

CALIFORNIA POLYTECHNIC STATE UNIVERSITY  
San Luis Obispo, California 93407  
ACADEMIC SENATE

MINUTES OF  
THE ACADEMIC SENATE  
Tuesday, June 1, 2000  
UU 220, 3 - 5pm

Preparatory: Meeting continued from May 30, 2000. The meeting was opened at 3:10pm.

- I. Minutes: none.
- II. Communications and Announcements: A summary of *Creative Accounting Costs CSU Faculty Millions in Lost Salaries* was distributed to senators.
- III. Reports:
- A. Academic Senate Chair:
  - B. President's Office:
  - C. Provost's Office:
  - D. Statewide Senators:
  - E. ASI Representatives:
  - F. CFA President:
  - G. Other:
- IV. Consent Agenda:
- V. Business Items:
- A. **Resolution Regarding Article 31.7 of the Current Memorandum of Understanding (MOU):** second reading resumed. M/S/P to adopt the resolution.
  - B. **Resolution on 1999-2000 FMI Procedures:** second reading. (1) M/S/F to amend second Resolved clause making the President responsible for informing faculty members of criteria used in FMI decision. (2) M/S/P to add the four checkboxes from last year's FAR form with the wording "Please check the area of evaluation you wish to have emphasized during this review period (check only one)." (3) M/S/F to allow deans to establish criteria if a department fails to do so. (4) Friendly amendment: to add to line 18: "...the criteria COMMENSURATE WITH EACH OF THE FOUR AREAS OF EMPHASIS that will be used..." (5) M/S/F to strike lines 40 and 41. (6) Friendly amendment to add to lines 15 and 16: "...receive an FMI award AND WHAT FEATURES OF THEIR PERFORMANCE DETERMINED THE AMOUNT OF THE FMI AWARD RECEIVED; therefore, be it". (7) M/S/F to add word "develop" to line 17 and remove wording referring to deans. (8) M/S/F to add to line 25 and 26 the words "before September 22, 2000.
- M/S/P to continue second reading of this resolution on June 6, 2000.
- VI. Discussion Item(s):
- VII. Adjournment: The meeting was recessed at 5:00pm. Next meeting June 6, 2000, 3-5pm, UU220.

Submitted by:



Margaret Camuso  
Academic Senate