



CALIFORNIA POLYTECHNIC STATE UNIVERSITY
San Luis Obispo, California 93407
ACADEMIC SENATE

MEETING OF THE ACADEMIC SENATE EXECUTIVE COMMITTEE
Tuesday, September 22 2009
01-409, 3:10 to 5:00pm

- I. Minutes: **none.**
- II. Communications and Announcements: **none.**
- III. Reports:
 - A. Academic Senate Chair:
 - B. President's Office:
 - C. Provost:
 - D. Statewide Senate:
 - E. CFA Campus President:
 - F. ASI Representative:
 - G. Caucus Chairs:
 - H. Other:
- IV. Consent Agenda: **none.**
- V. Business Item(s):
 - A. **Resolution on Furlough Vote and Implementation Plan:** Executive Committee (p 2).
 - B. **Committee Charges for 2009-2010:** (pp 3-4).
 - C. **[TIME CERTAIN 4:30] CLOSED SESSION:**
Naming of Building: (Materials sent electronically. Do not print documents. Copies will be available at meeting).
- VI. Discussion Item(s):
- VII. Adjournment

Adopted:

**ACADEMIC SENATE
of
CALIFORNIA POLYTECHNIC STATE UNIVERSITY
San Luis Obispo, CA**

AS-___-09

**RESOLUTION ON
FURLOUGH VOTE AND IMPLEMENTATION PLAN**

- 1 WHEREAS, Faculty at Cal Poly and throughout the CSU have had to deal with budget cuts all
2 too frequently; and
3
- 4 WHEREAS, Every budget cut negatively affects the students of the CSU by eroding the quality
5 of education that can be provided for them; and
6
- 7 WHEREAS, Every significant cut to campus budgets has affected faculty within the CSU in a
8 wide range of ways, including, but not limited to: job loss, faculty hiring freezes,
9 cuts to travel money used for professional development, cuts to library resources
10 needed for pedagogy, student projects, faculty and student research, and most
11 recently, furloughs; and
12
- 13 WHEREAS, The recent plan from the Office of the Chancellor to address the major budget
14 deficit of the academic year 2009-2010 was made without timely engagement in
15 shared governance practices between faculty, staff, students, and administrators;
16 and
17
- 18 WHEREAS, The 2009 faculty furlough vote lacked furlough implementation guidelines from
19 either the Office of the Chancellor or the CFA; and
20
- 21 WHEREAS, It remains unclear whether furlough days are commensurate with the way faculty
22 workload is distributed throughout any given day, week, or academic term; and
23
- 24 WHEREAS, The actual implementation of many faculty furloughs amounts to a reduction in pay
25 without a reduction in workload; therefore be it
26
- 27 RESOLVED: That no furlough vote occur in response to future financial strife unless it can be
28 demonstrated that furloughs are only considered as a last resort under conditions
29 of absolute necessity; and be it further
30
- 31 RESOLVED: That no furlough vote occur without clear guidelines for implementing faculty
32 furloughs in a fair and equitable manner; and be it further
33
- 34 RESOLVED: That the most fair and equitable furlough implementation would consist of a
35 reduction in WTUs commensurate with the furlough amount; and be it further

36

37 RESOLVED: That no faculty member shall be penalized in the RPT process for the
38 implementation of her or his furlough as long as the implementation followed
39 current approved guidelines; and be it further
40

41 RESOLVED: That this resolution be forwarded to the Office of the Chancellor, the CFA state
42 office, and the other Academic Senates of the CSU.

Proposed by: Academic Senate Executive Committee
Date: September 22 2009

Committee Charges for 2009-2010

Budget and Long Range Planning Committee

- Budget transparency
- Guidelines for using the on-line financial dashboard. The dashboard is already available to committee members, is to be made available to all tenure track and tenured faculty by the end of the academic year.
- With limited resources, how many courses can we offer?

Curriculum Committee

Note: due to the high number of charges to this committee, some revision of the list may be necessary as we get through the year. In addition, note that some charges will involve considering proposals, not developing proposals.

- Consider proposal on change of major
- Catalog cycle – move completely to continuous course review? If so, how often is “continuous”?
- Advisor approved electives (transparency issue – should majors specify options?).
- We track majors, minors, and concentrations -- what should the cut off point be? Should departments be responsible for tracking concentrations? Alternatively, should not meeting concentration requirements mean that a student does not get his or her degree?
- Senior projects – are they an integrative experience? Do they impede progress to degree? Should students be continuously registered, even if minimally registered, until they have completed them?
- Consider zones (as opposed to declaring majors): use discussion about zones at retreat as starting point, and make appeal to college curriculum committees to submit ideas on this matter, as well as College Dean’s.
- Catalog rights (should they be closer to CSU standard? They are currently beyond those.)
- New program review
- Ongoing review of curriculum proposals (very few course proposals should come in this year).
- Establish a set of guidelines concerning review of curriculum proposals that will get the curriculum committee away from worrying about minutiae that should have been caught at the departmental and/or college level curriculum committees (by the end of the academic year).

Distinguished Scholarship Award Committee

- Ongoing evaluation of candidates and recipients of the DSA

Distinguished Teaching Award Committee

- Ongoing evaluation of candidates and recipients of the DTA
- Resolution on process modification? *Will report fall 09*

Faculty Affairs Committee

- Set out guidelines for implementing a fair and equitable furlough plan and/or consider developing resolutions pertaining to furloughs.
- Review general policy for MPP searcher per AS-659-07 -- (chair to investigate and report on protocol relative to Academic Senate committee involvement on developing/writing/reviewing policy) – *waiting on draft from Mike Suess. Will complete fall 09*

Fairness Board

- Ongoing review of filed grievances

Grants Review Committee

- Ongoing review and awarding of campus grants

Instruction Committee

- Review items 4, 5, 10, & 11 of the Retention Promotion and Tenure Focus Group Report (dated February 5, 2009)
- Advising
- Credit/No Credit
- Review of AS-669-08 (WU grade)
- Low priority: FD (failure with dishonesty -- http://www.ctvbc.ctv.ca/servlet/an/local/CTVNews/20090812/bc_sfu_cheating_090812/20090812?hub=BritishColumbia)
- Review university compliance of EO 1037 – in particular, the policies on the repetition of courses - new CSU standard (*information item*).

Research Committee

- Teacher-Scholar Model – do we accept some version of this model? What is a version we can accept?
- Establish procedures for dealing with complaints regarding research initiatives and partnerships.
- Assigned time – how is it dispensed? Some junior faculty have asked for clarity on this from Deans.
- Review current policy regarding research and human subjects – does the policy need updating?
- Resolution on expanding the use of the Digital Commons – low priority

All Committees

- Write their committee procedures for ExecCom approval by the end of fall quarter, with the exception of the Curriculum Committee, which has an extension until the end of spring quarter.

Special Task Forces:

- Honors Program
- GE