WHEREAS, The Interim Vice President for Academic Affairs, in consultation with the Education community, both on and off campus, has proposed a reorganization of Teacher Education; and

WHEREAS, The proposal has the support of all parties involved in Teacher Education on this campus; and

WHEREAS, The proposal has the support of school districts in the service area of Cal Poly; and

WHEREAS, The proposal has a strong all-university commitment to the education of teachers for California schools; and

WHEREAS, The proposal calls for the new unit to develop systematic procedures for Retention, Tenure, and Promotion, advisor committees, Liberal Studies waiver programs, faculty placement; and

WHEREAS, The university will insure that the proposed unit will have fiscal resources to carry out its mission; therefore, be it

RESOLVED: That the Academic Senate approve reorganization of Education as proposed; and, be it further

RESOLVED: That the Academic Senate and university administration annually review, for no more than five years, fiscal efficiency, program effectiveness, and mission attainment; and, be it further

RESOLVED: That the Vice President for Academic Affairs report to the Academic Senate by April 1, 1991, on the progress achieved in the transition, including positive and negative concerns.

Proposed By: School of Agriculture Caucus
May 29, 1990
State of California

Memorandum

To: James Murphy, Chair
   Academic Senate

From: Warren J. Baker
   President

Date: June 18, 1990

File No.: 

Copies: Philip Bailey

Subject: Academic Senate Resolution on the Education Department Reorganization--AS-339-90/SAGR

Please express my appreciation to the Academic Senate for its resolution supporting the reorganization of teacher education at Cal Poly. I have approved the proposed plan for reorganization and hope to have the Center for Teacher Education initiated by Fall Quarter 1990 and fully operational by the conclusion of the 1990-91 academic year. As stated in your resolution, we do intend to monitor and review the effectiveness of this reorganization and will share this information from time to time with the Academic Senate.

Again, I want to thank the Academic Senate for its assistance with this reorganization. I am confident that the new structure will significantly improve the teacher education responsibilities of this University not only internally, but in our partnerships with external agencies such as the school districts.