (grant value: $240,000).

- Numerous professional consulting commissions in the specialized architectural fields of acoustics, lighting, lightweight structural systems, CAD and office automation systems. Occasional expert witness in legal disputes involving technical issues in these fields (1970 to present).

11. Academic and Professional Lectures, Workshops and Conferences:

Undergraduate, graduate and extension courses and workshops taught at several universities since 1969, include:

- Introduction to Environmental Design Science; Building Lighting; Building Acoustics; Digital Computer Applications in Architecture and Construction; Architectural Design Studio (2nd, 3rd, 4th, and 5th year); Thermal Determinants of Building Design; Architectural Structures.


- AEC/Systems'89 Conference, Panel Presentation: Artificial Intelligence and Expert Systems in Design and Construction, Anaheim, Calif., USA (June 7th 1989)

- CEPA/FACE International Conference: Embedding Intelligence in Computer-Aided Design, Anaheim, Calif., USA (June 5th 1989)


- Computer Workshop for Architecture Faculty, CAL POLY, Calif., USA (1984), Organizer.

- Computer Workshop for Practising Professionals, CAL POLY, Calif., USA (1983), Organizer.
Summer Architecture High School Workshops, CAL POLY, Calif., USA (1982 and 1983)

Joint CSU and CAL POLY Workshop: Integrated Communication System for the CSU; CAL POLY, Calif., USA (Nov. 1981)

Workshop on Computers and Computing for University Managers: Academic Computing Perspectives, CAL POLY, Calif., USA (1981)

American Association of Physics Teachers, Panel Discussion: Physics Needs of Interdisciplinary Students, Los Angeles, Calif., USA (March 7th 1981)


American Society of Agricultural Engineers, Southern California Chapter, Workshop: Microcomputers in Small Business Management, CAL POLY, Calif., USA (1981)

CCAIA 35th Annual Convention, Microcomputers in Architectural Practice, Sacramento, Calif., USA (1980)


Chico State Energy Workshop ’76: Solar Crop Dehydration System, California State University, Chico, Calif., USA (1976)

Computer Workshop at Anshen and Allen, Architects, San Francisco, Calif., USA (1975), Organizer.

Computer Software Development Workshop, Faculty of Architecture, University of New South Wales, Sydney, Australia (1972), Organizer.

12. Selected Academic Committee Appointments:

Chairman, Architecture Department Peer Review Committee (1988-1989)

Member, Academic Computer Planning Committee (ACPC), CCR, Chancellor’s Office, CSU, Long Beach, Calif., USA (1987 to present).

Member, ACE Institute, CCR, Chancellor’s Office, CSU, Long
Beach, Calif., USA (1987 to present).

Member, Information Systems Policy and Planning Committee, CAL POLY, Calif., USA (1987 to present).

Chairman, Vice President for Information Systems Search Committee, CAL POLY, San Luis Obispo, Calif. (1986)

Chairman, Budget Committee, Academic Senate, CAL POLY, Calif., USA (1985).

Member, Graduate Studies Committee, CAL POLY, Calif., USA (1984 to present).

Chairman, Dean of the School of Architecture and Environmental Design Search Committee, CAL POLY, Calif., USA (1983).

Faculty Liaison Person on Computing and Communications to President’s Cabinet, CAL POLY, Calif., USA (1982).

Chairman, Automatic Data Processing Advisory Committee, CAL POLY, Calif., USA (1973-1983).

Member, Vice President for Academic Affairs Search Committee, CAL POLY, Calif., USA (1982).

Member, Joint CSU Chancellor’s Office and CAL POLY Task Force on Communication Network Systems (1982).

Member, Personnel Review Committee, Academic Senate, CAL POLY, Calif., USA (1978-1982).

Chairman, Architecture Department Curriculum Committee, CAL POLY, Calif., USA (1981-1984)

Member, Architecture Department Head Advisory Committee, CAL POLY, Calif., USA (1981-1984 and 1988-present)

Chairman, Dean of the School of Agriculture and Natural Resources Search Committee, CAL POLY, Calif., USA (1981).

Chairman, Ad Hoc Task Force for the preparation of a campus-wide Integrated Computing and Communications Plan, CAL POLY, Calif., USA (1980).

Member, President Selection Committee, CAL POLY, Calif., USA (1980).

Member, Technical Committee for the development of computer procurement specifications, bid evaluation and benchmark testing of a 180-user central timeshare computer system for the 19

Chairman, School of Architecture and Environmental Design Computing Committee, CAL POLY, Calif., USA (1973-1978)

Chairman, Tenured Faculty Body of the School of Architecture and Environmental Design, CAL POLY, Calif., USA (1975-1976)

13. Publications:

A. PATENTS: U.S. PATENT 4,046,462:


U.S. PATENT 4,051,834:


B. BOOKS AND INSTRUCTIONAL MANUALS:

Pohl, Jens and Art Chapman; 'MS' Office Automation System for Architecture and Construction Offices; 9 volumes, 1984 (pp.1410)

Pohl, J.G. and J. Conrad; Computer Systems and Programming in Architecture and Construction; Educol Inc., 1978 (pp. 432)

Pohl, J.G.; An Introduction to Building Science. El Corral, CAL POLY, Calif., USA, 1977 (pp. 396)

Pohl, J.G. (ed.); Local Timeshare Computer Programs and Basic-Plus for Architecture, Landscape Architecture, Construction Engineering and Architectural Engineering Students; El Corral, CAL POLY, Calif., USA, 1976

Pohl, J.G. (ed.); Time-Share Computer Programs for Architecture Students; Volume 1 & 2, El Corral, CAL POLY, Calif., USA, 1975

Pohl, J.G.; The Layman's Lumen, Natural and Artificial Lighting. El Corral, CAL POLY, Calif., USA, 1974

Pohl, J.G.; Room Acoustics and Noise Insulation. El Corral, CAL POLY, Calif., USA, 1974
C. RESEARCH PAPERS:

Computer-Aided Design


Pohl, J., L. Myers and A. Chapman; 'ICADS: An Intelligent Computer-Based Design Environment'; CSU Symposium on Artificial Intelligence, California Polytechnic State University, San Luis Obispo, Calif., USA, June 1990.


Pohl, J., L. Myers, A. Chapman and J. Cotton; 'ICADS: Working...
Model Version 1'; Technical Report: CADRU-03-89, CAD Research Unit, Design Institute, CAL POLY, Calif., USA, 1989


Pohl, J.G.; 'Artificial Intelligence in the CAD System Environment'; Architectural and Engineering Systems, Vol. 5, No. 6, June 1989 (pp. 48-50)


Structural Systems

Pohl, J.G. and R.S. Sanchez; 'Fluid Supported Building Systems'; IABSE Colloquium on Thin-Walled Metal Structures in Buildings, Poster Sessions, Stockholm, Sweden, June 9-12, 1986 (pp.22-3)

Montero, J and J. G. Pohl; 'The Multi-Enclosure Air-Supported Dwelling'; IASS WCOSE-76 Conference, Montreal, Canada, July 1976 (paper 156)


Pohl, J.G.; 'Multi-Story Air-Supported Buildings'; Asian Building and Construction, Hong Kong, Sept. 1973


Pohl, J.G.; 'The Reinforcement and Bracing of Multi-Story


Pohl, J.G.; 'Multi-Story Pneumatic Buildings as a Challenge to the Plastics Industry'; Building Science and Technology (Journal of the Building Science Forum of Australia), June 1967


Solar Energy Systems


Pohl, J.G. and A. Basiulis; 'Fluid-Supported Structures and Environmental Control'; Proc. IASS WCOSE-76 Conference, Montreal, Canada, July 1976 (paper 155)

Miller, C.G. and J.G. Pohl; 'Stowable Inflatable Linear Focused Solar Thermal Energy Collector'; NASA New Technology Transmittal (NPO-13734), March 1975


**Acoustical Systems**


Specific Instructions:
Place a mark in the space opposite the name of the nominee(s) of your choice.

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<tr>
<th>NOMINEE</th>
<th>DEPARTMENT</th>
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<tbody>
<tr>
<td>Andrews, Charles T.</td>
<td>Accounting</td>
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<tr>
<td>Greenwald, Harvey</td>
<td>Mathematics</td>
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<tr>
<td>Malkin, Michael R.</td>
<td>Theatre and Dance</td>
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<tr>
<td>Pohl, Jens G.</td>
<td>Architecture</td>
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CALIFORNIA POLYTECHNIC STATE UNIVERSITY  
SAN LUIS OBISPO, CALIFORNIA  

REPORT ON GIFTS RECEIVED  
FOR THE PERIOD – JULY 1 THRU MARCH 31

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<td>UNRESTRICTED</td>
<td>$351,511</td>
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<td>RESTRICTED</td>
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<td>$1,390,017</td>
<td>$1,199,578</td>
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<td>ENDOWMENT &amp; LOAN FUNDS</td>
<td>$1,374,260</td>
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<td>PLANT &amp; EQUIPMENT</td>
<td>$3,345,097</td>
<td>$1,319,079</td>
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<td>PARENTS</td>
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CRA: 4-06-92
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# Private Support Report

**School of Agriculture**

**July 1, 1991 - Through March 31, 1992**

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<th>Loan Funds</th>
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### PRIVATE SUPPORT REPORT

**CAL POLY SAN LUIS OBISPO**

**FOR THE MONTH OF MARCH 1992**

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<th>LOAN GIFTS</th>
<th>GIFTS IN-KIND</th>
<th>F/Y 91-92 TOTALS</th>
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*Note: Distributions marked with an asterisk (*) are outside the scope of this report.*
### Private Support Report
**Cal Poly San Luis Obispo**

**School of Architecture and Environmental Design**

**July 1, 1991, Through March 31, 1992**

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<th>Plant Funds</th>
<th>Loan Gifts</th>
<th>Gifts In-Kind</th>
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**F/Y 91-92 Totals:**
- **Total Restricted Gifts:** 61,297
- **Total Endowments:** 40,455
- **Total Plant Funds:** 0
- **Total Loan Gifts:** 0
- **Total Gifts In-Kind:** 69,955
- **Total Gifts:** 171,707

**F/Y 90-91 Totals:**
- **Total Restricted Gifts:** 60,564
- **Total Endowments:** 109,725
- **Total Plant Funds:** 0
- **Total Loan Gifts:** 0
- **Total Gifts In-Kind:** 52,740
- **Total Gifts:** 223,029

*Restricted" in that they were designated to a school, etc. by the donor.*
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PRIVATE SUPPORT REPORT
CAL POLY- SAN LUIS OBISPO
SCHOOL OF LIBERAL ARTS
JULY 1, 1991 THROUGH MARCH 31, 1992

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## PRIVATE SUPPORT REPORT

### CAL-POLY-SAN-LUIS-OBISPO

### SCHOOL OF SCIENCE AND MATHEMATICS

**JULY 1, 1991 THROUGH MARCH 31, 1992**

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**F/Y 91-92 TOTALS:**

|                        | 64,113     | 3,695      | 0          | 0          | 0             | 67,808         | 45,575         |

**F/Y 90-91 TOTALS:**
## Private Support Report

**Cal Poly San Luis Obispo**

**Library**

**July 1, 1991 Through March 31, 1992**

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## PRIVATE SUPPORT REPORT

**CAL-POLY-SAN-LUIS-OBISPO**

**ATHLETICS**

**JULY 1, 1991 - THROUGH MARCH 31, 1992**

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<td>9,504</td>
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<td>0</td>
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<td>0</td>
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<td>9,000</td>
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</tr>
<tr>
<td>Staff</td>
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<td>0</td>
<td>0</td>
<td>748</td>
<td>1,408</td>
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</tbody>
</table>

**F/Y 91-92 TOTALS:**

|                         | 67,594     | 2,670      | 0           | 0    | 22,743 | 93,007  |           |               |

**F/Y 90-91 TOTALS:**

|                         | 82,142     | 11,092     | 0           | 0    | 5,700  | 99,934  |           |               |
### Other University Accounts

**JULY 1, 1991 THROUGH MARCH 31, 1992**

<table>
<thead>
<tr>
<th></th>
<th>UNRESTRICTED</th>
<th>RESTRICTED</th>
<th>ENDOWMENTS</th>
<th>PLANT FUNDS</th>
<th>LOAN GIFTS</th>
<th>GIFTS IN-KIND</th>
<th>TOTAL F/Y 91-92</th>
<th>TOTAL F/Y 90-91</th>
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<tr>
<td><strong>Alumni</strong></td>
<td>98,949</td>
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<td>117,248</td>
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<td>0</td>
<td>0</td>
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<td>203</td>
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<tr>
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<td>9,966</td>
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<tr>
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</tbody>
</table>

**F/Y 91-92 TOTALS:** 351,511 189,273 163,520 0 12,270 812,499 1,529,073

**F/Y 90-91 TOTALS:** 296,370 224,707 77,425 0 200 684,780 1,283,482