PLEASE KEEP THIS AGENDA FOR ALL REMAINING MEETINGS
THIS QUARTER (MAY 18, MAY 25, and JUNE 1)

CALIFORNIA POLYTECHNIC STATE UNIVERSITY
San Luis Obispo, California 93407

ACADEMIC SENATE

MEETING OF THE
ACADEMIC SENATE
TUESDAY, MAY 18, MAY 25, AND JUNE 1, 1999
UU220, 3:00-5:00PM

I. Minutes: (to be distributed on June 1).

II. Communication(s) and Announcement(s):
   A. Nominations will be received for the 1999-2000 positions of Academic Senate Chair, Vice Chair, and Secretary until Monday, May 24. If you are interested in serving as an Academic Senate officer, please complete the nomination form on page 3 and return to the Academic Senate office by May 24.
   B. On June 1 new senators for the 1999-2000 AY will be introduced.

III. Reports:
   A. Academic Senate Chair:
   B. President's Office:
   C. Provost's Office:
   D. Statewide Senators:
   E. CFA Campus President:
   F. ASI Representative:
   G. Other: On May 25 William Martinez will give a brief report on International Programs.

IV. Consent Agenda:
   A. Resolution on Budget to Hood
   B. Tox to Hood
   C. On May 25 the first item of business will be the election of Academic Senate officers for the 1999-2000 year.
   D. Resolution of Commendation on President Warren J. Baker: first reading, Academic Senate Executive Committee (p. 4).
   E. Resolution to Establish a Graphic Communication Institute: first reading, Levenson, Department Head for the Graphic Communication Department (please bring the handout of this item distributed at the 4.27.99 Academic Senate meeting).
   F. Resolution on Dependent Care: first reading, Harris, chair of the Faculty Affairs Committee (p. 5).
   G. Resolution Principles to Govern Enrollment Growth at Cal Poly: first reading, Kaminaka, chair of the Budget and Long Range Planning Committee (p. 6).

Continued on page 2
Background: In concert with the current Cal Poly Master Plan Update, the Budget & Long Range Planning Committee of the Academic Senate was asked to review two documents from the past and to update them as needed to reflect today’s concerns. The two documents that were reviewed were:

1. Academic Senate resolution AS-279-88/LRPC, Resolution on Enrollment Growth to 15,000 FTE and Beyond, adopted: March 8, 1988; and
2. Demographic Factors Affecting Cal Poly Enrollment, dated February 8, 1988. The Committee felt that most of the text of the original documents was still relevant and elected to re-emphasize what it felt to be some important basic principles that should be considered whenever enrollment growth is discussed.

WHEREAS Cal Poly is engaged in a major update of its Campus Master Plan; and

WHEREAS Enrollment growth will have significant impacts upon academic quality, facilities utilization, and resource allocations; therefore be it

RESOLVED 1. That enrollment growth at Cal Poly should not adversely affect academic quality.
2. That enrollment growth at Cal Poly should not adversely affect the academic progress of those students who were enrolled at the time of growth.
3. That enrollment growth at Cal Poly should be fully funded for any additional students admitted (either on this campus, at satellite facilities, or at programs taught through distance learning or other technological means).
4. That enrollment growth at Cal Poly should not occur until the facilities needed (including instructional facilities, housing, and parking) to support the additional students are in place.
5. That enrollment growth at Cal Poly should occur in planned phases to allow for analysis of the effect of this growth on the campus.
6. That enrollment growth at Cal Poly should acknowledge Cal Poly’s role as a polytechnic university and the adopted mission statement of the University.
7. That enrollment growth at Cal Poly must be sensitive to Cal Poly’s impact on its surrounding communities and environment.

Proposed by: Academic Senate Budget and Long Range Planning Committee
Date: April 21, 1999
Revised: May 20, 1999
ADOPTED:

ACADEMIC SENATE
OF
CALIFORNIA POLYTECHNIC STATE UNIVERSITY
San Luis Obispo, CA

AS___-99/
RESOLUTION ON
DEVELOPMENT OF A RESEARCH INFRASTRUCTURE
AT CAL POLY

Background Statement: In 1996, the Academic Senate reconfigured its subcommittees. From this process, the Research and Professional Development Committee was formed and given the charge to assist in the development of research policies for the campus. Faculty on this committee, over the past two years, began identifying barriers to research on campus through a campus wide survey, and have prepared recommendations for creating an environment which supports faculty efforts in their scholarly work.

WHEREAS, Cal Poly is an institution known for its high quality of undergraduate education, where graduate programs have traditionally played a small role and faculty teaching of undergraduates has been the highest priority; and

WHEREAS, The Cal Poly Strategic Plan outlines a greater emphasis on research and other scholarly activities by faculty in the future; and

WHEREAS, The Research and Professional Development Committee was formed by the Academic Senate and given the charge to assist in the development of research and professional development policies for the campus; and

WHEREAS, The success of research on campus requires an investment of time by faculty and students, allocation of space, and commitment of fiscal resources by the university administration; and

WHEREAS, The processes of teaching, discovery, integration, and application through research and creative activities is crucial for the continued growth and development of a community of faculty and student scholars; therefore be it

RESOLVED, That research and other scholarly activities be a factor in assigning faculty work loads; and be it further
RESOLVED, That research and other scholarly activities be a factor in assigning faculty workspace, facilities, and equipment; and be it further

RESOLVED, That campus resource allocations include considerations of research and other scholarly activities, without compromising the quality of undergraduate education; and be it further

RESOLVED, That research programs and proposed development efforts be encouraged and supported; and be it further

RESOLVED, That scholarly activities be given consistent recognition in retention, tenure, and promotional decisions at all levels of review; and be it further

RESOLVED, That research opportunities be encouraged as a valuable component of undergraduate education; and be it further

RESOLVED, That graduate curricula be encouraged and developed, including funding for recruitment of graduate students and for graduate assistants; and be it further

RESOLVED, That the Academic Senate approve the attached recommendations for research and professional development at Cal Poly, and that these recommendations be forwarded to the President and Provost of Cal Poly.

Proposed by: Research and Professional Development Committee
Date February 22, 1999
Revised: May 24, 1999

RECOMMENDATIONS FOR A RESEARCH AND PROFESSIONAL DEVELOPMENT PROGRAM AT CAL POLY

Cal Poly Mission Statement

As a predominantly undergraduate, comprehensive, polytechnic university serving California, the mission of Cal Poly is to discover, integrate, articulate, and apply knowledge. This it does by emphasizing teaching; engaging in research; participating in the various communities, local, state, national, and international, with which it pursues common interests; and where appropriate, providing students with the unique experience of direct involvement with the actual challenges of their disciplines, in the United States and abroad.

Importance of Faculty Scholarship
WHEREAS, Countless organizations have recognized the importance of provision of dependent care in the lives of their employees; and

WHEREAS, Cal Poly currently provides childcare services via the Children’s Center. However, the Children’s Center currently has a waiting list of more than 200 children from parents who are either students, staff, or faculty, and an additional 116 children on the waiting list from members of the community; and

WHEREAS, The influx of older students and younger faculty and staff due to retirements in the next 10 years will only exacerbate the current waiting list situation; and

WHEREAS, A number of Cal Poly faculty and staff currently have had the difficult task of placing their parents in a care institution and the number is likely to increase greatly; and

WHEREAS, The provision of dependent care on campus may be a significant factor in the successful recruitment of students, staff, and faculty; therefore, be it

RESOLVED: That a task force be established by the President to examine the feasibility of financing the construction and management of dependent care facilities for (1) children of faculty, staff, and students, and (2) the parents of faculty or their spouses and the parents of staff or their spouses; and be it further

RESOLVED: That the membership of the task force has adequate representation include a minimum of two faculty, two staff, and two student representatives.

Proposed by: Academic Senate Faculty Affairs Committee
Date: March 30, 1999
Revised: May 24, 1999
Background: This past year has seen faculty morale sink to a distressingly low level. A new Chancellor had sought to impose a faculty contract that many thought was unfair and not conducive to encouraging a collegial atmosphere in the CSU. The faculty overwhelmingly disapproved the proposed tentative agreement. Working conditions were then imposed that in many ways were more adverse than the rejected tentative agreement.

The result of this imposition of working conditions was a further deterioration of faculty morale. Discussions of possible faculty actions included strikes, work-to-rule provisions, and picketing.

A seemingly small event occurred at a meeting of the Cal Poly President’s Cabinet that would have a profound effect on the course of contract negotiations. At this meeting of the President’s Cabinet, the Chancellor referred to the CSU faculty in terms that questioned their work habits and commitments. Myron was the only faculty member present and in a message to the Chancellor called into question the appropriateness of the Chancellor’s remarks. The resulting firestorm influenced the Chancellor to reconsider his position and to begin to listen to those with more experience within the CSU and with sensitivity to faculty quality and accomplishments. The result was a noticeable softening in the approach of the CSU to contract negotiations with the faculty. The Chancellor also challenged Myron to be part of the solution by requesting Myron’s input into the contract process. Myron suggested a number of changes that influenced and improved the most recent tentative agreement.

Myron acted at risk to his reputation and career opportunities in challenging a Chancellor who had a history of successfully imposing his will on faculty in another system. Myron acted with integrity and without ego. His intent was simply to act as a spokesperson for the faculty in demanding respect and fair treatment for the faculty.

WHEREAS, Myron Hood is an individual of uncommon integrity; and

WHEREAS, Myron Hood has been a consistent and effective advocate demanding the respect and fair treatment that faculty deserve and are necessary for a civil, collegial environment for all; and

WHEREAS, Myron Hood has significantly and profoundly affected the faculty contract negotiations with the CSU; and

WHEREAS, Myron Hood has taken actions at considerable personal risk; therefore, be it

RESOLVED: That the Academic Senate at Cal Poly commend Myron Hood for his extraordinary service on behalf of the faculty; and be it further

RESOLVED: That this resolution be permanently recorded in the minutes of the Academic Senate.

Proposed by: The Academic Senate
Date: May 25, 1999