

CALIFORNIA POLYTECHNIC STATE UNIVERSITY
San Luis Obispo, CA 93407
ACADEMIC SENATE
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MINUTES OF
The Academic Senate
Tuesday, November 18, 2008
UU 220, 3:10 to 5:00 p.m.

- I. Minutes: The minutes for the October 28, 2008 meeting were approved as presented.
- II. Communications and Announcements:
- III. Regular Reports:
 - A. Academic Senate Chair: the Chair distributed to senators a draft of “Academic Senate Statement on Crops House Incident” for their comments before its publication. It was noted that the Senate has been an active voice on matters of Diversity over the past several years and has passed numerous resolutions addressing this issue. Senators were asked to send their comments indicating how they would like to see the discussion on Diversity/Inclusive Excellence continue.
 - B. President’s Office: Howard-Greene acknowledged that the Crops House incident was a traumatic event for the campus but some positive outcomes resulted: numerous, helpful communications were received by the President’s Office; President Baker had the opportunity to meet with several student groups; an Ombudsmen’s Office may be reestablished, with an expanded role, as a place to monitor and address such incidences that occur on campus; the University will now be more robust in stating its values and expectations; and the Inclusive Excellence framework is ready to move forward as a guideline for action.
 - C. Provost: Koob announced that three task groups are being formed to address budget matters as they relate to direct instruction, indirect instruction, and support staff. Suggestions will be forwarded to the University Planning and Budget Advisory Committee.
 - D. Vice President for Student Affairs: none.
 - E. Statewide Senate: LoCascio reported on resolutions brought before the Academic Senate CSU at its November meeting.
 - F. CFA Campus President: none.
 - G. ASI Representative: Kramer attended a statewide meeting with Chancellor Reed to address student concerns as they relate to the present budget situation. Kramer expressed concern as to whether student needs have been clearly understood. Howard-Greene commended Kramer for her leadership in organizing the Campus Community Forum on Diversity & Inclusion held November 12.

Special Reports:

Conn reported on Collegiate Learning Assessment. The major purposes of this assessment are to determine where we can improve as a university—what works, what doesn't work. If we do not take this up voluntarily, standardized testing will be imposed by federal government. Collegiate Learning Assessment was developed through a series of CSU task forces to provide a common way of presenting meaningful information to citizens and legislators. College Portraits have been developed by hundreds of public institutions to provide: (1) consumer information—the size, nature, and cost of the institution; (2) student experiences and perceptions—how students view the institution; and (3) student learning outcomes—determined by testing instruments that provide scores for critical thinking, analytic reasoning, and communication skills.

This longitudinal study was designed to measure the “value added” level of students learning and experience between their entry as freshmen and their graduation as seniors. What “quality” are students receiving from the university they attend? By linking aggregate test scores for the entire CSU cohort with campus-specific SAT scores, calculations are made between “expected value” (CSU) and “actual value” (Cal Poly). Freshmen and seniors from each campus are then scored “at,” “above,” or “below” expectation. The increase between freshmen scores and senior scores is “value added.”

Cal Poly's portrait can be viewed online at <http://www.ipa.calpoly.edu/CollegePortrait.pdf>. Not yet available are the results from tests administered during fall quarter 2008.

- IV. Consent Agenda:
Catalog proposals for Orfalea College of Business approved by consent.

- V. Business Items:
Resolution on New Degree Programs for Social Sciences: first reading. Hannings presented this resolution which replaces the current BS in Social Sciences with a BS in Anthropology-Geology and a BA in Sociology. The resolution will return as a second reading item.

- VI. Discussion Items: none.

The meeting was adjourned at 4:50 p.m.

Submitted by,

Margaret Camuso
Academic Senate