WHEREAS, The future of California is directly tied to meeting the educational needs of the next generation; and

WHEREAS, The student demand for higher education is well beyond the present limits of the CSU to accommodate any increases; and

WHEREAS, The CSU is taking the initiative in meeting this challenge as expressed in Leveraging the Future: The Telecommunications Plan for the CSU, and

WHEREAS, The objective of The Telecommunications Plan is to provide instructional experiences to students, to accommodate explosive enrollment growth, and to meet the educational and human resource needs of the next generation; and

WHEREAS, Distance Learning is a principal component of the plan; and

WHEREAS, The Academic Senate supports advancements in teaching technologies, encourages new and innovative models and teaching methods, and is the formal policy-recommending body in matters of curriculum and academic standards; and

WHEREAS, The use of emerging information technologies will require development of appropriate pedagogues; and

WHEREAS, The employment of emerging information technologies has significant implications for curriculum and academic standards; and

WHEREAS, Distance Learning education is defined as courses or sections in which instruction is delivered over physical distance and a significant portion of the instruction is delivered through electronic technology; and
WHEREAS,  The standards for course quality applied to traditional classroom courses should also be applied to Distance Learning courses; and

WHEREAS,  The faculty have the primary responsibility for making curricular decisions; and

WHEREAS,  The determination and judgment regarding course standards, content, quality, and design of Distance Learning courses should be made with the full involvement of faculty through appropriate committees; therefore, be it

RESOLVED: That courses offered for Cal Poly academic credit to be taught through any Distance Learning mode be submitted to the Curriculum Committee of the Academic Senate for its customary review of academic standards, content, quality, design and approval.

Proposed by the Academic Senate Executive Committee
January II, 1994
Revised May 3,1994
Revised May 31,1994
This is a very belated response to your memorandum to the President dated June 22, 1994, transmitting the above numbered Academic Senate Resolutions.

Resolution AS-423-94/RC, Resolution on Indirect Cost Sharing Agreement, has already been implemented, and will be before the Senate soon, so any further response would not be timely.

The other three Resolutions (424-94/PRAIC, 425-94/PRAIC, and 429-94/EX) largely pertain to the internal workings of the Academic Senate and do not appear to require presidential approval to be useful.
MEMORANDUM

Date: November 21, 1994

To: Warren J. Baker
President

From: Jack D. Wilson, Chair
Academic Senate

Subject: Academic Senate Proceedings, October 25, 1994

At its meeting of October 25, 1994, the Academic Senate unanimously approved the enclosed resolution receiving the "Program Review Findings, Recommendations, and Responses for Programs Reviewed During 1993-1994." This 74-page report was sent to your office on June 27, 1994 (first page is cover memo to Department Chairs/Heads, dated June 27, 1994) and was included again in the Academic Senate agenda of October 4, 1994. If another copy of this report is needed, please contact our office for same. This resolution is submitted for your consideration and implementation.


Enclosure