WHEREAS, Students should be encouraged to make an early decision regarding their desire to remain enrolled in a course, so that others wishing to enroll in the course may fill vacated seats, and so less time is lost by those eventually dropping the course, and

WHEREAS, It is the desire of the faculty to make more efficient use of the State's limited resources by enabling interested students to add the course as others drop, and

WHEREAS, The faculty feels that the disadvantages of encouraging students to drop early are outweighed by the advantages, both fiscal and academic, be it therefore

RESOLVED, That the non-penalty drop deadline be the end of the first week of classes and that the add deadline for any given class be the first meeting of that class during the second week of classes, and be it further

RESOLVED, That students wishing to withdraw from a course after the drop deadline file a petition showing serious and compelling reasons for withdrawal, and be it further

RESOLVED, That the President be requested to search for measures to make the mechanics of the add-drop process more efficient, and be it further

RESOLVED, That faculty be encouraged to help students make early decisions about their desire to remain enrolled in courses by providing appropriate course information. This information may include such things as course purpose, content, prerequisites, workloads, expected outcomes and performance evaluation measures.

Approved March 8, 1983