I. Minutes: none

II. Communication(s) and Announcement(s):
A. The Executive Committee will be electing an academic senator as the Senate representative to the Program Review and Improvement Committee for 1994-1995. If you are a tenured, full professor interested in serving as the at-large member to this committee, please contact the Academic Senate office (1258) before October 7, 1994.
B. Documents on File for Reading in the Academic Senate office (p. 2).
C. Academic Senate Calendar for 1994-1995 (p. 3).
D. President Baker's response to AS-415-94/PPC, Resolution on Vote of No Confidence for Administrators (p. 4).
E. President Baker's response to AS-421-94/EX, Resolution on Calendar (p. 5).
F. Announcement for Faculty Trustee Nominations (pp. 6-10).
G. Announcement for Outstanding Freshman Advocate (pp. 11-12).
H. Announcement for International Programs Resident Director Assignments (pp. 13-14).

III. Reports:
A. Academic Senate Chair:
B. President's Office:
C. Vice President for Academic Affairs' Office:
D. Statewide Senators:
E. CFA Campus President:
F. Staff Council Representative:
G. ASI Representatives:

IV. Consent Agenda:

V. Business Item(s):

VI. Discussion Item(s):

VII. Adjournment:
"Report to the CSU: Findings from Opinion Research" (This document contains [1] student opinion on a distance learning course, and [2] findings of public opinion on the (a) perception of the CSU regarding its performance and funding, and (b) possible strategies to ameliorate the funding crisis.
Academic Senate Calendar for 1994-1995

All Senate and Executive Committee meetings are held in UU 220 from 3:00 to 5:00pm unless otherwise noted.

September 12  Fall Conference:
                1:30pm Academic Senate Standing Committees (Chumash)
                2:45pm Academic Senate General Session (UU 207)

September 20  Executive Committee
October 4     Senate
October 11    Executive Committee
October 25    Senate
November 1    Executive Committee
November 15   Senate
November 29   Senate (if needed)

December 5 through January 1, 1995 - finals and quarter break
January 10    Executive Committee
January 24    Senate
January 31    Executive Committee
February 14   Senate
February 21   Executive Committee
March 7       Senate

March 13 through March 26, 1995 - finals and quarter break
March 28      Executive Committee
April 11      Senate
April 18      Executive Committee
May 2         Senate
May 9         Executive Committee
May 23        Senate
May 30        Senate (if needed)

June 5 through June 18, 1995 - finals and quarter break

The calendar is structured to have an Executive Committee meeting the Tuesday following each Academic Senate meeting. It also allows for 14 days between the Executive Committee and the next Academic Senate meeting for the completion and timely delivery of the agenda to the senators before the Academic Senate meetings.
The justification for the addition of a policy should be more than the absence of one. Policy ideally needs to be generated by a well conceived set of goals and the strategies for reaching those goals. The policy suggested by this resolution would be implemented only as the unhappy outcome of a serious attempt at resolving conflict by less confrontational means. I would consider adding this to the Campus Administrative Manual only if it were one component of a policy that described what level of issues are worthy of campus-wide attention, how to build consensus on those issues, and what series of steps needed to be taken to resolve conflict developing around those issues. I would see the attached resolution as being the last step in the conflict resolution series and implemented only when more constructive alternatives failed.

It is my intention to delay further consideration of this resolution until I have had the opportunity to review a more comprehensive policy that also outlines steps for conflict resolution which might be considered a natural component.
MEMORANDUM

To: Jack Wilson, Chair
   Academic Senate

From: Warren J. Baker
       President

Subject: RESPONSE TO AS-421-94/EX (Calendar)

Date: June 16, 1994

File No.: 

Copies: Robert Koob
          Glenn Irvin

I want to thank you and the members of the Academic Senate for your attention to the issue of calendar and its relationship to curricular revision, resources, and efficiency of the campus.

I agree with the resolution's statement that changing from a quarter to a semester calendar will require revisions to courses and the presentation of material in classes. It is further accurate that changes to courses will offer an opportunity for extensive curricular revision. However, I have no evidence that the reverse is true—that is, that extensive curricular revision will result in a change in calendar. Certainly on a campus as complex as Cal Poly, even if content drove calendar, there would not be consensus on that factor.

The question to be answered is which calendar best addresses our central concern with student learning and meets the effective utilization of time by faculty, staff, and students at Cal Poly? For example, the faculty might ask which calendar best serves the educational mission by offering optimum learning conditions, access, and efficiency for students? Which calendar offers the most time for professional development? And which calendar requires the least non-productive work? The staff might ask which calendar eliminates cycles of repetition that do not result in improved levels of service? The students might ask which calendar offers the best balance of the number of subjects taken during a term, the demands of the courses, and the time to learn effectively? Which calendar offers greater access? Which calendar offers the possibility of the shortest time to complete a degree?

As a result of a recommendation from the Curriculum and Calendar Task Force, 1994-95 has been declared the Year of the Curriculum. The regular curriculum review cycle will be delayed one year so the campus has time to focus on the recommendations of the Task Force, the recommendations of the Senate Throughput Committee, and other issues related to changing the academic calendar. I invite the Senate Executive Committee to engage in an early discussion on these matters, and urge that in these discussions, consideration be given to working closely with academic program administrators to assure timely and thorough review. I would also urge that a time line be placed on the discussion that would allow for firm planning toward resolution, including a faculty referendum should that prove necessary or desirable.
OFFICE MEMO

Subject: Faculty Trustee Nominations

Time: 10:26 AM
Date: 6/28/94

TO: Chairs, Campus Academic Senates

FROM: Harold Goldwhite, Chair, Academic Senate CSU

SUBJECT: Nominees for Faculty Trustee

Pursuant to regulations sent to you this date (hard copy, under separate cover), I hereby request that you begin the process for developing a list of nominees for Faculty Trustee. The Academic Senate CSU Faculty Trustee Recommending Committee will review campus nominations the last week in November. The statewide Senate will have an opportunity to review the confidential files of these candidates at its January 19-20, 1995 meeting. Unless otherwise determined by vote of the Academic Senate CSU, selection of nominees for the post of faculty trustee will be made at its March 9-10, 1995 plenary session.

Copy of the guidelines, "Criteria and Procedures for the Nomination of the Faculty Trustees," are being sent this date with a copy of the outline of information requested for each nomination. Please note that we ask you to send us four copies of each nominee's supportive material to the Senate office no later than Tuesday, November 22, 1994 - address: Academic Senate CSU, 400 Golden Shore, Suite 134, attn: Deb Hennessy, Long Beach, CA 90802-4275.

cc: Executive Committee, Academic Senate CSU
   Faculty Trustee Recommending Committee (to be selected at the Senate's September 9, 1994 meeting)
   Administrative Assistants/AOA's, Campus Academic Senates

NOTE: Above text sent by e-mail to all Campus Senate Chairs, 6/28/94; (we are still updating e-mail addresses and do not have electronic addresses for Dominguez Hills, Fresno and Fullerton Senate offices).

Enclosed herewith.
INFORMATION REQUIRED FOR FACULTY TRUSTEE NOMINATION

Each candidate for the position of faculty trustee must submit a statement:

- that he/she is a tenured, teaching faculty member with no administrative position other than department chair or equivalent;

- of intent to serve the full two-year term if appointed by the Governor;

- of one page length concerning her/his view of the position of faculty trustee;

- of experience in academic governance; (may cross-reference with item 11 below to avoid duplication).

Each candidate shall submit the names, addresses and telephone numbers of five references.

Candidates must submit vitae or resumes which shall include, as a minimum, the information requested on the guide below.

See Criteria, AS-1773-87/EX, March 4, 1988

Information submitted shall include the following:

1. Name
2. Department/Campus
3. Campus address (include office)
4. Campus telephone number (include ATSS and/or area code)
5. Home address.
6. Home telephone number (with area code)
7. Academic training (please list all Colleges/Universities, degrees and years received)
8. Academic honors, grants and awards (include dates)

(over)
9. Employment Record
   a. Academic
   b. Other

10. Professional activities

11. Service
   a. Department
   b. School or equivalent
   c. College/University level
   d. Other university service (including systemwide)
   e. Community (both immediate and extended)

12. Evidence of teaching excellence (Please note: The criteria require that candidates have demonstrated records of excellence in teaching, professional achievement, and university service.)

PLEASE SEND FOUR (4) COPIES OF ALL MATERIALS TO:

Deborah Hennessy
Academic Senate CSU
400 Golden Shore, Suite 134
Long Beach, CA 90802-4275

All materials must be received in the Academic Senate CSU office no later than 5 pm, Tuesday, November 22, 1994. Materials received after this time cannot be considered.

Thank You.
Office of the Chair

CRITERIA FOR NOMINEES FOR FACULTY TRUSTEE

1. Candidates must be faculty members who are tenured at the California State University at which they teach and currently shall not hold any administrative positions other than department chair or equivalent.

2. Candidates shall have demonstrated records of excellence in teaching, professional achievement and university service.

3. Candidates shall possess experience in academic governance in the California State University.

4. The appointed faculty trustee shall not be a member of the Academic Senate of the California State University. Should the faculty trustee be a member of the Academic Senate CSU at the time of appointment, that person shall resign from the Senate.

5. Questions as to definitions and eligibility shall be resolved by the Academic Senate CSU.

PROCEDURES FOR SELECTING TRUSTEE NOMINEES

1. These procedures shall be initiated at least one full academic term in advance of the time that Faculty Trustee nominations are to be made.

2. Each campus senate shall develop procedures for selecting eligible nominees. As at least one option, the procedures shall allow for nominations by petition. Each such nomination shall require the signed concurrence of at least 10% of the full time teaching faculty or 50 such faculty members, whichever is less. The campus senate or council shall forward the names of all eligible nominees to the Academic Senate of the California State University by a date to be determined by the Academic Senate CSU.

3. The local senate chair shall forward for each nominee the completed Faculty Trustee nomination form and a current vita structured to the eligibility criteria, a one page statement from the nominee expressing his or her views of the position, and a statement of commitment to serve. Names, addresses, and telephone numbers of five references shall be provided by the nominee.

4. The Academic Senate CSU Faculty Trustee Recommending Committee shall be composed of seven non-candidate faculty members. Five members shall be elected by and from the Academic Senate CSU in the manner of election to the at-large Executive Committee positions. No campus shall have more than one representative. Two additional members shall be selected by their local senates from two campuses chosen by lot from those not represented by the first five. The qualifications for these two faculty members shall be the same as eligibility for election to the Academic Senate according to its constitution and bylaws.

The Academic Senate of the California State University shall elect these five members of the nominating committee at the September meeting of the Academic
Senate CSU in the academic year in which the term of the present faculty trustee is to expire. The two additional members shall be selected in time to permit the committee to have its full composition by the succeeding (November) meeting of the Academic Senate CSU. The first member elected shall serve as chair of the committee.

The committee shall determine its own procedures for selecting candidates for nomination.

5. The Faculty Trustee Recommending Committee shall screen the original list of nominees and develop recommendations with supporting information.

The committee shall present four candidates for nomination to the Senate. The nominee recommendations of the committee shall be made available to the Academic Senate CSU at the January plenary session. The confidential files of these candidates shall be made available for review in the Senate office to members of the Academic Senate CSU at that time and at the plenary session in which the determination of the nominees is made. Unless otherwise determined by vote of the Academic Senate CSU, selection of nominees for the post of faculty trustee shall be made at the March meeting of the Academic Senate CSU immediately preceding the end of the tenure of the incumbent faculty trustee.

6. All academic senators of the Academic Senate CSU are eligible to vote.

7. The Academic Senate CSU, acting in executive session, chaired by the Chair, Faculty Trustee Recommending Committee, shall designate the final (2 or more) nominees by secret ballot in the following manner, conducting as many votes as necessary:

The Senate shall be provided with ballots containing the names of all the forwarded candidates in alphabetical order.

Each senator may vote for as many candidates as he or she wishes in each voting round. Candidates become nominees in the voting round in which he or she obtains approval of at least two-thirds of the ballots of eligible voters. At the close of each voting round the names of nominated candidates shall be eliminated from further voting consideration.

Voting shall be continued by the procedures indicated above until at least a sufficient number of candidates (two) has been nominated to meet the legal requirements.

When that condition obtains, the Senate shall determine by majority vote whether it wishes to continue balloting. If the Senate chooses to continue, one further round of voting, one time, shall take place. Any candidate not nominated by these regular procedures is again eligible for nomination at this time. Any candidate receiving two-thirds of the votes of eligible voters in this round of voting is declared a nominee.

8. The Chair of the Academic Senate CSU shall forward the names of the designated nominees to the Governor.

Approved Unanimously March 4, 1988, as part of AS-1773-87/EX
July 19, 1994

Memo To: Warren J. Baker  
California Polytechnic State University-San Luis Obispo

From: John N. Gardner, Director  
Betsy O. Barefoot, Co-Director

Re: Celebrating Freshman Advocates/Request for Nomination

We are writing to invite your nomination of one educator from your institution as an Outstanding Freshman Advocate. This campaign was inaugurated five years ago and has resulted in the selection of many outstanding award recipients. We are able to undertake this campaign this year with continuing sponsorship from a corporate good citizen, Houghton Mifflin Company, and their College Survival Program.

The enclosed nomination form provides guidelines for the nomination process. Members of our National Advisory Board will select ten nominees as award recipients, and these individuals will be honored at a recognition ceremony during the Annual Freshman Year Experience Conference in Columbia, South Carolina, February 18-21, 1995. We will waive all registration fees for award winners.

The 1994-95 academic year marks the beginning of the fourteenth year of The Freshman Year Experience Conference series. Since 1982, over 17,000 American educators attending over 50 conferences have shared both research and practice to improve the initial experiences of college students. Through these years we have come to realize the important role that campus chief executive officers play in creating a campus community that is responsive to the needs of first-year students. We invite and encourage your attendance at any of our meetings, and we believe that you will find them to be a rich and revitalizing source of new ideas and professional interchange.

We thank you in advance for nominating one of your colleagues as an Outstanding Freshman Advocate. Please call our office if we can provide any additional information at this time.

Enclosure: Nomination Form
Celebrating Freshman Advocates
Nomination Form

Nominee ____________________________

Job Title ____________________________

Institution ____________________________

Address ______________________________

Brief listing of nominee's responsibilities and/or activities on behalf of first-year students:

________________________________________________________________________________________

________________________________________________________________________________________

________________________________________________________________________________________

________________________________________________________________________________________

________________________________________________________________________________________

Name of president or other nominating official: ____________________________

Telephone Number ____________________________

TO NOMINATE AN EDUCATOR FOR THIS NATIONAL AWARD:

✦ Please complete the above information and prepare a narrative description, not to exceed 5 pages, or this person's activities to enhance the Freshman Year Experience at your institution.

✦ In this description, document the impact and effectiveness of these activities.

✦ You may include information about the personal and professional characteristics of the nominee as they relate to his or her activities on behalf of freshmen.

✦ Attach a vita for the nominee.

✦ Supporting documents such as pamphlets or program materials may be included.

The deadline for receipt of nominations is OCTOBER 10, 1994. Selection of 10 Outstanding Freshman Advocates will be made by the Advisory Board to the National Resource Center for The Freshman Year Experience. Award winners will be notified by January 1, 1995.

Send nominations to:
Celebrating Freshman Advocates
University 101
University of South Carolina
Columbia, SC 29208
Date: August 31, 1994
To: Vice Presidents, Academic Affairs
From: Peter S. Hoff
Senior Vice Chancellor
Academic Affairs

Subject: Openings for 1996-97 and 1996-98 International Programs Resident Director Assignments

Enclosed is your copy of a memorandum addressed to your campus representative to the Academic Council on International Programs (ACIP), a sample of the Resident Director application packet, and suggested text for your use in announcing the availability of these challenging and rewarding assignments for qualified CSU faculty.

I would like to ask for your assistance in publicizing and promoting faculty interest on your campus in these resident director positions. The International Programs is interested in receiving applications from all segments of the faculty and in particular, minorities and women. Application packets and further information on the International Programs Resident Director selection process are available from your campus ACIP representative whose name and contact information appears on the attached roster.

Thank you for your assistance.

Enclosures

Distribution: Presidents
Chair, Statewide Academic Senate
Chairs of Faculty Senate
Academic Council Member
Directors of Public Affairs
IP Coordinators
Chancellor’s Office Staff
APPLICATIONS INVITED FOR
CSU INTERNATIONAL PROGRAMS RESIDENT DIRECTOR
APPOINTMENTS FOR 1996-97 or 1996-98

The CSU International Programs is calling for applications for three twelve-month, full-time, academic year Resident Director positions in France, Italy, Spain, for the 1996 calendar year position in Zimbabwe, and for its ten-month, full-time, position in Japan. The term of appointment is usually one year, but may be two years in exceptional cases. A CSU Resident Director position provides qualified CSU faculty members with an opportunity to be a vital part of the special experience of students involved in intercultural learning, to develop their administrative skills, and to utilize their international communicative skills in a rewarding, professional environment. Faculty from all disciplines, minorities, women, and those who have never had the opportunity previously to serve in one of these positions are especially encouraged to apply. The deadline date for receipt of applications in the Office of International Programs is December 1. Interview dates are February 16-18, 1995 and March 2-3, 1995. Applicants must be available on any of these dates for an interview in order to be considered for an appointment.

CSU Resident Directors are compensated at their current level of appointment (on a twelve-month basis) and receive a 10% salary differential for overseas assignment. In addition, the International Programs provides the Resident Director (but not dependents) round trip airfare and travel expenses.

To qualify for appointment, applicants must meet these standards: Full-time, tenure-track appointment to the faculty or academic administrative staff of a CSU campus; possession of a Ph.D. or other terminal degree; and appropriate overseas experience. For France, Italy, Japan, and Spain, applicants must possess the ability to speak and write the relevant language. Administrative skills and a personal and professional commitment to international education are also required. It is desired that applicants have had experience in disbursement and accounting for state funds. For Zimbabwe, experience in sub-Saharan Africa is highly desirable.

Application materials and further information may be obtained from Walter Tryon, Landscape Architecture, Ext. 2639 or 1319, your campus representative to the Academic Council on International Programs.

The CSU International Programs is an
Affirmative Action/Equal Opportunity Employer
WHEREAS, The following departments/programs were reviewed during the 1993-1994 academic year:
Agricultural Education Department
Agricultural Engineering/AET/ASM
Art and Design Department
Construction Management Department
Dairy Science Department
Industrial and Manufacturing Engineering Department
Industrial Technology Department
Journalism Department
Landscape Architecture Department
Liberal Studies Program
Ornamental Horticulture Department
Physical Education & Kinesiology Department
University Center for Teacher Education;

and

WHEREAS, The Academic Senate acknowledges receipt of the "Program Review Findings, Recommendations, and Responses for Programs Reviewed During 1993-1994"; therefore, be it

RESOLVED: That the Academic Senate receive the "Program Review Findings, Recommendations, and Responses for Programs Reviewed During 1993-1994"; and, be it further

RESOLVED: That the "Program Review Findings, Recommendations, and Responses for Programs Reviewed During 1993-1994" be submitted to the Vice President for Academic Affairs.

Proposed by the Program Review and Improvement Committee
October 4, 1994
## CALIFORNIA POLYTECHNIC STATE UNIVERSITY
San Luis Obispo, California

### ACADEMIC SENATE SENATORS
1994-1995

__(Alphabetical)__

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Mott, Stephen           GraphCom     CLA    2027/1108  1995
Nulman, Dennis          UCTE         UCTE  2907/1251  1995
Randazzo, Anthony       IT            CBUS  1618/2704  1995
Rogers, John            Stats         CSM   2861/2709  1996
Ruehr, Thomas           SoilSci      CAGR  2552/2261  1996
Scriven, Talmage        Philosophy    CLA    1397/2041  1996
Spiller, Terry          Music         CLA    2177/2406  1996
Stanton, George         PsycServs    PCS    6508/2311  1996
Turnquist, Ed           ConstMgt     CAED  1363/1323  1996
Walker, Kendrick        Philosophy    CLA    2811/2041  1995
Weatherby, Joseph       PoliSci       CLA    2960/2984  1996
Weatherford, Alan       BusAdm       CBUS  2944/2704  1995
Wheatley, Patrick       CompSci      CENG  6168/2824  1996
Wilson, Jack (C)*       MechEngr     CENG  1387/1334  1995

Margaret Camuso, Office Administrator  1258/DU067@oasis

*Executive Committee members

VACANCIES:
PSC caucus chair*
Staff Council representative (ExOff, nvt)
Part-time faculty representative (ExOff, nvt)
Statewide senator (replcmnt for Vilkitis, term to 6/96)
### COLLEGE OF AGRICULTURE (7):

<table>
<thead>
<tr>
<th>NAME</th>
<th>DEPARTMENT</th>
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<th>EXP TERM</th>
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<tr>
<td>Amspacher, William</td>
<td>Agribus</td>
<td>5018/5000</td>
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<td>Bermann, James</td>
<td>AgEngr</td>
<td>2388/2378</td>
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<td>Hampson, Brian</td>
<td>FdSci&amp;Nut</td>
<td>6127/2660</td>
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<td>Hannings, David*</td>
<td>EnvHortiSci</td>
<td>2870/2279</td>
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<td>Lord, Sarah</td>
<td>AgricEduc</td>
<td>7272/2225</td>
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<td>McNeil, Robert</td>
<td>CropSci</td>
<td>6143/1237</td>
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<td>Ruehr, Thomas</td>
<td>SoilSci</td>
<td>2552/2261</td>
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### COLLEGE OF ARCHITECTURE AND ENVIRONMENTAL DESIGN (5):

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<td>Berrio, Mark</td>
<td>ArchEngr</td>
<td>1343/1314</td>
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<td>Day, Linda</td>
<td>C&amp;R Plg</td>
<td>1592/1315</td>
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<td>Dubbink, David*</td>
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<td>1474/1315</td>
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<td>McDonald, Margot</td>
<td>Arch</td>
<td>1298/1316</td>
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<td>Turnquist, Ed</td>
<td>ConstMgt</td>
<td>1363/1323</td>
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<td>Bertozzi, Dan*</td>
<td>BusAdm</td>
<td>2874/2704</td>
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<td>Burgunder, Lee</td>
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<td>Geringer, Michael</td>
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<td>1755/2704</td>
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<td>Randazzo, Anthony</td>
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<td>1618/2704</td>
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<td>Weatherford, Alan</td>
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### COLLEGE OF ENGINEERING (7):

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<td>Dana, Charles*</td>
<td>CompSci</td>
<td>1331/2824</td>
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<td>Forfeng, William</td>
<td>MatsEngr</td>
<td>2575/2568</td>
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<td>Kolkailah, Faysal</td>
<td>AeroEngr</td>
<td>2393/2562</td>
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<td>LoCascio, James</td>
<td>MechEngr</td>
<td>2375/1334</td>
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<td>Lo, Chien-Kuo &quot;Kurt&quot;</td>
<td>C/EEEngr</td>
<td>1442/2947</td>
<td>1996</td>
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<td>Wheatley, Patrick</td>
<td>CompSci</td>
<td>6168/2824</td>
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<td>Wilson, Jack (C)*</td>
<td>MechEngr</td>
<td>1387/1334</td>
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**COLLEGE OF LIBERAL ARTS (9):**

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<td>Fetzer, Philip</td>
<td>PoliSci</td>
<td>6147/2984</td>
<td>1996</td>
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<td>Hampsey, John*</td>
<td>English</td>
<td>2239/2596</td>
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<td>Martinez, William</td>
<td>ForLangs&amp;Lits</td>
<td>2889/1205</td>
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<td>Mott, Stephen</td>
<td>GraphCom</td>
<td>2027/1108</td>
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<td>Scriven, Talmage</td>
<td>Philosophy</td>
<td>1397/2041</td>
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<td>Spiller, Terry</td>
<td>Music</td>
<td>2177/2406</td>
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<td>Walker, Kendrick</td>
<td>Philosophy</td>
<td>2811/2041</td>
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<td>Weatherby, Joseph</td>
<td>PoliSci</td>
<td>2960/2984</td>
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**COLLEGE OF SCIENCE AND MATHEMATICS (8):**

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<td>Bowker, Leslie</td>
<td>BioSci</td>
<td>1481/2788</td>
<td>1995</td>
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<td>Brown, Andrea</td>
<td>PE&amp;K</td>
<td>2198/2545</td>
<td>1995</td>
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<td>Brown, Ronald*</td>
<td>Physics</td>
<td>2439/2448</td>
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<td>Cook, Gayle</td>
<td>Physics</td>
<td>2814/2448</td>
<td>1996</td>
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<td>Farrell, Gerald</td>
<td>Math</td>
<td>2421/2206</td>
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<td>Greenwald, Harvey (VC)*</td>
<td>Math</td>
<td>1657/2206</td>
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<td>Lewis, George</td>
<td>Math</td>
<td>2333/2206</td>
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<td>Rogers, John</td>
<td>Stats</td>
<td>2861/2709</td>
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**PROFESSIONAL CONSULTATIVE SERVICES (5):**

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<td>Brown, Johanna</td>
<td>Lib/GovDocs</td>
<td>1364/1364</td>
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<td>Fryer, Ann</td>
<td>DSS</td>
<td>1395/1395</td>
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<td>Jones, Carolyn</td>
<td>CareerServs</td>
<td>5977/2501</td>
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<td>Lutrin, &quot;Sam&quot; (Secty)*</td>
<td>StLf&amp;Actvs</td>
<td>2476/2476</td>
<td>1995</td>
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<td>Stanton, George</td>
<td>PsycServs</td>
<td>6508/2511</td>
<td>1996</td>
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BACKGROUND STATEMENT:
In July of this year, President Baker received an invitation to nominate an educator from Cal Poly as an Outstanding Freshman Advocate as part of an Annual Freshman Year Experience Conference in Columbia, South Carolina, to be held in February 1995. The deadline for nominations for this year's awards is October 10, 1994.

The College of Science and Mathematics caucus has recommended to the President through Vice President Koob that Phil Bailey, Dean of the College of Science and Mathematics, be named as our campus nominee. Dean Bailey has, in our opinion, been an outstanding advocate for all students—and in particular freshmen—throughout his tenure as a faculty member, associate dean, and dean. He has worked at cultivating an interest in science in junior and senior high students through visits to schools, involvement in the SMART program and the Young Scholars Program, and in the Chemistry magic shows at Poly Royal and open houses and for numerous visiting groups of students and parents. He has been a strong advocate for early preparation for the college experience with summer orientation programs. He has made himself available to students and parents alike to answer questions, deal with first-year problems, etc. And he has been a leader on this campus in trying to both increase student diversity and to create the welcoming environment that would increase the success rate of all students.

The College of Science and Mathematics caucus requests that the Academic Senate endorse its recommendation that President Baker nominate Phil Bailey for this award and in so doing also offer him the recognition that his considerable efforts deserve.

RESOLVED: That the Academic Senate endorse the recommendation that Phil Bailey, Dean of the College of Science and Mathematics, be named as Cal Poly's nominee for the Outstanding Freshman Advocate award as part of the Annual Freshman Year Experience Conference in Columbia, South Carolina.

Proposed by the College of Science and Mathematics Caucus
October 4, 1994
MEMORANDUM

Date:    June 27, 1994

To:    DEPARTMENT CHAIRS/HEADS:

Agricultural Education Department, Agricultural Engineering/AET/ASM, Art and Design Department, Construction Management Department, Dairy Science Department, Industrial and Manufacturing Engineering Department, Industrial Technology Department, Journalism Department, Landscape Architecture Department, Liberal Studies Program, Ornamental Horticulture Department, Physical Education & Kinesiology Department, and the University Center for Teacher Education

From:    Robert Heidersbach
Academic Senate Program Review and Improvement Committee

Subject:    Program Review Findings, Recommendations, and Responses for Programs Reviewed During 1993-1994

Attached is a copy of the Program Review and Improvement Committee's recommendations for the programs indicated. This report will not be reviewed by the Academic Senate until fall quarter, 1994.

A copy of the complete university report is being distributed to each academic dean, and a copy will be placed in the university library for public access.

Attachments