CALIFORNIA POLYTECHNIC STATE UNIVERSITY
San Luis Obispo, California 93407
ACADEMIC SENATE

MINUTES OF THE
Academic Senate
Tuesday, October 8, 1996
UU 220, 3:00-5:00pm

Preparatory: The meeting was opened at 3:10pm.

I. Minutes: none.

II. Communications and Announcements:
A. There will be an additional meeting of the Academic Senate on October 15, 1996 for second reading of the Resolution on 1996-97 Interim Performance Salary Step Increase Policy.
B. Nominations for Faculty Trustee are being received until December 2, 1996.

III. Reports:
A. Academic Senate Chair:
B. President’s Office:
C. Provost’s Office: (1) Cal Poly Plan revenues will be used to support 16 new tenure-track positions for the 1997-98 academic year; (2) A task force has been appointed by the Provost to look at Distance Learning (technologically mediated learning) at Cal Poly; (3) Enrollments: the target enrollment for fall quarter ’96 was 16,450. The actual head-count enrollment was 16,996. The FTE target was 15,134 and actual FTE was 15,598. The new student target was 4,477 and actual was 4,408. The target for continuing students was 12,053 and actual was 12,407. Admissions will be reduced by 30 to 40 percent during winter quarter ’97. Zingg stated universities across the nation have had difficulty this year predicting what their actual numbers would be for fall.
D. Statewide Senators:
E. CFA Campus President: Zetsche reported that a survey was sent to a small number of faculty regarding PSSI. The results indicated that faculty were not happy with the PSSI program.
F. Staff Council Representative:
G. ASI Representative:
H. IACC Representative: Bowker, Academic Senate representative to this committee, stated the IACC would be (1) discussing how to guarantee student access to resources; and (2) drafting a concept paper directed to the deans for faculty workstations.
I. Athletics Governing Board Representative:
J. Other:

IV. Consent Agenda:

V. Business Items:
A. Resolution on 1996-97 Interim Performance Salary Step Increase Policy, first reading: Harris, chair of the Faculty Affairs Committee, discussed the committee’s considerations when making the recommended changes to the PSSI policy document attached to the agenda. Examples of these changes include: added wording to show teaching performance, the opportunity to rebut a decision, and a revised calendar of dates which allows faculty more time to develop and submit their applications. Additional changes were suggested on the floor of the Senate which include: (agenda p. 9) under the area of "professional growth and achievement" add the wording "scholarship of teaching, discovery, integration, application" to
conform the scope of this area with that of the Cal Poly Strategic Plan and RPT documents; supplemental materials should be allowed to support an individual's application; in the area of teaching, only a rating of "outstanding" should be accepted and "meritorious" should be eliminated; and the term "outstanding" should be changed to "high quality" since "outstanding" has a different meaning in some areas (meaning work considered to be in the top 5 to 10 percent of its field).

B. Resolution on The Academic Calendar: First Day of Instruction, first reading: Freberg, chair of the Instruction Committee, gave background information on this resolution. Occasionally there is a problem with starting classes on Monday, but on those occasions the committee felt a rationale by the Provost's office should accompany the proposed calendar.

M/S/P (Harris/Martinez) to move this item to a second reading. M/S/P (Gooden/Lutrin) to table this resolution to the next regular meeting on October 29, 1996. Gonzalez supported the motion to table in order to send this resolution to ASI and have it prepare its statements and/or arguments of the document's recommendations.

C. Resolution on Credit for Advanced Placement Exams, first reading: Gooden suggested that the language of the Resolved clauses be loosened; i.e., change the wording "shall...". Coleman believed that most UCs require a score of "4" or higher, not a "3". Gooden asked if a sample of AP exams could be viewed to determine the rigor of these tests before voting on this resolution.

VI. Discussion Items:

VII. Adjournment: The meeting was adjourned at 4:58pm.

Submitted by:

[Signature]
Margaret Camuso
Academic Senate