WHEREAS, Historically, 27% of the student body changes its major one or more times; and
WHEREAS, Cal Poly has a competitive admissions process wherein many majors are impacted with limited space to accommodate transfer students; and
WHEREAS, Not all colleges publish their change of major criteria, making it difficult for students to determine their ability to change their major; and
WHEREAS, Cal Poly should have an open environment on ALL student policies; therefore, be it
RESOLVED: That each college will publish on its website (or in readily available printed form) the minimum criteria that must be met for Cal Poly students to transfer into each of its majors, as well as the acceptance rates for at least the past two years; and be it further
RESOLVED: That all six colleges will have the change of major criteria published on their websites (or in printed form) no later than the end of Summer 2001.

Proposed by: Academic Senate Instruction Committee
Date: March 26, 2001
To: Unny Menon  
Chair, Academic Senate

From: Warren J. F  
President

Subject: Response to Senate Resolutions:
- AS-550-00/CC-Graduate Writing Requirement
- AS-553-01/IC-Choice of Catalog Requests Older Than 10 Years
- AS-562-01/IC-Update the Campus Administrative Manual Senior Project Section
- AS-563-01/IC-Publication of Change of Major Criteria
- AS-569-01/IC-Incomplete "I" Agreements

Date: August 27, 2001
Copies: Paul Zingg  
David Conn

I hereby acknowledge receipt of, and approve, the above-referenced Academic Senate Resolutions, and commend the Curriculum Committee, the Instruction Committee and the Academic Senate for addressing a number of issues relating to students' progress-to-degree.

AS-550-00/CC will increase the options available for students to meet the Graduation Writing Requirement (GWR) and also draws attention to the importance of effective advising in encouraging students to take the GWR early in their junior year.

AS-553-01/IC defines the criteria for determining whether a student should be allowed to complete his/her degree on a catalog older than ten years.

AS-562-01/IC provides for a clarification of the definition, expected outcomes, and requirements for senior projects, giving flexibility to individual departments, and will hopefully, lead to a higher completion rate for these projects. Cal Poly is undertaking a comprehensive review of its administrative policies that will result in a new collection of "Campus Administrative Policies" (CAP), published on the Web and in hard copy format. CAP will take the place of the pre-existing Campus Administrative Manual (CAM). CAM Section 412.2 dealing with Senior Projects has not yet been revised. Suggested changes to this section should be forwarded to the President's Office to be incorporated in the Campus Administrative Policies.

AS-563-01/IC takes an initial step toward addressing the problems associated with change-of-major, in requiring each college to publish applicable criteria as well as past acceptance rates.

Finally, AS-569-01/IC recommends the use of an "I" Agreement form as a means of making the process of converting an "I" grade to a letter grade less confusing for both students and instructors.

In closing, please extend my appreciation to the full Senate for dealing with these very important student and academic issues.