WHEREAS, On May 27, 1986 the Academic Senate passed a resolution (AS-213-86/CC) recommending combining options and concentrations into one category to be called concentrations; and

WHEREAS, On July 23, 1986 President Baker accepted the resolution with some conditions; and

WHEREAS, Some of those conditions need to be implemented for the current catalog cycle while some are more strategic in nature and will require time for discussions and evaluations; therefore be it

RESOLVED: That the Senate endorses the attached changes to proposed CAM sections 411 D.4 (new section B.7) and 411 A.5 (new section A.4) as suggested by President Baker; and be it further

RESOLVED: That the concerns of President Baker regarding
a) whether concentrations should be required, and
b) whether a student outside the major may have access to a concentration
be studied by the Senate and resolved before the next catalog cycle begins.
Background Information on Concentrations and Options

In Winter Quarter, 1986, the Academic Senate was asked by the Provost to examine the possibility of combining the notions of options and concentrations in our curriculum. We were the only campus with such a distinction and it was causing confusion inside and outside the CSU system. As they existed, an option was defined as

"30 or more quarter units of specified courses not common to other curricular alternatives and designed to give the student substantially different capabilities than the other alternatives”

and a concentration was defined as

"18 to 29 quarter units providing essentially different capabilities for the student. A minimum of 12 of these 18-29 units must be in specified courses."

The Academic Senate Curriculum Committee surveyed all departments and found support for combining these notions under the name concentration.

On May 27, 1986 the Academic Senate passed a resolution changing the definition of a concentration to

"18 to 39 quarter units providing essentially different capabilities for the student. A minimum of 12 of these 18-39 units must be in specified courses."

and eliminating options.

On July 23, 1986 President Baker accepted the resolution with some conditions (see the attached letter).

[The base text presented here is the text proposed by Senate resolution AS-213-86. Deletions from that text are represented by strikeout type and additions are represented by bold italic type.]

CAM 411

A. Recognized Categories of Curricular Alternatives

4. Concentration

A concentration is a block of courses to be chosen with the approval of the student’s adviser comprising from 18 to 39 quarter units providing essentially different capabilities for the student. No single course should appear in every concentration; such courses should be included in the major. A minimum of at least one-half of the total units (18-39), but no fewer than 12 of these 18-39 units must be in specified courses.

B. Guidelines Relating to Concentrations

7. "M" Courses in the major may appear in a concentration as well as in the core or basic curriculum display of the catalog.
Last year's committee discussed the issue and decided to draft several alternative resolutions to distribute to the campus community for comment.

One draft resolution said that concern number one above, the 9 free electives is what gives. The committee voted 4-4 to approve this resolution but due to the major split on the committee, it was still forwarded to the full Senate for consideration. This was the resolution that was eventually approved by a 2-1 vote by last year’s Senate.

Another draft resolution said that concern number two is what gives, you will have nine free electives even if you have to give up some of the courses required by the major. The committee voted 5-3 in favor of this resolution and it was also forwarded to the full Senate but was not voted on by that body.

The other draft resolutions were attempts to define conditions under which concern number one may be ignored and an exemption from the CAM requirement can be granted. When these were circulated for comment, no one seemed to understand them so they were not forwarded to the Senate.

The committee did not want to touch the hot potato of GE&B and so proposed no resolution attacking concern number three. In recent years there have been some ad hoc attempts before the senate to solve the problem by modifying GE&B requirements. There has been an exemption from GE&B area D.4.b for some majors and there were some (rejected) attempts to add engineering courses to various GE&B categories.

The committee never considered trying to attack concern number four since 196 or 210 units are already high levels of units!
Thank you for your attention to the matter of concentrations. The resolution and accompanying revisions to CAM will be enacted as quickly as possible. I am looking forward to the Senate's recommendations about whether concentrations should be required, and whether students outside a major should have access to a concentration, and would like to see this matter resolved prior to the beginning of the next catalog cycle, as you suggest.
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<th>ITEM/REFERRAL DATE</th>
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<td>CONTENTS OF RESOLUTION/ACTION</td>
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**Faculty Workload (8/21/86)**  
AS-225-86/EX  
Recommends faculty workload be reduced to 27 qtr units/year and units reduced be allocated to professional activity.  
9/4/86 President indicated that it is not appropriate for him to take action as this is item within framework of collective bargaining.

**Campus Smoking Policy (8/22/86)**  
AS-226-86/PPC  
Establish policies with regard to when and where smoking may occur on campus.  
9/22/86 President requested that Personnel Director, Vice President of Business Affairs and Dean of Students review and make recommendations.  
10/23/86 President requested that Environmental Health and Safety Subcommittee review and reconcile the proposed policy with current policy; consult with affected groups and Academic Senate reps if a conflict exists.

**School Dean Evaluations (9/29/86)**  
AS-227-86/PPC  
Evaluation of school deans by faculty and that evaluation results be a major part of Academic Vice President's evaluative consideration of each dean.  
10/2/86 President informed Chair, Academic Senate that he intends to consult with Vice President for Academic Affairs and School Deans before taking action on resolution.

**Opposition to Proposition 61**  
(The Gann Pay Initiative) (10/14/86)  
AS-228-86/Weatherby  
Resolve that the Academic Senate express strong opposition to Gann Initiative.  
10/21/86 President approved resolution.

**Support of Proposition 56: Higher Education Facilities Bond Act of 1986 (10/14/86)**  
AS-229-86/EX  
Resolve that the Academic Senate endorse The Higher Education Facilities Bond Act of 1986 (Proposition 56).  
10/21/86 President approved resolution.

**Bicentennial Anniversary of the Constitution (10/27/86)**  
AS-230-86  
Support and promotion of community's appreciation and understanding of the Federal Constitution.  
11/3/86 President endorsed resolution, requested that resolution be publicized by Public Affairs Office.

**General Guidelines for Establishment of Research, Educational, or Public Service Units (10/27/86)**  
AS-231-86  
Sets forth the purpose for establishing institutes and centers within schools and the procedures governing it.  
10/29/86 President forwarded to Vice President, Academic Affairs for recommendations.

**Concentrations (11/10/86)**  
AS-232-86/CC  
Changes to proposed CAM sections 411D.4 and 411A.5 (ref. AS-213-86/CC).  
11/13/86 President forwarded to Vice President, Academic Affairs for recommendations.
Date: December 17, 1986  
cc: Malcolm Wilson

To: Charles Dana, Chair  
Academic Senate Curriculum Committee

From: Lloyd H. Lamouria, Chair  
Academic Senate

Subject: Resolution on Concentrations (AS-232-86/CC)

Attached is a copy of Malcolm Wilson's comments on the above-referenced resolution. Also attached for easy reference is a copy of AS-232-86/CC. It is the timing of Academic Senate action on the last resolved clause which is important:

a. Whether concentrations should be required; and

b. Whether a student outside the major may have access to a concentration.

It further states that these questions be resolved prior to the next catalog cycle. My interpretation is that you have scheduled these questions for resolution during the current catalog cycle.

Would you please provide your estimate of date when we can expect your recommendations? Thanks again and good luck to you since every question faced by your Curriculum Committee is important!

Attachments
From the desk of

Bonnie Brady
Office of the Provost
546-2186

Glenn:

As you can see, the President has asked Malcolm to prepare a proposed response for his signature on the subject Academic Senate resolution (I provided you a copy on Nov. 13). Could you draft a response for the President's signature, and for Malcolm's review? Thanks!
Date: November 10, 1986
To: Warren J. Baker, President
From: Lloyd H. Lamouria, Chair
Academic Senate
Subject: Proceedings of the Academic Senate, November 4, 1986
Resolution on Concentrations (AS-232-86/CC)

The above-referenced resolution was adopted by the Academic Senate on
November 4, 1986 and is herewith forwarded for your consideration and
approval.

This resolution incorporates the changes to CAM 411.A.5 and 411.D.4 as
suggested in your memo of July 23, 1986 concerning concentrations. The
matters expressed in the last Resolved clause will be studied by the
Curriculum Committee.

Attachment