Background: The charter concept is principally about governance, both in terms of our relationship with the CSU and at a local level. A charter would define the governance/regulatory relationship between Cal Poly and the CSU system and would also define the governance processes on this campus - the mechanisms by which the campus makes decisions and implements those decisions.

WHEREAS, The unique nature of Cal Poly's academic programs and its reputation for distinctive teaching make it an appropriate campus to consider the special opportunities provided under a charter campus structure; and

WHEREAS, Cal Poly's self-design as a charter campus could allow it to enhance its excellent reputation by gaining greater control over the quality of its programs, develop new and innovative ways to promote more learning, and create less burden for its faculty and staff; and

WHEREAS, The desire to consider the benefits of a charter campus have been impeded by faculty concern regarding the manner in which such planning and committee selections to develop this concept have taken place; and

WHEREAS, Protection of existing employee rights and benefits under the Higher Employer/Employee Relations Act (HEERA) has not been the deliberations regarding charter campus; therefore, be it

RESOLVED: That there be appropriate and substantial faculty involvement in developing principles that would guide the policies of a charter university; and, be it further

RESOLVED: That any changes to employee rights and benefits under a charter be proposed to and negotiated by the exclusive representatives of the certified organizations as mandated by HEERA; and, be it further

RESOLVED: That the charter campus model developed for Cal Poly establish its own internal governance; and, be it further
RESOLVED: That the minutes of all charter campus committees and task groups be sent on a timely basis to the Academic Senate for viewing by faculty; and, be it further

RESOLVED: That the Academic Senate of Cal Poly confer with the Academic Senate CSU in defining the concept of a charter campus throughout its deliberations; and, be it further

RESOLVED: That the decision to restructure Cal Poly to a charter campus be made only after a positive recommendation has been received from Cal Poly's Academic Senate; and, be it further

RESOLVED: If a positive recommendation has been received from the Academic Senate, that the final draft of the charter campus proposal for Cal Poly must be approved by a majority vote of the General Faculty before being sent to the Chancellor and Board of Trustees for approval.

Proposed By the Academic Senate
Executive Committee
May 27, 1993
Revised October 12, 1993
Revised October 26, 1993
State of California
MEMORANDUM

To: Jack Wilson, Chair
    Academic Senate

From: Warren J. Baker
    President

Date: November 29, 1993
File No
Copies: R Koob

Subject: Academic Senate Resolution AS-409-93/EX and AS-410-93/EX

This will acknowledge and respond to your November 9 memo with which you forwarded the two subject resolutions approved at the October 26 meeting of the Academic Senate.

With regard to AS-409-93/EX, I am comfortable with its content and it has my approval with the understanding that the Senate accepts responsibility for those actions for which it has responsibility. Specifically, it is my assumption that the Senate would initiate and maintain whatever level of communication it wishes with the CSU Academic Senate and that it would be responsible for planning and execution of a vote of the general faculty.

I am uncertain of the intent of your forwarding of resolution AS-410-93/EX. My assumption that the faculty committee is the one that would be appointed by and report to the Academic Senate and as such is internal to the operations of the Senate. If my assumption is in error and the Senate has something else in mind with this resolution, please let me know.