Minutes:
Approval of Executive Committee minutes for January 6 2009 (pp. 2-3).

Communications and Announcements:

Reports:
A. Academic Senate Chair:
B. President's Office:
C. Provost:
D. Statewide Senate:
E. CFA Campus President:
F. ASI Representative:
G. Caucus Chairs:
H. Other: Conn/Giberti: WASC update.

Consent Agenda:

Business Item(s):
A. Academic Senate committee vacancies: (pp. 4-5).
B. Resolution to Set Aside the Bylaws of the Academic Senate: Executive Committee (p. 6).

Discussion Item(s):

Adjournment
I. Minutes: The minutes for the November 25, 2008 meeting were approved.

II. Communications and Announcements: none.

III. Regular Reports:

A. Academic Senate Chair: Soares requested that due to the length of reports and in the interest of efficiency and executing the agenda, questions following the reports should pertain to the content of the report. Questions of a more general nature will be entertained, if time permits, at the end of the agendized business.

B. President’s Office: Howard-Greene announced that Greek activities are separate from the University but legally, there are some connections.

C. Provost: Koob announced that all college deans have agreed to follow the College of Agriculture, Food and Environmental Sciences, in educating all faculty and staff on civil behavior on campus.

D. Statewide Senate: Foroohar reported that the statewide Academic Senate meeting was cancelled due to budget crisis. LoCascio reported that the Academic Affairs committee spent the majority of its time on the following resolutions: (1) Quality Assurance in On-Line/Distance Learning/Technology Mediated Course Offerings resolution: the essence of this resolution is that the course instructor is responsible for the quality of their online courses. (2) Acknowledgement of Faculty Involvement in the Access to Excellence Accountability Plan: the faculty wants to inform the Chancellor’s office that the faculty must drive the accountability of the CSU. (3) Support of the Give Students a Compass Project resolution: this is a nation wide effort to help minority students succeed in college.

E. CFA Campus President: Saenz announced that The CFA has signed onto an initiative to fund higher education as part of the Economic stimulus package. See more at [http://www.calfac.org/newdeal.html](http://www.calfac.org/newdeal.html)

F. ASI Representative: Kramer announced that Cal Poly may be joining the Cal State Student Association (CSAA) if a proposal for restructuring of the organization is approved.

G. Caucus Chairs: none.

H. Other: Erling Smith – Vice Provost Smith summarized and outlined the strategic planning activity to date, presented the proposed strategic goals, and outlined the process and time-line for campus dialog. A draft copy of the strategic plan is available at [http://www.calpoly.edu/~acadsen/presentations/strategic_plan_010609.ppt](http://www.calpoly.edu/~acadsen/presentations/strategic_plan_010609.ppt)
IV. Consent Agenda: none.

V. Business Item(s):

A. Academic Senate and University committee vacancies: The following were approved: Jeanine Scaramozzino as the PCS representative to the Grants Review Committee.

B. Approval of Instruction Committee recommendations on Academic Calendar 2010-2011 (Instruction Committee): Phillips recommended the approval of proposal #1 for Winter Term 2011. M/S/P to accept the recommendation.

C. Resolution on Academic Calendar Religious Holiday Observance (Instruction Committee): Phillips presented this resolution, which repeals resolution AS-511-98/IC and recommends that beginning fall quarter 2010, Cal Poly avoids scheduling the first day of classes in conflict with major religious or cultural holidays as stated in the Academic Calendar Guidelines. M/S/P to agendize the resolution.

D. Resolution on U.S. Cultural Pluralism (USCP) Criteria (Curriculum Committee): Hannings presented this resolution, which request that the Academic Senate adopt the “Criteria for United States Cultural Pluralism (USCP) Courses” as a replacement for the current criteria, effective immediately. M/S/P to agendize the resolution.

E. Approval of internal reviewers for CAFES and CLA program reviews: the following were approved: CAFES - Walt Bremer, Natural Resources Management. CLA – Lynn Metcalf, Journalism.

VI. Discussion Item(s):

Agenda reports: Soares requested that when possible, reporting members should provide the Academic Senate Office with a couple of bullet points capturing the essence of their report.

The meeting was adjourned at 5:00 p.m.

Submitted by

Gladys Gregory
Gladys Gregory
Academic Senate
STATEMENTS OF INTEREST RECEIVED FOR ACADEMIC SENATE COMMITTEE VACANCIES FOR 2008-2010

COLLEGE OF AGRICULTURE, FOOD AND ENVIRONMENTAL SCIENCE

Curriculum Committee (2008-2009)
Distinguished Teaching Award (2009-2010)
Instruction Committee

COLLEGE OF ARCHITECTURE AND ENVIRONMENTAL DESIGN

Faculty Affairs Committee (2008-2009)
Research & Professional Development Committee

COLLEGE OF EDUCATION

Distinguished Teaching Award (2008-2009)
Fairness Board
Sustainability Committee (2008-2009)

PROFESSIONAL CONSULTATIVE SERVICES

Budget and Long Range Planning Committee (2008-2009)
Distinguished Teaching Award (2008-2009)
Fairness Board

UNIVERSITY COMMITTEES

ADVISORY COMMITTEE ON WORKPLACE VIOLENCE - 1 Vacancy, 2008-2010 term
CAL POLY PLAN STEERING COMMITTEE - 1 Vacancy, 2008-2009 term
CAMPUS PLANNING COMMITTEE - 1 Vacancy, 2008-2010 term
COORDINATING COMMITTEE ON AIDS AND HIV INFECTION - 1 Vacancy, 2008-2010 term
DEANS ADMISSION ADVISORY COMMITTEE – 1 Vacancy – must be a member of the Academic Senate Budget and Long Range Planning Committee, 2008-2009 term
INTELLECTUAL PROPERTY REVIEW COMMITTEE – 1 Vacancy each CSM and CENG, 2008-2011 term

John Chen, Mechanical Engineering (Tenured track/1 year at Cal Poly)

I am looking to contribute to the University beyond my department and College, and I feel I can effectively contribute to the work of this committee. I have previous experience with intellectual property matters within an academic setting. At my former institution, I served on a similar committee to review applications from students and faculty to disclose claims of intellectual property, and to recommend changes to the university’s intellectual property policies.

I have been a professor of mechanical engineering for 14 years and for the past 10 years I was at Rowan University in NJ. Rowan’s College of Engineering is a relatively new entity, having been founded in 1994 and having graduated its first class in 2000. The founding of the College of Engineering also ushered in a spirit of entrepreneurialism from both the students and faculty. We actively encouraged students to pursue ideas, innovation and invention through courses and projects, and we even developed a ‘venture capital fund’ from which students may apply for seed money to pursue an idea. Through my involvement with these activities, I have come to appreciate the role that entrepreneurialism can play in higher education, and how it can be used to motivate and excite students about their field of study.

STUDENTS WITH DISABILITIES ADVISORY COMMITTEE – 1 Vacancy, 2008-2010 term

UNIVERSITY PLANNING & BUDGET ADVISORY COMMITTEE - 1 Vacancy – must be a member of the Academic Senate Budget and Long Range Planning Committee, 2008-2009 term
WHEREAS, Article II.B of the current Bylaws of the Academic Senate states that the "elected term of office [for senators] shall be two years. A senator can serve a maximum of two consecutive, elected terms and shall not again be eligible for election until one year has elapsed"; and

WHEREAS, The current Chair of the Academic Senate, John Soares, is completing his second two-year term in June 2009; and

WHEREAS, There are ongoing issues which would benefit by having the continuity of leadership provided by the current Academic Senate Chair; and

WHEREAS, It would require a setting aside of the Bylaws to allow John Soares the opportunity to seek re-election as a senator for an additional year; and

WHEREAS, If re-elected as a senator he would be eligible to seek re-election as Academic Senate Chair for 2009-2010; therefore, be it

RESOLVED: That the Academic Senate suspend the aforementioned eligibility requirement for John Soares, Chair of the Academic Senate, for 2009-2010.

Proposed by: Academic Senate Executive Committee
Date: January 27, 2009
Field Pretest for SLO WASC Study Group Student Survey

Thank you for agreeing to help us test a student survey for Cal Poly's WASC Accreditation self-study process. Your involvement will consist of taking this draft survey and then participating in a group discussion about the questions on January 13th or 14th.

Please answer all questions as if you were a student respondent. Use the comment boxes to provide additional comments regarding questions that are not clear to you. You will have one final opportunity to enter comments about the survey after the demographics section.

To help us estimate the time needed for the survey, please enter the current time in the space below using a 24-hour format. (Example: 6:30 pm would be entered as 1830)

Enter time here: 

Click Here to Enter Draft Student Survey
Dear Student,

We need your input. Cal Poly is looking at how well we are doing at providing an education that will help you be more effective in your future life and career. This survey will ask you a wide variety of questions about your experience while at Cal Poly and about different strategies and programs we've put into practice. Your candid responses will help us improve what we do for you.

It should take you about 20 minutes to complete the survey.

Use the Next buttons at the bottom of each page to move through the survey. **Do not use the regular Forward or Back buttons on your web browser.** Depending on your screen, some pages may require you to use the scroll bar at the right of the screen to move down the page.

Your responses to all questions are confidential. Reports of survey results will be based on aggregate data and will not be presented in any way that could identify individuals with their responses. Your participation in this survey is voluntary and choosing not to complete this survey, or any part of this survey, will not affect your relations with the University.

Click Here to Begin Survey

5% Complete
**Student Engagement**

The following questions will help us to understand the nature of your educational experience at Cal Poly. We will be asking questions about your curricular and co-curricular activities, as well as your employment, both on and off campus. These all have a part to play in your development as a citizen and a professional.
Curricular Activities

Curricular activities are sponsored by Cal Poly. They provide learning opportunities and course credit.

Other than course work, in which of the following have you participated while a student at Cal Poly? (Check all that apply)

- Optional concentration within the major
- Co-op/internship
- Enterprise project
- Honors program
- Inter-disciplinary project
- Faculty research (for course credit)
- Minor
- Off-campus program
- Service learning

How strongly do you agree or disagree with the following statement?

As a result of this experience, I acquired skills that will help me in my planned career.

- Strongly Disagree
- Disagree
- Neither Agree nor Disagree
- Agree
- Strongly Agree

Please tell us what you learned that might be helpful or significant in your future career.

[Blank space for input]

Back  Next
Co-Curricular Activities

Co-curricular activities are also sponsored by Cal Poly. They provide learning opportunities but not course credit.

In which of the following have you participated while a student at Cal Poly? (Check all that apply)

- Academic competitions
- Athletics
- Clubs and organizations
- College Ambassadors/Poly Reps
- Community Center (Americorps/CCCV)
- Greek Life
- Learning communities
- MultiCultural Center
- Orientation programs (Open House, SOAR, WOW)
- Performance groups
- Pride Center
- Student government (ASI, CBF committees, college councils, residence hall government)
- Student-run media (KCPR, Mustang Daily, etc.)
- Peer advising/study groups/tutoring
- SAFER/Women's Programs and Services
- Other (describe below)

How strongly do you agree or disagree with the following statement?

As a result of this experience, I acquired skills that will help me in my planned career.

- Strongly Disagree
- Disagree
- Neither Agree nor Disagree
- Agree
- Strongly Agree

Please tell us what you learned that might be helpful or significant in your
future career.

Back Next

12% Complete
On-Campus Employment

Are you now or have you ever been employed on campus while a student at Cal Poly?

○ Yes. I am now or I have been employed on campus while a student at Cal Poly.
○ No. I have never been employed on campus while a student at Cal Poly.

[Buttons: Back, Next]

14% Complete
On-Campus Employment

You indicated that you are now or have been employed on campus while a student at Cal Poly. Please tell us about your three most recent positions.

Current or Most Recent Position

Where were you employed?
- In my department (describe below)
- In my college (describe below)
- Somewhere else in the university (describe below)

What did you do?
- Office work (clerical, reception, etc.)
- Customer service (food service, retail, etc.)
- Academic support (tutoring, advising, anything related to classes or research)
- Campus outreach (events, fundraising, etc.)
- Professional services (computer programming, graphic design, career counseling, etc.)
- Manual labor (painting, warehouse, etc.)
- Other

How strongly do you agree or disagree with the following statement?

As a result of this experience, I acquired skills that will help me in my planned career.
- Strongly Disagree
- Disagree
- Neither Agree nor Disagree
- Agree
- Strongly Agree

Please tell us what you learned that might be helpful or significant in your future career.
Previous Position

Where were you employed?

- In my department (describe below)
- In my college (describe below)
- Somewhere else in the university (describe below)

What did you do?

- Office work (clerical, reception, etc.)
- Customer service (food service, retail, etc.)
- Academic support (tutoring, advising, anything related to classes or research)
- Campus outreach (events, fundraising, etc.)
- Professional services (computer programming, graphic design, career counseling, etc.)
- Manual labor (painting, warehouse, etc.)
- Other

How strongly do you agree or disagree with the following statement?

As a result of this experience, I acquired skills that will help me in my planned career.

- Strongly Disagree
- Disagree
- Neither Agree nor Disagree
- Agree
- Strongly Agree

Please tell us what you learned that might be helpful or significant in your future career.
Previous Position

Where were you employed?
- In my department (describe below)
- In my college (describe below)
- Somewhere else in the university (describe below)

What did you do?
- Office work (clerical, reception, etc.)
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- Campus outreach (events, fundraising, etc.)
- Professional services (computer programming, graphic design, career counseling, etc.)
  - Manual labor (painting, warehouse, etc.)
  - Other

How strongly do you agree or disagree with the following statement?

As a result of this experience, I acquired skills that will help me in my planned career.
- Strongly Disagree
- Disagree
- Neither Agree nor Disagree
- Agree
- Strongly Agree

Please tell us what you learned that might be helpful or significant in your future career.
Off-Campus Employment

Are you now or have you ever been employed off campus while a student at Cal Poly? (This includes summer employment.)

- Yes. I am now or I have been employed off campus while a student at Cal Poly.
- No. I have never been employed off campus while a student at Cal Poly.

19% Complete
Off-Campus Employment

You indicated that you are now or have been employed off campus while a student at Cal Poly. Please tell us about your three most recent positions.

Current or Most Recent Position

Where were you employed?

What did you do?

How strongly do you agree or disagree with the following statement?

As a result of this experience, I acquired skills that will help me in my planned career.

- Strongly Disagree
- Disagree
- Neither Agree nor Disagree
- Agree
- Strongly Agree

Please tell us what you learned that might be helpful or significant in your future career.

Previous Position

Where were you employed?
What did you do?

How strongly do you agree or disagree with the following statement?

As a result of this experience, I acquired skills that will help me in my planned career.

- Strongly Disagree
- Disagree
- Neither Agree nor Disagree
- Agree
- Strongly Agree

Please tell us what you learned that might be helpful or significant in your future career.

Previous Position

Where were you employed?

What did you do?

How strongly do you agree or disagree with the following statement?

As a result of this experience, I acquired skills that will help me in my planned career.

- Strongly Disagree
- Disagree
- Neither Agree nor Disagree
- Agree
- Strongly Agree
Please tell us what you learned that might be helpful or significant in your future career.
Student Learning

The following questions examine how effectively different experiences at Cal Poly contribute to your learning skills in several key areas. These include courses in the GE curriculum, courses in the major curriculum, courses in the minor curriculum, the senior project, co-curricular activities (sponsored by Cal Poly, these provide learning opportunities but not course credit), employment on campus, and employment off campus.
Critical Thinking

How strongly do you agree or disagree with the following statement?

My experience in the following areas while at Cal Poly has helped me learn to think critically:

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<th>Neither Agree nor Disagree</th>
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Additional comments

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26% Complete

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**Creative Thinking**

How strongly do you agree or disagree with the following statement?

My experience in the following areas while at Cal Poly has helped me learn to think creatively:

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Additional comments

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29% Complete
Effective Communication

How strongly do you agree or disagree with the following statement?

My experience in the following areas while at Cal Poly has helped me learn to communicate effectively:

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Additional comments

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Expert Knowledge

How strongly do you agree or disagree with the following statement?

My experience in the following areas while at Cal Poly has helped me learn to demonstrate expertise in a scholarly discipline:

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Additional comments

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33% Complete
**Breadth of Understanding**

How strongly do you agree or disagree with the following statement?

My experience in the following areas while at Cal Poly has helped me learn to understand my major within the larger world of the arts, sciences and technology:

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Additional comments

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## Individual Work

How strongly do you agree or disagree with the following statement?

My experience in the following areas while at Cal Poly has helped me learn to work on my own as an individual:

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<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
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</tr>
<tr>
<td>Employment off campus</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
</tbody>
</table>

Additional comments

![Back](#) ![Next](#)

38% Complete
# Group Work

How strongly do you agree or disagree with the following statement?

My experience in the following areas while at Cal Poly has helped me learn to work with others in groups:

<table>
<thead>
<tr>
<th>Strongly Disagree</th>
<th>Disagree</th>
<th>Neither Agree nor Disagree</th>
<th>Agree</th>
<th>Strongly Agree</th>
<th>Don't Know / Not Applicable</th>
</tr>
</thead>
<tbody>
<tr>
<td>Courses in the GE curriculum</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Courses in the major curriculum</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Courses in the minor curriculum</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>The senior project</td>
<td>○</td>
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</tr>
<tr>
<td>Co-curricular activities</td>
<td>○</td>
<td>○</td>
<td>○</td>
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<td>Employment off campus</td>
<td>○</td>
<td>○</td>
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</tr>
</tbody>
</table>

Additional comments

![Back](Back)  ![Next](Next)

40% Complete
# Contribution to Society

How strongly do you agree or disagree with the following statement?

My experience in the following areas while at Cal Poly has helped me learn to use my knowledge and skills to make a positive contribution to society:

<table>
<thead>
<tr>
<th></th>
<th>Strongly Disagree</th>
<th>Disagree</th>
<th>Neither Agree nor Disagree</th>
<th>Agree</th>
<th>Strongly Agree</th>
<th>Don't Know / Not Applicable</th>
</tr>
</thead>
<tbody>
<tr>
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<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
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</tr>
<tr>
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<td>○</td>
</tr>
<tr>
<td>Courses in the minor curriculum</td>
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<tr>
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</tr>
</tbody>
</table>

Additional comments

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[Back] [Next]
Making Reasoned Decisions

How strongly do you agree or disagree with the following statement?

My experience in the following areas while at Cal Poly has helped me learn to make reasoned decisions as a professional:

<table>
<thead>
<tr>
<th></th>
<th>Strongly Disagree</th>
<th>Disagree</th>
<th>Neither Agree nor Disagree</th>
<th>Agree</th>
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<tbody>
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<td>○</td>
<td>○</td>
<td>○</td>
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<tr>
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</tr>
<tr>
<td>Courses in the minor curriculum</td>
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</tr>
</tbody>
</table>

Additional comments

Understanding Ethics

How strongly do you agree or disagree with the following statement?

My experience in the following areas while at Cal Poly has helped me develop an understanding of ethics:

<table>
<thead>
<tr>
<th>Strongly Disagree</th>
<th>Disagree</th>
<th>Neither Agree nor Disagree</th>
<th>Agree</th>
<th>Strongly Agree</th>
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</tr>
</thead>
<tbody>
<tr>
<td>Courses in the GE curriculum</td>
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<td>0</td>
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<td>0</td>
</tr>
<tr>
<td>Courses in major curriculum</td>
<td>0</td>
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<td>0</td>
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<tr>
<td>Courses in the minor curriculum</td>
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<tr>
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</tr>
</tbody>
</table>

Additional comments

48% Complete
Sustainability Awareness

How strongly do you agree or disagree with the following statement?

My experience in the following areas while at Cal Poly has helped me develop an awareness of issues related to sustainability:

<table>
<thead>
<tr>
<th>Strongly Disagree</th>
<th>Disagree</th>
<th>Neither Agree nor Disagree</th>
<th>Agree</th>
<th>Strongly Agree</th>
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<tr>
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</tr>
</tbody>
</table>

Additional comments

[Blank space for comments]
Lifelong Learning

How strongly do you agree or disagree with the following statement?

My experience in the following areas while at Cal Poly has **provided** me with the skills to continue learning in my life and career after I leave the university:

<table>
<thead>
<tr>
<th>Strongly Disagree</th>
<th>Disagree</th>
<th>Neither Agree nor Disagree</th>
<th>Agree</th>
<th>Strongly Agree</th>
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<td>Courses in the GE curriculum</td>
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<tr>
<td>Courses in the minor curriculum</td>
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<td>○</td>
<td>○</td>
<td>○</td>
</tr>
</tbody>
</table>

Additional comments

---

Back  Next
Learn By Doing

Cal Poly is known for its emphasis on Learn-by-Doing. The next set of questions will probe your understanding and experience of this approach to teaching and learning.
Learn By Doing

Based on your experience as a student at Cal Poly how would you define Learn-by-Doing?

57% Complete
Learn By Doing

Based on your experience as a student at Cal Poly, which of the following areas provide the most opportunities for Learn-by-Doing? (Check all that apply)

- Courses in the GE curriculum
- Courses in the major curriculum
- Courses in the minor curriculum
- Co-curricular activities
- The senior project
- Employment on campus
- Employment off campus

Additional comments

Back    Next

60% Complete
Learn by Doing

Of the following activities, which most closely embody your experience of Learn-by-Doing at Cal Poly?

- [ ] Collaborative work
- [ ] Construction projects
- [ ] Creative/expository writing
- [ ] Cultural immersion
- [ ] Debate/discussion
- [ ] Design projects
- [ ] Enterprise projects
- [ ] Fine-art projects/performances
- [ ] Co-op/internship
- [ ] Laboratory work
- [ ] Research papers/projects
- [ ] Service learning/community-based projects
- [ ] Speeches/presentations
- [ ] Other (describe below)

Additional comments

- [ ] Back
- [ ] Next

62% Complete
Learn by Doing

How strongly do you agree or disagree with the following statement?

Cal Poly's emphasis on Learn-by-Doing was important in my choosing to attend this university.
- Strongly Disagree
- Disagree
- Neither Agree nor Disagree
- Agree
- Strongly Agree

Additional comments

64% Complete
Learn by Doing

How strongly do you agree or disagree with the following statement?

My experience of Learn-by-Doing at Cal Poly has met my expectations as a student.

- Strongly Disagree
- Disagree
- Neither Agree nor Disagree
- Agree
- Strongly Agree

Additional comments

Back   Next

67% Complete
Choice of Major

The next set of questions explore your experience in selecting your major at Cal Poly.
## Choice of Major

How strongly do you agree or disagree with the following statements?

<table>
<thead>
<tr>
<th>Strongly Disagree</th>
<th>Disagree</th>
<th>Neither Agree nor Disagree</th>
<th>Agree</th>
<th>Strongly Agree</th>
</tr>
</thead>
<tbody>
<tr>
<td>I was satisfied with my original choice of major.</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>I am satisfied with my current choice of major.</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
</tbody>
</table>

### Have you changed your major since coming to Cal Poly?
- ○ No
- ○ Yes

### Would you change your current major if you had the opportunity?
- ○ No
- ○ Yes

### Additional comments

---

Back  Next

71% Complete
Your Teachers as Scholars

Cal Poly believes that good teachers must also be good scholars if they are to remain current in their disciplines. The next set of questions explore your perception of your own teachers as scholars, and your experience of the way scholarship enters the classroom.
### Your Teachers as Scholars

How strongly do you agree or disagree with the following statement?

My teachers at Cal Poly are involved in the following activities:

<table>
<thead>
<tr>
<th>Activity</th>
<th>Strongly Disagree</th>
<th>Disagree</th>
<th>Neither Agree nor Disagree</th>
<th>Agree</th>
<th>Strongly Agree</th>
<th>Don't Know / Not Applicable</th>
</tr>
</thead>
<tbody>
<tr>
<td>Publishing a paper, book, play, article, story, art piece, etc.</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Performing a work of music, theater, etc.</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
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<td>○</td>
</tr>
<tr>
<td>Exhibiting a work of art/design</td>
<td>○</td>
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<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Applying for/receiving grants</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Conducting research</td>
<td>○</td>
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<td>○</td>
</tr>
<tr>
<td>Working as a consultant</td>
<td>○</td>
<td>○</td>
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<tr>
<td>Attending/presenting at professional conferences</td>
<td>○</td>
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<td>Reviewing applications for grant agencies</td>
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<tr>
<td>Working on professional projects</td>
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</tbody>
</table>

Additional comments

76% Complete
## Your Teachers as Scholars

How strongly do you agree or disagree with the following statement?

My teachers incorporate the knowledge gained from the following activities into their classroom teaching:

<table>
<thead>
<tr>
<th>Activity</th>
<th>Strongly Disagree</th>
<th>Disagree</th>
<th>Neither Agree nor Disagree</th>
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<td>Working as a consultant</td>
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<td>O</td>
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<td>O</td>
<td>O</td>
<td>O</td>
</tr>
</tbody>
</table>

Additional comments

Back  Next

79% Complete
## Your Teachers as Scholars

How strongly do you agree or disagree with the following statement?

My teachers incorporate the knowledge gained from the following activities into their classroom teaching, and this contributes to my learning at Cal Poly:

<table>
<thead>
<tr>
<th>Activity</th>
<th>Strongly Disagree</th>
<th>Disagree</th>
<th>Neither Agree nor Disagree</th>
<th>Agree</th>
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<td>Activity</td>
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<tr>
<td>Editing/reviewing manuscripts for publishers</td>
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<tr>
<td>Reviewing applications for grant agencies</td>
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<tr>
<td>Working on professional projects</td>
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</tbody>
</table>

**Additional comments**

**81% Complete**
Diversity Learning

The University Learning Objectives (ULOs) state that all Cal Poly graduates shall be able to make reasoned decisions based on a respect for diversity. Cal Poly has developed a set of Diversity Learning Objectives (DLOs) that can be used to assess this kind of learning in all academic programs. The next set of questions asks where this kind of learning has taken place in your experience at Cal Poly.
Diversity Learning

How strongly do you agree or disagree with the following statement?

I am aware of Cal Poly's Diversity Learning Objectives

- Strongly Disagree
- Disagree
- Neither Agree nor Disagree
- Agree
- Strongly Agree

Additional comments

86% Complete
**Diversity, Inequality & Power**

How strongly do you agree or disagree with the following statement?

My experience in the following areas while at Cal Poly has helped me understand the relationship between diversity, inequality, and social, economic, and political power both in the US and the world at large:

<table>
<thead>
<tr>
<th></th>
<th>Strongly Disagree</th>
<th>Disagree</th>
<th>Neither Agree nor Disagree</th>
<th>Agree</th>
<th>Strongly Agree</th>
<th>Don't Know / Not Applicable</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Courses in the GE curriculum</strong></td>
<td>○</td>
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<tr>
<td><strong>Courses in the major curriculum</strong></td>
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<tr>
<td><strong>Courses in the minor curriculum</strong></td>
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<tr>
<td><strong>USCP courses</strong></td>
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<tr>
<td><strong>The senior project</strong></td>
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<td><strong>Co-curricular activities</strong></td>
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<td><strong>Employment on campus</strong></td>
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<td><strong>Employment off campus</strong></td>
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</table>

Additional comments

http://websurvey.calstate.edu/scripts4/rws4.pl?FORM=slo_wasc_stdraft3&UID=ffffffff057e214a (1 of 2) [1/7/2009 12:47:03 PM]
## Contributions By Diverse Groups

How strongly do you agree or disagree with the following statement?

My experience in the following areas while at Cal Poly has helped me learn to demonstrate a knowledge of the contributions made by diverse groups of people to their communities:

<table>
<thead>
<tr>
<th></th>
<th>Strongly Disagree</th>
<th>Disagree</th>
<th>Neither Agree nor Disagree</th>
<th>Agree</th>
<th>Strongly Agree</th>
<th>Don't Know / Not Applicable</th>
</tr>
</thead>
<tbody>
<tr>
<td>Courses in the GE curriculum</td>
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<tr>
<td>Courses in the major curriculum</td>
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<tr>
<td>Courses in the minor curriculum</td>
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<td>USCP courses</td>
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<td>The senior project</td>
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<td>Co-curricular activities</td>
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<td>Employment off campus</td>
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</tbody>
</table>

Additional comments
# Perspectives Of Diverse Groups

How strongly do you agree or disagree with the following statement?

My experience in the following areas while at Cal Poly has helped me learn to consider the perspectives of diverse groups of people when making decisions:

<table>
<thead>
<tr>
<th>Strongly Disagree</th>
<th>Disagree</th>
<th>Neither Agree nor Disagree</th>
<th>Agree</th>
<th>Strongly Agree</th>
<th>Don't Know / Not Applicable</th>
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</thead>
<tbody>
<tr>
<td>Courses in the GE curriculum</td>
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<tr>
<td>Courses in the major curriculum</td>
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<tr>
<td>Courses in the minor curriculum</td>
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<tr>
<td>USCP courses</td>
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<td>Employment off campus</td>
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</table>

Additional comments
Living/Working With Diverse Groups

How strongly do you agree or disagree with the following statement?

My experience in the following areas while at Cal Poly has helped me learn to live and work with diverse groups of people:

<table>
<thead>
<tr>
<th>Courses in the GE curriculum</th>
<th>Strongly Disagree</th>
<th>Disagree</th>
<th>Neither Agree nor Disagree</th>
<th>Agree</th>
<th>Strongly Agree</th>
<th>Don't Know / Not Applicable</th>
</tr>
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<tbody>
<tr>
<td>Courses in the major curriculum</td>
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<td>Courses in the minor curriculum</td>
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<td>USCP courses</td>
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<tr>
<td>The senior project</td>
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<td>Co-curricular activities</td>
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<td>Employment on campus</td>
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<td>Employment off campus</td>
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</tbody>
</table>

Additional comments


Based on the number of academic units you have completed, what is your present class level?

- Freshman - (0-44 quarter units or 0-29 semester units)
- Sophomore - (45-89 quarter units or 30-59 semester units)
- Junior - (90-134 quarter units or 60-89 semester units)
- Senior - (135+ quarter units or 90+ semester units)
- Graduate, Postbaccalaureate

What is your gender?

- Male
- Female

Do you live on or off campus?

- On campus
- Off campus

If you are currently employed, on average, how many hours per week do you work on your job(s)?

- Not Working
- 1 - 10 hours
- 11- 20 hours
- 21 - 30 hours
- 31 - 40 hours
- More than 40 hours
Field Pretest for SLO WASC Study Group Student Survey

Thank you for helping with this survey. We appreciate your time and look forward to meeting you next week.

Use this space to add any other comments you wish to make regarding the survey.

Click the Submit Survey button to complete the survey and go to the draft end page.
Thank you for taking the time to complete this important survey. Cal Poly will use the results to identify opportunities for improving your education. This is a vital part of the process of re-affirming our accreditation with the Western Association of Schools and Colleges (WASC).

Cal Poly WASC Accreditation Website