WHEREAS, Cal Poly maintains high academic standards and integrity; and

WHEREAS, Commencement is a ceremony for the conferring of a degree marking the completion of all academic requirements (Webster's New Collegiate Dictionary); therefore, be it

RESOLVED: That students shall be made aware that participation by students who are not scheduled to complete all degree requirements is contradictory to the spirit of academic integrity and of the commencement ceremony; and be it further

RESOLVED: That it shall be the policy of Cal Poly that for a student to participate in graduation ceremonies, the student must satisfy at least one of the following:

1. The student shall have completed all degree requirements and not have participated in a graduation ceremony previously.
2. The student shall currently be enrolled in classes that would complete all of that student's degree requirements.
3. The student shall be registered for classes for the following term that would allow the student to complete all of his/her degree requirements;

and be it further

RESOLVED: That Cal Poly's administration, in consultation with the Academic Senate, develop a timeline to support and implement this resolution.

Proposed by: Academic Senate Instruction Committee
Date: February 5, 2001
Revision: May 15, 2001
I hereby acknowledge receipt of the above-referenced Academic Senate Resolution.

The concerns expressed in this Resolution are well understood and appreciated. Although the administration agrees with the spirit and intent of the Resolution, in the face of severely limited resources, the timeline to implement the Resolution is uncertain. Insuring that students meet the Senate's criteria would severely impact the workload of the Academic Records Office at the present time. However, the Senate's advice and consultation will certainly be taken into consideration in the future, and we will reconsider the Resolution when the new degree audit system is in place.

Please extend my thanks and appreciation to the Instruction Committee for its interest in bringing this matter to our attention.