

Adopted: February 11, 1997

**ACADEMIC SENATE  
OF  
CALIFORNIA POLYTECHNIC STATE UNIVERSITY  
San Luis Obispo, California**

**AS-472-97/gebadhoc  
RESOLUTION ON  
GENERAL EDUCATION AND BREADTH PROGRAM:  
PROPOSED ADMINISTRATIVE STRUCTURE**

RESOLVED: That the Academic Senate of Cal Poly approve the attached "*General Education and Breadth Program: Proposed Administrative Structure*" and all accompanying alternative reports; and, be it further

RESOLVED: That the attached "*General Education and Breadth Program: Proposed Administrative Structure*" and all accompanying alternative reports be forwarded to President Baker and Provost Zingg for approval and implementation.

Proposed by the General Education  
and Breadth Ad Hoc Committee  
December 13, 1996  
Revised January 27, 1997  
Revised February 11, 1997

CALIFORNIA POLYTECHNIC STATE UNIVERSITY  
San Luis Obispo

GENERAL EDUCATION AND BREADTH PROGRAM  
PROPOSED ADMINISTRATIVE STRUCTURE  
(1.27.97 Proposal)

Conceptual Goals of the General Education and Breadth Program

The California State University requires General Education and Breadth programs designed to assure graduates have made noteworthy progress toward becoming truly educated persons and provide means whereby graduates will have:

- A. the ability to think clearly and logically, to find information and examine it critically, to communicate orally and in writing, and to reason quantitatively;
- B. appreciable knowledge about their own bodies and minds, about how human society has developed and how it now functions, about the physical world in which they live, about the other forms of life with which they share the world, and about the cultural endeavors and legacies of their civilizations;
- C. an understanding and appreciation of the principles, methodologies, value systems, and thought processes employed in human inquiries.

It is the ultimate aim of the program that the habits of thought and discussion, of engaging one's curiosity, creativity, and penchant for discovery, and of inquiry and learning, nurtured in Cal Poly's GEB program, will persist throughout the lives of all students.

Responsibility for the General Education and Breadth Program

General Education and Breadth is a university level program and requires the strong leadership of the university provost and president.

Cal Poly's General Education and Breadth program is the administrative responsibility of the GEB Committee. This administrative function is meant to be consistent with normal university procedures involving curriculum and to parallel the process used by departments in making programmatic proposals. Just as a department makes curricular and programmatic recommendations via a dean to the Academic Senate, the GEB Committee, after appropriate consultation with affected units, makes curricular and programmatic recommendations to the Academic Senate via the provost. The provost submits the GEB proposals to the Academic Senate for review and recommendations. The ultimate decisions and responsibilities for the General Education and Breadth program, as with any program, lie with the president.

The GEB Committee

The GEB Committee is charged with assuming a vigorous leadership and administrative role in the development and maintenance of a strong and coherent General Education and Breadth program that meets the noble purposes of its conceptual goals and fosters a stimulating academic and intellectual environment on the Cal Poly campus. By its own initiatives, and those of the university community, and by consultation with appropriate campus groups, the GEB Committee will make recommendations, through its director, to the provost on all matters and aspects pertaining to the General Education and Breadth program including philosophy, content, format, delivery, and adherence to standards of

quality.

Among the Specific Duties Assigned to the GEB Committee are the Following:

- \* program development, monitoring, and assessment
- \* designating GEB courses
- \* encouraging innovation
- \* issues related to community college GEB programs
- \* interaction with academic and administrative units
- \* acting on petitions regarding GEB requirements
- \* promoting and coordinating GEB related activities such as conferences, seminars, and speakers

Membership: A director and eight committee members will compose the GEB Committee; two from the College of Science and Mathematics, two from the College of Liberal Arts, and one from each of the four professional colleges. Committee members will serve three-year renewable terms that are staggered to promote continuity.

Qualifications of GEB Committee Members: Committee members will be faculty members with a demonstrated interest in GEB and who have a thorough understanding of, and deep conviction and commitment to, the philosophy and conceptual goals of the General Education and Breadth program.

Appointment of GEB Committee Members: The provost appoints GEB Committee members after consultation with the Academic Senate.

#### Director of the GEB Committee

Responsibilities: The director has administrative responsibility for the university's General Education and Breadth program and will lead the GEB Committee in fulfilling its charges, responsibilities, and duties.

Qualifications: The director will have a thorough understanding of, and deep conviction and commitment to, the philosophy and goals of the General Education and Breadth Program, extensive experience in teaching, developing, and supervising GEB courses, and demonstrated leadership experience in curricular matters. Normally, the director will be a faculty member in either the College of Liberal Arts or the College of Science and Mathematics.

Selection: The director will be appointed by the provost after solicitation of nominations and applications and consultation with the GEB Committee and the Academic Senate.

Term: Three-year renewable terms at the pleasure of the provost.

#### GEB Subject Area Committees

Subject Area Committees will be established and modified by the GEB Committee for the purpose of advising the committee on courses and programs within each area, and to review courses and programs already in place. Initially there will be three area committees - (1) Arts and Humanities, (2) Science, Mathematics, and Technology, and (3) Social and Behavioral Sciences - that will be composed of seven members each, including one student. At least four of the members and the student must be from department/colleges in the subject area. Area committee members will be appointed by the GEB Committee after consultation with the Academic Senate. Terms: three-year renewable.

RECEIVED

APR 3 1997

CAL POLY

SAN LUIS OBISPO  
CA 93407


State of California

**Memorandum**

**Academic Senate**

To: Harvey Greenwald  
Chair, Academic Senate

Date: March 27, 1997

  
From: Warren I. Baker  
President

Copies: P. Zingg, G. Irvin

Subject: Academic Senate Resolution AS-472-97/gebadhoc  
General Education and Breadth Program: Proposed Administrative Structure

---

Thank you for your memo of February 19, 1997, which transmitted Academic Senate Resolution (AS-472-97/gebadhoc) on General Education and Breadth Program: Proposed Administrative Structure.

I am pleased to approve the Senate Resolution on the proposed administrative structure for the General Education and Breadth Program. This is an important step forward for the University in the refinement of the General Education and Breadth Program. This new governance structure has great promise in bringing fresh perspectives to bear on general education at Cal Poly and guiding this vital dimension of undergraduate academic life. Together with the 4-unit conversion and a new GEB template, this governance structure will help achieve the goals of strengthening and streamlining the general education curriculum. I very much appreciate the efforts of the Academic Senate in moving this issue through the extensive review and consultation process.

In the course of discussions and review of the general education governance structure, questions have arisen about the representative membership of the General Education Committee, particularly with regard to student participation. The intent of the governance proposal is that general education henceforth be viewed and treated as a coherent program rather than a disaggregated set of course requirements. For this reason, the membership of the committee responsible for the program is constituted similar to that of a department or program faculty and the processes through which the general education program handles courses, curriculum and other policy and operational issues, are similar to the way other academic programs and departments handle these same matters. To assure breadth of representation, sub-committees, which are formal, functional components of the General Education Committee, include members who do not hold faculty positions, particularly student representatives. The sub-committees are a crucial part of the overall standing general education governance structure and will have significant authority and accountability. As a result, the student voice in general education should be strengthened. ASI supported this proposal as it was being developed and reviewed, and the proposal received strong support in the Academic Senate, passing by a vote of 34 to 14. This arrangement satisfies the conditions of Executive Order 595: General Education-Breadth Requirements.

Please express my appreciation to both the members of the Academic Senate and the General Education and Breadth Ad Hoc Committee for their efforts.

CALIFORNIA POLYTECHNIC STATE UNIVERSITY  
San Luis Obispo

*ALTERNATIVE REPORTS*

to the  
GENERAL EDUCATION AND BREADTH PROGRAM  
PROPOSED ADMINISTRATIVE STRUCTURE  
(1.27.97 Proposal)

*[All alternative reports appear in italicized subparagraphs below the section they amend.]*

Conceptual Goals of the General Education and Breadth Program

The California State University requires General Education and Breadth programs designed to assure graduates have made noteworthy progress toward becoming truly educated persons and provide means whereby graduates will have:

- A. the ability to think clearly and logically, to find information and examine it critically, to communicate orally and in writing, and to reason quantitatively;
- B. appreciable knowledge about their own bodies and minds, about how human society has developed and how it now functions, about the physical world in which they live, about the other forms of life with which they share the world, and about the cultural endeavors and legacies of their civilizations;
- C. an understanding and appreciation of the principles, methodologies, value systems, and thought processes employed in human inquiries.

1.1 *(add new paragraph to read):*

D. *an understanding of how technology influences and is influenced by cultural and environmental factors, the applications of technology to contemporary problems, and the potential of technology to negatively affect individuals and societies.*

*DEFEATED 19-27*

1.2 *(add new paragraph to read):*

E. *the ability to see themselves in relation to people of foreign countries, their geography, political and economic systems, and religious and ethical values.*

*DEFEATED 17-30*

1.3 *(add new paragraph to read):*

F. *a basic understanding of the nature of symbolic and aesthetic expression as embodied in significant literary and artistic achievements.*

*DEFEATED by voice vote*

go to next page

It is the ultimate aim of the program that the habits of thought and discussion, of engaging one's curiosity, creativity, and penchant for discovery, and of inquiry and learning, nurtured in Cal Poly's GEB program, will persist throughout the lives of all students.

**Responsibility for the General Education and Breadth Program**

General Education and Breadth is a university level program and requires the strong leadership of the university provost and president.

Cal Poly's General Education and Breadth program is the administrative responsibility of the GEB Committee. This administrative function is meant to be consistent with normal university procedures involving curriculum and to parallel the process used by departments in making programmatic proposals. Just as a department makes curricular and programmatic recommendations via a dean to the Academic Senate, the GEB Committee, after appropriate consultation with affected units, makes curricular and programmatic recommendations to the Academic Senate via the provost. The provost submits the GEB proposals to the Academic Senate for review and recommendations. The ultimate decisions and responsibilities for the General Education and Breadth program, as with any program, lie with the president.

**The GEB Committee**

The GEB Committee is charged with assuming a vigorous leadership and administrative role in the development and maintenance of a strong and coherent General Education and Breadth program that meets the noble purposes of its conceptual goals and fosters a stimulating academic and intellectual environment on the Cal Poly campus. By its own initiatives, and those of the university community, and by consultation with appropriate campus groups, the GEB Committee will make recommendations, through its director, to the provost on all matters and aspects pertaining to the General Education and Breadth program including philosophy, content, format, delivery, and adherence to standards of quality.

**Among the Specific Duties Assigned to the GEB Committee are the Following:**

- \* program development, monitoring, and assessment
- \* designating GEB courses
- \* encouraging innovation
- \* issues related to community college GEB programs
- \* interaction with academic and administrative units
- \* acting on petitions regarding GEB requirements
- \* promoting and coordinating GEB related activities such as conferences, seminars, and speakers

go to next page

Membership: A director and eight committee members will compose the GEB Committee; two from the College of Science and Mathematics, two from the College of Liberal Arts, and one from each of the four professional colleges. Committee members will serve three-year renewable terms that are staggered to promote continuity.

2.1 (replace the wording in this section with the following):  
The GEE Committee will be composed of a director and seven members, one from each of the six colleges and from Professional Consultative Services (PCS). Both the director and committee members will serve a maximum of two three-year renewable terms to promote continuity. WITHDRAWN

3.1 (replace the wording in this section with the following):  
The GEB Committee will be composed of a director and six members, one from each of the six colleges, as well as nonvoting members (one each) representing Professional Consultative Services (PCS) and A I Committee members will serve three-year renewable terms that are staggered to promote continuity. DEFEATED 18-29

4.1 (replace the wording in this section with the following):  
The GEE Committee will be composed of eight members: a representative from each of the six colleges, a student representative selected by AS/, and a director. Committee members will serve three-year renewable terms that are staggered to promote continuity. WITHDRAWN

5.1 (replace the wording in this section with the following):  
A director and eight committee members will compose the GEB Committee; two from the College of ~~Science and Mathematics~~ Liberal Arts, two from the College of ~~Liberal Arts~~ Science and Mathematics, and one each from each of the four professional colleges. Committee members will serve three-year ~~renewable~~ terms that are staggered to promote continuity. A maximum of two consecutive terms may be served. DEFEATED by voice vote

5.6 (if alternative report 2.1 or 3.1 is passed, then this alternative report will be considered):  
In the event that a PCS member is added to the GEB Committee (whether as an 'ex officio member' or otherwise), a student member will also be added in same capacity. In addition, members of the Office of Academic Affairs and Evaluations and Records and other consultative entities shall also be added. NOT CONSIDERED

go to next page

Qualifications of GEB Committee Members: Committee members will be faculty members with a demonstrated interest in GEB and who have a thorough understanding of, and deep conviction and commitment to, the philosophy and conceptual goals of the General Education and Breadth program.

- 1.4 (replace the wording in this section with the following):  
*Committee members will be faculty members with a demonstrated interest in GEB (by teaching/coteaching of GEB classes and/or service on GEB committees) and who have a thorough understanding of..*  
DEFEATED by voice vote

- 2.2 (replace the wording in this section with the following):  
*Committee members will be faculty members as outlined in the "Constitution of the General Faculty" who have ~~with~~ a demonstrated interest in GEB and who have a thorough understanding of..* NOT SECONDED

Appointment of GEB Committee Members: The provost appoints GEB Committee members after consultation with the Academic Senate.

- 2.3 (replace the wording in this section with the following):  
*All qualified faculty will be given the opportunity to express interest in serving. The provost appoints GEB Committee members after consultation with the Academic Senate.* DEFEATED 14-33

#### Director of the GEB Committee

Responsibilities: The director has administrative responsibility for the university's General Education and Breadth program and will lead the GEB Committee in fulfilling its charges, responsibilities, and duties.

Qualifications: The director will have a thorough understanding of, and deep conviction and commitment to, the philosophy and goals of the General Education and Breadth Program, extensive experience in teaching, developing, and supervising GEB courses, and demonstrated leadership experience in curricular matters. Normally, the director will be a faculty member in either the College of Liberal Arts or the College of Science and Mathematics.

- 1.5 (delete the last sentence):  
~~*Normally, the director will be a faculty member in either the College of Liberal Arts or the College of Science and Mathematics.*~~ PASSED 25-22
- 3.2 (replace the last sentence with the following):  
*The director will be chosen based on interest, commitment, and general knowledge of General Education and Breadth at Cal Poly. Normally, the director will be a faculty member in either the College of Liberal Arts or the College of Science and Mathematics.* PASSED 25-22

go to the next page



Selection: The director will be appointed by the provost after solicitation of nominations and applications and consultation with the GEB Committee and the Academic Senate.

Term: Three-year renewable terms at the pleasure of the provost.

1.6 (replace the wording in this section with the following):  
Three-year renewable terms at the pleasure of the provost. The maximum continuous service is six years. PASSED 26-19

5.2 (replace the wording in this section with the following):  
Three-year ~~renewable~~ terms ~~at the pleasure of the provost~~ with a maximum of three consecutive terms. DEFEATED by voice vote

1.7 (add new major subheading):  
Administrative Time: The position of director will be funded at a minimum two-thirds time by the provost. DEFEATED by voice vote

go to next page

GEB Subject Area Committees

Subject Area Committees will be established and modified by the GEB Committee for the purpose of advising the committee on courses and programs within each area, and to review courses and programs already in place. Initially there will be three area committees - (1) Arts and Humanities, (2) Science, Mathematics, and Technology, and (3) Social and Behavioral Sciences - that will be composed of seven members each, including one student. At least four of the members and the student must be from department/colleges in the subject area. Area committee members will be appointed by the GEB Committee after consultation with the Academic Senate. Terms: three-year renewable.

- 3.3 (replace second and third sentences as follows):  
Initially there will be three area committees - (1)...(2)...(3)... - that will be composed of a director and six members, one from each of the six colleges, as well as nonvoting members (one each) representing Professional Consultative Services (PCS) and AS] that will be composed of seven members each, including one student. At least four of the members and the student must be from department/colleges in the subject area. DEFEATED by voice vote
- 1.8 (delete third sentence):  
At least four of the members and the student must be from department/colleges in the subject area. NOT SECONDED
- 1.9 (replace the third sentence with the following):  
The maximum number of committee members and the student from the department/colleges in the subject area will be four. At least four of the members and the student must be from department/colleges in the subject area. NOT MOVED
- 5.3 (replace the third sentence with the following):  
At least four of the members and the student must be from the department/colleges in the subject area. NOT MOVED
- 5.4 (replace the wording in the fourth sentence with the following):  
Term: Three-year ~~renewable~~ terms that are staggered to promote continuity. A maximum of two consecutive terms may be served. The student member will serve a one-year term. NOT MOVED
- 1.10 (add at end of paragraph):  
The maximum continuous service shall be six years. PASSED by voice vote
- 1.11 (add a new major subheading):  
Administrative Time: Each committee member will be funded at a minimum of one-third time by the provost. WITHDRAWN
- 5.5 (add new major subheading):  
Decision Making: All decisions made by the GEE Committee and the Subject Area Committees shall be on a consensus basis. DEFEATED by voice vote