I. Minutes: none.

II. Communication(s) and Announcement(s):
Nominations are now being accepted for the 1997-1998 positions of Academic Senate Chair, Vice Chair, and Secretary. If you are interested in serving in one of these positions, please contact the Senate office for a nomination form.

III. Reports:
A. Academic Senate Chair:
B. President’s Office:
C. Provost’s Office:
D. Statwide Senators:
E. CFA Campus President:
F. Staff Council representative:
G. ASI representatives:
H. IACC representative:
I. Athletics Governing Board representative:
J. Other:

IV. Consent Agenda:

V. Business Item(s):
A. Resolution on Proposed Model of Unit Distribution for General Education and Breadth: Hampsey, chair of the GEB Ad Hoc Committee, first reading (pp. 2-4).

Any uncompleted Business Items from the February 11 Senate meeting (noted below) will be continued at today’s meeting in the following order:

B. Resolution on General Education and Breadth Program: Proposed Administrative Structure: Hampsey, chair of the GE&B Ad Hoc Committee, second reading, (pp. 8-17).
C. Resolution on the Establishment of a Summer Advising Program Committee: Swartz, member of the Instruction Committee, second reading, (p. 7 of your January 21 agenda).
E. Resolution on Department Name Change for the Foreign Languages and Literatures Department: Martinez, CLA caucus chair, second reading, (pp. 31-35 of your January 21 agenda).
F. Resolution on Department Name Change for the Agricultural Education Department: Amspacher, CAGR caucus chair, first reading, (pp. 22-30 of your January 21 agenda).
G. Resolution on Change of Grades: Freberg, chair of the Instruction Committee, first reading, (pp. 36-37 of your January 21 agenda).

VI. Discussion Item(s):

VII. Adjournment:
MEMORANDUM

Date: February 10, 1997

To: Academic Deans, Academic Senators, and Department Chairs/Heads

From: Harvey Greenwald, Chair
Academic Senate

Subject: Resolution on Proposed Model of Unit Distribution for General Education and Breadth

The Academic Senate will begin discussions of the Proposed Model of Unit Distribution for GE&B with a first reading on February 18, 1997, and a second reading on March 11, 1997. The following procedures have been established by the Senate Executive Committee for the purpose of promoting communication. It is essential that when the second reading occurs that the campus be aware of all items (this GE&B resolution and any attachments) that are to be voted upon.

1. The resolution will not be altered on the floor of the Senate.

2. The GE&B Ad Hoc Committee will submit any revisions to the Academic Senate office by February 21. These changes may result from discussions at the first reading or from other communications with the ad hoc committee. The Academic Senate office will distribute a copy of the revised resolution to all senators, department chairs/heads, and deans on February 24.

3. Any further changes to the revised resolution must be prepared in the form of an "alternative report." These alternative reports must be received by the Academic Senate office (38-143) by 5pm on Tuesday, March 4, in order to be copied and distributed with the March 11 agenda. The second reading of this resolution and all alternative reports will be deliberated by the Senate on Tuesday, March 11.

   NO ALTERNATIVE REPORTS WILL BE RECEIVED AFTER MARCH 4.

4. All alternative reports will be voted on separately and the results of the vote will be noted on each report.

5. The resolution and all alternative reports will be forwarded to President Baker for his consideration on March 12, 1997.

If you have any questions regarding this matter, please contact the Academic Senate office at extension 1258. Thank you.
RESOLVED: That the Academic Senate of Cal Poly approve the attached "Proposed Model of Unit Distribution for General Education and Breadth"; and, be it further

RESOLVED: That the attached "Proposed Model of Unit Distribution for General Education and Breadth" be forwarded to President Baker and Provost Zingg for approval and implementation.

Proposed by the General Education and Breadth Ad Hoc Committee
January 8, 1997
### Proposed Model of Unit Distribution for General Education and Breadth

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<th>Category</th>
<th>Communications</th>
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<th>CBUS</th>
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<td>Social, Political, and Economic Institutions and Human Life Development</td>
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All courses must be letter graded.
All courses must have a writing component as appropriate.
Information competency and technology should be an educational outcome of the university curriculum and addressed in each major.
Human Life Development is addressed in IV or V.
U.S. and CA Government and U.S. History are addressed in IV.
12-unit Upper-Division requirement can be met in any category of the GE program.

The General Education Governing Board will develop specific criteria for courses in each category.

**I: Communications**
Communication in the English language, to include both oral communication and written communication, and critical thinking, to include consideration of common fallacies in reasoning.

**II: Core**
A core of courses taken by all students. These sequences may be offered by several departments working cooperatively. The courses and sequences are to be interdisciplinary and centered on arts, humanities, social, and behavioral sciences. There may be more than one sequence offered. Possible topics include intellectual history, civilization, and great books.

**III: Arts and Humanities:**
Study among the arts, literature, philosophy, and foreign languages.

**IV: Social, Political, and Economic Institutions and Human Life Development**
Study dealing with human behavior and human social, political, and economic institutions and their historical backgrounds, and study designed to equip human beings for lifelong understanding and development of themselves as integrated physiological and psychological entities.

**V: Science, Mathematics, and Technology**
Inquiry into the physical universe and its life forms, with some immediate participation in laboratory activity, and into mathematical concepts and quantitative reasoning and their applications. Study of technology and how it influences today's world.

1/8/97