I. Minutes:

II. Communication(s) and Announcement(s):

III. Reports:
   A. Academic Senate Chair:
   B. President's Office:
   C. Provost's Office:
   D. Statewide Senators:
   E. CFA Campus President:
   F. Staff Council representative:
   G. ASI representatives:
   H. IACC representative:
   I. Athletics Governing Board representative:
   J. Other:

IV. Consent Agenda:

V. Business Item(s):
   A. Academic Senate/university-wide vacancies: (p. 2).
   B. Selection of faculty to the Consultative Committee for the Selection of Dean for the College of Liberal Arts: (p. 3).
   C. Resolution on Proposed Model of Unit Distribution for General Education and Breadth: Hampsey, Chair of the GE&B Ad Hoc Committee (pp. 4-6).

VI. Discussion Item(s):

VII. Adjournment:
01.21.97

VACANCIES to Academic Senate and its committees

**College of Arch and Env Design**
Academic Senate
VACANCY (replcmnt for Berrio '96-98 term)

**College of Liberal Arts**
Faculty Affairs
VACANCY

VACANCIES to university-wide committees

Commencement Committee
ONE VACANCY (CAGR)

Disabled Students Advisory Committee
ONE VACANCY (replcmnt for Grant)

Graduate Studies Committee
ONE VACANCY (CSM)

Registration and Scheduling
TWO VACANCIES (teaching faculty)

Student Health Advisory Council
ONE VACANCY (BASIL FIORITO)
BALLOTING RESULTS FOR THE CONSULTATIVE COMMITTEE FOR SELECTION OF DEAN FOR THE COLLEGE OF LIBERAL ARTS

1. Pursuant to CAM instructions, the Academic Senate Executive Committee is to select two individuals from the following colleges to serve on this committee:

   College of Business (total number of ballots mailed = 50)
   Terri Swartz (nomination withdrawn by nominee)

   College of Architecture and Environmental Design (total number of ballots mailed = 70)
   James Bagnall 11
   Gilbert Cooke 31
   Allan Cooper (write-in) 1

   College of Science and Mathematics (total number of ballots mailed = 150)
   George Lewis 34
   Richard Saenz 50

   Professional Consultative Services (total number of ballots mailed = 76)
   Wendy Spradlin 20

2. Pursuant to CAM instructions, within the college where the vacancy occurs, the four individuals receiving the largest number of votes will be named members of the committee:

   College of Liberal Arts (total number of ballots mailed = 168)
   George Cotkin 79
   Richard Simon 68
   Clifton Swanson 60
   Kendrick Walker 56
   Philip Ruggles 38
   Margaret Berrio 37
   Barbara Cook 31
   David George 29
Note to Executive Committee: A revised copy of this memo with the appropriate dates will be distributed at the meeting on January 28.

MEMORANDUM

Date: January 22, 1997
To: Academic Deans, Academic Senators, and Department Chairs/Heads
From: Harvey Greenwald, Chair
Academic Senate

Subject: Resolution on Proposed Model of Unit Distribution for General Education and Breadth

The Academic Senate will begin discussions of the Proposed Model of Unit Distribution for GE&B with a first reading on ________, 1997, and a second reading on ________, 1997. The following procedures have been established by the Senate Executive Committee for the purpose of promoting communication. It is essential that when the second reading occurs that the campus be aware of all items (this GE&B resolution and any attachments) that are to be voted upon.

1. The resolution will not be altered on the floor of the Senate.

2. The GE&B Ad Hoc Committee will submit any revisions to the Academic Senate office by ________. These changes may result from discussions at the first reading or from other communications with the ad hoc committee. The Academic Senate office will distribute a copy of the revised resolution to all senators, department chairs/heads, and deans on ________.

3. Any further changes to the revised resolution must be prepared in the form of an "alternative report." These alternative reports must be received by the Academic Senate office (38-143) by 5pm on Tuesday, ________, in order to be copied and distributed with the ________ agenda. The second reading of this resolution and all alternative reports will be deliberated by the Senate on Tuesday, ________.

   NO ALTERNATIVE REPORTS WILL BE RECEIVED AFTER ________.

4. All alternative reports will be voted on separately and the results of the vote will be noted on each report.

5. The resolution and all alternative reports will be forwarded to President Baker for his consideration on ________.

If you have any questions regarding this matter, please contact the Academic Senate office at extension 1258. Thank you.
RESOLVED: That the Academic Senate of Cal Poly approve the attached "Proposed Model of Unit Distribution for General Education and Breadth"; and, be it further

RESOLVED: That the attached "Proposed Model of Unit Distribution for General Education and Breadth" be forwarded to President Baker and Provost Zingg for approval and implementation.

Proposed by the General Education and Breadth Ad Hoc Committee
January 8, 1997
Proposed Model of Unit Distribution for General Education and Breadth

<table>
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<tr>
<th>Category</th>
<th>Communication</th>
<th>CAGR</th>
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<th>CBUS</th>
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<td>II</td>
<td>Common Core: Intellectual History, or Great Books, or Etc.</td>
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<td>III</td>
<td>Arts and Humanities</td>
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<td>IV</td>
<td>Social, Political, and Economic Institutions and Human Life Development</td>
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<td>V</td>
<td>Science, Mathematics, and Technology incl. part of tech minors</td>
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All courses must be letter graded.
All courses must have a writing component as appropriate.
Information competency and technology should be an educational outcome of the university curriculum and addressed in each major.
Human Life Development is addressed in IV or V.
U.S. and CA Government and U.S. History are addressed in IV.
12-unit Upper-Division requirement can be met in any category of the GE program.

The General Education Governing Board will develop specific criteria for courses in each category.

I: Communications
Communication in the English language, to include both oral communication and written communication, and critical thinking, to include consideration of common fallacies in reasoning.

II: Common Core
A common core of courses taken by all students. These sequences may be offered by several departments working cooperatively. The courses and sequences are to be interdisciplinary and centered on arts, humanities, social, and behavioral sciences. There may be more than one sequence offered. Possible topics include intellectual history, civilization, and great books.

III: Arts and Humanities:
Study among the arts, literature, philosophy, and foreign languages.

IV: Social, Political, and Economic Institutions and Human Life Development
Study dealing with human behavior and human social, political, and economic institutions and their historical backgrounds, and study designed to equip human beings for lifelong understanding and development of themselves as integrated physiological and psychological entities.

V: Science, Mathematics, and Technology
Inquiry into the physical universe and its life forms, with some immediate participation in laboratory activity, and into mathematical concepts and quantitative reasoning and their applications.
Study of technology and how it influences today's world.

1/8/97
MEMORANDUM

Date: February 12, 1997
To: Academic Deans, Academic Senators, and Department Chairs/Heads
From: Harvey Greenwald, Chair
Academic Senate
Subject: Resolution on Proposed Model of Unit Distribution for General Education and Breadth

The Academic Senate will begin discussions of the Proposed Model of Unit Distribution for GE&B with a first reading on February 18, 1997, and a second reading on March 11, 1997. The following procedures have been established by the Senate Executive Committee for the purpose of promoting communication. It is essential that when the second reading occurs that the campus be aware of all items (this GE&B resolution and any attachments) that are to be voted upon.

1. The resolution will not be altered on the floor of the Senate.

2. The GE&B Ad Hoc Committee will submit any revisions to the Academic Senate office by February 21. These changes may result from discussions at the first reading or from other communications with the ad hoc committee. The Academic Senate office will distribute a copy of the revised resolution to all senators, department chairs/heads, and deans on February 24.

3. Any further changes to the revised resolution must be prepared in the form of an "alternative report." These alternative reports must be received by the Academic Senate office (38-143) by 5pm on Tuesday, March 4, in order to be copied and distributed with the March 11 agenda. The second reading of this resolution and all alternative reports will be deliberated by the Senate on Tuesday, March 11.

NO ALTERNATIVE REPORTS WILL BE RECEIVED AFTER MARCH 4.

4. All alternative reports will be voted on separately and the results of the vote will be noted on each report.

5. The resolution and all alternative reports will be forwarded to President Baker for his consideration on March 12, 1997.

If you have any questions regarding this matter, please contact the Academic Senate office at extension 1258. Thank you.