I. Minutes: none.

II. Communication(s) and Announcement(s): none.

III. Reports:
A. Academic Senate Chair: Rachel Fernflores gave a brief summary of the Senate’s summer activities and how Senate rollover funds were to be used this year.
B. President’s Office: Dan Howard-Greene commented on the search for a permanent President. The search is being continued by the former search committee minus two former members. November 29 is the week targeted for on campus interviews of the candidates. The Board of Trustees will meet on December 13 and an announcement will be made before the end of the year.
C. Provost: Provost Koob gave information regarding the Academic Space Inventory to commence this year. A component of this inventory is to evaluate the current academic use of campus structures.
D. Statewide Senate:
E. CFA Campus President:
F. ASI Representative: ASI President, Sarah Storelli, reported that ASI has been asked to register to vote 10% of Cal Poly students before October 18. They are well on their way to reaching this goal. On October 3 ASI is sponsoring “SLO night with your neighbors,” an opportunity for students and community members to meet and discuss student/community issues.
G. Caucus Chairs:
H. Other:

IV. Consent Agenda: none.

V. Business Item(s):
A. Academic Senate committee/task force charges for 2010-2011: WASC has asked Cal Poly to look at several issues. The following task forces have been formed to address these issues: Learn by Doing, Teacher-Scholar Model, Integration and Student Learning, and the Strategic Plan. Every task force has been given charges to be completed within a given time frame. Academic departments will be asked to look at their program objectives and determine if they are in line with the University Learning Objectives. The Senate will start looking at the Cal Poly Strategic Plan at its retreat on September 17. Final discussion of the Plan will occur in February 2011 when the new President will be present to take part in the discussion. The charges to each of the Senate committees were reviewed. M/S/P to approve all charges.
B. **Filling of Academic Senate/University committee vacancies:** A request to fill committee vacancies was made. The importance of college representation during committee deliberations was stressed. Three appointments were made to the Campus Administrative Policies...Review Committee: Graham Archer (Faculty Affairs Committee Chair), Harvey Greenwald (CSM), and Bryan Mealy (CEng).

C. **Approval of senators for OCOB (fall qtr) and CSM (2010-12):** Bing Anderson (OCOB) was appointed to replace Eric Fisher during fall quarter 2010. Kate Riley (CSM) was appointed to the 2010-2012 term. While on leave, Jonathan Shapiro will replace her fall quarter 2010.

VI. Discussion Item(s):

**“Commitment to Community” and course syllabi:** The committee discussed whether the “Commitment to Community” statement should be included in course syllabi. The committee determined it would be more advantageous to have departments communicate the statement to students as well as posting the statement on their websites.

VII. Adjournment: 4:47pm

Prepared by:

Margaret Camuso
Academic Senate
WASC-Senate Task Forces, 2010-2011

• WASC Capacity and Preparatory Review Report identified several action items for Senate

• Senate and WASC Steering Committee to collaborate through ad hoc task forces (July 16 ExecCom)
WASC-Senate Task Forces, 2010-2011

Four task forces for Fall, 2010:

- Teacher-Scholar (Scott Steinmaus, chair)
- Learn-by-doing (Tom Trice, chair)
- Integration and Student Learning (Doris Derelian & Susan Sparling, co-chairs)
- Strategic Plan (Eric Mehiel, chair)
Teacher-Scholar Task Force (est. Sept. 15)

Membership to include:
Representatives from Research, Faculty Affairs, BLRP, Senate, WASC TSM team

Charge:
R on what teacher-scholar means for Cal Poly
R on professional development plan and university level RTP

Work complete: end of fall quarter
Learn-by-Doing Task Force (est. Sept. 15)

Membership to include:
Representatives from Instruction and previous GE Governance team, Senate, WASC LBD team

Charge:
R stating what learn-by-doing is and what it means in relation to GE and diversity learning

Work complete: end of fall quarter
Integration and Student Learning (est. Sept 15)

Membership to include:
Representatives from Faculty Affairs, Instruction, previous GE Governance team, Senate, ISL WASC group

Charge:
R on syllabi and course outcomes
Recommendation to Senate re: program goals posting

Work complete: end of fall quarter
Strategic Plan Task Force (est. Sept. 15)

Membership to include:
Representatives from Faculty Affairs, Research, Senate, OPI WASC team

Charge:
R to endorse Strategic Plan along with any recommended changes to plan
Recommendation re: performance indicators

Work complete: end of January, early February
Additional Task Forces, 2010-2011

Assessment Task Force, established January, 2011 (chair TBA, work complete early to mid-spring)

Charge:
Compare ULO project relative to reports from departments re: program objectives
Recommendations re: university level assessment & plan
Recommendations re: assessment structure
Additional Task Forces, 2010-2011

GE Task Force, established January, 2011 (chair R. Fernflores, work complete by end of spring)

Charge:
Internal review of GE
Make recommendation to Senate content of GE program
Statement of commitment to GE as pedagogical opportunity for students to develop skills in depth and breadth
Additional Task Forces, 2010-2011

Honors Task Force, established mid-fall (chair TBA, work complete mid-winter)

Charge:
Determine how we (or whether) we can revise the Honors Program so that all students have similar opportunities