CALIFORNIA POLYTECHNIC STATE UNIVERSITY
San Luis Obispo, California 93407
ACADEMIC SENATE

MINUTES OF THE
ACADEMIC SENATE MEETING
Tuesday, March 1, 2011
UU220, 3:10 to 5:00pm

I.   Minutes: The minutes of February 1 and February 8 were approved as presented.

II.   Reports:
   A.   Academic Senate Chair: Fernflores announced that the following have been selected to the serve on the Consultative Committee for the Selection of Provost: CAED – Allen Estes, CAFES – Bob Delmore, OCOB – Lynn Metcalf, CENG – Peter Schuster, CLA – John Hampsey, COSAM – Matt Moelter, PCS – Shannon Stephens.
   B.   President's Office: Roberts reported that President Armstrong attended his first meeting with the Executive Cabinet where many issues were discussed, including the strategic plan and a new vision for our students in 2020.
   C.   Provost: Koob reported that the CSU has assigned enrollment targets to each campus. Cal Poly has been given a target of 16,000 FTES for the 2011-12 academic year. Cal Poly has decided to set the beginning admissions target at 15,683 FTEs which breaks down to 3,367 freshmen and 823 transfer student for California residents and an additional 389 freshmen and 90 transfer out of state students.
   D.   Vice Provost for Student Affairs: none.
   E.   Statewide Senate: none.
   F.   CFA Campus President: Thorncroft announced that bargaining updates are available at < http://www.calfac.org/ >. A campus event is being planned for April 13 in support of higher education in California. More details will be available at a later date.
   G.   ASI Representative: Walicki announced that the Rec Center will be closed from the beginning of summer until the end of fall quarter for construction. In May, Cal Poly will be hosting the California State Student Association; this is an open meeting for the entire CSU.

III.   Special Reports: Kimi Ikeda, Assoc Vice Prov Sys & Res reported on Expected Academic Progress. PowerPoint presentation is available at: <www.calpoly.edu/~acadsen/minutes/10-11_minutes/Open%20Forum%20Update%20EAP%20101510-1.ppt >

IV.   Consent Agenda: The following were approved: AERO 557, MU 168, MU 368, MU 178, MU 378, UNIV 491, and Kinesiology.

V. Business Item(s):
   A. **Resolution on the Establishment of a Subcommittee of the Academic Senate Curriculum Committee to Review Graduate Curricula (Executive Committee)**: Fernflores presented this resolution, which establishes a standing subcommittee of the Academic Senate Curriculum Committee to review graduate course and program proposals. M/S/P to approve resolution.

   B. **Resolution on Guidelines for Academic Graduate Certificate Programs (Curriculum Committee):** Schaffner presented this resolution, which requests that the Academic Senate endorse the proposed *University Guidelines for Academic Graduate Certificate Programs*. Resolution will return as second reading item.

   C. **Resolution on Defining and Adopting the Teacher-Scholar Model (Teacher-Scholar Model (TSM) Task Force:** Steinmaus presented this resolution, which request that Cal Poly adopt the definition of Teacher-Scholar Model as presented. A copy of the statement presented by CFA is available upon request from the Academic Senate Office. Resolution will return as second reading item.

V. Adjournment: 5:00 pm

Submitted by,

Gladys Gregory
Academic Senate

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Expected Academic Progress

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THE Working Group:

Mary Pedersen, CAFES
Debra Valencia-Laver, CLA
Penny Bennett, CLA
Wendy Spradlin, CLA
Dan Walsh, CENG
Fred DePiero, CENG
Stacey Breitenbach, CENG
Matt Moelter, CSM
Dick Zweifel, CAED
Ellen Notermann, CAED
Shannon Stephens, Athletics
Sean Vahey, ITS
Susan Sparling, Student Affairs
Rachel Fernflores, Academic Senate
Jim Maraviglia, Marketing and Enrollment Development
Cem Sunata, Registrar

Fall 2010

Agenda

Guiding Principles

Student Success

EAP Summary

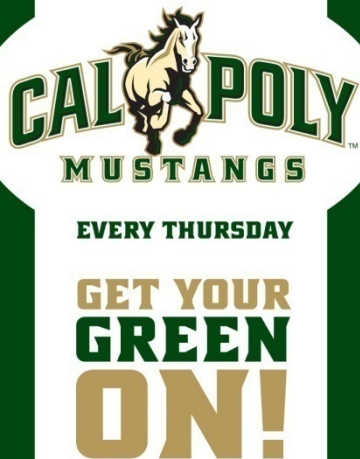Review EAP Policy

Maintaining EAP

Maximum Units

Questions…

Fall 2010

Guiding Principles

- Student's path to graduation should be transparent, flexible and as simple as possible

- Students should be treated equitably through the consistent application of policy

- Students should have university-wide support in reaching success regardless of their affiliation(s)

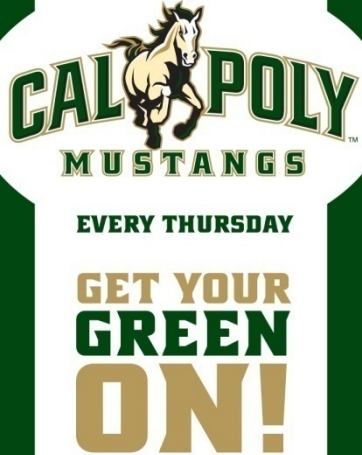- Students deserve communication in a timely manner

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Guiding Principles

- Upon admission to Cal Poly, students should have a clear understanding of the expectations being placed upon them

- Policies and procedures should support the student's learning experience

- Continuous review of our policies and practices should be performed regularly

- Policies and practices should promote quality programs and efficient use of resources

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Student Success

- Gives both students and advisors a tool to monitor whether or not a student is on track

- Provides an "advising" opportunity

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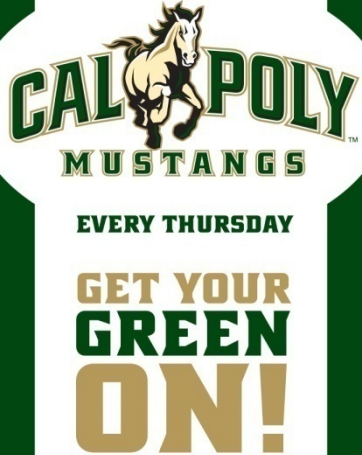# Expected Academic Progress (EAP)

- EAP is defined as making appropriate degree progress each AY by earning a specified number of degree applicable units that meet major, support, general education, concentration, and free elective (if applicable) requirements that are directly associated with the student's declared major.

- EAP is monitored for all students every Spring to determine if the student has an "EAP deficiency"

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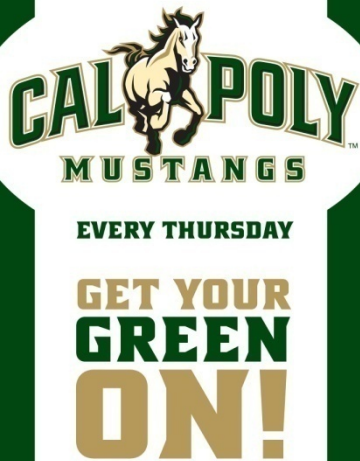# Expected Academic Progress (EAP)

- Students may be required to meet with their advisor where s/he will discuss their academic progress and assist them in creating a reasonable academic plan to help them get back on track.

- If a student continues to have an EAP deficiency, the department/college may place a hold on their registration for the next term or place them on administrative probation

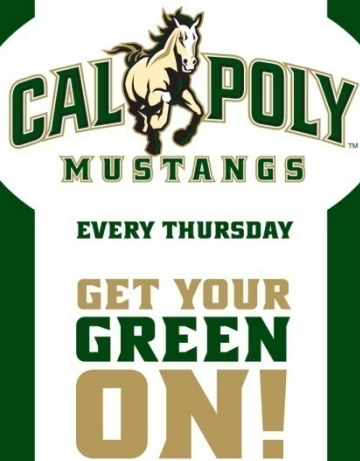Fall 2010

Expected Academic Progress (EAP)

- Those students who have a demonstrated need to attend Cal Poly on a part-time basis for at least three consecutive quarters may be considered exempt from the EAP policy

- Students who have to comply with an externally imposed set of degree progress standards may continue to follow those guidelines (e.g. NCAA)

- Other students for whom the EAP policy represents undue hardship may appeal for exemption

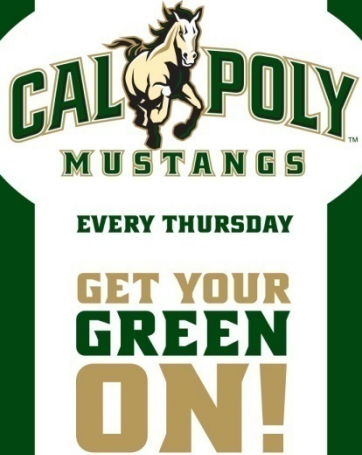Fall 2010

Maintaining EAP - Freshmen

- Students who are enrolled in four-year degree programs are expected to graduate in twelve quarters. Normally, this will not include summer terms

- Summer term is considered as an opportunity to make up for the lack of progress in prior quarters or to "bank" progress for future quarters

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Maintaining EAP - Freshmen

- To maintain EAP the following standards should be met by the end of each respective year:

  - 1st Year: completion of at least 20% of the total number of units required for the degree

  - 2nd Year: completion of at least 45% of the total number of units required for the degree

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Maintaining EAP - Freshmen

- 3rd Year: completion of at least 75% of the total number of units required for the degree

- 4th Year: completion of 100% of the total number of units required for the degree

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Maintaining EAP – UD Transfers

- Ideally, students who enter Cal Poly as UD Transfers and who are enrolled in four-year degree programs are expected to graduate in six quarters.

- EAP policy allows UD Transfers nine quarters to complete their degree requirements at Cal Poly

- Normally, this will not include summer terms - summer term is considered as an opportunity to make up for the lack of progress in prior quarters or to "bank" progress for future quarters

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Maintaining EAP – UD Transfers

- To maintain EAP the following standards should be met by the end of each respective year:

  - 1st Year: completion of at least 55% of the total number of units required for the degree

  - 2nd Year: completion of at least 80% of the total number of units required for the degree

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Maintaining EAP – UD Transfers

- 3rd Year: completion of 100% of the total number of units required for the degree

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Maximum Units – Freshmen

- Students graduating on time (i.e., 12 quarters) have no cap on the number of units they may complete at Cal Poly

- Students who do not graduate on time may complete no more than 24 Cal Poly units above the number required for the degree.

- Exceeding the allowable 24 Cal Poly units may result in a hold being placed on the student's registration or the student being placed on administrative probation

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Maximum Units – UD Transfers

- Students graduating on time (i.e., 9 quarters) have no cap on the number of units they may complete at Cal Poly

- Students who do not graduate on time may complete no more than 24 Cal Poly units above the number required for the degree.

- Exceeding the allowable 24 Cal Poly units may result in a hold being placed on the student's registration or the student being placed on administrative probation

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Questions…

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