WHEREAS, Incoming students with advanced placement credits are already among the best students admitted to the University. Their intellectual growth should be further stimulated and encouraged; and

WHEREAS, It is common practice elsewhere in the California State University and University of California systems to provide students with specific course credit for advanced placement scores of 3 or higher; and

WHEREAS, The Visionary Pragmatism report recommends that the University should "award credit towards completion of the program for all standardized advanced placement credit earned by the student with a test score of 3 or higher; therefore, be it

RESOLVED: That students shall receive credit for all scores of 3 or above; and, be it further

RESOLVED: That departments are encouraged to identify specific major and GE&B course credits, rather than "free electives," for the Advanced Placement CAP) exams relevant to their disciplines; and, be it further

RESOLVED: That the Academic Senate Program Review and Improvement Committee will evaluate departments' advanced placement policies during the course of their normal review process.

Proposed by the Academic Senate Instruction Committee
September 24, 1996
Revised November 12, 1996
To: Harvey Greenwald  
Chair, Academic Senate  

From: Warren J. Baker  
President  

Subject: Academic Senate Resolution AS-468-96/IC  
Resolution on Credit for Advanced Placement Exams  

Date: February 18, 1997  
Copies: P. Zingg, G. Irvin  

Thank you for your memo of December 4, 1996, which transmitted Academic Senate Resolution (AS-468-96/IC) on Credit for Advanced Placement Exams.

I am pleased to approve this resolution, recognizing that it is a positive improvement over current policy and provides encouragement to our best students.

Please express my appreciation to both the Academic Senate and the members of the Academic Senate Instruction Committee for their efforts.