Preparatory: The meeting was called to order at 3:15pm.

I. Minutes: The minutes of the October 13, 1992 Academic Senate meeting were approved without change.

II. Communication(s) and Announcement(s):
   The Chair directed the Senate's attention to the items under the Communications and Announcements section. He also announced the need to select members to the newly formed Student Throughput Committee which will be looking at student graduation rates.

   It was also announced that the Executive Committee will be meeting on November 10 and November 17 to discuss the Strategic Plan responses prior to the placement of this matter on the Academic Senate agenda on December 1 and 3.

III. Reports:
   A. Academic Senate Chair: none
   B. President's Office: none
   C. Vice President for Academic Affairs: Vice President Koob announced that 13 of the 17 meetings scheduled with the university's faculty have been concluded. This was a very helpful process and he thanked the Senate for its support. Gamble asked if certain remarks were repeatedly heard. Koob responded affirmatively and will provide a written report of the discussions to the Senate at the conclusion of the meetings.

   Koob defined three terms which will be used often with reference to the budget: (1) budget planning = what we would like to do; (2) budget development = what we do with what we think we will have; and (3) budget implementation = what we do when we know what we have. He would like various Senate committees to focus their attention on budget planning.

   D. Statewide Senators: none
   E. CFA Campus President: none
   F. ASI representatives: Nicole Brown was welcomed as this year's ASI representative to the Senate.

IV. Consent Agenda:

V. Business Items:
   A. Resolution on Modification of Resolution AS-268-88/BC...Budget Information Reporting, second reading: No discussion was held. M/S/P. unanimously, to adopt the resolution.
   B. Curriculum proposal for Religious Studies, second reading: Judy Saltzman of the Philosophy Department was present to answer questions regarding this proposal. Botwin proposed an amendment to keep the PHIL prefix for these courses instead of changing same to RELS. Changing the prefixes validates a religious studies program without going through the proper channels. Saltzman replied that the RELS accurately reflected the content of the courses and this was consistent with curriculum listings at other campuses. The motion to retain the PHIL prefixes failed. M/S/P. with two nays, to adopt the curriculum proposal.
   C. Curriculum proposal for BS in Manufacturing Engineering, second reading: Jens Pohl was present from the Budget Committee to discuss the budget implications of this proposal. It was clear to the committee that this was a consolidation of three existing programs into one program. The conclusion was that no budget impact existed. Mueller noted that the number of units required for this degree seemed high. Bailey agreed with the comment; however, the CENG has been exempted from the unit maximum due to the course
requirements and accreditation requirements of the Engineering programs. Within the language of the Education Title, a four-year degree includes up to 210 units. Bailey felt the issue of unit requirements should be discussed at a later time, but since this proposal is in conformity to CENG programs, it wasn’t appropriate to address it here. M/S/P, unanimously, to adopt the proposal.

D. Resolution on Majority Vote, first reading: Gerald DeMers explained that the purpose of this resolution was to find a method to achieve a majority vote in elections without the need for runoff elections. This method provides a majority by ranking. Basically, the rankings are put into piles and the piles with the least votes are added to the remaining piles. Hanson, as chair of the Elections Committee for the past three years, commented that in the past several years, runoffs have been necessary to get a majority vote which have required a great deal of time and money. Andrews suggested this resolution be put on the Consent Agenda for the next Academic Senate meeting.

E. Resolution Relating to a Cultural Pluralism Curriculum Requirement, first reading: Bailey noted this resolution does not arise from any legislated mandate or Chancellor’s edict. It is the result of student-faculty initiatives to bring this type of curriculum information into existence. It results from the extensive efforts of many groups and committees over the last three years. Courses that meet the Cultural Pluralism requirement can be part of any curriculum category (GE&B, support courses, major courses), so courses which satisfy other categories can also satisfy this requirement. The requirement will be met within the existing structure and course work requirements. The criteria for this requirement and applicable courses will be identified for the 1994-96 catalog.

MacCarley felt this added requirement might create an additional burden on students. Bailey replied this requirement was student-initiated. The ASI governing board endorsed the requirement unanimously. In addition, the requirement does not add any additional courses to a student’s degree program because the courses that fulfil the Cultural Pluralism requirement will already be part of the requirements for other program areas. Brown explained that as a student, this is a requirement she wants. The students are asking faculty to give them this requested course work. Phil Bailey stated that our communities and our society are becoming more diverse but not more integrated. It is not a time for caution. Even if this was an add-on requirement, it should be encouraged. Fetzer noted that once adopted, this should be an incentive for all faculty to structure their courses to accommodate the requirement.

Vilkitis was concerned that item A under the third Resolved clause was too limiting ("That existing and new courses...for fulfillment of such a requirement...emphasize one or more of these four U.S. Cultures: Asian American, African American, Hispanic American, American Indian...") If this were opened up it would provide a greater selection of courses to choose from. Gish replied that California is largely represented demographically by these four Cultures. In California, these are the people crying out for more information on their culture. Culver concluded the discussion by stating that we must face the academic and political reality around this resolution. This is just the first step to giving a reality to our demographic existence. Politically, it fulfills the academic requirement by double counting course work taken. This is the best that can be done with the limited number of units available. This resolution was agendized for second reading at the next Academic Senate meeting.

F. Resolution on the Formation of a Subcommittee of the Curriculum Committee, first reading: This resolution was agendized for second reading at the next Academic Senate meeting.

VI. Discussion: none

VII. Adjournment: The meeting was adjourned at 4:26pm.

Recorded by: 

Margaret Camusó
Academic Senate