I. Minutes: none.

II. Communications and Announcements: none.

III. Regular Reports:

A. Academic Senate Chair: Soares reported that David Conn will be launching a series of colloquia on the issue of diversity in winter quarter.

B. President’s Office: Howard-Greene announced that early today, Cal Poly lost a student to alcohol poisoning. The administration is proceeding, under the broad umbrella of inclusive excellence, to look at different options to support diversity on campus. Cal Poly is looking at ways to communicate, to students and employees, our campus values regarding openness and respect for diversity. President Baker has emphasized the need to identify contact people around campus to serve as sources of advising council and provide assistance during incidents of harassment.

C. Provost: Koob reported that an attempt is being made, with the help of deans and department chairs, to move fall registration to May. This change will allow students to graduate in the time their program requires. Continuing students will register in May while incoming students will register over the summer. The University Planning and Budget Advisory Committee will be activated to address issues that may come up from the Governor’s budget announcements.

D. Vice President for Student Affairs: Morton reported that anyone interested in participating in a discussion group on inclusive excellence via Blackboard should email cmorton@calpoly.edu.

E. Statewide Senate: none.

F. CFA Campus President: Saenz announced that CSU and CFA continue to negotiate on pay raises for 2008-2009. Two days after the CSU gave no priority to faculty raises; it had to report to the Board of Trustees on pay raises authorized for one Vice Chancellor and several vice presidents.

G. ASI Representative: Kramer announced that one of her goals as student committee liaisons is to crate and sustain a transition program for students who are moving into the community by preparing and educating them on how to become outstanding citizens.

Special Reports:

A. David Conn/Bruno Giberti: report on WASC Student Survey. Cal Poly is in the capacity and preparatory review phase of the self-study. The title of the self-study is “Our
Polytechnic Identify in the 21st Century.” The premise is that Cal Poly in the 21st century cannot be the same school that it was in the 20th century. The self-study is, by definition, identity related. It is in all its parts an exploration of our institutional identity. One of the four working groups is devoted to this question entirely while the other three other working groups explore key components of identity. At Cal Poly, like many other institutions, students perceive education the way it appears in a flowchart, as a series of isolated compartments. The three main components of a student’s education are curricular experience in GE, curricular experience in major, and co-curricular experiences. The last official campus statement on “learn by doing” dates to 1982 and it is a hodgepodge of thoughts. The timeline for WASC has been accelerated due to their need to visit our campus earlier than originally planned. Comments should be directed to David Conn or Bruno Giberti. A FAQ is posted on the WASC site at http://wasc.calpoly.edu/.

B. Cornel Morton: Report on Aggregate Employer Survey. Report has been postponed to the January 20, 2009 meeting.

IV. Consent Agenda: none.

V. Business Item(s):

A. Resolution on New Degree Programs for Social Sciences (Curriculum Committee): second reading. Hannings presented this resolution, which replaces the current BS in Social Sciences with a BS in Anthropology-Geology and a BA in Sociology. M/S/P to approve resolution.

B. Resolution on Modification to Bylaws of the Academic Senate: (Section VII.B: Functions of the Executive Committee): Soares presented this resolution, which adds the allocation of assigned time to officers and committee chairs to the functions of the Executive Committee. Resolution will return as a second reading item.

VI. Discussion Item(s): none.

The meeting was adjourned at 4:30 p.m.

Submitted by

Gladys Gregory
Gladys Gregory
Academic Senate