I. Minutes: none

II. Communication(s) and Announcement(s): The chair noted that if the General Education Plan is agendized today it will be a first reading item next Tuesday and a second reading item on May 21. If passed the Governing Board could be constituted in June. He asked that reports not be made unless they are of an urgent nature.

III. Reports: none

IV. Consent agenda: none

V. Business Item(s):

A. Resolution to Approve General Education and Breadth Program Proposed Administrative Structure. Hampsey began with an overview of revisions made to the preliminary report based on feedback from faculty. He stressed that the template is not a program but rather a guide intended to inspire flexibility and innovation. The recommended GE & B program cuts five to seven units from each program. The Board is elected rather than appointed. The director would be appointed by the Vice President for Academic Affairs and would serve a term limited to three years. According to Hampsey President Baker strongly supports both the governance and template ideas.

A number of concerns were expressed and questions asked. Strong concern from the College of Engineering was expressed.

The election of representatives from the professional colleges might not be fair because the size of their faculty differ. How about the idea of a revolving membership? What about a university-wide election to solve the problem? Professional Consultative Services should be included, at least to the extent that its members would be eligible to run for one of the two elected spots. Are part-time faculty eligible to serve?

Will Governing Board members get release time? If so, how much?

The role of the Senate in terms of providing oversight is limited since the Governing Board reports to the administration first.

The way the qualifications for the position of GE & B Director are stated insures that this position will never be held by someone from the professional colleges.

Can President Baker not get an exemption from Executive Order 595? Other campuses have.
Why are there two slots for Science and Math? Response: Because 90% of General Education courses are taught by Liberal Arts and Science and Math.

(Directed to Greenwald) As chair, how do you want to receive amendments? Response: It is preferred that you get your comments to Hampsey in writing before the first reading. Will you entertain motions to change language in the report itself? Yes, I would see that as legal.

MSP to agendize the General Education and Breadth Program Proposed Administrative Structure.

B. Resolution to Approve the Proposed General Education and Breadth Four Unit Template.
Some concern about the notion of what constitutes an "appropriate" writing component within classes was expressed. What are the criteria? Who will decide?

MSP to agendize the Resolution to Approve the Proposed General Education and Breadth Four Unit Template.

C Resolution on Information Competence This resolution was proposed by the Computer Literacy Subcommittee and distributed at the meeting. It was suggested by the Ad Hoc GE & B chair that computer literacy be pursued as a graduation requirement first.

MSP to agendize the Resolution on Information Competence.

VI. Discussion Item(s): none

VII. Adjournment: The meeting was adjourned at 5:00 pm.

Submitted by
Sam Lutrin, Secretary
Academic Senate