Preparatory: the meeting was opened at 3:10 pm.

I. Minutes:

II. Communications and Announcements:

III. Reports:
A. Academic Senate Chair:
B. President’s Office:
C. Provost’s Office:
D. Statewide Senators:
E. CFA Campus President:
F. ASI Representative:
G. Other:

IV. Consent Agenda:

V. Business Items:

B. Resolution of Commendation for President Warren J. Baker: first reading. This resolution commends President Baker for his efforts in negotiating a successful contract between the CSU and CFA, but the resolution was withdrawn at the President’s request. President Baker felt the entire team should be acknowledged for its efforts, however, Chair Hood felt commending Chancellor Reed would be too contentious and the resolution was withdrawn.

C. Resolution to Establish A Graphic Communication Institute: first reading. M/S/P to move to second reading. M/S/P to approve the resolution. Some items in the proposal could only be presented as projections at this time. In view of this, the approval of the resolution added an approval of the “spirit” of the proposal.

D. Resolution on Dependent Care: first reading. An editorial change was suggested to the first Resolved clause to read: “That a task force be established by the President to examine the feasibility of financing explore all variable alternatives including the construction and management of dependent care facilities...” Another suggestion was made to change the second Resolved clause to read: “That the membership of the task force have adequate representation (a minimum of two representatives for each of faculty, staff, and students) include a minimum of two faculty, two staff, and two student representatives.

E. Resolution on Principles to Govern Enrollment Growth at Cal Poly: first reading. This resolution contains principles to be used as planning guidelines for campus growth.
F. **Resolutions on (1) Standard Grading Policy and (2) C-Prerequisites**: first reading. These resolutions were brought forth as (1) the main motion and (2) substitute resolution. These resolutions are an attempt to standardize University policy regarding requirements for advancing in sequenced courses. The Senate Curriculum Committee supports a policy that retains D- as a passing grade (per Executive Order) and recommends eliminating a C- grade as a prerequisite to certain courses. The two resolutions presented contain opposite policies as an attempt to resolve this long standing policy conflict.

G. **Resolution on Credit by Examination Policy**: second reading. Debate on this resolution was not concluded. It will return as a second reading item at the next Senate meeting.

VI. Discussion Item(s):

VII. Adjournment: The meeting was adjourned at 5:00pm.

Submitted by:

Margaret Camuso
Academic Senate