ACADEMIC SENATE
OF
CALIFORNIA POLYTECHNIC STATE UNIVERSITY
San Luis Obispo, California

AS-435-95/EX
RESOLUTION ON
PROMOTING CURRICULAR REVIEW

WHEREAS, Access to higher education by all qualified people wishing to obtain a college education is being threatened in California for the first time since the end of World War II; and

WHEREAS, Student progress to timely graduation is an important issue as evidenced by the legislative requirement that each campus of the CSU have in place a plan to guarantee graduation in four years for those students wishing to do so; and

WHEREAS, Globalization, the euphemism used to explain and justify the profound changes taking place in the working world outside academia, holds the promise of impacting academia in substantial and perhaps equally profound ways; and

WHEREAS, The severe budget reductions of the past five years have produced substantial increases in the demands placed on faculty and staff time; and

WHEREAS, The curriculum is impacted by or impacts all the above; and

WHEREAS, The greatest impediment to campus wide curricular review is the threat imposed by the possible loss of resources resulting from such review; therefore, be it

RESOLVED: That the Academic Senate support the policy that the State resources received by a department or college not be reduced as a result of a general curricular change for a minimum period of four years; and, be it further

RESOLVED: That the administration of Cal Poly provide a written statement indicating its commitment to this policy in order to expedite campus wide curricular review and change when needed.

Proposed by the Academic Senate
Executive Committee
January 31, 1995
Revised March 7, 1995
I am pleased to accept and endorse the Academic Senate's Resolution on Promoting Curricular Review. As the resolution notes, we face important challenges to the traditions of access and quality in California higher education and it is vital that we as educators explore ways of meeting those challenges, including carefully studied modifications to the curriculum. I appreciate the seriousness with which Cal Poly's faculty has entered into discussions about the curriculum and would like to express my commitment to the policy proposed in the resolution, "that the State resources received by a department or college not be reduced as a result of a general curricular change for a minimum period of four years." Please accept my best wishes as you continue your review of Cal Poly's curriculum and your study of opportunities for positive change to promote student learning and progress to degree.