Preparatory: The meeting was opened at 3:10 pm.

I. Minutes: The minutes of the January 21, 1997 Academic Senate meeting were approved without change.

II. Communications and Announcements:

III. Reports:
A. Academic Senate Chair:
B. President’s Office:
C. Provost’s Office:
D. Statewide Senators:
E. CFA Campus President:
F. Staff Council Representative:
G. ASI Representative:
H. IACC Representative:
I. Athletics Governing Board Representative:
J. Other:

IV. Consent Agenda:

V. Business Items:
A. Resolution on General Education and Breadth Program: Proposed Administrative Structure, second reading: The Chair reviewed the procedures that would be adhered to during deliberation on this resolution. Hampsey read a statement from the GE&B Ad Hoc Committee mentioning the change in representation made to the report since its first reading.

Lewis made a motion to call the question. M/S/F to call the question.

Introductory remarks:
(Amspacher) We have different assumptions we bring to this discussion. It appears our conflict is based on this difference. If GE&B is to be regarded in the same way as a student’s major, then it makes sense to have faculty who teach GE&B courses dominate the GEB Committee. But is we read the goals of GE&B as serving a supportive role to a student’s education, then these goals don’t require a weighted representation in order to be achieved.

(Zingg) I think we all see the need for reform of GE&B for various reasons. We have little ability to achieve the goals of GE&B unless confident, trustful, positive steps are taken. This resolution provides the promise that these steps can achieve its goals. We have a shared responsibility to make GE&B special and productive.

(Vanasupa/Botwin) M/S/F 8-37 to roll-call all voting of alternative reports.
Alternative report 3.1:
(Vanasupa) The request for equal representation on the GE&B Committee is not made out of political interest but out of the desire to share equally in the decision making for GE&B.
(Amspacher) There are two completely different models for how GE&B should be administered and this is what is at conflict. (Smidt) Last year's GE&B standing committee opposed the Ad Hoc Committee's proposal, but this year's report is much improved. The standing committee supports this proposal but there were differences of opinion regarding the makeup of the membership.

M/S/P to call the question on alternative report 3.1.

Alternative report 2.3:
M/S/P to call the question on alternative report 2.3.

Alternative report 1.7:
(Zingg) The Provost's office will provide some level of support for the position of director, but a commitment of two-thirds released time cannot be made at this time.

Alternative report 3.3:
M/S/P to call the question on alternative report 3.3.

The alternative reports to the General Education and Breadth Program: Proposed Administrative Structure (1.27.97 Proposal) were deliberated and voted upon as follows:

**ALTERNATIVE REPORTS to the GENERAL EDUCATION AND BREADTH PROGRAM:**
PROPOSED ADMINISTRATIVE STRUCTURE (1.27.97 proposal)

(Alternative reports appear in italics)

**Conceptual Goals of the General Education and Breadth Program**
The California State University requires General Education and Breadth programs designed to assure graduates have made noteworthy progress toward becoming truly educated persons and provide means whereby graduates will have:

A. the ability to think clearly and logically, to find information and examine it critically, to communicate orally and in writing, and to reason quantitatively;

B. appreciable knowledge about their own bodies and minds, about how human society has developed and how it now functions, about the physical world in which they live, about the other forms of life with which they share the world, and about the cultural endeavors and legacies of their civilizations;

C. an understanding and appreciation of the principles, methodologies, value systems, and thought processes employed in human inquiries.

1.1 (add new paragraph to read):

**D. an understanding of how technology influences and is influenced by cultural and environmental factors, the applications of technology to contemporary problems, and the potential of technology to negatively affect individuals and societies.**

DEFEATED 19-27
1.2 (add new paragraph to read):
E. the ability to see themselves in relation to people of foreign countries, their geography, political and economic systems, and religious and ethical values. DEFEATED 17-30

1.3 (add new paragraph to read):
F. a basic understanding of the nature of symbolic and aesthetic expression as embodied in significant literary and artistic achievements. DEFEATED by voice vote

It is the ultimate aim of the program that the habits of thought and discussion, of engaging one's curiosity, creativity, and penchant for discovery, and of inquiry and learning, nurtured in Cal Poly's GEB program, will persist throughout the lives of all students.

Responsibility for the General Education and Breadth Program
General Education and Breadth is a university level program and requires the strong leadership of the university provost and president.

Cal Poly's General Education and Breadth program is the administrative responsibility of the GEB Committee. This administrative function is meant to be consistent with normal university procedures involving curriculum and to parallel the process used by departments in making programmatic proposals. Just as a department makes curricular and programmatic recommendations via a dean to the Academic Senate, the GEB Committee, after appropriate consultation with affected units, makes curricular and programmatic recommendations to the Academic Senate via the provost. The provost submits the GEB proposals to the Academic Senate for review and recommendations. The ultimate decisions and responsibilities for the General Education and Breadth program, as with any program, lie with the president.

The GEB Committee
The GEB Committee is charged with assuming a vigorous leadership and administrative role in the development and maintenance of a strong and coherent General Education and Breadth program that meets the noble purposes of its conceptual goals and fosters a stimulating academic and intellectual environment on the Cal Poly campus. By its own initiatives, and those of the university community, and by consultation with appropriate campus groups, the GEB Committee will make recommendations, through its director, to the provost on all matters and aspects pertaining to the General Education and Breadth program including philosophy, content, format, delivery, and adherence to standards of quality.

Among the Specific Duties Assigned to the GEB Committee are the Following:
* program development, monitoring, and assessment
* designating GEB courses
* encouraging innovation
* issues related to community college GEB programs
* interaction with academic and administrative units
* acting on petitions regarding GEB requirements
* promoting and coordinating GEB related activities such as conferences, seminars, and speakers

Membership: A director and eight committee members will compose the GEB Committee; two from the College of Science and Mathematics, two from the College of Liberal Arts, and one from each of the four professional colleges. Committee members will serve three-year renewable terms that are staggered to promote continuity.
2.1 (replace the wording in this section with the following):
The GEB Committee will be composed of a director and seven members, one from each of the six colleges and from Professional Consultative Services (PCS). Both the director and committee members will serve a maximum of two three-year renewable terms to promote continuity. WITHDRAWN

3.1 (replace the wording in this section with the following):
The GEB Committee will be composed of a director and six members, one from each of the six colleges, as well as nonvoting members (one each) representing Professional Consultative Services (PCS) and ASI. Committee members will serve three-year renewable terms that are staggered to promote continuity. DEFEATED 18-29

4.1 (replace the wording in this section with the following):
The GEB Committee will be composed of eight members: a representative from each of the six colleges, a student representative selected by ASI, and a director. Committee members will serve three-year renewable terms that are staggered to promote continuity. WITHDRAWN

5.1 (replace the wording in this section with the following):
A director and eight committee members will compose the GEB Committee; two from the College of Science and Mathematics Liberal Arts, two from the College of Liberal Arts Science and Mathematics, and one each from each of the four professional colleges. Committee members will serve three-year renewable terms that are staggered to promote continuity. A maximum of two consecutive terms may be served. DEFEATED by voice vote

5.6 (if alternative report 2.1 or 3.1 is passed, then this alternative report will be considered):
In the event that a PCS member is added to the GEB Committee (whether as an 'ex officio member' or otherwise), a student member will also be added in same capacity. In addition, members of the Office of Academic Affairs and Evaluations and Records and other consultative entities shall also be added. NOT CONSIDERED

Qualifications of GEB Committee Members: Committee members will be faculty members with a demonstrated interest in GEB and who have a thorough understanding of, and deep conviction and commitment to, the philosophy and conceptual goals of the General Education and Breadth program.

1.4 (replace the wording in this section with the following):
Committee members will be faculty members with a demonstrated interest in GEB (by teaching/coteaching of GEB classes and/or service on GEB committees) and who have a thorough understanding of... DEFEATED by voice vote

2.2 (replace the wording in this section with the following):
Committee members will be faculty members as outlined in the "Constitution of the General Faculty" who have with a demonstrated interest in GEB and who have a thorough understanding of... NOT SECONDED

Appointment of GEB Committee Members: The provost appoints GEB Committee members after consultation with the Academic Senate.
2.3 (replace the wording in this section with the following):
All qualified faculty will be given the opportunity to express interest in serving. The provost appoints GEB Committee members after consultation with the Academic Senate. DEFEATED 14-33

Director of the GEB Committee
Responsibilities: The director has administrative responsibility for the university’s General Education and Breadth program and will lead the GEB Committee in fulfilling its charges, responsibilities, and duties.

Qualifications: The director will have a thorough understanding of, and deep conviction and commitment to, the philosophy and goals of the General Education and Breadth Program, extensive experience in teaching, developing, and supervising GEB courses, and demonstrated leadership experience in curricular matters. Normally, the director will be a faculty member in either the College of Liberal Arts or the College of Science and Mathematics.

1.5 (delete the last sentence):
Normally, the director will be a faculty member in either the College of Liberal Arts or the College of Science and Mathematics. PASSED 25-22

3.2 (replace the last sentence with the following):
The director will be chosen based on interest, commitment, and general knowledge of General Education and Breadth at Cal Poly. Normally, the director will be a faculty member in either the College of Liberal Arts or the College of Science and Mathematics. PASSED 25-22

Selection: The director will be appointed by the provost after solicitation of nominations and applications and consultation with the GEB Committee and the Academic Senate.

Term: Three-year renewable terms at the pleasure of the provost.

1.6 (replace the wording in this section with the following):
Three-year renewable terms at the pleasure of the provost. The maximum continuous service is six years. PASSED 26-19

5.2 (replace the wording in this section with the following):
Three-year renewable terms at the pleasure of the provost with a maximum of three consecutive terms. DEFEATED by voice vote

1.7 (add new major subheading):
Administrative Time: The position of director will be funded at a minimum two-thirds time by the provost. DEFEATED by voice vote

GEB Subject Area Committees
Subject Area Committees will be established and modified by the GEB Committee for the purpose of advising the committee on courses and programs within each area, and to review courses and programs already in place. Initially there will be three area committees - (1) Arts and Humanities, (2) Science, Mathematics, and Technology, and (3) Social and Behavioral Sciences - that will be composed of seven members each, including one student. At least four of the members and the student must be from department/collages in the subject area. Area committee members will be appointed by the GEB Committee after consultation with the Academic Senate. Terms: three-year renewable.
3.3 (replace second and third sentences as follows):
Initially there will be three area committees - (1) ... (2) ... (3) ... that will be composed of a director and six members, one from each of the six colleges, as well as nonvoting members (one each) representing Professional Consultative Services (PCS) and ASI. That will be composed of seven members each, including one student. At least four of the members and the student must be from department/colleges in the subject area. DEFEATED by voice vote

1.8 (delete third sentence):
At least four of the members and the student must be from department/colleges in the subject area. NOT SECONDED

1.9 (replace the third sentence with the following):
The maximum number of committee members and the student from the department/colleges in the subject area will be four. At least four of the members and the student must be from department/colleges in the subject area. NOT MOVED

5.3 (replace the third sentence with the following):
At least four of the members and the student must be from the department/colleges in the subject area. NOT MOVED

5.4 (replace the wording in the fourth sentence with the following):
Term: Three-year renewable terms that are staggered to promote continuity. A maximum of two consecutive terms may be served. The student member will serve a one-year term. NOT MOVED

1.10 (add at end of paragraph):
The maximum continuous service shall be six years. PASSED by voice vote

1.11 (add a new major subheading):
Administrative Time: Each committee member will be funded at a minimum of one-third time by the provost. WITHDRAWN

5.5 (add new major subheading):
Decision Making: All decisions made by the GEB Committee and the Subject Area Committees shall be on a consensus basis. DEFEATED by voice vote

Return to main document:
M/S/P to amend the Resolution cover page to read:
"RESOLVED: That the Academic Senate of Cal Poly approve the attached "General Education and Breadth Program: Proposed Administrative Structure" and all accompanying alternative reports; and, be it further

RESOLVED: That the attached "General Education and Breadth Program: Proposed Administrative Structure" and all accompanying alternative reports be forwarded to President Baker and Provost Zingg for approval and implementation.

(Hampsey/Murphy) M/S/P 34-14 to approve the resolution as amended.
B. Resolution on the Establishment of a Summer Advising Program Committee, second reading: M/S/P unanimously to approve this resolution.

C. Resolution on the 1996 Student Advising Survey: Report and Recommendations for Future Action, second reading: M/S/P to eliminate the first Resolved clause. M/S/P to call the question. M/S/P to approve the resolution as amended.

D. Resolution on Department Name Change for the Foreign Languages and Literatures Department, second reading: M/S/P to approve this resolution.

E. Resolution on Department Name Change for the Agricultural Education Department, first reading: The first reading of this item was postponed until the February 18 meeting of the Academic Senate.

VI. Discussion Items:

VII. Adjournment: The meeting was adjourned at 4:55pm.

Submitted by:

Margaret Camuso
Academic Senate