I. Minutes: Approval of the December 1 and 3, 1992 Academic Senate minutes (pp. 2-6).

II. Communication(s) and Announcement(s):
A. Resolution AS-394-92/BC "Modification of...Budget Information Reporting..." approved by President Baker on 11/25/92.
B. Academic Senate Vacancies for 1993-1995 (pp. 7-8)

III. Reports:
A. Academic Senate Chair
B. President's Office
C. Vice President for Academic Affairs' Office
D. Statewide Senators
E. CFA Campus President
F. ASI Representatives

IV. Consent Agenda:
A. Resolution on Promotion Eligibility-Terry, Chair of the Personnel Policies Committee (pp. 9-11).
B. Resolution on Department Name Change for Animal Sciences and Industry Department-Mueller, caucus chair for the CAGR (p. 12).

V. Business Item(s):
A. Resolution on Majority Vote-Seim, Chair of the Constitution and Bylaws Committee, second reading (pp. 13-15).
B. Cal Poly Strategic Plan, second reading: Finalization of Preamble and Sections 5 through 8, (pp. 16-25).
C. Resolution on Double Counting of General Education and Breadth Courses-Vilkitis, co-chair of the GE&B Committee, first reading (pp. 26-27).

VI. Discussion Item(s):
Faculty referendum on the Cal Poly Strategic Plan.

VII. Adjournment:
# Academic Senate Vacancies for 1993-1995

Please note that your college/area may be electing fewer senators than last year due to a decrease in college faculty positions.

## College of Agriculture (7 senators total) - 1 Vacancy

- **Departments Unrepresented:** Ag Education, Agribusiness, Animal Sci, Dairy Sci, NRM

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## College of Architecture & Environmental Design (5 senators total) - 2 Vacancies

- **Departments Unrepresented:** Architecture, C/R Planning, Landsc Arch

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## College of Business (5 senators total) - 2 Vacancies

- **Departments Unrepresented:** Business Adm, Economics, Mgtmt

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## College of Engineering (7 senators total) - 3 Vacancies

- **Departments Unrepresented:** Aero Engr, C/E Engr, Engr Tech, Ind Engr, Mech Engr

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## College of Liberal Arts (8 senators total) - 3 Vacancies

- **Departments Unrepresented:** English, For Langs, History, Graphic Com, Philosophy, Social Sci, Speech Com, Thea & Dnc

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## College of Science and Mathematics (7 senators total) - 3 Vacancies

- **Departments Unrepresented:** Bio Sci, P.E., UCTE

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## Professional Consultative Services (4 senators total) - 2 Vacancies

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STATEWIDE SENATOR
One vacancy (the position presently held by James Vilkitis will be expiring in June 1993). This is a three-year position.

RESEARCH COMMITTEE (No tenure requirement for membership.)
vacancies:
CAGR, CAED, CENG, CSM, PCS

UNIVERSITY PROFESSIONAL LEAVE COMMITTEE (Members must be tenured. Within PCS, only librarians are eligible. Only tenured/probationary faculty/librarians may vote.)
vacancies:
CAGR, CAED, CENG, CSM

PROGRAM REVIEW AND IMPROVEMENT COMMITTEE (Members must be tenured. PCS does not have a representative to this committee. Members are elected by the Academic Senate Executive Committee.)
vacancies:
CAGR, CAED, CBUS, CENG, CLA, CSM, and an Academic Senate member-at-large

Other positions to be appointed to the Academic Senate:
Part-time representative
UCTE representative
Parliamentarian
Administrative appointments
ASI appointments

Academic Senate positions to be elected:
Chair
Vice Chair
Secretary
College/PCS caucus chairs
Background Statement: The 1992-1993 CSU budget does not contain funds for merit salary adjustments, (MSA's), often referred to as step increases, for faculty unit employees. Future CSU budgets may not contain funds for MSA's for faculty unit employees. Current eligibility criteria for "normal promotion" include four merit salary adjustments. Since some faculty are unable to secure a fourth step increase during 1992-1993, they would not meet the criteria to be considered for "normal promotion." The Resolution on Promotion Eligibility passed by the Academic Senate on October 13, 1992, sought to remedy that situation. Likewise, other faculty may be unable to secure a fourth step increase for 1993-1994 and subsequent years and would, therefore, not meet the criteria to be considered for "normal promotion." This resolution addresses that situation. Eligibility for normal promotion should be based on whether the faculty member was approved by the dean/appropriate administrator after departmental consultation, for four merit step increases, regardless of funding.

WHEREAS, Section 342.2B.7a of the Campus Administrative Manual defines the eligibility criteria for "normal promotion" to associate professor or associate librarian when both of the following conditions hold:

(1) the applicant is tenured or the applicant is also applying for tenure.

(2) the applicant has received four Merit Salary Adjustments (MSA's) (while an assistant professor or senior assistant librarian) or the applicant has reached the maximum salary for assistant professor or senior assistant librarian; and

WHEREAS, Section 342.2B.7b of the Campus Administrative Manual defines the eligibility criteria for "normal promotion" to professor or librarian if:

...the applicant has received four MSA's (while an associate professor or associate librarian) or the applicant has reached the maximum salary for associate professor or associate librarian; and
WHEREAS, Section 342.2B.8a of the Campus Administrative Manual defines early promotion to associate professor or associate librarian when one (or both) of the following is (are) true:

1. the applicant is a probationary faculty member who is not also applying for tenure.
2. the applicant has not received four MSA's (while an assistant professor or senior assistant librarian) and the applicant has not reached the maximum salary for assistant professor or senior assistant librarian.

WHEREAS, Section 342.2B.8b of the Campus Administrative Manual defines early promotion to professor or librarian when:

...the applicant has not received four MSA's (while an associate professor or associate librarian) and the applicant has not reached the maximum salary for associate professor or associate librarian; and

WHEREAS, It is not the intent of the Academic Senate to disqualify faculty from "normal promotion" because of lack of funding for merit salary adjustments; therefore be it

RESOLVED: That Campus Administrative Manual (CAM) 342.2B.7 and CAM 342.2B.8 be revised to include the modified definitions of "normal promotion" and "early promotion" as set forth on the attached page.

Proposed by: The Academic Senate Personnel Policies Committee
November 12, 1992
(6-0-0)
CAM 342.2B

7. Normal Promotion
   
a. An application for promotion to associate professor or associate librarian is considered normal if the applicant is eligible and both of the following conditions hold:
      
      (1) the applicant is tenured or the applicant is also applying for tenure.
      
      (2) the applicant has received approval by the dean/appropriate administrator for four Merit Salary Adjustments (MSA's), regardless of funding, (while an assistant professor or senior assistant librarian) or the applicant has reached the maximum salary for assistant professor or senior assistant librarian.

b. Tenure is required for promotion to professor or librarian. An application for promotion to professor or librarian is considered normal if the applicant is eligible and the applicant has received approval by the dean/appropriate administrator for four MSA's, regardless of funding, (while an associate professor or associate librarian) or the applicant has reached the maximum salary for associate professor or associate librarian.

8. Early Promotion
   
a. An application for promotion to associate professor or associate librarian is considered "early" if the applicant is eligible and one (or both) of the following is (are) true:
      
      (1) the applicant is a probationary faculty member who is not also applying for tenure.
      
      (2) the applicant has not received approval by the dean/appropriate administrator for four MSA's, regardless of funding, (while an assistant professor or senior assistant librarian) and the applicant has not reached the maximum salary for assistant professor or senior assistant librarian.

b. Tenure is required for promotion to professor or librarian. An application for promotion to professor or librarian is considered "early" if the applicant is eligible and the applicant has not received approval by the dean/appropriate administrator for four MSA's, regardless of funding, (while an associate professor or associate librarian) and the applicant has not reached the maximum salary for associate professor or associate librarian.

c. Early promotion will be granted only in exceptional cases. The circumstances and record of performance which make the case exceptional shall be fully documented by the candidate and validated by evaluators. The fact that an applicant meets the performance criteria for promotion does not in itself constitute an exceptional case for early promotion.
WHEREAS,

The Animal Sciences and Industry Department requests that its department name be changed to ANIMAL SCIENCE DEPARTMENT; and

WHEREAS,

The request for a department name change has been approved by the College of Agriculture Council and the dean for the College of Agriculture; therefore, be it

RESOLVED:

That the name of the Animal Sciences and Industry Department be changed to the ANIMAL SCIENCE DEPARTMENT.

Proposed By: The Animal Sciences and Industry Department
Date: January 12, 1993
Background statement: Complications with elections arise due to a requirement for a majority vote. There have been situations where elections resulted in no majority vote even after several runoff elections. A majority vote consists of more than half of the ballots cast.

WHEREAS, The requirement of a majority vote results in complications with the election process, and

WHEREAS, A majority requires more than half of the votes cast, and

WHEREAS, Runoff elections may result in no majority vote being achieved by any one candidate, and

WHEREAS, Robert's Rules of Preferential Voting eliminates the need for runoff elections; therefore, be it

RESOLVED: That Article VII.I.5.b.(1). (e) and (f) read as follows:

(e) Declare elected those candidates who receive votes from a majority of those voting in any election, the highest number of votes according to Robert's Rules of Preferential Voting.

(f) Hold runoff elections in instances where a complete slate of persons is not elected by majority vote. When runoff elections are necessary, the number of candidates placed on the runoff ballot shall be twice as many as the number of persons to be elected, provided there are that many candidates who were not previously elected by majority vote. Ensure departmental representation has precedence in elections according to Article II.C.3 of the Bylaws of the Academic Senate.

Proposed By:  
The Academic Senate Constitution and Bylaws Committee  
September 29, 1992
Cal Poly's Strategic Plan was developed as a functional tool to guide the direction of the university over the next several years. It establishes a direction process for achieving the mission of the university by setting forth the goals and priorities which will direct its future planning, resource allocation, and decision making.
4.5.1 The Cal Poly community shall strive to be free of all forms of harassment.

Combine 4.5 and 4.5.1 to read: "Cal Poly shall provide a campus environment where the rights of each member of the university community are respected. The Cal Poly community shall strive to be free of all forms of harassment."

4.5.2 Campus policies for handling harassment complaints will comply with state and federal law.

A. DO WE REALLY NEED TO ASSERT AS A GOAL THAT WE WILL COMPLY WITH THE LAW? (MAKE RECOMMENDATION TO ASI)
b. Delete 4.5.2

4.6 Cal Poly shall provide an environment in which social, co-curricular, and multi-cultural programs motivate students, faculty, and staff to work, participate, and socialize together.

a. Change to read: "...provide an environment in which social, co-curricular, and multi-cultural programs motivate students, faculty, and staff to work, participate, and socialize together."
b. Add new section 4.7: "Since a healthy body is necessary for a healthy mind, Cal Poly shall endeavor to provide athletic opportunities for all students by supporting intramural sports, club teams, and other alternatives to interscholastic sports."

5. DIVERSITY

Cultural diversity improves the quality of life and education for all members of the Cal Poly community. It enhances the educational and professional opportunities for all members of the student body, faculty, and staff, and enriches the social climate both on and off campus. The concept of cultural diversity assumes recognition and respect for differences in age, country of origin, creed, economic background, ethnicity, gender, physical ability, race, or sexual orientation. Objectives for achieving the educational equity reflected in diversity include programs for outreach, recruitment, retention, career planning, and graduation for students as well as programs for recruitment and retention of all Cal Poly employees. Emphasis is given to achieving parity for individuals from underrepresented groups in enrollment by having Cal Poly graduating classes reflect the diversity of the state's high school graduating class five years previously. Parity in employment is achieved by having Cal Poly meet or exceed the percent eligibility of underrepresented individuals by job category in the area in which the campus can reasonably recruit. Additionally, the Cal Poly community shall have access to academic and cultural programs which will promote
Cal Poly Strategic Plan

the development of an integrated multi-cultural, multi-racial community.

A. REPLACE THIS PREAMBLE WITH THE FOLLOWING: "CULTURAL DIVERSITY ENHANCES THE QUALITY OF LIFE AND EDUCATION FOR ALL MEMBERS OF THE CAL POLY COMMUNITY AND ENRICHES THE SOCIAL AND PROFESSIONAL CLIMATE BOTH ON AND OFF CAMPUS. THE CONCEPT OF CULTURAL DIVERSITY ASSUMES RECOGNITION AND RESPECT FOR DIFFERENCES IN AGE, COUNTRY OF ORIGIN, CREED, ECONOMIC BACKGROUND, ETHNICITY, GENDER, PHYSICAL ABILITY, RACE, AND SEXUAL ORIENTATION. THE DEVELOPMENT AND MAINTENANCE OF AN INTEGRATED MULTICULTURAL CAMPUS IS THE RESPONSIBILITY OF ALL MEMBERS OF THE CAL POLY COMMUNITY. ACHIEVING EDUCATIONAL EQUITY WITHIN A DIVERSE STUDENT BODY WILL REQUIRE PROGRAMS IN OUTREACH, RECRUITMENT, RETENTION, CAREER PLANNING, AND TO PROMOTE TIMELY GRADUATION WITH SPECIAL EMPHASIS ON REFLECTING THE DIVERSITY AMONG CSU ELIGIBLE STUDENTS WITHIN THE STATE. EQUITY IN EMPLOYMENT IS ACHIEVABLE IF CAL POLY COMMITS TO MEETING OR EXCEEDING THE PROPORTION OF ELIGIBLE UNDERREPRESENTED INDIVIDUALS BY JOB CATEGORY IN APPROPRIATE RECRUITING AREAS. TO ACHIEVE A TRULY INTEGRATED MULTICULTURAL CAMPUS, MEMBERS OF THE FACULTY, STAFF, AND STUDENT BODY MUST PARTICIPATE ACADEMIC AND CULTURAL PROGRAMS THAT PROMOTE THE SENSITIVITY, UNDERSTANDING, AND APPRECIATION NECESSARY FOR THE SUCCESSFUL DEVELOPMENT OF THIS IDEAL."

b. Remove the word "cultural" from the phrase "cultural diversity" wherever it appears in the above paragraph.

c. Delete to read: "...programs for recruitment and retention of all Cal Poly employees. Emphasis is given to achieving parity for individuals from underrepresented groups in enrollment by having Cal Poly graduating classes reflect the diversity of the state's high school graduating class five years previously. Parity in employment is achieved by having Cal Poly meet or exceed the percent eligibility of underrepresented individuals by job category in the area in which the campus can reasonably recruit. Additionally, the Cal Poly community shall have access to academic and cultural programs which will promote the development of an integrated multi-cultural, multi-racial community."

d. Change to read: "...programs for recruitment and retention of all Cal Poly employees. Emphasis is given to achieving parity for individuals from underrepresented groups in enrollment by having Cal Poly graduating classes reflect the diversity of the state's high school graduating class...Parity...is achieved by having Cal Poly meet or exceed the percent eligibility of underrepresented individuals by job category in the area in which the campus can reasonably recruit. Additionally, Cal Poly shall lead in creating a multi-cultural and multi-racial campus."

e. Delete to read: "...programs for recruitment and retention of all Cal Poly employees. Emphasis is given to achieving parity for individuals from underrepresented groups in enrollment by having Cal Poly graduating classes reflect the diversity of the state's high school graduating class...Parity...is achieved by having Cal Poly meet or exceed the percent eligibility of underrepresented individuals by job category in the area in which the campus can reasonably recruit. Additionally, Cal Poly shall lead in creating a multi-cultural and multi-racial campus."

5.1 Cal Poly shall lead in creating a multi-cultural and multi-racial campus.

A. REPLACE 5.1 WITH THE FOLLOWING: "ALL MEMBERS OF THE CAL POLY COMMUNITY SHALL WORK COOPERATIVELY TO ACHIEVE AN INTEGRATED MULTI-CULTURAL, MULTI-RACIAL CAMPUS IN WHICH THE EDUCATIONAL AND PROFESSIONAL OPPORTUNITIES FOR THE STUDENT BODY, FACULTY, AND STAFF ARE ENHANCED."

b. Change to read: "Cal Poly shall lead in creating a multi-cultural and multi-racial campus."
5.2 Cal Poly shall strive to have the composition of the university community, regardless of institutional size, reflect closely the cultural diversity of California.

A. REPLACE 5.2 WITH THE FOLLOWING: "THE COMPOSITION OF THE CAL POLY COMMUNITY SHALL REASONABLY REFLECT THE CULTURAL DIVERSITY OF THOSE CALIFORNIANS QUALIFIED FOR ENROLLMENT OR EMPLOYMENT AT CAL POLY."

b. Change to read: "...regardless of institutional size, reasonably closely reflect the cultural diversity of California."

c. Replace 5.2 with the following: "The composition of the Cal Poly community shall closely reflect the cultural diversity of California."

5.2.1 By the year 2000, Cal Poly's graduating classes shall reflect the ethnic and gender diversity of the high school graduating class five years previously. This diversity shall be distributed in reasonable proportions throughout the university's curricular and other programs.

A. DELETE CURRENT GOAL 5.2.1. RENUMBER CURRENT GOAL 5.2.2 TO BECOME 5.2.1.

b. Delete to read: "By the year 2000...five years previously..."

c. Change to read: "...cultural diversity ethnic and gender diversity of CSU eligible graduates of the high school graduating class..."

d. Replace 5.2.1 with the following: "Cal Poly shall continue to develop programs to increase the number of qualified applicants, attract students of high calibre, and increase the diversity of the student population in accordance with the campus enrollment management plan."

e. Replace 5.2.1 with the following: "Cal Poly shall strive to have its graduating classes reflect the cultural diversity of the CSU-eligible high school graduation class five years previously."

f. Replace 5.2.1 with the following: "Cal Poly's entering classes of students shall reflect the cultural diversity among CSU-eligible students at that time and this diversity shall be distributed in reasonable proportions throughout the university's curricular and other programs. Graduation rates will be uniform regardless of ethnicity and gender within each graduating class."

g. Add this sentence to the preceding addition immediately above: "Cal Poly shall continue to develop an environment and the academic support that is conducive to the success of all matriculated students including emphasis in such areas as academic counseling, career planning, retention, and graduation."

5.2.2 Cal Poly shall continue to develop programs to increase the number of qualified applicants, attract students of high calibre, and increase the diversity of the student population in accordance with the campus enrollment management plan.

a. Replace 5.2.2 with the following: "Cal Poly shall continue to develop programs for the recruitment of underrepresented students, faculty and staff and the retention and promotion of all its employees."

b. Replace 5.2.2 with the following: "Cal Poly shall continue to develop an environment and the academic support that is conducive to the success of all matriculated students including emphasis in such areas as academic counseling, career planning, retention, and graduation."

c. Replace 5.2.2 with the following: "Cal Poly shall employ a faculty, staff, and administration that is representative of the cultural diversity of the State of California. In achieving this goal, the diversity shall be distributed in reasonable proportions throughout the university and hires from underrepresented groups shall meet or exceed the availability in appropriate pools."
5.2.3 Cal Poly shall establish effective outreach programs to increase the number of qualified underrepresented students, faculty, and staff.

a. Replace 5.2.3 with the following: "Cal Poly shall establish effective outreach programs to increase the number of underrepresented students, faculty, and staff members and participate to the fullest extent possible in CSU programs for increasing faculty, staff, and student diversity. In addition, Cal Poly will have programs that promote the personal and professional success of underrepresented members of the university community."

b. Replace 5.2.3 with the following: "Cal Poly shall continue to develop programs for the recruitment of underrepresented faculty and staff and the retention and promotion of all its employees."

c. Change to read: "... the number of qualified underrepresented students..."

d. Add to 5.2.3: "In addition, Cal Poly will have programs that promote the personal and professional success of underrepresented members of the university community."

e. Renumber this goal to 5.2.2.

5.3 Cal Poly shall create a campus environment that ensures equal opportunity for professional and personal success in all segments of the university community.

a. Change to read: "...opportunity for professional and personal success..."

b. Change to read: "...that ensures equitable opportunity..."

5.4 Cal Poly shall value diversity and promote mutual respect and interaction among all individuals.

Replace 5.4 with the following: "Cal Poly shall value diversity and promote mutual respect and interaction among all individuals. Cal Poly shall identify and support effective programs for educating Cal Poly faculty and staff members, students, and off-campus LOCAL constituencies in cultural diversity and for encouraging an integrated, diverse community within the university."

5.4.1 Cal Poly shall identify and support effective programs for educating Cal Poly faculty, staff, students, and off-campus constituencies in cultural diversity and for encouraging an integrated, diverse community within the university.

5.5 Cal Poly shall create academic and cultural programs to demonstrate to the campus and the community the contributions of culturally diverse groups.

Change to read: "...shall create academic and cultural programs..."
5.6 Cal Poly shall participate to the fullest extent possible in CSU programs for increasing faculty and staff diversity.

- (5.6 has been revised into 5.2.3.)
- Delete 5.6.

6. GOVERNANCE AND COLLEGIALLY

Effective university governance depends on a shared sense of responsibility and commitment to the university's educational mission. Collegiality encourages the participation of all constituencies in the decision-making process and creates a work environment that builds cooperation, mutual respect, and high morale, and helps achieve the university's goals.

6.1 Cal Poly shall clearly identify, evaluate, and communicate its governance structure, including its agents and their roles and responsibilities, and adopt a structure that includes all constituencies.

6.1.1 Cal Poly's governance structure shall implement shared decision making. This involves fostering mutual respect and a set of values that regards the members of the various university constituencies as essential for the success of the academic enterprise.

6.2 Cal Poly shall regularly evaluate and modify its governance structure and the roles and responsibilities of the structure's elements, with particular attention to collegiality and the coupling of authority and responsibility.

6.3 Cal Poly shall understand clearly, evaluate and enhance its roles, relationships, and responsibilities with the CSU Board of Trustees and with the Chancellor's Office.

DELETE TO READ: "CAL POLY SHALL UNDERSTAND CLEARLY, EVALUATE AND ENHANCE..."

6.4 Cal Poly shall determine the role of other authoritative structures such as the California Postsecondary Education Commission, employee organizations, the governor's office, and the state legislature in its operations, and its responsibility to those structures.
take advantage of untapped existing opportunities and to create new ones.

7.7 Cal Poly shall consider its human resources as part of any evaluation of resources—especially when considering the adequacy of resources to support increases in enrollment.

7.8 Cal Poly's physical environment and services shall continually be improved by creative planning that emphasizes a comprehensive, humanistic environmental awareness.

8. UNIVERSITY RELATION AND IMAGE

A. (DELETE THE USE OF "IMAGE" IN THIS ENTIRE SECTION.)

B. ADD "s" TO "RELATION" AND DELETE "...AND IMAGE."

Cal Poly has a multitude of relationships with many and varied groups. Its image is similarly multifaceted, depending on the quality of each relationship. While Cal Poly's reputation is enviable, it is neither perfect nor permanent. Active, open, and honest relations are the foundation of a positive image and build understanding, lasting good will, and support for the university's programs and goals. Cal Poly should continue to build and maintain relations and an image that reflect the highest integrity and help the university achieve its goals.

8.1 Cal Poly shall continue to develop a comprehensive program of active relations with the university's various constituencies and audiences to ensure effective, efficient, positive and mutually satisfying relationships.

8.1.1 Cal Poly shall treat its personnel as full partners in the university's endeavors, fully recognizing the value and importance of both faculty and staff, and shall be guided by a commitment to fostering a community spirit on the campus.

8.1.2 Cal Poly shall ensure the coordination of its various relations programs.

8.1.3 Cal Poly shall ensure that all pertinent information about the university is effectively communicated to the university community, the general public, and to appropriate news media.

8.1.4 Cal Poly shall be a good neighbor and enhance the university's positive impact by emphasizing open
communication with the city and county and addressing concerns of the local community.

8.1.5 Cal Poly shall strive to increase parent and alumni participation in campus life and activities in order to build a stronger base of support as well as pride and satisfaction among both current and former students.

8.1.6 Cal Poly shall consider business, industry, and private donors to be partners with the university, and shall strive to develop mutually satisfying relationships and a climate that will maintain and increase the level of support.

8.1.7 Cal Poly shall continue to evaluate and address changes in its relationship with the state government and other levels of government as appropriate.

8.2 Cal Poly shall strive to enhance the university's image among all of its audiences and constituent groups.

DELETE 8.2.

8.2.1 Cal Poly shall seek a clear understanding of the university's different audiences and the different attitudes and images they have regarding the university.

DELETE 8.2.1.

8.2.2 Cal Poly shall accurately reflect in its communications the university's mission and goals, a vision of its future, the quality of its human resources and programs, the realities of campus life, and a concern for the university's long-standing reputation built on honesty and integrity.

A. RENUMBER AS 8.2.

b. Delete 8.2.2.
8.3 Cal Poly shall publicize its strategic planning effort and its strategic goals immediately upon adoption of the Strategic Plan.

A. DELETE 8.3.

b. Change 8.3 to 8.2 after eliminating section 8.2 and its subsections.
Adopted:

ACADEMIC SENATE
OF
CALIFORNIA POLYTECHNIC STATE UNIVERSITY
San Luis Obispo, California

Background Statement: The Evaluations Office staff has received conflicting questions and opinions regarding Cal Poly's policy on counting course units for more than one requirement in a curriculum. If a student completes a course listed as a major or support requirement that is also an acceptable General Education and Breadth course, that course will fulfill both the major or support requirement and the General Education and Breadth requirement. The Evaluations Office staff has asked the General Education and Breadth Committee to review this policy and verify that they are correctly interpreting the existing policy as stated in the 1992-94 Cal Poly Catalog.

AS-93/GE&BC
RESOLUTION ON DOUBLE COUNTING OF GENERAL EDUCATION AND BREADTH COURSES

WHEREAS, The General Education and Breadth Statement in the Cal Poly Catalog states:

Except where expressly prohibited, courses taken to satisfy General Education and Breadth requirements may also simultaneously satisfy requirements in any other portion of the student's curriculum; and

WHEREAS, The areas in which double counting is "expressly prohibited" in the catalog are:

GEB C.3. Courses offered by the student's major department cannot be counted in the elective portion of Distribution Area C.

GEB D.4.b. Courses offered by the student's major department cannot be counted as satisfying the requirements of this group; and
RESOLUTION ON DOUBLE COUNTING OF GENERAL EDUCATION AND BREADTH COURSES
AS-___-93/GE&BC

WHEREAS, Since the General Education and Breadth areas that are expressly prohibited are included in the Cal Poly General Education and Breadth policy, individual departments cannot prohibit a major or support course from also satisfying a General Education requirement; therefore, be it

RESOLVED: That courses fulfilling major or support requirements that are also acceptable General Education and Breadth choices will be used to satisfy either major or support requirements and to satisfy General Education and Breadth requirements except as prohibited by catalog statements (GEB Areas C.3 and D.4.b); and be it further

RESOLVED: That a General Education and Breadth course will not be used to satisfy more than two requirements; i.e., major or support (including concentration) requirements and General Education and Breadth.

Proposed by: Academic Senate
General Education and Breadth Committee
Dated: November 10, 1992