WHEREAS, It is important for copies of the proposed catalog changes received from the academic schools to be available as soon as possible to the faculty in order to learn of changes being proposed by other schools and departments; therefore, be it

RESOLVED: That the Academic Senate request the Vice Provost of Academic Programs, when compiling the needed number of copies of catalog proposals, ask for enough copies so that one copy can be placed in the Reserve Room of the campus library to be available to all faculty; and be it further

RESOLVED: That copies of the proposals be distributed to the library, the deans, and to the office of the Academic Senate at the same time they are distributed to the Academic Senate Curriculum Committee.
Memorandum

From: Warren J. Baker

Subject: ACADEMIC SENATE RECOMMENDATIONS REGARDING CURRICULUM AND CATALOG MATERIALS

Your memo of February 18 transmitted two recommendations adopted by the Academic Senate at its February 11 meeting dealing with distribution of catalog materials and listing of proposed changes in the curriculum for new catalogs (Resolutions AS 192-86 and AS 193-86). Upon receipt of these recommendations, I forwarded them to the Provost and Vice Provost for their review and comment.

I am pleased to report that with some stipulations both the Provost and Vice Provost are in agreement with the intent of the resolutions, and I too endorse and approve them.

It should be pointed out with regard to the recommendation for the listing of proposed catalog changes for use by the Academic Senate that it probably will not be possible for the Academic Affairs staff to prepare a separate format of listed changes for the Academic Senate. The concerns of the staff is that the timeline is so short between the time materials are received from the school deans and a review undertaken to prepare the proposals in a format different from that which is used by others will be extremely difficult, if not impossible. Personnel in the Academic Affairs Office will cooperate in every way possible with providing the Academic Senate Curriculum Committee materials for their review and in working with the Chair and members of the Curriculum Committee in the review process within the constraints of the time limitations which they have.