The following document will provide a short narrative for each of the 12 Quality Criteria established by the CDE's Agricultural Education Unit. We will also provide a brief chronicle of an area I see which is in need of continual improving. Finally, we will provide the Supporting Completion Materials necessary which would be required during an on-site review.

Don E. Clark
Winter 2016
Table of Contents

Section I
Reflection on Established Quality Criteria Standards

Curriculum and Instruction .................................................. Page 1
Leadership and Citizenship Development .............................. Page 3
Practical Application of Agricultural Skills ............................. Page 4
Qualified and Professional Personal ...................................... Page 5
Facilities, Equipment, and Materials ..................................... Page 6
Community, Business, and Industry Involvement ..................... Page 7
Career Guidance ..................................................................... Page 9
Program Promotion ................................................................ Page 10
Program Accountability and Planning .................................... Page 11
Class Numbers ......................................................................... Page 12
Full Year Employment ........................................................... Page 13
Program Achievement ............................................................ Page 14
Project Proposal for AgEd 539 ................................................ Page 15

Section II
The Project

Quality Criteria Six: Community, Business, and Industry Involvement Page 16

Section III
Supporting Documents AGED 539
Curriculum and Instruction

Wasco Ag Department currently consist of four teachers, one Activity Coordinator, a full time Farm Manager and 508 students. Every student is a current member of the California FFA. We currently have pathways in Ag Business, Ag Mechanics, Ag Science, Animal Science, and Ornamental Horticultural. We have just added an Academy pathway with a cohort of teachers from core classes to aid in the instruction of these students. We now provide an Ag Communication class for the Academy students. As well as utilizing the greenhouse, which is on campus, we regularly transport students to our school farm to “work”, thus helping students to gain a better understanding of true production Agriculture. We are also able to provide a variety of choices for students who may have different interest throughout the program.

All of the classes include sections of record book keeping as well as FFA CDE’s and other activities. We are currently transitioning all incoming students to an electronic record book via the AET record keeping. This will allow students to keep records on their phones or other electronic device. We currently utilize our Ag computer lab or the in-class Chrome books to aid in the instruction of record keeping.

The Ag Mechanics classes I teach have a four year pathway which allows students to develop the necessary hands on skills needed to meet the demands of our local job market. If students are able to pass other core classes, the school’s Master schedule will allow these students to remain all four years in the Ag Mech pathway. As well as teaching the other components of the FFA, I use the Job Interview criteria as one of my mid-terms. Students who do well are placed in the Job Interview contest.
Leadership and Citizenship Development

Wasco received its charter membership into the FFA in the year 1932. As one will see from my syllabus, 20% of a student’s grade will include FFA activities and proof of some sort of an SAE. Proof of an SAE is provided through either pictures or by completion of the SAE project board as an end of the year final project board. All student dues are paid making each student affiliated at the State and National level. Attached you will see the many activities Wasco FFA participates in and how we award points to our members based on his or her involvement in these various activities.

Wasco’s program or work and our calendar of activities is regularly provided to our Regional Supervisor.
Practical Application of Agricultural Skills

10% of all students’ grades involve SAE. For my incoming freshmen, I give them a Home Improvement SAE in which students must maintain some aspect of their home. As a final project, students submit a science board with his or her project details, complete with pictures, project description, and summary of skills used during the course of the project. This allows me to find any upcoming possible State or even National Proficiency candidates. Last year, for this Home Improvement Project, I had 95% of my students who turned in a project board.

For the more traditional SAEs such as livestock, job placement, or any of the other options available to Wasco students, teachers will make home visits or meet with student at the school farm. We currently have a van as well as a crew cab truck for teachers to use to make home or field visits as needed.
Qualified and Professional Personal

All four of our current Ag instructors are credentialed to teach his or her assigned subject. We are all teaching a full day of Ag classes to include Ag Science, Ag Earth, Horticultural, and Floricultural as well. We hold weekly department meetings every Friday during lunch and an agenda of each meeting is provided by the Department Chair. Each member retains his or her own minutes of each meeting, however, the Department Chair also retains a separate copy of the meeting minutes. Any In-Service, SAE, or FFA related activities expenses are reimbursed through the reimbursement process from the District office.

Last year, I personally attended more than four professional development activities. I was able to attend the New Professionals Conference, a Facility Safety Training, classes at Cal Poly summer session, as well as the regular regional, sectional, and state meetings. I also attended several In Service trainings provided by my local high school.
Facilities, Equipment, and Materials

We are currently in the process of improving our shop facilities with new welding booths as well as new multiprocessor machines. We have plenty of storage space for materials and records in our Ag office which is also where we store all of our FFA supplies. We also have a locked closet where we currently keep our files of student records and student follow up information. We have a fully functional 13 acre school farm that we use to raise breeding ewes and a couple of breeding sows. We also have a fully operational greenhouse which is connected to a shade house as well as an area for raised planter beds. Wasco Ag Department has one of the largest shops in Kern County where I teach three sections of Intro to Ag Mech as well as Welding and Small Engines.

Wasco utilizes E-mail to communicate with each member of the department as well as both the main office and the District office. We strive to maintain a neat and clean facility by maintaining an up to date record of equipment which many need replacement or routine maintenance.

One of the areas I am looking to improve is the welding equipment. The welding equipment in our shop consist of mainly the old Lincoln Tombstone welders. While these machines are truly the workhorse of Ag Education, they are sorely outdated. The majority of fabrication shops will utilize a multi-purpose unit which is capable of stick (SMAW) as well as wire-feed (GMAW). With the partnership between Wasco and Wonderful Education, I am looking to purchase 15 or 20 of these units.
Community, Business, and Industry Involvement

This is the one area I feel we struggle here at Wasco FFA. Our first real Advisory meeting involved two teachers and two industry partners. Our next Advisory meeting was attended by two teachers and one industry partner. About a month or two later, I sent a personal email to the several names we had on our advisory committee list and invited them to dinner to discuss the future of our Advisory committee. This email was followed by a personal phone call to each of the Advisory members. We had five members and three of the four teachers in attendance at this meeting.

At this meeting, it was suggested the Ag Department began the move towards teaching its own Agriscience curriculum. Being new to the teaching field, I was unsure of what they were referring but I did follow up with my colleges. After some discussion with the representative from the local Community College, the department decided to move forward with this recommendation. The idea was not well received by local administration, but the department continued to inform administration about the advantages and the course options of these classes.

I have worked diligently to get our Advisory Committee more involved in our activities. I currently meet with several members every morning for coffee prior to going to the class. While we may not discuss school business every morning, this has afforded me an open form which allows me the ability to bring up any current issues we may be facing in the Ag Department.

During the three years I have been at Wasco, our committee meetings have grown from one business owner and two teachers to our last meeting where we had 10 members present (a couple for the first time) as well as all four of the Ag Instructors. I have also been invited to sit in on an Advisory meeting for another local High School district as well as working with the
Advisory Committee which is preparing curriculum for the Wonderful Academy.

The Ag Department is currently in discussions as to involving someone from Administration in our future Advisory meetings. This would give Administration first-hand knowledge of what our Advisory Committee is looking for when describing the local job market and the necessary upgrades to equipment.
Career Guidance

Within the first month of school starting, students who are enrolled in the Ag classes are given a Student Data Sheet which we fill out in class with each student. We make every effort to make sure every student is included even to the point of assigning points to the completion of this assignment. Prior to this, each class will spend time doing research in Ag related job opportunities in the Wasco area.

Each teacher will spend time discussing colleges which students may be able to attend. One of the activities we incorporate at the beginning of the Spring Semester is a WIN Day (What Is Next). Our department will ask local business owners, recent high school graduates, or even community college professors to come to the school and discuss with the students the daily activities of his or her job and what was needed to get to where they are today. This activity provides students with a keen insight to the day-to-day undertakings of a job market they may be looking to get in to.
**Program Promotion**

There are about half a dozen feeder schools Wasco Ag Department recruits from. We will use a mix of one or two freshmen who the 8th grade students may remember from the previous school year, to explain the Ag program. We will also use several Seniors who are program completers or who have spent all four years in the Ag program to talk about the many benefits of the FFA.

We have a buyers committee who will help students recover any cost associated with the SAE projects. Our Boosters club is also becoming more involved in raising funds which will help feed students at fair as well as making trips related to any leadership activities or CDE's.
Program Accountability and Planning

Wasco files its Comprehensive Plan every year with the Regional Supervisor in a timely manner. The R-2 report, AIG Expenditures, and Rosters are also submitted in an appropriate time frame.

Our Program Plan includes our five year plan, staff responsibility chart, FFA program of work, as well as our Advisory Committee Meeting information. All of this information is used to work towards making improvements in the program as far as SAE’s offered and CDE’s coached.
Class Numbers

The Ag Mech classes are at 20 per class. However, the other classes tend to be closer to 25 or 30 per class. While we have only four instructors, we have a large number of first time Ag students. In the Ag Mechanics classes alone, there are close to 80 first time Ag students.
Full Year Employment

Wasco Ag Instructors are currently on an 11 ½ month contract with no paid period for SAE. We have four instructors and one farm manager for an enrollment of 500 plus students.
Program Achievement

The Wasco Ag Department meets the requirements necessary for the Program Achievement as we are awarded our Incentive Grant the three years I have worked for the Wasco Union High School District.
Project Proposal
(to be completed in conjunction with AGED 539)

Quality Criteria Number Addressed: 6

Goal or Purpose of the Project:

To involve business members who more are in alinement with our current pathways. Also to become more involved in other Advisory Committees.

Specific Objectives to Accomplish (Be as detailed as possible):

We currently have four pathways with members who are involved in many aspects of the Ag department. Our meetings are sparsely attended and I would like to see an increase in attendance as well as involvement. Advisory members need to help with a five year plan, job market description, and course subject matter outlines. These are the three main areas I would like to see our Advisory Committee become more involved.

Estimated number of hours on this project: 50 plus

Estimated expenditures ($) on this project (your costs): $0

Proposed timeline for completion of the project:

This will be an ongoing project as the needs of the community and department are constantly changing. However, I will be moving to implement these changes by the end of the 2015-2016 school year.

Progress Report: How will you inform the Cal Poly faculty of your progress on a regular basis?

Progress will be reported either via phone call or emails.

For Office Use Only:

Project Approved By: ____________________________

Date of Approval: ____________________________

Quarter student will enroll in AGED 539: ____________________________
Quality Criteria Six: Community, Business, and Industry Involvement

When I came to Wasco, the first Advisory meeting I attended was a meeting conducted by the ROC (Regional Occupational Center) which is part of the Wasco High School District and also receive CTE/Perkins funding. This meeting was attended by one business partner (who happened to be a local farmer), a representative from the local community college, myself, and one other instructor. The next ROC meeting (a year later) it was the same two instructors and the representative from the community college.

After the second ROC meeting, I sent personal emails to the list of names which were currently on the list of Advisory Committee members inviting them to a dinner in Bakersfield to discuss upcoming changes in the Ag Department. Of the 15 names on the list, we had three of the four instructors, one representative from business, one from the community college, and two from the welding industry. We were able to discuss some of the changes which were happening in the Ag department, such as the development of the Wonderful Academy and the need to teach Agriscience as opposed to the traditional Earth Science.

I have continued to meet with different members who are on the Committee on an individual basis to keep each one as updated the need arises. I make it a point to meet with several local business owners (several who are not currently on the Advisory committee) every morning for coffee before I go to school. These men have provided keen insight to the interworking’s of Wasco and the surrounding communities. These men are able to provide both financial support, in the way of purchasing dinners, projects, and providing donations, as well as support to the program in the way of direction the career paths should be moving.

Since getting more involved in the Advisory Committee, I have been asked to provide input to other Committees. I was recently asked to join a
Committee at a large school district where I am not even a member. They have seen some of the accomplishment made at Wasco and asked if I would join their meeting to provide feedback. I have also been recruited to assist in the Wonderful Academy Advisory Committee meetings with their industry leaders as well as other educators. This partnership has been a boost to the Wasco FFA chapter.
<table>
<thead>
<tr>
<th>Table of Contents</th>
</tr>
</thead>
<tbody>
<tr>
<td>Student Data Sheets &amp; File Storage</td>
</tr>
<tr>
<td>Course Outlines</td>
</tr>
<tr>
<td>FFA &amp; SAE Gradebook</td>
</tr>
<tr>
<td>SAE Supervision Forms</td>
</tr>
<tr>
<td>School Board Policy of SAE</td>
</tr>
<tr>
<td>School Board Policy of FFA</td>
</tr>
<tr>
<td>Program of Activities</td>
</tr>
<tr>
<td>Recruitment Program</td>
</tr>
<tr>
<td>Scrapbook</td>
</tr>
<tr>
<td>Summer Calendar</td>
</tr>
<tr>
<td>Copy of Graduate Follow Up</td>
</tr>
<tr>
<td>Results of the Graduate Follow Up</td>
</tr>
<tr>
<td>Comprehensive Program Plan</td>
</tr>
<tr>
<td>Advisory Committee Meeting Agendas</td>
</tr>
<tr>
<td>Advisory Committee Meeting Minutes</td>
</tr>
<tr>
<td>Advisory Committee's Constitution &amp; By-Laws</td>
</tr>
<tr>
<td>Proficiency Standards</td>
</tr>
<tr>
<td>Credential(s)</td>
</tr>
<tr>
<td>Calendar of Activities</td>
</tr>
<tr>
<td>Professional Growth &amp; Development Activities</td>
</tr>
<tr>
<td>R-2 report</td>
</tr>
<tr>
<td>Travel Request</td>
</tr>
<tr>
<td>CATA Membership</td>
</tr>
<tr>
<td>Report of Professional Development Activity</td>
</tr>
<tr>
<td>Five Year Plan</td>
</tr>
<tr>
<td>Agriculture Department Operating Budget</td>
</tr>
<tr>
<td>Description of Budget Process</td>
</tr>
<tr>
<td>Departments Chart of Responsibilities</td>
</tr>
<tr>
<td>Substitute Teacher Plans</td>
</tr>
<tr>
<td>Program Completer</td>
</tr>
<tr>
<td>Articulation With Community College</td>
</tr>
<tr>
<td>Reimbursement Process</td>
</tr>
</tbody>
</table>
3. Go into Military Service         X

Non-Agriculture Major

Agricultural Major

Part-Time Student

Full-Time Student

Year College

Community College

2. Go to College

Some College Later

No Further Education

1. Go to Work Full-Time School:

            Please indicate below your plans after graduation from high school.

Agriculture (010)

Property & Natural Resources (060)

Agricultural Business (040)

Agricultural Mechanics (040)

Animal Science (020)

Plant & Soil Science (010)

I. Program of Institution Being Pursued: (Select Only One)

MISS/MS/MRS

A.

Part-Qualification Name (Put Full Name For Each):

Email:

Phone Number:

City, Zip:

Street Address:

Location Date:

H. Date:

A. Name

B. Gender: Male     Female

C. Ethnicity/Race: ____________

D. Year in Agriculture Program:

E. Grade Level in School:

F. I Am Taking This Course Because: (Select One)

1. I am interested in Agriculture.

2. I plan a career in Agriculture.

3. Not a career; Just an interest in Agriculture.

4. Not interested, placed in class.

G. When you eventually take your place in this world, what would you like to do? If your dream is not related to agriculture, please place in the box below.

H. Dad Name

I. Mom Name

J. Other Name

K. Name of Animal: ____________

L. Name of Plant: ____________

M. Name of Equipment: ____________

N. Name of Play: ____________

O. Name of Book: ____________

P. Name of Film: ____________

Q. Name of Movie: ____________

R. Name of Song: ____________

S. Name of Game: ____________

T. Name of Band: ____________

U. Name of Artist: ____________

V. Name of Company: ____________

W. Name of Country: ____________

X. Name of Place: ____________

Y. Name of Person: ____________

Z. Name of Idea: ____________
A. Name: 
B. Gender: Male   Female
C. Ethnicity/ Race: 
1. Are you Hispanic or Latino? (Check one): Yes  No
2. Education Level in School: 
3. Home Language: 
African American
Asian Indian
Black or African American
Cambodian
Chinese
Filipino
Hispanic
Japanese
Korean
Laotian
Vietnamese
Middle Eastern
Other
Phillipino
Spanish
White
Other Nationality or Alaska Native

Program of Instruction Being Pursued (Select Only One): 
Animal Science (4100)
Agricultural Business (4030)
Agricultural Mechanization (4030)
Commodity Horticulture (4030)
Forestry and Natural Resources (4060)
Agriculture Major
Part-Time Student
Full-Time Student
Pour Year College
Community College

1. Go to college
2. Go to college and work part-time
3. Go to military service

Program (Check All That Apply): 
American Indian or Alaska Native
Black or African American
Asian Indian
Black or African American
Cambodian
Chinese
Filipino
Hispanic
Japanese
Korean
Laotian
Vietnamese
Middle Eastern
Other
Phillipino
Spanish
White
Other Nationality or Alaska Native

Email: 
Phone Number: 
City, Zip: 
Street Address: 
Location/Date: 

Year in Agricultural Program: 

E. Grade Level in School: 
(Fill in 9, 10, 11, 12)

D. Year in Agricultural Program: 

R. Taking This Course Because: (Select one)
I. Plan a career in agriculture
Not a senior in agriculture
Not a senior, just interested in agriculture
Like to do it; your dream is not related to agriculture; place in class

G. When you graduate, like your place in this world, what would you

C. In an occupation in agriculture, you would enjoy doing...

K. Please indicate below your plans after graduation from high

J. Program of Instruction Being Pursued (Select Only One): 
1. Animal Science (4100)
2. Agricultural Business (4030)
3. Agricultural Mechanization (4030)
4. Commodity Horticulture (4030)
5. Forestry and Natural Resources (4060)
6. Agriculture Major

I. Miss/Mrs./Ms. 

H. Date: 

L. Guardian/Parent Name (Last Name, First Name, MI)

M. Parent/Guardian Telephone (Number: 

N. City, Zip: 

O. Street Address: 

P. Location/Date: 

Q. Revised: 7.16.10

AGCULTURAL EDUCATION - STUDENT CAREER DATA SHEET

Revised 7.16.10
A. Name (First Name, Last Name)

B. Gender: Male Female

C. Ethnicity: 

D. Year in Agriculture Program:

E. Grade Level in School: (Ex. 12th or 10th)

F. I am taking this course because:
   (Select one)
   [ ] I plan a career in agriculture
   [ ] Not a career, just an interest in agriculture
   [ ] Not interested, placed in class

G. When you eventually take your place in this world, what would you like to do?
   [ ] I plan a career in agriculture

H. Date:

I. Go to Work Full-Time
   [ ] Yes
   [ ] No

J. Go to College
   [ ] Yes
   [ ] No

K. Please indicate below your plans after graduation from high school:
   [ ] 2. Go to College
   [ ] 3. Go into Military Service
   [ ] Not sure

L. Program of Instruction Being Pursued: (Select Only One)
   [ ] Agriculture Business (4040)
   [ ] Agricultural Mechanics (4030)
   [ ] Animal Science (4020)
   [ ] Plant & Soil Science (4010)
   [ ] Forestry & Natural Resources (4060)
   [ ] General/Central (4050)

M. Miss/Mrs/Ms. Full Name

N. Parent/Guardian Name (Full Name for Each):

O. Phone Number:

P. City, Zip:

Q. Street Address:

R. Email:

S. Are you Hispanic or Latino? (Check one)
   [ ] Yes
   [ ] No

T. Revised 7.16.10

AGRICULTURAL EDUCATION - STUDENT CAREER DATA SHEET
3. Go into Military Service
   Non-Agriculture Major
   Agricultural Major
   Part-Time Student
   Full-Time Student
   Four Year College
   Community College

2. Go to College
   Some College Later
   No Further Education

1. Go to Work Full-Time
   School:
   Program or Institution Being Pursued (Select Only One):

   Agriculture (4070)
   Forestry & Natural Resources (4060)
   Environmental Horticulture (4050)
   Agricultural Business (4040)
   Agricultural Mechanics (4030)
   Animal Science (4020)
   Plant & Soil Science (4010)

   Program of Instruction Being Pursued:

   Miss/Mrs/Ms.
   First/Last Name:
   Email:
   Phone Number:
   City, Zip:
   Street Address:
   Location:

H. Date:

A. Name
B. Gender: Male/Female
C. Ethnicity/Race:
   American Indian or Alaska Native
   Asian Indian
   Black or African American
   Filipino
   Guamanian
   Hawaiian
   Hawaiian/Pacific Islander
   Japanese
   Korean
   Latin American
   Mexican
   Native American
   Native Hawaiian
   Other
   Hispanic/Latino: Yes/No
   (Check one)

D. Grade Level in School:
   1st Grade
   2nd Grade
   3rd Grade
   4th Grade
   5th Grade
   6th Grade
   7th Grade
   8th Grade
   9th Grade
   10th Grade
   11th Grade
   12th Grade

E. I am Taking This Course Because:
   (Select One)
   Not interested in agriculture
   Not a career just an interest in agriculture
   I plan a career in agriculture
   I plan to take more courses in agriculture
   I am taking this course for another reason

G. When you eventually take your place in this world, what would you like to do? If your dream is not related to agriculture, please in:
   Not interested, placed in class
   I plan a career in agriculture

F. I am Taking This Course Because:
   (Select One)
   9th Grade
   10th Grade
   11th Grade
   12th Grade

D. Year in Agricultural Program:

C. Gender: Male/Female
   First Name:
   Last Name:

B. Ethnicity/Race:
   American Indian or Alaska Native
   Asian Indian
   Black or African American
   Filipino
   Guamanian
   Hawaiian
   Hawaiian/Pacific Islander
   Japanese
   Korean
   Latin American
   Mexican
   Native American
   Native Hawaiian
   Other
   Hispanic/Latino: Yes/No
   (Check one)

A. Name

Revised 7/16/10
A. Name: [Redacted]

B. Gender: Male

C. Ethnicity: White

D. Year in Agriculture Program: [Redacted]

E. Grade Level In School: [Redacted]

F. I am Taking This Course Because: [Redacted]

G. When you eventually take your place in this world, what would you like to do? If your dream is not related to agriculture, please indicate below what you would enjoy doing.

H. Date: [Redacted]

I. Program of Instruction Being Pursued (Select Only One):

- Animal Science (420)
- Animal Science (400)
- Agricultural Business (404)
- Agricultural Science (403)
- Forestry & Natural Resources (406)
- Commercial Horticulture (405)

J. Go to College

K. Please indicate below your plans after graduation from high school:

- Attend college
- Not interested, plan to get a career in agriculture
- Attend college later
- No further education
- Go to work full-time

L. Minor/ Majors:

M. Program for Which Applicant is Applying:

- Non-Agriculture Major
- Agriculture Major

N. Full-Time Student

O. Part-Time Student

P. Are You Hispanic or Latino? (Check one): Yes

Q. City, Zip:

R. Street Address:

S. Location Data:

T. Phone Number:

U. Parent/Guardian Name (Print Full Name For Each):

V. Miss/Ms/Mrs.

W. MR.

X. Full-Time Student

Y. Part-Time Student

Z. Parent/Guardian Name (Print Full Name For Each):

[Redacted]
A. Name

B. Gender: Male

C. Ethnicity/Race: [ ] American Indian or Alaska Native

D. Year in Agricultural Program:

E. Grade Level in School:

F. I Am Taking This Course Because (Select One):

G. When you eventually take this course in high school, what would you plan a career in agriculture?

H. I plan a career in agriculture.

I. Do you or anyone in your family own a farm or ranch?

J. No

K. Year in Agricultural Program:

L. Program of Interest in Being Pursued (Select Only One):

M. Program of Institution Being Pursued:

N. Address:

O. Phone Number:

P. Parent/Grandparent Name (First Name First Name):

Q. Email:

R. Miss/Mrs./Ms.: [ ]

S. Do you plan to work full-time after graduation from high school?

T. Yes [ ]

U. No [ ]

V. Some College Later:

W. Filling in Non-Agricultural Major:

X. Full-Time Student:

Y. Part-Time Student:

Z. Your Year College:

AA. Community College:

BB. Non-Agriculture Major: [ ]

CC. When in your opinion would you enjoy doing this occupation in agriculture?

DD. Your dream is not really to go into agriculture, place in agriculture.

EE. Not interested, placed in class.

If so, do you plan a career in agriculture?

FF. Yes [ ]

GG. No [ ]
3. Go into Military Service

Non-Agricultrue Major
Agricultrue Major
Part-Time Student
Full-Time Student
Poor Year College
Community College

2. Go to College

Some College Later
No Further Education

I. Go to Work Full-Time

School: 

K. Please indicate below your plans after graduation from high school:

Program of Intersetion Being Pursued (Select Only One):

Agriculture (4070)
Protestant Christian Resources (4060)
Commercial Horticulture (4050)
Agricultrue Mechonics (4040)
Animal Science (4020)
Plant & Soil Science (4010)

F. I am Taking This Course Because (Select One):

Grade in School:

E. Grade Level in School:

Year in Agriculture Program:

Program of Instruction Being Pursued (Select Only One):

American Indian or Alaskan Native
Black or African American
Vietnamese
Korean
Japanese
Chinese
Cambodian
Vietnamese
Agricultural Education - Student Career Data Sheet
AGRICULTURAL EDUCATION - STUDENT CAREER DATA SHEET

1. Name: _______________________________  H. Date: ____________________

2. I am Taking This Course Because (Select One):
   -- A. Grade Level in School: ______
   -- B. Year in Agricultural Program: ______
   -- C. Gender: Male/Female: ______
   -- D. Ethnicity: White/Other: ______

3. Go Into Military Service
   -- A. Non-Agricultural Major
   -- B. Agricultural Major

4. I plan a career in agriculture.
   -- A. Yes
   -- B. No

5. When you eventually take your place in this world, where would you like to do?
   -- A. Farm
   -- B. Other: ______

6. Non-Agriculture, just in agriculture, please place in class:
   -- A. Yes
   -- B. No

7. Year in Agricultural Program: ______

8. Program of Instruction Being Pursued: (Select One)
   -- A. Forestry & Natural Resources (4060)
   -- B. Agricultural Business (4040)
   -- C. Agricultural Mechanization (4030)
   -- D. Animal Science (4200)
   -- E. Soil Science (4010)

9. Miss/Mrs./Ms.

10. Parent/Guardian Name (Print Full Name For Each):
    -- A. ______
    -- B. ______

11. Phone Number: ______
    -- A. ______
    -- B. ______
    -- C. ______

12. Address:
    -- A. ______
    -- B. ______

13. City, Zip:
    -- A. ______
    -- B. ______

14. Do you have an older brother or sister?
   -- A. Yes
   -- B. No

15. Are you Hispanic or Latino? (Check one): Yes/No
   -- A. Yes
   -- B. No

16. Date of Birth: ______

17. Revisions: 7.16.10

18. Revised: 7.16.10
Introduction to Ag Mech

Course Description:
Basic mechanical skills in woodworking, cold metal, electricity, plumbing, concrete, and project construction skills as related to farm maintenance and repair. Development of hand and power tool skills as well as emphasis on safety practices for all mechanical areas.

Course Objectives:
At the conclusion of this course, the student should be able to:
- Identify and demonstrate proper use, care, and adjustment of common and precision tools and machines found in the farm shop
- Compute common shop problems regarding measuring and ordering supplies and equipment for given applications
- Demonstrate ability to communicate and work cooperatively with others
- Identify safe shop practices and potentially hazardous safety conditions in the shop
- Prepare a simple three dimensional drawing showing top, end, and side views
- Apply the techniques of sharpening and refitting common farm tools
- Explain the methods of painting, types of paints, their preferred uses, and cleanup procedures
- Select the most adequate (cost and quality) supplies (lumber, steel, materials) for a given situation—fence, building, etc.
- Identify types of threads and properly use taps, dies, twist drills, and common fasteners. Measure and thread pipe, and correctly identify the more commonly used fittings
- Illustrate knowledge of concrete by forming, pouring, screening, and finishing a slab to a proper size and slope
- Assemble an electrical wiring board or display as per instructions

Course Content:
1. Farm construction work
   a. Measuring, marking
   b. Hand tools, their care, proper use and operation

2. Power tools—how to operate, adjust, and repair
   a. Surveying, squaring and leveling tools
   b. Safety rules and considerations

3. Cold metal
   a. Use and sharpening of hand tools such as chisels, punches, scribers, taps, and dies
   b. Operation and care of power metal working tools
   c. Bending, drilling, marking, threading, and sawing metal
4. Wood work
   a. Use and care of tools and machines used in woodworking
   b. Selection and characteristics of different woods

5. Plumbing
   a. Operation and care of plumbing tools
   b. Types of fittings
   c. Layout and measuring

6. Construction materials
   a. Properties of metals, woods, etc.
   b. Figuring bills of materials
   c. Fasteners of all types

7. Concrete
   a. Physical properties
   b. Estimating quantities, figuring costs

8. Paints
   a. Types
   b. Mixing
   c. Application and cleanup

9. Electrical
   a. Splices and connections
   b. Lighting circuit, receptacle circuits
   c. Safety with electricity

Laboratory Activities: Individual Laboratory Activities are designed to support course objectives.

Methods of Evaluation: Lecture
Comprehensive Quizzes and Exams
Written Critical Thinking Scenarios
Problem Analysis and Solution
Research and Term Papers

Methods of Evaluation: Laboratory
Laboratory Skill Validation by Observation
Laboratory Reports
Diagnostics and Problem Solving
Laboratory Skill Practicum
Certification Exams
Laboratory sessions:
1. Lab One Safety Standards
   a. We will take a look at general shop safety including basic safety actions, safety colors, and emergency fire control.
2. Lab Two Tool and Equipment Safety
   a. Students will take a look at all the tools and equipment used in the laboratory, including proper use.
3. Lab Three Measurement and Blueprint Reading
   a. Students will demonstrate basic measurement skills, blueprint reading as well as plan drawing.
4. Lab Four Wood Construction Project
   a. Class will review all wood tool safe and proper use. Students will read plans and develop project according to supplied plans.
5. Lab Five Wood Construction Project
   a. Wood construction project continues.
6. Lab Six Sheet Metal Project
   a. Class will review all sheet metal tool safe and proper use. Students will read plans and develop project according to supplied plans.
7. Lab Seven Sheet Metal Project
   a. Sheet metal project continues
8. Lab Eight Cold Metal Project
   a. Class will review all cold metal tool safe and proper use. Students will read plans and develop project according to supplied plans.
9. Lab Nine Cold Metal Project
   a. Cold metal project continues
10. Lab Ten Plumbing Project
    a. Class will review all plumbing tool safe and proper use. Students will read plans and develop project according to supplied plans.
11. Lab Eleven Plumbing Project
    a. Plumbing project continues
12. Lab Twelve Concrete Project
    a. Class will review all plumbing tool safe and proper use. Students will read plans and develop project according to supplied plans.
13. Lab Thirteen Concrete Project
    a. Concrete project continues
14. Lab Fourteen Electrical Project
a. Lab Fourteen Electrical Project Class will review all plumbing tool safe and proper use. Students will read plans and develop project according to supplied plans.

15. Lab Fifteen Electrical Project
   a. Electrical project continues
I. Identification

Lesson Title: The Essentials of Shielded Metal Arc Welding

Grade(s): 9/10/11/12

Time to Teach: 85

Class/Subject: Ag Mechanics

Unit: Shielded Metal Arc Welding

Best time: Semester 2, 3rd Quarter

II. Specific Instructional Objectives (SIO):

1. Students know the five essentials of Shielded Metal Arc Welding (SMAW).

2. Students are to produce and assess welds as they relate to the five essentials of SMAW.

3. *Optional: Students know some common discontinuities their causes and how to correct them.

III. Language Objectives:

Beginning ELL (L1): Students will be able to identify cognates present in the material. Students will be able to define key concepts and definitions through nonverbal response (writing). Students will be able to read accompanying literature. Students will be able to complete accompanying handout. Students will, with simple words or phrases, be able to respond to questions about simple written text.
IV. Academic Language:

Amperage—A measurement of the rate of flow of electrons; amperage controls the size of the arc.

Arc/Arc Length—the length from the tip of the welding electrode to the adjacent surface of the weld pool.

Base Metal—the metal or alloy that is welded, brazed, soldered or cut.

Crater—a depression in the weld face at the termination of a weld bead.

Electrode—A component of the electrical circuit that terminates at the arc, molten metal conducting slag, or base metal.

Filler Metal—the metal or alloy to be added in making a welded, brazed or soldered joint.

Fusion—the melting together of filler metal and base metal, or base metal only to produce a weld.

Penetration—the depth into the base metal (from the surface) that the weld metals extends, excluding any reinforcement.

Porosity—cavity type discontinuities formed by gas entrapment during solidification or in a thermal spray deposit.

SMAW – Shielded Metal Arc Welding

Undercut—grooves melted into the base metal adjacent to the toe or root of a weld and left unfilled by weld metal.

Weld Bead—weld resulting from a pass. See stringer bead or weave bead.

Welding Current—the current that flows through a circuit while a weld is being made. DC+/- or AC.

V. Teaching Procedures:
| Correct Arc Length | Teach from Powerpoint  
|-------------------|---------------------|
| Should be about as long as the electrode is thick  
| Illustrate visually  
| Correct current and amperage  
| Teach from Powerpoint  
| This can be determined by looking at a chart  
| Utilize Welding Chart if being taught outside the classroom (in laboratory setting)  
| Correct speed of travel  
| Teach from Powerpoint  
| The lines in the weld should be nice and round  
| Utilize prior experiences (Butter Exercise from Lesson 1 “Fusion Welding”)  
| Watch the puddle  
| Teach from Powerpoint  
| Correct Electrode angle  
| Have students show 90 degrees (up and down) then tilt half-way down, then halfway between that.  
| Should be about 15-30 degrees slanted in the direction of travel  

E. Check for Understanding: Individual review of student work samples. Additionally, ask students to identify and define characteristics of welds.

Why is ________ present along _____ (quarter) of the weld?

Answer: (Process and Work Specific Feedback Necessary)
Special Needs Instructor on the lesson objectives, content, activity guidelines and homework. Follow student's IEP recommendations.
Arc Length

- The distance between the rod and the surface of the metal.
Travel Speed

OK  fast  slow

Amps

low  high  OK
Correct Electrode Angle
1. SMAW (Shielded Metal Arc Welding)

2. Electrode

3. Arc Length

4. Current

5. Amperage

6. Crater

7. Bead
COURSE CONTENT: Small Gas Engines

I. Introduction to employment opportunities
   A. Mechanic
   B. Sales and service
   C. Technician
   D. Owner-manager

II. Shop and equipment safety
    A. Safety attitudes
    B. Proper use of hand and power tools
    C. Fire safety
    D. Chain saw and machinery safety
    E. Personal safety

III. Basic operating principles
     A. Engine construction
     B. Four-stroke cycle operation
     C. Two-stroke cycle operation

IV. Identifying engines and using parts books
    A. Model designations and their meanings
    B. Use of repair manuals
    C. Use of parts manuals
    D. Engine specifications
    E. Ordering parts

V. Use of special tools
   A. Micrometers
   B. Dial bore gauge
   C. Plastigauge
   D. Valve grinder
   E. Dial indicators
   F. Steam/pressure cleaner
   G. Glass bead machine

VI. Engine troubleshooting and diagnosis
    A. Fuel system
    B. Electrical system
    C. Valves
    D. Rings
    E. Carburetor
    F. Air cleaner
    G. Power train
VII. Engine tuneup
   A. Ignition system
   B. Spark plugs
   C. Magneto service
   D. Adjusting and/or replacing points
   E. Retrofitting point ignition systems to electronic ignition modules where applicable
   F. Timing
   G. Valves
   H. Carburetor
   I. Air cleaners
   J. Cooling systems

VIII. Engine overhaul
   A. Complete disassembly
   B. Systems check
   C. Crankshaft
   D. Camshaft
   E. Tappets
   F. Valves and guides
   G. Piston
   H. Rings
   I. Cylinder reconditioning and boring
   J. Bearings and bushing replacement
   K. Governors
   L. Valve springs and rotators
   M. Oil dippers, slingers, and pumps
   N. Crankcase breathers
   O. Starters

IX. Cleaning and storing engines
   A. Parts of the system
   B. Methods of cleaning engine
   C. Cleaning procedure
   D. Preparing engine for storage
The primary goal of the Wasco Agriculture Department is to provide each student with an opportunity for the best possible education in keeping with the student's interest and abilities. This opportunity is available as long as the student benefits and does not interfere with other student's rights to receive an education. The Agriculture program is planned to develop vocational talents, worthy attitudes, and interests of all students enrolled.

**STUDENT REQUIREMENTS**

1. **You will need to bring a 3-ring binder to class daily.** You will need to provide the note paper for the binder for the entire year. It is expected that each student bring their binder to class every day because we will take notes. Each student is expected to keep those notes, class handouts, quizzes, and tests neatly filed in the notebook.

2. **You will be assigned a locker for the duration of the course.** In the event there are not enough lockers for all, you will be asked to share with another student in your class. You must bring your own lock before you will be allowed to work in the shop.

3. **Class participation is encouraged, desired, and expected, but DO NOT TALK when someone else is talking.** You must first raise your hand and be recognized. Do not let your question go unanswered.

4. **This is an “ACTION” class. You must be active to pass.** Generally, there is not an excuse for not working.

5. **Safety Obligations... Unsafe practices will not be tolerated and will result in a step. 6 steps = drop from class with an “F.”**
   a. **You must wear safety glasses in the shop at all times.** The Ag Department will provide you with your initial pair free. Students who fail to bring his or her safety glasses to class will not be allowed to work in the shop.
   b. **You may want to bring a pair of coveralls by the end of the second week.** They can be stored in your locker. You cannot work in shorts for any reason.
   c. **You must work in closed toe shoes.** We recommend leather boots for maximum protection. You can leave them in your locker.

6. **Do not participate in horseplay of any type or kind.** It will not be tolerated and will result in your dismissal from the course. Always remember the equipment is very dangerous and a distraction from another student could result in serious injury.

7. **The Agriculture department has invested large sums of money for this class.** Therefore stealing and vandalism will carry stiff penalties. Take care of the equipment so it will be available for years to come.

8. **Be attentive, courteous, and respectful to your classmates and to the instructor at all times.**

9. **This is a project based class.** All students will be required to complete a project as his or her final. The project final will make up 50% of the students final grade.

**GRADING POLICY**

Your grade in your Agriculture class will be based on the following criteria:

1. **Classroom Activities (80%)**
   - ACES and Semester Final (20%), Quizzes, Projects, Labs, Homework, Binder & Notes, Reading Assignments and Class Participation (60%).

2. **SAE (10%)**
   - Supervised Agricultural Experience Project
     - All students will have a project (unpaid landscaping is not a project).
     - This will require time out of class.
   - Record Book (1/2 grade)
     - A grade is given monthly on the record book based on the record book score sheet.
   - Photos with captions (1/2 grade)
     - You must supply three “action” photos with captions each semester. Demonstrate your skills with your SAE!

3. **FFA (10%)**
   - FFA Activities, Public Speaking and Attitude
     - You must earn a minimum of 6 activity points each quarter (more are encouraged).
     - The activities will be recorded in the California FFA Record Book.

Sincerely,

Mr. Clark
Email: doclark@wasco.k12.ca.us

[Signature]

Student Name (Please print clearly):

Please read the above information and discuss it with your daughter/son. Sign and return this form to the agriculture department. If you have any questions, please feel free to talk with any of the Ag Teachers. Let your teacher know if you need a copy of the grading standards for your records. (Your email address or phone number below is appreciated, but not required.)

Signatures: Student:______________ Parent:______________ Date:______________

Student email:______________ Parent email/Phone Number:______________
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Name</td>
<td></td>
<td></td>
<td></td>
<td>1.00</td>
<td>71</td>
<td>1.00</td>
<td>25</td>
<td>1.00</td>
<td>25</td>
<td>1.00</td>
<td>25</td>
<td>1.00</td>
<td>25</td>
<td>1.00</td>
<td>25</td>
<td>1.00</td>
<td>25</td>
<td>1.00</td>
<td>25</td>
<td>1.00</td>
<td>25</td>
<td>1.00</td>
<td>25</td>
<td>1.00</td>
<td>25</td>
<td>1.00</td>
<td>25</td>
<td>1.00</td>
<td>25</td>
</tr>
<tr>
<td>1</td>
<td>10</td>
<td>47.8</td>
<td>F</td>
<td>□</td>
<td></td>
<td>□</td>
<td></td>
<td>□</td>
<td></td>
<td>□</td>
<td></td>
<td>□</td>
<td></td>
<td>□</td>
<td></td>
<td>□</td>
<td></td>
<td>□</td>
<td></td>
<td>□</td>
<td></td>
<td>□</td>
<td></td>
<td>□</td>
<td></td>
<td>□</td>
<td></td>
<td>□</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>10</td>
<td>27.6</td>
<td>F</td>
<td>□</td>
<td></td>
<td>□</td>
<td></td>
<td>□</td>
<td></td>
<td>□</td>
<td></td>
<td>□</td>
<td></td>
<td>□</td>
<td></td>
<td>□</td>
<td></td>
<td>□</td>
<td></td>
<td>□</td>
<td></td>
<td>□</td>
<td></td>
<td>□</td>
<td></td>
<td>□</td>
<td></td>
<td>□</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>9</td>
<td>53.3</td>
<td>F</td>
<td>□</td>
<td></td>
<td>□</td>
<td></td>
<td>□</td>
<td></td>
<td>□</td>
<td></td>
<td>□</td>
<td></td>
<td>□</td>
<td></td>
<td>□</td>
<td></td>
<td>□</td>
<td></td>
<td>□</td>
<td></td>
<td>□</td>
<td></td>
<td>□</td>
<td></td>
<td>□</td>
<td></td>
<td>□</td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>9</td>
<td>66.0</td>
<td>F</td>
<td>□</td>
<td></td>
<td>□</td>
<td></td>
<td>□</td>
<td></td>
<td>□</td>
<td></td>
<td>□</td>
<td></td>
<td>□</td>
<td></td>
<td>□</td>
<td></td>
<td>□</td>
<td></td>
<td>□</td>
<td></td>
<td>□</td>
<td></td>
<td>□</td>
<td></td>
<td>□</td>
<td></td>
<td>□</td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>9</td>
<td>61.1</td>
<td>F</td>
<td>□</td>
<td></td>
<td>□</td>
<td></td>
<td>□</td>
<td></td>
<td>□</td>
<td></td>
<td>□</td>
<td></td>
<td>□</td>
<td></td>
<td>□</td>
<td></td>
<td>□</td>
<td></td>
<td>□</td>
<td></td>
<td>□</td>
<td></td>
<td>□</td>
<td></td>
<td>□</td>
<td></td>
<td>□</td>
<td></td>
</tr>
<tr>
<td>6</td>
<td>9</td>
<td>24.8</td>
<td>F</td>
<td>□</td>
<td></td>
<td>□</td>
<td></td>
<td>□</td>
<td></td>
<td>□</td>
<td></td>
<td>□</td>
<td></td>
<td>□</td>
<td></td>
<td>□</td>
<td></td>
<td>□</td>
<td></td>
<td>□</td>
<td></td>
<td>□</td>
<td></td>
<td>□</td>
<td></td>
<td>□</td>
<td></td>
<td>□</td>
<td></td>
</tr>
<tr>
<td>7</td>
<td>9</td>
<td>86.0</td>
<td>B</td>
<td>□</td>
<td></td>
<td>□</td>
<td></td>
<td>□</td>
<td></td>
<td>□</td>
<td></td>
<td>□</td>
<td></td>
<td>□</td>
<td></td>
<td>□</td>
<td></td>
<td>□</td>
<td></td>
<td>□</td>
<td></td>
<td>□</td>
<td></td>
<td>□</td>
<td></td>
<td>□</td>
<td></td>
<td>□</td>
<td></td>
</tr>
<tr>
<td>8</td>
<td>11</td>
<td>85.4</td>
<td>B</td>
<td>□</td>
<td></td>
<td>□</td>
<td></td>
<td>□</td>
<td></td>
<td>□</td>
<td></td>
<td>□</td>
<td></td>
<td>□</td>
<td></td>
<td>□</td>
<td></td>
<td>□</td>
<td></td>
<td>□</td>
<td></td>
<td>□</td>
<td></td>
<td>□</td>
<td></td>
<td>□</td>
<td></td>
<td>□</td>
<td></td>
</tr>
<tr>
<td>9</td>
<td>9</td>
<td>85.9</td>
<td>B</td>
<td>□</td>
<td></td>
<td>□</td>
<td></td>
<td>□</td>
<td></td>
<td>□</td>
<td></td>
<td>□</td>
<td></td>
<td>□</td>
<td></td>
<td>□</td>
<td></td>
<td>□</td>
<td></td>
<td>□</td>
<td></td>
<td>□</td>
<td></td>
<td>□</td>
<td></td>
<td>□</td>
<td></td>
<td>□</td>
<td></td>
</tr>
<tr>
<td>10</td>
<td>9</td>
<td>86.2</td>
<td>B</td>
<td>□</td>
<td></td>
<td>□</td>
<td></td>
<td>□</td>
<td></td>
<td>□</td>
<td></td>
<td>□</td>
<td></td>
<td>□</td>
<td></td>
<td>□</td>
<td></td>
<td>□</td>
<td></td>
<td>□</td>
<td></td>
<td>□</td>
<td></td>
<td>□</td>
<td></td>
<td>□</td>
<td></td>
<td>□</td>
<td></td>
</tr>
<tr>
<td>11</td>
<td>9</td>
<td>84.1</td>
<td>B</td>
<td>□</td>
<td></td>
<td>□</td>
<td></td>
<td>□</td>
<td></td>
<td>□</td>
<td></td>
<td>□</td>
<td></td>
<td>□</td>
<td></td>
<td>□</td>
<td></td>
<td>□</td>
<td></td>
<td>□</td>
<td></td>
<td>□</td>
<td></td>
<td>□</td>
<td></td>
<td>□</td>
<td></td>
<td>□</td>
<td></td>
</tr>
<tr>
<td>12</td>
<td>9</td>
<td>63.7</td>
<td>B</td>
<td>□</td>
<td></td>
<td>□</td>
<td></td>
<td>□</td>
<td></td>
<td>□</td>
<td></td>
<td>□</td>
<td></td>
<td>□</td>
<td></td>
<td>□</td>
<td></td>
<td>□</td>
<td></td>
<td>□</td>
<td></td>
<td>□</td>
<td></td>
<td>□</td>
<td></td>
<td>□</td>
<td></td>
<td>□</td>
<td></td>
</tr>
<tr>
<td>13</td>
<td>9</td>
<td>60.0</td>
<td>F</td>
<td>□</td>
<td></td>
<td>□</td>
<td></td>
<td>□</td>
<td></td>
<td>□</td>
<td></td>
<td>□</td>
<td></td>
<td>□</td>
<td></td>
<td>□</td>
<td></td>
<td>□</td>
<td></td>
<td>□</td>
<td></td>
<td>□</td>
<td></td>
<td>□</td>
<td></td>
<td>□</td>
<td></td>
<td>□</td>
<td></td>
</tr>
<tr>
<td>14</td>
<td>11</td>
<td>78.0</td>
<td>C</td>
<td>□</td>
<td></td>
<td>□</td>
<td></td>
<td>□</td>
<td></td>
<td>□</td>
<td></td>
<td>□</td>
<td></td>
<td>□</td>
<td></td>
<td>□</td>
<td></td>
<td>□</td>
<td></td>
<td>□</td>
<td></td>
<td>□</td>
<td></td>
<td>□</td>
<td></td>
<td>□</td>
<td></td>
<td>□</td>
<td></td>
</tr>
<tr>
<td>15</td>
<td>9</td>
<td>54.7</td>
<td>F</td>
<td>□</td>
<td></td>
<td>□</td>
<td></td>
<td>□</td>
<td></td>
<td>□</td>
<td></td>
<td>□</td>
<td></td>
<td>□</td>
<td></td>
<td>□</td>
<td></td>
<td>□</td>
<td></td>
<td>□</td>
<td></td>
<td>□</td>
<td></td>
<td>□</td>
<td></td>
<td>□</td>
<td></td>
<td>□</td>
<td></td>
</tr>
<tr>
<td>16</td>
<td>9</td>
<td>54.5</td>
<td>F</td>
<td>□</td>
<td></td>
<td>□</td>
<td></td>
<td>□</td>
<td></td>
<td>□</td>
<td></td>
<td>□</td>
<td></td>
<td>□</td>
<td></td>
<td>□</td>
<td></td>
<td>□</td>
<td></td>
<td>□</td>
<td></td>
<td>□</td>
<td></td>
<td>□</td>
<td></td>
<td>□</td>
<td></td>
<td>□</td>
<td></td>
</tr>
</tbody>
</table>
Wasco High School Agriculture Department

Student Name: Andrew Morales

Date: 9-1-65

Visiting Teacher: Clark Amaral Morales Farao

Project Visit for:

<table>
<thead>
<tr>
<th></th>
<th>Beef Cattle</th>
<th>Other:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pigs</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Sheep</td>
<td>Dairy Cattle</td>
<td></td>
</tr>
<tr>
<td>Rabbits</td>
<td>Goats</td>
<td></td>
</tr>
<tr>
<td>Chickens</td>
<td>Home Visit</td>
<td></td>
</tr>
</tbody>
</table>

Animal ID: 6358

Weights for fair animals: 215-280

Weight on last visit: 225

Number of Days since last visit: 14

Rate of Gain: 3 lbs/day

Number of days to fair: 24

Projected Weight Gain: 1

Projected Wt @ Fair: 280

General Comments/Recommendations:

- Walk, exercise, walk, exercise. 3-4 hours per day
- Continue showmanship practice
- Discontinue paylean 9-14-65
- Will bring other supplement.

Fair requirements to still meet:
- Parent/exhibitor meeting in September
- Record book update
- Fair set up in September
- Project visit assignment
- Buyer & sponsor contact and forms
- Other: ____________________________________________

Next Project Visit:

Date: 9-15
Time: 8 am/pm

Mon Tues Wed Thurs Fri Sat

Student Signature Andrew Morales
## Wasco High School Agriculture Department

**Student Name:** Andrew Morales  
**Date:** 7-23-15

**Visiting Teacher:** Clark Amaral Morales Farao

### Project Visit for:

<table>
<thead>
<tr>
<th>Pigs</th>
<th>Beef Cattle</th>
<th>Other</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Sheep</th>
<th>Dairy Cattle</th>
<th>Goats</th>
<th>Home Visit</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Animal ID:</th>
<th>0358</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Weights for fair animals:</th>
<th>225-280</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Weight on last visit:</th>
<th>187</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Number of Days since last visit:</th>
<th>14</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Rate of Gain:</th>
<th>3 lbs/day</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Number of days to fair:</th>
<th>62</th>
</tr>
</thead>
</table>

### Projected Weight Gain:

<table>
<thead>
<tr>
<th>3</th>
</tr>
</thead>
</table>

### Projected Wt @ Fair:

<table>
<thead>
<tr>
<th>285</th>
</tr>
</thead>
</table>

### General Comments/Recommendations:

- Everything looking well
- Continue with 1/2 cup feed per day
- Exercise

### Fair requirements to still meet:

- [ ] parent/exhibitor meeting in September
- [ ] record book update
- [ ] fair set up in September
- [ ] project visit assignment
- [ ] buyer & sponsor contact and forms
- [ ] Other: 

### Next Project Visit:

- **Date:** 8-4
- **Time:** 9 am/pm

**Mon Tues Wed Thurs Fri Sat**

**Student Signature:** Andrew Morales
# Wasco High School Agriculture Department

**Student Name:** Andrew Morales  
**Date:** 7-10-15  
**Visiting Teacher:** Clark  
**Amaral**  
**Morales**  
**Farao**

### Project Visit for:

<table>
<thead>
<tr>
<th>Pigs</th>
<th>Beef Cattle</th>
<th>Other:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sheep</td>
<td>Dairy Cattle</td>
<td></td>
</tr>
<tr>
<td>Rabbits</td>
<td>Goats</td>
<td></td>
</tr>
<tr>
<td>Chickens</td>
<td>Home Visit</td>
<td></td>
</tr>
</tbody>
</table>

**Animal ID:** 0358  
**Weights for fair animals:** 215-230  
**Weight on last visit:** 125  
**Number of Days since last visit:** 14  
**Rate of Gain:**  
3 lbs/day  
3 lbs/day  
3 lbs/day  
**Number of days to fair:** 76  
**Projected Weight Gain:** 3  
**Projected Wt @ Fair:** 275

### General Comments/Recommendations:

- Keep water and misters working.
- Keep pens clean and make sure to remove manure.
- Please monitor across or leg. Will need to trim if need to.

**Fair requirements to still meet:**  
- Parent/exhibitor meeting in September  
- Record book update  
- Fair set up in September  
- Project visit assignment  
- Buyer & sponsor contact and forms  
- Other:

**Next Project Visit:**

**Date:** 2-23  
**Time:** 8 am/pm  
**Mon**  
**Tues**  
**Wed**  
**Thurs**  
**Fri**  
**Sat**

**Student Signature:** Andrew Morales
Wasco High School Agriculture Department

Student Name: Emily Gallegos

Date: 9-1-15

Visiting Teacher: Clark

Amaral
Morales
Farao

Project Visit for:

<table>
<thead>
<tr>
<th>Pigs</th>
<th>Beef Cattle</th>
<th>Other:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sheep</td>
<td>Dairy Cattle</td>
<td></td>
</tr>
<tr>
<td>Rabbits</td>
<td>Goats</td>
<td></td>
</tr>
<tr>
<td>Chickens</td>
<td>Home Visit</td>
<td></td>
</tr>
</tbody>
</table>

Animal ID: 02425

Weights for fair animals: 5

Weight on last visit: 3

Number of Days since last visit: 14

Rate of Gain: 1/4 lbs/day

Number of days to fair: 21

Projected Weight Gain: 1/4

Projected Wt @ Fair: 516

General Comments/Recommendations:

Continue feeding ration
Keep pens clean

Fair requirements to still meet:

☐ parent/exhibitor meeting in September
☐ record book update
☐ fair set up in September
☐ project visit in September
☐ buyer & sponsor contact and forms
☐ Other:

Next Project Visit:

Date: 9-15

Time: 1 am/pm

Mon Tues Wed Thurs Fri Sat

Student Signature: Emily Gallegos
Wasco High School Agriculture Department

Student Name: Madison Portwood  Date: 7-10-15
Visiting Teacher: Clark Amaral Morales Farao

**Project Visit for:**

<table>
<thead>
<tr>
<th>Animal</th>
<th>Beef Cattle</th>
<th>Dairy Cattle</th>
<th>Goats</th>
<th>Home Visit</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pigs</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Sheep</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Rabbits</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Chickens</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Animal ID: 0128

Weights for fair animals:
- 250 lbs

Weight on last visit: 160 lbs

Number of Days since last visit: 14

Rate of Gain:
- 3 lbs/day
- 3 lbs/day
- 3 lbs/day
- 3 lbs/day

Number of days to fair: 76

Projected Weight Gain:
- 3 lbs

Projected Wt @ Fair:
- 250 lbs

General Comments/Recommendations:
- Continue free feed
- De-wormer next week
- Get record book caught up
- Continue walking 1-2 hours per day as well as showmanship practice.

Fair requirements to still meet:
- Parent/exhibitor meeting in September
- Record book update
- Fair set up in September
- Project visit assignment
- Buyer & sponsor contact and forms
- Other: 

Next Project Visit:
Date: 7-23 Time: 10 am/pm
Mon Tues Wed Thurs Fri Sat

Student Signature: M. Portwood
Wasco High School Agriculture Department

Student Name: [Handwritten Name]  Date: 2-23-15
Visiting Teacher: Clark  Amaral  Morales  Farao

Project Visit for:

<table>
<thead>
<tr>
<th>Animal</th>
<th>Quantity</th>
<th>Category</th>
<th>Other</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pigs</td>
<td>✓</td>
<td>Beef Cattle</td>
<td>Other:</td>
</tr>
<tr>
<td>Sheep</td>
<td></td>
<td>Dairy Cattle</td>
<td></td>
</tr>
<tr>
<td>Rabbits</td>
<td></td>
<td>Goats</td>
<td></td>
</tr>
<tr>
<td>Chickens</td>
<td></td>
<td>Home Visit</td>
<td></td>
</tr>
</tbody>
</table>

Animal ID: 0128

Weights for fair animals: 215-250
Weight on last visit: 200
Number of Days since last visit: 14

Rate of Gain: 2.5 lbs/day

Number of days to fair: 62

Projected Weight Gain: 3 lbs

Projected Wt @ Fair: 250

General Comments/Recommendations:
- Continue with show porker routine.
- Do Not include hay lean until I advise you to do so.
- Continue walking animal 1-2 hours per day as well as showmanship practice.

Fair requirements to still meet:
- Parent/exhibitor meeting in September
- Record book update
- Fair set up in September
- Project visit assignment
- Buyer & sponsor contact and forms
- Other: 

Next Project Visit:
Date: 5-4  Time: 10 AM/PM
Mon  Tues  Wed  Thurs  Fri  Sat

Student Signature: [Handwritten Signature]
Wasco High School Agriculture Department

Student Name: Mollie Portwood
Visiting Teacher: Clark
Amaral Morales Farao

Project Visit for:

<table>
<thead>
<tr>
<th>Animal</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Pigs</td>
<td>Beef Cattle</td>
<td>Other:</td>
</tr>
<tr>
<td>Sheep</td>
<td>Dairy Cattle</td>
<td></td>
</tr>
<tr>
<td>Rabbits</td>
<td>Goats</td>
<td></td>
</tr>
<tr>
<td>Chickens</td>
<td>Home Visit</td>
<td></td>
</tr>
</tbody>
</table>

Animal ID: 0125
Weights for fair animals: 215, 280
Weight on last visit: 238
Number of Days since last visit: 14
Rate of Gain: 2.5 lbs/day

Number of days to fair: 21

Projected Weight Gain: 253
Projected Wt @ Fair: 250

General Comments/Recommendations:
Continue with 51b of feed per day to include hay and other ratios previously discussed. Walk 2-3 hours per day and include 1-2 hours of showmanship practice. Please work animals early AM/late PM.

Fair requirements to still meet:
- Parent/exhibitor meeting in September
- Record book update
- Fair set up in September
- Project visit assignment
- Buyer & sponsor contact and forms
- Other: ____________________

Next Project Visit:
Date: 9-15
Time: 10 am/11 pm
Mon Tues Wed Thurs Fri Sat

Final Visit

Student Signature: M. Portwood
Wasco High School Agriculture Department

Student Name: Madison Rodgers  Date: 9-1-15
Visiting Teacher: Clark  Amaral  Morales  Farao

Project Visit for:

<table>
<thead>
<tr>
<th></th>
<th>Beef Cattle</th>
<th>Other:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pigs</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Sheep</td>
<td>Dairy Cattle</td>
<td></td>
</tr>
<tr>
<td>Rabbits</td>
<td>Goats</td>
<td></td>
</tr>
<tr>
<td>Chickens</td>
<td>Home Visit</td>
<td></td>
</tr>
</tbody>
</table>

Animal ID: 1279

Weights for fair animals: 150

Weight on last visit: 128

Number of Days since last visit: 14

Rate of Gain: 1.5 lbs/day

Number of days to fair: 21

Projected Weight Gain: 15

Projected Wt @ Fair: 150

General Comments/Recommendations:

Continue with 1/4tbf of Pak mix Am and Pm for three days include in each feeding a heft full of O-glow, if the animal shows no adverse signs (diarrhea, off feed or water, etc) change Ratios to include 1/2 lb of O-glow Am and Pm until Fair.

Fair requirements to still meet:
- parent/exhibitor meeting in September
- record book update
- fair set up in September
- project visit assignment
- buyer & sponsor contact and forms
- Other: ________________________________

Next Project Visit:
Date: 9-15  Time: 10 am/pm
Mon Tues Wed Thurs  Wed  Fri  Sat

Final Visit

Student Signature Madison Rodgers
# Wasco High School Agriculture Department

**Student Name:** Madison Rodgers  
**Date:** 7-23-15

**Visiting Teacher:** Clark Amaral Morales Farao

## Project Visit for:

| Pigs   | Beef Cattle | Other:
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Y</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Sheep</th>
<th>Dairy Cattle</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Rabbits</th>
<th>Goats</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Chickens</th>
<th>Home Visit</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Animal ID:** 1229

**Weights for fair animals:** 150

**Weight on last visit:** 101

**Number of Days since last visit:** 14

**Rate of Gain:**

<table>
<thead>
<tr>
<th>2 lbs/day</th>
<th>lbs/day</th>
<th>lbs/day</th>
<th>lbs/day</th>
</tr>
</thead>
</table>

**Number of days to fair:** 62

**Projected Weight Gain:** 1/2.2

**Projected Wt @ Fair:** 150

**General Comments/Recommendations:**
- Take animal off free feed
- Pterror 1/2 lb in AM, 1/2 lb in PM
- Continue exercise (walking) 1 hour or more per day along with showmanship practice
- Continue with health at Alpha Aifa

**Fair requirements to still meet:**
- parent/exhibitor meeting in September
- record book update
- fair set up in September
- project visit assignment
- buyer & sponsor contact and forms
- Other: 

**Next Project Visit:**

- **Date:** 8-4
- **Time:** 8 am/pm
- **Mon Tues Wed Thurs**
- **Fri Sat**

**Student Signature:** Madison Rodgers
Wasco High School Agriculture Department

Student Name: Madison Rodgers                              Date: 7-16-15
Visiting Teacher: Clark Amaral Morales Farao

Project Visit for:

<table>
<thead>
<tr>
<th>Pigs</th>
<th>Beef Cattle</th>
<th>Other</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sheep</td>
<td>Dairy Cattle</td>
<td></td>
</tr>
<tr>
<td>Rabbits</td>
<td>Goats</td>
<td></td>
</tr>
<tr>
<td>Chickens</td>
<td>Home Visit</td>
<td></td>
</tr>
</tbody>
</table>

Animal ID: 1279
Weights for fair animals: 150
Weight on last visit: 75
Number of Days since last visit: 14

Rate of Gain: 2 lbs/day lbs/day lbs/day lbs/day

Number of days to fair: 76

Projected Weight Gain: 1'2' - 21b
Projected Wt @ Fair: 150

General Comments/Recommendations:

Continue free fed until Animal reaches 150 lb
Then place on 3 lb per day
Continue with "hand feed" of Alpha Alfaflora

Fair requirements to still meet:
- parent/exhibitor meeting in September
- record book update
- fair set up in September
- project visit assignment
- buyer & sponsor contact and forms
- Other: ____________

Next Project Visit:

Date: 7-23 Time: 8 am/pm
Mon Tues Wed Thurs Fri Sat

Student Signature: Madison Rodgers
Wasco High School Agriculture Department Policies Pertaining to:

A. Student Eligibility to Participate in out of class activities
B. Leadership Development Integration into the Program
C. SOE Integration into the Program

A. Students are encouraged to participate in out of class activities. However, students are not allowed to participate in certain activities if they do not have a 2.0 gpa or are failing their agriculture course. See copy of the Wasco Student Handbook for further details.

B. Leadership development and SOE integration is stressed greatly in the program. Units on both are taught as part of the curriculum in the classroom setting. In addition the department grades these two aspects of the program as shown in the course outlines. Currently the guidelines are as follows:
   1. Students must attend 6 FFA activities per quarter
   2. Students must maintain an on-going SOE

Meeting the above guidelines allows the students to fulfill 20 % of their overall grade.

Each of these areas is a perfect way to test if the students have grasped what was taught in the classroom. It is a perfect means of giving the students hands on training in the subject matter covered in the classroom. There is no other department on campus that gives the student this opportunity. Some ideas and education cannot be properly taught in the classroom setting and this allows the students to learn valuable lessons which can be used later in life.
The Wasco Union High School District recognizes the educations inherent in its extra-curricular and co-curricular programs. The purpose in providing such programs lies in the positive emotional, social, and physical development of the student. The programs addressed in this code are voluntary, and therefore, it is a privilege to represent the district when associated with any of these activities. Since a student is representing the district, he/she should demonstrate the highest standards of conduct. Thus, each student involved in an extra/co-curricular activity in an identifiable and representational manner will be subject to this code.

For the purposes of this code all activities that involve performance on or away from campus, competition on or away from campus, or the representation of a school organization on/off school grounds shall be subject to this code. This includes activities such as athletics, performing arts, ASB, club activities, and any organization activities affiliated with the school. Students violating the extra/co-curricular code may practice but may not dress in uniform, travel, play, or participate in any event.

A student’s grade or credits earned by participation in a co-curricular activity (an activity that is part of a class) will not be penalized for failure to uphold the extra/co-curricular code. The student will be provided an appropriate alternate assignment or activity to earn that portion of a grade or credits that were forfeited by inability to participate in a co-curricular activity.

Activities include but are not limited to:

Athletic Teams
Forensics
Student Body Officers
Lions Club Speech Contest
Pep Squad
Freedom Foundation Representative
Class Officers
Boys and Girls State Representative
Student Council Representatives
Other Academic Competitions
Academic Decathlon
School King and Queen Contests
Mock Trial

Powder Puff Football Teams
Marching, Concert, and Jazz Band
Athletic Stat Aides
Auxiliary Team
Camp Keep Counselors
Choir
Drama
HOSB
RYLA
FFA Showings and Competitions
FHA Showings and Competitions
Club Competitions

PROVISIONS TO THE EXTRA/CO-CURRICULAR CODE OF CONDUCT

I. GRADE POINT AVERAGE AND MINIMUM CLASSES
A. Students must pass and be enrolled in four (4) academic subjects (20 semester periods of work).
B. Students must maintain a “C” average or 2.00 GPA on the preceding grading period. First and third quarter grades and fall and spring semester grades will be used for the determination of GPA.
C. Students must progress toward graduation.
D. Classroom Aides must be a senior, must have current 2.0 GPA, must be enrolled in 5 periods, and must have 90% attendance. The grades for student aide classes are pass/fail, are not counted in the calculation of

EXTRA/CO-CURRICULAR CODE OF CONDUCT

It is the responsibility of the student and parent/guardian to know and to be aware of the rules and regulations contained in the Wasco High School District Extra/Co-Curricular Code of Conduct.
Wasco High School Agricultural Department - Philosophies and Grading Standards
“Pride through Performance”

The primary goal of the Wasco Agriculture Department is to provide each student with an opportunity for the best possible education keeping with the student’s interest and abilities. This opportunity is available as long as the student benefits and does not interfere with other student’s rights to receive an education. The Agriculture program is planned to develop vocational talents, worthy attitudes, and interests of all students enrolled.

STUDENT REQUIREMENTS

1. You will need to bring a 1 inch, 3-ring binder to class daily. You will need to provide the note paper for the binder for the entire year. It is expected that each student bring their binder to class every day because we will take notes. Each student is expected to keep those notes, class handouts, quizzes, and tests neatly filed in the notebook.

2. You will be assigned a locker for the duration of the course. In the event there are not enough lockers for all, you will be asked to share with another student in your class. You must bring your own lock before you will be allowed to work in the shop.

3. Class participation is encouraged, desired, and expected, but DO NOT TALK when someone else is talking. You must raise your hand and be recognized. Do not let your question go unanswered.

4. This is an “ACTION” class. You must be active to pass. Generally, there is not an excuse for not working.

5. Safety Obligations...Unsafe practices will not be tolerated and will result in a step. 6 steps = drop from class with an “F.”
   a. You must wear safety glasses and proper PPE in the shop and at the school farm at all times. The Ag Department will provide you with your initial pair free of safety glasses. Students who fail to bring his or her safety glasses to class will not be allowed to work in the shop.
   b. You may want to bring a pair of coveralls by the end of the second week. They can be stored in your locker. You cannot work in shorts for any reason.
   c. You must work in closed toe shoes. We recommend leather boots for maximum protection. You may leave them in your locker.

6. Do not participate in horseplay of any type or kind. It will not be tolerated and will result in your dismissal from the course. Always remember, the equipment is very dangerous and a distraction from another student could result in serious injury.

7. The Agriculture department has invested large sums of money for this class. Therefore, stealing and vandalism will carry stiff penalties. Take care of the equipment so it will be available for years to come.

8. Be attentive, courteous, and respectful to your classmates and to the instructor at all times.

9. This is a project based class. All students will be required to complete a project as his or her final. The project final will make up 50% of the students final grade.

Grading Policy

Our grade in your Agriculture class will be based on the following criteria:

1. Classroom Activities (80%)
   - ACEs and Semester Final (20%), Quizzes, Projects, Labs, Homework, Binder & Notes, Reading Assignments and Class Participation (60%).

2. SAE (10%)
   - Supervised Agricultural Experience Project
     - All students will have a project (unpaid landscaping is not a project).
     - This will require time out of class.
   - Record Book (1/2 grade)
     - A grade is given monthly on the record book based on the record book score sheet.
   - Photos with captions (1/2 grade)
     - You must supply three “action” photos with captions each semester. Demonstrate your skills with your SAE!

3. FFA (10%)
   - FFA Activities, Public Speaking and Attitude
     - You must earn a minimum of 6 activity points each quarter (more are encouraged).
     - This is your one and only opportunity to earn extra credit points.
     - The activities will be recorded in the California FFA Record Book.

Sincerely,

Mr. Clark
Email: doclark@wasco.k12.ca.us

Student Name (Please print clearly):

Please read the above information and discuss it with your daughter/son. Sign and return this form to the agriculture department. If you have any questions, please feel free to talk with any of the Ag Teachers. Let your teacher know if you need a copy of the grading standards for your records. (Your email address or phone number below is appreciated, but not required.)

Signatures: Student: ___________________________ Parent: ___________________________ Date: ___________________________

Student email: ___________________________ Parent email/Phone Number: ___________________________
Agriculture Department Grading Policy

All courses within the agriculture program have the same grading policies:

Components of the Agriculture Program
Agriculture is a 3 component program. All 3 components fit together. One cannot function properly without the others. So your grade is based on your participation in all 3 parts.

Classroom instruction consists of labs, notes, tests and other things that take place during the school day in class. 20% is how you perform on the final exam, 60% is how you perform on other class assignments. What percentage of final, overall grade is this? What’s the remaining 20%?

80%, the remaining 20% is (10%FFA, 10%SAE)

FFA participation
Activities consist of attending meetings, participating in fundraising, going to after school competitions such as: public speaking, judging teams, etc. You must attend 6 activities per quarter to achieve an A in 10% of your grade.

6 activities = A+, 5=A, etc.
List actives per quarter to include type and number?
Is a public speaking activity equal to attending a meeting?

You have seen our calendar, there are numerous activities per quarter that are available to the students. A typical rule of thumb is: attend a meeting=1 activity, public speaking or any team event is worth much more points. This is a very complex question.

Supervised Agricultural Experience (projects/record books) consists of anything that is ag related that requires money or time or both. A project can be as simple as mowing the lawn, pulling weeds or as involved as your own landscape business. Working in the fields during the summer is a good example of a work experience project. If you are unable to find your own project, a sample project will be provided for you, (it will not be an easy one!) An up to date record book with entries is required for an A in 10% of your grade.

How many kids have projects vs number of projects.
Is there a project approval procedure? If so, what is it.

Again ALL KIDS ARE REQUIRED TO HAVE PROJECTS. If they do not have them, then their grade suffers.

Membership
Each student that is enrolled in an Agriculture Class is a member of the FFA. Dues/record books are paid via the Agriculture Incentive Grant, and VEA.
How much does each student pay in dues.

The students do NOT pay the dues, they are paid through Incentive Grant... the cost is either $8.50 or $9.00 per student

Advisory Committee
Facilities, Equipment, & Materials
1. Modification of facilities has occurred based on student needs
2. Adequate storage space is provided
3. Facilities are provided for student use for SAE (greenhouse, farm, shop etc)
4. Has email
5. Facilities are neat, clean
6. Facilities are maintained, repaired or replaced

Community, Business and Industry Involvement
1. Advisory committee reflects committee membership outlined in the Ag Education Advisory Committee Manual.
2. Meets twice per year
3. Reviews Comprehensive Program Plan

Career Guidance
1. Students are counseled in careers in ag, post-secondary education opportunities
2. Students have completed career plan
3. Articulations efforts with community colleges have been made

Program Promotion
1. Program has a recruitment brochure
2. Students have alternative means of overcoming financial barriers to participate in program activities
3. Department conducts recruitment activities with local feeder schools.

Program Accountability & Planning
1. Program Plan is on file with regional supervisor
2. Updates are sent in yearly
3. Graduate follow-up is conducted
4. Department analyzes student retention
5. Reports are sent in on time

Who sees this locally?

_The regional supervisor. If I do not get the paperwork in, the principal and director of VEA is notified._

Class Size
1. Shop and lab based classes are held at 20 students, class based course are at 25.
2. Student teacher ratio, is 75 students per teacher (1st yr students count as .5)

What does this mean? Classes will be larger. Explain teacher ratio and .5 student?

_This is a standard that can earn our program several thousand dollars. It means that shop classes need to be around 20, and regular classes need to be around 25. If we are a little bit over, our supervisor can work with us, but if there is 30 kids in a shop class, that will create a problem, then we may end up not being in compliance and can stand to lose money. The ratio is that for every 75 students, there should be a teacher, except_
C. PROGRAM DESCRIPTION

This section lists each of the programs of instruction along with an explanation of each program.

AGRICULTURAL MECHANICS

Welding
This course includes instructional units designed to give the student basic skills and understanding of the welding industry. It will include basic knowledge of shop safety procedures, oxy-acetylene welding and cutting, fundamental arc welding, metal inert gas welding, basic blueprint reading, equipment and shop maintenance skills, project design and construction skills and job seeking and application skills. Important skills that will also be enhanced in the class are record keeping, interpersonal leadership and practical experience skills.

Ag Mechanics 1 & 2
These courses includes instructional units designed to give the student basic skills and understanding of safety procedures, tool identification and use, heavy equipment operation, irrigation systems, structure construction, basic farm repair and maintenance, electrical wiring skills, cement work, welding skills, fence work, project design, job resume and application skills. Important skills that will also be enhanced in the class are record keeping, interpersonal leadership and practical experience skills.

AGRICULTURE SCIENCE

Through this program Wasco High offers several courses that cover agriculture and the FFA as well as cover state science standards.

Agriculture Science 1
This is an introductory course that explores modern agriculture by introducing students to introductory plant and animal science, soil science, the physics and chemistry of agriculture, careers in agriculture, FFA and introductory accounting. The science aspects covered in this course are physics, chemistry, biology, earth science and astronomy. This course is designed to develop science literacy and to use scientific principles and processes in decision making.
AGRICULTURE GOVERNMENT/ECONOMICS
America's Agricultural industry is the mainstay of the United States economy. Understanding economics and regulations of this diverse industry is critical to its continued prosperity. Students will learn basic economic principles and the historical development of our government. Topics include: macroeconomics, agriculture business organizations, agriculture credit, record keeping, record analysis marketing, agriculture law, responsibilities and right of citizenship, voting, political parties, elections, campaigns, the Constitution, the branches of government, and the Bill of Rights. Students will be expected to participate in workplace learning experiences and interpersonal leadership skill development activities.

VETERINARY SKILLS
This course in animal care is designed to assist students in meeting entry-level employment requirements in animal health and care occupations, or to continue on in post-secondary education on the animal care field. Content includes: job-search skills, comparative anatomy and physiology, basic pet grooming, animal restraint, nutrition and housing, medical terminology, species and breed identification, and disease control/management.

AGRICULTURE LEADERSHIP
Agriculture Leadership is a one semester course that offers an opportunity to gain advanced skills in leadership, organization, public speaking, written and oral communication, decision making, and critical thinking, as well as community service involvement. Specific areas of study include leadership training, parliamentary procedure, public speaking, job interview, and job resume, community service activities, FFA, SOEP, and Careers. The purpose of this course is to provide students with advanced training in leadership skills and organized decision making and to provide an awareness of opportunities for post-secondary education and careers in agriculture.

SUMMER SCHOOL AG CLASS
This class will be an old fashioned Ag class. While we will incorporate standards from different academic disciplines, the emphasis will be on: floriculture, horticulture, swine, and sheep production.
4. Qualified & Professional Personnel

E. Teacher Reimbursement

All Agriculture Staff will be reimbursed for any and all cost associated with conducting business for the Wasco High School Agriculture Department. This includes: Professional Development, classroom supplies, conducting and administering SAE Program visits and FFA activities.
Because students are enrolled in an agriculture class they are members of the Future Farmers of America (FFA), the largest youth organization in the world. The mission of the FFA is to make a positive difference in the lives of students by developing their potential for premier leadership, personal growth and career success through agricultural education. To accomplish this mission, FFA:

- Develops competent and assertive agricultural leadership.
- Increases awareness of the global and technological importance of agriculture and its contribution to our well-being.
- Strengthens the confidence of agriculture students in themselves and their work.
- Promotes the intelligent choice and establishment of an agricultural career.
- Encourages achievement in supervised agricultural experience programs.
- Encourages wise management of economic, environmental and human resources of the community.
- Develops interpersonal skills in teamwork, communications, human relations and social interaction.
- Builds character and promotes citizenship, volunteerism and patriotism.
- Promotes cooperation and cooperative attitudes among all people.
- Promotes healthy lifestyles.
- Encourages excellence in scholarship.
D. PROGRAM DESCRIPTION

Components of the Agriculture Program

Agriculture is a 3 component program. All 3 components fit together. One cannot function properly without the others. So your grade is based on your participation in all 3 parts.

Classroom instruction consists of labs, notes, tests and other things that take place during the school day in class. 30% is how you perform on the midterm and final exams, 50% is how you perform on other class assignments.

FFA participation
Because students are enrolled in an agriculture class they are members of the Future Farmers of America (FFA), the largest youth organization in the world. The mission of the FFA is to make a positive difference in the lives of students by developing their potential for premier leadership, personal growth and career success through agricultural education.

To accomplish this mission, FFA:

- Develops competent and assertive agricultural leadership.
- Increases awareness of the global and technological importance of agriculture and its contribution to our well-being.
- Strengthens the confidence of agriculture students in themselves and their work.
- Promotes the intelligent choice and establishment of an agricultural career.
- Encourages achievement in supervised agricultural experience programs.
- Encourages wise management of economic, environmental and human resources of the community.
- Develops interpersonal skills in teamwork, communications, human relations and social interaction.
- Builds character and promotes citizenship, volunteerism and patriotism.
- Promotes cooperation and cooperative attitudes among all people.
- Promotes healthy lifestyles.
- Encourages excellence in scholarship

Activities consist of attending meetings, participating in fundraising, going to after school competitions such as: public speaking, judging teams, etc. You must attend 6 activities per quarter to achieve an A in 10% of your grade.

6 activities =A+
5 =A
4 =B
3 =C
2 =D
1 =D-
0 =F
Supervised Agricultural Experience (projects/record books) consists of anything that is ag related that requires money or time or both. A project can be as simple as mowing the lawn, pulling weeds or as involved as your own landscape business. Working in the fields during the summer is a good example of a work experience project. If you are unable to find your own project, a sample project will be provided for you, (it will not be an easy one!) An up to date record book with entries is required for an A in 10 % of your grade.

* Agriscience I students are only required to have a plan for a project, however they must begin a record book.
FULL YEAR EMPLOYMENT

1. Effective instruction in Agriculture Education extends beyond the regular school day, school year and school environment. The basic component of instruction occurs as group instruction in the classroom, shop or field during regularly scheduled classes September through June.

2. There are 2 additional major components of instruction: activities conducted as part of the program of activities for the Wasco FFA Chapter and individually conducted activities of students’ supervised agricultural experience programs. These 2 components are integral to the total instructional program.

Rationale:

Full year employment, previously thought of as a Summer Contract, shall be referred to as “Extended Contract”. There is a need for equality within the Wasco Agriculture Department. All teachers participate in the 2 components outside of the regular instructional day, and should be compensated likewise.

The basic purpose of an extended contract is to be able to accomplish the following objectives; which must occur outside of the regular school day, school year and school environment. These objectives are unique to agriculture education:

1. Supervised Agricultural Experience
2. FFA Activities and Fairs
3. In-Service
4. Guidance and Program Planning
5. Department Planning and Management

Proposed use of time throughout the entire year are as follows:

1. 3-4 advisors to supervise summer livestock projects and chapter/department animals.
2. 1 advisor to supervise plant/vegetable project.
3. 5 advisors help with on-going farm improvement projects.
4. 1 advisor to visit job sites of students with work experience projects.
5. 5 advisors will review program, and work on curriculum. Supervise officers throughout the year, attend CATA meetings and professional development activities, FFA supervision at conferences, field days, community service activities etc.

6. 1 advisor will continue the refurbish of the greenhouse and maintain plants throughout summer months.

7. 1-5 advisors cover for farm manager while he is on vacation for 4 weeks.

8. Department chair is to establish job sites for students, complete follow-up of graduates, complete department paperwork for the upcoming year. Begin updating program plan and ag incentive grant standards. Contact American Degree recipients and begin planning National Convention Trip.

Attached is the 07-08 Staff Assignment list that is turned in each year. Some changes have been made, but this is a summary of what is completed each year.
G. DESCRIPTION OF FACILITIES AND MAJOR EQUIPMENT

Wasco High School has approximately 1400 students enrolled, with 563 of them taking Agriculture classes. The Agriculture Education Department Offers 3 career pathways: Agriculture Science/Business, Agriculture Mechanics and Horticulture. We are expanding the pathways to offer a complete sequence of classes.

Agriculture Science/Business Pathway: We offer classes that are both college prep, and lower level. In all of our agriculture science classes we receive science credits, but as a result we are using benchmark testing this year. Our Ag Science classes include: Ag Science 1, Ag Science 2, Ag Biology, Ag Environmental Science, and Vet Skills. We have purchased new microscopes, 3 LCD projectors, and a new Digital camera to add to the equipment that we can use in the science classes. We also have an 18 station computer lab in the ag building, and a 12 station compute lab adjacent to our Ag Biology classroom. Our Senior level class that is open to any agriculture student is Ag Economics/Government.

Agriculture Mechanics Pathway: We offer several classes in the Shop. Introduction to Ag Mechanics, Advanced A Mechanics, Welding, Advanced Welding, Farm Repair/Skills, Farm Power. We offer some of the classes yearly, or some bi-yearly, depending on enrollment. We are trying to improve our shop offerings, by investing in new equipment, such as an iron worker, and soon a plasmacam. In addition, we have 2 tractors at our school farm laboratory.

Horticulture Pathway: Currently we offer 2 courses in this pathway, with the planned addition of an additional course next year. Horticulture 1 which receives college prep elective credit, Horticulture 2 which receives graduation art credit classes that are being given college prep science credit. We plan to add Floral Design next year. We have invested in a new floral refrigerator, landscape drawing supplies, and a chipper/shredder.

Our school farm consists of 120 acres. 80 acres are leased out and the rest is run by our department. We have facilities that allow our students access to different aspects of farming. For exposure to animal science we have 2 pastures. These animals are owned by the FFA, but are taken care of by the students in the Ag classes. We have a farrow/finish barn along with numerous pens to allow students to raise and breed swine. The FFA currently owns 6 sows and 1 boar and we are looking to expand our herd. The students have access to open ground if they would like to raise plant projects, such as gladiolous, and vegetables. We have added a building to facilitate selling vegetables, fruits, and flowers to the public. We have grown pumpkins and donated them to the local elementary schools, and next year we hope to add a “Pumpkin Patch” for students to visit.
Wasco High School Agriculture Department Policies Pertaining to:

A. Student Eligibility to Participate in out of class activities
B. Leadership Development Integration into the Program
C. SOE Integration into the Program

A. Students are encouraged to participate in out of class activities. However, students are not allowed to participate in certain activities if they do not have a 2.0 gpa or are failing their agriculture course. See copy of the Wasco Student Handbook for further details.

B. Leadership development and SOE integration is stressed greatly in the program. Units on both are taught as part of the curriculum in the classroom setting. In addition the department grades these two aspects of the program as shown in the course outlines. Currently the guidelines are as follows:
   1. Students must attend 6 FFA activities per quarter
   2. Students must maintain an on-going SOE

Meeting the above guidelines allows the students to fulfill 20% of their overall grade.

Each of these areas is a perfect way to test if the students have grasped what was taught in the classroom. It is a perfect means of giving the students hands on training in the subject matter covered in the classroom. There is no other department on campus that gives the student this opportunity. Some ideas and education cannot be properly taught in the classroom setting and this allows the students to learn valuable lessons which can be used later in life.
EXTRA/CO-CURRICULAR CODE OF CONDUCT

The Wasco Union High School District recognizes the educational values inherent in its extra-curricular and co-curricular programs. The purpose in providing such programs lies in the positive emotional, social, and physical development of the student. The programs addressed in this code are voluntary, and therefore, it is a privilege to represent the district when associated with any of these activities. Since a student is representing the district, he/she should demonstrate the highest standards of conduct. Thus, each student involved in an extra/co-curricular activity in an identifiable and representational manner will be subject to this code.

It is the responsibility of the student and parent/guardian to know and to be aware of the rules and regulations contained in the Wasco High School District Extra/Co-Curricular Code of Conduct.

EXTRA CURRICULAR ACTIVITIES/ASB

CLUBS/ACTIVITIES
For the purposes of this code all activities that involve performance on or away from campus, competition on or away from campus, or the representation of a school organization on/off school grounds shall be subject to this code. This includes activities such as athletics, performing arts, ASB, club activities, and any organization activities affiliated with the school. Students violating the extra/co-curricular code may practice but may not dress in uniform, travel, play, or participate in any event.

A student's grade or credits earned by participation in a co-curricular activity (an activity that is part of a class) will not be penalized for failure to uphold the extra/co-curricular code. The student will be provided an appropriate alternate assignment or activity to earn that portion of a grade or credits that were forfeited by ineligibility to participate in a co-curricular activity.

Clubs and activities include but are not limited to:
- Athletic Teams
- Student Body Officers
- Lions Club Speech Contest
- Freedom Foundation Representative
- Class Officers
- Boys and Girls State Representative
- Student Council Representatives
- Other Academic Competitions
- Academic Decathlon
- School King and Queen Contests
- Future Farmers Of America (FFA)
- International Economic Summit (IES)

GRADNITE
Only graduating WUHS seniors, who qualified to participate in the graduation ceremony, may attend GRADNITE.

GUESTS
- Guests for extra-curricular events and activities must be preapproved and
  - must be a student in good standing from another high school district (all dances),
  - show an ID at the time of ticket purchase and
  - provide ID at the event or activity.

FIELD TRIPS
- Signed parent permission slip must be turned in prior to bus departure
- Students will not be allowed to bring ice chests, drinks or liquid containers.
- All items, to include bags and purses are subject to inspection at any time.
- Any student who is academically ineligible shall not be allowed to participate in any performance or activity that causes him/her to miss class time during the regular instructional day without signed teacher permission.
- All school rules and Discipline are enforced during school sponsored activities.

FUND RAISING
- All on-campus fundraising must be approved by ASB
- Visit the Athletics/Activities office for more information.

WASCO/SHAFTER RALLY
- Students will be required to have a minimum G.P.A. of 2.0 in order to attend the Wasco/Shafter Exchange Rally. G.P.A requirements for 9th and 10th grade students may be higher than 2.0 if the qualifying number of students exceeds the Auditorium capacity.
- Students who do not qualify to attend the rally will be assigned to a study hall and are expected to have school related materials to work on.

PROVISIONS TO THE EXTRA/CO-CURRICULAR CODE OF CONDUCT

GRADE POINT AVERAGE AND MINIMUM CLASSES
- Students must be enrolled in and pass four (4) academic subjects (20 semester periods of work). (P.E., Work experience/Co-Op, and Student Aide are not academic classes.)
- Students must maintain a "C" average or 2.00 GPA on the preceding grading period.
- Students assigned two physical education classes may use only one P.E. class when computing GPA.
- Associated Student Body officers (executive board) are required to maintain a 2.5 GPA.
• First and third quarter grades and fall and spring semester grades will be used for the determination of GPA and eligibility.
• Students must progress toward graduation.
• Summer School grades of non-repeated classes are counted with the Spring Semester grades.
• The Activities/Athletics office will notify coaches of changes in student eligibility.

**STUDENTS ELIGIBLE FOR DIFFERENTIAL STANDARDS**

• Students enrolled in Special Education classes pursuant to EC Part 30 (commencing at 56000) are included in this policy consistent with that subdivision.
• No person shall classify a pupil as eligible for Special Education classes pursuant to EC Part 30 (commencing at 56000) for the purpose of circumventing the intent of this policy.
• Students who are enrolled in Special Education classes pursuant to EC Part 30 (commencing at 56000) may be allowed the differential standard of using a minimum of four classes when computing their GPA.
• Students assigned two Physical Education classes may use only one P.E. class when computing GPA. All other requirements listed in Section of this section remain in effect.

**DRUGS, ALCOHOL, TOBACCO, WEAPONS, AND CRIMINAL OFFENSES**

• Students may not be found in possession of or under the influence of drugs or alcohol.
• Students may not be found in a vehicle of a person under 21 years of age where drugs and/or an alcoholic container (open or close) are observed. All persons in said vehicle are considered to have possession.
• Students may not be found in possession of or observed using tobacco products.
• Students may not be found in possession of a weapon or dangerous object without a sanctioned use.
• Students may not be involved in any criminal offense.
• Students accountable for adhering to the Extra/Co-Curricular Code of Conduct, both at school and away from school, 24 hours a day on a year-round basis.
• Students found in violation of the extra/co-curricular code of conduct during the summer shall be held accountable during the regular school year.

**INSTRUCTIONAL TIME**

• Any student who is academically ineligible shall not be allowed to participate in any performance or activity that causes him/her to miss class time during the regular instructional day.
• In order to participate in an extra/co-curricular activity, a student must be in full attendance on the day of activity, unless, pre-approval or clearance by the Attendance Office/Assistant Principal-Student Affairs Office. In order to participate in an extra/co-curricular activity on a weekend (Saturday), student must be in full attendance on the previously scheduled school day, unless pre-approval or clearance by the Attendance Office/Assistant Principal-Student Affairs Office.
• In order to participate in an extra/co-curricular activity or event on the weekend (Saturday), a student assigned Saturday school must attend and complete the four hour assignment for truancy, unless, pre-approval or clearance by the Assistant Principal-Student Affairs Office.

**DEBTS TO ASSOCIATED STUDENT BODY and Wasco Union High School District**

• A student will not be issued sports equipment until all prior sports equipment has been turned in. If the equipment has not been turned in within two weeks of the end of the sport, it shall be considered a debt to the school.
• Students with outstanding debts in an Associated Student Body or Club sponsored account shall not be allowed to purchase tickets to an ASB event (other than athletic contests) or participate in subsequent ASB, school, or club sponsored activities or fund-raisers until the prior debt is cleared or payment plan is established and current.
• Students owing for missing textbooks shall not be allowed to purchase tickets to any ASB events (other than athletic contests), checkout athletic equipment or participate in ASB, school, club or fund-raiser until the debt is paid or a payment plan is established and current.
• All textbooks must be paid for or returned to District before July 1st of the current school year. (letter in annual parent notification packet) Diplomas will be withheld until all debts cleared.

**IMPLEMENTATION GUIDELINES (CIF BYLAW 204)**

• Eligibility will be determined as of the dates of issuance of school records. (Eligibility and ineligibility will begin and end one week after the end of the grading period.)
• Eligibility will be verified through the Athletic Director or the Athletics Coordinator. Coaches are not authorized to determine eligibility.
• Students who are ineligible in the fall as a result of spring semester grades may, at their written request, include courses taken through Adult Ed Program in the summer session in the calculation of their eligibility along with the spring semester grades.
• If a student attends summer school and takes a course or courses that are not repeats of spring semester classes, then the summer school grade is figured into the spring semester GPA, but no spring semester grades will be removed from the spring GPA.
The Wasco Union High School District recognizes the educational value inherent in its extra-curricular and co-curricular programs. The purpose in providing such programs lies in the positive emotional, social, and physical development of the student. The programs addressed in this code are voluntary, and therefore, it is a privilege to represent the district when associated with any of these activities. Since a student is representing the district, he/she should demonstrate the highest standards of conduct. Thus, each student involved in an extra/co-curricular activity in an identifiable and representational manner will be subject to this code.

For the purposes of this code all activities that involve performance on or away from campus, competition on or away from campus, or the representation of a school organization off campus shall be subject to this code. This includes activities such as athletics, performing arts, ASB, club activities, and any organization activities affiliated with the school. Students violating the extra/co-curricular code may not practice or may not dress in uniform, travel, play, or participate in any event.

A student’s grade or credits earned by participation in a co-curricular activity (an activity that is part of a class) will not be penalized for failure to uphold the extra/co-curricular code. The student will be provided an appropriate alternate assignment or activity to earn that portion of a grade or credits that were forfeited ineligibility to participate in a co-curricular activity.

Activities include but are not limited to:

<table>
<thead>
<tr>
<th>Athletic Teams</th>
<th>Powder Puff Football Teams</th>
</tr>
</thead>
<tbody>
<tr>
<td>Forensics</td>
<td>Marching, Concert, and Jazz Band</td>
</tr>
<tr>
<td>Student Body Officers</td>
<td>Athletic Stat Aides</td>
</tr>
<tr>
<td>Lions Club Speech Contest</td>
<td>Auxiliary Team</td>
</tr>
<tr>
<td>Pep Squad</td>
<td>Camp Keep Counselors</td>
</tr>
<tr>
<td>Freedom Foundation Representative</td>
<td>Choir</td>
</tr>
<tr>
<td>Class Offices</td>
<td>Drama</td>
</tr>
<tr>
<td>Boys and Girls State Representative</td>
<td>HOSBY</td>
</tr>
<tr>
<td>Student Council Representatives</td>
<td>RYLA</td>
</tr>
<tr>
<td>Other Academic Competitions</td>
<td>FFA Showings and Competitions</td>
</tr>
<tr>
<td>Academic Decathlon</td>
<td>FFA Showings and Competitions</td>
</tr>
<tr>
<td>School King and Queen Contests</td>
<td>Club Competitions</td>
</tr>
<tr>
<td>Mock Trial</td>
<td>Provisional Decathlon</td>
</tr>
</tbody>
</table>

PROVISIONS TO THE EXTRA/CO-CURRICULAR CODE OF CONDUCT

I. GRADE POINT AVERAGE AND MINIMUM CLASSES

A. Students must pass and be enrolled in four (4) academic subjects (20 semester periods of work).

B. Students must maintain a “C” average or 2.0 GPA on the preceding grading period. First and third quarter grades and fall and spring semester grades will be used for the determination of GPA.

C. Students must progress toward graduation.

D. Classroom Aides must be a senior, must have current 2.0 GPA, must be enrolled in 5 periods, and must have 90% attendance. The grades for student aide classes are pass/fail, are not counted in the calculation of the student’s GPA.
Wasco High School Agricultural Department - Philosophies and Grading Standards
“Pride through Performance”

The primary goal of the Wasco Agriculture Department is to provide each student with an opportunity for the best possible education keeping with the student's interest and abilities. This opportunity is available as long as the student benefits and does not interfere with other student's rights to receive an education. The Agriculture program is planned to develop vocational talents, worthy attitudes, and interests of all students enrolled.

STUDENT REQUIREMENTS
1. You will need to bring a 1 inch, 3-ring binder to class daily. You will need to provide the note paper for the binder for the entire year. It is expected that each student bring their binder to class every day because we will take notes. Each student is expected to keep those notes, class handouts, quizzes, and tests neatly filed in the notebook.
2. You will be assigned a locker for the duration of the course. In the event there are not enough lockers for all, you will be asked to share with another student in your class. You must bring your own lock before you will be allowed to work in the shop.
3. Class participation is encouraged, desired, and expected, but DO NOT TALK when someone else is talking. You must first raise your hand and be recognized. Do not let your question go unanswered.
4. This is an “ACTION” class. You must be active to pass. Generally, there is not an excuse for not working.
5. Safety Obligations...Unsafe practices will not be tolerated and will result in a step. 6 steps = drop from class with an “F.”
   a. You must wear safety glasses and proper PPE in the shop and at the school farm at all times. The Ag Department will provide you with your initial pair free of safety glasses. Students who fail to bring his or her safety glasses to class will not be allowed to work in the shop.
   b. You may want to bring a pair of coveralls by the end of the second week. They can be stored in your locker. You cannot work in shorts for any reason.
   c. You must work in closed toe shoes. We recommend leather boots for maximum protection. You may leave them in your locker.
6. Do not participate in horseplay of any type or kind. It will not be tolerated and will result in your dismissal from the course. Always remember, the equipment is very dangerous and a distraction from another student could result in serious injury.
7. The Agriculture department has invested large sums of money for this class. Therefore, stealing and vandalism will carry stiff penalties. Take care of the equipment so it will be available for years to come.
8. Be attentive, courteous, and respectful to your classmates and to the instructor at all times.
9. This is a project based class. All students will be required to complete a project as his or her final. The project final will make up 50% of the students final grade.

GRADING POLICY
Your grade in your Agriculture class will be based on the following criteria:
1. Classroom Activities (80%)  
   a. ACES and Semester Final (20%), Quizzes, Projects, Labs, Homework, Binder & Notes, Reading Assignments and Class Participation (60%).
   b. Supervised Agricultural Experience Project
      - All students will have a project (unpaid landscaping is not a project).
      - This will require time out of class.
   c. Record Book (1/2 grade)
      - A grade is given monthly on the record book based on the record book score sheet.
      - Photos with captions (1/2 grade)
      - You must supply three “action” photos with captions each semester. Demonstrate your skills with your SAE!
2. SAE (10%)
3. FFA (10%)
   a. FFA Activities, Public Speaking and Attitude
      - You must earn a minimum of 6 activity points each quarter (more are encouraged).
      - This is your one and only opportunity to earn extra credit points.
      - The activities will be recorded in the California FFA Record Book.

Sincerely,
Mr. Clark
Email: doclark@wasco.k12.ca.us

Student Name (Please print clearly):

Please read the above information and discuss it with your daughter/son. Sign and return this form to the agriculture department. If you have any questions, please feel free to talk with any of the Ag Teachers. Let your teacher know if you need a copy of the grading standards for your records. (Your email address or phone number below is appreciated, but not required.)

Signatures: Student: ___________ Parent: ___________ Date: ___________

Student email: ___________________________ Parent email/Phone Number: ___________________________
Chapter Officers

Fatima Rivera
Chapter President
SAE: Sheep
Member since: 2012

Jose Cruz
Vice President Community
SAE: Market Lambs
Member since: 2012

Alberto Pelayo
Vice President Chapter
SAE: Farm Worker
Member since: 2012

Sophia Magana
Secretary
SAE: Market Swine
Member since: 2014

Adrian Reyna
Treasurer
SAE: Landscaping
Member since: 2012

Miguel Navarrate
Sentinel
SAE: Poultry
Member since: 2012
2014-2015 FFA Officer Responsibilities

In order for any organization to operate efficiently and successfully, officers should understand their responsibilities to the membership and to the organization itself.

Being an officer in any organization is a responsibility that should not be taken lightly. The success or failure of the activities that you plan and participate in can be traced directly to the involvement and dedication of the officers. The members look up to you for guidance and leadership. They will perform as you do in direct proportion to the involvement that you exhibit.

Being an officer is not a popularity contest. You can be sure that you and your fellow officers will be called upon to make decisions that will not be popular with all of your membership. However, you must make decisions that will benefit the chapter as a whole. Trying to make everybody happy will probably result in bad feelings and may even cause the loss of friends.

Therefore, as an officer, your first step to success is in understanding the responsibilities of your position. Even in the best of circumstances you will be called upon to do more then is described below. In any case, work together and role model leadership as an example for the members and adults that you come in contact with.

<table>
<thead>
<tr>
<th>President</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Item to be Completed</strong></td>
</tr>
<tr>
<td>1. Attend all chapter, special, and officer team meetings.</td>
</tr>
<tr>
<td>2. Preside over meetings according to rules of acceptable parliamentary procedure.</td>
</tr>
<tr>
<td>3. Appoint committees and serve on them as an ex-officio non-voting member.</td>
</tr>
<tr>
<td>4. Represent the chapter in public relations and other official functions.</td>
</tr>
<tr>
<td>5. Participate in sectional meetings as a representative of the chapter.</td>
</tr>
<tr>
<td>6. Participate in leadership conferences at the sectional and regional levels, and are encouraged at the state level.</td>
</tr>
<tr>
<td>7. Coordinate the activities of the chapter and evaluate the progress of each division of the Program of Activities. (work with VP)</td>
</tr>
<tr>
<td>8. Work with officers to determine meeting dates and times.</td>
</tr>
<tr>
<td>9. Assist other officers in completing their responsibilities.</td>
</tr>
<tr>
<td>10. Maintain a 2.0 Grade Point Average in all classes.</td>
</tr>
<tr>
<td>11. Other responsibilities as assigned by the advisor.</td>
</tr>
</tbody>
</table>

**Areas of mentorship could include**

#7. The president needs to develop the skill of evaluating chapter goals and activities.
#9. Motivating / encouraging other officers to follow through on their duties.
### Vice President 1 (Chapter)

<table>
<thead>
<tr>
<th>Item to be completed</th>
<th>When to complete</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Responsible for the Banquet, Donkey Basketball, Pies Sales, Cookie Dough Sales, and Public Relations.</td>
<td>Always</td>
</tr>
<tr>
<td>2. If the Reporter or Treasurer relinquishes their duty as an officer, the office will be filled by you.</td>
<td>As needed</td>
</tr>
<tr>
<td>3. The Reporter or Treasurer may also be filled by a lower office if that is what the team agrees on.</td>
<td>As needed</td>
</tr>
</tbody>
</table>

### Vice President 2 (Community)

<table>
<thead>
<tr>
<th>Item to be completed</th>
<th>When to complete</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Responsible for the Fun Run, Rose Parade, 7th Street Planting, Canned food drive, Farm Tours, Pumpkin Tours, and other community service activities.</td>
<td>Always</td>
</tr>
<tr>
<td>2. If the Sentinel relinquishes their duty as an officer, the office will be filled by you.</td>
<td>As needed</td>
</tr>
<tr>
<td>3. The Sentinel may also be filled by a lower office if that is what the team agrees on.</td>
<td>As needed</td>
</tr>
</tbody>
</table>

### Vice President 3 (Members)

<table>
<thead>
<tr>
<th>Item to be completed</th>
<th>When to complete</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Responsible for the SLE, ALA, MFE, Greenhand Conference, CDE (Judging Teams), Chapter meetings, Proficiencies, FFA Week, SV Degree banquet, Recruitment, and other member activities.</td>
<td>Always</td>
</tr>
<tr>
<td>2. If the Secretary relinquishes their duty as an officer, the office will be filled by you.</td>
<td>As needed</td>
</tr>
<tr>
<td>3. The Secretary may also be filled by a lower office if that is what the team agrees on.</td>
<td>As needed</td>
</tr>
</tbody>
</table>

### Secretary

<table>
<thead>
<tr>
<th>Item to be completed</th>
<th>When to be complete</th>
</tr>
</thead>
<tbody>
<tr>
<td>1) Attend all chapter, special, and officer team meetings.</td>
<td>On assigned dates</td>
</tr>
<tr>
<td>2) Assume the duties of the president in the absence of vice-presidents if necessary.</td>
<td>As needed</td>
</tr>
<tr>
<td>3) Prepare and post the agenda and minutes for all meetings two weeks in advance.</td>
<td>2 weeks before each meeting</td>
</tr>
<tr>
<td>4) Present the minutes of each meeting.</td>
<td>At each meeting</td>
</tr>
<tr>
<td>5) Establish and maintain a chapter resource file.</td>
<td>All year</td>
</tr>
<tr>
<td>6) Participate in sectional meetings as a representative of the chapter.</td>
<td>On assigned dates</td>
</tr>
<tr>
<td>7) Participate in leadership conferences at the sectional and regional levels, and are encouraged at the state level.</td>
<td>On assigned dates</td>
</tr>
<tr>
<td>8) Place all committee reports in the designated area in the Official FFA Chapter Secretary's Book.</td>
<td>1 week after each meeting</td>
</tr>
<tr>
<td>9) Be responsible for chapter correspondence.</td>
<td>Always</td>
</tr>
</tbody>
</table>
### Reporter

<table>
<thead>
<tr>
<th>Item to be completed</th>
<th>When to complete</th>
</tr>
</thead>
<tbody>
<tr>
<td>1) Work with local media on radio and television appearances and FFA news.</td>
<td>1 week after event</td>
</tr>
<tr>
<td>2) Attend all chapter, special, and officer team meetings.</td>
<td>Always</td>
</tr>
<tr>
<td>3) Establish and maintain a public information program with local radio, television, newspapers and service clubs and make use of other opportunities to tell the FFA story.</td>
<td>Always</td>
</tr>
<tr>
<td>4) Release news and information to local, regional, state, and national news media.</td>
<td>1 week after event</td>
</tr>
<tr>
<td>5) Publish a quarterly chapter newsletter.</td>
<td>3 weeks before the end of each quarter</td>
</tr>
<tr>
<td>6) Create press releases for all FFA activities in word format.</td>
<td>August 15</td>
</tr>
<tr>
<td>7) Send local stories to sectional, regional and state reporter.</td>
<td>1 week after event</td>
</tr>
<tr>
<td>8) Send stories to be published in the “New Horizons Magazine” prior to established deadlines.</td>
<td>1 week after event</td>
</tr>
<tr>
<td>9) Coordinate website.</td>
<td>Monthly</td>
</tr>
<tr>
<td>10) Act as chapter photographer.*(If no Historian)</td>
<td>Always</td>
</tr>
<tr>
<td>11) Participate in sectional meetings as a representative of the chapter.</td>
<td>On assigned dates</td>
</tr>
<tr>
<td>12) Participate in leadership conferences at the sectional and regional levels, and are encouraged at the state level.</td>
<td>On assigned dates</td>
</tr>
<tr>
<td>13) Maintain a 2.0 Grade Point Average in all classes.</td>
<td>Quarterly</td>
</tr>
<tr>
<td>14) Fulfill the duties of any officer that ends service until another is selected by constitutional methods.</td>
<td>As needed</td>
</tr>
<tr>
<td>15) Other responsibilities as assigned by the advisor.</td>
<td>As needed</td>
</tr>
</tbody>
</table>

**Areas of mentorship could include**

#4 Help put together a strategy of getting news reports out in a timely manner.
Also the reporter needs help developing a public relations team and skills in managing the team (helping keep the team moving towards established PR goals).

### Sentinel

<table>
<thead>
<tr>
<th>Item to be completed</th>
<th>When to be completed</th>
</tr>
</thead>
<tbody>
<tr>
<td>1) Assist the president in maintaining order at all times.</td>
<td>As needed</td>
</tr>
<tr>
<td>2) Keep the meeting room, chapter equipment, and supplies in proper condition.</td>
<td>As needed</td>
</tr>
<tr>
<td>3) Welcome guests and visitors.</td>
<td>At meetings</td>
</tr>
<tr>
<td>4) Keep the meeting room comfortable.</td>
<td>At meetings</td>
</tr>
<tr>
<td>5) Take charge of candidates for degree ceremonies.</td>
<td>At degree ceremonies</td>
</tr>
<tr>
<td>6) Assist with special features and refreshments.</td>
<td>As needed</td>
</tr>
<tr>
<td>7) Make arrangements for a meeting place and recreation for each meeting.</td>
<td>4 weeks before meetings</td>
</tr>
</tbody>
</table>
### Historian

<table>
<thead>
<tr>
<th>Item to be completed</th>
</tr>
</thead>
<tbody>
<tr>
<td>1) Serve as the chapter photographer.</td>
</tr>
<tr>
<td>2) Assist in preparing Banquet slide show.</td>
</tr>
<tr>
<td>3) Attend all chapter, special, and officer team meetings.</td>
</tr>
<tr>
<td>4) Maintain chapter history through the FFA Official scrapbook.</td>
</tr>
<tr>
<td>5) Prepare a scrapbook for competition at the sectional, regional and state levels.</td>
</tr>
<tr>
<td>6) Participate in sectional meetings as a representative of the chapter.</td>
</tr>
<tr>
<td>7) Participate in leadership conferences at the sectional and regional levels, and are encouraged at the state level.</td>
</tr>
<tr>
<td>8) Maintain a 2.0 Grade Point Average in all classes.</td>
</tr>
<tr>
<td>9) Other responsibilities as assigned by the advisor.</td>
</tr>
</tbody>
</table>

**Areas of mentorship could include**

#1 Making sure a camera is at all activities  
#4 Taking a look at the history of the year and compiling it in conjunction with our past.

<table>
<thead>
<tr>
<th>When to be completed</th>
</tr>
</thead>
<tbody>
<tr>
<td>Always</td>
</tr>
<tr>
<td>As needed</td>
</tr>
<tr>
<td>Always</td>
</tr>
<tr>
<td>Always</td>
</tr>
<tr>
<td>Before due dates of scrapbook</td>
</tr>
<tr>
<td>On assigned dates</td>
</tr>
<tr>
<td>On assigned dates</td>
</tr>
<tr>
<td>Quarterly</td>
</tr>
<tr>
<td>As needed</td>
</tr>
</tbody>
</table>

### Advisor

<table>
<thead>
<tr>
<th>Item to be completed</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Supervise chapter activities year-round.</td>
</tr>
<tr>
<td>2. Inform prospective students and parents about the FFA.</td>
</tr>
<tr>
<td>3. Instruct students in leadership and personal development.</td>
</tr>
<tr>
<td>4. Build school and community support for the program.</td>
</tr>
<tr>
<td>5. Encourage involvement of all chapter members in activities.</td>
</tr>
<tr>
<td>6. Prepare students for involvement in contests and awards programs.</td>
</tr>
<tr>
<td>7. Share ideas and give advice.</td>
</tr>
<tr>
<td>8. Give constructive criticism.</td>
</tr>
<tr>
<td>9. Receive constructive criticism.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>When to be completed</th>
</tr>
</thead>
<tbody>
<tr>
<td>Always</td>
</tr>
<tr>
<td>Always</td>
</tr>
<tr>
<td>Always</td>
</tr>
<tr>
<td>Always</td>
</tr>
<tr>
<td>Always</td>
</tr>
<tr>
<td>Always</td>
</tr>
<tr>
<td>Always</td>
</tr>
<tr>
<td>Always</td>
</tr>
</tbody>
</table>
Agriculture Instructors

Advisor/Department Head: Denise Morales

Mrs. Morales teaches the Floriculture classes and Agriculture Government and Economics at Wasco Agriculture Department. She has been teaching for 22 years and a majority of her career has been here at Wasco.

Advisor: Nicole Amaral

Miss Amaral is in her third year of teaching. Miss Amaral teaches primarily all the Ag Biology and Animal Science classes at Wasco.

Advisor: Don Clark

Mr. Clark is in his third year of teaching. Mr. Clark teaches all the Ag Mechanics classes at Wasco.

Advisor: Russell Goolsby- Mr. Goolsby is in his first year of teaching. He teaches earth science and ornamental horticulture.

School Administrators

Superintendent: Mrs. Lori Albrect

Assistant Superintendent; Mrs. Lori Albrect

Principal: Mr. Kevin Tallon

Vice Principal: Mrs. Pat Rissi

Vice Principal: Mr. Robb Cobb

Counselors

Mrs. Laura Garcia-Williams

Mrs. Veronica Rangel

Mr. Ross Shafer (head)
Calendar of Events

August

23 FFA Meeting
23-30 Cookie Dough Fundraiser

September

11 Rose Festival
13 FFA Meeting
22-29 Fair

October

1-4 Fair Cont.
13 Exttemp Pract. Begins
22 O/C Pract. Begins
23 Greenhand Conference
29 FFA Meeting
26-31 National Convention

November

6 State Cotton Finals
13 Regional RoadShow
14 San Joaquin Meeting
17-27 Poinsettia Sale
16 Opening and Closing
19 SAE Dict. Due
22 FFA Meeting
22 Speech Manuscripts Due

December

3 South Valley Skateland
7 FFA Meeting
10 Banking Contest
12 South Valley Speaking Contest
18 Citrus Contest

January

15 Porterville Citrus Contest
18 Big and COOP Contest
21 Big/Co-op
22 Regional Officer Apps. Due
25 FFA Meeting

February

10 Tulare Farm Show
19-20 MFE and ALA
21-25 National FFA week
24 FFA Bash
27 San Joaquin Regional Meeting
29 FFA Meeting

March

4 UC Davis Darli Pro Contest
5 UC Davis Field Day
8 Kern Darli Pro Contest
19 Dinuba vet contest
14 FFA Meeting
15 Darli Pro Contest
18 SJ reg. Speech Contest

April

2 Modesto Field Day
9 Reedley Field Day
11 FFA Meeting
21 State Public Speaking Contest
15 SAE Pictures Due
23 Fresno State Field Day
23-26 State Convention

May

6-7 Cal Poly State Finals
20 End of the Year Banquet
24 American Degree Scoring
The FFA Creed
By E.M. Tiffany

I believe in the future of agriculture, with a faith born not of words but of deeds, achievements won by the present and past generations of agriculturists; in the promise of better days through better ways, even as the better things we now enjoy have come to us from struggles of former years.

I believe that to live and work on a good farm or to be engaged in other agricultural pursuits, is pleasant as well as challenging; for I know the joys and discomforts of agricultural life and hold an inborn fondness for those associations which, even in hours of discouragement, I cannot deny.

I believe in leadership from ourselves and respect from others. I believe in my own ability to work efficiently and think clearly, with such knowledge and skill as I can secure, and in the ability of progressive agriculturists to serve our own and the public interest in producing and marketing the product of our toil.

I believe in less dependence on begging and more power in bargaining; in the life abundant and enough honest wealth to make it so-for others as well as myself; in less need for charity and more of it when needed; in being happy myself and playing square with those whose happiness depends on me.

I believe that American Agriculture can and will hold true to the best traditions of our national life and that I can exert and influence in my home and community which will stand solid for my part in that inspiring task.
FFA Degrees and Requirements

1. Greenhand Degree
   ➢ Be enrolled in an agricultural course
   ➢ Complete the FFA Creed
   ➢ Know the FFA Mission Statement
   ➢ Know the FFA Motto
   ➢ Have satisfactory plans for an SAE project

2. Chapter Degree
   ➢ Have an SAE project in operation
   ➢ Earn and productively invest $150 or spend at least 45 hours outside of class time on an SAE project
   ➢ Effectively lead a group discussion for 15 minutes
   ➢ Demonstrate 5 procedures of parliamentary law
   ➢ Show progress toward individual achievement in the FFA award program
   ➢ Have a satisfactory scholastic record

3. State Degree
   ➢ Hold the Chapter FFA Degree
   ➢ Be an active FFA member for at least 24 months
   ➢ Complete at least 2 years of agricultural course work
   ➢ Earn and productively invest at least $1,000 or work at least 300 hours outside of class time on an SAE project
   ➢ Demonstrate leadership ability by:
     ➢ Performing 10 procedures of parliamentary law
     ➢ Giving a six-minute speech of an FFA or agricultural topic
     ➢ Serving as an officer, committee chairperson, or participating committee member
     ➢ Have a satisfactory scholastic record
     ➢ Participate in the planning and completion of the chapter Program of activities
     ➢ Participate in at least 5 FFA activities above the chapter level
     ➢ 25 hours of Community Service

4. American Degree
   ➢ Hold the State FFA Degree
   ➢ Be an active member for at least 36 months or have completed the program of agricultural education offered at the school last attended
   ➢ Complete at least 3 years of agricultural course work
   ➢ Graduate from high school at least 12 months prior to receiving the degree
   ➢ Have in operation and have records to substantiate an outstanding SAE project
   ➢ Exhibiting comprehensive planning, managerial and financial expertise
   ➢ Earn and productively invest at least $10,000 or earn and productively invest $1,500
   ➢ Work at least 2,500 unpaid hours outside of class time on an SAE project
   ➢ Have a record of outstanding leadership abilities and community involvement
   ➢ Have a high school scholastic record of a “C” or better
APPLICATION FOR GREENHAND DEGREE

Wasco Chapter

(To be completed by the candidate applying for the degree and submitted the chairman of the Degree Committee)

Answer

Yes

or No

1. Are you regularly enrolled in an agriculture class? __ Y __
2. Are you familiar with the purposes of the FFA? _____
3. Are you familiar with the chapter program of activities (our calendar)? __ Y __
4. Can you recite from memory the FFA Creed? _____
5. Have you explained the meaning of the Creed? _____
6. Can you recite from memory the FFA Motto? _____
7. Have you paid your dues for the current year (we pay for you)? __ Y __
8. Do you pledge to uphold the high ideals of the FFA? _____
9. Do you plan to take part in your chapter activities and to contribute to contribute to its success? _____
10. Do you have a satisfactory supervised agricultural experience project planned for the current year?

Briefly describe your current or planned SAE

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

11. Do you have a Satisfactory Occupational Experience Program in production employment or in an agricultural business?
Yes ______ No ______

Date: _____________________, 20______ Signed: __________________________________________

Approved by the Degree Committee: ________________________________________________, Chairman

___________________________________________, Advisor

Degree conferred on _____________________, 20______

(To be placed in member’s file)
APPLICATION FOR CHAPTER DEGREE

(To be completed by the candidate applying for the degree and submitted to the chairman of the Degree Committee)

1. Are you regularly enrolled in vocational agriculture?

2. Have you received the Greenhand FFA Degree?

3. Have you completed at least 1 full year of Agriculture?

4. Have you invested at least $150, or at least 45 hours of your SOEP?

5. Have you demonstrated five procedures of parliamentary law?

6. Have you progressed toward individual achievement in the FFA award programs?

7. Do you have a satisfactory scholastic record (above a 2.0)?

8. Do you take part in your chapter activities and contribute to its success

9. Do you have a satisfactory Supervised Agricultural Experience Project
   planned for the current year?

   Briefly describe your SOEP

Date: ________________, 20__

Signed:

Approved by the Degree Committee: ________________________________, Chairman
__________________________________________, Advisor

Degree conferred on ________________________, 20__

(To be placed in member's file)
CALIFORNIA ASSOCIATION FFA
GOLDEN STATE DEGREE

Name: 

FFA ID Number: 

Year in School: 

FFA Chapter: 

The statements which follow represent the minimum qualifications for election to the Golden State FFA Degree. The candidate, chapter advisor, school principal, independent evaluator, and the State FFA Office must all be able to answer yes to every question put to them on this application for the candidate to be eligible for the degree. If any question on this application must be answered NO or if any required person cannot sign in the appropriate spot, the candidate is not eligible for the degree.

Candidate  Advisor

1. is "regularly enrolled in an agriculture education class or is a graduate of a secondary agriculture education program who is engaged in an agricultural education program in an agricultural occupation" 

2. is "familiar with the provisions of the State and National Constitution of the FFA Organization."

3. has "written records of achievement based on the member's own entries in the approved record book."

4. understands that "it shall be the responsibility of the applicant to submit an application which is thorough, complete and accurate."

5. has "completed at least two years of instruction in agriculture education, at or above the ninth grade level, which included an agricultural SAEP."

6. has "maintained a cumulative Grade Point Average of 2.0 or higher in all courses taken in high school courses" GPA: 

Candidate  Supervisor

7. has "submitted a minimum of two record books covering their SAEP."

8. holds the Chapter FFA Degree. Date received: 

9. received a score of at least seventy percent on his/her record book score.

Candidate  Evaluator

10. has given "a six minute speech, or led a group discussion for forty minutes, on a topic relating to agriculture or the FFA."

11. has served "as an officer or a committee chairperson or participated as a member of a committee."

12. has performed "ten procedures or passed a written exam on parliamentary law."
CERTIFICATION

We certify that all of the information has been checked and is accurate as verified by the record books.

Applicant's Signature: ____________________________________________________________

Advisor's Signature: _____________________________________________________________

Administrator's Signature: _______________________________________________________

Printed Name of Application Verifier: _____________________________________________

Signature of Application Verifier: _________________________________________________

Printed Name of Record Book Scorer: ______________________________________________

Signature of Record Book Scorer: _________________________________________________
FFA General Rules and Code of Ethics

I. GENERAL RULES

A. When any FFA member attends an FFA function, there shall be an instructor in attendance from the chapter or section to whom the student is responsible. Instructors shall not supervise students who are not members of their section.

B. When five or more students from one chapter attend an overnight FFA CATA activity, they must be accompanied by a chaperone from that chapter. Under no circumstances should any chaperone be responsible for more than 15 FFA members. Any chaperones not possessing a valid teaching credential must be 23 years of age.

C. Prior to entering a FFA activity governed by these rules, each FFA member shall read a copy of the rules and sign a statement indicating intent to follow prescribed rules. The statement and signature shall be in the possession of the accompanying instructor and must be available to the discipline committee on request. Additional rules may be imposed for specific activities. It will be the responsibility of the advisor to bring such rules to the attention of the participants.

D. General Rules of Conduct apply to all FFA activities and are as follows:
   1. No smoking or use of tobacco will be permitted by Future Farmers while wearing any item that identifies the person as a FFA member or while participating in any FFA activity.
   2. Drinking or possession of alcoholic beverages or drugs shall not be tolerated. Violation of this rule will cause immediate suspension from the activity.
   3. Proper conduct is expected from Future Farmers at all times. Obscene language and roughhousing will not be tolerated at any time.
   4. Instructors and advisors in charge of Future Farmers shall be responsible for their conduct at all times. They shall prevent misconduct such as destruction of property.
   5. Any display of overly affectionate attention between male and female members shall be discouraged by advisors. Persistent abuse of this rule shall be cause for suspension from the FFA activity.
   6. No vehicles are to be used at any time without the approval of the instructor in charge.
   7. No individual shall be allowed, under any circumstance, to interfere, or to act in an unprofessional manner, such as verbal abuse or any action which may be interpreted as intrusive, with anyone involved with the administration of any FFA activity.

E. Disciplinary Action
   1. Individuals who have been found to have violated any of the above rules #s 1-6 will be subjected to disciplinary action by a committee composed of: the individual in charge, a State Staff member
**Dress Code Summary**

**A.** The official FFA uniform will consist of the following: (Hats are not a part of any official uniform)

- **Boys** - Official FFA jacket, zipped to the top, worn with a white, collared, dress shirt, an official FFA necktie, black slacks, black socks, and black dress shoes.

- **Girls** - Official FFA jacket, zipped to the top, worn with a white, collared, dress blouse, an official FFA scarf, appropriate women's hose, neutral in color, without design or pattern, a black skirt of knee-length or longer, or slacks (slacks depend on the contest for girls), and black dress shoes.

The official uniform is to be worn by all FFA members at official FFA activities or at the following FFA contests:

1. Creed Recitation
2. Parliamentary Procedure and Debate
3. Prepared Public Speaking
4. Extemporaneous Public Speaking
5. Job Interview

**B.** The official FFA show uniform for fairs and shows will be:

- **Boys** - White pants, white shirt, FFA tie, official FFA jacket, zipped to the top or FFA patch attached to the white shirt.

- **Girls** - White pants, white blouse, FFA scarf, official FFA jacket, zipped to the top or FFA patch attached to the white blouse.

**C.** The reference for the official FFA Show Uniform is in the State FFA Constitution.
**FFA Mission Statement**

The National FFA Organization is dedicated to making a positive difference in the lives of students by developing their potential for **premier leadership, personal growth and career success** through agricultural education.

To accomplish its mission, FFA:

- Develops competent and assertive agricultural leadership.
- Increases awareness of the global and technological importance of agriculture and its contribution to our well-being.
- Strengthens the confidence of agriculture students in themselves and their work.
- Promotes the intelligent choice and establishment of an agricultural career.
- Encourages achievement in supervised agricultural experience programs.
- Encourages wise management of economic, environmental and human resources of the community.
- Develops interpersonal skills in teamwork, communications, human relations and social interaction.
- Builds character and promotes citizenship, volunteerism and patriotism.
- Promotes cooperation and cooperative attitudes among all people.
- Promotes healthy lifestyles.
- Encourages excellence in scholarship

---

**FFA Motto**

Learning to Do  
Doing to Learn  
Earning to Live  
Living to Serve
The FFA Emblem

- The **cross section of the ear of corn** provides the foundation of the emblem, just as corn has historically served as the foundation crop of American agriculture. It is also a symbol of unity, as corn is grown in every state of the nation.
- The **rising sun** signifies progress and holds a promise that tomorrow will bring a new day glowing with opportunity.
- The **plow** signifies labor and tillage of the soil, the backbone of agriculture and the historic foundation of our country's strength.
- The **eagle** is a national symbol which serves as a reminder of our freedom and ability to explore new horizons for the future of agriculture.
- The **owl**, long recognized for its wisdom, symbolizes the knowledge required to be successful in the industry of agriculture.
- The words "**Agricultural Education**" and "**FFA**" are emblazoned in the center to signify the combination of learning and leadership necessary for progressive agriculture.

The FFA Colors

- As the blue field of our nation's flag and the golden fields of ripened corn unify our country, the FFA colors of national blue and corn gold give unity to the organization. All FFA functions and paraphernalia should proudly display the colors.
Chapter Activities

Chapter Meetings

Every month Wasco FFA Hosts a FFA meeting. The meetings will entail a business agenda as well as activities following the meeting. They will be announced prior to the meeting in each ag class.

Public Speaking

➤ Creed (Freshman Only)
  o Competitors recite the 5 paragraphs of the FFA Creed, after the completion they will be asked three questions by the judges.
  o The Competition can go from section, regional, and to state levels, if place high enough at each contest.

➤ Prepared
  o Competitors prepare a 6-8 minute speech about an agricultural topic. Judges will have five minutes to ask the contestant questions on the topic.
  o The Competition can go from section, regional, and to state levels, if place high enough at each contest.

➤ Extemporaneous
  o Competitors have 30 minutes to prepare a speech on a topic chosen just before the prepare it. There speech must be 4-6 minutes in length, after they finish the speech the judges have 5 minutes of questions for the contestant.
  o The Competition can go from section, regional, and to state levels, if place high enough at each contest.

➤ Job Interview
  o Competitors prepare a resume and cover letter, applying for a position. They must complete and application and go through an interview with a judging panel.
  o The Competition can go from section, regional, and to state levels, if place high enough at each contest.

Conferences

➤ Greenhand Conference
➤ Made for Excellence
➤ Advanced Leadership Academy
➤ State Conference
➤ National Convention
➤ Sacramento Leadership Academy
2012 Proficiency Award Areas
National FFA Organization

1. Agricultural Communications
2. Agricultural Education
3. Agricultural Mechanics Energy Systems
4. Agricultural Mechanics Fabrication and Design
5. Agricultural Mechanics Repair and Maintenance - Entrepreneurship
6. Agricultural Mechanics Repair and Maintenance - Placement
7. Agricultural Processing
8. Agricultural Sales - Entrepreneurship
9. Agricultural Sales Placement
10. Agricultural Services
11. Agriscience Research - Animals Systems
12. Agriscience Research - Integrated Systems
13. Agriscience Research - Plant Systems
14. Beef Production - Entrepreneurship
15. Beef Production - Placement
16. Dairy Production - Entrepreneurship
17. Dairy Production - Placement
18. Diversified Agriculture Production
19. Diversified Crop - Entrepreneurship
20. Diversified Crop - Placement
21. Diversified Horticulture
22. Diversified Livestock Production
23. Emerging Agricultural Technology
24. Environmental Science and Natural Resources Management
25. Equine Science - Entrepreneurship
26. Equine Science - Placement
27. Fiber and/or Oil Crop Production
28. Food Science and Technology
29. Forage Production
30. Forest Management
31. Fruit Production
32. Goat Production
33. Grain Production - Entrepreneurship
34. Grain Production - Placement
35. Home and/or Community Development
36. Landscape Management
37. Nursery Operations
38. Outdoor Recreation
39. Poultry Production
40. Sheep Production
41. Small Animal Production and Care
42. Specialty Animal Production
43. Specialty Crop Production
44. Swine Production - Entrepreneurship
45. Swine Production - Placement
46. Turf Grass Management
47. Vegetable Production
48. Veterinary Science
49. Wildlife Management

Questions about proficiency areas should be directed to Rebecca Carter, rcarter@ffa.org.
## Point Structure

<table>
<thead>
<tr>
<th>Month</th>
<th>Event Description</th>
<th>Points</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sep</td>
<td>Win Round Robin</td>
<td>1</td>
<td>9</td>
</tr>
<tr>
<td></td>
<td>Garden Scene</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Greenhand Conference</td>
<td>2/day</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>Farm Tours Participant</td>
<td>2/day</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td>Farm Tour Group Leader</td>
<td>1</td>
<td>7</td>
</tr>
<tr>
<td></td>
<td>Farm Tour Overall Chair</td>
<td>1</td>
<td>8</td>
</tr>
<tr>
<td></td>
<td>FFA Meeting (Attend)</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>Oct</td>
<td>FFA Meeting Class Comp Participant</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>Oct</td>
<td>FFA Meeting (Win Class Comp)</td>
<td>1</td>
<td>3</td>
</tr>
<tr>
<td>Oct</td>
<td>FFA Meeting ( Mentioned in minutes)</td>
<td>1</td>
<td>4</td>
</tr>
<tr>
<td>Oct</td>
<td>Farm Work Day</td>
<td>1/hour</td>
<td>6</td>
</tr>
<tr>
<td>Oct</td>
<td>Farm Work Day Student Foreman</td>
<td>1</td>
<td>7</td>
</tr>
<tr>
<td>Oct</td>
<td>Wasco Proficiency App turned in</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>Oct</td>
<td>Department Community Service</td>
<td>1/hour</td>
<td>4</td>
</tr>
<tr>
<td>October</td>
<td>SJ Regional FFA Meeting</td>
<td>1/day</td>
<td>1</td>
</tr>
<tr>
<td>October</td>
<td>Wasco City Community Service</td>
<td>1/hour</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>Opening/Closing Contest Participant</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>Nov</td>
<td>Opening/Closing Indiv. Winner</td>
<td>2</td>
<td>5</td>
</tr>
<tr>
<td>Nov</td>
<td>Opening/Closing 1st Team</td>
<td>3</td>
<td>6</td>
</tr>
<tr>
<td>Nov</td>
<td>Opening/Closing 2nd Team</td>
<td>2</td>
<td>5</td>
</tr>
<tr>
<td>Nov</td>
<td>Opening/Closing 3rd Team</td>
<td>1</td>
<td>4</td>
</tr>
<tr>
<td>Nov</td>
<td>FFA Meeting (Attend)</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>Nov</td>
<td>FFA Meeting Class Comp Participant</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>Nov</td>
<td>FFA Meeting (Win Class Comp)</td>
<td>1</td>
<td>3</td>
</tr>
<tr>
<td>Nov</td>
<td>FFA Meeting ( Mentioned in minutes)</td>
<td>1</td>
<td>4</td>
</tr>
<tr>
<td>Nov</td>
<td>Opening/Closing Contest Participant</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>Nov</td>
<td>SV Skating (Bakersfield)</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>Nov</td>
<td>Greenhand FFA Degree App Done</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>Nov</td>
<td>Chapter FFA Degree App Done</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>Nov</td>
<td>FFA Meeting Class Comp Participant</td>
<td>1</td>
<td>2</td>
</tr>
</tbody>
</table>
## Point Structure

<table>
<thead>
<tr>
<th>Month</th>
<th>Event Description</th>
<th>Points</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dec</td>
<td>FFA Meeting (Win Class Comp)</td>
<td>1</td>
<td>3</td>
</tr>
<tr>
<td>Dec</td>
<td>FFA Meeting (Mentioned in minutes)</td>
<td>1</td>
<td>4</td>
</tr>
<tr>
<td>Dec</td>
<td>Go through degree Ceremony</td>
<td>1</td>
<td>5</td>
</tr>
<tr>
<td>Dec</td>
<td>Bring Parent to Banquet</td>
<td>1</td>
<td>6</td>
</tr>
<tr>
<td>Dec</td>
<td>Poinsettias 1/plant no max</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Dec</td>
<td>Farm Work Day 1/hour</td>
<td></td>
<td>4</td>
</tr>
<tr>
<td>Dec</td>
<td>SV BIG &amp; COOPs</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Dec</td>
<td>Regional Officer Application</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Dec</td>
<td>January FFA Meeting</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Dodgeball Game</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Jan</td>
<td>Dodgeball Winner</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Jan</td>
<td>State Degree Winner 3</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>Jan</td>
<td>SV Proficiency Winner 2</td>
<td>2</td>
<td>4</td>
</tr>
<tr>
<td>Jan</td>
<td>SV Job Interview Participant 3</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>Jan</td>
<td>SV Job Interview Finalist 1</td>
<td>1</td>
<td>4</td>
</tr>
<tr>
<td>Jan</td>
<td>SV Job Interview 4th Place 1</td>
<td>1</td>
<td>5</td>
</tr>
<tr>
<td>Jan</td>
<td>SV Job Interview 3rd Place 2</td>
<td>2</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td>SV Job Interview 2nd Place 3</td>
<td>3</td>
<td>7</td>
</tr>
<tr>
<td>Feb</td>
<td>SV Job Interview 1st Place 4</td>
<td>4</td>
<td>8</td>
</tr>
<tr>
<td>Feb</td>
<td>SV Creed Participant 6</td>
<td>6</td>
<td>6</td>
</tr>
<tr>
<td>Feb</td>
<td>SV Creed Finalist 1</td>
<td>1</td>
<td>7</td>
</tr>
<tr>
<td>Feb</td>
<td>SV Creed 4th Place 2</td>
<td>2</td>
<td>8</td>
</tr>
<tr>
<td>Feb</td>
<td>SV Creed 3rd Place 3</td>
<td>3</td>
<td>9</td>
</tr>
<tr>
<td>Feb</td>
<td>SV Creed 2nd Place 4</td>
<td>4</td>
<td>10</td>
</tr>
<tr>
<td>Feb</td>
<td>SV Creed 1st Place 5</td>
<td>5</td>
<td>11</td>
</tr>
<tr>
<td>Feb</td>
<td>SV Prepared Participant 6</td>
<td>6</td>
<td>6</td>
</tr>
<tr>
<td>Feb</td>
<td>SV Prepared Finalist 1</td>
<td>1</td>
<td>7</td>
</tr>
<tr>
<td>Feb</td>
<td>SV Prepared 4th Place 2</td>
<td>2</td>
<td>8</td>
</tr>
<tr>
<td>Feb</td>
<td>SV Prepared 3rd Place 3</td>
<td>3</td>
<td>9</td>
</tr>
<tr>
<td>Feb</td>
<td>SV Prepared 2nd Place 4</td>
<td>4</td>
<td>10</td>
</tr>
<tr>
<td>Feb</td>
<td>SV Prepared 1st Place 5</td>
<td>5</td>
<td>11</td>
</tr>
<tr>
<td>Feb</td>
<td>FFA Bash Participant 2</td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td>Feb</td>
<td>FFA Bash Committee</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Feb</td>
<td>MFE and ALA</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Feb</td>
<td>SJ Officer Screening</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Feb</td>
<td>SV Extemp Participant 6</td>
<td>6</td>
<td>6</td>
</tr>
<tr>
<td>Feb</td>
<td>SV Extemp Finalist 1</td>
<td>1</td>
<td>7</td>
</tr>
<tr>
<td>Feb</td>
<td>SV Extemp 4th Place 2</td>
<td>2</td>
<td>8</td>
</tr>
<tr>
<td>Feb</td>
<td>SV Extemp 3rd Place 3</td>
<td>3</td>
<td>9</td>
</tr>
<tr>
<td>Feb</td>
<td>SV Extemp 2nd Place 4</td>
<td>4</td>
<td>10</td>
</tr>
<tr>
<td>Feb</td>
<td>SV Extemp 1st Place 5</td>
<td>5</td>
<td>11</td>
</tr>
</tbody>
</table>
# Point Structure

<table>
<thead>
<tr>
<th>Month</th>
<th>Event Description</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mar</td>
<td>SJ Parli-Pro 4th Place</td>
<td>1</td>
</tr>
<tr>
<td>Mar</td>
<td>SJ Parli-Pro 3rd Place</td>
<td>2</td>
</tr>
<tr>
<td>Mar</td>
<td>SJ Parli-Pro 2nd Place</td>
<td>3</td>
</tr>
<tr>
<td>Mar</td>
<td>SJ Parli-Pro 1st Place</td>
<td>4</td>
</tr>
<tr>
<td>Mar</td>
<td>SJ Parli-Pro Outstanding Chair</td>
<td>1</td>
</tr>
<tr>
<td>Mar</td>
<td>Reedley Field Day</td>
<td></td>
</tr>
<tr>
<td>Mar</td>
<td>SV State Awards Banquet</td>
<td>2</td>
</tr>
<tr>
<td>Mar</td>
<td>SV State Awards Banquet</td>
<td>1</td>
</tr>
<tr>
<td>Mar</td>
<td>Delicious Delight Fundraiser</td>
<td>1/itm</td>
</tr>
<tr>
<td>Mar</td>
<td>Delicious Delight Fundraiser QuickStart</td>
<td>2/itm</td>
</tr>
<tr>
<td>Mar</td>
<td>SJ Public Speaking Participant</td>
<td>6</td>
</tr>
<tr>
<td>Mar</td>
<td>SJ Public Speaking Finalist</td>
<td>1</td>
</tr>
<tr>
<td>Mar</td>
<td>SJ Public Speaking 4th Place</td>
<td>2</td>
</tr>
<tr>
<td>Mar</td>
<td>SJ Public Speaking 3rd Place</td>
<td>3</td>
</tr>
<tr>
<td>Mar</td>
<td>SJ Public Speaking 2nd Place</td>
<td>4</td>
</tr>
<tr>
<td>Mar</td>
<td>SJ Public Speaking 1st Place</td>
<td>5</td>
</tr>
<tr>
<td>Mar</td>
<td>Modesto Field Day</td>
<td></td>
</tr>
<tr>
<td>Mar</td>
<td>March FFA Meeting</td>
<td>1</td>
</tr>
<tr>
<td>Mar</td>
<td>Donkey Basketball Tickets</td>
<td>1/3icks</td>
</tr>
<tr>
<td>Mar</td>
<td>Donkey Basketball attendant</td>
<td>1</td>
</tr>
<tr>
<td>Mar</td>
<td>Donkey Basketball Rider</td>
<td>2</td>
</tr>
<tr>
<td>Mar</td>
<td>State FFA Convention</td>
<td>4</td>
</tr>
<tr>
<td>Mar</td>
<td>State FFA Conv. Delegate</td>
<td>2</td>
</tr>
<tr>
<td>Mar</td>
<td>State FFA Conv. Committee Participant</td>
<td>2</td>
</tr>
<tr>
<td>Mar</td>
<td>State FFA Band</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>State FFA Choir</td>
<td>1</td>
</tr>
<tr>
<td>Apr</td>
<td>State FFA Courtesy Corps</td>
<td>1</td>
</tr>
<tr>
<td>Apr</td>
<td>SV Officer Elections</td>
<td>2</td>
</tr>
<tr>
<td>Apr</td>
<td>SV Officer Candidate</td>
<td>1</td>
</tr>
<tr>
<td>Apr</td>
<td>SV Officer Winner</td>
<td>1</td>
</tr>
<tr>
<td>Apr</td>
<td>Wasco Officer Interviewee</td>
<td>1</td>
</tr>
<tr>
<td>Apr</td>
<td>Wasco Officer Interviewer</td>
<td>2/day</td>
</tr>
</tbody>
</table>

SAE

Each member of Wasco FFA is required to have, in operation, an SAE project. SAE stands for Supervised Agricultural Experience Program. These projects are designed to build responsibility and a general knowledge of agriculture. By enrolling in a vocational agriculture class, one is required to spend the minimum number of hours, given by the advisor, on an SAE project. An SAE can be anything related to agriculture.

Whether the individual owns a garden, manages a livestock breeding program, is in charge of the yard work around the house, or works at a feed store, the individual is running an SAE project. Hours, income, and expenses are to be recorded in an FFA record book, which is kept in class. Through establishing an SAE project, one can learn budgeting, time management, and how to run a double entry record book. SAE projects help expand knowledge of agriculture and open up doors of opportunity through project competition and proficiency award areas.

All projects can be kept either at the school farm or the student’s home. If the student keeps the project at the school farm, the students will sign a contract. They must follow the rules and guidelines set up by their advisor.

Examples of SAE Projects

- Fair projects
  - Mechanics project
  - Floral Projects
  - Breeding & Market Beef
  - Breeding & Market Goats
  - Breeding & Market Sheep
  - Breeding & Market Swine
  - Chickens- Meat & Eggs
  - Rabbits- breeding and market
  - Dairy Replacement Heifers
- Firewood Production
- Floral Business

- Garden Production
- Vegetable Corp Production
- Wildlife Assistant or Field Worker
- Dog Kennel Worker
- Farm worker (Crops or Livestock)
- Feed Store
- Floral Worker
- Garden, Lawn or landscape worker
- Horse Stable Worker
- Pet store Worker
- Veterinary Assistant
MARKET SWINE PROJECT

Estimated Expenses

Cost of Animal.................................................................$300-400
Feed (15 bags of feed)............................................................$300
Entry Fees............................................................................$25
**Veterinary Supplies..............................................................$50
Insurance..............................................................................$20

Total Estimated Expenses......................................................$695-795

Estimated Income for 250 lb animal

$1/lb = $250
$3.00/lb = $750

You Need to get at least $700 dollars to break even.
Dairy Replacement Heifer Project

**Estimated Expenses**

Cost of Animal (1 year project).................................................................$1300

Hay..............................................................................................................$1000

Grain............................................................................................................$30

Entry Fees.................................................................................................$30

Veterinary Supplies..................................................................................$50

*Show Equipment.....................................................................................$50

Total Estimated Expenses (1 year Project).............................................$2730

**Estimated Receipts**

Sale of Animal..............................................................................................$3300

*(Heifers are sold per head)*

*(Based off of the lowest price received at Kern County Fair)*
CHAPTER CONSTITUTION and BYLAWS OF
THE WASCO FFA CHAPTER

CODE OF ETHICS

1. We will conduct ourselves at all times in order to be a credit to our organization, chapter, school and community by:
2. Dressing neatly and appropriately for the occasion.
3. Showing respect for the rights of others and being courteous at all times.
4. Being honest and not taking unfair advantage of others.
5. Respecting the property of others.
6. Refraining from loud, boisterous talk, swearing and other unbecoming conduct.
7. Demonstrating sportsmanship in the show ring, judging contests and meetings.
8. Being modest in winning and generous in defeat.
9. Attending meetings promptly and respecting the opinion of others in discussion.
10. Taking pride in our organization, activities, supervised experience program, exhibits, and the occupation of agriculture.
11. Sharing with others experiences and knowledge gained by attending national and state meetings.
12. Striving to establish and enhance my skills through agricultural education in order to enter a successful career.
13. Appreciating and promoting diversity in our organization.

THE PROPER USE OF THE FFA JACKET

1. The jacket is to be worn only by its members.
   The jacket should be kept clean and neat.
2. The jacket should have only one large emblem on the back and a small emblem on the front. It should carry the name of the State Association and the name of the local chapter, district or area on the back and the name of the individual and one office or honor on the front.
3. The jacket should be worn on official occasions with the zipper fastened to the top. The collar should be turned down and the cuffs buttoned.
4. The jacket should be worn by members and officers on all official FFA activities, as well as other occasions where the chapter or state association is represented. It may be worn to school and other appropriate places.
5. The jacket should only be worn to places that are appropriate for members to visit.
6. School letters and insignia of other organizations should not be attached to or worn on the jacket.
7. When the jacket becomes too faded and worn, it should be discarded or the emblems and lettering should be removed.
8. The emblems and lettering should be removed if the jacket is given or sold to a non-member.
9. A member always acts like a lady or gentlemen when wearing the jacket.
10. Members should refrain from use of tobacco and alcohol while wearing the FFA jacket or officially representing the organization.
11. All chapter degree, officer, and award medal should be worn beneath the name on the right side of the jacket, with the exception that a single State FFA Degree charm of American FFA Degree key should be worn above the name or attached to a standard key chain. No more than three medals should be worn on the jacket. These should represent the highest degree earned, the highest office held and the highest award earned by the member.
1. Must attend mandatory meetings set forth by officers while enrolled in the school of this chapter.
2. Shows an interest in, and takes part in, the affairs of this chapter.
3. Attends 80% of the chapter meetings (attendance begins and ends at the first chapter meeting after winter break).
4. Maintains a "C" grade or better in every agriculture class.
5. Maintains a 2.0 Grade Point Average.

SECTION B
Those members not complying with the above conditions for membership standing will achieve the status associate member.
The associate member status will begin for one semester following violation of membership qualifications.
Continuation of associate member status beyond one semester will result in removal of FFA membership.

ARTICLE IV: MEMBERSHIP

SECTION A: TYPES OF MEMBERSHIP
Membership in this organization shall be of three kinds; Active, Associate and Honorary.

SECTION B: ACTIVE MEMBERSHIP
Any student who is regularly enrolled in agriculture and attends 80% of the chapter meetings (attendance begins and ends on the first chapter meeting after winter break) is entitled to become an active member of this chapter.
A member may retain his or her active membership continuously throughout their entire high school career and for three years after the first national convention following graduation from high school, or leaving high school, or until he or she becomes 21 years of age, whichever length of time is greater.

SECTION C: ASSOCIATE MEMBERSHIP
Following the termination of active membership status, a member automatically becomes an associate member for a minimum of one semester or until reinstatement of active membership.

SECTION D: HONORARY MEMBERSHIP
Supervisors, school superintendents, principals, members of board of educations, instructors, teachers of agriculture, businessmen, farmers, and others who are helping to advance vocational agriculture and the FFA, and who have rendered outstanding service may be elected to honorary membership by a majority vote of the members present at a regular meeting. Honorary membership shall be limited to the Honorary Chapter Degree in this chapter.

ARTICLE V: ACTIVE MEMBERSHIP, DEGREES AND PRIVILEGES
ARTICLE VI - OFFICERS

SECTION A

The elected officers of this chapter shall be the president, vice-president, secretary, treasurer, reporter, sentinel, historian, and chaplain.

ARTICLE VII - DUTIES OF OFFICERS

Chapter officers serve a vital function in the FFA organization. By taking a major leadership role, these students grow from the experience and benefit the chapter. It should be the officers' goal to lead by example and encourage other members to participate in chapter activities. The following are general duties expected of all officers.

1. A commitment to a genuine desire to be a part of a leadership team.
2. A willingness to accept responsibility.
3. A sincere desire to work with all chapter members in meeting their leadership, personal and chapter goals.
4. A commitment to lead by example.
5. A knowledge and understanding of the chapter, state and national FFA constitutions and bylaws.
6. A working knowledge of parliamentary procedure.
7. An ability to memorize their parts in the official ceremonies.

SECTION A - THE PRESIDENT

Preside over meetings according to accepted rules of parliamentary procedure.
Appoint committees and serve on them as an ex-officio (non-voting) member.
Coordinate the activities of the chapter and evaluate the progress of each division of the Program of Activities.
Represent the chapter in public relations and official functions.

SECTION B - THE VICE PRESIDENT

Assume all duties of the president if necessary.
Develop the Program of Activities and serve as an ex-officio (non-voting) member of the POA committees.
Coordinate all committee work.
Work closely with the president and advisor to assess progress toward meeting chapter goals.
Establish and maintain a chapter resource file.

SECTION C - THE SECRETARY

Prepare and post the agenda for each chapter meeting.
Prepare and present the minutes of each chapter meeting.
Enter the Chapter scrapbook in the FFA Scrapbook contest.

**SECTION H - THE CHAPLAIN**

Give invocations at all chapter meetings
Assist members in proper meeting procedure and etiquette
Assist members in following proper parliamentary procedure at meetings

**SECTION I - THE ADVISOR**

Supervise chapter activities year-round.
Inform prospective students and parents about the FFA.
Instruct students in leadership and personal development.
Build school and community support for the program.
Encourage involvement of all chapter members in activities.
Prepare students for involvement in contests and awards programs.

**SECTION J - REMOVAL OF OFFICERS**

The removal of officers will be by the remaining officers and advisors after failure to respond to notification by an officer for incapability to comply with the following:

1. Attendance to all chapter and executive meetings.
2. 80% of all extra chapter activities.
3. Inappropriate behavior (setting a poor example to other students i.e. chewing, smoking, drugs etc).
4. Failure to carry out assigned responsibilities.
5. Falls below a 2.0 GPA for two consecutive grading periods.

**ARTICLE VIII - ELECTION PROCEDURE AND REQUIREMENTS**

**SECTION A**

Officers shall be elected to serve terms of one year to begin and end with the annual-parent-member banquet.
Officers will be elected by secret ballot at the next FFA meeting following screening, by active FFA members, who in return will receive one ballot per member.

**SECTION B**

1. To be eligible to be selected to a constitutional chapter office, a member must be in good standing and hold the chapter degree (with the exception of the Historian, Sweetheart and Sentinel who shall have to
SECTION E - SUMMER MEETINGS
At least one executive meeting shall be called during the summer when school is not in session.

ARTICLE X - COMMITTEES

SECTION A
The standing committees shall be: (1) Leadership, (2) Fairs and Shows, (3) Recreation, (4) Earnings and Savings, (5) Community Service, (6) Scholarship, (7) National FFA Week, (8) Alumni Relations, (9) SAEP, and (10) Banquets

ARTICLE XI - THE EXECUTIVE COMMITTEE

SECTION A
The members of the executive committee shall be the officers of the chapter, or committee members set up by the Officer Team.

ARTICLE XII - MEMBERSHIP SUSPENSION

SECTION A
Any of the following will result in a member's suspension from active membership for a period of 6 months and placed on the associate membership roster.

1. Use of illegal alcohol/drugs
2. Breaking the Code of Ethics or the Rules and Conditions Governing FFA Trips will result in a member's suspension from active membership for a period of 6 months and placed on the associate membership roster.
3. Officers shall be removed from office.

SECTION B
The chewing or smoking of tobacco in uniform, at an official FFA activity, or at the school farm will result in a 6 month suspension from FFA activities.

SECTION C
Failure to attend 80% of the chapter meetings will result in member being placed on the associate membership roster, and will no longer be able to participate in FFA activities (fairs, Career Development Events, etc.).*Attendance starts with the first meeting of the year, after winter break (January), and continues for one year (12 months).
If a member stays below a 2.0 GPA for two consecutive grading periods or receives an F or D grade in their agriculture class they become ineligible to participate in any FFA activities. Their status will not change until the next grading period and only if their GPA is a 2.0 and have a C or better in their agriculture class.

**ARTICLE XIV - RULES AND CONDITIONS GOVERNING FFA TRIPS**

**SECTION A**

All school rules are in effect when on an FFA function. The following rules also apply:

1. Lights out will be 10:00 p.m. on all trips unless otherwise stated by advisor.
2. Wake up time will be determined by the advisor.
3. Students are not to leave the site without permission of the advisor, even if they have parent permission.
4. All students will stay for the duration of the event and shall show up for all duties.
5. On all over night trips students will stay in the areas assigned to the Wasco FFA. Students may switch rooms, and there no boys in girls rooms, or vice versa.
6. Students will not drive their own vehicles. They will need to return to school by the same means of transportation used to reach the event, unless approved by the advisor.
7. Students may not attend ANY FFA event, contest, fair, or activity if they are not approved by their advisor to be there. This includes Kern County Fair. Students may not stay or return to the fairgrounds after their advisor has left and they are no longer supposed to be there. Students are not to miss school unless they have the approval of their advisor.
COURSES OFFERED

*Denotes College Prep

Table shows when courses can be taken.

9th through 12th grades
Agricultural Science I
Ornamental Horticulture I*
Agricultural Welding
Agricultural Mechanics
Agricultural Leadership

10th through 12th grades
Agricultural Science II
Agricultural Biology*
Agricultural Leadership
Ornamental Horticulture II*

11th through 12th grades
Agricultural Chemistry*
Ag/ROP Veterinary Skills (2 hrs)
Advanced Mechanics

12th grade
Ag Government/Economics*

WASCO HIGH SCHOOL AGRICULTURE DEPARTMENT
And FFA

The goals of this department is not only to let the students explore the many facets of agriculture and their importance, but to use agriculture as a tool to build the student's leadership ability to where they can excel in life no matter what career the student chooses.

WASCO UNION HIGH SCHOOL AGRICULTURE DEPARTMENT

The Wasco High Agriculture Department and the Wasco Chapter of the Future Farmers of America, a national professional agricultural organization, offers a conglomeration of courses and activities for the student's academic and professional growth. The cultivation of student awareness begins with learning basic concepts and then using these concepts in a whole magnitude of "hands-on" classroom, laboratory, shop, farm, community and FFA activities to apply their knowledge in real life experiences.

We welcome you to join us on an exploration of the classes, activities and possibilities of the Wasco Agriculture Department.

Wasco High Agriculture Department, an equal opportunity educator.
COURSES OFFERED

*Denotes College Prep

Table shows when courses can be taken.

<table>
<thead>
<tr>
<th>Grados del 9\textsuperscript{th} al 12\textsuperscript{th}</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ciencia de la Agricultura I</td>
</tr>
<tr>
<td>Horticultura I</td>
</tr>
<tr>
<td>Horticultura II- Credit de Arte</td>
</tr>
<tr>
<td>Soldadura Agricultural</td>
</tr>
<tr>
<td>Mecánica Agricultural</td>
</tr>
<tr>
<td>Liderazgo Agricultural</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Grados del 10\textsuperscript{th} al 12\textsuperscript{th}</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ciencia de la Agricultura II</td>
</tr>
<tr>
<td>Biología Agricultural *</td>
</tr>
<tr>
<td>Liderazgo Agricultural</td>
</tr>
<tr>
<td>Horticultura Ornamental II*</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Grados del 11\textsuperscript{th} al 12\textsuperscript{th}</th>
</tr>
</thead>
<tbody>
<tr>
<td>Química Agricultural *</td>
</tr>
<tr>
<td>Ag/ROP Habilidades en</td>
</tr>
<tr>
<td>Veterinaria (2 hrs)</td>
</tr>
<tr>
<td>Mecánica Avanzada</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Grado 12\textsuperscript{th}</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ag Gobierno/Economía*</td>
</tr>
</tbody>
</table>

ESCUELA PREPARATORIA DE WASCO
AGRICULTURE DEPARTMENT
And FFA

La meta de este departamento es no solo que los estudiantes exploren muchas facetas de la agricultura, sino que usen la agricultura como una herramienta para desarrollar el liderazgo de los estudiantes para que puedan sobresalir en la vida sin importar la carrera que escojan.

WASCO UNION HIGH SCHOOL AGRICULTURE DEPARTMENT

El Departamento de Agricultura de la Escuela Preparatoria de Wasco y el Chapter de Wasco de los Futuros Agricultores de América, organización nacional de agricultura, ofrece una gran variedad de cursos y actividades para el crecimiento académico de los estudiantes. La motivación del estudiante comienza con el aprendizaje de conceptos básicos y el uso de estos conceptos en las actividades manuales en el salón de clase, en el laboratorio, taller, granja, comunidad, y actividades de FFA donde se aplican los conocimientos en experiencias de la vida real.

Te invitamos a que te unas a nosotros en la exploración de las clases, actividades y posibilidades del Departamento de Agricultura.
**Wasco FFA**

| Name: | School: | Phone Number: |

I would like to take an Ag Class next year. (If you circled no stop here)

Circle One: Yes No

I would like to take......

Ag Earth  Ag Floral  Horticulture  Ag Mechanics  Ag Biology

I would like to raise an animal for the Kern County Fair.

Circle one: Goat  Lamb  Pig  Chicken  None

---

**Wasco FFA**

| Name: | School: | Phone Number: |

I would like to take an Ag Class next year. (If you circled no stop here)

Circle One: Yes No

I would like to take......

Ag Earth  Ag Floral  Horticulture  Ag Mechanics  Ag Biology

I would like to raise an animal for the Kern County Fair.

Circle one: Goat  Lamb  Pig  Chicken  None

---

**Wasco FFA**

| Name: | School: | Phone Number: |

I would like to take an Ag Class next year. (If you circled no stop here)

Circle One: Yes No

I would like to take......

Ag Earth  Ag Floral  Horticulture  Ag Mechanics  Ag Biology

I would like to raise an animal for the Kern County Fair.

Circle one: Goat  Lamb  Pig  Chicken  None
I would like to take an Ag Class next year. (If you circled no stop here)

Circle One: Yes   No

I would like to take.......  
Ag Earth   Ag Floral   Horticulture    Ag Mechanics    Ag. Biology

I would like to raise an animal for the Kern County Fair.

Circle one: Goat   Lamb   Pig   Chicken   None
THINGS TO DO IN
THE FFA

- Wasco Chapter FFA Meetings once a month
- Raising a Pig, Lamb, Steer, Rabbit, etc.
- Horticulture projects (Pumpkins, vegetables, etc.)
- South Valley Greenhand Conference
- Donkey Basketball
- Wasco FFA Officer Retreat
- South Valley Sectional Skating Party @ Skateland
- South Valley sectional Open/Close Contest
- Made for Excellence Conference
- Advanced Leadership Academy
- State FFA Convention
- State FFA Finals at Cal Poly
- First Grade Farm Tours
- FFA High Point Award Trip to Magic Mountain
- Fundraisers
- Community service FFA helping with the Fun Run
- Rose Show
- Wasco Rose Parade Float
- South Valley Section Chapter Officer Leadership Conference
- Kern County Fair
- Farmers Market
- Kern Inyo & South Valley Sectional Rally
- San Joaquin Regional FFA Leadership Conference
- Wasco FFA Chapter Greenhand and Chapter Farmer Degree Ceremonies
- National FFA Week
- Proficiency Awards
- FFA Field Days
Wasco High School Agriculture Department
Graduate Follow-Up

Name: ____________________________
Address: ____________________________

Phone: ____________________________
Year you graduated: __________

1. What are you doing at the present time?
   ___ Attending school
      ___ Full-time
      ___ Part-time
   ___ Working
      ___ Full-time
      ___ Part-time
   ___ Military
   ___ Not working
      ___ Looking for work
   ___ Homemaker
      ___ Not looking for work
   ___ Other ____________________________

2. In what type of business or industry are you employed?

3. What is your job title or job description?

4. Which statement best applies to your present occupation?
   ___ I am using most of the skills I learned in the ag program at WUHS.
   ___ I am using some of the skills I learned in the ag program at WUHS.
   ___ I am not using the skills I learned in the ag program at WUHS.

5. What kind of school are you currently attending?
   ___ High school
   ___ Trade/technical school
   ___ 4-year college
   ___ Private business school
   ___ Adult education
   ___ Other ____________________________

6. What is your major course of study?

7. How would you rate the training received in the WUHS ag program?
   ___ Excellent       ___ Good       ___ Fair       ___ Poor

8. How do you rate the career guidance and counseling you received in the ag department?
   ___ Excellent       ___ Good       ___ Fair       ___ Poor
1. Please check the following areas you feel are valuable components of FFA.
   - Officer and committee chairman experience
   - Judging contests
   - Advanced degree and proficiency awards
   - Participation in chapter activities, working with others
   - Raising livestock, shows, fairs, etc.
   - Other – please describe

2. What were the most valuable aspects of the SOEP (supervised project)?
   - Learning skills related to future ag employment
   - Development of responsibility
   - Learning recordkeeping
   - Other – please describe

3. Please rate the facilities and equipment used at WUHS for the ag program:
   Facilities:
   - Overcrowded
   - Modern
   - Adequate space provided
   - Out-of-date
   Equipment:
   - Modern
   - Well-maintained
   - Out-of-date
   - Poorly maintained
   - Adequate amount of equipment for all students in class
   - Other – please describe

Please note any suggestions you have for improving the instructional program, including the following areas: classroom, shop, greenhouse, school farm, etc; FFA; SOEP (supervised projects); teaching methods; facilities/equipment.
Agriculture Education
Graduate Follow up Form

This form is to be completed and mailed to the Regional Office by December 15th

Name of School ____________________________

Person completing survey ____________________________

Position ____________________________

Date this form was filled out ____________________________

Number of seniors in last year's Agriculture Program ____________________________

Number of seniors in last year's Agriculture Program who have had 3 years instruction or equivalent ____________________________

☐ the program completors in agriculture how many this year are

☐ Enrolled in a two year college
   Ag major ______
   Non-Ag major ______

☐ Enrolled in a four year college
   Ag major ______
   Non-Ag major ______

☐ Employed - part time
   Ag job ______
   Non-Ag job ______

☐ Employed - full time
   Ag job ______
   Non-Ag job ______

☐ Enlisted in the military

☐ Location or position unknown

Thank you for your time and attention!
Wasco Union High School utilizes survey monkey to track the progress of graduates.
Graduate Follow-up

# CA0264  Wasco
Wasco HS
1900 Seventh St.
P.O. Box 250
Wasco, CA 93280

Graduates for Spring: 2015  Go

<table>
<thead>
<tr>
<th>Last Name</th>
<th>First Name</th>
<th>Graduate Status</th>
</tr>
</thead>
<tbody>
<tr>
<td>Aguayo</td>
<td>Giselle</td>
<td>Two Year College-Non-Ag Major</td>
</tr>
<tr>
<td>Amaya</td>
<td>Orfanel</td>
<td>Two Year College-Ag Major</td>
</tr>
<tr>
<td>Arredondo</td>
<td>Karla</td>
<td>Two Year College-Non-Ag Major</td>
</tr>
<tr>
<td>Banducci</td>
<td>Austin</td>
<td>Employed - Fulltime-Ag Job</td>
</tr>
<tr>
<td>Castro</td>
<td>Virginia</td>
<td>Two Year College-Non-Ag Major</td>
</tr>
<tr>
<td>Corona</td>
<td>Iris</td>
<td>Employed - Parttime-Ag Job</td>
</tr>
<tr>
<td>Cortez</td>
<td>Lucas</td>
<td>Two Year College-Ag Major</td>
</tr>
<tr>
<td>Godinez</td>
<td>Brenda</td>
<td>Two Year College-Non-Ag Major</td>
</tr>
<tr>
<td>Gonzalez</td>
<td>Noah</td>
<td>Two Year College-Non-Ag Major</td>
</tr>
<tr>
<td>Hinojosa</td>
<td>Marcos</td>
<td>Two Year College-Ag Major</td>
</tr>
<tr>
<td>Juarez</td>
<td>Annalisa</td>
<td>Employed - Parttime-Ag Job</td>
</tr>
<tr>
<td>Lopez</td>
<td>Javier</td>
<td>Two Year College-Non-Ag Major</td>
</tr>
<tr>
<td>Lopez</td>
<td>Stephanie</td>
<td>Two Year College-Ag Major</td>
</tr>
<tr>
<td>Loza</td>
<td>Daniel</td>
<td>Location or Position Unknown-</td>
</tr>
<tr>
<td>Martinez</td>
<td>Ariceth</td>
<td>Two Year College-Non-Ag Major</td>
</tr>
<tr>
<td>Medina</td>
<td>Leslie</td>
<td>Two Year College-Non-Ag Major</td>
</tr>
<tr>
<td>Morin</td>
<td>Caleb</td>
<td>Two Year College-Non-Ag Major</td>
</tr>
<tr>
<td>Padilla</td>
<td>Belen</td>
<td>Two Year College-Non-Ag Major</td>
</tr>
<tr>
<td>Pelayo</td>
<td>Paula</td>
<td>Two Year College-Non-Ag Major</td>
</tr>
<tr>
<td>Ramirez</td>
<td>Julian</td>
<td>Employed - Fulltime-Ag Job</td>
</tr>
<tr>
<td>Ruiz</td>
<td>Laura</td>
<td>Four Year College-Ag Major</td>
</tr>
<tr>
<td>Salgado</td>
<td>Emely</td>
<td>Two Year College-Ag Major</td>
</tr>
<tr>
<td>Sandoval</td>
<td>CJ</td>
<td>Two Year College-Non-Ag Major</td>
</tr>
<tr>
<td>Santos</td>
<td>Francisco</td>
<td>Two Year College-Non-Ag Major</td>
</tr>
<tr>
<td>Tellez</td>
<td>Eric</td>
<td>Employed - Fulltime-Ag Job</td>
</tr>
<tr>
<td>Aguilera</td>
<td>Vanessa</td>
<td>Location or Position Unknown-</td>
</tr>
<tr>
<td>Nunez</td>
<td>Nancy</td>
<td>Two Year College-Non-Ag Major</td>
</tr>
<tr>
<td>Vidal</td>
<td>Daniel</td>
<td>Two Year College-Non-Ag Major</td>
</tr>
<tr>
<td>Alvarez Hernandez</td>
<td>Francisco</td>
<td>Employed - Parttime-Ag Job</td>
</tr>
<tr>
<td>Martinez</td>
<td>Angel</td>
<td>Two Year College-Non-Ag Major</td>
</tr>
<tr>
<td>Goolsby</td>
<td>Karlee</td>
<td>Two Year College-Non-Ag Major</td>
</tr>
<tr>
<td>Picasso</td>
<td>Priscilla</td>
<td>Two Year College-Ag Major</td>
</tr>
<tr>
<td>Seals</td>
<td>Emily</td>
<td>Four Year College-Non-Ag Major</td>
</tr>
</tbody>
</table>

Printed: 2/25/2016 8:05:14 PM
Count: 33
Job Market Description
Wasco, California

Wasco is a growing, but still small, agricultural town 25 miles northwest of metropolitan Bakersfield at the intersections of State Highways 43 (N & S) and 46 (E & W). Wasco, located at the southern end of the San Joaquin Valley, is surrounded by prime agricultural land whose only limitation is the availability of water because of the arid desert climate. Wasco and the adjacent area receive less than five inches of rain a year. The continuing drought has had a negative effect upon some agricultural operations in the immediate area, most notably: alfalfa production. Irrigation water is supplied by the Shafter Wasco Irrigation District (SWID) which receives its water via the Friant-Kern Canal emanating from Millerton Lake in Fresno County.

The largest year around agricultural employer in the immediate area is Bear Creek Production Company, Inc., formerly known as Jackson and Perkins of rose production fame. During the growing season, the entire operation (in excess of 1,500 acres of roses and rotational crops) is efficiently operated with fewer than 100 employees. Now, during harvest season, they will employ in excess of 500 people. This additional employee load is for harvesting and the shed operations prior to shipping. Most of these employees are paid just a little over minimum wage.

The most common crop in the area is almonds, as evidenced by the thousands of acres in production. Within a ten mile radius of Wasco, there are four major almond hullers in operation from early August until the season ends in late December, or early January. Like the roses, the off season is handled by a skeleton crew. Harvest time can triple the employee count as the hullers will run 24 hours a day at least six days a week, if not seven. However, this short duration is only from August until November or December. These seasonal employees are paid minimal wage or if returning for a
number of seasons, it may be slightly more. Like the roses, these are low skill jobs which need no educational training.

During the last five years, row crop production has declined in acreage and forage crops have increased. This is because of the great influx of dairy cows in the immediate area surrounding our town of Wasco. Presently, within a ten mile radius of Wasco, there are two operating dairies with over 15,000 cows. In the next five years, projections of more than twenty dairies housing more than 225,000 cows are planned or already being constructed. These two factors (more forage crop production and dairy production increasing) will have a significant impact upon year around agricultural employment. This potential resource for student educational opportunities has to be developed and cultivated in order to provide a more accurate and clearer focus of production agriculture for the students we presently serve. Also, employment needs of production agriculture must be addressed with the shift from lower skill, lower pay jobs progressing upward with use of technology and machinery, and the knowledge and skill level required for dairy employment. As more dairies are put on line, an increase for trained and competent employees will force us to try and address this issue in our classes, projects, and FFA activities. It must be noted however, there is a growing anti-dairy sentiment evolving in the community. It is not anti-dairy per-se, the agitation is due to the close proximity to the community within which the diaries want to locate. The recent election in Wasco had a ballot measure which addressed a ten mile buffer zone concerning dairy production. The major concerns are: pollution of both air, and ground water, flies, and unpleasant odors. It appears at this time the anti-dairy sentiment is increasing in its outspoken attacks upon the evolving dairy industry. It will be interesting to see how they respond as many have already committed both time and money to either begin the paper work necessary to commence construction, or have finished that part of the process and are already in construction phases.
Targeted Occupations with Goals and Objectives

Agriculture Education at Wasco High School is comprised of a group of related instructional programs designed to prepare students for continuing their education at either a two or four year institution in occupations requiring agriculture knowledge and skills. All of these instructional programs incorporate three components:

1. Group instruction in class, laboratory, shop or field.
2. Individual and group participation in student organization (FFA) activities.
3. Individual participation in supervised agriculture experience programs.

A. Agriculture Mechanics

The Agriculture Mechanics instructional program is designed to prepare students of employment in enterprises associated with any agriculture industry by requiring primarily mechanical competencies of the worker.

The goals for this instructional program are
1. To provide the Agriculture Mechanics industry with a working force adequately prepared for employment.
2. To prepare students for obtaining a job upon completion of the program, or a chance to further their education through a post secondary facility.

B. Agriculture Science

The Agriculture Science instructional program is designed to begin preparing students towards continuing their education as well as for entry into the job market. At Wasco High School, the Agriculture Science instructional program is composed of Agriculture Biology, Agriculture Chemistry, Vet Skills, and Ornamental Horticulture.

The goals for this instructional program are
1. To enable students to acquire an understanding of the economic and social impact of the agricultural science industry.
2. To provide the students with the skills needed to obtain a job upon graduation or with the skills needed to qualify for entrance into a post secondary institution.

C. Ornamental Horticulture

The Ornamental Horticulture instructional program is designed to prepare people for employment in programs associated with floriculture greenhouse operation and management, landscaping, nursery operations and management, turf production and management. The Horticulture 1, and Horticulture 2 courses make up this instructional program.

The goals of this instructional program are:

1. To supply students with the knowledge and skills required for entry into and successful progress in those ornamental horticulture occupations that do not require education beyond the secondary level.
2. To prepare students for postsecondary education in agriculture.
3. To enable students to acquire an understanding of the economic and social impact of the ornamental horticulture industry on society and its relationship to agriculture in general.
4. To provide the ornamental horticulture industry with appropriate numbers of people adequately prepared for successful employment in those occupations that presently exist and that are developing in the industry.

D. Introduction to Agriculture Science

The Introduction to Agriculture Science courses are the introductory courses that are taught as the entry point for all instruction in the Agricultural Education Program at Wasco. The courses are Ag Science 1 and Ag Science 2.

The goals of the instructional program are:

1. To assist the students in preparing a personal plan to prepare them for their agricultural career.
2. To supply the students with some basic skills and knowledge so that they may make a realistic choice in their career advancement.
3. To begin development of leadership skills in the students so that they can communicate more effectively.
1. **DEPARTMENT GOALS:**
Continue to expand agriculture courses. Increase student retention. Decrease class sizes. Work towards being a certified agriculture department. Increase student involvement in FFA, and projects. Improve public relations, expand community service activities. Have 3 students receive their American FFA Degree in '05. Clean-up and reorganize the department, and school farm lab facility. See more projects and activities generated through the horticulture and shop programs.

2. **SUCCESS IN REACHING THESE GOALS:**
We are currently offering additional courses. Our Agriculture Mechanics program is now up to 5 periods. We have developed an excellent relationship with North Kern, and this will be teaching the Vet Skills and Ag Mechanics through ROP. We are offering a second Horticulture class. This will enable the students to continue in that career pathway.
We have been using a career pathway sheet to better direct our students in signed up for future agriculture courses.

All classes offered will have a lighter load than last year.

Our students participated in more FFA meetings, but we need to continue to motivate our students to attend other activities. Such as advanced degrees, award programs, and scholarships.

We still have a long way to go before we are qualified to be a certificated agriculture program. This will be an ongoing project.

Community service activities were successful in some areas such as: Rose Festival Fun Run, Pancake breakfast, Community Serving, and Bell-ringing.

3. **PROJECTIONS FOR NEXT YEAR:**
With the new staff member coming on, we foresee a great deal of changes and improvements.
1. Continue to expand our course offerings to complete career pathways in Horticulture and Mechanics.
2. Improve retention with class recruitment.
3. Increase number of state and American degree recipients.
4. Participate in advanced leadership training.
5. Make improvements to the school farm: water system, mist/cooling system, fencing, sheep barns.
6. Increase the number of students with projects.
D. PROGRAM DESCRIPTION

Components of the Agriculture Program

Agriculture is a 3 component program. All 3 components fit together. One cannot function properly without the others. So your grade is based on your participation in all 3 parts.

Classroom instruction consists of labs, notes, tests and other things that take place during the school day in class. 30% is how you perform on the midterm and final exams, 50% is how you perform on other class assignments.

FFA participation
Because students are enrolled in an agriculture class they are members of the Future Farmers of America (FFA), the largest youth organization in the world. The mission of the FFA is to make a positive difference in the lives of students by developing their potential for premier leadership, personal growth and career success through agricultural education.

To accomplish this mission, FFA:
• Develops competent and assertive agricultural leadership.
• Increases awareness of the global and technological importance of agriculture and its contribution to our well-being.
• Strengthens the confidence of agriculture students in themselves and their work.
• Promotes the intelligent choice and establishment of an agricultural career.
• Encourages achievement in supervised agricultural experience programs.
• Encourages wise management of economic, environmental and human resources of the community.
• Develops interpersonal skills in teamwork, communications, human relations and social interaction.
• Builds character and promotes citizenship, volunteerism and patriotism.
• Promotes cooperation and cooperative attitudes among all people.
• Promotes healthy lifestyles.
• Encourages excellence in scholarship

Activities consist of attending meetings, participating in fundraising, going to after school competitions such as: public speaking, judging teams, etc. You must attend 6 activities per quarter to achieve an A in 10% of your grade.

6 activities = A+
5 = A
4 = B
3 = C
2 = D
1 = D-
0 = F
Supervised Agricultural Experience (projects/record books) consists of anything that is ag related that requires money or time or both. A project can be as simple as mowing the lawn, pulling weeds or as involved as your own landscape business. Working in the fields during the summer is a good example of a work experience project. If you are unable to find your own project, a sample project will be provided for you, (it will not be an easy one!) An up to date record book with entries is required for an A in 10 % of your grade.

* Agriscience 1 students are only required to have a plan for a project, however they must begin a record book.
D. PROGRAM DESCRIPTION

This section lists each of the programs of instruction along with an explanation of each program.

AGRICULTURAL MECHANICS

Welding
This course includes instructional units designed to give the student basic skills and understanding of the welding industry. It will include basic knowledge of shop safety procedures, oxy-acetylene welding and cutting, fundamental arc welding, metal inert gas welding, basic blueprint reading, equipment and shop maintenance skills, project design and construction skills and job seeking and application skills. Important skills that will also be enhanced in the class are record keeping, interpersonal leadership and practical experience skills.

Ag Mechanics 1 & 2
These courses includes instructional units designed to give the student basic skills and understanding of safety procedures, tool identification and use, heavy equipment operation, irrigation systems, structure construction, basic farm repair and maintenance, electrical wiring skills, cement work, welding skills, fence work, project design, job resume and application skills. Important skills that will also be enhanced in the class are record keeping, interpersonal leadership and practical experience skills.

AGRICULTURE SCIENCE

Through this program Wasco High offers several courses that cover agriculture and the FFA as well as cover state science standards.

Agriculture Science 1
This is an introductory course that explores modern agriculture by introducing students to introductory plant and animal science, soil science, the physics and chemistry of agriculture, careers in agriculture, FFA and introductory accounting. The science aspects covered in this course are physics, chemistry, biology, earth science and astronomy. This course is designed to develop science literacy and to use scientific principles and processes in decision making.
Agriculture Science 2
This course completes the core curriculum. It continues scientific study with advanced plant and animal science while incorporating scientific principles in chemistry, genetics, and life science.

Agriculture Biology
This is a college prep science course that covers plant, animal and soil science while introducing some basic chemistry and physics. It is a UC acceptable course.

Agriculture Chemistry
This is a college prep science course that covers chemistry, and experimental methods. Specific topics include: chemical properties, atoms, molecules etc. Agriculture principles are used to teach the science standards.

Environmental Science
Agricultural Environmental Science is a one year laboratory science course designed for the college-bound student with career interests in agriculture. Using agriculture as the learning vehicle, the course emphasizes the principles, central concepts and interrelationships among many topics including the following: ecology, evolution, chemistry, energy and conservation, environmental problems confronting humanity, recycling, the atmosphere, soil characteristics and preservation, air quality management, water management principles, wildlife refuges, game animals, non-game animals, endangered species, predators/prey relationships, upland game, waterfowl, inland fisheries, game bird management, protection of natural resources from fire and other natural phenomenon, insects and diseases.

ORNAMENTAL HORTICULTURE

This instructional program is designed to prepare students for occupations which involve culture, processing and sale of ornamental plants.

Horticulture 1
This course is designed to give students a broad base of knowledge of the Ornamental Horticulture industry. This course emphasizes leadership development, and practical experience through outside of class activities. The curriculum includes plant identification, classification, physiology, soil science, plant reproduction, nursery production, floriculture, and landscape design, installation and maintenance.

Horticulture 2
This course is designed to give students a broad base of knowledge of the Ornamental Horticulture in relation to visual arts. This course emphasizes leadership development, and practical experience through outside of class activities. Students will explore elements and principles of design, two or three dimensional designs, history of floral art, historical landscape practices, arrangement styles and techniques. Students will create artistic works through designing landscapes and floral arrangements.
AGRICULTURE GOVERNMENT/ECONOMICS

America’s Agricultural industry is the mainstay of the United States economy. Understanding economics and regulations of this diverse industry is critical to its continued prosperity. Students will learn basic economic principles and the historical development of our government. Topics include: macroeconomics, agriculture business organizations, agriculture credit, record keeping, record analysis marketing, agriculture law, responsibilities and right of citizenship, voting, political parties, elections, campaigns, the Constitution, the branches of government, and the Bill of Rights. Students will be expected to participate in workplace learning experiences and interpersonal leadership skill development activities.

VETERINARY SKILLS

This course in animal care is designed to assist students in meeting entry-level employment requirements in animal health and care occupations, or to continue on in post-secondary education on the animal care field. Content includes: job-search skills, comparative anatomy and physiology, basic pet grooming, animal restraint, nutrition and housing, medical terminology, species and breed identification, and disease control/management.

AGRICULTURE LEADERSHIP

Agriculture Leadership is a one semester course that offers an opportunity to gain advanced skills in leadership, organization, public speaking, written and oral communication, decision making, and critical thinking, as well as community service involvement. Specific areas of study include leadership training, parliamentary procedure, public speaking, job interview, and job resume, community service activities, FFA, SOEP, and Careers. The purpose of this course is to provide students with advanced training in leadership skills and organized decision making and to provide an awareness of opportunities for post-secondary education and careers in agriculture.

SUMMER SCHOOL AG CLASS

This class will be an old fashioned ag class. While we will incorporate standards from different academic disciplines, the emphasis will be on: floriculture, olericulture, swine, and sheep production.
WASCO HIGH SCHOOL
AGRICULTURE DEPARTMENT
5 YEAR PLAN

Year 1 2015-2016
1. Install planter beds in Horticulture unit
2. Purchase specimen plants for identification
3. Upgrade Cattle Pens
4. Remove all existing railroad ties from farm.
5. Install gated irrigation in main pasture
6. Purchase egg incubator
7. Purchase Breeding Ram

Year 2 2016-2017
1. Upgrade Goat Barn
2. Install/repair exhaust system in farrowing house
3. Purchase front loader bucket for small John Deere
4. Install soil bins
5. Break pastures into sections
6. Install “Smart Boards in CTE classes.
7. Install “walk-in” fridge

Year 3 2017-2018
1. Replace orchard trees
2. Build poultry Unit
3. Install air tight container for welding rod
4. Purchase specimen plants for identification
5. Fence in farm
6. Purchase 4 new welders
7. Build covered show ring
8. Build compost bins at school farm

Year 4 2018-2019
1. Purchase 4 new welders
2. Improve the farrowing unit
3. Purchase backhoe
4. Purchase steer skid loader

Year 5 2019-2020
1. Purchase 1 bred gilt
2. Purchase 2 ewes
3. Purchase 4 new welders
4. Build Classroom at farm
5. Purchase Suburban for Ag Department.
PROFICIENCY STANDARDS

Students are to be graded on their ability to perform different tasks relating to instruction received in the Agricultural Science program.

Rating scale: 4 - Competent, needs no supervision
3 - Moderate competence, needs minimal supervision
2 - Limited competence, needs regular supervision
1 - Not competent, needs constant supervision
0 - Not taught

AGRICULTURAL MECHANICS

1. Demonstrate an understanding of local safety regulations.
2. Demonstrate safe practices with all hand and power tools.
3. Identify fifty different tools, equipment, and hardware used in the shop class.
4. Make a scale drawing of at least one project to be constructed in class.
5. Cut lumber to proper size.
6. Properly assemble one wood project.
7. Prepare ends of a rope to prevent unraveling.
8. Tie a square knot, slip knot, manger hitch, half hitch, long splice, eye splice, and crown splice.
9. Identify types and shapes of metals.
10. Cut and thread a piece of round stock.
12. Identify types of plumbing fittings.
13. Demonstrate how to cut and join together galvanized, plastic, and copper pipe.
14. Demonstrate how to replace a washer in a faucet.
15. Demonstrate five safety features when working with electricity.
16. Wire a light receptacle to a light switch.
17. Make an extension cord using a three wire cord.
18. Construct a simple form for a building or sidewalk.
19. Determine the amount of sand, gravel, and cement for a job.
20. Set up a surveying tripod and transit.
21. Determine different elevations.
22. Arc weld in the flat, horizontal, overhead, and vertical positions.
23. Construct a simple metal project.
24. Gas weld in the flat, horizontal, overhead, and vertical positions.
25. Demonstrate proper operation and perform simple maintenance procedures on small gasoline engines.

AGRICULTURE COMPUTERS/BUSINESS

1. Complete a job application.
2. Construct a personal resume.
3. Prepare for and complete a job interview.
4. Complete at least three scholarship applications.
5. Prepare and give short speeches.
6. Complete a research assignment.
7. Outline five purposes of farm credit.
8. Complete an application for a farm loan.
9. Analyze an application for an agricultural loan.
10. Identify the four main types of business.
11. Outline the differences between a corporation and a cooperative.
12. Indicate the sources of financing of a cooperative.
13. Demonstrate ability to utilize word processing, data base, and spreadsheet programs.
14. Complete a computer project.

INTRODUCTION TO AGRICULTURAL SCIENCE

1. List the important agricultural enterprises in the community.
2. Chart the FFA organization from the local to national level.
3. Prepare and give a short speech.
4. Participate in parliamentary procedure demonstrations.
5. Outline a personal project program.
6. List different types of project programs.
7. Recite the FFA Creed.
8. Enter in at least one activity above the Chapter level.
9. Identify breeds of beef and dairy cattle, sheep, swine, and horses.
10. Explain the difference in terms for the various species of livestock.
11. Describe steps to consider when raising livestock.
12. Identify crops displayed.
13. Describe the steps to be considered in raising crops.
14. Understand the effect agriculture plays in environmental quality.
ORNAMENTAL HORTICULTURE

1. Identify thirty foliage plants by common name.
2. List the characteristics of monocots and dicots by comparing leaf, stem, and root systems.
3. Identify the basic parts of a plant and its flower.
4. Describe the conditions necessary for seed germination.
5. List four methods of asexual plant propagation and describe how each is accomplished.
6. Propagate plants by cuttings, division, and layering.
7. List plant growth needs with respect to air, water, temperature, humidity, and light.
8. Demonstrate the understanding in regards to care and maintenance of nursery stock with respect to fertilization, watering, pruning, and weed, disease, and pest control.
9. Identify basic nursery tools and describe their respective function.
10. List the basic elements of landscape design.
11. Using common names, identify twenty landscaping plants.
12. Design a landscape for a ten foot by twelve foot plot using common landscaping symbols.
13. Demonstrate pruning techniques on appropriate established plants in a landscape.
14. Demonstrate the correct procedure to use when planting a shrub or tree.
15. Identify twenty flowers by common name.
16. Identify ten tools used in florist industry.
17. Construct a ten loop bow using number nine and number forty ribbon.
18. List the principle design elements of floral arrangements.
19. List five common floral arrangements.
20. Construct a simple three-point informal arrangement.

PLANT AND ANIMAL PHYSIOLOGY

1. Visually identify the external anatomical parts of the swine, beef, sheep, horse, and poultry.
2. Identify the four major body tissues and describe two functions and locations of each.
3. Describe the chemical and physical properties of cells with respect to homeostasis.
4. Identify the location and function of the major components of the reproductive, nervous, digestive, circulatory, and respiratory systems.
systems.

5. Identify plant parts and their functions.
6. Develop a taxonomic key for twenty plant samples.
7. Discuss the dynamics of water movement in plants.
8. Write out the basic chemical process of photosynthesis.
9. Identify the different cells within a single plant and their respective specialized functions.
10. Define phenotype, genotype, heterozygous, homozygous, recessive, and dominant.
11. Explain the processes of meiosis and mitosis.
12. Explain how traits are passed on from generation to generation and how traits are expressed by genes.
13. Identify problematic symptoms of animals using temperature, behavior, external signs, and discharges.
14. Perform simple vet practices including rectal temperature, bolus and injection medications, castration, and identification.
15. Analyze urine, fecal, and blood samples.
16. Identify the major types of pests and list respective controls of each.
17. Identify and mount a collection of ten different weeds.
18. Culture, describe, and identify major groups of plant/animal disease organisms.
19. Gain an awareness of the social aspects of pest control.

PLANT AND ANIMAL SCIENCE

1. Complete a research assignment.
2. Present an oral set of reasons for livestock selection.
3. Identify the main types of feed used in feeding livestock.
4. Identify the wholesale cuts of meat in beef, sheep, and swine.
5. Chart the heat and gestation periods in cattle, sheep, and swine.
6. Explain the difference in the various systems between cattle, sheep, swine, horses, and poultry.
7. Identify the three major types of soil.
8. Show water movement in the three major types of soil.
9. Identify the parts of a soil profile.
10. Identify the main fertilizers used in the area.
11. Take a soil sample to be used in a soil test.
12. Identify the nutrients tested for in a soil analysis.
13. Determine the difference between plant and animal cells.
14. Demonstrate methods of pruning vines and fruit trees.
15. Classify plants according to life cycle, structure, and use.
16. Identify weeds.
G. DESCRIPTION OF FACILITIES AND MAJOR EQUIPMENT

Wasco High School has approximately 1400 students enrolled, with 563 of them taking Agriculture classes. The Agriculture Education Department Offers 3 career pathways: Agriculture Science/Business, Agriculture Mechanics and Horticulture. We are expanding the pathways to offer a complete sequence of classes.

Agriculture Science/Business Pathway: We offer classes that are both college prep, and lower level. In all of our agriculture science classes we receive science credits, but as a result we are using benchmark testing this year. Our Ag Science classes include: Ag Science 1, Ag Science 2, Ag Biology, Ag Environmental Science, and Vet Skills. We have purchased new microscopes, 3 LCD projectors, and a new Digital camera to add to the equipment that we can use in the science classes. We also have an 18 station computer lab in the ag building, and a 12 station computer lab adjacent to our Ag Biology classroom. Our Senior level class that is open to any agriculture student is Ag Economics/Government.

Agriculture Mechanics Pathway: We offer several classes in the Shop. Introduction to Ag Mechanics, Advanced Mechanics, Welding, Advanced Welding, Farm Repair/Skills, Farm Power. We offer some of the classes yearly, and some bi-yearly, depending on enrollment. We are trying to improve our shop offerings, by investing in new equipment, such as an iron worker, and soon a plasmacam. In addition to our 2 tractors at our school farm labora...

Horticulture Pathway: Currently we offer 2 courses in this pathway, with the planned addition of an additional course next year. Horticulture 1 which receives college prep elective credit, Horticulture 2 which receives graduation art credit classes that are being given college prep science credit. We plan to add Floral Design next year. We have invested in a new floral refrigerator, landscape drawing supplies, and a chipper/shredder.

Our school farm consists of 120 acres. 80 acres are leased out and the rest is run by our department. We have facilities that allow our students access to different aspects of farming. For exposure to animal science we have 2 pastures. These animals are owned by the FFA, but are taken care of by the students in the Ag classes. We have a farrow/finish barn along with numerous pens to allow students to raise and breed swine. The FFA currently owns sows and 1 boar and we are looking to expand our herd. The students have access to open ground if they would like to raise plant projects, such as gladiolus, and vegetables. We have added a building to facilitate selling vegetable fruits, and flowers to the public. We have grown pumpkins and donated them to the local elementary schools, and next year we hope to add a “Pumpkin Patch” for students to visit.
D. PROGRAM DESCRIPTION

Components of the Agriculture Program

Agriculture is a 3 component program. All 3 components fit together. One cannot function properly without the others. So your grade is based on your participation in all 3 parts.

Classroom instruction consists of labs, notes, tests and other things that take place during the school day in class. 30% is how you perform on the midterm and final exams, 50% is how you perform on other class assignments.

FFA participation

Because students are enrolled in an agriculture class they are members of the Future Farmers of America (FFA), the largest youth organization in the world. The mission of the FFA is to make a positive difference in the lives of students by developing their potential for premier leadership, personal growth and career success through agricultural education.

To accomplish this mission, FFA:

- Develops competent and assertive agricultural leadership.
- Increases awareness of the global and technological importance of agriculture and its contribution to our well-being.
- Strengthens the confidence of agriculture students in themselves and their work.
- Promotes the intelligent choice and establishment of an agricultural career.
- Encourages achievement in supervised agricultural experience programs.
- Encourages wise management of economic, environmental and human resources of the community.
- Develops interpersonal skills in teamwork, communications, human relations and social interaction.
- Builds character and promotes citizenship, volunteerism and patriotism.
- Promotes cooperation and cooperative attitudes among all people.
- Promotes healthy lifestyles.
- Encourages excellence in scholarship.

Activities consist of attending meetings, participating in fundraising, going to after school competitions such as: public speaking, judging teams, etc. You must attend 6 activities per quarter to achieve an A in 10% of your grade.

<table>
<thead>
<tr>
<th>Activities</th>
<th>Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>6</td>
<td>A+</td>
</tr>
<tr>
<td>5</td>
<td>A</td>
</tr>
<tr>
<td>4</td>
<td>B</td>
</tr>
<tr>
<td>3</td>
<td>C</td>
</tr>
<tr>
<td>2</td>
<td>D</td>
</tr>
<tr>
<td>1</td>
<td>D-</td>
</tr>
<tr>
<td>0</td>
<td>F</td>
</tr>
</tbody>
</table>
Supervised Agricultural Experience (projects/record books) consists of anything that is ag related that requires money or time or both. A project can be as simple as mowing the lawn, pulling weeds or as involved as your own landscape business. Working in the fields during the summer is a good example of a work experience project. If you are unable to find your own project, a sample project will be provided for you, (it will not be an easy one!) An up to date record book with entries is required for an A in 10% of your grade.

* Agriscience 1 students are only required to have a plan for a project, however they must begin a record book.
D. PROGRAM DESCRIPTION

This section lists each of the programs of instruction along with an explanation of each program.

AGRICULTURAL MECHANICS

Welding
This course includes instructional units designed to give the student basic skills and understanding of the welding industry. It will include basic knowledge of shop safety procedures, oxy-acetylene welding and cutting, fundamental arc welding, metal inert gas welding, basic blueprint reading, equipment and shop maintenance skills, project design and construction skills and job seeking and application skills. Important skills that will also be enhanced in the class are record keeping, interpersonal leadership and practical experience skills.

Ag Mechanics 1 & 2
These courses includes instructional units designed to give the student basic skills and understanding of safety procedures, tool identification and use, heavy equipment operation, irrigation systems, structure construction, basic farm repair and maintenance, electrical wiring skills, cement work, welding skills, fence work, project design, job resume and application skills. Important skills that will also be enhanced in the class are record keeping, interpersonal leadership and practical experience skills.

AGRICULTURE SCIENCE

Through this program Wasco High offers several courses that cover agriculture and the FFA as well as cover state science standards.

Agriculture Science 1
This is an introductory course that explores modern agriculture by introducing students to introductory plant and animal science, soil science, the physics and chemistry of agriculture, careers in agriculture, FFA and introductory accounting. The science aspects covered in this course are physics, chemistry, biology, earth science and astronomy. This course is designed to develop science literacy and to use scientific principles and processes in decision making.
Agriculture Science 2
This course completes the core curriculum. It continues scientific study with advanced plant and animal science while incorporating scientific principles in chemistry, genetics, and life science.

Agriculture Biology
This is a college prep science course that covers plant, animal and soil science while introducing some basic chemistry and physics. It is a UC acceptable course.

Agriculture Chemistry
This is a college prep science course that covers chemistry, and experimental methods. Specific topics include: chemical properties, atoms, molecules etc. Agriculture principles are used to teach the science standards.

Environmental Science
Agricultural Environmental Science is a one year laboratory science course designed for the college-bound student with career interests in agriculture. Using agriculture as the learning vehicle, the course emphasizes the principles, central concepts and interrelationships among many topics including the following: ecology, evolution, chemistry, energy and conservation, environmental problems confronting humanity, recycling, the atmosphere, soil characteristics and preservation, air quality management, water management principles, wildlife refuges, game animals, non-game animals, endangered species, predators/prey relationships, upland game, waterfowl, inland fisheries, game bird management, protection of natural resources from fire and other natural phenomenon, insects and diseases.

ORNAMENTAL HORTICULTURE
This instructional program is designed to prepare students for occupations which involve culture, processing and sale of ornamental plants.

Horticulture 1
This course is designed to give students a broad base of knowledge of the Ornamental Horticulture industry. This course emphasizes leadership development, and practical experience through outside of class activities. The curriculum includes plant identification, classification, physiology, soil science, plant reproduction, nursery production, floriculture, and landscape design, installation and maintenance.

Horticulture 2
This course is designed to give students a broad base of knowledge of the Ornamental Horticulture in relation to visual arts. This course emphasizes leadership development, and practical experience through outside of class activities. Students will explore elements and principles of design, two or three dimensional designs, history of floral art, historical landscape practices, arrangement styles and techniques. Students will create artistic works through designing landscapes and floral arrangements.
AGRICULTURE GOVERNMENT/ECONOMICS
America’s Agricultural industry is the mainstay of the United States economy. Understanding economics and regulations of this diverse industry is critical to its continued prosperity. Students will learn basic economic principles and the historical development of our government. Topics include: macroeconomics, agriculture business organizations, agriculture credit, record keeping, record analysis marketing, agriculture law, responsibilities and right of citizenship, voting, political parties, elections, campaigns, the Constitution, the branches of government, and the Bill of Rights. Students will be expected to participate in workplace learning experiences and interpersonal leadership skill development activities.

VETERINARY SKILLS
This course in animal care is designed to assist students in meeting entry-level employment requirements in animal health and care occupations, or to continue on in post-secondary education on the animal care field. Content includes: job-search skills, comparative anatomy and physiology, basic pet grooming, animal restraint, nutrition and housing, medical terminology, species and breed identification, and disease control/management.

AGRICULTURE LEADERSHIP
Agriculture Leadership is a one semester course that offers an opportunity to gain advanced skills in leadership, organization, public speaking, written and oral communication, decision making, and critical thinking, as well as community service involvement. Specific areas of study include leadership training, parliamentary procedure, public speaking, job interview, and job resume, community service activities, FFA, SOEP, and Careers. The purpose of this course is to provide students with advanced training in leadership skills and organized decision making and to provide an awareness of opportunities for post-secondary education and careers in agriculture.

SUMMER SCHOOL AG CLASS
This class will be an old fashioned ag class. While we will incorporate standards from different academic disciplines, the emphasis will be on: floriculture, olericulture, swine, and sheep production.
WASCO HIGH SCHOOL
AGRICULTURE DEPARTMENT
5 YEAR PLAN

**Year 1 2015-2016**

1. Install planter beds in Horticulture unit
2. Purchase specimen plants for identification
3. Upgrade Cattle Pens
4. Remove all existing railroad ties from farm.
5. Install gated irrigation in main pasture
6. Purchase egg incubator
7. Purchase Breeding Ram

**Year 2 2016-2017**

1. Upgrade Goat Barn
2. Install/repair exhaust system in farrowing house
3. Purchase front loader bucket for small John Deere
4. Install soil bins
5. Break pastures into sections
6. Install “Smart Boards in CTE classes.
7. Install “walk-in” fridge

**Year 3 2017-2018**

1. Replace orchard trees
2. Build poultry Unit
3. Install air tight container for welding rod
4. Purchase specimen plants for identification
5. Fence in farm
6. Purchase 4 new welders
7. Build covered show ring
8. Build compost bins at school farm

**Year 4 2018-2019**

1. Purchase 4 new welders
2. Improve the farrowing unit
3. Purchase backhoe
4. Purchase steer skid loader

**Year 5 2019-2020**

1. Purchase 1 bred gilt
2. Purchase 2 ewes
3. Purchase 4 new welders
4. Build Classroom at farm
5. Purchase Suburban for Ag Department.
<table>
<thead>
<tr>
<th>Responsibilities</th>
<th>Denise</th>
<th>Gary</th>
<th>David</th>
<th>Chris</th>
<th>John</th>
</tr>
</thead>
<tbody>
<tr>
<td>OH Facility</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>School Farm</td>
<td></td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Computer Room</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Lab</td>
<td></td>
<td></td>
<td></td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>Equipment</td>
<td></td>
<td></td>
<td></td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>Shop</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>X</td>
</tr>
<tr>
<td>Project Supervision</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Sheep</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>X</td>
</tr>
<tr>
<td>Breeding Sheep</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Swine</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Breeding Swine</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Plant Projects</td>
<td></td>
<td></td>
<td>X</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mechanics</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Work Experience</td>
<td></td>
<td></td>
<td>X</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Activities</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Ghand/Cfarmer Banquet</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Letter</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Pins</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Greenstuff</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Desserts</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>X</td>
</tr>
<tr>
<td>Friends &amp; Family Banquet</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Awards</td>
<td></td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
</tr>
<tr>
<td>Program</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Decorations</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Slide Show</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Dinner</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>X</td>
</tr>
<tr>
<td>Invite</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>X</td>
</tr>
<tr>
<td>Donkey Basketball</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>X</td>
</tr>
<tr>
<td>Farm Show</td>
<td></td>
<td>X</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Community Service</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bell-ringning</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Fun Run</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Community serving</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Other</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Food for America</td>
<td></td>
<td>X</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Farm Tours</td>
<td></td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
</tr>
<tr>
<td>School Banquet</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>X</td>
</tr>
<tr>
<td>Fairs</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Cow Palace</td>
<td></td>
<td></td>
<td></td>
<td>X</td>
<td></td>
</tr>
</tbody>
</table>

**Contact:** X
<table>
<thead>
<tr>
<th>Kern County Leadership conferences</th>
<th>X</th>
<th>X</th>
</tr>
</thead>
<tbody>
<tr>
<td>National (reg)</td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>State</td>
<td>X</td>
<td>reg</td>
</tr>
<tr>
<td>Greenhand</td>
<td></td>
<td>X</td>
</tr>
<tr>
<td>COLC@Section</td>
<td></td>
<td>X</td>
</tr>
<tr>
<td>Regional Mtg</td>
<td></td>
<td>X</td>
</tr>
<tr>
<td>MFE</td>
<td></td>
<td>X</td>
</tr>
<tr>
<td>Sac Experience</td>
<td></td>
<td>X</td>
</tr>
</tbody>
</table>

| Newsletter                        | X |
| Scrapbook                          |   |
| Articles                           | X |

**Department**

| R2                                | X |
| Roster                            |   |
| Ag Advisory                        | X | X | X | X | X | X |
| Incentive Grant                   | X |
| Program Plan                      | X |
| Program of Work                   |   | X |
| FFA meetings                      | X | X | X | X | X | X |
| FFA advisors                      | X | X | X | X | X | X |
| Expenditures                      | X |
| Officers                           | X |
| Department Chair                  | X |
| Pepsi machine/orders               | X |
| P.O. Requests                     | X |
| Bills                             | X |
| Feed ordering                     | X |

**Contests/Teams**

| Citrus                             | X |
| Record Book                        |   | X |
| Specialty Animal                   | X |
| Ag Pest                            | X |
| Land                               |   | X |
| Computers                          | X | X | X |
| Ag Mechanics                       | X |
| Ag Sales                           |   | X |
| Open/Close                         |   | X |
| Officer                            |   |   |
| Open                               | X | X |
| Greenhand                          |   | X |
| Banking                            | X |
| Cooperatives                       | X |
| Prepared Speech                    | X |
| Category                | Extemp | Creed | Job Interview | BIG | Ag Futures | Farm Safety | State Degree | American Degree | Proficiencies | Scholarships |
|-------------------------|--------|-------|---------------|-----|------------|-------------|--------------|----------------|---------------|--------------|-------------|
|                         |        |       |               |     |            |             |              |                |               |              |             |
Wasco FFA

Program of Work
Wasco FFA

Making an impact not an impression!
Wasco FFA Chapter Goals

1. Increase student involvement
   a. 100% Freshmen participation
2. Increase chapter fundraising
3. Increase community and parent involvement
4. Increase community service
5. Develop more interesting FFA meetings and activities
6. Increase Parliamentary Procedure skills
7. Run FFA meetings more efficiently
Agriculture Awareness Committee

Chairman – Justin Krause

- Use radio, television, newspaper, and magazines to promote the FFA
- First grade farm tours
- Food for America
- Develop pamphlets about careers in the agriculture industry
- Develop pamphlets to inform the public about the agriculture industry
- Increase community service

Healthy Lifestyles Committee

Chairman – Dina Hoisington

- Organize a health rally
  - Speakers
  - Booths
  - Health food
  - Games
- Have students make a "Health Pledge"
- Get support from other companies and groups
Chapter Recruitment Committee
Chairman – Staci Espinoza

- FFA/Agriculture presentation to recruit 8th graders (incoming freshmen)
  - Slideshow
  - Speakers
  - Palm Ave students (Farm Tours, Food for America)
- FFA Week
- FFA student activities
- Booth at Rose Festival

Human Resources Committee
Chairman – Perla Benitez

- Assist the buyer committee at the fair
- Increase cooperation with other clubs on campus
  - Fundraising
  - Community service
- Improve announcement/information to the public, school, newspaper, television, radio, and publications.
**Scholarship Committee**

*Chairman – Elizabeth Hoisington*

- Encourage good grades for FFA participation
- Communicate with counselors, teachers, students and colleges about scholarships and grade requirements
- Search for scholarships for students
- Make a categorical list of scholarships
- Make a list of colleges for students to search for information

---

**Environmental Committee**

*Chairman – Socorro Sanchez and Nancy Higuera*

- Educate the public about environmental concerns affecting agriculture and having an impact upon production of food and fiber which feed the world.
  - Habitat cleanup, highway cleanup, Christmas tree collection, etc.
Leadership Committee
Chairman – Irene Montoya

- Increase local business involvement
- Get more students involved
  - Push students to join judging teams and run for office
- Communicate up to date information to students on a regular basis
- More posters/announcements about upcoming activities

Economic/Financial Committee
Chairman – Alex Garcia

- Diversity of fundraisers
- Increase fundraiser results
- Develop a spending budget
- Develop projects that raise money for the FFA
Agriculture Career Skills Committee

Chairman – Justin Krause

• Gather information about agriculture careers
• Speakers to present agriculture careers
• Have a job fair
• Show the students the benefits of agriculture

Citizenship Committee

Chairman – Nancy Higuera

• Participate in community service
• Become familiar with how city council works and how the FFA can get involved
• Holiday projects to help needy families
Wasco FFA Officer Contract

The FFA officers agreed to be held to a contract in order to maintain consistency of attendance and participation in the FFA at local, sectional and regional levels.

Officers are to be given 4 "strikes" throughout the year with the 5th "strike resulting in the officer being removed from the officer team.

Any missed mandatory event will result in a strike.

Mandatory events are:

☑ Officer retreat (each day is an "event")
☑ Chapter Meeting 8/30
☑ SV Chapter Officer Leadership Conference 9/07
☑ Chapter Meeting 9/20
☑ Chapter Meeting 10/25
☑ SJ Regional Leadership Conference 11/13
☑ Chapter Meeting 11/15
☑ SV Open/Close competition 11/23
☑ SV Speech Contest 12/11
☑ Chapter Meeting 12/13
☑ Chapter Meeting 1/24
☑ Chapter Meeting 2/22
☑ FFA Week Activities 2/22-2/25 (each day is an "event")
☑ SJ Regional Meeting 2/26
☑ SV Parli Pro Contest 3/08
☑ Chapter Meeting & Donkey Basketball 3/14
☑ Chapter Nominations Meeting 4/25
☑ Chapter Meeting & Voting 5/04
☑ Chapter Banquet 5/12

For events such as officer lunch meetings, officers are allotted 3 school related misses as long as an advisor is notified in writing 2 weeks prior to the event. If there is no advance notification, the miss will be a strike. All misses after the 3 allotted school misses will be considered strikes.

Remember, this contract is designed to make sure that there is equal participation in the yearly FFA events.
FFA General Rules & Dress Code

I. GENERAL RULES

A. When any FFA member attends an FFA function, there shall be an instructor in attendance from the chapter or section to whom the student is responsible. Instructors shall not supervise students who are not members of their section.

B. When five or more students from one chapter attend an overnight FFA CATA activity, they must be accompanied by a chaperone from that chapter. Under no circumstances should any chaperone be responsible for more than 15 FFA members. Any chaperones not possessing a valid teaching credential must be 23 years of age.

C. The group responsible for any activity shall be the State FFA Advisor and CATA Governing Board, or their designees.

D. One or more persons shall be designated by the CATA State President as a representative of the CATA in charge of each approved function on the State level (Cow Palace, State Finals Judging Contests, State FFA Convention, State Fair and others). One or more persons shall be designated by the Regional or Sectional CATA President of the area as in charge at each approved event below the State level.

The individual(s) in charge will specify when lights are to be turned out, when curfew time is to be set and will set up a patrol of responsible individuals.

E. Prior to entering a FFA activity governed by these rules, each FFA member shall read a copy of the rules and sign a statement indicating intent to follow prescribed rules. The statement and signature shall be in the possession of the accompanying instructor and must be available to the discipline committee on request. Additional rules may be imposed for specific activities. It will be the responsibility of the advisor to bring such rules to the attention of the participants.

F. General Rules of Conduct apply to all FFA activities and are as follows:

1. No smoking or use of tobacco will be permitted by Future Farmers while wearing any item that identifies the person as a FFA member or while participating in any FFA activity.

2. Drinking or possession of alcoholic beverages or drugs shall not be tolerated. Violation of this rule will cause immediate suspension from the activity.

3. Proper conduct is expected from Future Farmers at all times. Obscene language and roughhousing will not be tolerated at any time.

4. Instructors and advisors in charge of Future Farmers shall be responsible for their conduct at all times. They shall prevent misconduct such as destruction of property.

5. Any display of overly affectionate attention between male and female members shall be discouraged by advisors. Persistent abuse of this rule shall be cause for suspension from the FFA activity.

6. No vehicles are to be used at any time without the approval of the instructor in charge.
7. No individual shall be allowed, under any circumstance, to interfere, or to act in an unprofessional manner, such as verbal abuse or any action which may be interpreted as intrusive, with anyone involved with the administration of any FFA activity.

G. Disciplinary Action
1. Individuals who have been found to have violated any of the above rules #1-6 will be subjected to disciplinary action by a committee composed of: the individual in charge, a State Staff member designated by the State FFA advisor, the ranking FFA officer present, the advisor of the chapter involved and a representative of the sponsoring institution.
2. This committee stated in H 1 will determine what action is necessary, and its decision or decisions will be final concerning violations on the General Rules of Conduct.
3. Disciplinary action for violation of rule F 7 may be initiated by writing a letter of concern, describing the incident, to the CATA State President, with a carbon copy to the State FFA Advisor.
4. If deemed necessary, a committee may be formed to review each incident. This committee will consist of:
   - CATA State President
   - State FFA Advisor
   - State Staff person in charge of the activity where the incident occurred
   - Ethics Committee Chair of the region of the offender
5. This committee will determine what action is necessary, and its decision(s) will be final concerning these violations. Disciplinary action may include:
   - Letter of reprimand
   - Disbarment of the offender(s) from the activity.

II. DRESS CODE SUMMARY

A. The official FFA uniform will consist of the following: (Hats are not a part of any official uniform)

   Boys - Official FFA jacket, zipped to the top, worn with a white, collared, dress shirt, an official FFA necktie, black slacks, black socks, and black dress shoes.

   Girls - Official FFA jacket, zipped to the top, worn with a white, collared, dress blouse, an official FFA scarf, appropriate women's hose, neutral in color, without design or pattern, a black skirt of knee-length or longer, or slacks, and black dress shoes.

The official uniform is to be worn by all FFA members at official FFA activities or at the following FFA contests:

1. Creed Recitation
2. Parliamentary Procedure and Debate
3. Prepared Public Speaking
4. Extemporaneous Public Speaking
5. Job Interview

B. The official uniform for State Judging Finals for contests, other than Creed, Parli-Pro, Prepared Public Speaking, Job Interview, and Extemporaneous Public Speaking will be:

**Boys** - Official FFA jacket, zipped to the top, white shirt and official FFA tie:
**Girls** - Official FFA jacket, zipped to the top, white blouse, and the official FFA scarf.

Adaptation of the uniform may be made during the contest; i.e., tie taken off, jacket taken off, overalls put on. The official dress will be required for registration and acceptance of awards. Any FFA member not in uniform, as described above, will be ineligible to participate or receive awards. A three-fold committee of one representative from the State Staff, one from the CATA and one from the FFA will be in charge of enforcing rules concerning dress at State FFA contests.

C. The official FFA show uniform for fairs and shows will be:

**Boys** - White pants, white shirt, FFA tie, official FFA jacket, zipped to the top or FFA patch attached to the white shirt.
**Girls** - White pants, white blouse, FFA scarf, official FFA jacket, zipped to the top or FFA patch attached to the white blouse.

D. The reference for the official FFA Show Uniform is in the State FFA Constitution.
The mission statement of the FFA is:

To make a positive difference in the lives of students by developing their potential for premier leadership, personal growth and career success through Agricultural Education.

The FFA:

- Develops competent and assertive agricultural leadership;
- Increases awareness of the global and technological importance of agriculture and its contribution to our well-being;
- Strengthens the confidence of agriculture students in themselves and their work;
- Promotes the intelligent choice and establishment of an agricultural career;
- Encourages achievement in supervised agricultural experience programs;
- Encourages wise management of economic, environmental and human resources of the community;
- Develops interpersonal skills in teamwork, communications, human relations and social interaction;
- Builds character and promotes citizenship, volunteerism and patriotism;
- Promotes cooperation and cooperative attitudes among all people;
- Promotes healthy lifestyles;
- Encourages excellence in scholarship.
FFA VALUES

- Self-awareness
- Personal Growth
- Self-confidence
- Teaching
- Learning
- Service
- Diversity
- Responsibility
- Career Success
- Achievement
- Leadership
- Optimism
- Integrity
- Agriculture
- Community
- Citizenship
The FFA Emblem

The cross section of the **ear of corn** provides the foundation of the emblem, just as corn has historically served as the foundation crop of American agriculture. It is also a symbol of unity, as corn is grown in every state of the nation.

The **rising sun** signifies progress and holds a promise that tomorrow will bring a new day glowing with opportunity.

The **plow** signifies labor and tillage of the soil, the backbone of agriculture and the historic foundation of our country's strength.

The **eagle** is a national symbol which serves as a reminder of our freedom and ability to explore new horizons for the future of agriculture.

The **owl**, long recognized for its wisdom, symbolizes the knowledge required to be successful in the industry of agriculture.

The words "**Agricultural Education**" and "**FFA**" are emblazoned in the center to signify the combination of learning and leadership necessary for progressive agriculture.
San Joaquin Region

2015-2016 Calendar

TENTATIVE

FFA CATA

UPDATED July 1, 2015
<table>
<thead>
<tr>
<th>Sunday</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
<th>Saturday</th>
</tr>
</thead>
<tbody>
<tr>
<td>5</td>
<td>6</td>
<td>7</td>
<td>8</td>
<td>9</td>
<td>10</td>
<td>11</td>
</tr>
<tr>
<td>State Fair Livestock</td>
<td>ROLC-??</td>
<td>State Fair Livestock</td>
<td>NICSO-Utah</td>
<td></td>
<td></td>
<td>Independence Day</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>12</td>
<td>13</td>
<td>14</td>
<td>15</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>State Fair Dairy</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>16</td>
<td>20</td>
<td>21</td>
<td>22</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>SPC-DC</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>23</td>
<td>24</td>
<td>25</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>SOLC-Vigala</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>26</td>
<td>27</td>
<td>28</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>30</td>
<td>31</td>
</tr>
</tbody>
</table>
# August 2015

<table>
<thead>
<tr>
<th>SUNDAY</th>
<th>MONDAY</th>
<th>TUESDAY</th>
<th>WEDNESDAY</th>
<th>THURSDAY</th>
<th>FRIDAY</th>
<th>SATURDAY</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>1</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>SOLC-Visalia</td>
</tr>
<tr>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
<td>7</td>
<td>8</td>
</tr>
<tr>
<td>SJR Officers Mtg.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>9</td>
<td>10</td>
<td>11</td>
<td>12</td>
<td>13</td>
<td>14</td>
<td>15</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Boot Camp-SLO</td>
<td></td>
<td></td>
</tr>
<tr>
<td>16</td>
<td>17</td>
<td>18</td>
<td>19</td>
<td>20</td>
<td>21</td>
<td>22</td>
</tr>
<tr>
<td>Boot Camp-SLO</td>
<td></td>
<td></td>
<td>TK CATA Mtg.-Orosi Spm</td>
<td></td>
<td></td>
<td>SV COLC/CATA-Shafter 9am</td>
</tr>
<tr>
<td>23</td>
<td>24</td>
<td>25</td>
<td>26</td>
<td>27</td>
<td>28</td>
<td>29</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>E/WFM COLC/CATA</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>30</td>
<td>31</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>SUNDAY</td>
<td>MONDAY</td>
<td>TUESDAY</td>
<td>WEDNESDAY</td>
<td>THURSDAY</td>
<td>FRIDAY</td>
<td>SATURDAY</td>
</tr>
<tr>
<td>----------------</td>
<td>-----------------</td>
<td>-----------------</td>
<td>-----------------</td>
<td>-----------------</td>
<td>-----------------</td>
<td>-----------------</td>
</tr>
<tr>
<td></td>
<td></td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>Eastern Sierra Fair</td>
<td>Labor Day</td>
<td>State Staff Mtg</td>
<td>Eastern Sierra Fair</td>
<td>SQ FFA Swim Party- Woodlake 5pm</td>
<td>KI COLC/CATA-Kern Valley 9am</td>
<td></td>
</tr>
<tr>
<td>6</td>
<td>7</td>
<td>8</td>
<td>9</td>
<td>10</td>
<td>11</td>
<td>12</td>
</tr>
<tr>
<td>Madera County Fair</td>
<td></td>
<td></td>
<td></td>
<td>Madera County Fair</td>
<td></td>
<td></td>
</tr>
<tr>
<td>13</td>
<td>14</td>
<td>15</td>
<td>16</td>
<td>17</td>
<td>18</td>
<td>19</td>
</tr>
<tr>
<td>Tulare County Fair</td>
<td>State FFA Exec Mtg</td>
<td></td>
<td>Tulare County Fair</td>
<td>EFM-Blackbeards</td>
<td></td>
<td></td>
</tr>
<tr>
<td>20</td>
<td>21</td>
<td>22</td>
<td>23</td>
<td>24</td>
<td>25</td>
<td>26</td>
</tr>
<tr>
<td>Tulare County Fair</td>
<td>State FFA Adv Mtg</td>
<td>National Del Train</td>
<td>Kern County Fair</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Dodger Game vs Pirates</td>
<td>State FFA Adult Brd</td>
<td>Dillie-Truck Van Truck - HS</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>27</td>
<td>28</td>
<td>29</td>
<td>30</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Kern County Fair</td>
<td></td>
<td></td>
<td>Caruthers Fair</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Bus</td>
<td></td>
<td>Mt. Whitney Q/C 5pm</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
# October 2015

<table>
<thead>
<tr>
<th>SUNDAY</th>
<th>MONDAY</th>
<th>TUESDAY</th>
<th>WEDNESDAY</th>
<th>THURSDAY</th>
<th>FRIDAY</th>
<th>SATURDAY</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>Kern County Fair</td>
<td></td>
<td></td>
<td></td>
<td>Kern County Fair</td>
<td>Bus</td>
<td>Bus</td>
</tr>
<tr>
<td></td>
<td>4</td>
<td>5</td>
<td>6</td>
<td>7</td>
<td>8</td>
<td>9</td>
</tr>
<tr>
<td>Kern County Fair</td>
<td></td>
<td></td>
<td>GHC-Tulare Ag Center</td>
<td>GHC-Tulare Ag Center</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Caruthers Fair</td>
<td>Travel-Trailer</td>
<td>Van</td>
<td>Fresno Fair</td>
<td>TK O/C-Hanford HS 5pm</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>11</td>
<td>12</td>
<td>13</td>
<td>14</td>
<td>15</td>
<td>16</td>
</tr>
<tr>
<td>Fresno Fair</td>
<td></td>
<td></td>
<td>Columbus Day</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>18</td>
<td>19</td>
<td>20</td>
<td>21</td>
<td>22</td>
<td>23</td>
</tr>
<tr>
<td>Fresno Fair</td>
<td></td>
<td></td>
<td>GHC-Fresno</td>
<td>GHC-Bakersfield</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>25</td>
<td>26</td>
<td>27</td>
<td>28</td>
<td>29</td>
<td>30</td>
</tr>
<tr>
<td></td>
<td>26</td>
<td>27</td>
<td>28</td>
<td>National Convention</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Delegate Trip</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>25</td>
<td>26</td>
<td>27</td>
<td>28</td>
<td>29</td>
<td>30</td>
</tr>
<tr>
<td></td>
<td>25</td>
<td>26</td>
<td>27</td>
<td>28</td>
<td>29</td>
<td>30</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>National Convention</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>SUNDAY</td>
<td>MONDAY</td>
<td>TUESDAY</td>
<td>WEDNESDAY</td>
<td>THURSDAY</td>
<td>FRIDAY</td>
<td>SATURDAY</td>
</tr>
<tr>
<td>--------</td>
<td>--------</td>
<td>---------</td>
<td>-----------</td>
<td>----------</td>
<td>--------</td>
<td>----------</td>
</tr>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
<td>7</td>
</tr>
<tr>
<td>DC Trip</td>
<td></td>
<td></td>
<td>Tranquility O/C SQ O/C-COS Tulare</td>
<td>Hanford Cotton</td>
<td></td>
<td>Cotton State Finals Reedley MC Nat Res Contest 8am</td>
</tr>
<tr>
<td>8</td>
<td>9</td>
<td>10</td>
<td>11</td>
<td>12</td>
<td>13</td>
<td>14</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>KI O/C-Bakersfield College 5pm</td>
<td>SJR Road Show-Tenaya Lodge</td>
<td></td>
<td>SJR CATA Mtg.-Tenaya Lodge</td>
</tr>
<tr>
<td>15</td>
<td>16</td>
<td>17</td>
<td>18</td>
<td>19</td>
<td>20</td>
<td>21</td>
</tr>
<tr>
<td></td>
<td></td>
<td>SV O/C-Independence</td>
<td>WFM O/C-Madera South 5pm EFM O/C-Reedley College 4pm TK Section Roller Town</td>
<td>KI-Skate Night 6pm New Prof. Conf.</td>
<td></td>
<td>West Hills College FD</td>
</tr>
<tr>
<td>22</td>
<td>23</td>
<td>24</td>
<td>25</td>
<td>26</td>
<td>27</td>
<td>28</td>
</tr>
<tr>
<td></td>
<td>SV Manuscripts Due</td>
<td></td>
<td>Thanksgiving</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>29</td>
<td>30</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
# December 2015

<table>
<thead>
<tr>
<th>SUNDAY</th>
<th>MONDAY</th>
<th>TUESDAY</th>
<th>WEDNESDAY</th>
<th>THURSDAY</th>
<th>FRIDAY</th>
<th>SATURDAY</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>1</td>
<td>2 TK-BIG/CoOp Avenal 5pm</td>
<td>3 EFM Banking/BIG-Sanger 5pm</td>
<td>4</td>
<td>5 Mariposa Nat. Res.</td>
</tr>
<tr>
<td>6</td>
<td>7</td>
<td>8</td>
<td>9</td>
<td>10 KI/SV/SQ/TK Banking-Bakersfield 5pm</td>
<td>11</td>
<td>12 SV Speaking Wasco 9am</td>
</tr>
<tr>
<td>13</td>
<td>14</td>
<td>15</td>
<td>16</td>
<td>17</td>
<td>18 SV/Ki CATA Industry Day &amp; Christmas Party</td>
<td>19</td>
</tr>
<tr>
<td>20</td>
<td>21</td>
<td>22</td>
<td>23</td>
<td>24</td>
<td>25 Christmas</td>
<td>26</td>
</tr>
<tr>
<td>27</td>
<td>28</td>
<td>29</td>
<td>30</td>
<td>31</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
# January 2016

<table>
<thead>
<tr>
<th>SUNDAY</th>
<th>MONDAY</th>
<th>TUESDAY</th>
<th>WEDNESDAY</th>
<th>THURSDAY</th>
<th>FRIDAY</th>
<th>SATURDAY</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>1</td>
<td></td>
<td>2</td>
</tr>
<tr>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
<td>7</td>
<td>8</td>
<td>9</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>State Staff Mtg.</td>
<td>Student Teacher Conf Modesto</td>
<td>Fowler Vine Prun Minarets Nat. Res.</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>10</td>
<td>11</td>
<td>12</td>
<td>13</td>
<td>14</td>
<td>15</td>
<td>16</td>
</tr>
<tr>
<td>17</td>
<td>18</td>
<td>19</td>
<td>20</td>
<td>21</td>
<td>22</td>
<td>23</td>
</tr>
<tr>
<td></td>
<td>MLK Day</td>
<td></td>
<td>WFM BIG/Banking-Central West 5pm</td>
<td>SV BIG/COOP/NR Bakersfield College</td>
<td>SJR Officer Apps Due</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Reedley College FD/Nat Res Finals Hanford Citrus</td>
</tr>
<tr>
<td>24</td>
<td>25</td>
<td>26</td>
<td>27</td>
<td>28</td>
<td>29</td>
<td>30</td>
</tr>
<tr>
<td></td>
<td></td>
<td>KI/SV Record/Prof Ag Pavilion 4pm</td>
<td>E/WFM Record/Prof Kingsburg 4pm</td>
<td>SQ/TK Record/Prof Mt. Whitney 4pm</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>National Ag Ed Mtg.</td>
<td></td>
<td></td>
<td></td>
<td>Tulare Citrus Minarets Parli Pro/Creed</td>
</tr>
<tr>
<td>31</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>SUNDAY</td>
<td>MONDAY</td>
<td>TUESDAY</td>
<td>WEDNESDAY</td>
<td>THURSDAY</td>
<td>FRIDAY</td>
<td>SATURDAY</td>
</tr>
<tr>
<td>--------</td>
<td>--------</td>
<td>---------</td>
<td>-----------</td>
<td>----------</td>
<td>--------</td>
<td>----------</td>
</tr>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
<td>7</td>
</tr>
<tr>
<td>Mentor Teacher Conf.</td>
<td>TK Manuscripts Due</td>
<td>EFM Speaking Contest-Clovis East 3:30pm</td>
<td>SQ Manuscripts Due</td>
<td>Winter State Finals</td>
<td>Ar buckle FD</td>
<td>MJC Parli Pro</td>
</tr>
<tr>
<td>State FFA Exec Mtg</td>
<td>State FFA Adv Mtg</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>7</td>
<td>8</td>
<td>9</td>
<td>10</td>
<td>11</td>
<td>12</td>
<td>13</td>
</tr>
<tr>
<td>SJR Prof Scoring</td>
<td>World Ag Expoc</td>
<td>WFM Manuscripts Due</td>
<td></td>
<td>Chico State Parli Pro</td>
<td></td>
<td></td>
</tr>
<tr>
<td>14</td>
<td>15</td>
<td>16</td>
<td>17</td>
<td>18</td>
<td>19</td>
<td>20</td>
</tr>
<tr>
<td>President's Day</td>
<td></td>
<td>E/WFM CoOp-Lat on 5pm</td>
<td>TK Speaking Contest Golden West 5pm</td>
<td>SQ Speaking Contests Mission Oaks 5pm</td>
<td>MFE/ALA-Visalia</td>
<td>SIR Off Screening</td>
</tr>
<tr>
<td>21</td>
<td>22</td>
<td>23</td>
<td>24</td>
<td>25</td>
<td>26</td>
<td>27</td>
</tr>
<tr>
<td>Washington's Day</td>
<td></td>
<td>WFM Speaking Cont-Caruthers 4pm</td>
<td>EFM-Incredible Pizza</td>
<td>SQ BIG/CoOp-COS Tulare 5pm</td>
<td></td>
<td>SIR FFA/CATA Mtgs.- Tulare</td>
</tr>
<tr>
<td>28</td>
<td>29</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Date</td>
<td>Event Description</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>----------</td>
<td>--------------------------------------------------------</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Sunday</td>
<td>State Nom Com Mag Galt</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>6</td>
<td>SLE</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>SY Section Activity</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>13</td>
<td>E/WFM Paril Pro Foothill 4pm</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>20</td>
<td>SQ/TK Paril Pro Hanford 5pm</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>27</td>
<td>SQ/Banquet Ag Center</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Monday</td>
<td>State Prof Scoring-Bakersfield 9am</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>7</td>
<td>State Officer Pre-Screening-Bakersfield</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Bakersfield College</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>14</td>
<td>K/SV Paril Pro Foothill</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>21</td>
<td>TK Banquet Ag Center</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Tuesday</td>
<td>State Prof Scoring-Galt</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1</td>
<td>State RB Scoring-Galt 9am</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>KI BIG/CoOp/NR Bakersfield College</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>State Prof Scoring-Galt 9am</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>UC Davis Paril Pro</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Wednesday</td>
<td>State Prof Scoring-Galt 9am</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1</td>
<td>State RB Scoring-Galt 9am</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>State Prof Scoring-Galt 9am</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Thursday</td>
<td>State Prof Scoring-Galt 9am</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>State Prof Scoring-Galt 9am</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>UC Davis Paril Pro</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Friday</td>
<td>State Prof Scoring-Galt 9am</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>UC Davis Paril Pro</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>6</td>
<td>UC Davis Paril Pro</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Saturday</td>
<td>State Prof Scoring-Galt 9am</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>12</td>
<td>Chico FD</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>SIR Speaking Contest-COS Tulare</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>18</td>
<td>Merced FD</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Dinuba Vet Sci Contest</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>26</td>
<td>Van.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Van.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Van.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Sunday</td>
<td>Monday</td>
<td>Tuesday</td>
<td>Wednesday</td>
<td>Thursday</td>
<td>Friday</td>
<td>Saturday</td>
</tr>
<tr>
<td>--------------</td>
<td>-------------</td>
<td>-------------</td>
<td>-----------</td>
<td>----------</td>
<td>----------</td>
<td>----------</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>1</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>6</td>
<td>7</td>
<td>8</td>
<td>9</td>
<td>10</td>
<td>11</td>
</tr>
<tr>
<td>Kings County Fair</td>
<td></td>
<td>State Staff Mtg.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>14</td>
<td>15</td>
<td>16</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>17</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Region Officer Retreat</td>
<td>22</td>
<td>23</td>
</tr>
<tr>
<td>12</td>
<td>13</td>
<td>14</td>
<td>15</td>
<td></td>
<td></td>
<td>24</td>
</tr>
<tr>
<td>Kings County Fair</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>20</td>
<td>21</td>
<td>22</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>23</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>CATA Conference-SLO</td>
<td>26</td>
<td>27</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>28</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>29</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>30</td>
</tr>
</tbody>
</table>
CHAPTER CONSTITUTION and BYLAWS OF THE WASCO FFA CHAPTER

CODE OF ETHICS

1. We will conduct ourselves at all times in order to be a credit to our organization, chapter, school and community by:
2. Dressing neatly and appropriately for the occasion.
3. Showing respect for the rights of others and being courteous at all times.
4. Being honest and not taking unfair advantage of others.
5. Respecting the property of others.
6. Refraining from loud, boisterous talk, swearing and other unbecoming conduct.
7. Demonstrating sportsmanship in the show ring, judging contests and meetings.
8. Being modest in winning and generous in defeat.
9. Attending meetings promptly and respecting the opinion of others in discussion.
10. Taking pride in our organization, activities, supervised experience program, exhibits, and the occupation of agriculture.
11. Sharing with others experiences and knowledge gained by attending national and state meetings.
12. Striving to establish and enhance my skills through agricultural education in order to enter a successful career.
13. Appreciating and promoting diversity in our organization.

THE PROPER USE OF THE FFA JACKET

1. The jacket is to be worn only by its members.
2. The jacket should be kept clean and neat.
3. The jacket should have only one large emblem on the back and a small emblem on the front. It should carry the name of the State Association and the name of the local chapter, district or area on the back and the name of the individual and one office or honor on the front.
4. The jacket should be worn on official occasions with the zipper fastened to the top. The collar should be turned down and the cuffs buttoned.
5. The jacket should be worn by members and officers on all official FFA activities, as well as other occasions where the chapter or state association is represented. It may be worn to school and other appropriate places.
6. The jacket should only be worn to places that are appropriate for members to visit.
7. School letters and insignia of other organizations should not be attached to or worn on the jacket.
8. When the jacket becomes too faded and worn, it should be discarded or the emblems and lettering should be removed.
8. The emblems and lettering should be removed if the jacket is given or sold to a non-member.
9. A member always acts like a lady or gentlemen when wearing the jacket.
10. Members should refrain from use of tobacco and alcohol while wearing the FFA jacket or officially representing the organization.
11. All chapter degree, officer, and award medal should be worn beneath the name on the right side of the jacket, with the exception that a single State FFA Degree charm of American FFA Degree key should be worn above the name or attached to a standard key chain. No more than three medals should be worn on the jacket. These should represent the highest degree earned, the highest office held and the highest award earned by the member.

ARTICLE I. NAME AND PURPOSE

SECTION A
The name of this organization shall be "The Wasco FFA Chapter". Members are to be referred to as "FFA members." The letters FFA may be officially used to designate the Chapter or its members.

SECTION B
The objects of this chapter shall be as follows:
1. To create, foster, and assist substantial interests in agriculture education and the FFA.
2. To develop character, train for useful citizenship and develop competent, aggressive agricultural leadership.
3. To promote the intelligent choice and establishment of an agricultural career.
4. To encourage the practice of thrift.
5. To publish an official magazine and other publications for the members of the organization.
6. To strengthen the confidence of agricultural students and young people in themselves and their work. To encourage members in the development of individual agriculture programs, and to promote their permanent establishment in agriculture programs by the following: (a) encouraging improvement in scholarship; and (b) providing prizes and awards to deserving students who have achieved
A distinction in agriculture education including mechanics and work experience activities at the chapter level.

7. To encourage and assist members working toward receiving the Greenhand, Chapter, State, and American FFA Degree.

**ARTICLE II: ORGANIZATION.**

**SECTION A**

Wasco Chapter of FFA is a chartered local unit of the California Association of the FFA which is chartered by the National Organization of the FFA.

**SECTION B**

This Chapter accepts in full the provisions in the constitution and by-laws of the California Association of FFA as well as those of the National Organization of the FFA.

**ARTICLE III: PROCEDURE FOR DETERMINING STANDING OF MEMBERS**

**SECTION A**

Members shall be considered in good standing when they do the following:

1. Must attend mandatory meetings set forth by officers while enrolled in the school of this chapter.
2. Shows an interest in, and takes part in, the affairs of this chapter.
3. Attends 80% of the chapter meetings (attendance begins and ends at the first chapter meeting after winter break).
4. Maintains a "C" grade or better in every agriculture class.
5. Maintains a 2.0 Grade Point Average.

**SECTION B**

Those members not complying with the above conditions for membership standing will achieve the status associate member.
The associate member status will begin for one semester following violation of membership qualifications. Continuation of associate member status beyond one semester will result in removal of FFA membership.

ARTICLE IV: MEMBERSHIP

SECTION A: TYPES OF MEMBERSHIP
Membership in this organization shall be of three kinds; Active, Associate and Honorary.

SECTION B: ACTIVE MEMBERSHIP
Any student who is regularly enrolled in agriculture and attends 80% of the chapter meetings (attendance begins and ends on the first chapter meeting after winter break) is entitled to become an active member of this chapter. A member may retain his or her active membership continuously throughout their entire high school career and for three years after the first national convention following graduation from high school, or leaving high school, or until he or she becomes 21 years of age, whichever length of time is greater.

SECTION C: ASSOCIATE MEMBERSHIP
Following the termination of active membership status, a member automatically becomes an associate member for a minimum of one semester or until reinstatement of active membership.

SECTION D: HONORARY MEMBERSHIP
Supervisors, school superintendents, principals, members of board of educations, instructors, teachers of agriculture, businessmen, farmers, and others who are helping to advance vocational agriculture and the FFA, and who have rendered outstanding service may be elected to honorary membership by a majority vote of the members present at a regular meeting. Honorary membership shall be limited to the Honorary Chapter Degree in this chapter.
ARTICLE V: ACTIVE MEMBERSHIP, DEGREES AND PRIVILEGES

SECTION A
There shall be only four degrees of active membership based on achievement. The four degrees are the following: (1) Greenhand, (2) Chapter Degree, (3) State Degree, and (4) American Degree. This chapter may only confer the Greenhand and Chapter Degree.

SECTION B - GREENHAND DEGREE
Minimum qualifications for election to the Greenhand Degree are:
Be regularly enrolled in a vocational agriculture class and have satisfactory and accepted plans for Program of Activities in supervised project.
Be familiar with the purposes of the FFA and the P.O.A. of this chapter.
Be familiar with the Creed of the FFA.
To be a paid active member of the FFA.
Fulfill any other qualifications that the executive board may outline for that year.

SECTION C - CHAPTER FARMER
Minimum qualifications for election to Chapter Degree are:
1. Must have held the degree of Greenhand. Be a member in good standing and have a record of satisfactory participation in the activities of the chapter.
2. Must be enrolled in his/her second year of agriculture, have an S.A.E.P.
3. Be familiar with the purposes and programs of work of the State Association and National Organization.
4. Be familiar with the provisions of the constitution of this chapter.
5. Be familiar with parliamentary procedure.
6. Be able to lead a group discussion for fifteen minutes.
7. Must have earned or invested at least $150 by his/her own efforts.
8. Be a paid active member of the FFA.
9. Fulfill any other qualifications the executive committee might have that year.
10. Seniors in their first year of Agriculture may earn the Greenhand and Chapter degrees in the same year, providing all qualifications are met for both degrees.
SECTION D - STATE DEGREE
The requirements for the State Degree shall be those set forth by the California State Association FFA.

SECTION E - AMERICAN FARMER DEGREE
The requirements for the American FFA Degree shall be those set forth by the National Association.

ARTICLE VI - OFFICERS

SECTION A
The elected officers of this chapter shall be the president, vice-president, secretary, treasurer, reporter, sentinel, historian, and chaplain.

ARTICLE VII - DUTIES OF OFFICERS
Chapter officers serve a vital function in the FFA organization. By taking a major leadership role, these students grow from the experience and benefit the chapter. It should be the officers' goal to lead by example and encourage other members to participate in chapter activities. The following are general duties expected of all officers.

1. A commitment to a genuine desire to be a part of a leadership team.
2. A willingness to accept responsibility.
3. A sincere desire to work with all chapter members in meeting their leadership, personal and chapter goals.
4. A commitment to lead by example.
5. A knowledge and understanding of the chapter, state and national FFA constitutions and bylaws.
6. A working knowledge of parliamentary procedure.
7. An ability to memorize their parts in the official ceremonies.

SECTION A - THE PRESIDENT
Preside over meetings according to accepted rules of parliamentary procedure.
Appoint committees and serve on them as an ex-officio (non-voting) member.
Coordinate the activities of the chapter and evaluate the progress of each division of the
Program of Activities.
Represent the chapter in public relations and official functions.

SECTION B - THE VICE PRESIDENT
Assume all duties of the president if necessary.
Develop the Program of Activities and serve as an ex-officio (non-voting) member of the
POA committees.
Coordinate all committee work.
Work closely with the president and advisor to assess progress toward meeting chapter
goals.
Establish and maintain a chapter resource file.

SECTION C - THE SECRETARY
Prepare and post the agenda for each chapter meeting.
Prepare and present the minutes of each chapter meeting.
Place all committee reports in the designated area in the Official FFA Chapter Secretary's
Book.
Be responsible for chapter correspondence.
Maintain member attendance and activity records and issue membership cards.
Keep the Program of Activities wall chart up-to-date.
Have on hand for each meeting:
Official FFA Chapter Secretary's Book including minutes of the previous meeting.
Copy of the Program of Activities including all standing and special committees.
Copies of the chapter constitution and bylaws.

SECTION D - THE TREASURER
Receive, record and deposit FFA funds and issue receipts.
Present monthly treasurer's reports at chapter meetings.
Collect dues and special assessments.
Maintain a neat and accurate Official FFA Chapter Treasurer's Book.
Prepare and submit the membership roster and dues to the National FFA Organization in cooperation with the secretary.
Serve as chairperson of the earnings and savings committee.

SECTION E - THE REPORTER
Plan public information programs with local radio, television, newspaper, and service clubs and make use of other opportunities to tell the FFA story.
Release news and information to local and regional news media.
Publish a chapter newsletter.
Prepare and maintain a chapter scrapbook.
Send local stories to area, district and state reporters.
Send articles and photographs to FFA New Horizons and other publications.
Work with local media on radio and television appearances and FFA news.
Serve as the chapter photographer.

SECTION F - THE SENTINEL

SECTION G - THE HISTORIAN
Keep a record of the past and present activities within the FFA Chapter in a scrapbook
Maintain a record of chapter achievements
Promote excellence through highlighting activities, events and accomplishments
Enter the Chapter scrapbook in the FFA Scrapbook contest.

SECTION H - THE CHAPLAIN
Give invocations at all chapter meetings
Assist members in proper meeting procedure and etiquette
Assist members in following proper parliamentary procedure at meetings
SECTION I - THE ADVISOR

Supervise chapter activities year-round.
Inform prospective students and parents about the FFA.
Instruct students in leadership and personal development.
Build school and community support for the program.
Encourage involvement of all chapter members in activities.
Prepare students for involvement in contests and awards programs.

SECTION J - REMOVAL OF OFFICERS

The removal of officers will be by the remaining officers and advisors after failure to respond to notification by an officer for incapability to comply with the following:

1. Attendance to all chapter and executive meetings.
2. 80% of all extra chapter activities.
3. Inappropriate behavior (setting a poor example to other students i.e. chewing, smoking, drugs etc).
4. Failure to carry out assigned responsibilities.
5. Falls below a 2.0 GPA for two consecutive grading periods.

ARTICLE VIII - ELECTION PROCEDURE AND REQUIREMENTS

SECTION A

Officers shall be elected to serve terms of one year to begin and end with the annual-parent-member banquet. Officers will be elected by secret ballot at the next FFA meeting following screening, by active FFA members, who in return will receive one ballot per member.

SECTION B

1. To be eligible to be selected to a constitutional chapter office, a member must be in good standing and hold the chapter degree (with the exception of the Historian, Sweetheart and Sentinel who shall have to hold the Greenhand Degree), earned
175 points, participated in one competitive event, participated in at least one FFA fund raiser, have attended 80% of the meetings, paid your FFA dues and be a member in good standing.

2. Chapter Chaplain, Historian, and Sentinel may be a freshman or sophomore in good standing.

SECTION C - PROCEDURES TO PLACE NAMES ON BALLOT

1. An application will be presented to the chapter advisor for the term in which the candidate wishes to run.

2. The screening committee will determine which office the candidate is suited for.

3. Each candidate running for an office must go through a screening committee.

4. The committee will make the final decision on which office the candidate is eligible for.

5. Once a candidate has passed through the screening committee he/she may not change the screening committee's choice for the office in which he/she has been placed in.

ARTICLE IX - MEETINGS

Attendance of chapter meetings is required of all members if they wish to be active. Members must attend 80% of all chapter meetings to be eligible to participate in FFA activities. Attendance begins and ends on the first chapter meeting after winter break. New members’ attendance will begin when they become members, and may participate in all FFA activities so long as they meet the other eligibility requirements.

SECTION A - REGULAR MEETINGS

The date, time and place shall be determined by the Chapter Officer Team and the FFA Advisor. All Chapter Meetings and Banquets dates will be made public at the beginning of each school year.

SECTION B - SPECIAL MEETINGS
A special meeting of the chapter may be called at any time for the consideration of special business by the president, with the concurrence of the FFA Advisor, or upon presentation to the secretary of a petition bearing the signatures of one-third of the active members in good standing in the chapter.

**SECTION C - THE SPRING FFA BANQUET**

One parent-member banquet shall be held each year at the end of the school year to honor parents, members and friends of the FFA. The time and place shall be determined by the executive committee.

**SECTION D - QUORUM**

A majority of the Active members of this chapter must be present before any business may be transacted at a chapter meeting. A committee shall require a majority of members present before any business may be transacted.

**SECTION E - SUMMER MEETINGS**

At least one executive meeting shall be called during the summer when school is not in session.
ARTICLE X - COMMITTEES

SECTION A
The standing committees shall be: (1) Leadership, (2) Fairs and Shows, (3) Recreation, (4) Earnings and Savings, (5) Community Service, (6) Scholarship, (7) National FFA Week, (8) Alumni Relations, (9) SAEP, and (10) Banquets

ARTICLE XI - THE EXECUTIVE COMMITTEE

SECTION A
The members of the executive committee shall be the officers of the chapter, or committee members set up by the Officer Team.

ARTICLE XII - MEMBERSHIP SUSPENSION

SECTION A
Any of the following will result in a member's suspension from active membership for a period of 6 months and placed on the associate membership roster.

1. Use of illegal alcohol/drugs
2. Breaking the Code of Ethics or the Rules and Conditions Governing FFA Trips will result in a member's suspension from active membership for a period of 6 months and placed on the associate membership roster.
3. Officers shall be removed from office.

SECTION B
The chewing or smoking of tobacco in uniform, at an official FFA activity, or at the school farm will result in a 6 month suspension from FFA activities.

SECTION C
Failure to attend 80% of the chapter meetings will result in member being placed on the associate membership roster, and will no longer be able to participate in FFA activities.
(fairs, Career Development Events, etc.). *Attendance starts with the first meeting of the year, after winter break (January), and continues for one year (12 months).

**ARTICLE XIII - FFA ELIGIBILITY POLICY**

**SECTION A**

Attendance to 80% of the chapter meetings in required for a member to maintain their active membership and be eligible to participate in FFA activities (fairs, Career Development Events, officer team, etc.). *Attendance starts with the first meeting of the year, after winter break (January), and continues for one year (12 months).

**SECTION B**

The Wasco Union High School District requires all participants in co-curricular activities to maintain a 2.0 or better G.P.A. in the previous quarter (6 week reporting period). All participants must be making satisfactory progress towards graduation. If a participant falls below these requirements for two consecutive grading periods, he/she will automatically be ineligible to participate in activities.

**SECTION C**

Wasco Union High School District Eligibility Policy: Wasco FFA follows the above eligibility policy of the school district. Members participating in FFA activities who fail to meet the eligibility policy will not be able to participate on the officer team, judging teams, fairs and shows, and any other activity associated with the Wasco FFA Chapter. All FFA members will be subject to grade checks in order to establish their eligibility to participate in the various activities of the organization. This will be accomplished in the following manner:

1. At the end of each grading period all members will present their report cards, showing their current GPA to their Agriculture instructor to be recorded.
2. Prior to the purchase of livestock for the purpose of showing at a fair or livestock show, a progress report will be required by the member.
3. All incoming freshman will be required to show their last report card from the intermediate school they attended to prove eligibility.

SECTION D
If a member falls below a 2.0 GPA in a single period or receives an F or D in their agriculture class for 1 semester they are put on academic probation and must attend study sessions, or receive tutoring/special instruction.

SECTION E
If a member stays below a 2.0 GPA for two consecutive grading periods or receives an F or D grade in their agriculture class they become ineligible to participate in any FFA activities. Their status will not change until the next grading period and only if their GPA is a 2.0 and have a C or better in their agriculture class.

ARTICLE XIV - RULES AND CONDITIONS GOVERNING FFA TRIPS

SECTION A
All school rules are in effect when on an FFA function. The following rules also apply:

1. Lights out will be 10:00 p.m. on all trips unless otherwise stated by advisor.
2. Wake up time will be determined by the advisor.
3. Students are not to leave the site without permission of the advisor, even if they have parent permission.
4. All students will stay for the duration of the event and shall show up for all duties.
5. On all overnight trips students will stay in the areas assigned to the Wasco FFA. Students may switch rooms, and there no boys in girls rooms, or vice versa.
6. Students will not drive their own vehicles. They will need to return to school by the same means of transportation used to reach the event, unless approved by the advisor.
7. Students may not attend ANY FFA event, contest, fair, or activity if they are not approved by their advisor to be there. This includes Kern County Fair. Students may not stay or return to the fairgrounds after their advisor has left and they are
no longer supposed to be there. Students are not to miss school unless they have the approval of their advisor.
Wasco High School Agriculture Department Policies Pertaining to:

A. Student Eligibility to Participate in out of class activities
B. Leadership Development Integration into the Program
C. SOE Integration into the Program

A. Students are encouraged to participate in out of class activities. However, students are not allowed to participate in certain activities if they do not have a 2.0 gpa or are failing their agriculture course. See copy of the Wasco Student Handbook for further details.

B. Leadership development and SOE integration is stressed greatly in the program. Units on both are taught as part of the curriculum in the classroom setting. In addition the department grades these two aspects of the program as shown in the course outlines. Currently the guidelines are as follows:

1. Students must attend 6 FFA activities per quarter
2. Students must maintain an on-going SOE

Meeting the above guidelines allows the students to fulfill 20 % of their overall grade.

Each of these areas is a perfect way to test if the students have grasped what was taught in the classroom. It is a perfect means of giving the students hands on training in the subject matter covered in the classroom. There is no other department on campus that gives the student this opportunity. Some ideas and education cannot be properly taught in the classroom setting and this allows the students to learn valuable lessons which can be used later in life.
of clothing and attire can cause a substantial disruption of or material interference with institutional and other school activities. Specifically, the Board feels that it is necessary to establish a dress and grooming policy designed to prohibit the wearing or display of clothing, attire, jewelry, or materials that evidence membership in or affiliation with any gang; which are obscene, sexually explicit or suggestive; or which promote the use/abuse of drugs and/or alcohol, or disrupts the learning environment.

In recognition of the instructional responsibilities and goals of the Wasco Union High School District, the District hereby adopts the following rules relative to the dress and appearance of students, which will be strictly enforced:

1. Pupils are to be clean upon entering school campus.
2. All clothing must be neat, clean, not frayed, and in good condition.
3. Sturdy footwear shall be worn at all times. Bedroom slippers are not acceptable. Pants are to be worn at or around the waist and will not be allowed to fall or sag below this area.
4. Bare midriffs, tube tops, spaghetti straps, undershirts, sports tank tops, or strapless dresses or blouses are not permitted. Undergarments shall be worn and must not be visible at any time.
5. Headgear (hats, beanies, etc.) will be worn in the manner intended (bill forward) and will be removed when in any building or classroom.
6. No student shall wear articles of clothing, jewelry, or accessories which, in the opinion of the school principal, poses a threat to the physical well-being and safety of the student or others (e.g. spiked collars or wristbands, spiked on backpacks).
7. No clothing or articles of clothing (including but not limited to gloves, bandannas, shoestrings, wristbands, jewelry) related to a group or gang which may provoke others to violence and clothing, headgear, jewelry which depicts or suggests sexually-related or obscene gestures, pictures, or wording; or which promotes the use/abuse of drugs/alcohol shall not be worn on campus or at school activities.
8. Gang-related clothing may vary from school to school, and may change from year to year. Consequently, prior to disallowing the wearing or display of the aforementioned clothing, the procedures outlined in administrative regulations shall be strictly adhered to.
9. Body and facial piercing poses a hazard or danger to others, it is prohibited. Any type of piercing and tattoos are to be covered at all times by clothing and/or band aids. Parents accept liability for accidental injury

**Offense** The student will be required to change non-dress code item or be
Replaced in ISR.
Repeat offenders will be considered DEFYANCE

**EXTRA/CO-CURRICULAR CODE OF CONDUCT**

It is the responsibility of the student and parent/guardian to know and to be aware of the rules and regulations contained in the Wasco High School District Extra/Co-Curricular Code of Conduct.

---

The Wasco Union High School District recognizes the educational values inherent in its extra-curricular and co-curricular programs. The purpose in providing such programs is in the positive emotional, social, and physical development of the student. The programs addressed in this code are voluntary, and therefore, it is a privilege to represent the district when associated with any of these activities. Since a student is representing the district, he/she should demonstrate the highest standards of conduct. Thus, each student involved in an extra/co-curricular activity in an identifiable and representational manner will be subject to this code.

For the purposes of this code all activities that involve performance on or away from campus, competition on or away from campus, or the representation of a school organization on/off school grounds shall be subject to this code. This includes activities such as athletics, performing arts, ASB, club activities, and any organization activities affiliated with the school. Students violating the extra/co-curricular code may practice but may not dress in uniform, travel, play, or participate in any event.

A student’s grade or credits earned by participation in a co-curricular activity (an activity that is part of a class) will not be penalized for failure to uphold the extra/co-curricular code. The student will be provided an appropriate alternate assignment or activity to earn that portion of a grade or credits that were forfeited by ineligibility to participate in a co-curricular activity.

Activities include but are not limited to:

- **Athletic Teams:** Powder Puff Football Teams, Marching, Concert, and Jazz Band
- **Forensics**
- **Student Body Officers**
- **Lions Club Speech Contest**
- **Pep Squad**
- **Freedom Foundation Representative**
- **Class Offices**
- **Boys and Girls State Representative**
- **Student Council Representatives**
- **Other Academic Competitions**
- **Academic Decathlon**
- **School King and Queen Contests**
- **Mock Trial**

**PROVISIONS TO THE EXTRA/CO-CURRICULAR CODE OF CONDUCT**

**I. GRADE POINT AVERAGE AND MINIMUM CLASSES**

A. Students must pass and be enrolled in four (4) academic subjects (20 semester periods of work).

B. Students must maintain a "C" average or 2.0 GPA on the preceding grading period. First and third quarter grades and fall and spring semester grades will be used for the determination of GPA.

C. Students must progress toward graduation.

D. Classroom Aides must be a senior, must have current 2.0 GPA, must be enrolled in 5 periods, and must have 90% attendance. The grades for student aide classes are pass/fail, are not counted in the calculation of GPA.
24. Gas weld in the flat, horizontal, overhead, and vertical positions.
25. Demonstrate proper operation and perform simple maintenance procedures on small gasoline engines.

AGRICULTURE COMPUTERS/BUSINESS
1. Complete a job application.
2. Construct a personal resume.
3. Prepare for and complete a job interview.
4. Complete at least three scholarship applications.
5. Prepare and give short speeches.
6. Complete a research assignment.
7. Outline five purposes of farm credit.
8. Complete an application for a farm loan.
9. Analyze an application for an agricultural loan.
10. Identify the four main types of business.
11. Outline the differences between a corporation and a cooperative.
12. Indicate the sources of financing of a cooperative.
13. Demonstrate ability to utilize word processing, data base, and spreadsheet programs.
14. Complete a computer project.

INTRODUCTION TO AGRICULTURAL SCIENCE
1. List the important agricultural enterprises in the community.
2. Chart the FFA organization from the local to national level.
3. Prepare and give a short speech.
4. Participate in parliamentary procedure demonstrations.
5. Outline a personal project program.
6. List different types of project programs.
7. Recite the FFA Creed.
8. Enter in at least one activity above the Chapter level.
9. Identify breeds of beef and dairy cattle, sheep, swine, and horses.
10. Explain the difference in terms for the various species of livestock.
11. Describe steps to consider when raising livestock.
12. Identify crops displayed.
13. Describe the steps to be considered in raising crops.
14. Understand the effect agriculture plays in environmental quality.
ORNAMENTAL HORTICULTURE

1. Identify thirty foliage plants by common name.
2. List the characteristics of monocots and dicots by comparing leaf, stem, and root systems.
3. Identify the basic parts of a plant and its flower.
4. Describe the conditions necessary for seed germination.
5. List four methods of asexual plant propagation and describe how each is accomplished.
6. Propagate plants by cuttings, division, and layering.
7. List plant growth needs with respect to air, water, temperature, humidity, and light.
8. Demonstrate the understanding in regards to care and maintenance of nursery stock with respect to fertilization, watering, pruning, and weed, disease, and pest control.
9. Identify basic nursery tools and describe their respective function.
10. List the basic elements of landscape design.
11. Using common names, identify twenty landscaping plants.
12. Design a landscape for a ten foot by twelve foot plot using common landscaping symbols.
13. Demonstrate pruning techniques on appropriate established plants in a landscape.
14. Demonstrate the correct procedure to use when planting a shrub or tree.
15. Identify twenty flowers by common name.
16. Identify ten tools used in forest industry.
17. Construct a ten loop bow using number nine and number forty ribbon.
18. List the principle design elements of floral arrangements.
19. List five common floral arrangements.
20. Construct a simple three-point informal arrangement.

PLANT AND ANIMAL PHYSIOLOGY

1. Visually identify the external anatomical parts of the swine, beef, sheep, horse, and poultry.
2. Identify the four major body tissues and describe two functions and locations of each.
3. Describe the chemical and physical properties of cells with respect to homeostasis.
4. Identify the location and function of the major components of the reproductive, nervous, digestive, circulatory, and respiratory systems.
5. Identify plant parts and their functions.
6. Develop a taxonomic key for twenty plant samples.
7. Discuss the dynamics of water movement in plants.
8. Write out the basic chemical process of photosynthesis.
9. Identify the different cells within a single plant and their respective specialized functions.
10. Define phenotype, genotype, heterozygous, homozygous, recessive, and dominant.
11. Explain the processes of meiosis and mitosis.
12. Explain how traits are passed from generation to generation and how traits are expressed by genes.
13. Identify problematic symptoms of animals using temperature, behavior, external signs, and discharges.
14. Perform simple vet practices including rectal temperature, bolus and injection medications, castration, and identification.
15. Analyze urine, fecal, and blood samples.
16. Identify the major types of pests and list respective controls of each.
17. Identify and mount a collection of ten different weeds.
18. Culture, describe, and identify major groups of plant/animal disease organisms.
19. Gain an awareness of the social aspects of pest control.

PLANT AND ANIMAL SCIENCE

1. Complete a research assignment.
2. Present an oral set of reasons for livestock selection.
3. Identify the main types of feed used in feeding livestock.
4. Identify the wholesale cuts of meat in beef, sheep, and swine.
5. Chart the heat and gestation periods in cattle, sheep, and swine.
6. Explain the difference in the various systems between cattle, sheep, swine, horses, and poultry.
7. Identify the three major types of soil.
8. Show water movement in the three major types of soil.
9. Identify the parts of a soil profile.
10. Identify the main fertilizers used in the area.
11. Take a soil sample to be used in a soil test.
12. Identify the nutrients tested for in a soil analysis.

13. Determine the difference between plant and animal cells.

14. Demonstrate methods of pruning vines and fruit trees.

15. Classify plants according to life cycle, structure, and use.

16. Identify weeds.
State of California
Commission on Teacher Credentialing
issues this document to

DAVID SCOTT ABERNATHY

Professional Clear Specialist Instruction Credential
Authorized Field: Agriculture

R3A1 This credential authorizes the holder to teach agriculture in grades twelve and below, including preschool, and in classes organized primarily for adults. It also authorizes the holder to develop and coordinate curriculum, develop programs, and deliver staff development for agriculture education programs coordinated by school districts or county offices of education.

Valid: February 1, 2005 to February 1, 2010

R22 The term of this credential is limited to the term established by the holder's first professional clear credential. During this renewal period, the holder must complete only one set of professional growth and service requirements as specified in "The California Professional Growth Manual" to renew any or all of the professional clear credentials that he or she holds.

R15P The term of this credential is limited by the term of the prerequisite credential. To renew this credential, the holder must also renew the prerequisite credential.

* * * * *

Lawrence H. Madsen, Jr.
Chair, Commission on Teacher Credentialing

Arnold Schwarzenegger
Governor, State of California

Dr. Sam W. Spofford
Executive Director, Commission on Teacher Credentialing
State of California
Commission on Teacher Credentialing
issues this document to
DAVID SCOTT ABERNATHY

Professional Clear Single Subject Teaching Credential
Authorized Field: Agriculture (Examination)

R1S This document authorizes the holder to teach the subject area(s) listed above in grades twelve and below, including preschool, and in classes organized primarily for adults.

Valid: February 1, 2005 to February 1, 2010

R21U For each five-year renewal of this credential, the holder must complete a minimum of 150 clock hours of planned and approved professional growth activities and one-half of one year of experience as specified in "The California Professional Growth Manual". The holder has already used the one-time two-year extension available for this credential; the professional growth and service requirements must be completed before another professional clear credential can be issued.

*   *   *   *   *

Lawrence H. Madkins, Jr.
Chair, Commission on Teacher Credentialing

Arnold Schwarzenegger
Governor, State of California

Dr. Sam W. Strifford
Executive Director, Commission on Teacher Credentialing
State of California
Commission on Teacher Credentialing
issues this document to

GARY WAYNE GARCIA

Professional Clear Designated Subjects Vocational Education Teaching Credential: Full-Time
Subject: Animal Production; Agriculture Mechanics

R4FV This credential authorizes the holder to teach in the subject or subjects named above in grades twelve and below and in classes organized primarily for adults, in technical, trade, or vocational courses that shall be part of a program of technical, trade, or vocational education.

Valid: August 1, 2003 to August 1, 2008

DFV For each five-year renewal of this credential, the holder must complete 150 clock hours of planned and approved professional growth activities as specified in "The California Professional Growth Manual".

* * * * *

RECEIVED
NOV 4 2003

BY:-------------------------

COUNTY COPY

Margaret Fortune
Chair, Commission on Teacher Credentialing

Gray Davis
Governor, State of California

Dr. Sam W. Stefford
Executive Director, Commission on Teacher Credentialing
State of California
Commission on Teacher Credentialing
issues this document to

CHRISTOPHER DWIGHT MCCRAW

Professional Clear Single Subject Teaching Credential
Authorized Field: Agriculture

R1S This document authorizes the holder to teach the subject area(s) listed above in grades twelve and below, including preschool, and in classes organized primarily for adults.

Valid: March 1, 2003 to March 1, 2008

R21 For each five-year renewal of this credential, the holder must complete a minimum of 150 clock hours of planned and approved professional growth activities and one-half of one year of experience as specified in "The California Professional Growth Manual".

* * * * *

Carol Katzenm
Chair, Commission on Teacher Credentialing

Gray Davis
Governor, State of California

Dr. Sam W. Stephford
Executive Director, Commission on Teacher Credentialing
State of California
Commission on Teacher Credentialing
issues this document to

CHRISTOPHER DWIGHT MCCRAW

Clear Specialist Instruction Credential
Authorized Field: Agriculture

R3A1 This credential authorizes the holder to teach agriculture in grades twelve and below, including preschool, and in classes organized primarily for adults. It also authorizes the holder to develop and coordinate curriculum, develop programs, and deliver staff development for agriculture education programs coordinated by school districts or county offices of education.

Valid: March 1, 2003 to March 1, 2008

R15 There are no additional requirements for the renewal of this credential; however, the term of this credential is limited by the term of the prerequisite credential. To renew this credential, the holder must also renew the prerequisite credential.

* * * * *

Carol Kitzman
Chair, Commission on Teacher Credentialing

Gray Davis
Governor, State of California

Dr. Sam W. Stephford
Executive Director, Commission on Teacher Credentialing
Commission on Teacher Credentialing
issues this document to

CHRISTOPHER DWIGHT MC CRAW

Clear Crosscultural, Language and Academic Development Certificate

S12 This certificate, when held in conjunction with a prerequisite credential or permit specified in Education Code Section 44253.3, authorizes the holder to provide the following services to limited-English-proficient pupils: (1) instruction for English language development in grades twelve and below, including preschool, and in classes organized primarily for adults, except when the prerequisite credential or permit is a designated subjects adult education teaching credential, a children's center instructional permit, or a children's center supervision permit; in which case instruction for English language development is limited to the program authorized by that credential or permit; and (2) specially designed content instruction delivered in English in the subjects and at the levels authorized by the prerequisite credential or permit. Education Code Section 44253.3 includes all credentials and permits that authorize instruction except emergency credentials or permits, college or university internship credentials, District Internship Certificates, Exchange Certificated Employee Teaching Credentials, or Sojourn Certificated Employee Teaching Credentials.

Valid: February 27, 1998

S31B This certificate need not be renewed. The authorization shall remain in force as long as the valid prerequisite credential or permit is held concurrently.

* * * * *
State of California
Commission on Teacher Credentialing
issues this document to
DENISE KAY MORALES

Clear Specialist Instruction Credential
Authorized Field: Agriculture

R3A1 This credential authorizes the holder to teach agriculture in grades twelve and below, including preschool, and in classes organized primarily for adults. It also authorizes the holder to develop and coordinate curriculum, develop programs, and deliver staff development for agriculture education programs coordinated by school districts or county offices of education.

Valid: March 16, 2004 to April 1, 2009

R15 There are no additional requirements for the renewal of this credential; however, the term of this credential is limited by the term of the prerequisite credential. To renew this credential, the holder must also renew the prerequisite credential.

* * * * *

RECEIVED
APR 8 2004
BY: ______________

COUNTY COPY
APR 02 2004

Lawrence H. Madkins, Jr.
Chair, Commission on Teacher Credentialing

Arnold Schwarzenegger
Governor, State of California

Dr. Sam W. Crawford
Executive Director, Commission on Teacher Credentialing
State of California
Commission on Teacher Credentialing
issues this document to

DENISE KAY. MORALES

Professional Clear Single Subject Teaching Credential
Authorized Field: Agriculture (Examination)

R1S This document authorizes the holder to teach the subject area(s) listed above in grades twelve and below, including preschool, and in classes organized primarily for adults.

Valid: March 16, 2004 to April 1, 2009

R21 For each five-year renewal of this credential, the holder must complete a minimum of 150 clock hours of planned and approved professional growth activities and one-half of one year of experience as specified in "The California Professional Growth Manual".

RECEIVED
APR 8 2004

BY: ----------------------

COUNTY COPY

APR 8 2004

By: ----------------------

Lawrence H. Madkins, Jr.
Chair, Commission on Teacher Credentialing

Arnold Schwarzenegger
Governor, State of California

Dr. Sam W. Strofford
Superintendent of Public Instruction
<table>
<thead>
<tr>
<th>First Name</th>
<th>Last Name</th>
<th>Address</th>
<th>City</th>
<th>State</th>
<th>Home Phone Number</th>
<th>Fax Number</th>
<th>Office Phone Number</th>
<th>Cellular Phone Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Kincade</td>
<td>Krause</td>
<td>28586 Gromer Ave.</td>
<td>Wasco</td>
<td>CA</td>
<td>758-4449</td>
<td></td>
<td>758-4449</td>
<td>301-0608</td>
</tr>
<tr>
<td>Ronnie</td>
<td>Snow</td>
<td>16077 Central</td>
<td>Wasco</td>
<td>CA</td>
<td>758-2409</td>
<td></td>
<td></td>
<td>332-8986</td>
</tr>
<tr>
<td>David</td>
<td>German</td>
<td></td>
<td></td>
<td></td>
<td>758-5033</td>
<td>746-6344</td>
<td></td>
<td>828-7941</td>
</tr>
<tr>
<td>Louie</td>
<td>Crettol</td>
<td></td>
<td></td>
<td></td>
<td>758-4139</td>
<td></td>
<td></td>
<td>Lo332-5860 Ka332-2517</td>
</tr>
<tr>
<td>Wayne</td>
<td>Ketcherside</td>
<td></td>
<td></td>
<td></td>
<td>758-6540</td>
<td>758-6581</td>
<td></td>
<td>838-5350</td>
</tr>
<tr>
<td>Jim</td>
<td>Grundt</td>
<td>13443 Western Ave</td>
<td>Wasco</td>
<td>CA</td>
<td>758-2275</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Rod</td>
<td>Gonzales</td>
<td></td>
<td></td>
<td></td>
<td>758-3861</td>
<td>758-6759</td>
<td></td>
<td>809-3382 201-2975</td>
</tr>
<tr>
<td>Desmond</td>
<td>Wilson</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>758-6449</td>
</tr>
<tr>
<td>Mike</td>
<td>Moore</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>758-5371 (PCA)</td>
</tr>
</tbody>
</table>
WASCO UNION HIGH SCHOOL DISTRICT
EMPLOYER ADVISORY MINUTES

Instructor: Dan Clark  Program: Agriculture  Date: 1/12/16

Employer Advisory Members Present:
1. Chris McCraw
2. Ronald Brown
3. James Medrano
4. Joel Holzer
5. Eric Morales
6. Angie Alonso
7. Candice Rogers
8. 
9. 
10. 
11. 
12. 

Instructors, Administrators, Staff and Others Present:
1. Dan rice Morales
2. Don Clark
3. Nicole Amoral
4. David "Magic Man" Abarathy
5. 
6. 
7. 
8. 

I. Approval of Minutes From Previous Meeting
Motion by: Angie  Seconded by: James
Motion carried: Unanimous Vote

II. Curriculum Review
A. Animal Science
B. Agriculture, Hors

It was moved to strongly encourage the Agriculture department to follow the new Agriculture Science Curriculum in 2016-2017. Seconded by Ronnie. Motion passed voice vote.

III. Labor Market Information from California Employment Development Department
A. Agriculture Operators
B. Welders
C. Farm Laborers

IV. Follow-up Surveys
A. The student follow-up surveys show that students enrolled in the program last year are currently involved in the following:
   ___% Military  ___% Further Education/Training  ___% Employed in Related Occupation
   ___% Employed in Unrelated Occupation  ___% Unemployed & Seeking  ___% Unknown
<table>
<thead>
<tr>
<th>Name</th>
<th>Title</th>
<th>Company</th>
<th>Phone</th>
<th>E-Mail</th>
</tr>
</thead>
<tbody>
<tr>
<td>Don Clark</td>
<td>Ag Mech</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Denise Morda</td>
<td>Hrt</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Nicole Ameel</td>
<td>Animal Science</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Joel Welter</td>
<td>Seats</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Angie Alonso</td>
<td>Labtech</td>
<td>Wonderful Orchards</td>
<td>601-529-2865</td>
<td><a href="mailto:adalons084@gmail.com">adalons084@gmail.com</a></td>
</tr>
<tr>
<td>Chris McCraw</td>
<td>Instructor</td>
<td>Bakersfield College</td>
<td>661-201-0176</td>
<td><a href="mailto:chris.mccraw@bakersfieldcollege.edu">chris.mccraw@bakersfieldcollege.edu</a></td>
</tr>
<tr>
<td>Rauline Suen</td>
<td>Finance</td>
<td>Alvi's Sewing Center</td>
<td>661-332-8466</td>
<td></td>
</tr>
<tr>
<td>James Medrano</td>
<td>Parent</td>
<td></td>
<td>601- 617-7497</td>
<td></td>
</tr>
<tr>
<td>Candice Rogers</td>
<td>Sales</td>
<td>Suterra</td>
<td>859-6413</td>
<td><a href="mailto:candice.rogers12@gmail.com">candice.rogers12@gmail.com</a></td>
</tr>
<tr>
<td>Joel Welter</td>
<td>Sales Rep.</td>
<td>Robertson Plumbing</td>
<td>550-784-49</td>
<td><a href="mailto:joel@robertsonplumbing.com">joel@robertsonplumbing.com</a></td>
</tr>
<tr>
<td>Erick Nils</td>
<td>S/ Assl.</td>
<td>Vintage Nusretes</td>
<td>661-427-8313</td>
<td><a href="mailto:Erick.marks@nusretes.com">Erick.marks@nusretes.com</a></td>
</tr>
<tr>
<td>Dustin Hooper</td>
<td>Sales Dirck</td>
<td>Vintage Nurse</td>
<td>661-301-7399</td>
<td>Dustin.hooper@vintage nurses</td>
</tr>
<tr>
<td>Eric Morales</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Object Code</td>
<td>Narrative</td>
<td>Quantity</td>
<td>Price</td>
<td>Total</td>
</tr>
<tr>
<td>------------</td>
<td>-----------</td>
<td>----------</td>
<td>-------</td>
<td>--------</td>
</tr>
<tr>
<td></td>
<td>Supplies needed to teach wood Unit</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4300</td>
<td>1&quot;x6&quot;x6' Redwood planks (no knots)</td>
<td>6</td>
<td>$ 3.10</td>
<td>$ 18.60</td>
</tr>
<tr>
<td>4300</td>
<td>3 sheets of 1/2&quot; 4x8 plywood</td>
<td>3</td>
<td>$ 20.00</td>
<td>$ 60.00</td>
</tr>
<tr>
<td>4300</td>
<td>box of 1&quot; wood screws (100 count)</td>
<td>2</td>
<td>$ 8.30</td>
<td>$ 16.60</td>
</tr>
<tr>
<td>4300</td>
<td>Box of Various Grades of Sand Paper</td>
<td>2</td>
<td>$ 12.50</td>
<td>$ 25.00</td>
</tr>
<tr>
<td>4300</td>
<td>2&quot; flat hinges</td>
<td>12</td>
<td>$ 3.15</td>
<td>$ 37.80</td>
</tr>
<tr>
<td>4300</td>
<td>1&quot; pipe clamps</td>
<td>7</td>
<td>$ 17.50</td>
<td>$ 122.50</td>
</tr>
<tr>
<td>4300</td>
<td>1&quot; black pipe (20' stick)</td>
<td>2</td>
<td>$ 14.50</td>
<td>$ 29.00</td>
</tr>
<tr>
<td>4300</td>
<td>Replacement Blade for Compound Saw</td>
<td>1</td>
<td>$ 42.50</td>
<td>$ 42.50</td>
</tr>
<tr>
<td>4300</td>
<td>Replacement Blade for Table Saw</td>
<td>1</td>
<td>$ 17.90</td>
<td>$ 17.90</td>
</tr>
<tr>
<td>4300</td>
<td>Replacement Dust Collector</td>
<td>1</td>
<td>$ 22.50</td>
<td>$ 22.50</td>
</tr>
<tr>
<td></td>
<td>Supplies needed to teach electrical Unit</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4300</td>
<td>110 v duplex</td>
<td>30</td>
<td>$ 3.10</td>
<td>$ 93.00</td>
</tr>
<tr>
<td>4300</td>
<td>110V single pole switch</td>
<td>30</td>
<td>$ 3.10</td>
<td>$ 93.00</td>
</tr>
<tr>
<td>4300</td>
<td>Plastic Lamp Holders</td>
<td>10</td>
<td>$ 3.80</td>
<td>$ 38.00</td>
</tr>
<tr>
<td>4300</td>
<td>110V 3-Way switch</td>
<td>15</td>
<td>$ 5.50</td>
<td>$ 82.50</td>
</tr>
<tr>
<td>4300</td>
<td>Spool of 14g-3 Wire</td>
<td>1</td>
<td>$ 120.00</td>
<td>$ 120.00</td>
</tr>
<tr>
<td>4300</td>
<td>Replacement tools (wire cutters, screwdrivers...)</td>
<td>1</td>
<td>$ 40.00</td>
<td>$ 40.00</td>
</tr>
<tr>
<td></td>
<td>Supplies needed to teach Concrete / Masonry Unit</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4300</td>
<td>Bags of ready mix cement</td>
<td>12</td>
<td>$ 3.50</td>
<td>$ 42.00</td>
</tr>
<tr>
<td>4300</td>
<td>Bags of Mortar mix</td>
<td>8</td>
<td>$ 4.25</td>
<td>$ 34.00</td>
</tr>
<tr>
<td>4300</td>
<td>Bags of portland cement</td>
<td>3</td>
<td>$ 4.75</td>
<td>$ 14.25</td>
</tr>
<tr>
<td>4300</td>
<td>Miscellaneous additives (color, hardeners...)</td>
<td>1</td>
<td>$ 22.00</td>
<td>$ 22.00</td>
</tr>
<tr>
<td>4300</td>
<td>Supplies for cold metal project</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4300</td>
<td>4X8 22 ga galvanized sheet metal</td>
<td>2</td>
<td>$ 23.00</td>
<td>$ 46.00</td>
</tr>
<tr>
<td>4300</td>
<td>1/8 Steel Rivots (100 count box)</td>
<td>3</td>
<td>$ 7.80</td>
<td>$ 23.40</td>
</tr>
<tr>
<td>4300</td>
<td>Complete Tap and Die Set</td>
<td>2</td>
<td>$ 250.00</td>
<td>$ 500.00</td>
</tr>
<tr>
<td>6000</td>
<td>Outlay</td>
<td>1</td>
<td>$ 8,795.00</td>
<td>$ 8,795.00</td>
</tr>
<tr>
<td></td>
<td>Supplies needed for plumbing project</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4300</td>
<td>Galvanized pipe threader</td>
<td>3</td>
<td>$ 40.00</td>
<td>$ 120.00</td>
</tr>
<tr>
<td>4300</td>
<td>3/4&quot; PVC Pipe (20' Lengths)</td>
<td>5</td>
<td>$ 7.00</td>
<td>$ 35.00</td>
</tr>
<tr>
<td>4300</td>
<td>1/2&quot; Galvanized pipe (20' Lengths)</td>
<td>3</td>
<td>$ 20.00</td>
<td>$ 60.00</td>
</tr>
<tr>
<td>4300</td>
<td>1/2 Copper Pipe (10' Lengths)</td>
<td>5</td>
<td>$ 15.00</td>
<td>$ 75.00</td>
</tr>
<tr>
<td>4300</td>
<td>Flange tool</td>
<td>4</td>
<td>$ 18.00</td>
<td>$ 72.00</td>
</tr>
<tr>
<td>4300</td>
<td>Cutting Oil (gallons)</td>
<td>1</td>
<td>$ 15.00</td>
<td>$ 15.00</td>
</tr>
<tr>
<td>4300</td>
<td>1/2&quot; Galvanized fittings (misc)</td>
<td>60</td>
<td>$ 3.10</td>
<td>$ 186.00</td>
</tr>
<tr>
<td>4300</td>
<td>1/2 Copper Fittings (Misc)</td>
<td>90</td>
<td>$ 1.75</td>
<td>$ 157.50</td>
</tr>
<tr>
<td>4300</td>
<td>3/4&quot; PVC Fittings (misc)</td>
<td>29</td>
<td>$ 1.50</td>
<td>$ 43.50</td>
</tr>
<tr>
<td>4300</td>
<td>PVC Glue (quarts)</td>
<td>3</td>
<td>$ 12.00</td>
<td>$ 36.00</td>
</tr>
<tr>
<td>4300</td>
<td>PVC Primer (quarts)</td>
<td>3</td>
<td>$ 9.00</td>
<td>$ 27.00</td>
</tr>
<tr>
<td>4300</td>
<td>Silver Sodder</td>
<td>3</td>
<td>$ 13.00</td>
<td>$ 39.00</td>
</tr>
<tr>
<td>4300</td>
<td>Portable propane torch tanks</td>
<td>3</td>
<td>$ 12.50</td>
<td>$ 37.50</td>
</tr>
<tr>
<td>4300 Supplies</td>
<td>Supplies needed for Surveying Project</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>---</td>
<td>---</td>
<td>---</td>
<td>---</td>
<td></td>
</tr>
<tr>
<td>4300 Supplies</td>
<td>Walking Measuring Wheel</td>
<td>1</td>
<td>$55.00</td>
<td>$55.00</td>
</tr>
<tr>
<td>4300 Supplies</td>
<td>4&quot;x1/4&quot; Flat Stock (20' Lengths)</td>
<td>5</td>
<td>$47.00</td>
<td>$235.00</td>
</tr>
<tr>
<td>4300 Supplies</td>
<td>E6013 1/8&quot; Electrode</td>
<td>100</td>
<td>$2.61</td>
<td>$261.00</td>
</tr>
<tr>
<td>4300 Supplies</td>
<td>E6011 1/8&quot; Electrode</td>
<td>50</td>
<td>$2.61</td>
<td>$130.50</td>
</tr>
<tr>
<td>4300 Supplies</td>
<td>E7018 1/8&quot; Electrode</td>
<td>50</td>
<td>$2.61</td>
<td>$130.50</td>
</tr>
<tr>
<td>4300 Supplies</td>
<td>Supplies needed for GMAW Project</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4300 Supplies</td>
<td>7056 Spool of .035 wire (sold in lbs.)x2</td>
<td>66</td>
<td>$1.02</td>
<td>$67.32</td>
</tr>
<tr>
<td>4300 Supplies</td>
<td>4&quot;x1/8&quot; Flat Stock (20' Lengths)</td>
<td>4</td>
<td>$23.50</td>
<td>$94.00</td>
</tr>
<tr>
<td>4300 Supplies</td>
<td>Tank of compressed gas (CO2AR Mix)</td>
<td>2</td>
<td>$60.00</td>
<td>$120.00</td>
</tr>
<tr>
<td>4300 Supplies</td>
<td>Supplies needed for Student Project Construction</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4300 Supplies</td>
<td>Varies but students generally pay for the supplies and materials needed for projects they are going to take home.</td>
<td></td>
<td>$</td>
<td></td>
</tr>
<tr>
<td>4300 Supplies</td>
<td>Remember there is a purchase for a large piece of equipment included in this budget.</td>
<td></td>
<td>Total</td>
<td>12332.37</td>
</tr>
<tr>
<td>Object Code</td>
<td>Narrative</td>
<td>Quantity</td>
<td>Price</td>
<td>Total</td>
</tr>
<tr>
<td>-------------</td>
<td>----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------</td>
<td>----------</td>
<td>-------</td>
<td>--------</td>
</tr>
<tr>
<td>4300</td>
<td>Supplies needed to teach SMAW Unit. This is a complex unit teaching students to weld in flat, verticle, horizontal, overhead and round pipe positions using various weld joints.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4300</td>
<td>Supplies 4&quot;x1/4&quot; Flat Stock (20' Lengths)</td>
<td>10</td>
<td>$47.00</td>
<td>$470.00</td>
</tr>
<tr>
<td>4300</td>
<td>Supplies E6013 1/8&quot; Electrode</td>
<td>100</td>
<td>$2.61</td>
<td>$261.00</td>
</tr>
<tr>
<td>4300</td>
<td>Supplies E6011 1/8&quot; Electrode</td>
<td>100</td>
<td>$2.61</td>
<td>$261.00</td>
</tr>
<tr>
<td>4300</td>
<td>Supplies E7018 1/8&quot; Electrode</td>
<td>100</td>
<td>$2.61</td>
<td>$261.00</td>
</tr>
<tr>
<td>4300</td>
<td>Supplies E6013 3/32&quot; Electrode</td>
<td>50</td>
<td>$2.61</td>
<td>$130.50</td>
</tr>
<tr>
<td>4300</td>
<td>Supplies E6011 3/32&quot; Electrode</td>
<td>50</td>
<td>$2.61</td>
<td>$130.50</td>
</tr>
<tr>
<td>4300</td>
<td>Supplies E7018 3/32&quot; Electrode</td>
<td>50</td>
<td>$2.61</td>
<td>$130.50</td>
</tr>
<tr>
<td>4300</td>
<td>Supplies Tanks of Acetylene Fill Gas</td>
<td>6</td>
<td>$34.00</td>
<td>$204.00</td>
</tr>
<tr>
<td>4300</td>
<td>Supplies Tanks of Oxygen Fill Gas</td>
<td>9</td>
<td>$20.00</td>
<td>$180.00</td>
</tr>
<tr>
<td>4300</td>
<td>Supplies 4&quot;x1/8&quot; Flat Stock (20' Lengths)</td>
<td>5</td>
<td>$23.50</td>
<td>$117.50</td>
</tr>
<tr>
<td>4300</td>
<td>Supplies 4&quot;x18ga Flat Stock (20' Lengths)</td>
<td>3</td>
<td>$12.00</td>
<td>$36.00</td>
</tr>
<tr>
<td>4300</td>
<td>Supplies OAW filler Rod (tubed)</td>
<td>3</td>
<td>$57.00</td>
<td>$171.00</td>
</tr>
<tr>
<td>4300</td>
<td>Supplies Brazing Rod (Tubes)</td>
<td>2</td>
<td>$70.00</td>
<td>$140.00</td>
</tr>
<tr>
<td>4300</td>
<td>Supplies 7056 Spool of .035 wire (sold in lbs.)x4</td>
<td>132</td>
<td>$1.02</td>
<td>$134.64</td>
</tr>
<tr>
<td>4300</td>
<td>Supplies Tank of Fill gas (CO2AR Mix)</td>
<td>2</td>
<td>$60.00</td>
<td>$120.00</td>
</tr>
<tr>
<td>4300</td>
<td>Supplies 4&quot;x1/8&quot; Flat Stock (20' Lengths)</td>
<td>8</td>
<td>$23.50</td>
<td>$188.00</td>
</tr>
<tr>
<td>4300</td>
<td>Supplies Spool of .035 flux core wire (sold in lbs.)x2</td>
<td>66</td>
<td>$1.02</td>
<td>$67.32</td>
</tr>
<tr>
<td>4300</td>
<td>Supplies 4&quot;x1/8&quot; Flat Stock (20' Lengths)</td>
<td>4</td>
<td>$23.50</td>
<td>$94.00</td>
</tr>
<tr>
<td></td>
<td>Supplies</td>
<td>Description</td>
<td>Quantity</td>
<td>Unit Price</td>
</tr>
<tr>
<td>---</td>
<td>------------------</td>
<td>--------------------------------------------------</td>
<td>----------</td>
<td>------------</td>
</tr>
<tr>
<td>4300</td>
<td>Supplies</td>
<td>Tungsten electrode</td>
<td>32</td>
<td>$3.50</td>
</tr>
<tr>
<td>4300</td>
<td>Supplies</td>
<td>Ceramic Tips</td>
<td>6</td>
<td>$7.50</td>
</tr>
<tr>
<td>4300</td>
<td>Supplies</td>
<td>Argon Fill Gas</td>
<td>4</td>
<td>$72.00</td>
</tr>
<tr>
<td>4400</td>
<td>Outlay</td>
<td>Dynasty 200-DX Welder</td>
<td>2</td>
<td>$2,855.00</td>
</tr>
<tr>
<td>4400</td>
<td>Outlay</td>
<td>Argon Cylinder</td>
<td>2</td>
<td>$330.00</td>
</tr>
<tr>
<td>4300</td>
<td>Supplies</td>
<td>4&quot;x14ga Aluminum Flat Stock (20')</td>
<td>4</td>
<td>$45.00</td>
</tr>
<tr>
<td>4300</td>
<td>Supplies</td>
<td>4&quot;x14ga Stainless Steel Flat Stock (20')</td>
<td>4</td>
<td>$45.00</td>
</tr>
</tbody>
</table>

Remember there are two replacement welders included in this budget. $10,271.96
<table>
<thead>
<tr>
<th>Object Code</th>
<th>Narrative</th>
<th>Quantity</th>
<th>Price</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>4300</td>
<td>Supplies Motor Oil (30 weight)</td>
<td>12</td>
<td>$3.75</td>
<td>$45.00</td>
</tr>
<tr>
<td>4300</td>
<td>Supplies Fuel Stabilizer</td>
<td>1</td>
<td>$7.50</td>
<td>$7.50</td>
</tr>
<tr>
<td>4300</td>
<td>Supplies Briggs and Stratton (B&amp;S) Gasket Sets</td>
<td>5</td>
<td>$24.00</td>
<td>$120.00</td>
</tr>
<tr>
<td>4300</td>
<td>Supplies B&amp;S Rod and Piston Sets</td>
<td>6</td>
<td>$17.00</td>
<td>$102.00</td>
</tr>
<tr>
<td>4300</td>
<td>Supplies Proto Torque Wrenches (inch pounds)</td>
<td>2</td>
<td>$125.00</td>
<td>$250.00</td>
</tr>
<tr>
<td>4300</td>
<td>Supplies Oil Absorbant (bags)</td>
<td>1</td>
<td>$24.00</td>
<td>$24.00</td>
</tr>
<tr>
<td>4300</td>
<td>Supplies Sonic Water Bath (cleans parts with sound waves)</td>
<td>1</td>
<td>$72.00</td>
<td>$72.00</td>
</tr>
<tr>
<td>4300</td>
<td>Supplies Distilled Water (Gallons)</td>
<td>3</td>
<td>$4.50</td>
<td>$13.50</td>
</tr>
<tr>
<td>4400</td>
<td>Supplies Flammable Materials Storage Cabinet</td>
<td>1</td>
<td>$725.00</td>
<td>$725.00</td>
</tr>
</tbody>
</table>

Remember the flammable materials storage cabinet that was "encouraged" to be purchased by the fire marshall is on this budget. $1,359.00
<table>
<thead>
<tr>
<th>Object Code</th>
<th>Narrative</th>
<th>Quantity</th>
<th>Price</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Safety supplies needed for all Ag Mechanics Classes</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4300 Supplies</td>
<td>Safety Glasses</td>
<td>150</td>
<td>$ 2.25</td>
<td>$ 337.50</td>
</tr>
<tr>
<td>4300 Supplies</td>
<td>Welding Gloves</td>
<td>30</td>
<td>$ 4.15</td>
<td>$ 124.50</td>
</tr>
<tr>
<td>4300 Supplies</td>
<td>&quot;over the Glasses&quot; Safety Glasses (UVX52500)</td>
<td>20</td>
<td>$ 8.20</td>
<td>$ 164.00</td>
</tr>
<tr>
<td>4300 Supplies</td>
<td>4X5 Fix Black Welding Helmet</td>
<td>3</td>
<td>$ 36.56</td>
<td>$ 109.68</td>
</tr>
<tr>
<td>4300 Supplies</td>
<td>Carrera Auto Darken Helmet SH12</td>
<td>3</td>
<td>$ 62.30</td>
<td>$ 186.90</td>
</tr>
<tr>
<td>4300 Supplies</td>
<td>Hellraiser Glasses (#5 darkness)</td>
<td>5</td>
<td>$ 10.50</td>
<td>$ 52.50</td>
</tr>
<tr>
<td>4300 Supplies</td>
<td>Leather and Cloth work gloves</td>
<td>40</td>
<td>$ 2.15</td>
<td>$ 86.00</td>
</tr>
<tr>
<td></td>
<td><strong>All Purpose supplies and tools used in all classes.</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4300 Supplies</td>
<td>4 1/2 Cutoff Wheel with depressed center</td>
<td>40</td>
<td>$ 2.27</td>
<td>$ 90.80</td>
</tr>
<tr>
<td>4300 Supplies</td>
<td>4 1/2 flap disc - 60 grit</td>
<td>30</td>
<td>$ 5.17</td>
<td>$ 155.10</td>
</tr>
<tr>
<td>4300 Supplies</td>
<td>Plasma Cam Consumables (Tips, deflectors, cups, electrodes, distributors...)</td>
<td>1</td>
<td>$ 200.00</td>
<td>$ 200.00</td>
</tr>
<tr>
<td>4300 Supplies</td>
<td>1/2&quot; Gromets (box of 20)</td>
<td>5</td>
<td>$ 7.35</td>
<td>$ 36.75</td>
</tr>
<tr>
<td>4300 Supplies</td>
<td>Felt Tip Metal Paint Markers (various colors)</td>
<td>20</td>
<td>$ 3.50</td>
<td>$ 70.00</td>
</tr>
<tr>
<td>4300 Supplies</td>
<td>Dewalt 4 1/2 Hand Grinder</td>
<td>2</td>
<td>$ 80.00</td>
<td>$ 160.00</td>
</tr>
<tr>
<td>4300 Supplies</td>
<td>Tape Measures</td>
<td>15</td>
<td>$ 4.50</td>
<td>$ 67.50</td>
</tr>
<tr>
<td>4300 Supplies</td>
<td>Sliding T Bevels</td>
<td>3</td>
<td>$ 21.00</td>
<td>$ 63.00</td>
</tr>
<tr>
<td>4300 Supplies</td>
<td>Carpentry Levels</td>
<td>4</td>
<td>$ 17.00</td>
<td>$ 68.00</td>
</tr>
<tr>
<td>4300 Supplies</td>
<td>Magnetic Torpedo Levels</td>
<td>3</td>
<td>$ 9.00</td>
<td>$ 27.00</td>
</tr>
</tbody>
</table>

$ 1,999.23
<table>
<thead>
<tr>
<th>Pathway</th>
<th>Type 4</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Agriculture Mechanics</td>
<td>2660</td>
<td>$26,462.56</td>
</tr>
<tr>
<td>Business</td>
<td>2661</td>
<td>$25,703.92</td>
</tr>
<tr>
<td>Animal Science</td>
<td>2662</td>
<td>$12,629.00</td>
</tr>
<tr>
<td>Ornamental Horticulture</td>
<td>2663</td>
<td>$3,517.05</td>
</tr>
<tr>
<td>Pathway Total</td>
<td></td>
<td>$68,312.53</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Object Code 1000-6999</th>
<th>Object</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>1000 - Salaries</td>
<td></td>
<td></td>
</tr>
<tr>
<td>1100.02</td>
<td></td>
<td>$4,875.00</td>
</tr>
<tr>
<td>3000 - Benefits</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3000.02</td>
<td></td>
<td>$561.79</td>
</tr>
<tr>
<td>4000 - Inst Supplies</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4300</td>
<td></td>
<td>$36,216.61</td>
</tr>
<tr>
<td>4400</td>
<td></td>
<td>$6,435.00</td>
</tr>
<tr>
<td>5000 - Travel/Conference/Operations/Rentals</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5200</td>
<td></td>
<td>$4,620.00</td>
</tr>
<tr>
<td>5600</td>
<td></td>
<td>$1,759.28</td>
</tr>
<tr>
<td>5710</td>
<td></td>
<td>$5,049.85</td>
</tr>
<tr>
<td>6000 - Capital Outlay (Equipment)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>6400</td>
<td></td>
<td>$8,795.00</td>
</tr>
<tr>
<td>Object Code Total</td>
<td></td>
<td>$68,312.53</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Career Technical Ed (CTE)</td>
<td>3550</td>
<td>$37,737.52</td>
<td>32,921.00</td>
<td>4,816.52</td>
</tr>
<tr>
<td>Agricultural Incentive</td>
<td>7010</td>
<td>$29,695.34</td>
<td>25,046.00</td>
<td>4,649.34</td>
</tr>
<tr>
<td>Principal</td>
<td>1100</td>
<td>$879.64</td>
<td>1,050.00</td>
<td>(170.36)</td>
</tr>
<tr>
<td>Resource Total</td>
<td></td>
<td>$68,312.50</td>
<td>59,017.00</td>
<td>9,295.50</td>
</tr>
</tbody>
</table>

**Status quo on the breakdown by resource until we find out that the LCFF will be implemented.
Agreement expires three years after certification of completion.

This agreement is between:

[Student's Name]

and [High School Name]

and [Bakersfield College]

This agreement provides that when

[High School] student

has completed a grade

of [GPA] at [High School]

and [Bakersfield College],

the agreement is between:

[High School]

and [Bakersfield College].

2+2 Course Credit Agreement
Secondary Post-Secondary Articulation Agreement
November 16, 1995

Robert Anderson  
Agriculture Department  
Wasco Union High School  
1900 Seventh St.  
P. O. Box 250  
Wasco, CA 93280

Dear Robert:

We have received the articulation agreement that you sent us for Christopher Grundt and wanted to let you know that we have notified your student in writing that he has "credit" here at Bakersfield College.

Thank you for your assistance in promoting the articulation of your classes. If we can be of further assistance, please do not hesitate to call us.

Sincerely,

Jeri Haner  
Assistant Director  
Tech Prep
AGRICULTURE 49 COMPETENCIES

Competency Cluster: PARLIAMENTARY PROCEDURE/PUBLIC SPEAKING
AG 49-1 List five ways in which parliamentary procedure may improve a meeting.
AG 49-2 List and identify types of motions according to purpose and precedence.
AG 49-3 Identify and demonstrate the steps necessary to properly bring up and dispose of business.
AG 49-4 Verbally demonstrate the procedure for conducting a business meeting.
AG 49-5 Debate and decide a controversial agriculture issue or give a speech on an agriculture subject.

Competency Cluster: AGRICULTURE CONTESTS, FAIRS, SHOWS & EXHIBITIONS
AG 49-6 Serve as a committee member for an agriculture contest.
AG 49-7 Participate in some form of supervisorial occupational experience program.
AG 49-8 Participate as a contestant in an agricultural competition.

Competency Cluster: AGRICULTURE ORGANIZATIONS
AG 49-9 List ten agricultural organizations operating within Kern County and their purpose.

Competency Cluster: ORGANIZATIONAL FINANCES
AG 49-10 Plan, organize and conduct a fund raiser.
AG 49-11 Participate in planning FFA chapter income and expenditure.

Competency Cluster: PUBLIC RELATIONS FOR AGRICULTURAL ORGANIZATIONS
AG 49-12 Participate in three FFA public relations activities promoting agriculture.

Competency Cluster: BANQUETS, DINNERS, LUNCHEONS AND AWARDS PROGRAMS
AG 49-13 Serve on a committee that plans, organizes or conducts an awards banquet or dinner.

Competency Cluster: STUDENT RECRUITING
AG 49-14 Apply for an FFA award
AG 49-15 Participate in a recruiting activity.
THE CURRICULAR AGREEMENTS

Features of Curricular Agreements

Components of a Curricular Agreement

- Provides details of the working articulation procedure
- Identifies courses to be articulated
- Outlines articulated course competencies
- Specifies renewal dates for the agreement
- Signed by secondary and post-secondary school executives
- Any district may request that a course or program be considered for articulation; it is the district's responsibility to initiate the request. The contact person for any general question is the College Dean of Instruction or Secondary School System counterpart.
- The Integrity of College Course(s) articulated must be upheld; some are or could be transferable to the University.
- It is the responsibility of the College Dean and/or the Secondary System counterpart to ensure that the process remains in place and appropriate faculty are participating in good faith.
- Districts/Colleges may be required to change their curriculum in order for requests to be approved.
- Existing Curriculum Should Be Shared among Districts prior to formal requests for articulation.
- Course objectives, outlines, and/or competencies need not match 100 percent.
- Annual or Biennial Review and curriculum adjustments should be required.

9. The designated contact person will have the REQUEST FOR ARTICULATION form needed to initiate the process.
# Agricultural Education Tech Prep Pathways

## Requirements

<table>
<thead>
<tr>
<th>Grade</th>
<th>Agribusiness</th>
<th>Agricultural Mechanics</th>
<th>Animal Science</th>
<th>Forestry</th>
<th>Natural Resources</th>
<th>Ornamental Horticulture</th>
<th>Plant and Soil Science</th>
</tr>
</thead>
<tbody>
<tr>
<td>9th</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>10th</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>11th</td>
<td>Agribusiness</td>
<td>Agricultural Mechanics</td>
<td>Animal Science</td>
<td>Natural Resources</td>
<td>Natural Resources</td>
<td>Ornamental Horticulture</td>
<td>Plant and Soil Science</td>
</tr>
<tr>
<td>12th</td>
<td>Agribusiness</td>
<td>Agricultural Mechanics</td>
<td>Animal Science</td>
<td>Forestry</td>
<td>Natural Resources</td>
<td>Ornamental Horticulture</td>
<td>Plant and Soil Science</td>
</tr>
<tr>
<td>13th</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>14th</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

## Basic Core I

and Basic Core II or Agricultural Biology

(Technical Preparation)

### 30 Units Agriculture

- Includes courses to meet career path requirements.
- Will include workplace learning and may include courses in other Tech Prep pathways.
- Also, articulated courses may count toward this requirement.

## Glossary:

- **Applied** - practical and applicable to 'real life'.
- **Basic Core Level II** - classes with basic introductory agricultural concepts.
- **EQ** - equivalent
- **Integration of Academics** - the inclusion of academic subject matter and practices into a course/program.
- **Natural Resources** - an agricultural career pathway with specific curriculum and standards.
- **Pathway** - a career option based on specific curriculum and standards (the equivalent of selecting a major - the student chooses to focus on a certain area of curriculum.)
- **Technical Agriculture** - special intecies of agriculture characteristic specialization.
- **Technical Preparation** - the learning process that leads to unique abilities to perform jobs (the learning of specialized skills).
- **Work-Place Learning** - the extended part of the curriculum that places students in learning situations on the job.

**In order to meet transfer eligibility, students must meet university GE requirements.**

**Transfer to Baccalaureate level**
<table>
<thead>
<tr>
<th>Entry Level Careers</th>
<th>Technical Level Careers</th>
<th>Professional Level Careers</th>
</tr>
</thead>
<tbody>
<tr>
<td>Agriculture</td>
<td>Environmental Science</td>
<td>Agriculture</td>
</tr>
<tr>
<td>Business</td>
<td>Environmental Science</td>
<td>Business Management</td>
</tr>
<tr>
<td>Commerce</td>
<td>Environmental Science</td>
<td>Commerce Management</td>
</tr>
<tr>
<td>Computer Science</td>
<td>Information Technology</td>
<td>Computer Science</td>
</tr>
<tr>
<td>Computer Science</td>
<td>Information Technology</td>
<td>Computer Science</td>
</tr>
<tr>
<td>Consumer Services</td>
<td>Information Technology</td>
<td>Consumer Services</td>
</tr>
<tr>
<td>Construction</td>
<td>Information Technology</td>
<td>Construction</td>
</tr>
<tr>
<td>Construction</td>
<td>Information Technology</td>
<td>Construction</td>
</tr>
<tr>
<td>Consumer Services</td>
<td>Information Technology</td>
<td>Consumer Services</td>
</tr>
<tr>
<td>Construction</td>
<td>Information Technology</td>
<td>Construction</td>
</tr>
<tr>
<td>Consumer Services</td>
<td>Information Technology</td>
<td>Consumer Services</td>
</tr>
<tr>
<td>Construction</td>
<td>Information Technology</td>
<td>Construction</td>
</tr>
<tr>
<td>Consumer Services</td>
<td>Information Technology</td>
<td>Consumer Services</td>
</tr>
<tr>
<td>Construction</td>
<td>Information Technology</td>
<td>Construction</td>
</tr>
<tr>
<td>Consumer Services</td>
<td>Information Technology</td>
<td>Consumer Services</td>
</tr>
<tr>
<td>Construction</td>
<td>Information Technology</td>
<td>Construction</td>
</tr>
<tr>
<td>Consumer Services</td>
<td>Information Technology</td>
<td>Consumer Services</td>
</tr>
<tr>
<td>Construction</td>
<td>Information Technology</td>
<td>Construction</td>
</tr>
<tr>
<td>Consumer Services</td>
<td>Information Technology</td>
<td>Consumer Services</td>
</tr>
<tr>
<td>Construction</td>
<td>Information Technology</td>
<td>Construction</td>
</tr>
<tr>
<td>Consumer Services</td>
<td>Information Technology</td>
<td>Consumer Services</td>
</tr>
<tr>
<td>Construction</td>
<td>Information Technology</td>
<td>Construction</td>
</tr>
<tr>
<td>Consumer Services</td>
<td>Information Technology</td>
<td>Consumer Services</td>
</tr>
<tr>
<td>Construction</td>
<td>Information Technology</td>
<td>Construction</td>
</tr>
<tr>
<td>Consumer Services</td>
<td>Information Technology</td>
<td>Consumer Services</td>
</tr>
<tr>
<td>Construction</td>
<td>Information Technology</td>
<td>Construction</td>
</tr>
<tr>
<td>Consumer Services</td>
<td>Information Technology</td>
<td>Consumer Services</td>
</tr>
<tr>
<td>Construction</td>
<td>Information Technology</td>
<td>Construction</td>
</tr>
<tr>
<td>Consumer Services</td>
<td>Information Technology</td>
<td>Consumer Services</td>
</tr>
<tr>
<td>Construction</td>
<td>Information Technology</td>
<td>Construction</td>
</tr>
<tr>
<td>Consumer Services</td>
<td>Information Technology</td>
<td>Consumer Services</td>
</tr>
<tr>
<td>Construction</td>
<td>Information Technology</td>
<td>Construction</td>
</tr>
<tr>
<td>Consumer Services</td>
<td>Information Technology</td>
<td>Consumer Services</td>
</tr>
<tr>
<td>Construction</td>
<td>Information Technology</td>
<td>Construction</td>
</tr>
<tr>
<td>Consumer Services</td>
<td>Information Technology</td>
<td>Consumer Services</td>
</tr>
<tr>
<td>Construction</td>
<td>Information Technology</td>
<td>Construction</td>
</tr>
<tr>
<td>Consumer Services</td>
<td>Information Technology</td>
<td>Consumer Services</td>
</tr>
<tr>
<td>Construction</td>
<td>Information Technology</td>
<td>Construction</td>
</tr>
<tr>
<td>Consumer Services</td>
<td>Information Technology</td>
<td>Consumer Services</td>
</tr>
<tr>
<td>Construction</td>
<td>Information Technology</td>
<td>Construction</td>
</tr>
<tr>
<td>Consumer Services</td>
<td>Information Technology</td>
<td>Consumer Services</td>
</tr>
<tr>
<td>Construction</td>
<td>Information Technology</td>
<td>Construction</td>
</tr>
<tr>
<td>Consumer Services</td>
<td>Information Technology</td>
<td>Consumer Services</td>
</tr>
<tr>
<td>Construction</td>
<td>Information Technology</td>
<td>Construction</td>
</tr>
<tr>
<td>Consumer Services</td>
<td>Information Technology</td>
<td>Consumer Services</td>
</tr>
<tr>
<td>Construction</td>
<td>Information Technology</td>
<td>Construction</td>
</tr>
<tr>
<td>Consumer Services</td>
<td>Information Technology</td>
<td>Consumer Services</td>
</tr>
<tr>
<td>Construction</td>
<td>Information Technology</td>
<td>Construction</td>
</tr>
<tr>
<td>Consumer Services</td>
<td>Information Technology</td>
<td>Consumer Services</td>
</tr>
<tr>
<td>Construction</td>
<td>Information Technology</td>
<td>Construction</td>
</tr>
<tr>
<td>Consumer Services</td>
<td>Information Technology</td>
<td>Consumer Services</td>
</tr>
<tr>
<td>Construction</td>
<td>Information Technology</td>
<td>Construction</td>
</tr>
<tr>
<td>Consumer Services</td>
<td>Information Technology</td>
<td>Consumer Services</td>
</tr>
<tr>
<td>Construction</td>
<td>Information Technology</td>
<td>Construction</td>
</tr>
<tr>
<td>Consumer Services</td>
<td>Information Technology</td>
<td>Consumer Services</td>
</tr>
<tr>
<td>Construction</td>
<td>Information Technology</td>
<td>Construction</td>
</tr>
<tr>
<td>Consumer Services</td>
<td>Information Technology</td>
<td>Consumer Services</td>
</tr>
<tr>
<td>Construction</td>
<td>Information Technology</td>
<td>Construction</td>
</tr>
<tr>
<td>Consumer Services</td>
<td>Information Technology</td>
<td>Consumer Services</td>
</tr>
<tr>
<td>Construction</td>
<td>Information Technology</td>
<td>Construction</td>
</tr>
<tr>
<td>Consumer Services</td>
<td>Information Technology</td>
<td>Consumer Services</td>
</tr>
<tr>
<td>Construction</td>
<td>Information Technology</td>
<td>Construction</td>
</tr>
<tr>
<td>Consumer Services</td>
<td>Information Technology</td>
<td>Consumer Services</td>
</tr>
<tr>
<td>Construction</td>
<td>Information Technology</td>
<td>Construction</td>
</tr>
<tr>
<td>Consumer Services</td>
<td>Information Technology</td>
<td>Consumer Services</td>
</tr>
<tr>
<td>Construction</td>
<td>Information Technology</td>
<td>Construction</td>
</tr>
<tr>
<td>Consumer Services</td>
<td>Information Technology</td>
<td>Consumer Services</td>
</tr>
<tr>
<td>Construction</td>
<td>Information Technology</td>
<td>Construction</td>
</tr>
<tr>
<td>Consumer Services</td>
<td>Information Technology</td>
<td>Consumer Services</td>
</tr>
<tr>
<td>Construction</td>
<td>Information Technology</td>
<td>Construction</td>
</tr>
<tr>
<td>Consumer Services</td>
<td>Information Technology</td>
<td>Consumer Services</td>
</tr>
<tr>
<td>Construction</td>
<td>Information Technology</td>
<td>Construction</td>
</tr>
<tr>
<td>Consumer Services</td>
<td>Information Technology</td>
<td>Consumer Services</td>
</tr>
<tr>
<td>Construction</td>
<td>Information Technology</td>
<td>Construction</td>
</tr>
<tr>
<td>Consumer Services</td>
<td>Information Technology</td>
<td>Consumer Services</td>
</tr>
<tr>
<td>Construction</td>
<td>Information Technology</td>
<td>Construction</td>
</tr>
<tr>
<td>Consumer Services</td>
<td>Information Technology</td>
<td>Consumer Services</td>
</tr>
<tr>
<td>Construction</td>
<td>Information Technology</td>
<td>Construction</td>
</tr>
<tr>
<td>Consumer Services</td>
<td>Information Technology</td>
<td>Consumer Services</td>
</tr>
</tbody>
</table>

**Important Note:** The table above is a summary of various entry-level, technical, and professional-level careers. Each career field is represented by a specific set of skills and responsibilities. For a comprehensive list, please refer to the original document. The image contains illustrations for each career field, but the text is not readable from the image.
NORTH KERN VOCATIONAL TRAINING CENTER
PROGRAM ADVISORY COMMITTEE MEETING

PROGRAM: AG SKILLS/WELD
DATE: November 4, 2015
INSTRUCTOR: Don Clark
LOCATION: N.K.V.T.C BOARD ROOM
MEMBERS PRESENT:
Jeff Mehlberg
MEMBERS ABSENT:
Donald Johnson

INSTRUCTOR ITEMS TO BE DISCUSSED:
facilities available to students.
Overall flow/operation of class.

MEMBER ITEMS TO BE DISCUSSED:
Student Safety
Responsible behavior by students-on time, prepared, etc.

RECOMMENDATIONS:
1. Work on the basics to make sure students can come into the workforce and be put to work
   without having to train them on basic operations, shop/tool organization, using consumables
   efficiently, basic hands-on skills, being on time, wearing/using safety equipment, etc.
2. Keep students up on safety equipment. Insurance company did a walk through inspection.
3. Students need to be kept busy with hands-on activities. Have projects to keep all students working
   and occupied.
4. Projects are being implemented to utilize a variety of skills for students. Students are attentive
   and work hard.
# CA0264  Wasco
Wasco HS
1900 Seventh St.
P.O. Box 250
Wasco, CA 93280

Graduates for Spring: 2015

<table>
<thead>
<tr>
<th>Last Name</th>
<th>First Name</th>
<th>Graduate Status</th>
</tr>
</thead>
<tbody>
<tr>
<td>Aguayo</td>
<td>Giselle</td>
<td>Two Year College-Non-Ag Major</td>
</tr>
<tr>
<td>Amaya</td>
<td>Orfanel</td>
<td>Two Year College-Ag Major</td>
</tr>
<tr>
<td>Arredondo</td>
<td>Karla</td>
<td>Two Year College-Non-Ag Major</td>
</tr>
<tr>
<td>Banducci</td>
<td>Austin</td>
<td>Employed - Fulltime-Ag Job</td>
</tr>
<tr>
<td>Castro</td>
<td>Virginia</td>
<td>Two Year College-Non-Ag Major</td>
</tr>
<tr>
<td>Corona</td>
<td>Iris</td>
<td>Employed - Parttime-Ag Job</td>
</tr>
<tr>
<td>Cortez</td>
<td>Lucas</td>
<td>Two Year College-Ag Major</td>
</tr>
<tr>
<td>Godinez</td>
<td>Brenda</td>
<td>Two Year College-Non-Ag Major</td>
</tr>
<tr>
<td>Gonzalez</td>
<td>Noah</td>
<td>Two Year College-Non-Ag Major</td>
</tr>
<tr>
<td>Hinojosa</td>
<td>Marcos</td>
<td>Two Year College-Ag Major</td>
</tr>
<tr>
<td>Juarez</td>
<td>Annelisa</td>
<td>Employed - Parttime-Ag Job</td>
</tr>
<tr>
<td>Lopez</td>
<td>Javier</td>
<td>Two Year College-Non-Ag Major</td>
</tr>
<tr>
<td>Lopez</td>
<td>Stephanie</td>
<td>Location or Position Unknown</td>
</tr>
<tr>
<td>Loza</td>
<td>Daniel</td>
<td>Two Year College-Non-Ag Major</td>
</tr>
<tr>
<td>Martinez</td>
<td>Ariceth</td>
<td>Two Year College-Non-Ag Major</td>
</tr>
<tr>
<td>Medina</td>
<td>Leslie</td>
<td>Two Year College-Non-Ag Major</td>
</tr>
<tr>
<td>Morin</td>
<td>Caleb</td>
<td>Two Year College-Non-Ag Major</td>
</tr>
<tr>
<td>Padilla</td>
<td>Belen</td>
<td>Two Year College-Non-Ag Major</td>
</tr>
<tr>
<td>Pelayo</td>
<td>Paula</td>
<td>Two Year College-Non-Ag Major</td>
</tr>
<tr>
<td>Ramirez</td>
<td>Julian</td>
<td>Employed - Fulltime-Ag Job</td>
</tr>
<tr>
<td>Ruiz</td>
<td>Laura</td>
<td>Four Year College-Ag Major</td>
</tr>
<tr>
<td>Salgado</td>
<td>Emely</td>
<td>Two Year College-Ag Major</td>
</tr>
<tr>
<td>Sandoval</td>
<td>CJ</td>
<td>Two Year College-Non-Ag Major</td>
</tr>
<tr>
<td>Santos</td>
<td>Francisco</td>
<td>Two Year College-Ag Major</td>
</tr>
<tr>
<td>Tellez</td>
<td>Eric</td>
<td>Employed - Fulltime-Ag Job</td>
</tr>
<tr>
<td>Aguileria</td>
<td>Vanessa</td>
<td>Location or Position Unknown</td>
</tr>
<tr>
<td>Nunez</td>
<td>Nancy</td>
<td>Two Year College-Non-Ag Major</td>
</tr>
<tr>
<td>Vidal</td>
<td>Daniel</td>
<td>Two Year College-Non-Ag Major</td>
</tr>
<tr>
<td>Alvarez Hernandez</td>
<td>Francisco</td>
<td>Employed - Parttime-Ag Job</td>
</tr>
<tr>
<td>Martinez</td>
<td>Angel</td>
<td>Two Year College-Non-Ag Major</td>
</tr>
<tr>
<td>Goolsby</td>
<td>Karlee</td>
<td>Two Year College-Non-Ag Major</td>
</tr>
<tr>
<td>Picasso</td>
<td>Priscilla</td>
<td>Two Year College-Ag Major</td>
</tr>
<tr>
<td>Seals</td>
<td>Emily</td>
<td>Four Year College-Non-Ag Major</td>
</tr>
</tbody>
</table>

Printed: 2/25/2016 8:05:14 PM
Count: 33
Wasco High School Agriculture Department
Graduate Follow-Up

Name: ________________________________
Address: ________________________________
Phone: ________________________________
Year you graduated: __________________

1. What are you doing at the present time?
   ____ Attending school
     ____ Full-time
     ____ Part-time
   ____ Working
     ____ Full-time
     ____ Part-time
   ____ Military
   ____ Not working
     ____ Looking for work
     ____ Not looking for work
   ____ Other ________________________________

2. In what type of business or industry are you employed?

3. What is your job title or job description?

4. Which statement best applies to your present occupation?
   ____ I am using most of the skills I learned in the ag program at WUHS.
   ____ I am using some of the skills I learned in the ag program at WUHS.
   ____ I am not using the skills I learned in the ag program at WUHS.

5. What kind of school are you currently attending?
   ____ High school
   ____ Trade/technical school
   ____ 4-year college
   ____ Private business school
   ____ Adult education
   ____ Other ________________________________

6. What is your major course of study?

7. How would you rate the training received in the WUHS ag program?
   ____ Excellent
   ____ Good
   ____ Fair
   ____ Poor

8. How do you rate the career guidance and counseling you received in the ag department?
   ____ Excellent
   ____ Good
   ____ Fair
   ____ Poor
1. Please check the following areas you feel are valuable components of FFA.
   - [ ] Officer and committee chairman experience
   - [ ] Judging contests
   - [ ] Advanced degree and proficiency awards
   - [ ] Participation in chapter activities, working with others
   - [ ] Raising livestock, shows, fairs, etc.
   - [ ] Other – please describe

2. What were the most valuable aspects of the SOEP (supervised project)?
   - [ ] Learning skills related to future ag employment
   - [ ] Development of responsibility
   - [ ] Learning recordkeeping
   - [ ] Other – please describe

3. Please rate the facilities and equipment used at WUHS for the ag program:
   Facilities:  
   - [ ] Overcrowded  [ ] Adequate space provided  [ ] Out-of-date
   - [ ] Modern

   Equipment:  
   - [ ] Modern  [ ] Out-of-date
   - [ ] Well-maintained  [ ] Poorly maintained
   - [ ] Adequate amount of equipment for all students in class
   - [ ] Other – please describe

Please note any suggestions you have for improving the instructional program, including the following areas: classroom, shop, greenhouse, school farm, etc; FFA; SOEP (supervised projects); teaching methods; facilities/equipment.
Agriculture Education
Graduate Follow up Form

This form is to be completed and mailed to the Regional Office by December 15th

Name of School ____________________________

Person completing survey ______________________________

Position ________________________________

Date this form was filled out ______________________________

Number of seniors in last year's Agriculture Program ______________________________

Number of seniors in last year's Agriculture Program who have had 3 years instruction or equivalent ______________________________

Of the program completors in agriculture how many this year are

- Enrolled in a two year college
  Ag major ________
  Non-Ag major ________

- Enrolled in a four year college
  Ag major ________
  Non-Ag major ________

- Employed - part time
  Ag job ________
  Non-Ag job ________

- Employed - full time
  Ag job ________
  Non-Ag job ________

- Enlisted in the military

- Location or position unknown

Thank you for your time and attention!
Agriculture Education Graduate Follow-up Form

This form is to be completed and mailed to the Regional Office on or before December 15th.

Name of School ____________________________________________________________

Person Completing Survey ________________________________________________

Date this form was filled out ______________________________________________

Total number of senior’s in last year’s agriculture program __________

Number of seniors in last year’s agriculture program who are considered program completors by having completed 3 years of instruction (540 hours) or its equivalent __________

Of the program completors in agriculture how many this year are (select only one of the six options provided below):

- Enrolled in a two-year college:
  - Agriculture Major ______
  - Non-Agriculture Major ______

- Enrolled in a four-year college:
  - Agriculture Major ______
  - Non-Agriculture Major ______

- Employed – part time:
  - Agriculture Job ______
  - Non-Agriculture Job ______

- Employed – full time:
  - Agriculture Job ______
  - Non-Agriculture Job ______

- Enlisted in Military ______

- Location or position unknown ______
Agriculture Education Graduate Follow-up Form

This form is to be completed and mailed to the Regional Office on or before December 15th.

Name of School_________________________________________________________

Person Completing Survey________________________________________________

Date this form was filled out_____________________________________________

Total number of senior’s in last year’s agriculture program____________________

Number of seniors in last year’s agriculture program who are considered program completors by having completed 3 years of instruction (540 hours) or its equivalent____________________

Of the program completors in agriculture how many this year are (select only one of the six options provided below):

Enrolled in a two-year college:
  Agriculture Major
  Non-Agriculture Major

Enrolled in a four-year college:
  Agriculture Major
  Non-Agriculture Major

Employed – part time:
  Agriculture Job
  Non-Agriculture Job

Employed – full time:
  Agriculture Job
  Non-Agriculture Job

Enlisted in Military

Location or position unknown
Agriculture Education Graduate Follow-up Form

This form is to be completed and mailed to the Regional Office on or before December 15th.

Name of School ____________________________________________

Person Completing Survey __________________________________

Date this form was filled out ________________________________

Total number of senior's in last year's agriculture program ________

Number of seniors in last year's agriculture program who are considered program completors by having completed 3 years of instruction (540 hours) or its equivalent ________

Of the program completors in agriculture how many this year are (select only one of the six options provided below):

Enrolled in a two-year college:                                     ________
   Agriculture Major                                               ________
   Non-Agriculture Major                                            ________

Enrolled in a four-year college:                                   ________
   Agriculture Major                                               ________
   Non-Agriculture Major                                            ________

Employed – part time:                                               ________
   Agriculture Job                                                  ________
   Non-Agriculture Job                                               ________

Employed – full time:                                               ________
   Agriculture Job                                                  ________
   Non-Agriculture Job                                               ________

Enlisted in Military                                               ________

Location or position unknown                                       ________
## S. List of Active Placement Sites

<table>
<thead>
<tr>
<th>Company</th>
<th>Address</th>
<th>Phone Numbers</th>
</tr>
</thead>
<tbody>
<tr>
<td>Wilbur Ellis Company</td>
<td>661-746-6344</td>
<td></td>
</tr>
<tr>
<td>Fanucchi, Joe G. &amp; Sons</td>
<td>2235 Hwy 46, 758-3011</td>
<td></td>
</tr>
<tr>
<td>Paramount Farms</td>
<td>13880 Hwy 33, 797-2830</td>
<td></td>
</tr>
<tr>
<td>Kragan Auto Parts</td>
<td>515 N. Shafter Ave, 746-0140</td>
<td></td>
</tr>
<tr>
<td>Peterson Auto Supply</td>
<td>1348 F St, 758-6458</td>
<td></td>
</tr>
<tr>
<td>Big O Tires</td>
<td>2150 Hwy 46, 758-5252</td>
<td></td>
</tr>
<tr>
<td>Ron’s Auto</td>
<td>1241 Hwy 46, 758-6453</td>
<td></td>
</tr>
<tr>
<td>Lalo’s Meat Market</td>
<td>21164 Hwy 46, 797-2457</td>
<td></td>
</tr>
<tr>
<td>La Canasta</td>
<td>1017 7th Street, 758-2546</td>
<td></td>
</tr>
<tr>
<td>USDA Shafter Research Center</td>
<td>17053 Shafter Ave, 746-8000</td>
<td>861-4131</td>
</tr>
<tr>
<td>Wasco Veterinarian</td>
<td>717 7th St, 758-2977</td>
<td>1236 G</td>
</tr>
<tr>
<td>Vintage Nurseries</td>
<td>27920 McCombes Rd, 758-4777</td>
<td></td>
</tr>
<tr>
<td>Jackson &amp; Perkins Inc.</td>
<td>29341 Kimberlina Rd, 758-5186</td>
<td>16207 Griffith Ave</td>
</tr>
<tr>
<td>Cheryl’s Lawn Care</td>
<td>1809 9th Place, 758-4810</td>
<td></td>
</tr>
<tr>
<td>Bloemhoff Ag Enterprises</td>
<td></td>
<td>764-5477</td>
</tr>
<tr>
<td>Golden Valley Ag</td>
<td></td>
<td>746-0314</td>
</tr>
<tr>
<td>Almendros/Twinland</td>
<td></td>
<td>758-2511</td>
</tr>
<tr>
<td>NAPA Auto</td>
<td>1125 Hwy 46, 758-3424</td>
<td></td>
</tr>
<tr>
<td>Pioneer Mercantile Co.</td>
<td>720 7th Street, 758-5158</td>
<td></td>
</tr>
<tr>
<td>H &amp; H Automotive</td>
<td>2001 Hwy 46, 758-5154</td>
<td></td>
</tr>
<tr>
<td>Shaw’s Auto Repair</td>
<td>1025 F St, 758-5871</td>
<td></td>
</tr>
<tr>
<td>El Pueblo Market</td>
<td>741 E St., 758-6612</td>
<td></td>
</tr>
<tr>
<td>National Market</td>
<td>1105 Hwy 46, 758-5103</td>
<td></td>
</tr>
<tr>
<td>Animal &amp; Plant Health Inspection Service</td>
<td>301 Aviation, 861-4131</td>
<td></td>
</tr>
<tr>
<td>Ag Weld</td>
<td>1236 G, 758-3061</td>
<td></td>
</tr>
<tr>
<td>McCaffery Roses</td>
<td>550 Hwy 46, 758-8595</td>
<td></td>
</tr>
<tr>
<td>Weeks Roses</td>
<td></td>
<td></td>
</tr>
<tr>
<td>16207 Griffith Ave</td>
<td></td>
<td></td>
</tr>
<tr>
<td>758-5821</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Wasco Union High School District
Agriculture Department

T. Recruitment Activities and Materials

**Feeder School/Freshmen Recruitment**
The Wasco Union High School District encompasses a large area therefore students that attend WUHS come from the following feeder schools: Thomas Jefferson, Pond School, Maple School, Semitropic School and Lost Hills School. The Wasco High Agriculture Department and FFA reaches out to students entering high school from all of these feeder schools. Attractive FFA/agriculture department brochures are sent to all eighth graders in the spring to let students and parents know about the opportunities the agriculture department and the FFA have to offer. During eighth grade visitation day, students are given a tour of the agriculture department facilities on campus.

**On-Campus Recruitment**
The Wasco High Agriculture Department offers a variety of courses suited to any student’s liking. Courses are offered to students at all age levels. Students are recruited on campus at all levels and age groups. The program is promoted on campus through announcements in the daily bulletin, FFA week fun and informative activities, and through positive word of mouth from FFA members to their friends.

**Program Counseling**
The agriculture instructors at Wasco High work in conjunction with the school counselors to make sure those students with a strong interest in continuing coursework in agriculture are able to do so. Recruiting takes place in the classroom with the instructor, lists of prospective students are compiled and instructors work with the counselors.

**Program Promotion**
The activities of the Wasco FFA/agriculture department are showcased in the local newspaper on a regular basis. Wasco FFA also promotes itself through the Food For America and Farm Tours programs which both educates local school children as to the importance of agriculture in their lives and the FFA.
WASCO HIGH SCHOOL AGRICULTURE DEPARTMENT

The student chooses what path to follow in preparation for their career. However, the goal of this department is to foster a love and understanding of agriculture among its students so that they may appreciate the importance of agriculture and its place in society.

10th through 12th Grades

Courses

Agricultural Science I
Agricultural Science II
Agricultural Mechanics
Agricultural Welding
Ornamental Horticulture I
Ornamental Horticulture II
Agricultural Leadership
Agricultural Biology

9th through 12th Grades
Advanced Machines
AG/ROP Veterinary Skills (2 yrs)
Agricultural Chemistry

11th through 12th Grades

Advanced Polishing

WASCO HIGH SCHOOL

DEPARTMENT

Agriculture

DEPARTMENT

School Agriculture

DEPARTMENT

WASCO UNION HIGH
FFA

FFA is a national organization of young men and women enrolled in high school or college agriculture classes. The aim of the FFA is to develop leadership, cooperation and citizenship skills. It is a combination of agriculture in the classroom and FFA which can make the high school experience more rewarding. Some of the many facets of the FFA activities include the leadership activities, community service, judging teams and fair projects.

COMMUNITY SERVICE

Wasco FFA believes strongly in community service as a way to give back to the community some of the support it gives the FFA. Some of the community service activities include highway clean-up, Christmas food drive, and Salvation Army bell ringing.

LEADERSHIP ACTIVITIES

Developing a student's leadership qualities is extremely important to the FFA and Wasco High School. Wasco FFA participates in activities to enhance leadership skills for all students at the local, sectional, regional, state and national level. Some of these activities are designed for a special age group while others are designed to help refine a specific skill.

FFA ACTIVITIES

FFA activities are an integral part of the education process in the Wasco High School Agriculture Department. The activities may be large groups, teams or individual. They are held at the local, sectional, regional, state or national level. FFA activities are competitive, educational and professional while some of them are just designed for good fun and social interaction. Most activities are held at local high schools, school farms and college campuses throughout California.

JUDGING TEAMS

One area of competitive interaction in the FFA is participation in judging team contests. These contests are based on professional knowledge and or skills that the students learns in class and outside of class in organized practices. Some of the many teams available to FFA members are:

- Cotton / Land / Citrus
- Specialty Animals / Ag. Pest
- Agriculture Mechanics
- Prepared & Extemporaneous Speech
- Job Interview
- Banking / Marketing
- Opening/Closing
- Best Informed Greenhand (BIG)

SOE PROJECTS

Supervised Occupational Experience projects are a fun way to learn responsibility, bookkeeping and agricultural opportunities while earning a fair profit. Some possible projects include sheep, swine, dairy, beef, rabbits, poultry, plants, gardens, mechanical projects or any other type of project that is approved by the Agriculture Department.
Parents-

Soon, all 8th graders will be registering for classes at Wasco Union High School. Please consider enrolling your student in the courses offered by the WHS Agriculture Department. View the enclosed flyer that explains what our program has to offer and to gain an understanding of the sequence in which agriculture classes may be taken.

Incoming freshmen interested in classes offered by the Agriculture Department at WHS are allowed to sign up for the following classes:

Agriscience I- science credit for graduation (Earth/Physical Science)
Horticulture I- if interested in plant identification and care and greenhouse skills
Ag Mechanics- if interested in gaining basic shop skills and learning how to work with concrete, electrical wiring, welding and farm repair
Ag Welding- if interested in gaining basic shop skills, basic "stick" and "wire feed" welding skills and oxy-acetylene torch skills

Mire el otro lado para en espanol ➔
Ag Shop Courses
Ag. Agricultural Mechanics
Ag. Welding
Ag. Skills

College Prep Science
Ag. Agricultural Biology
Ag. Environmental Science
Ag. Agricultural Chemistry
Ag. Horticulture 1
Ag. Horticulture 2

Science Non-College Prep
Ag. Agriscience 1 (Earth/Physical Science)
Ag. Agriscience 2 (Life Science)
Ag. ROP Vet Skills

Other Agriculture Classes
Ag. Government/Economics (college prep)
Ag. Agricultural Leadership

Ag Pathways

Non-College Prep Ag Science
Ag. Science 1 > Ag. Science 2

College Prep Ag Science
Ag. Science 1 > Ag. Biology > Environmental Science > Ag. Chemistry
Ag. Science 1 > Horticulture 1 > Horticulture 2 or Ag. Biology or Environmental Science

Ag Shop
Ag. Mechanics > Ag. Welding or Ag. Skills
Ag. Welding > Ag. Mechanics or Ag. Skills

Ag Government/Economics
Senior with minimum of 2 years of Agriculture Courses
Wasco FFA

I would like to take an Ag Class next year. (If you circled no stop here)

Circle One: Yes No

I would like to take......

Ag Earth  Ag Floral  Horticulture  Ag Mechanics  Ag. Biology

I would like to raise an animal for the Kern County Fair.

Circle one: Goat  Lamb  Pig  Chicken  None
I would like to take an Ag Class next year. (If you circled no stop here)

Circle One: Yes    No

I would like to take.......

Ag Earth    Ag Floral    Horticulture    Ag Mechanics    Ag. Biology

I would like to raise an animal for the Kern County Fair.

Circle one: Goat    Lamb    Pig    Chicken    None
<table>
<thead>
<tr>
<th>Wasco FFA</th>
</tr>
</thead>
<tbody>
<tr>
<td>Name:</td>
</tr>
<tr>
<td>----------</td>
</tr>
</tbody>
</table>

I would like to take an Ag Class next year. (If you circled no stop here)

Circle One: Yes  No

I would like to take.......

Ag Earth  Ag Floral  Horticulture  Ag Mechanics  Ag. Biology

I would like to raise an animal for the Kern County Fair.

Circle one: Goat  Lamb  Pig  Chicken  None
<table>
<thead>
<tr>
<th>Wasco FFA</th>
</tr>
</thead>
<tbody>
<tr>
<td>Name:</td>
</tr>
<tr>
<td>---------------------------------------------------------------------</td>
</tr>
<tr>
<td>I would like to take an Ag Class next year. (If you circled no stop here)</td>
</tr>
<tr>
<td>Circle One: Yes   No</td>
</tr>
<tr>
<td>I would like to take......</td>
</tr>
<tr>
<td>Ag Earth    Ag Floral    Horticulture    Ag Mechanics    Ag. Biology</td>
</tr>
<tr>
<td>I would like to raise an animal for the Kern County Fair.</td>
</tr>
<tr>
<td>Circle one: Goat    Lamb    Pig    Chicken    None</td>
</tr>
</tbody>
</table>
I would like to take an Ag Class next year. (If you circled no stop here)
Circle One: Yes  No

I would like to take......
Ag Earth  Ag Floral  Horticulture  Ag Mechanics  Ag. Biology

I would like to raise an animal for the Kern County Fair.
Circle one: Goat  Lamb  Pig  Chicken  None
I would like to take an Ag Class next year. (If you circled no stop here)

Circle One: Yes    No

I would like to take.......

Ag Earth    Ag Floral    Horticulture    Ag Mechanics    Ag. Biology

I would like to raise an animal for the Kern County Fair.

Circle One: Goat    Lamb    Pig    Chicken    None
I would like to take an Ag Class next year. (If you circled no stop here)

Circle One: Yes   No

I would like to take....... 

Ag Earth  Ag Floral  Horticulture  Ag Mechanics  Ag. Biology

I would like to raise an animal for the Kern County Fair.

Circle one: Goat  Lamb  Pig  Chicken  None
I would like to take an Ag Class next year. (If you circled no stop here)

Circle One: Yes  No

I would like to take....... 

Ag Earth  Ag Floral  Horticulture  Ag Mechanics  Ag. Biology

I would like to raise an animal for the Kern County Fair.

Circle one: Goat  Lamb  Pig  Chicken  None

I would like to take an Ag Class next year. (If you circled no stop here)

Circle One: Yes  No

I would like to take....... 

Ag Earth  Ag Floral  Horticulture  Ag Mechanics  Ag. Biology

I would like to raise an animal for the Kern County Fair.

Circle one: Goat  Lamb  Pig  Chicken  None

I would like to take an Ag Class next year. (If you circled no stop here)

Circle One: Yes  No

I would like to take....... 

Ag Earth  Ag Floral  Horticulture  Ag Mechanics  Ag. Biology

I would like to raise an animal for the Kern County Fair.

Circle one: Goat  Lamb  Pig  Chicken  None
INCENTIVE GRANT IN-SERVICE ACTIVITIES DOCUMENTATION

CRITERIA 4.B  School Year  2015-16  School  Wasco Union High School

Based on the previous year's record, every agriculture teacher, teaching at least ½ time agriculture, attends a minimum of four of the following professional development activities:

Qualified and Competent Personnel

<table>
<thead>
<tr>
<th>ACTIVITIES</th>
<th>TEACHERS NAMES</th>
<th>1 &amp; 3</th>
<th>3</th>
<th>1 &amp; 2</th>
<th>3</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall Region Meeting</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Region In-service Day</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Spring Region Meeting</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td></td>
<td>X</td>
</tr>
<tr>
<td>Section In-service*</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Section In-service*</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
<td>X</td>
</tr>
<tr>
<td>Section In-service*</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Section In-service*</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Summer Conference</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td></td>
<td>X</td>
</tr>
<tr>
<td>University AgEd Skills Week</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Professional Development **</td>
<td>1 &amp; 3</td>
<td>3</td>
<td>1 &amp; 2</td>
<td>3</td>
<td></td>
</tr>
</tbody>
</table>

* Four Section In-service Meetings equals one Professional Development Activity

** Can utilize a maximum of two other "Agriculturally Related" Professional Development activities than those listed above. Explain the Professional Development:

1. New Professionals Conference
2. Cal Poly Summer Masters Conference
3. CCSS Training (One week)
4. 
5. 
Wasco High School Agriculture Department
December 4, 2015

<table>
<thead>
<tr>
<th>Members Present</th>
<th>Guests Present</th>
</tr>
</thead>
<tbody>
<tr>
<td>Goolsby</td>
<td></td>
</tr>
<tr>
<td>Clark</td>
<td></td>
</tr>
<tr>
<td>Morales</td>
<td></td>
</tr>
<tr>
<td>Amaral</td>
<td></td>
</tr>
<tr>
<td>Medina</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Abernathy</td>
</tr>
</tbody>
</table>

Upcoming Events
- 12-7 FFA Meeting
- 12-10 Banking Contest - [Name for Morales]
- 12-12 Speech Contest

QUOTE OF THE MOMENT
"Teamwork divides that task and multiplies the success"

A. New Business
1. FFA Meeting Needs
   a. 
   b. 
2. Calendar activities for the rest of the year. – before finals week
   a. Give me a list of activities you plan to attend to get board approved.
3. Speech Contest
   a. Registration
   b. Meal – burritos, waffles, o.j., milk, coffee
   c. Rooms
   d. Judges
   e. Students: mandatory meeting on Thursday in Goolsby’s room beginning of lunch
4. Break Work days
   a. State Degrees
   b. Proficiencies

B. Old Business
1. Poinsettias
2. Breeding Contract
C. Thanks for lunch, Don
D. Next meeting is 12/11: Nicole will do the cooking.
   a. Lunch Rotation is Denise, Don, Nicole, Russell and Leo.

Get questions for job interview.
Upcoming Events
2-6 Winter State Finals
2-8 Regional Proficiency Scoring
2-9 Popcorn Sale ends
2-11 World Ag Expo
2-12 Safety Training

Finding a Focus/mission statement

A. New Business

1. Feed Back for WIN Day
2. Review calendar/events.
3. Popcorn Sale

B. Old Business

1. State Degrees 9 passed, plus maybe 4 more tomorrow, 2 proficiencies.
2. Purchases planned for the year.
3. Sheep processing schedule

4. Next gathering is 2/12:

Check spreadsheets for events in charge

Subcar training needs board approval.
Ag Department / Administration
Collaborative Lunch Meeting

Attendance:

Agenda:

1. Message from Administration
   a. Philosophy – Pick a few things and do them well
   b. Emerging WACP Academy must fold into Ag Department
   c. Make procedural improvements prior to 2016-2017

2. Curriculum revisions planned for Science courses
   a. Currently evaluating Biology and Ag Biology

Thank You for your time!
Wasco High School Agriculture Department
February 5, 2016

<table>
<thead>
<tr>
<th>Members Present</th>
<th>Guests Present</th>
</tr>
</thead>
<tbody>
<tr>
<td>Goolsby</td>
<td></td>
</tr>
<tr>
<td>Clark</td>
<td></td>
</tr>
<tr>
<td>Morales</td>
<td></td>
</tr>
<tr>
<td>Amaral</td>
<td></td>
</tr>
<tr>
<td>Farao</td>
<td></td>
</tr>
<tr>
<td>Medina</td>
<td></td>
</tr>
</tbody>
</table>

Upcoming Events
2/27: Regional Meeting
2/29: FFA Meeting
3/3: Donkey Bball
3/12: Dodgeball Tournament

A. New Business
1. Farm Report; Leo...
2. Star Greenhand
3. Star Chapter Degree
4. The week from >>>>> March 14-21
   a. AET
   b. FFA Meeting
   c. Parli-Pro
   d. Field Trip
   e. Regional Speaking
   f. Dinuba
   g. State Convention Training

B. Old Business
1. Regional Meeting Leave at 7am from Ag Shop
2. Donkey BBall Needs
   a. Responsibilities who is doing what?
   b. 

   1. Purchases planned for the year.
   2. Sheep processing schedule
   3. Donkey Basketball Needs
4. Dodgeball Needs
   a. Teams
   b. Sponsors
   c. Awards

5. Next gathering is 3/4:

   List of players
   Contact alumni

   Corrine
   Russell
   Leo
Wasco High School Agriculture Department
February 5, 2016

<table>
<thead>
<tr>
<th>Members Present</th>
<th>Guests Present</th>
</tr>
</thead>
<tbody>
<tr>
<td>Goolsby</td>
<td></td>
</tr>
<tr>
<td>Clark</td>
<td></td>
</tr>
<tr>
<td>Morales</td>
<td></td>
</tr>
<tr>
<td>Amaral</td>
<td></td>
</tr>
<tr>
<td>Farao</td>
<td></td>
</tr>
<tr>
<td>Medina</td>
<td></td>
</tr>
</tbody>
</table>

**Upcoming Events**
- 21-22 MFE/ALA
- 2/22-26 FFA Week
- 2/24: Bash
- 2/27: Regional Meeting
- 2/29: FFA Meeting

---

**A. New Business**

1. **FFA Week Needs**
   - Morales Log Requisites
   - Drink - Milk/ Juice 150 here @ 0.75

2. **BASH Details**
   - 40 hood @ 350 cart @ 5 roll @ 160

3. **Regional Meeting**
   - 15 roll @ 0.75

4. **FFA Meeting Needs**
   - Score Card
   - ymca

5. **Kern County Fair Contracts and meetings**

**B. Old Business - llamas**

1. Purchases planned for the year.
2. Sheep processing schedule
3. Donkey Basketball Needs
4. Dodgeball Needs

5. Next gathering is 2/26:

*Must Finish*

- PO
- Lowes
- Welder Generator
- Farm
Upcoming Events
9/12-Rose Festival
9/14-Staff Meeting

1530 Board Room

- Quote of the Moment
- The measure of who we are is what we do with what we have.
- Vince Lombardi

A. New Business

1. Leo Time
   Pigs
   Sheep
   Goats
   Turkeys
   Chickens

2. KCF count down less than 20 days to go!!!
   a. Shavings pre-order through Bertha, what does everyone need? Pigs 1 Pallet
   b. Order T-Shirts: Don $15 each for parents
   c. Schedule review
   d. Absence requests
   e. Transportation (who is going which days)?
   f. Fair Prep Schedule

B. Old Business
   1. Revisit Staff Assignments

C. Thanks for lunch, Russell

D. Next meeting is 9/18: Leo will do the cooking.
   a. Lunch Rotation is Denise, Don, Nicole, Russell and Leo.
DEPARTMENT MEETING AGENDA for August 16, 2005

Farm Report:
- Feed?
- Pigs: Due Dates? Hamp
  - Status of student breeding projects:
  - Fair Projects:

Steers:
- Weigh tomorrow
  - Issues w/ Jacob

Sheep:
- Broken hog, sheep won't make it.
  - Brandon - not weighing.

Vegetables:
- Feltina done.
  - Need 4th yr.
Projects completed:

Timeline for future projects:

I. New Business
   A. Kern County Fair
      - 1. Sub coverage/days out
      - 2. Transportation
      - 3. Parent Meeting
      - 4. Swine Practice clinic - Aug 27th @ 7pm
      - 5. Jacket order
   B. FFA points consistency for activities
   C. Staff assignments, review for next week
   D. Donkey B-Ball date change - March 20, if available
   E. Budget balances
   F. Wasco FFA Web site

Farm: 4340.13
Pesticides: 816
Melos Cly: 1883
Garcia: 5620.62
Abernathy: 5.55
Morales: 2000
McCrow: 2000

Check boxes in Ag Office regularly. Bring calendars to mtgs.
DEPARTMENT MEETING AGENDA for August 16, 2005

Farm Report:
Fed?

Pigs: Due Dates? Hamp
√Status of student breeding projects:
√Fair Projects:

Steers: Weigh tomorrow
√Issues w/Jacob

Sheep:
Broken≤9574 sheep won't make it.
Brandon - not weighing
Vegetables:
√Felicia done
√Need Gina 4+tn

Projects completed:

Timeline for future projects:

I. New Business

A. Kern County Fair
   -1. Sub coverage/days out
   -2. Transportation
   -3. Parent Meeting
   -4. Swine Practice clinic - Aug 27th @ 7pm
   -5. Jacket order

B. FFA points consistency for activities

C. Staff assignments, review for next week

D. Donkey B-Ball date change - March 20, if available Gary check

E. Budget balances

F. Wasco FFA Web site

Thurs. Pm
John - haul steers Mileage for personal

Farm: 4340.13
Pesticides: 816

Nelos Ciy: 1883

Ricia: 5620.62
Kernathy: 5.55
Hernales: 2000
McCraw: 2000
Kern County Fair Sub list 05

Sub coverage will be needed on the following days for the following teachers

<table>
<thead>
<tr>
<th>Date</th>
<th>Teacher</th>
<th>Periods</th>
</tr>
</thead>
<tbody>
<tr>
<td>9/23</td>
<td>Abernathy, Albertson, McCraw</td>
<td>All day</td>
</tr>
<tr>
<td>9/26</td>
<td>Abernathy, Albertson, McCraw</td>
<td>All day</td>
</tr>
<tr>
<td>9/27</td>
<td>McCraw</td>
<td>All Day</td>
</tr>
<tr>
<td>9/28</td>
<td>Abernathy</td>
<td>All Day</td>
</tr>
<tr>
<td>9/29</td>
<td>Albertson, Garcia</td>
<td>All Day, Per 6</td>
</tr>
<tr>
<td>9/30</td>
<td>McCraw, Garcia</td>
<td>All Day</td>
</tr>
<tr>
<td></td>
<td></td>
<td>All Day</td>
</tr>
<tr>
<td>DATE</td>
<td>VEHICLE</td>
<td>TIME</td>
</tr>
<tr>
<td>------------------</td>
<td>---------</td>
<td>---------------</td>
</tr>
<tr>
<td>Friday, September 23</td>
<td>Bus</td>
<td>6am</td>
</tr>
<tr>
<td></td>
<td>Car</td>
<td>2:30 pm</td>
</tr>
<tr>
<td>Saturday, September 24</td>
<td>Bus</td>
<td>5am only</td>
</tr>
<tr>
<td>Sunday, September 25</td>
<td>Bus</td>
<td>6am &amp; 5:30pm</td>
</tr>
<tr>
<td>Monday, September 26</td>
<td>Car</td>
<td>2:15pm</td>
</tr>
<tr>
<td>Tuesday, October 26</td>
<td>Bus</td>
<td>5am only</td>
</tr>
<tr>
<td>Wednesday, October 27</td>
<td>Bus</td>
<td>6am &amp; 5:30pm</td>
</tr>
<tr>
<td></td>
<td>Car</td>
<td>2:15pm</td>
</tr>
<tr>
<td>Thursday, October 28</td>
<td>Bus</td>
<td>6am &amp; 5:30pm</td>
</tr>
<tr>
<td></td>
<td>Car</td>
<td>2:15pm</td>
</tr>
<tr>
<td>Friday, October 29</td>
<td>Bus</td>
<td>6am &amp; 5:30pm</td>
</tr>
<tr>
<td></td>
<td>Car</td>
<td>2:15pm</td>
</tr>
<tr>
<td>Saturday, October 30</td>
<td>Bus</td>
<td>6am only</td>
</tr>
<tr>
<td>Responsibilities</td>
<td>Denise</td>
<td>Gary</td>
</tr>
<tr>
<td>----------------------</td>
<td>--------</td>
<td>------</td>
</tr>
<tr>
<td>OH Facility</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>School Farm</td>
<td></td>
<td>X</td>
</tr>
<tr>
<td>Computer Room</td>
<td></td>
<td>X</td>
</tr>
<tr>
<td>Lab</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Equipment</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Shop</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

| Project Supervision  |        |      |       |       |      |       |
| Sheep                |        | X    |       |       |      | 50    |
| Breeding Sheep       |        | X    |       |       |      |       |
| Swine                |        | X    |       |       |      | 100   |
| Breeding Swine       |        | X    | X     |       |      | 50    |
| Plant Projects       |        | X    |       |       |      | 120   |
| Mechanics            |        | X    |       |       |      | 50    |
| Work Experience      |        |      |       | X     |      | 120   |

<p>| Activities           |        |      |       |       |      |       |
| Ghand/Cfarmer        |        |      |       |       |      |       |
| Banquet              |        |      |       |       |      |       |
| Letter               |        |      |       |       |      | 1     |
| Pins                 |        | X    |       |       |      | 1     |
| Greenstuff           |        |      |       | X     |      | 1     |
| Desserts             |        |      |       |       | X    | 1     |
| Friends &amp; Family     |        |      |       |       |      |       |
| Banquet              |        |      |       |       |      |       |
| Awards               |        | X    | X     | X     |      | 5     |
| Program              |        |      |       |       | X    | 3     |
| Decorations          |        |      |       |       | X    | 10    |
| Slide Show           |        |      |       |       | X    | 10    |
| Dinner               |        |      |       |       | X    | 10    |
| Invite               |        |      |       |       | X    | 2     |
| Donkey Basketball    |        |      |       |       | X    | 10    |
| Farm Show            |        | X    | X     |       |      | 3     |
| Community Service    |        |      |       |       |      |       |
| Bell-ringing         |        |      |       |       | X    |       |
| Fun Run              |        |      |       |       | X    | 6     |
| Community serving    |        |      |       |       |      | 40    |
| Other                |        |      |       |       |      |       |
| Food for America     |        |      |       |       | X    | 20    |</p>
<table>
<thead>
<tr>
<th></th>
<th>Denise</th>
<th>Gary</th>
<th>David</th>
<th>Chris</th>
<th>John</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Farm Tours</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td></td>
<td>X</td>
<td>20</td>
</tr>
<tr>
<td>School Banquet</td>
<td></td>
<td>X</td>
<td></td>
<td></td>
<td>X</td>
<td>3</td>
</tr>
<tr>
<td>Fairs</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Cow Palace</td>
<td></td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Kern County</td>
<td></td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
<td>90</td>
</tr>
<tr>
<td>Leadership conferences</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>National (reg)</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>State</td>
<td></td>
<td>X</td>
<td>reg</td>
<td></td>
<td></td>
<td>x chap</td>
</tr>
<tr>
<td>Greenhand</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>COLC@Section</td>
<td></td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td>10</td>
</tr>
<tr>
<td>Regional Mtg</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>20</td>
</tr>
<tr>
<td>MFE</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>X</td>
<td>24</td>
</tr>
<tr>
<td>Sac Experience</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>Newsletter</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>20</td>
</tr>
<tr>
<td>Scrapbook</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>5</td>
</tr>
<tr>
<td>Articles</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>X</td>
<td>40</td>
</tr>
</tbody>
</table>

**Department**

<table>
<thead>
<tr>
<th></th>
<th>Denise</th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>R2</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>X</td>
<td>15</td>
</tr>
<tr>
<td>Roster</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>X</td>
<td>15</td>
</tr>
<tr>
<td>Ag Advisory</td>
<td></td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
</tr>
<tr>
<td>Incentive Grant</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>Program Plan</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>X</td>
</tr>
<tr>
<td>Program of Work</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>X</td>
</tr>
<tr>
<td>FFA meetings</td>
<td></td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
</tr>
<tr>
<td>FFA advisors</td>
<td></td>
<td>X</td>
<td>X</td>
<td>X</td>
<td></td>
<td>X</td>
</tr>
<tr>
<td>Expenditures</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>X</td>
</tr>
<tr>
<td>Officers</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>X</td>
</tr>
<tr>
<td>Department Chair</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>X</td>
</tr>
<tr>
<td>Pepsi machine/orders</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>X</td>
</tr>
<tr>
<td>P.O. Requests</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>X</td>
</tr>
<tr>
<td>Bills</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>X</td>
</tr>
<tr>
<td>Feed ordering</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>X</td>
</tr>
</tbody>
</table>

**Contests/Teams**

<table>
<thead>
<tr>
<th></th>
<th>Denise</th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Citrus</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>X</td>
</tr>
<tr>
<td>Record Book</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>X</td>
</tr>
<tr>
<td>Specialty Animal</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>X</td>
</tr>
<tr>
<td>Ag Pest</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>X</td>
</tr>
<tr>
<td>Land</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>X</td>
</tr>
<tr>
<td>Computers</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>X</td>
</tr>
<tr>
<td>Ag Mechanics</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>X</td>
</tr>
<tr>
<td>Ag Sales</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>X</td>
</tr>
<tr>
<td>Activity</td>
<td>Denise</td>
<td>Gary</td>
<td>David</td>
<td>Chris</td>
<td>John</td>
<td>Hours</td>
</tr>
<tr>
<td>-----------------------</td>
<td>--------</td>
<td>------</td>
<td>-------</td>
<td>-------</td>
<td>------</td>
<td>-------</td>
</tr>
<tr>
<td>Parli-Pro</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
<td>50</td>
</tr>
<tr>
<td>Open/Close</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Officer</td>
<td>X</td>
<td></td>
<td>X</td>
<td></td>
<td></td>
<td>5</td>
</tr>
<tr>
<td>Open</td>
<td>X</td>
<td>X</td>
<td></td>
<td>X</td>
<td></td>
<td>15</td>
</tr>
<tr>
<td>Greenhand</td>
<td></td>
<td></td>
<td></td>
<td>X</td>
<td></td>
<td>5</td>
</tr>
<tr>
<td>Banking</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>5</td>
</tr>
<tr>
<td>Cooperative</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>5</td>
</tr>
<tr>
<td>Prepared Speech</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>10</td>
</tr>
<tr>
<td>Extemp</td>
<td></td>
<td></td>
<td></td>
<td>X</td>
<td></td>
<td>10</td>
</tr>
<tr>
<td>Creed</td>
<td></td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td>40</td>
</tr>
<tr>
<td>Job Interview</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>10</td>
</tr>
<tr>
<td>BIG</td>
<td></td>
<td></td>
<td></td>
<td>X</td>
<td></td>
<td>10</td>
</tr>
<tr>
<td>Ag Futures</td>
<td></td>
<td></td>
<td>X</td>
<td></td>
<td></td>
<td>5</td>
</tr>
<tr>
<td>Farm Safety</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>X</td>
<td>5</td>
</tr>
<tr>
<td>State Degree</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
<td>40</td>
</tr>
<tr>
<td>American Degree</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>10</td>
</tr>
<tr>
<td>Proficiencies</td>
<td></td>
<td>X</td>
<td></td>
<td>X</td>
<td></td>
<td>20</td>
</tr>
<tr>
<td>Scholarships</td>
<td></td>
<td></td>
<td></td>
<td>X</td>
<td></td>
<td>5</td>
</tr>
<tr>
<td>The hours are approximate.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Activities are all out of class activities.
<table>
<thead>
<tr>
<th>QTY</th>
<th>Item Name and Description</th>
<th>Indicate Identifying label Serial # or Wasco High #</th>
<th>Comments condition, special concerns, etc.</th>
<th>Price</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Panasonic DVD/VHS</td>
<td>WHS 108005</td>
<td>New</td>
<td>300</td>
</tr>
<tr>
<td>1</td>
<td>NEC VT Projector</td>
<td>WHS 108013</td>
<td>New</td>
<td>1200</td>
</tr>
<tr>
<td>1</td>
<td>Cold Box</td>
<td></td>
<td>New</td>
<td>3000</td>
</tr>
<tr>
<td>1</td>
<td>Digital Scale</td>
<td></td>
<td>New</td>
<td>1500</td>
</tr>
<tr>
<td>1</td>
<td>NEC VT Projector</td>
<td>WHS 108014</td>
<td>New</td>
<td>1200</td>
</tr>
<tr>
<td>1</td>
<td>Panasonic DVD/VHS</td>
<td>WHS 108004</td>
<td>New</td>
<td>300</td>
</tr>
<tr>
<td>1</td>
<td>Science Video Camera</td>
<td></td>
<td>2 Lenses</td>
<td>1800</td>
</tr>
<tr>
<td>5</td>
<td>&quot;visible&quot; livestock models</td>
<td></td>
<td>Horse, cat, dog, cow</td>
<td>300</td>
</tr>
<tr>
<td>20</td>
<td>Dissecting microscopes</td>
<td></td>
<td></td>
<td>4000</td>
</tr>
<tr>
<td>28</td>
<td>Compound Microscopes</td>
<td></td>
<td></td>
<td>5600</td>
</tr>
<tr>
<td>1</td>
<td>Digital Projector</td>
<td></td>
<td></td>
<td>4000</td>
</tr>
<tr>
<td>1</td>
<td>Panasonic DVD/VHS</td>
<td></td>
<td></td>
<td>300</td>
</tr>
<tr>
<td>1</td>
<td>Flexcam</td>
<td></td>
<td></td>
<td>2000</td>
</tr>
<tr>
<td>1</td>
<td>Incubator</td>
<td></td>
<td></td>
<td>400</td>
</tr>
<tr>
<td>Set</td>
<td>Dissecting Supplies</td>
<td></td>
<td></td>
<td>800</td>
</tr>
<tr>
<td>Set</td>
<td>Glassware</td>
<td></td>
<td></td>
<td>2000</td>
</tr>
<tr>
<td>Set</td>
<td>Bunson Burners &amp; Ringstands</td>
<td></td>
<td></td>
<td>800</td>
</tr>
<tr>
<td>Set</td>
<td>Livestock Health Reference materials</td>
<td></td>
<td></td>
<td>1500</td>
</tr>
<tr>
<td>7</td>
<td>CAERT Lesson Plan CD's</td>
<td></td>
<td></td>
<td>2000</td>
</tr>
<tr>
<td>1</td>
<td>Rigid Compound Miter Saw</td>
<td>UD40224155</td>
<td>New</td>
<td>650</td>
</tr>
<tr>
<td>Item Description</td>
<td>Quantity</td>
<td>Description</td>
<td>Price</td>
<td></td>
</tr>
<tr>
<td>--------------------------------</td>
<td>----------</td>
<td>----------------------</td>
<td>-------</td>
<td></td>
</tr>
<tr>
<td>Lincoln Welder</td>
<td>1</td>
<td>133807</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Ladders</td>
<td>5</td>
<td>3@8&quot;, 1@6&quot;, 1@18&quot;Ext.</td>
<td>500</td>
<td></td>
</tr>
<tr>
<td>Dewalt Portable air compressor</td>
<td>1</td>
<td>1041</td>
<td>650</td>
<td></td>
</tr>
<tr>
<td>Bearcat Shredder/Chipper</td>
<td>1</td>
<td>274504</td>
<td>1000</td>
<td></td>
</tr>
<tr>
<td>Portable Paul Scales</td>
<td>2</td>
<td>492008, 791421</td>
<td>300lbs max</td>
<td></td>
</tr>
<tr>
<td>Wheeled Battery Chargers</td>
<td>2</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>6.0HP Excell Pressure Washer</td>
<td>1</td>
<td>FFA Jackets Ties/Scarves</td>
<td>400</td>
<td></td>
</tr>
<tr>
<td>Apolo Over head projector</td>
<td>1</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
X. COURSES THAT RECEIVE ALTERNATE CREDIT

At Wasco High School there are many courses offered through the Agriculture Department that receive alternate credit. As a result of the offerings the students cover the approved California Standards that are covered in the academic counterpart course. Benchmark tests are given to test the students on the standards. These test serve as the course midterm and final.

1. Agriculture Science 1 = Integrated Science = Earth/Physical Science
2. Agriculture Science 2 = Integrated Science = Life/Biological Science
3. Agriculture Biology = Biology CP
4. Agriculture Chemistry = Chemistry CP
5. Horticulture 1 = CP elective science
6. Horticulture 2 = Fine Art (graduation)
7. Ag Gov/Econ = Gov/Econ CP
8. Ag Welding = Fine Art graduation
9. Environmental Science = CP elective science
# AGENDA

## AG ADVISORY COMMITTEE

March 5, 2015  
6:00 P.M. – 8:00 P.M.

Meeting called by Ronnie Snow

**Attendees:** Phil Portwood, Ramiro Goni, Chris McCraw, Denise Morales, Don Clark, David Abernathy  
**Please read:** Phil Portwood  
**Please bring:** N/A

<table>
<thead>
<tr>
<th>Time</th>
<th>Item</th>
<th>Department</th>
</tr>
</thead>
<tbody>
<tr>
<td>6:15 p.m. – 6:25 p.m.</td>
<td>Read Previous Minutes</td>
<td>Ag Department</td>
</tr>
<tr>
<td>6:25 p.m. – 6:45 p.m.</td>
<td>PACA</td>
<td>Ag Department</td>
</tr>
<tr>
<td>6:45 p.m. – 7:30 p.m.</td>
<td>Industry needs</td>
<td>Ag Department</td>
</tr>
<tr>
<td>7:30 p.m. – 8:00 p.m.</td>
<td>Committee Concerns</td>
<td>Ag Department</td>
</tr>
</tbody>
</table>
AGENDA

AG ADVISORY COMMITTEE

April 7, 2015
6:00 P.M. – 7:00 P.M.

Meeting called by Ronnie Snow

Attendees: Joel Ackerknecht, Ronald Snow, James Medrano, Jennifer Abernathy, Denise Morales, Don Clark, David Abernathy

Please read: Ronnie Snow

Please bring: N/A

<table>
<thead>
<tr>
<th>Time</th>
<th>Item</th>
<th>Department</th>
</tr>
</thead>
<tbody>
<tr>
<td>6:30 p.m. – 6:40 p.m.</td>
<td>Read Previous Minutes</td>
<td>Ag Department</td>
</tr>
<tr>
<td>6:15 p.m. – 6:45 p.m.</td>
<td>Farm Updates</td>
<td>Ag Department</td>
</tr>
<tr>
<td>6:45 p.m. – 6:55 p.m.</td>
<td>Banquet</td>
<td>Ag Department</td>
</tr>
<tr>
<td>6:55 p.m. – 7:00 p.m.</td>
<td>Staffing</td>
<td>Ag Department</td>
</tr>
</tbody>
</table>
AGENDA

AG ADVISORY COMMITTEE
January 12, 2016
6:00 P.M. – 7:00 P.M.

Meeting called by Ronnie Snow

Attendees: Chris McCraw, Ronald Snow, James Medrano, Joel Walter, Erick Morales, Angie Alonso, Candice Rogers, Denise Morales, Don Clark, Nicole Amaral, David Abernathy

Please read: Angie Alonso

Please bring: N/A

<table>
<thead>
<tr>
<th>Time</th>
<th>Item</th>
<th>Department</th>
</tr>
</thead>
<tbody>
<tr>
<td>6:00 p.m. – 6:10 p.m.</td>
<td>Read Previous Minutes</td>
<td>Ag Department</td>
</tr>
<tr>
<td>6:15 p.m. – 6:45 p.m.</td>
<td>Labor Market Information from California Employment Development Department</td>
<td>Ag Department</td>
</tr>
<tr>
<td>6:45 p.m. – 6:55 p.m.</td>
<td>Curriculum Review</td>
<td>Ag Department</td>
</tr>
<tr>
<td>6:55 p.m. – 7:00 p.m.</td>
<td>Date and Time of Next Meeting</td>
<td>Ag Department</td>
</tr>
</tbody>
</table>
WASCO UNION HIGH SCHOOL DISTRICT
EMPLOYER ADVISORY MINUTES

Instructor: Dan Clark  Program: Agriculture  Date: 1/12/16

Employer Advisory Members Present:

1. Chris McCraw
2. Ronald Green
3. James Medrano
4. Joel Holter
5. Eric Morales
6. Angie Alonso
7. Candice Rogers
8. 
9. 
10. 
11. 
12. 

Instructors, Administrators, Staff and Others Present:

1. Denise Morales
2. Don Clark
3. Nicole Amoral
4. David "Magic Man" Abroadthy
5. 
6. 
7. 
8. 

I. Approval of Minutes From Previous Meeting

Motion by: Angie  Seconded by: James

Motion carried: Vote  Vote

II. Curriculum Review

A. Animal Science

B. Ag Horticulture

It was moved to strongly encourage the Agriculture department to follow the new Agriculture Science Curriculum in 2016-2017. Seconded by Ronnie. Motion passed. Voice vote.

III. Labor Market Information from California Employment Development Department

A. Ag Equipment Operators

B. Welders

C. Farm Laborers

IV. Follow-up Surveys

A. The student follow-up surveys show that students enrolled in the program last year are currently involved in the following:

   ___% Military  ___% Further Education/Training  ___% Employed in Related Occupation

   ___% Employed in Unrelated Occupation  ___% Unemployed & Seeking  ___% Unknown
<table>
<thead>
<tr>
<th>Name</th>
<th>Title</th>
<th>Company</th>
<th>Phone</th>
<th>E-Mail</th>
</tr>
</thead>
<tbody>
<tr>
<td>Don Clark</td>
<td>Ag Mech</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Denise Monroe</td>
<td>Hort</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Nicole Ansel</td>
<td>Animal Science</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Joel Welter</td>
<td>Sales</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Angie Alonso</td>
<td>Lab tech</td>
<td>Wonderful Orchards</td>
<td>661-529-2805</td>
<td><a href="mailto:adalonso84@gmail.com">adalonso84@gmail.com</a></td>
</tr>
<tr>
<td>Chris McCraw</td>
<td>Instructor</td>
<td>Bakersfield College</td>
<td>661-201-0176</td>
<td><a href="mailto:chris.mccraw@bakersfieldcollege.edu">chris.mccraw@bakersfieldcollege.edu</a></td>
</tr>
<tr>
<td>Renee Suei</td>
<td>Intern</td>
<td>Alvie SelleFarms</td>
<td>661-332-8986</td>
<td></td>
</tr>
<tr>
<td>James Medrano</td>
<td>Parent</td>
<td></td>
<td>661-494-7497</td>
<td><a href="mailto:jame.medrado@gmail.com">jame.medrado@gmail.com</a></td>
</tr>
<tr>
<td>Candice Rogers</td>
<td>Sales</td>
<td>Suttera</td>
<td>859-6413</td>
<td><a href="mailto:Candice.rogers12@gmail.com">Candice.rogers12@gmail.com</a></td>
</tr>
<tr>
<td>Joel Walter</td>
<td>Sales Rep.</td>
<td>Robert's Wading</td>
<td>552-76-4498</td>
<td><a href="mailto:joel@robertswading.com">joel@robertswading.com</a></td>
</tr>
<tr>
<td>Erick Mikes</td>
<td>Sales Ass</td>
<td>Uitchy Nurseries</td>
<td>661-407-0878</td>
<td><a href="mailto:Erick.mikes@laurieflanagan.com">Erick.mikes@laurieflanagan.com</a></td>
</tr>
<tr>
<td>Dustin Hooper</td>
<td>Sales Direct.</td>
<td>Uitchy Nurseries</td>
<td>661-301-7399</td>
<td><a href="mailto:Dustin.hooper@uurthynurseries.com">Dustin.hooper@uurthynurseries.com</a></td>
</tr>
<tr>
<td>Eric Morales</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Minutes of April 7, 2015  
Agriculture Advisory Committee Meeting

Committee members present  
James Medrano 
Ron Snow 
Jenifer Abernathy

Ag. Instructors present 
Denise Morales 
David Abernathy 
Joel Ackerknecht 
Don Clark

The meeting was brought to order at 6:30pm by Chairman Ronnie Snow.

Joel Ackerknecht moved to approve the minutes of the December 16, 2014 meeting. Ron Snow seconded the motion. Motion passed- voice vote.

Business covered-

1. Farm updates  
   a. New farm manager doing a great job. The farm has never looked better  
   b. Updates to the poultry barn to help house more students projects.

2. Banquet  
   a. Discussed awards and cost with members  
   b. Invites were given to all members in attendance and mailed to the absent members.

2. Staffing was discussed  
   a. Don Clark and Amber Sawyer (by proxy) were introduced to the Advisory Committee

Joel Ackerknecht moved to close the meeting at 7:30pm. David Abernathy made the second. Motion passed- voice vote.

Submitted by David Abernathy
Ag Advisory Meeting March 5th, 2015

Attendees: Phil Portwood-Portwood Farms
          John Goni-Sandoval Industries
          Ramiro Sandoval-Sandoval Industries
          Chris McCraw-Bakersfield College
          Denise Morales-Floricultural Teacher
          David Abernathy-Horticultural Teacher
          Don Clark-Ag Mechanics Teacher

Meeting started at 6:15 pm with an introduction by Mr. Clark explaining the purpose of the meeting as well as thanking the industry partners for attending. Then each attendee was asked to introduce his or her self as well as a brief explanation of their role in either industry or education.

After dinner was ordered, Mr. Abernathy presented the PACA (Paramount Agricultural Career Academy) as well as the Career Development Grant which was awarded to Rollied Global, the parent company of Paramount Farms. There was much discussion regarding student involvement, investment of money from Wasco High School and Paramount, as well as how will PACA better prepare students with marketable skills.

Mr. Portwood brought up labor laws and how they have affected the ability to hire students before he or she reaches 18 years of age. Mr. Abernathy mentioned how PACA would be able to help with soft skills such as applications and resumes as well as interviewing skills. Mr. Clark discussed creating a list of employers who may be interested in helping students with job shadowing, summer jobs, and industry tours.

Mr. Portwood then began to discuss the need for education to realize how every student may not go to college. Mr. McCraw reasoned how even if a student does not continue his or her education through a four-year college, trade schools and the local city colleges are necessary for students to learn trades and develop their hands-on skills.

Mr. Goni brought up the need for PCA’s as well as helping high school students attain a QAL. Mrs. Morales discussed the possibility of having industry partners speak to the students as well as having tours to open the students to the many opportunities in Ag production. Mr. McCraw then mentioned the new Ag Science curriculum and how now would be a good time to implement a change from the old Ag Earth curriculum to the new Agriscience. This would allow Ag teachers to teach a more Agricultural based science class. However, the Ag Department would need industry to help advocate this change.

Mr. Clark mentioned the Ag Department would love to have the Advisory Committee visit the school site to look at the facilities. Thought was given to meeting on a Saturday, discuss the forming of the Committee, and looking at the new Agriscience standards and determining if this is the direction industry would need the Department to move.

The meeting was adjourned at 8:30pm by Mr. Clark thanking the Committee members for attending. Mr. Clark informed the members he would type the minutes and email them to all the names on the Advisory Committee list. He also said the Department would look at new Agriscience standards and send them out to the Committee as well.
Introduction

The use of advisory committees is well established in the public school system. These committees were conceived in the beginning to implement the development and improvement of educational programs. This manual is written for those planning to form new advisory committees, wishing to improve those already in existence, and for newly appointed members. Advisory committees will play a vital role in agriculture programs in the future.

This manual will help prevent unnecessary errors in the development of advisory committees. These guidelines have proven successful, and may be added to and modified for local and present conditions.

Even though mandated, advisory committees are useless unless they are properly developed with practical working groups. They must be based on the needs of the people and industry for which they serve. Advisory committees are established systems for using lay persons to assist professional educators.

With the increased need for rapid change in this technological age, there is a growing appreciation of the help provided by industry representatives serving on local advisory committees. Agriculture is a complex, highly scientific, and technological industry. Employment opportunities in agriculture are constantly changing. New technologies are continually being developed and incorporated into agricultural and educational industries.

Students must be trained for today’s jobs as well as new opportunities that become available. There will be an increased need for agriculturists trained in specialized technical occupations. Advisory committees help teachers of agriculture stay abreast of these changing employment trends and opportunities. Increased interest in agriculture programs that include internships, work-study, and other types of on-the-job training will require close coordination with agricultural industry representatives.

Increased attention needs to be given to the education of at risk, disadvantaged, and other special needs individuals. Advisory committees can provide valuable assistance that is necessary for the success of these interrelated programs.

We must remember that lay advisory groups have no administrative or legislative authority. They can not establish policy or take the place of the administration or the board of education. Their function is to provide understanding between the school and the community it serves. Advisory committees provide balanced judgment to local problems and help give continuity and support to programs.

The purpose of this manual is to provide information for Agricultural Education coordinators, school administrators, boards of trustees, teachers of agriculture, and
advisory committee members. Included is information on the formation, functions, duties, and operation of advisory committees. An outline format is being used to make the information easier to find and use.

Finally, a sample of opening session instructions, a sample agenda, and a sample set of minutes are offered for the benefit of those unfamiliar with these procedures.

# Forming an Advisory Committee

Much of the success of an advisory committee is determined by the manner in which it is formed. Based on the experiences of many communities throughout the country, the following steps are suggested:

1. **Determine and Verify the Need**
   
   1.1 There must be a feeling of need and understanding of opportunity if an advisory committee is to succeed.
   
   1.2 If with its help, the advisory committee can make the (department, division, district) better, it serves a usable function.
   
   1.3 It can provide continuity of a quality program should teachers or administrative changes take place.
   
   1.4 It is important that the school administration, agricultural education staff, parents, and other patrons of the school thoroughly understand the character and purpose of the committee.

2. **Nomination of Committee Members**

   2.1 Once approval of the formation of an advisory committee by the board members is received, nominations should be made jointly by the principal or superintendent, the head of the agriculture department, and the chairperson of the school board.

   2.2 Each should have an equal voice in the selections.

   2.3 Avoid nomination of friends, as they may be less candid and honest in their advice.

   2.4 The advisory committee should be truly representative of the district. Members:
      
      2.4.1 Should be successful agriculturists and/or individual/s engaged in a significant related occupation.

      2.4.2 Must have recent, successful, firsthand, and practical experience in the field of agriculture.

      2.4.3 Should exhibit substantial interest in the agriculture program.
Appendix BB

2.4.4 Should be representative of different important agricultural commodities, parts of district, age groups, farm organizations, & ethnic or religious groups.

2.4.5 Should be sought as public-spirited individuals who understand a specialized area and are willing to contribute their knowledge and advice as a member of a cooperative, constructive group.

2.4.6 From the general school staff and/or the board should only be used when special circumstances warrant their appointment.

2.4.7 Should not have frequent dealings with the department in order to minimize conflict of interest problems.

2.4.8 Should include representatives of the service areas of agriculture.

2.4.9 Should recognize the time required and express a willingness to serve on the committee.

3. How Many Committee Members?

3.1 No fixed number will satisfy all situations.

3.2 The group needs to be large enough to be representative of the district and to provide a quorum if several members are absent.

3.3 Should not be so large that it is unwieldy or difficult to call together.

3.4 Seven to eleven persons are suggested with nine being a workable medium.

3.5 Present only the number of names previously decided upon by the local governing board for confirmation. (When more names are presented personalities become involved yielding undesirable results.)

4. How are Committee Members Notified of their selection?

4.1 Notification is usually done in writing, by the principal or superintendent, on behalf of the school board.

4.2 The letter should:

4.2.1 Indicate that the Ag teacher is supportive.

4.2.2 Indicate that the committee serves in an advisory capacity to him or her, the department, the principal, and to the school board.

4.2.3 Include a request that the member indicate whether he or she will accept.

4.2.4 Urge speed of acceptance to gain an orderly efficient start.

5. Understanding of Responsibility
5.1 Of greatest importance is that the committee is only advisory in character.
5.2 The advice is to the teacher, school administrator, or school board as appropriate to accept or reject.
5.3 It has no administrative or policy forming power.
5.4 It will make suggestions on policy and procedure, but the source of its influence is in the voluntary acceptance of this advice by the proper governing authority.

Experience has shown where all of the steps up to this point have been properly taken, a high percentage of acceptances may be expected.

Functions and Duties of Advisory Committees

1. Help to determine what type of Agricultural Education program is offered.
2. Assist the teacher(s) in finding suitable work stations (internships, work-study, cooperative learning, partnerships) for students in both production agriculture and agri-industry occupations.
3. Help the instructor establish curriculum that has a hands-on, technological approach.
4. Help attract and encourage qualified/capable students into the Agricultural Education Tech Prep program.
5. Help in recruiting and providing opportunities for special-needs students.
6. Help to evaluate the effectiveness of the Ag. Education program. Guidelines for evaluation should be developed cooperatively with the advisory committee, administration, school board, and the Agricultural Education Unit of the California Department of Education.
7. Help gain support for legislation and appropriations.
8. Help the teacher(s) develop a list of capable resource persons for use as speakers, and/or judges for both in-school and out-of-school tests and contests.
9. Help obtain sponsors for appropriating funds for awards, scholarships, or needed equipment and supplies that are useful in carrying out classroom activities and F.F.A. or other youth programs.

10. Help unify the activities of the Agricultural Education program with those of other groups and agencies interested in agriculture.

11. Assist the teacher in determining skills needed for particular jobs at entry, technical and professional levels so that he/she may be included in the instructional program.

12. When appropriate, serve as resource person to instructor visiting workplace learning sites of students and participating in classroom instruction or demonstrations and accompanying or hosting field trips.

13. Study and make recommendations on problems presented to it by the school board on which further information is needed.

14. Provide the teacher with technical assistance and keep him/her aware of new developments in the agricultural industry.

15. Provide current resources to develop and maintain an Ag library of visual aids, magazines, and books concerning agriculture and agricultural occupations.

16. Serve as speakers at civic clubs, open houses, and career days to tell the story of school-industry cooperation.

17. Identify current standards for new equipment.

18. Assist in procuring opportunities to upgrade the teacher's technical skills and knowledge.
Appendix BB

Operation of Advisory Committee

It is important that correct procedures and rules be established and clearly understood by committee members, school administrative staffs, and the board of education. These rules should be decided upon by the committee with assistance from the school. All correspondence should be sent to administrators and advisory committee members. Items to be considered are:

1. **Number of meetings**
   
   - **1.1** Must meet regularly and often enough to carry out their assignment.
   - **1.2** Monthly or bi-monthly meetings are usually the most desirable.
   - **1.3** Minimum number is two per year.
   - **1.4** Practical number is between three and eight per year.
   - **1.5** Necessity should always determine the exact number.
   - **1.6** Often the most valuable advice comes from busy individuals.
   - **1.7** Better to have fewer well planned, well attended meetings.

2. **Selection of Officers**
   
   - **2.1** Generally a chairperson, vice chairperson, and recorder are sufficient.
   - **2.2** Chairperson should be a lay person elected by the committee.
   - **2.3** It is usually best that the agriculture teacher serves as recorder and general consultant.

3. **Length of Service by Committee Members**
   
   - **3.1** Three-year terms are recommended.
   - **3.2** At formation meeting members draw for one, two, or three year terms to provide for continuity of membership.
   - **3.3** Individual preferences in length of service need to be considered.
   - **3.4** Limitation should be placed on reappointments.
   - **3.5** Nominees should be submitted to board of trustees for approval.
4. **Length and Place of Meetings**

   4.1 For efficient and effective use of time, the agenda for each meeting must be well planned.
   4.2 Ample meeting notice of 10 days to 2 weeks is recommended.
   4.3 Copy of agenda, minutes from previous meeting, and any reading material requiring action should be sent in advance of meeting date.
   4.4 Two-hour meetings, held at a time and date chosen by the committee, are recommended.
   4.5 The meeting place should provide a conference table in a quiet environment.
   4.6 Usually the agricultural department of the school provides the best meeting site, allowing members to become familiar with facilities of the department.

5. **Filling Committee Vacancies**

   5.1 Vacancies which occur because of term completion or other reasons should be filled by nomination from the advisory committee, teacher, superintendent, department head, or principal, and approved by the board of education.
   5.2 The committee may be asked for suggestions.
   5.3 A committee *should not* be permitted to choose its own replacements.
   5.3.1 This would be self perpetuating.
   5.3.2 May become unrepresentative and unduly independent of the school administration.
   5.4 Rules of procedure should indicate that if a committee member misses meetings repeatedly without reason, the position be declared vacant by the chairperson, and the school board so notified.

6. **Distribution of Minutes:** All committee members, the career education director, the principal, school board president and the regional supervisor.

7. **Making Decisions:** Currently many organizations operate by consensus approval of agenda items. When consensus cannot be reached or decorum is in question, refer to Robert's *Rules of Order.*
D. PROGRAM DESCRIPTION

Components of the Agriculture Program

Agriculture is a 3 component program. All 3 components fit together. One cannot function properly without the others. So your grade is based on your participation in all 3 parts.

Classroom instruction consists of labs, notes, tests and other things that take place during the school day in class. 30% is how you perform on the midterm and final exams, 50% is how you perform on other class assignments.

FFA participation
Because students are enrolled in an agriculture class they are members of the Future Farmers of America (FFA), the largest youth organization in the world. The mission of the FFA is to make a positive difference in the lives of students by developing their potential for premier leadership, personal growth and career success through agricultural education.

To accomplish this mission, FFA:
- Develops competent and assertive agricultural leadership.
- Increases awareness of the global and technological importance of agriculture and its contribution to our well-being.
- Strengthens the confidence of agriculture students in themselves and their work.
- Promotes the intelligent choice and establishment of an agricultural career.
- Encourages achievement in supervised agricultural experience programs.
- Encourages wise management of economic, environmental and human resources of the community.
- Develops interpersonal skills in teamwork, communications, human relations and social interaction.
- Builds character and promotes citizenship, volunteerism and patriotism.
- Promotes cooperation and cooperative attitudes among all people.
- Promotes healthy lifestyles.
- Encourages excellence in scholarship

Activities consist of attending meetings, participating in fundraising, going to after school competitions such as: public speaking, judging teams, etc. You must attend 6 activities per quarter to achieve an A in 10% of your grade.

6 activities = A+
5 = A
4 = B
3 = C
2 = D
1 = D-
0 = F
Supervised Agricultural Experience (projects/record books) consists of anything that is ag related that requires money or time or both. A project can be as simple as mowing the lawn, pulling weeds or as involved as your own landscape business. Working in the fields during the summer is a good example of a work experience project. If you are unable to find your own project, a sample project will be provided for you, (it will not be an easy one!) An up to date record book with entries is required for an A in 10% of your grade.

* Agriscience I students are only required to have a plan for a project, however they must begin a record book.
PROFICIENCY STANDARDS

Students are to be graded on their ability to perform different tasks relating to instruction received in the Agricultural Science program.

Rating scale:
4 - Competent, needs no supervision
3 - Moderate competence, needs minimal supervision
2 - Limited competence, needs regular supervision
1 - Not competent, needs constant supervision
0 - Not taught

AGRICULTURAL MECHANICS

1. Demonstrate an understanding of local safety regulations.
2. Demonstrate safe practices with all hand and power tools.
3. Identify fifty different tools, equipment, and hardware used in the shop class.
4. Make a scale drawing of at least one project to be constructed in class.
5. Cut lumber to proper size.
6. Properly assemble one wood project.
7. Prepare ends of a rope to prevent unraveling.
8. Tie a square knot, slip knot, manger hitch, half hitch, long splice, eye splice, and crown splice.
9. Identify types and shapes of metals.
10. Cut and thread a piece of round stock.
12. Identify types of plumbing fittings.
13. Demonstrate how to cut and join together galvanized, plastic, and copper pipe.
14. Demonstrate how to replace a washer in a faucet.
15. Demonstrate five safety features when working with electricity.
16. Wire a light receptacle to a light switch.
17. Make an extension cord using a three wire cord.
18. Construct a simple form for a building or sidewalk.
19. Determine the amount of sand, gravel, and cement for a job.
20. Set up a surveying tripod and transit.
21. Determine different elevations.
22. Arc weld in the flat, horizontal, overhead, and vertical positions.
23. Construct a simple metal project.
24. Gas weld in the flat, horizontal, overhead, and vertical positions.
25. Demonstrate proper operation and perform simple maintenance procedures on small gasoline engines.

AGRICULTURE COMPUTERS/BUSINESS

1. Complete a job application.
2. Construct a personal resume.
3. Prepare for and complete a job interview.
4. Complete at least three scholarship applications.
5. Prepare and give short speeches.
6. Complete a research assignment.
7. Outline five purposes of farm credit.
8. Complete an application for a farm loan.
9. Analyze an application for an agricultural loan.
10. Identify the four main types of business.
11. Outline the differences between a corporation and a cooperative.
12. Indicate the sources of financing of a cooperative.
13. Demonstrate ability to utilize word processing, data base, and spreadsheet programs.
14. Complete a computer project.

INTRODUCTION TO AGRICULTURAL SCIENCE

1. List the important agricultural enterprises in the community.
2. Chart the FFA organization from the local to national level.
3. Prepare and give a short speech.
4. Participate in parliamentary procedure demonstrations.
5. Outline a personal project program.
6. List different types of project programs.
7. Recite the FFA Creed.
8. Enter in at least one activity above the Chapter level.
9. Identify breeds of beef and dairy cattle, sheep, swine, and horses.
10. Explain the difference in terms for the various species of livestock.
11. Describe steps to consider when raising livestock.
12. Identify crops displayed.
13. Describe the steps to be considered in raising crops.
14. Understand the effect agriculture plays in environmental quality.
ORNAMENTAL HORTICULTURE

1. Identify thirty foliage plants by common name
2. List the characteristics of moncots and dicots by comparing leaf, stem, and root systems.
3. Identify the basic parts of a plant and its flower.
4. Describe the conditions necessary for seed germination.
5. List four methods of asexual plant propagation and describe how each is accomplished.
6. Propogate plants by cuttings, division, and layering.
7. List plant growth needs with respect to air, water, temperature, humidity, and light.
8. Demonstrate the understanding in regards to care and maintenance of nursery stock with respect to fertilization, watering, pruning, and weed, disease, and pest control.
9. Identify basic nursery tools and describe their respective function.
10. List the basic elements of landscape design.
11. Using common names, identify twenty landscaping plants.
12. Design a landscape for a ten foot by twelve foot plot using common landscaping symbols.
13. Demonstrate pruning techniques on appropriate established plants in a landscape.
14. Demonstrate the correct procedure to use when planting a shrub or tree.
15. Identify twenty flowers by common name.
16. Identify ten tools used in florist industry.
17. Construct a ten loop bow using number nine and number forty ribbon.
18. List the principle design elements of floral arrangements.
19. List five common floral arrangements.
20. Construct a simple three-point informal arrangement.
21. Construct a boutonnier and corsage.

PLANT AND ANIMAL PHYSIOLOGY

1. Visually identify the external anatomical parts of the swine, beef, sheep, horse, and poultry.
2. Identify the four major body tissues and describe two functions and locations of each.
3. Describe the chemical and physical properties of cells with respect to homeostasis.
4. Identify the location and function of the major components of the reproductive, nervous, digestive, circulatory, and respiratory
systems.

5. Identify plant parts and their functions.

6. Develop a taxonomic key for twenty plant samples.

7. Discuss the dynamics of water movement in plants.

8. Write out the basic chemical process of photosynthesis.

9. Identify the different cells within a single plant and their respective specialized functions.

10. Define phenotype, genotype, heterozygous, homozygous, recessive, and dominant.

11. Explain the processes of meiosis and mitosis.

12. Explain how traits are passed on from generation to generation and how traits are expressed by genes.

13. Identify problematic symptoms of animals using temperature, behavior, external signs, and discharges.

14. Perform simple vet practices including rectal temperature, bolus and injection medications, castration, and identification.

15. Analyze urine, fecal, and blood samples.

16. Identify the major types of pests and list respective controls of each.

17. Identify and mount a collection of ten different weeds.

18. Culture, describe, and identify major groups of plant/animal disease organisms.

19. Gain an awareness of the social aspects of pest control.

PLANT AND ANIMAL SCIENCE

1. Complete a research assignment.

2. Present an oral set of reasons for livestock selection.

3. Identify the main types of feed used in feeding livestock.

4. Identify the wholesale cuts of meat in beef, sheep, and swine.

5. Chart the heat and gestation periods in cattle, sheep, and swine.

6. Explain the difference in the various systems between cattle, sheep, swine, horses, and poultry.

7. Identify the three major types of soil.

8. Show water movement in the three major types of soil.

9. Identify the parts of a soil profile.

10. Identify the main fertilizers used in the area.

11. Take a soil sample to be used in a soil test.
12. Identify the nutrients tested for in a soil analysis.
13. Determine the difference between plant and animal cells.
14. Demonstrate methods of pruning vines and fruit trees.
15. Classify plants according to life cycle, structure, and use.
16. Identify weeds.
G. DESCRIPTION OF FACILITIES AND MAJOR EQUIPMENT

Wasco High School has approximately 1400 students enrolled, with 563 of them taking Agriculture classes. The Agriculture Education Department Offers 3 career pathways: Agriculture Science/Business, Agriculture Mechanic and Horticulture. We are expanding the pathways to offer a complete sequence of classes.

Agriculture Science/Business Pathway: We offer classes that are both college prep, and lower level. In all of our agriculture science classes we receive science credits, but as a result we are using benchmark testing this year. Our Ag Science classes include: Ag Science 1, Ag Science 2, Ag Biology, Ag Environmental Science, and Vet Skills. We have purchased new microscopes, 3 LCD projectors, and a new Digital camera to add to the equipment that we can use in the science classes. We also have an 18 station computer lab in the ag building, and a 12 station computer lab adjacent to our Ag Biology classroom. Our Senior level class that is open to any agriculture student is Ag Economics/Government.

Agriculture Mechanics Pathway: We offer several classes in the Shop. Introduction to Ag Mechanics, Advanced Mechanics, Welding, Advanced Welding, Farm Repair/ Skills, Farm Power. We offer some of the classes yearly, some bi-yearly, depending on enrollment. We are trying to improve our shop offerings, by investing in new equipment, such as an iron worker, and soon a plasmacam. In addition to our 2 tractors at our school farm laboratory

Horticulture Pathway: Currently we offer 2 courses in this pathway, with the planned addition of an additional course next year. Horticulture 1 which receives college prep elective credit, Horticulture 2 which receives graduation art credit classes that are being given college prep science credit. We plan to add Floral Design next year. We have invested in a new floral refrigerator, landscape drawing supplies, and a chipper/shredder.

Our school farm consists of 120 acres. 80 acres are leased out and the rest is run by our department. We have facilities that allow our students access to different aspects of farming. For exposure to animal science we have 2 pastures. These animals are owned by the FFA, but are taken care of by the students in the Ag classes. We have a farrow/finish barn along with numerous pens to allow students to raise and breed swine. The FFA currently owns sows and 1 boar and we are looking to expand our herd. The students have access to open ground if they would like to raise plant projects, such as gladiolus, and vegetables. We have added a building to facilitate selling vegetable fruits, and flowers to the public. We have grown pumpkins and donated them to the local elementary schools, and next year we hope to add a "Pumpkin Patch" for students to visit.
Document Number: 130145409

To view the educator's public records (current documents, all documents held and Adverse and Commission Actions), click on the Educator's Last Name.

Educator Information:
- Last Name: CLARK
- First Name: DONALD
- Middle Name: EVERETTE

Document Information:
- Document Number: 130145409
- Document Title: Specialist Instruction Credential (Agriculture)
- Term: Clear
- Status: Valid
- Issue Date: 8/6/2013
- Expiration Date: 9/1/2018
- Original Issue Date: 8/6/2013
- Grade:
- Special Grade:
- SB1969 (Title 5 §80487):

Authorization / Subjects

Authorization Code  Authorization Description Subject Code Subject
R3A1  This credential authorizes the holder to teach agriculture in grades twelve and below, including preschool, and in classes organized primarily for adults. It also authorizes the holder to develop and coordinate curriculum, develop programs, and deliver staff development for agriculture education programs coordinated by school districts or county offices of education. AGRI A

Renewal Requirements

Please disregard any # signs you may see below and refer to the "Additional Description" column to the right for

Renewal Code  Renewal Description
R15P  The term of this credential is limited by the term of the prerequisite credential. To renew this credential, renew the prerequisite credential.
R20  To renew this credential, the holder needs to submit only an application and fee to the Commission months before the expiration date. The renewal period is five years.

Employment Restrictions
Document Number: 130144866

To view the educator's public records (current documents, all documents held and Adverse and Commission Actions), click on the Educator's Last Name.

**Educator Information:**
- **Last Name:** CLARK
- **First Name:** DONALD
- **Middle Name:** EVERETTE

**Document Information:**
- **Document Number:** 130144866
- **Document Title:** Single Subject Teaching Credential
- **Term:** Preliminary
- **Status:** Valid
- **Issue Date:** 8/6/2013
- **Expiration Date:** 9/1/2018
- **Original Issue Date:**
- **Grade:**
- **Special Grade:**
- **SB1969 (Title 5 §80487):**

### Authorization / Subjects

<table>
<thead>
<tr>
<th>Authorization Code</th>
<th>Authorization Description</th>
<th>Subject Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>R16</td>
<td>This document authorizes the holder to teach the subject area(s) listed in grades twelve and below, including preschool, and in classes organized primarily for adults.</td>
<td>AGRI</td>
</tr>
<tr>
<td>ELA1</td>
<td>The following instructional services may be provided to English learners: (1) instruction for English language development in grades twelve and below, including preschool, and in classes organized primarily for adults. If the prerequisite credential or permit is a designated subjects adult education teaching credential, a child development instructional permit, or a child development supervision permit, English language development instruction is limited to the programs authorized by that credential or permit; (2) specially designed content instruction delivered in English in the subjects, programs and at the grade levels authorized by the prerequisite credential or permit. This English learner authorization also covers classes authorized by other valid, non-emergency credentials or permits held, as specified in Education Code Section 44253.3.</td>
<td>NONE</td>
</tr>
</tbody>
</table>

### Renewal Requirements

Please disregard any # signs you may see below and refer to the "Additional Description" column to the right of the renewal code.

<table>
<thead>
<tr>
<th>Renewal Code</th>
<th>Renewal Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>R14I</td>
<td>This credential may not be renewed. To qualify for the clear credential, the holder of this document must complete an Education Code 8051.4 renewal program authorized by the State Board of Education. Verification of Completion by the program administrator is required.</td>
</tr>
</tbody>
</table>
To view the educator's public records (current documents, all documents held and Adverse and Commission Actions), click on the Educator's Last Name.

**Educator Information:**

- **Last Name:** CLARK
- **First Name:** DONALD
- **Middle Name:** EVERETTE

**Document Information:**

- **Document Number:** 130145409
- **Document Title:** Specialist Instruction Credential (Agriculture)
- **Term:** Clear
- **Status:** Valid
- **Issue Date:** 8/6/2013
- **Expiration Date:** 9/1/2018
- **Original Issue Date:** 8/6/2013
- **Grade:**
- **Special Grade:**

SB1969 (Title 5 §80487):

### Authorization / Subjects

<table>
<thead>
<tr>
<th>Authorization Code</th>
<th>Authorization Description</th>
<th>Subject Code</th>
<th>Subject Description</th>
<th>Major/Minor</th>
</tr>
</thead>
<tbody>
<tr>
<td>R3A1</td>
<td>This credential authorizes the holder to teach agriculture in grades twelve and below, including preschool, and in classes organized primarily for adults. It also authorizes the holder to develop and coordinate curriculum, develop programs, and deliver staff development for agriculture education programs coordinated by school districts or county offices of education.</td>
<td>AGRI</td>
<td>Agriculture</td>
<td>MAJ</td>
</tr>
</tbody>
</table>

**Renewal Requirements**

Please disregard any # signs you may see below and refer to the "Additional Description" column to the right for specific renewal require

<table>
<thead>
<tr>
<th>Renewal Code</th>
<th>Renewal Description</th>
<th>Subject Code</th>
<th>Subject Description</th>
<th>Major/Minor</th>
</tr>
</thead>
<tbody>
<tr>
<td>R15P</td>
<td>The term of this credential is limited by the term of the prerequisite credential. To renew this credential, the holder must also renew the prerequisite credential.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>R20</td>
<td>To renew this credential, the holder needs to submit only an application and fee to the Commission no earlier than 12 months before the expiration date. The renewal period is five years.</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Employment Restrictions**
To view the educator's public records (current documents, all documents held and Adverse and Commission Actions), click on the Educator's Last Name.

**Educator Information:**
- **Last Name:** CLARK
- **First Name:** DONALD
- **Middle Name:** EVERETTE

**Document Information:**
- **Document Number:** 130144866
- **Document Title:** Single Subject Teaching Credential
- **Term:** Preliminary
- **Status:** Valid
- **Issue Date:** 8/6/2013
- **Expiration Date:** 9/1/2018
- **Original Issue Date:**
- **Grade:**
- **Special Grade:**
- **SB1969 (Title 5 §80487):**

### Authorization / Subjects

<table>
<thead>
<tr>
<th>Authorization Code</th>
<th>Authorization Description</th>
<th>Subject Code</th>
<th>Subject Description</th>
<th>Major/Minor</th>
</tr>
</thead>
<tbody>
<tr>
<td>R1S</td>
<td>This document authorizes the holder to teach the subject area(s) listed in grades twelve and below, including preschool, and in classes organized primarily for adults.</td>
<td>AGRI</td>
<td>Agriculture</td>
<td>MAJ</td>
</tr>
</tbody>
</table>

The following instructional services may be provided to English learners: (1) instruction for English language development in grades twelve and below, including preschool, and in classes organized primarily for adults. If the prerequisite credential or permit is a designated subjects adult education teaching credential, a child development instructional permit, or a child development supervision permit, English language development instruction is limited to the programs authorized by that credential or permit; (2) specially designed content instruction delivered in English in the subjects, programs and at the grade levels authorized by the prerequisite credential or permit. This English learner authorization also covers classes authorized by other valid, non-emergency credentials or permits held, as specified in Education Code Section 44253.3.

### Renewal Requirements

Please disregard any # signs you may see below and refer to the "Additional Description" column to the right for specific renewal require

<table>
<thead>
<tr>
<th>Renewal Code</th>
<th>Renewal Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>R14I</td>
<td>This credential may not be renewed. To qualify for the clear credential, the holder of this document must complete a Commission-approved Induction program including Verification of Completion by the program sponsor.</td>
</tr>
</tbody>
</table>

### Employment Restrictions
## Calendar of Events

### August
- **23**: FFA Meeting
- **23-30**: Cookie Dough Fundraiser

### September
- **11**: Rose Festival
- **13**: FFA Meeting
- **22-29**: Fair

### October
- **1-4**: Fair Cont.
- **11**: Greenhand Conference
- **11**: Exttemp Pract. Begins
- **16**: Farm Work Day
- **17-23**: National Convention
- **22**: O/C Pract. Begins
- **25**: FFA Meeting
- **27**: Farm Tours
- **28**: Futures in Horticulture

### November
- **6**: State Cotton Finals
- **13**: San Joaquin Meeting
- **17-27**: Poinsettia Sale
- **16**: Opening and Closing
- **19**: SAE Dict. Due
- **22**: FFA Meeting
- **22**: Speech Manuscripts Due

### December
- **2**: South Valley Skateland Banking Contest
- **9**: South Valley Speaking Contest
- **11**: FFA Meeting
- **18**: Citrus Contest

### January
- **7**: Ag WIN Day
- **15**: Porterville Citrus Contest
- **18**: BIG and COOP Contest
- **21**: Regional Officer Apps. Due
- **24**: FFA Meeting

### February
- **5**: Citrus State Finals
- **10**: Tulare Farm Show
- **11-12**: MFE and ALA
- **19**: Darli Pro Contest
- **21-25**: National FFA Week
- **24**: FFA Bash
- **25**: FFA Meeting
- **26**: San Joaquin Regional Meeting

### March
- **1**: South Valley Darli Pro Contest
- **4**: UC Davis Darli Pro Contest
- **5**: UC Davis Field Day
- **8**: Kern Darli Pro Contest
- **8-11**: Sac Leadership Conference
- **12**: Wasco Field Day, Great Western
- **14**: FFA Meeting
- **19**: Merced Field Day
- **23**: State Degree Ceremony
- **25**: SJ reg. Speech Contest
- **26**: MJC Field Day

### April
- **2**: Cal Poly Field Day
- **9**: Reedley Field Day
- **11**: FFA Meeting
- **14**: State Public Speaking Contest
- **15**: State Darli Pro Contest
- **15**: SAE Pictures Due
- **16**: Fresno State Field Day
- **16-19**: State Convention

### May
- **6-7**: Cal Poly State Finals
- **13**: End of the Year Banquet
Chapter Activities

Chapter Meetings

Every month Wasco FFA Hosts a FFA meeting. The meetings will entail a business agenda as well as activities following the meeting. They will be announced prior to the meeting in each ag class.

Public Speaking

- **Creed (Freshman Only)**
  - Competitors recite the 5 paragraphs of the FFA Creed, after the completion they will be asked three questions by the judges.
  - The Competition can go from section, regional, and to state levels, if place high enough at each contest.

- **Prepared**
  - Competitors prepare a 6-8 minute speech about an agricultural topic. Judges will have five minutes to ask the contestant questions on the topic.
  - The Competition can go from section, regional, and to state levels, if place high enough at each contest.

- **Extemporaneous**
  - Competitors have 30 minutes to prepare a speech on a topic chosen just before the prepare it. There speech must be 4-6 minutes in length, after they finish the speech the judges have 5 minutes of questions for the contestant.
  - The Competition can go from section, regional, and to state levels, if place high enough at each contest.

- **Job Interview**
  - Competitors prepare a resume and cover letter, applying for a position. They must complete and application and go through an interview with a judging panel.
  - The Competition can go from section, regional, and to state levels, if place high enough at each contest.

Conferences

- Greenhand Conference
- Made for Excellence
- Advanced Leadership Academy
- State Conference
- National Convention
- Sacramento Leadership Academy
Judging Teams

- Ag Pests
- Ag Sales
- Agronomy
- Citrus
- Dairy Cattle
- Parti Pro
- Opening and Closing
- Best Informed Greenhand (Only for Freshman)
INCENTIVE GRANT IN-SERVICE ACTIVITIES DOCUMENTATION

CRITERIA 4.B  School Year  2015-16  School  Wasco Union High School

Based on the previous year's record, every agriculture teacher, teaching at least 1/2 time agriculture, attends a minimum of four of the following professional development activities:

Qualified and Competent Personnel

<table>
<thead>
<tr>
<th>ACTIVITIES</th>
<th>TEACHERS NAMES</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Don</td>
</tr>
<tr>
<td>Fall Region Meeting</td>
<td>X</td>
</tr>
<tr>
<td>Region In-service Day</td>
<td>X</td>
</tr>
<tr>
<td>Spring Region Meeting</td>
<td>X</td>
</tr>
<tr>
<td>Section In-service*</td>
<td>X</td>
</tr>
<tr>
<td>Section In-service*</td>
<td>X</td>
</tr>
<tr>
<td>Section In-service*</td>
<td>X</td>
</tr>
<tr>
<td>Section In-service*</td>
<td></td>
</tr>
<tr>
<td>Summer Conference</td>
<td>X</td>
</tr>
<tr>
<td>University AgEd Skills Week</td>
<td></td>
</tr>
<tr>
<td>Professional Development**</td>
<td>1 &amp; 3</td>
</tr>
<tr>
<td>1 &amp; 3</td>
<td></td>
</tr>
<tr>
<td>1 &amp; 2</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td></td>
</tr>
</tbody>
</table>

* Four Section In-service Meetings equals one Professional Development Activity

** Can utilize a maximum of two other "Agriculturally Related" Professional Development activities than those listed above. Explain the Professional Development:

1. New Professionals Conference
2. Cal Poly Summer Masters Conference
3. CCSS Training (One week)
4. [Space for additional items]
5. [Space for additional items]
Select a school: << Select a School >>

Data for Year: 2015-2016

School:
# CA0264  Wasco
Wasco HS
1900 Seventh St.
P.O. Box 250
Wasco, CA  93280
Get Map
Web Site

Teachers: 4

Courses Offered:

<table>
<thead>
<tr>
<th>Type</th>
<th>Course</th>
<th>Enrollment</th>
<th>H.S. Grad Credit</th>
<th>UC Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ag Biology</td>
<td>Ag Biology</td>
<td>29</td>
<td>Life Science</td>
<td></td>
</tr>
<tr>
<td>Ag Biology</td>
<td>Ag Biology</td>
<td>32</td>
<td>Life Science</td>
<td></td>
</tr>
<tr>
<td>Ag Biology</td>
<td>Ag Biology</td>
<td>29</td>
<td>Life Science</td>
<td></td>
</tr>
<tr>
<td>Ag Biology</td>
<td>Ag Biology</td>
<td>28</td>
<td>Life Science</td>
<td></td>
</tr>
<tr>
<td>Ag Bus Mgt</td>
<td>Ag Communications</td>
<td>33</td>
<td>Other</td>
<td></td>
</tr>
<tr>
<td>Ag Bus Mgt</td>
<td>Ag Government</td>
<td>20</td>
<td>Other</td>
<td></td>
</tr>
<tr>
<td>Ag Mechanics</td>
<td>Ag Farm Power</td>
<td>10</td>
<td>Other</td>
<td></td>
</tr>
<tr>
<td>Ag Mechanics</td>
<td>Ag Mechanics</td>
<td>18</td>
<td>Other</td>
<td></td>
</tr>
<tr>
<td>Ag Mechanics</td>
<td>Ag Mechanics</td>
<td>19</td>
<td>Other</td>
<td></td>
</tr>
<tr>
<td>Ag Mechanics</td>
<td>Ag Mechanics</td>
<td>21</td>
<td>Other</td>
<td></td>
</tr>
<tr>
<td>Ag Mechanics</td>
<td>Ag Welding</td>
<td>21</td>
<td>Other</td>
<td></td>
</tr>
<tr>
<td>Animal Science</td>
<td>Animal Science</td>
<td>13</td>
<td>Life Science</td>
<td></td>
</tr>
<tr>
<td>OH / Floral</td>
<td>Advanced Floral</td>
<td>15</td>
<td>Other</td>
<td></td>
</tr>
<tr>
<td>OH / Floral</td>
<td>Floral</td>
<td>24</td>
<td>Fine Arts</td>
<td></td>
</tr>
<tr>
<td>OH / Floral</td>
<td>Floral</td>
<td>22</td>
<td>Fine Arts</td>
<td></td>
</tr>
<tr>
<td>OH / Floral</td>
<td>Horticulture</td>
<td>20</td>
<td>Other</td>
<td></td>
</tr>
<tr>
<td>Other Ag</td>
<td>Ag Communications</td>
<td>28</td>
<td>Other</td>
<td></td>
</tr>
</tbody>
</table>

TOTAL 490

Average Class Size 23.3

FFA Students by Pathway:

<table>
<thead>
<tr>
<th>Pathway</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ag Bus Mgt</td>
<td>277</td>
</tr>
<tr>
<td>Ag Mech.</td>
<td>135</td>
</tr>
<tr>
<td>Agriscience</td>
<td>7</td>
</tr>
<tr>
<td>An. Science</td>
<td>16</td>
</tr>
</tbody>
</table>

https://calaged.csuchico.edu/2/Scripts/Reports/SchoolAAGlance.asp
WASCO UNION HIGH SCHOOL
CONFERENCE ATTENDANCE REQUEST

THIS REQUEST MUST BE APPROVED AT LEAST TWO WEEKS PRIOR TO CONFERENCE DEADLINE

Don Clark ___________________________ Agriculture ___________________________
Name Department ___________________________

CATA Conference ___________________________ June 21st – 26th, 2015
Title of Conference ___________________________

CATA/Cal Poly San Luis ___________________________ AG/VEA ___________________________
Conference Sponsored By / Location ___________________________

How will this conference benefit the district/school? We will develop and understanding of new initiatives and
concepts to incorporate 21st century instructional activities into our agriculture program.

Registration Fee $ 332 ________________
(# Meals included in registration: B L D)

Lodging $ 350 ________________
# Nights 6 ________________ at $ ____________ Arrival Date: 6-21-15

Special Requests: ___________________________

Meal Allowance $ 210 ________________
# Breakfasts ($6) 5 ________________ # Lunches ($10) 6 ________________ # Dinners ($20) 6 ________________
(Only for overnight stays)

Sub Teacher Needed: no ________________ Days
@ $140 per day = $ ________________

Transportation - I request to:
Use School Car: ___ (attach transportation request)
Use Personal Car/Paid Mileage: ___ (In County)
Use Personal Car/Use Gas Card: ___ X ___ (Out of County)
Share Transportation With: ___

360 miles @ .55 cents/mile = $ 198

Total Expected Cost: $ 1090 ___________________________

ATTACH ALL INFORMATION ON REGISTRATION AND MOTEL.
IT IS UNDERSTOOD THAT THE STAFF MEMBER WILL USE DISTRICT TRANSPORTATION. WHEN DISTRICT
TRANSPORTATION IS NOT AVAILABLE, AUTHORIZATION WILL BE ARRANGED TO PAY MILEAGE. IF THE STAFF
MEMBER PREFERS TO USE HIS/HER OWN VEHICLE, THEY MAY CHECK OUT A DISTRICT CREDIT CARD FROM
THE DISTRICT OFFICE, OR BE PAID MILEAGE – DEPENDING ON DESTINATION. STAFF MEMBERS WILL NOT BE
PAID MEAL ALLOWANCES FOR TRAVEL UNLESS THERE IS AN OVERNIGHT STAY.

Date(s) Sub is Needed ___________________________ Clerk in Charge of Subs ___________________________

Employee Signature ___________________________ Principal ___________________________

Department Chairperson ___________________________ Superintendent ___________________________

Date Submitted by Employee ___________________________ Date Received at District Office ___________________________

*******************************************************************************
Actual Cost of Conference: ___________________________
Registration: ___________________________
Meals: ___________________________
Lodging: ___________________________
Transportation: ___________________________
Sub Teacher: ___________________________

Revised 1/3/11
WASCO UNION HIGH SCHOOL
CONFERENCE ATTENDANCE REQUEST

THIS REQUEST MUST BE APPROVED AT LEAST TWO WEEKS PRIOR TO CONFERENCE DEADLINE

Don Clark
Name

WACA
Department

CATA Conference
Title of Conference

Tuesday, April 19th, 2016
Date(s) of Conference

Wonderful Education
Conference Sponsored By / Location

WACA
Funding Source (Exactly what budget?)

How will this conference benefit the district/school? We will develop curriculum and rubric to guide instruction as well as identifying the needs and expectations of the Ag industry in order to align the Ag Prep curriculum and work-based learning experiences for our students.

Registration Fee $___________
(# Meals included in registration: ______B____x____L____D____)

Lodging $__________
# Nights 6 ______ at $________ Arrival Date: 6-21-15
Special Requests:________

Meal Allowance $________
# Breakfasts ($6) ______ # Lunches ($10) ______ # Dinners ($20) ______
(Only for overnight stays)

Sub Teacher Needed: ______ Days
@$140 per day = $ ______ 140

Transportation - I request to:
Use School Car: ______ (attach transportation request)
Use Personal Car/Paid Mileage: ______ (In County)
Use Personal Car/Use Gas Card: ______ X ______ (Out of County)
Share Transportation With: ______
50 ______ Miles @ .55 cents/mile = $ ______ 27.5

Total Expected Cost: $ ______ 167.50

ATTACH ALL INFORMATION ON REGISTRATION AND MOTEL.
IT IS UNDERSTOOD THAT THE STAFF MEMBER WILL USE DISTRICT TRANSPORTATION. WHEN DISTRICT TRANSPORTATION IS NOT AVAILABLE, AUTHORIZATION WILL BE ARRANGED TO PAY MILEAGE. IF THE STAFF MEMBER PREFERS TO USE HIS/HER OWN VEHICLE, THEY MAY CHECK OUT A DISTRICT CREDIT CARD FROM THE DISTRICT OFFICE, OR BE PAID MILEAGE – DEPENDING ON DESTINATION. STAFF MEMBERS WILL NOT BE PAID MEAL ALLOWANCES FOR TRAVEL UNLESS THERE IS AN OVERNIGHT STAY.

Tuesday, April 19th, 2016
Date(s) Sub is Needed

Clerk in Charge of Subs

Employee Signature

Principal

Department Chairperson

Superintendent

Date Submitted by Employee

Date Received at District Office

******************************************************************************

Actual Cost of Conference:
Registration: ____________
Meals: ____________
Lodging: ____________
Transportation: ____________
Sub Teacher: ____________

Revised 1/3/11
WASCO UNION HIGH SCHOOL
CONFERENCE ATTENDANCE REQUEST

THIS REQUEST MUST BE APPROVED AT LEAST TWO WEEKS PRIOR TO CONFERENCE DEADLINE

Don Clark
Name

CATA Conference
Title of Conference

Wonderful Education
Conference Sponsored By / Location

WACA
Department

Tuesday, May 17th, 2016
Date(s) of Conference

WACA
Funding Source (Exactly what budget?)

How will this conference benefit the district/school? We will develop curriculum and rubric to guide instruction as well as identifying the needs and expectations of the Ag industry in order to align the Ag Prep curriculum and work-based learning experiences for our students.

Registration Fee $ __________
(# Meals included in registration: ___B___ ___L___ ___D___)

Lodging $ __________
# Nights ______ at $ ______ Arrival Date: ___
Special Requests: __________

Meal Allowance $ __________
# Breakfasts ($6) ___ # Lunches ($10) ___ # Dinners ($20) ___
(Only for overnight stays)

Sub Teacher Needed: ___ Days
@ $140 per day = $ __________

Transportation - I request to:
Use School Car: ___ (attach transportation request)
Use Personal Car/Paid Mileage: ___ (In County)
Use Personal Car/Use Gas Card: ___ X ___ (Out of County)
Share Transportation With: ___
180 ___ Miles @ .55 cents/mile = $ __________

Total Expected Cost: $ __________

**ATTACH ALL INFORMATION ON REGISTRATION AND MOTEL.
It is understood that the staff member will use district transportation. When district transportation is not available, authorization will be arranged to pay mileage. If the staff member prefers to use his/her own vehicle, they may check out a district credit card from the district office, or be paid mileage – depending on destination. Staff members will not be paid meal allowances for travel unless there is an overnight stay.**

Tuesday, May 17th, 2016
Date(s) Sub is Needed

Clerk in Charge of Subs

______________________________
Employee Signature

______________________________
Principal

______________________________
Department Chairperson

______________________________
Superintendent

______________________________
Date Submitted by Employee

______________________________
Date Received at District Office

*******************************************************************************
Actual Cost of Conference: ____________________________
Registration: ________________________________
Meals: ________________________________
Lodging: ________________________________
Transportation: ________________________________
Sub Teacher: ________________________________

Revised 1/3/11
CALIFORNIA AGRICULTURAL
TEACHERS' ASSOCIATION

SERVING AGRICULTURE BY TEACHING
2015/2016 ACTIVE MEMBER
March 17, 2016

Wasco Union High School District
Attention Lori Albrecht, District Superintendent
2100 Seventh Street
Wasco, CA 93280

Dear Mrs. Albrecht;

I wanted to take a moment to say thank you for allowing me the opportunity to continue my education at Cal Poly CSU. The three classes I was able to enroll in this year provided me with a wealth of information and resources I am hoping to implement not only in my classroom, but in our Ag program as well. Please allow me a moment or two of your time to give you a few of the details concerning what I have gleaned these past few weeks.

In the BRAE 570, we discovered a program called Solidworks which is used to design plans for equipment and other types of welding projects. I have already submitted a request to the Technology Department requesting this program. In the AGED 520, we learned of how Governor Brown has signed a new CDE grant and how schools (namely Ag departments) can work towards acquiring some of those funds. I also learned of the importance of keeping the District Administration and School Board apprised of the many policies and procedures within the FFA (this is one of the many items I will be working towards whole-heartedly). During the AGED 537, I was able to actually write lesson plans and curriculum for the Ag Biology courses which, according to an email I received just today, have already been approved by the UC and are available for the 2015-2016 school year. As per our professor’s request, I did post the lesson plan I developed on my own at CTEonline.com, if anyone is interested in seeing my work.

This is just a brief synopsis of 11 days of intense study and lecture. I am looking towards the coming school year with optimism and confidence. I am excited about the Academy and all it brings as well as seeing the good changes in funding for education. WUHS is truly honored to have the Administration we have and we in the Ag Department look forward to a continued excellent relationship with the District Office. And once again, thank you for allowing me the time to attend these classes.

Sincerely

Don Clark
Ag Mechanics Instructor
February 26, 2016

Wasco Union High School
Attention Kevin Tallon, Principal
1900 Seventh Street
Wasco, CA 93280

Dear Mr. Tallon;

I would like to take a moment to say thank you for affording me the opportunity to attend the Ag Facility Safety Training Seminar in Clovis, CA. This was an opportunity for us Ag teachers to meet and discuss what we are doing as a profession to promote safety not just in the shop, but in other areas such as the greenhouse, Ag farm, or any other place we would be working with students.

It was a real eye-opener for me when Dr. Swan asked how many programs have policies, written test, demonstration test, and signed permission slips before a student went into the shop. All of us teachers were very quick to raise our hands. However, when Dr. Swan asked how many of us have the same types of policies and testing in place for our other Ag facilities, most of us just looked around with embarrassment.

Part of what I am bringing back to WUHS is a goal of updating and implementing a better Ag facilities safety plan. Part of that plan is in the form of an attached letter the Ag Department would like to send home with every student enrolled in an Ag class. This letter advises the parents or guardians of the students need for their student to follow all safety rules whether they are in a Science lab, in the greenhouse area, or at the school farm. I would appreciate if you would take a moment or two to look over this letter and if you have any concerns, please let me know so we can make the appropriate changes prior to the start of the 2015-16 school year.

Thank you for your continued support of the Wasco FFA program. I am truly looking forward to an excellent year with the start of the Ag Academy on this, the Centennial Anniversary Celebration of Wasco Union High School.

Sincerely

Don Clark
Ag Mechanics Instructor
WASCO HIGH SCHOOL
AGRICULTURE DEPARTMENT
5 YEAR PLAN

**Year 1 2015-2016**
1. Install planter beds in Horticulture unit
2. Purchase specimen plants for identification
3. Upgrade Cattle Pens
4. Remove all existing railroad ties from farm.
5. Install gated irrigation in main pasture
6. Purchase egg incubator
7. Purchase Breeding Ram

**Year 2 2016-2017**
1. Upgrade Goat Barn
2. Install/repair exhaust system in farrowing house
3. Purchase front loader bucket for small John Deere
4. Install soil bins
5. Break pastures into sections
6. Install “Smart Boards in CTE classes.”
7. Install “walk-in” fridge

**Year 3 2017-2018**
1. Replace orchard trees
2. Build poultry Unit
3. Install air tight container for welding rod
4. Purchase specimen plants for identification
5. Fence in farm
6. Purchase 4 new welders
7. Build covered show ring
8. Build compost bins at school farm

**Year 4 2018-2019**
1. Purchase 4 new welders
2. Improve the farrowing unit
3. Purchase backhoe
4. Purchase steer skid loader

**Year 5 2019-2020**
1. Purchase 1 bred gilt
2. Purchase 2 ewes
3. Purchase 4 new welders
4. Build Classroom at farm
5. Purchase Suburban for Ag Department.
<table>
<thead>
<tr>
<th>Object Code</th>
<th>Narrative</th>
<th>Quantity</th>
<th>Price</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>4300</td>
<td>Supplies needed to teach wood Unit</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4300</td>
<td>1&quot;x6&quot;x6' Redwood planks (no knots)</td>
<td>6</td>
<td>$3.10</td>
<td>$18.60</td>
</tr>
<tr>
<td>4300</td>
<td>3 sheets of 1/2&quot; 4x8 plywood</td>
<td>3</td>
<td>$20.00</td>
<td>$60.00</td>
</tr>
<tr>
<td>4300</td>
<td>Box of 1&quot; wood screws (100 count)</td>
<td>2</td>
<td>$8.30</td>
<td>$16.60</td>
</tr>
<tr>
<td>4300</td>
<td>Box of Various Grades of Sand Paper</td>
<td>2</td>
<td>$12.50</td>
<td>$25.00</td>
</tr>
<tr>
<td>4300</td>
<td>2&quot; flat hinges</td>
<td>12</td>
<td>$3.15</td>
<td>$37.80</td>
</tr>
<tr>
<td>4300</td>
<td>1&quot; pipe clamps</td>
<td>7</td>
<td>$17.50</td>
<td>$122.50</td>
</tr>
<tr>
<td>4300</td>
<td>1&quot; black pipe (20' stick)</td>
<td>2</td>
<td>$14.50</td>
<td>$29.00</td>
</tr>
<tr>
<td>4300</td>
<td>Replacement Blade for Compound Saw</td>
<td>1</td>
<td>$42.50</td>
<td>$42.50</td>
</tr>
<tr>
<td>4300</td>
<td>Replacement Blade for Table Saw</td>
<td>1</td>
<td>$17.90</td>
<td>$17.90</td>
</tr>
<tr>
<td>4300</td>
<td>Replacement Dust Collector</td>
<td>1</td>
<td>$22.50</td>
<td>$22.50</td>
</tr>
<tr>
<td></td>
<td>Supplies needed to teach electrical Unit</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4300</td>
<td>110 v duplex</td>
<td>30</td>
<td>$3.10</td>
<td>$93.00</td>
</tr>
<tr>
<td>4300</td>
<td>110V single pole switch</td>
<td>30</td>
<td>$3.10</td>
<td>$93.00</td>
</tr>
<tr>
<td>4300</td>
<td>Plastic Lamp Holders</td>
<td>10</td>
<td>$3.80</td>
<td>$38.00</td>
</tr>
<tr>
<td>4300</td>
<td>110V 3-Way switch</td>
<td>15</td>
<td>$5.50</td>
<td>$82.50</td>
</tr>
<tr>
<td>4300</td>
<td>Spool of 14g-3 Wire</td>
<td>1</td>
<td>$120.00</td>
<td>$120.00</td>
</tr>
<tr>
<td>4300</td>
<td>Replacement tools (wire cutters, screwdrivers...)</td>
<td>1</td>
<td>$40.00</td>
<td>$40.00</td>
</tr>
<tr>
<td></td>
<td>Supplies needed to teach Concrete / Masonry Unit</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4300</td>
<td>Bags of ready mix cement</td>
<td>12</td>
<td>$3.50</td>
<td>$42.00</td>
</tr>
<tr>
<td>4300</td>
<td>Bags of Mortar mix</td>
<td>8</td>
<td>$4.25</td>
<td>$34.00</td>
</tr>
<tr>
<td>4300</td>
<td>Bags of portland cement</td>
<td>3</td>
<td>$4.75</td>
<td>$14.25</td>
</tr>
<tr>
<td>4300</td>
<td>Miscellaneous additives (color, hardeners...)</td>
<td>1</td>
<td>$22.00</td>
<td>$22.00</td>
</tr>
<tr>
<td>4300</td>
<td>Supplies for cold metal project</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4300</td>
<td>4X8 22 ga galvanized sheet metal</td>
<td>2</td>
<td>$23.00</td>
<td>$46.00</td>
</tr>
<tr>
<td>4300</td>
<td>1/8 Steel Rivots (100 count box)</td>
<td>3</td>
<td>$7.80</td>
<td>$23.40</td>
</tr>
<tr>
<td>4300</td>
<td>Complete Tap and Die Set</td>
<td>2</td>
<td>$250.00</td>
<td>$500.00</td>
</tr>
<tr>
<td>6000</td>
<td>Outlay Baileigh Box and Pan Brake BB-9612</td>
<td>1</td>
<td>$8,795.00</td>
<td>$8,795.00</td>
</tr>
<tr>
<td>4300</td>
<td>Supplies needed for plumbing project</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4300</td>
<td>Galvanized pipe threader</td>
<td>3</td>
<td>$40.00</td>
<td>$120.00</td>
</tr>
<tr>
<td>4300</td>
<td>3/4&quot; PVC Pipe (20' Lengths)</td>
<td>5</td>
<td>$7.00</td>
<td>$35.00</td>
</tr>
<tr>
<td>4300</td>
<td>1/2&quot; Galvanized pipe (20' Lengths)</td>
<td>3</td>
<td>$20.00</td>
<td>$60.00</td>
</tr>
<tr>
<td>4300</td>
<td>1/2 Copper Pipe (10' Lengths)</td>
<td>5</td>
<td>$15.00</td>
<td>$75.00</td>
</tr>
<tr>
<td>4300</td>
<td>Flange tool</td>
<td>4</td>
<td>$18.00</td>
<td>$72.00</td>
</tr>
<tr>
<td>4300</td>
<td>Cutting Oil (gallons)</td>
<td>1</td>
<td>$15.00</td>
<td>$15.00</td>
</tr>
<tr>
<td>4300</td>
<td>1/2&quot; Galvanized fittings (misc)</td>
<td>60</td>
<td>$3.10</td>
<td>$186.00</td>
</tr>
<tr>
<td>4300</td>
<td>1/2 Copper Fittings (Misc)</td>
<td>90</td>
<td>$1.75</td>
<td>$157.50</td>
</tr>
<tr>
<td>4300</td>
<td>3/4&quot; PVC Fittings (misc)</td>
<td>29</td>
<td>$1.50</td>
<td>$43.50</td>
</tr>
<tr>
<td>4300</td>
<td>PVC Glue (quarts)</td>
<td>3</td>
<td>$12.00</td>
<td>$36.00</td>
</tr>
<tr>
<td>4300</td>
<td>PVC Primer (quarts)</td>
<td>3</td>
<td>$9.00</td>
<td>$27.00</td>
</tr>
<tr>
<td>4300</td>
<td>Silver Sodder</td>
<td>3</td>
<td>$13.00</td>
<td>$39.00</td>
</tr>
<tr>
<td>4300</td>
<td>portible propane torch tanks</td>
<td>3</td>
<td>$12.50</td>
<td>$37.50</td>
</tr>
<tr>
<td>4300 Supplies</td>
<td>Supplies needed for Surveying Project</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>---------------</td>
<td>-------------------------------------</td>
<td>---</td>
<td>---</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Walking Measuring Wheel</td>
<td>1</td>
<td>$55.00</td>
<td>$55.00</td>
</tr>
<tr>
<td>4300 Supplies</td>
<td>Supplies needed for SMAW Project</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>4&quot;x1/4&quot; Flat Stock (20' Lengths)</td>
<td>5</td>
<td>$47.00</td>
<td>$235.00</td>
</tr>
<tr>
<td>4300 Supplies</td>
<td>E6013 1/8&quot; Electrode</td>
<td>100</td>
<td>$2.61</td>
<td>$261.00</td>
</tr>
<tr>
<td>4300 Supplies</td>
<td>E6011 1/8&quot; Electrode</td>
<td>50</td>
<td>$2.61</td>
<td>$130.50</td>
</tr>
<tr>
<td>4300 Supplies</td>
<td>E7018 1/8&quot; Electrode</td>
<td>50</td>
<td>$2.61</td>
<td>$130.50</td>
</tr>
<tr>
<td>4300 Supplies</td>
<td>Supplies needed for GMAW Project</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>7056 Spool of .035 wire (sold in lbs.)x2</td>
<td>66</td>
<td>$1.02</td>
<td>$67.32</td>
</tr>
<tr>
<td>4300 Supplies</td>
<td>4&quot;x1/8&quot; Flat Stock (20' Lengths)</td>
<td>4</td>
<td>$23.50</td>
<td>$94.00</td>
</tr>
<tr>
<td>4300 Supplies</td>
<td>Tank of compressed gas (CO2AR Mix)</td>
<td>2</td>
<td>$60.00</td>
<td>$120.00</td>
</tr>
<tr>
<td>4300 Supplies</td>
<td>Supplies needed for Student Project Construction</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Varies but students generally pay for the supplies and materials needed for projects they are going to take home.</td>
<td></td>
<td>$ -</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Remember there is a purchase for a large piece of equipment included in this budget.</td>
<td></td>
<td>Total 12332.37</td>
<td></td>
</tr>
<tr>
<td>Object Code</td>
<td>Narrative</td>
<td>Quantity</td>
<td>Price</td>
<td>Total</td>
</tr>
<tr>
<td>-------------</td>
<td>----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------</td>
<td>----------</td>
<td>-------</td>
<td>--------</td>
</tr>
<tr>
<td>4300</td>
<td>Supplies needed to teach SMAW Unit. This is a complex unit teaching students to weld in flat, vertical, horizontal, overhead and round pipe positions using various weld joints.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4300</td>
<td><strong>4&quot;x1/4&quot; Flat Stock (20' Lengths)</strong></td>
<td>10</td>
<td>$47.00</td>
<td>$470.00</td>
</tr>
<tr>
<td>4300</td>
<td><strong>E6013 1/8&quot; Electrode</strong></td>
<td>100</td>
<td>$2.61</td>
<td>$261.00</td>
</tr>
<tr>
<td>4300</td>
<td><strong>E6011 1/8&quot; Electrode</strong></td>
<td>100</td>
<td>$2.61</td>
<td>$261.00</td>
</tr>
<tr>
<td>4300</td>
<td><strong>E7018 1/8&quot; Electrode</strong></td>
<td>100</td>
<td>$2.61</td>
<td>$261.00</td>
</tr>
<tr>
<td>4300</td>
<td><strong>E6013 3/32&quot; Electrode</strong></td>
<td>50</td>
<td>$2.61</td>
<td>$130.50</td>
</tr>
<tr>
<td>4300</td>
<td><strong>E6011 3/32&quot; Electrode</strong></td>
<td>50</td>
<td>$2.61</td>
<td>$130.50</td>
</tr>
<tr>
<td>4300</td>
<td><strong>E7018 3/32&quot; Electrode</strong></td>
<td>50</td>
<td>$2.61</td>
<td>$130.50</td>
</tr>
<tr>
<td>4300</td>
<td>Supplies needed to teach OAW Unit. This is a unit teaching students to weld in flat and vertical positions using various weld joints. Focus on control of molten puddles is paramount as that knowledge transfers directly to other welding processes.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4300</td>
<td><strong>Tanks of Acetylene Fill Gas</strong></td>
<td>6</td>
<td>$34.00</td>
<td>$204.00</td>
</tr>
<tr>
<td>4300</td>
<td><strong>Tanks of Oxygen Fill Gas</strong></td>
<td>9</td>
<td>$20.00</td>
<td>$180.00</td>
</tr>
<tr>
<td>4300</td>
<td><strong>4&quot;x1/8&quot; Flat Stock (20' Lengths)</strong></td>
<td>5</td>
<td>$23.50</td>
<td>$117.50</td>
</tr>
<tr>
<td>4300</td>
<td><strong>4&quot;x18ga Flat Stock (20' Lengths)</strong></td>
<td>3</td>
<td>$12.00</td>
<td>$36.00</td>
</tr>
<tr>
<td>4300</td>
<td><strong>OAW filler Rod (tubes)</strong></td>
<td>3</td>
<td>$57.00</td>
<td>$171.00</td>
</tr>
<tr>
<td>4300</td>
<td><strong>Brazing Rod (Tubes)</strong></td>
<td>2</td>
<td>$70.00</td>
<td>$140.00</td>
</tr>
<tr>
<td>4300</td>
<td>Supplies needed to teach GMAW Unit. This unit focuses on industry standard MIG welding and will teach students to weld in various positions using multiple weld joints.</td>
<td></td>
<td></td>
<td>$</td>
</tr>
<tr>
<td>4300</td>
<td><strong>7056 Spool of .035 wire (sold in lbs.)x4</strong></td>
<td>132</td>
<td>$1.02</td>
<td>$134.64</td>
</tr>
<tr>
<td>4300</td>
<td><strong>Tank of Fill gas (CO2AR Mix)</strong></td>
<td>2</td>
<td>$60.00</td>
<td>$120.00</td>
</tr>
<tr>
<td>4300</td>
<td><strong>4&quot;x1/8&quot; Flat Stock (20' Lengths)</strong></td>
<td>8</td>
<td>$23.50</td>
<td>$188.00</td>
</tr>
<tr>
<td>4300</td>
<td>Supplies needed to teach FCAW Unit. This unit focuses on industry standard MIG welding and will teach students to weld in various positions using multiple weld joints.</td>
<td></td>
<td></td>
<td>$</td>
</tr>
<tr>
<td>4300</td>
<td><strong>Spool of .035 flux core wire (sold in lbs.)x2</strong></td>
<td>66</td>
<td>$1.02</td>
<td>$67.32</td>
</tr>
<tr>
<td>4300</td>
<td><strong>4&quot;x1/8&quot; Flat Stock (20' Lengths)</strong></td>
<td>4</td>
<td>$23.50</td>
<td>$94.00</td>
</tr>
</tbody>
</table>
Supplies needed to teach GTAW Unit. This unit focuses on industry standard TIG aluminium and stainless steel welding and will teach students to weld in various positions using multiple weld joints.

<table>
<thead>
<tr>
<th>Code</th>
<th>Category</th>
<th>Description</th>
<th>Quantity</th>
<th>Unit Price</th>
<th>Total Price</th>
</tr>
</thead>
<tbody>
<tr>
<td>4300</td>
<td>Supplies</td>
<td>Tungsten electrode</td>
<td>32</td>
<td>$3.50</td>
<td>$112.00</td>
</tr>
<tr>
<td>4300</td>
<td>Supplies</td>
<td>Ceramic Tips</td>
<td>6</td>
<td>$7.50</td>
<td>$45.00</td>
</tr>
<tr>
<td>4300</td>
<td>Supplies</td>
<td>Argon Fill Gas</td>
<td>4</td>
<td>$72.00</td>
<td>$288.00</td>
</tr>
<tr>
<td>4400</td>
<td>Outlay</td>
<td>Dynasty 200-DX Welder</td>
<td>2</td>
<td>$2,855.00</td>
<td>$5,710.00</td>
</tr>
<tr>
<td>4400</td>
<td>Outlay</td>
<td>Argon Cylinder</td>
<td>2</td>
<td>$330.00</td>
<td>$660.00</td>
</tr>
<tr>
<td>4300</td>
<td>Supplies</td>
<td>4&quot;x14ga Aluminum Flat Stock (20')</td>
<td>4</td>
<td>$45.00</td>
<td>$180.00</td>
</tr>
<tr>
<td>4300</td>
<td>Supplies</td>
<td>4&quot;x14ga Stainless Steel Flat Stock (20')</td>
<td>4</td>
<td>$45.00</td>
<td>$180.00</td>
</tr>
</tbody>
</table>

Remember there are two replacement welders included in this budget. $10,271.96
<table>
<thead>
<tr>
<th>Object Code</th>
<th>Narrative</th>
<th>Quantity</th>
<th>Price</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>4300</td>
<td>Supplies Motor Oil (30 weight)</td>
<td>12</td>
<td>$3.75</td>
<td>$45.00</td>
</tr>
<tr>
<td>4300</td>
<td>Supplies Fuel Stabilizer</td>
<td>1</td>
<td>$7.50</td>
<td>$7.50</td>
</tr>
<tr>
<td>4300</td>
<td>Supplies Briggs and Stratton (B&amp;S) Gasket Sets</td>
<td>5</td>
<td>$24.00</td>
<td>$120.00</td>
</tr>
<tr>
<td>4300</td>
<td>Supplies B&amp;S Rod and Piston Sets</td>
<td>6</td>
<td>$17.00</td>
<td>$102.00</td>
</tr>
<tr>
<td>4300</td>
<td>Supplies Proto Torque Wrenches (inch pounds)</td>
<td>2</td>
<td>$125.00</td>
<td>$250.00</td>
</tr>
<tr>
<td>4300</td>
<td>Supplies Oil Abosorbant (bags)</td>
<td>1</td>
<td>$24.00</td>
<td>$24.00</td>
</tr>
<tr>
<td>4300</td>
<td>Supplies Sonic Water Bath (cleans parts with sound waves)</td>
<td>1</td>
<td>$72.00</td>
<td>$72.00</td>
</tr>
<tr>
<td>4300</td>
<td>Supplies Distilled Water (Gallons)</td>
<td>3</td>
<td>$4.50</td>
<td>$13.50</td>
</tr>
<tr>
<td>4400</td>
<td>Supplies Flammable Materials Storage Cabinet</td>
<td>1</td>
<td>$725.00</td>
<td>$725.00</td>
</tr>
<tr>
<td></td>
<td>Remember the flammable materials storage cabinet that was &quot;encouraged&quot; to be purchased by the fire marshall is on this budget.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>$1,359.00</td>
</tr>
<tr>
<td>Object Code</td>
<td>Narrative</td>
<td>Quantity</td>
<td>Price</td>
<td>Total</td>
</tr>
<tr>
<td>------------</td>
<td>---------------------------------------------------------------------------</td>
<td>----------</td>
<td>-------</td>
<td>---------</td>
</tr>
<tr>
<td>4300 Supplies</td>
<td>Safety supplies needed for all Ag Mechanics Classes</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4300 Supplies</td>
<td>Safety Glasses</td>
<td>150</td>
<td>$2.25</td>
<td>$337.50</td>
</tr>
<tr>
<td>4300 Supplies</td>
<td>Welding Gloves</td>
<td>30</td>
<td>$4.15</td>
<td>$124.50</td>
</tr>
<tr>
<td>4300 Supplies</td>
<td>&quot;over the Glasses&quot; Safety Glasses (UVXS2500)</td>
<td>20</td>
<td>$8.20</td>
<td>$164.00</td>
</tr>
<tr>
<td>4300 Supplies</td>
<td>4X5 Fix Black Welding Helmet</td>
<td>3</td>
<td>$36.56</td>
<td>$109.68</td>
</tr>
<tr>
<td>4300 Supplies</td>
<td>Carrera Auto Darken Helmet SH12</td>
<td>3</td>
<td>$62.30</td>
<td>$186.90</td>
</tr>
<tr>
<td>4300 Supplies</td>
<td>Hellraiser Glasses (#5 darkness)</td>
<td>5</td>
<td>$10.50</td>
<td>$52.50</td>
</tr>
<tr>
<td>4300 Supplies</td>
<td>Leather and Cloth work gloves</td>
<td>40</td>
<td>$2.15</td>
<td>$86.00</td>
</tr>
<tr>
<td>All Purpose supplies and tools used in all classes.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4300 Supplies</td>
<td>4 1/2 Cutoff Wheel with depressed center</td>
<td>40</td>
<td>$2.27</td>
<td>$90.80</td>
</tr>
<tr>
<td>4300 Supplies</td>
<td>4 1/2 flap disc - 60 grit</td>
<td>30</td>
<td>$5.17</td>
<td>$155.10</td>
</tr>
<tr>
<td>4300 Supplies</td>
<td>Plasma Cam Comsumables (Tips, deflectors, cups, electrodes, distributors...)</td>
<td>1</td>
<td>$200.00</td>
<td>$200.00</td>
</tr>
<tr>
<td>4300 Supplies</td>
<td>1/2&quot; Gromets (box of 20)</td>
<td>5</td>
<td>$7.35</td>
<td>$36.75</td>
</tr>
<tr>
<td>4300 Supplies</td>
<td>Felt Tip Metal Paint Markers (various colors)</td>
<td>20</td>
<td>$3.50</td>
<td>$70.00</td>
</tr>
<tr>
<td>4300 Supplies</td>
<td>Dewalt 4 1/2 Hand Grinder</td>
<td>2</td>
<td>$80.00</td>
<td>$160.00</td>
</tr>
<tr>
<td>4300 Supplies</td>
<td>Tape Measures</td>
<td>15</td>
<td>$4.50</td>
<td>$67.50</td>
</tr>
<tr>
<td>4300 Supplies</td>
<td>Sliding T Bevels</td>
<td>3</td>
<td>$21.00</td>
<td>$63.00</td>
</tr>
<tr>
<td>4300 Supplies</td>
<td>Carpentry Levels</td>
<td>4</td>
<td>$17.00</td>
<td>$68.00</td>
</tr>
<tr>
<td>4300 Supplies</td>
<td>Magnetic Torpedo Levels</td>
<td>3</td>
<td>$9.00</td>
<td>$27.00</td>
</tr>
</tbody>
</table>

$1,999.23
<table>
<thead>
<tr>
<th>Pathway</th>
<th>Type 4</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Auto Mechanics</td>
<td>2660</td>
<td>$26,462.56</td>
</tr>
<tr>
<td>Business</td>
<td>2661</td>
<td>$25,703.92</td>
</tr>
<tr>
<td>Animal Science</td>
<td>2662</td>
<td>$12,629.00</td>
</tr>
<tr>
<td>Ornamental Horticulture</td>
<td>2663</td>
<td>$3,517.05</td>
</tr>
<tr>
<td><strong>Pathway Total</strong></td>
<td></td>
<td>$68,312.53</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Object Code 1000-6999</th>
<th>Object</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>1000 - Salaries</td>
<td></td>
<td></td>
</tr>
<tr>
<td>1100.02</td>
<td></td>
<td>$4,875.00</td>
</tr>
<tr>
<td>3000 - Benefits</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3000.02</td>
<td></td>
<td>$561.79</td>
</tr>
<tr>
<td>4000 - Inst Supplies</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4300</td>
<td></td>
<td>$36,216.61</td>
</tr>
<tr>
<td>4400</td>
<td></td>
<td>$6,435.00</td>
</tr>
<tr>
<td>5000 - Travel/Conference/Operations/Rentals</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5200</td>
<td></td>
<td>$4,620.00</td>
</tr>
<tr>
<td>5600</td>
<td></td>
<td>$1,759.28</td>
</tr>
<tr>
<td>5710</td>
<td></td>
<td>$5,049.85</td>
</tr>
<tr>
<td>6000 - Capital Outlay (Equipment)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>6400</td>
<td></td>
<td>$8,795.00</td>
</tr>
<tr>
<td><strong>Object Code Total</strong></td>
<td></td>
<td>$68,312.53</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Resource Description</th>
<th>**Resource Code</th>
<th>12/13 Budget</th>
<th>Difference</th>
</tr>
</thead>
<tbody>
<tr>
<td>Career Technical Ed (CTE)</td>
<td>3550</td>
<td>$37,737.52</td>
<td>32,921.00</td>
</tr>
<tr>
<td>Agricultural Incentive</td>
<td>7010</td>
<td>$29,695.34</td>
<td>25,046.00</td>
</tr>
<tr>
<td>Principal</td>
<td>1100</td>
<td>$879.64</td>
<td>1,050.00</td>
</tr>
<tr>
<td><strong>Resource Total</strong></td>
<td></td>
<td>$68,312.50</td>
<td></td>
</tr>
</tbody>
</table>

**Status quo on the breakdown by resource until we find out that the LCFF will be implemented.**
The budget process for Wasco Union High School is fairly simple. I will look online for any material I may need. I will then create a PO from our online server. Once I have priced out the individual items, the form will generate a total for me. I will then submit the form to my Department Chair. They will review the document, sign, and forward to our principal. He will also review, sign, and forward to the District office personal. Once the District office receives the PO, they will review and make sure I have allocated the correct funding source for each item requested. If there are no issues, the person in charge of categorical funding will fax the PO to the vendor, requesting the listed items. I am usually notified by the District office that the PO has been approved and I will need to pick up the credit card for the vendor prior to taking delivery of the items ordered. The entire process typically takes less than a week, although sometimes if there are people out of the office, it could take longer.
WASCO UNION HIGH SCHOOL  
Teacher's Purchase Request  

This form must be filled out and sent to your Department Chair in order to be processed. Follow instructions below.

Department: Agriculture  
Staff Member: Don Clark  

TO: Lowes  
1601 Columbus Street  
Bakersfield, CA 93305  

Phone: (661) 889-9000  Fax: (661) 889-9003  

Please Enter the Complete Account Code Below  
FD - RESC - Y - OBJT - SO - G0AL - FUNC - STE - T2 - TYP3 - TYP4

<table>
<thead>
<tr>
<th>Code Line</th>
<th>Quantity</th>
<th>Item Description/Item #</th>
<th>Unit Price</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>4300</td>
<td>1</td>
<td>Werner 6-ft Fiberglass 300-lbs Type IA Step Ladder Item #: 97106</td>
<td>$99.66</td>
<td>$99.66</td>
</tr>
<tr>
<td>4300</td>
<td>1</td>
<td>Werner 3-Step Aluminum Step Stool Item #: 596898</td>
<td>$39.97</td>
<td>$39.97</td>
</tr>
<tr>
<td>4300</td>
<td>2</td>
<td>Werner 22-ft Aluminum 300-lb Telescoping Type IA Multi-Position Ladder Item #: 78463</td>
<td>$199.00</td>
<td>$398.00</td>
</tr>
<tr>
<td>4300</td>
<td>1</td>
<td>Kobalt 20-Piece Variety Pack Screwdriver Set Item #: 525822</td>
<td>$29.98</td>
<td>$29.98</td>
</tr>
<tr>
<td>4300</td>
<td>25</td>
<td>Blue Hawk Stainless Steel Coarse Wire Brush Item #: 425637</td>
<td>$3.98</td>
<td>$99.50</td>
</tr>
<tr>
<td>4300</td>
<td>1</td>
<td>Lincoln Electric 120-Volt MIG Flux-Cored Wire Feed Welder Item #: 256722</td>
<td>$549.00</td>
<td>$549.00</td>
</tr>
<tr>
<td>4300</td>
<td>1</td>
<td>Lincoln Electric 230-Volt MIG Flux-Cored Wire Feed Welder Item #: 256723</td>
<td>$669.00</td>
<td>$669.00</td>
</tr>
<tr>
<td>4300</td>
<td>1</td>
<td>SKILSAW 15-Amp 7-1/4-in Worm Drive Item #: 474757</td>
<td>$199.00</td>
<td>$199.00</td>
</tr>
</tbody>
</table>

This material will be used to complete the plumbing unit of the Intro classes.

This material will be used to complete the plumbing unit of the Intro classes.

District Principals Ag Budget Lowe's Grant

Sub-Total $2,084.11

Instructions for submission to Department Chairperson:

1. Fill out all applicable lines, including Vendor Information, and descriptions.
2. Print out a copy of Requisition, if desired.
3. Make sure that Groupwise is open in the background.
4. Click on File, Send.
5. Address the item to your Department Chairperson.
6. Send the data only.
7. Data sent directly to Principal or Accounting will not be processed and will delay processing of your requisition.
<table>
<thead>
<tr>
<th>Event / Activity</th>
<th>Category</th>
<th>Date</th>
<th>11-12</th>
<th>12-13</th>
<th>13-14</th>
<th>14-15</th>
<th>15-16</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Wasco Ag WIN Day</td>
<td>Career</td>
<td>01/22/16</td>
<td>CM</td>
<td>AN</td>
<td>DM</td>
<td>DA</td>
<td>DM</td>
<td>10</td>
</tr>
<tr>
<td>Farm Show</td>
<td>Career</td>
<td>02/10/16</td>
<td>CM</td>
<td>CM</td>
<td>CM</td>
<td>CM</td>
<td>DC</td>
<td>3</td>
</tr>
<tr>
<td><strong>Contests/Teams</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>O/C !Public Speaking</td>
<td>CDE</td>
<td></td>
<td>CM</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>15</td>
</tr>
<tr>
<td>O/C Greenhand</td>
<td>CDE</td>
<td>11/17/15</td>
<td>AN</td>
<td>CM</td>
<td></td>
<td>NA/RG</td>
<td></td>
<td>7</td>
</tr>
<tr>
<td>O/C Officer</td>
<td>CDE</td>
<td>11/17/15</td>
<td>AN</td>
<td>CM</td>
<td></td>
<td>DM</td>
<td></td>
<td>7</td>
</tr>
<tr>
<td>O/C Open</td>
<td>CDE</td>
<td>11/17/15</td>
<td>AN</td>
<td>CM</td>
<td></td>
<td></td>
<td></td>
<td>7</td>
</tr>
<tr>
<td>Banking</td>
<td>CDE</td>
<td>12/10/15</td>
<td>AN</td>
<td>DM</td>
<td></td>
<td></td>
<td></td>
<td>5</td>
</tr>
<tr>
<td>BIG</td>
<td>CDE</td>
<td>01/21/16</td>
<td>AN</td>
<td>AN</td>
<td></td>
<td>RG</td>
<td></td>
<td>10</td>
</tr>
<tr>
<td>Citrus</td>
<td>CDE</td>
<td>2Winter</td>
<td></td>
<td></td>
<td></td>
<td>RG/DM</td>
<td></td>
<td>40</td>
</tr>
<tr>
<td>Cooperatives</td>
<td>CDE</td>
<td>01/21/16</td>
<td>AN</td>
<td>DM</td>
<td></td>
<td></td>
<td></td>
<td>5</td>
</tr>
<tr>
<td>Creed</td>
<td>CDE</td>
<td>12/12/15</td>
<td>AN</td>
<td>DA/AN</td>
<td></td>
<td>NA</td>
<td></td>
<td>40</td>
</tr>
<tr>
<td>Extemp</td>
<td>CDE</td>
<td>12/12/15</td>
<td>CM</td>
<td>CM</td>
<td></td>
<td>RG</td>
<td></td>
<td>40</td>
</tr>
<tr>
<td>Impromptu</td>
<td>CDE</td>
<td>12/12/15</td>
<td>CM</td>
<td>DA</td>
<td></td>
<td>NA</td>
<td></td>
<td>20</td>
</tr>
<tr>
<td>Job Interview</td>
<td>CDE</td>
<td>12/12/15</td>
<td>DA</td>
<td>CM</td>
<td></td>
<td>DC</td>
<td></td>
<td>10</td>
</tr>
<tr>
<td>Prepared Speech</td>
<td>CDE</td>
<td>12/12/15</td>
<td>DM</td>
<td>DM</td>
<td></td>
<td></td>
<td></td>
<td>40</td>
</tr>
<tr>
<td>Ag Pest</td>
<td>CDE</td>
<td>3Spring</td>
<td></td>
<td></td>
<td></td>
<td>DM</td>
<td></td>
<td>40</td>
</tr>
<tr>
<td>Marketing Plan</td>
<td>CDE</td>
<td>3Spring</td>
<td>DA</td>
<td></td>
<td></td>
<td>DM/RG</td>
<td></td>
<td>40</td>
</tr>
<tr>
<td>Agricultural Issues Fourm</td>
<td>CDE</td>
<td>3Spring</td>
<td>DM</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>40</td>
</tr>
<tr>
<td>Parli-Pro</td>
<td>CDE</td>
<td>3Spring</td>
<td>CM</td>
<td></td>
<td></td>
<td>NA/DC</td>
<td></td>
<td>80</td>
</tr>
<tr>
<td>Small Engines</td>
<td>CDE</td>
<td>3Spring</td>
<td>CM</td>
<td>CM</td>
<td></td>
<td>DC</td>
<td></td>
<td>40</td>
</tr>
<tr>
<td>Vet Science</td>
<td>CDE</td>
<td>3Spring</td>
<td>DA</td>
<td>DA</td>
<td></td>
<td>NA</td>
<td></td>
<td>60</td>
</tr>
<tr>
<td>Welding</td>
<td>CDE</td>
<td>3Spring</td>
<td>OR</td>
<td></td>
<td></td>
<td>DC</td>
<td></td>
<td>40</td>
</tr>
<tr>
<td>UC Davis Field Day or Chico State</td>
<td>CDE</td>
<td>03/05/16</td>
<td>CM</td>
<td>CM</td>
<td></td>
<td>DC</td>
<td></td>
<td>2</td>
</tr>
<tr>
<td>Dinuba Field Day</td>
<td>CDE</td>
<td>03/19/16</td>
<td>DA</td>
<td>DA</td>
<td></td>
<td>NA</td>
<td></td>
<td>2</td>
</tr>
<tr>
<td>Merced</td>
<td>CDE</td>
<td>03/19/16</td>
<td>DA</td>
<td></td>
<td></td>
<td>DC</td>
<td></td>
<td>2</td>
</tr>
<tr>
<td>Modesto JC Field Day</td>
<td>CDE</td>
<td>04/02/46</td>
<td>DM</td>
<td>DM</td>
<td></td>
<td>NA</td>
<td></td>
<td>2</td>
</tr>
<tr>
<td>Reedley Field Day</td>
<td>CDE</td>
<td>04/16/16</td>
<td>DA</td>
<td>DA</td>
<td></td>
<td>RG</td>
<td></td>
<td>2</td>
</tr>
<tr>
<td>FSU Field Day</td>
<td>CDE</td>
<td>04/23/16</td>
<td>AN</td>
<td>AN</td>
<td></td>
<td>DC</td>
<td></td>
<td>2</td>
</tr>
<tr>
<td>CP SLO Field Day</td>
<td>CDE</td>
<td>05/07/16</td>
<td>AN</td>
<td>DA</td>
<td></td>
<td>NA</td>
<td></td>
<td>2</td>
</tr>
<tr>
<td><strong>Community Service</strong></td>
<td>CS</td>
<td>!On Going</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Rose Float</td>
<td>CS</td>
<td>09/10/15</td>
<td>DA</td>
<td>DA</td>
<td></td>
<td>NA</td>
<td></td>
<td>16</td>
</tr>
<tr>
<td>Farm Tours</td>
<td>CS</td>
<td></td>
<td>CM</td>
<td>DM</td>
<td></td>
<td>NA</td>
<td></td>
<td>40</td>
</tr>
<tr>
<td>Wasco Clean-up</td>
<td>CS</td>
<td>!On Going</td>
<td>CM</td>
<td>CM</td>
<td></td>
<td>RG</td>
<td></td>
<td>40</td>
</tr>
<tr>
<td>Event</td>
<td>Category</td>
<td>Date</td>
<td>Attendance</td>
<td>Recap</td>
<td>Score</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>------------------------------</td>
<td>----------</td>
<td>-----------</td>
<td>------------</td>
<td>-------</td>
<td>-------</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Student Coordinator</td>
<td>FFA</td>
<td>12/12/15</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Judge Coordinator</td>
<td>FFA</td>
<td>12/12/15</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>State Degree</td>
<td>FFA</td>
<td>01/26/16</td>
<td>ALL</td>
<td>ALL</td>
<td>40</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>State Degree FFA Coordinator</td>
<td>FFA</td>
<td>01/26/16</td>
<td>DM</td>
<td>NA</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Proficiencies</td>
<td>FFA</td>
<td>01/26/16</td>
<td>ALL</td>
<td>ALL</td>
<td>40</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Proficiencies - Coordinator</td>
<td>FFA</td>
<td>01/26/16</td>
<td>ALL</td>
<td>CM</td>
<td>20</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>BASH</td>
<td>FFA</td>
<td>02/24/16</td>
<td>CM</td>
<td>DC</td>
<td>5</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Driver</td>
<td>FFA</td>
<td>02/24/16</td>
<td>DA</td>
<td></td>
<td>2</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Food</td>
<td>FFA</td>
<td>02/24/16</td>
<td>DA</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Invites / Awards</td>
<td>FFA</td>
<td>02/24/16</td>
<td>CM</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Program</td>
<td>FFA</td>
<td>02/24/16</td>
<td>DA</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Wasco Teams</td>
<td>FFA</td>
<td>02/24/16</td>
<td>AN</td>
<td>DA</td>
<td>1</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>FFA Fundraisers</strong></td>
<td>FFA</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Poinsettias</td>
<td>FFA</td>
<td>11/7/2015</td>
<td>DC</td>
<td></td>
<td>15</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Cookie Dough</td>
<td>FFA</td>
<td>8/24/2014</td>
<td>DM</td>
<td></td>
<td>15</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Spring Fundraiser</td>
<td>FFA</td>
<td>1/22/2016</td>
<td>DM</td>
<td></td>
<td>15</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Community Dodgeball</strong></td>
<td>FFA</td>
<td>3/12/2016</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Coordinator</td>
<td>FFA</td>
<td></td>
<td>DM</td>
<td></td>
<td>50</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Brackets</td>
<td>FFA</td>
<td></td>
<td>NA</td>
<td></td>
<td>1</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Concessions</td>
<td>FFA</td>
<td></td>
<td>NA</td>
<td></td>
<td>2</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Registration</td>
<td>FFA</td>
<td></td>
<td>DM</td>
<td></td>
<td>4</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Refs/Student workers</td>
<td>FFA</td>
<td></td>
<td>RG</td>
<td></td>
<td>4</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Prizes</td>
<td>FFA</td>
<td></td>
<td>All</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Donkey Basketball</td>
<td>FFA</td>
<td></td>
<td>RG</td>
<td></td>
<td>10</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>AV / Program</td>
<td>FFA</td>
<td></td>
<td>DA</td>
<td>CM</td>
<td>2</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Alumni Coordinator</td>
<td>FFA</td>
<td></td>
<td>RG</td>
<td></td>
<td>2</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Coach</td>
<td>FFA</td>
<td></td>
<td>DM</td>
<td>DM</td>
<td>2</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Concession Stand</td>
<td>FFA</td>
<td></td>
<td>DA</td>
<td>AN</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Contact owner</td>
<td>FFA</td>
<td></td>
<td>DA</td>
<td>DA</td>
<td>1</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Tickets</td>
<td>FFA</td>
<td></td>
<td>DA</td>
<td></td>
<td>1</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Kern Awards Banquet</td>
<td>FFA</td>
<td>04/06/16</td>
<td>CM</td>
<td>DA</td>
<td>DC</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>SV Awards Banquet</td>
<td>FFA</td>
<td>04/07/16</td>
<td>AN</td>
<td>CM</td>
<td>4</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bus Driving</td>
<td>FFA</td>
<td>04/07/16</td>
<td>AN</td>
<td>CM</td>
<td>DC</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Check to Ralph Mendes</td>
<td>FFA</td>
<td>04/07/16</td>
<td>DM</td>
<td>DM</td>
<td>1</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Coordinate Award Winners</td>
<td>FFA</td>
<td>04/07/16</td>
<td>DM/AN</td>
<td>DM/AN</td>
<td>NA</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>November (See Degree Banquet)</td>
<td>FFAMtg</td>
<td>11/16/15</td>
<td>DA</td>
<td>AN</td>
<td>ALL</td>
<td>4</td>
<td></td>
<td></td>
</tr>
<tr>
<td>--------------------------------</td>
<td>--------</td>
<td>----------</td>
<td>----</td>
<td>----</td>
<td>-----</td>
<td>---</td>
<td></td>
<td></td>
</tr>
<tr>
<td>December</td>
<td>FFAMtg</td>
<td>12/07/15</td>
<td>DM</td>
<td>CMAN</td>
<td>RG</td>
<td>4</td>
<td></td>
<td></td>
</tr>
<tr>
<td>January</td>
<td>FFAMtg</td>
<td>01/25/16</td>
<td>CM</td>
<td>AN</td>
<td>RG</td>
<td>4</td>
<td></td>
<td></td>
</tr>
<tr>
<td>February</td>
<td>FFAMtg</td>
<td>02/29/16</td>
<td>DA</td>
<td>AN</td>
<td>DM</td>
<td>4</td>
<td></td>
<td></td>
</tr>
<tr>
<td>March</td>
<td>FFAMtg</td>
<td>03/15/16</td>
<td>AN</td>
<td>AN</td>
<td>DC</td>
<td>4</td>
<td></td>
<td></td>
</tr>
<tr>
<td>April</td>
<td>FFAMtg</td>
<td>04/11/16</td>
<td>CM</td>
<td>AN</td>
<td>NA</td>
<td>4</td>
<td></td>
<td></td>
</tr>
<tr>
<td>May (See Friends &amp; Fam. Banquet)</td>
<td>FFAMtg</td>
<td>05/20/16</td>
<td>ALL</td>
<td>AN</td>
<td>CM</td>
<td>DM</td>
<td>ALL</td>
<td>4</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>FFA Officers</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>President</td>
</tr>
<tr>
<td>Reporter</td>
</tr>
<tr>
<td>Secretary</td>
</tr>
<tr>
<td>Sentinel</td>
</tr>
<tr>
<td>Treasurer</td>
</tr>
<tr>
<td>VP1 Members</td>
</tr>
<tr>
<td>VP2 Community/Chapter</td>
</tr>
<tr>
<td>Sectional Officer</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>Supervised Ag Experience</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>Kern County</td>
</tr>
<tr>
<td>Beef &amp; Dairy</td>
</tr>
<tr>
<td>Breeding Sheep</td>
</tr>
<tr>
<td>Breeding Swine</td>
</tr>
<tr>
<td>Dairy &amp; Market Goats</td>
</tr>
<tr>
<td>Mechanics</td>
</tr>
<tr>
<td>Plant Projects</td>
</tr>
<tr>
<td>Poultry</td>
</tr>
<tr>
<td>Rabbits</td>
</tr>
<tr>
<td>Market Sheep</td>
</tr>
<tr>
<td>Market Swine</td>
</tr>
<tr>
<td>Work Experience</td>
</tr>
</tbody>
</table>

Activities are all out of class activities.
The hours are approximate.
Lesson Plans for 3/2/2015 for Mr. Clark

Thanks for agreeing to take my classes. We are on regular schedule today. Your experience should be excellent. My current seating chart is in Aries under Attendance by Photo. Most of the classes are typically no problem. Please take roll on the hard copy which is in the silver binder. I will use the hard copy for grading participation points. After attendance is recorded in the roll binder, please transfer to the computer (you are essentially taking roll twice). At the end of each period, let me know how cordial and respectful the students have been. Use the following scale: a \textit{“+”} for students that were excellent, a \textit{“\textordmasculine”} for those that were okay, and a \textit{“-”} for those that fell short (The students should understand that they are striving for excellence). You can add any comments at the bottom of the attendance log. There is also a bell schedule in the front of the attendance binder. If you need any assistance, Mrs. Morales is next door and is an excellent resource for any questions you may have. Her class extension number is 53304.

You will find a stack of New Horizons Magazines and two assignments, along with a printed teacher’s guide and a copy of the article the students will be reading. Please take a minute to familiarize yourself with this material prior to the start of class. Feel free to use any of the discussion questions to open discussion with the students or if you have any personal experience related to either of the articles, please feel free to share these real world experiences with the classes.

\textbf{Start of Class}

- Popcorn sales are over.
- There will be no school this coming Monday.
- Tuesday will be a short collaboration start. In other words, first period will begin at 0830.

\textbf{Period One - Intro to Ag Mech (0755 to 0854)}

- Sitting on the top, right corner of my desk is a stack of FFA New Horizons magazines. Give each student one copy.
- Give the class a few minutes to look over the different articles.
- After about three of four minutes, direct the class to the article entitled \textit{What’s All the Buzz?}
- Give the students time to independently read this article. Once they are finished reading the article, hand out the crossword puzzle.
- Make sure the students remember to put their name and class period on his or her assignment.
- If the class completes the crossword puzzle, they can read the main article, entitled \textit{This Job is For the Birds} and complete this worksheet as well.
- Let the class know that each worksheet is worth 50 points in the grade book.
- Also make sure to collect all of the New Horizons magazines from the students before they leave the class.
- Assignments can be turned in to the letter holder in front of the class. The students know where to turn in work.
- See “Miscellaneous Information” below.

\textbf{Period Two - Intro to Ag Mech (0900 to 0957)}

- This class can do the same assignment as the first period class.
- If there is any issue with Jonathan Riddle, call Mrs Morales and ask if he can sit in her class. He has accommodations.
- I will have a TA this period. Please ask her to grade the Word of the Day assignments that have been turned in from last week and leave them on my desk. I will put them in the grade book when I get back.
- See “Miscellaneous Information” below.

\textbf{Break (0957 to 1007)}

\textbf{Period Three - Ag Communications (1013 to 1110)}

- These students will be across the street in room 305. You may need to call Mr. Abemathy (ext. 50307) or Mr. Hunter (50306) to unlock the room as your key may not fit.
- Take the magazines and the \textit{This Job is For the Birds} assignments with you across the street.
- Follow the same plan as with the other classes but they will only need to complete the one assignment.
- After they have completed the assignment, they will need to start the research and report writing for the World Ag Expo trip they went on yesterday.
- \textbf{Do not} let any of these students go to see Mr. Hunter or Mr. Abemathy or go to the restroom. They like to roam. Keep them in class.
- If there are any issues, call Mr. Hunter and ask him to come over.
- See “Miscellaneous Information” below.

\textbf{Period Four - Farm Powers (1116-1213)}

- These are the upperclassmen. Mostly Seniors with a couple of Juniors.
- Have them follow the same lesson plans as the rest of the classes.
- They should be able to complete both of the assignments.
Lunch 1219 to 1309.

Fifth Period - Intro to Ag Mech (1309 to 1406)
- Same previous classes
- See “Miscellaneous Information” below.

Period Six - Ag Welding (1412-1510)
- This is the last class of the day. Usually a rowdy bunch but please hold tight to the rules below.
- If anyone is tardy, (after the late bell rings) please make sure to make them tardy on ABI.
- Do not let them out of class for any reason.
- This class can work the same two assignments as the previous classes.
- They must get both assignments completed.

Please remember to grade the student’s citizenship (+, √ or -).

Miscellaneous Information

STEPS...If you have a challenge with any students, write them a step. Do this if and when the first student is a problem. The remaining students will continue to take you seriously. Follow this system:
1. Store existing step sheets behind the attendance roster in a silver binder. If the student does not have an existing step, pull a new step sheet from the front of the binder.
2. Fill in all the sections of the step sheet for the student. Have them sign it on the left side by the date.
3. Take the bottom pink sheet.
4. Send the student to ISR with the remaining sheets. ISR generally occurs when you are filling in steps 2-6 on the sheet.
5. If a student is defiant (or in severe cases of misconduct), send them to Mr. Pardo (our Dean of Students) for action. 50835 is his extension. His secretary is Mrs. Poe and her extension is 50825. Give them a call, explain the situation and let them know the student is on his or her way to their office. This rarely happens.
6. Please check the seating chart, let me know who was not meeting your expectations, and specifically what the challenge was. I will then hold the student accountable as well. If there are issues with a class or certain students, they understand they will be forfeiting their shop time.

Students are not allowed to have cell phones out at any time for any reason once class starts. If there is a cell phone out, please confiscate the phone, put a sticky note with the student’s name on the phone, and, after school, take the phone to Mrs. Poe’s office. I do allow students to eat in the classroom as long as they clean up after themselves. I understand it is a long trip for some of the students to make it to my class on time after breakfast. However, nothing with a shell such as sunflower seeds, pumpkin seeds, peanuts pistachios, etc!!

If the students complete the assignment and are becoming disruptive, then have them read the rest of the magazine and write a one page reflection on FFA leadership with at least three direct quotes from the magazine.

SHOP TIME... Do not allow any students to enter the shop at any time. I do not allow students to visit the bathroom except in an extreme emergency (this is at your discretion). TA’s are the exception to this rule.
Lesson Plans for 10/14/2015 for Mr. Clark

hanks for agreeing to take my classes. We are on block schedule today. Your experience should be excellent. The students have a arranged seating. When you log on for attendance, in the menu bar to the left of the screen, click on Attendance by Photo and you will see the seating arrangement. Please take roll on the hard copy which is in the binder sitting on my desk in front of the monitor. I will use the hard copy for grading participation points. After attendance is recorded in the roll binder, please transfer to the computer (you are essentially taking roll twice). At the end of each period, let me know how cordial and respectful the students have been. Use the following scale: a “+” for students that were excellent, a “\(\sqrt{}\)" for those that were okay, and a “-” for those that fell short (The students should understand that they are striving for excellence). You can add any comments at the bottom of the attendance log. There is also a bell schedule in the front of the attendance binder.

ALL Classes – Announcements

- Please remind all classes the final draft thank you letters are due to Mr. Clark by Friday, 10-16-2015. The computer lab is open during lunch and after school.
- Please remind students the next chapter meeting will be Monday, 10-19-2015. Also, let them know there will be a Parent Boosters Club meeting at the same time the Chapter meeting is happening.

Period One – Intro to Ag Mech (0755-0955)

- Sitting in the computer is a copy of the History Channel's World War II. Allow the students to watch about the Chapter entitled Air Wars and Bloody RIDGES of Peleliu. Once the Video is done, please accompany the students into the computer lab where they will need to log into their Google classroom to write a one page report on the documentary. I will have the assignment in Classroom.
- Explain to the class that the reflection is the student’s reaction to what they have seen, not a summary of what was shown. In the previous assignment, several students just copied an article they found on the internet about the Flying Fortress. I want to know their reaction to what they have seen and heard.
- See “Miscellaneous Information” below.

Period Three (1012-1213)-Ag Academy

- You will not have these students today. However, they might show up in the class around 1145. If they do show up, have them work on any assignment they currently have in Google Classroom.
- Several have not completed their reflection on the Opening and Closing they just completed.
- I will send an email to Mr. Hunter to let him know they will need to come over to you.

Lunch (1219-1309)

Period Five (1309-1510) – Intro to Ag Mech

- Same as First Period.
- Have the students set their chairs on the table top as they will be the last class of the day.
- See “Miscellaneous Information” below.

Miscellaneous Information

STEPS...If you have a challenge with any students, write them a step. Do this if and when the first student is a problem. The remaining students will continue to take you seriously. Follow this system:

1. Check in attendance binder under the class period to see if the student has received a step. I store existing step sheets in the attendance binder behind a tab for each period. If the student does not have an existing step, pull a new step sheet from the back of the binder.
2. Fill in all the sections of the step sheet for the student. Have them sign it on the left side by the date.
3. Take the bottom pink sheet.
4. Send the student to ISR with the remaining sheets. ISR generally occurs when you are filling in steps 2-6 on the sheet.
5. If a student is defiant (or in severe cases of misconduct), send them to Ms. Rissi (our Dean of Students) for action. 50835 is her extension. Her secretary is Mrs. Poe and her extension is 50825. Give them a call, explain the situation and let them know the student is on his or her way to their office. This rarely happens.
6. Please check the seating chart, let me know who was not meeting your expectations, and specifically what the challenge was. I will then hold the student accountable as well.
Students are not allowed to have cell phones out at any time once class starts. If there is a cell phone out, please confiscate the phone, put a sticky note with the student's name on the phone, and after school or during lunch, take the phone to Mrs. Poe's office. I do allow students to eat in the classroom as long as they clean up after themselves. I understand it is a long trip for some of the students to make it to my class on time after breakfast. However, **nothing with a shell such as sunflower seeds, pistachios, pumpkin seeds, etc!!**

**SHOP TIME... Do not allow any students to enter the shop at any time.** I do not allow students to visit the bathroom except in an extreme emergency (this is at your discretion). I do understand that two hours is a long time for students to be in his or her seat with no break. If you feel the students have been well behaved, you may allow them to the bathroom as a class after the documentary is done and they are moving from the classroom to the computer lab. Do not leave anyone in the class alone. Also, if you do take the students to the restroom, do not allow them upstairs or into the shop area. Just to the restroom and back. No student is to leave early for any reason. No embedded support early release today.

If you need to contact me, I will be at the school farm. My cell number is [redacted] Please do not give this number to any of the students.

Please record your name and phone number (or email) in case I need to contact you for clarification on your time with the Agricultural Mechanics students.

Name: ______________________________
Phone #: ____________________________

1. Were my lesson plans understandable? Could they be improved for you?

2. Did the kids seem prepared for the lesson?

3. Did the lesson match the student’s capability?

4. Where did you leave off on the lesson (or what was accomplished)?

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td></td>
</tr>
<tr>
<td>4</td>
<td></td>
</tr>
<tr>
<td>5</td>
<td></td>
</tr>
</tbody>
</table>

5. Where were any discipline problems that challenged you (or I should be aware of)?
Lesson Plans for 2/11/2016 for Mr. Clark

Thanks for agreeing to take my classes. We are on a two hour block schedule today. You will have Second Period Intro to Ag Mechanics, Fourth Period Farm Powers and Sixth Period Welding. The seating arrangement for students is in the Aeries Attendance by Photo. The attendance binder will be on my desk. Take roll using the binder exclusively. Please feel free to leave any comment regarding conduct on the attendance log. After attendance is recorded on the attendance sheet, please transfer to the computer (you are essentially taking roll twice). The bell schedule is as follows; second period (the first class of the day) will start at 0755 and end at 0955. Fourth period (the second class of the day) will begin at 1012 and end at 1213. Sixth Period will begin at 1309 and dismiss at 1510. There is no early out for embedded support today. Mrs. Morales, who is next door, is an excellent resource for any issue or concern you may have.

ALL Classes – Announcements
• If anyone has any popcorn money they need to turn in, they need to give it to Mrs. Morales who is next door.

Period Two – Intro to Ag Mech (0755 to 0955)
• All of these students should be in class.
• Sitting on the desk is the movie Head of State.
• After the school announcements, let the class watch this movie.
• See “Miscellaneous Information” below.

Period Four – Farm Powers (1012 to 1213)
• This will be your second period class. These are mostly Seniors with one or two Juniors.
• There will be only one or two in class.
• Same as the first class.
• See “Miscellaneous Information” below.

Lunch 1219-1309

Period Six - Welding (1309-1510)
• Same as Second period.
• See “Miscellaneous Information” below.

Remember to grade the student’s citizenship (+, √ or -).

Miscellaneous Information

STEPS...If you have a challenge with any students, write them a step. Do this if and when the first student is a problem. The remaining students will continue to take you seriously. Follow this system:
1. Check in attendance binder under the class period to see if the student has received a step. I store existing step sheets in the attendance binder behind a tab for each period. If the student does not have an existing step, pull a new step sheet from the back of the binder.
2. Fill in all the sections of the step sheet for the student. Have them sign it on the left side by the date.
3. Take the bottom pink sheet.
4. Send the student to ISR with the remaining sheets. ISR generally occurs when you are filling in steps 2-6 on the sheet.
5. If a student is defiant (or in severe cases of misconduct), send them to Mr. Pardo (our Dean of Students) for action. 50835 is his extension. His secretary is Mrs. Poe and her extension is 50825. Give them a call, explain the situation and let them know the student is on his or her way to their office. This rarely happens.
6. Please check the seating chart, let me know who was not meeting your expectations, and specifically what the challenge was. I will then hold the student accountable as well.

Students are not allowed to have cell phones out at any time once class starts. If there is a cell phone out, please confiscate the phone, put a sticky note with the student’s name on the phone, and after school or during lunch, take the phone to Mrs. Poe’s office. Her extension is 50825.

I do allow students to eat in the classroom as long as they clean up after themselves. I understand it is a long trip for some of the students to make it to my class on time after breakfast. However, nothing with a shell such as sunflower seeds, pistachios, pumpkin seeds, etc!!

SHOP TIME... Do not allow any students to enter the shop at any time. So the bathroom, water and locker areas are off limits. I typically do not allow students to go to the restroom or get a drink during class time as a general rule. Half way through a long period, you can escort the entire class into the shop for a water and bathroom break if you feel a class is deserving. Please manage the students in the shop. They are not to go to the upper locker area or out in the shop.
If you need to contact me for any reason, my cell number is [redacted]. Please do not give this number to any of the students for any reason. Also, I do not allow the students to have his or her phone out during class. If you catch a student with a phone or even with ear buds in their ears, confiscate the phone and turn it into Mrs. Poe across the street. I will be on campus today and can be in the class in a matter of minutes, if the need arises.

Please record your name and phone number in case I need to contact you for clarification on your time with the Agricultural Mechanics students...

Name: ____________________________________
Phone #: __________________________________

1. Were my lesson plans understandable? Could they be improved for you?

2. Are there any other issues I may need to be aware of?

<table>
<thead>
<tr>
<th>Period</th>
<th>Accomplishment</th>
</tr>
</thead>
<tbody>
<tr>
<td>2</td>
<td></td>
</tr>
<tr>
<td>4</td>
<td></td>
</tr>
<tr>
<td>6</td>
<td></td>
</tr>
</tbody>
</table>

3. Where there any discipline problems that challenged you (or I should be aware of)?

4. Any other thoughts that you find relevant...
PROGRAM COMPLETER

Animal Science Pathway
Ag Earth Science
Ag Biology
Animal Science (cap stone)

Horticulture Pathway
Ag Earth
Ag Biology
Ag Horticulture

Floral Pathway
Ag Earth
Floral
Advanced Floral

Ag Mechanics Pathway
Intro to Ag Mechanics
Advanced Ag Mechanics
Ag Welding
Farm Powers (cap stone)

Note: Ag Econ/Ag Government cap stone for all seniors.
Wasco Union High School currently has no 2+2 agreement with any of our local Junior colleges. However, our advanced floral class does receive U.C. credit.
4. Qualified & Professional Personnel

E. Teacher Reimbursement

All Agriculture Staff will be reimbursed for any and all cost associated with conducting business for the Wasco High School Agriculture Department. This includes: Professional Development, classroom supplies, conducting and administering SAE Program visits and FFA activities.
WASCO UNION HIGH SCHOOL
1900 7TH STREET
WASCO, CA. 93280
PHONE 661-758-7400/FAX 758-9201
ASB CLUB FUND REQUEST

TO: ___________________________ DATE: ________

BILL TO: ___________________________
 CLUB NAME

<table>
<thead>
<tr>
<th>QUANTITY</th>
<th>DESCRIPTION</th>
<th>UNIT PRICE</th>
<th>AMOUNT</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

SIGN-IN ORDER:

1) ADVISOR: ___________________________
2) VICKI NEWMAN: ___________________________
3) ACTIVITIES DIRECTOR: ___________________________
4) PRINCIPAL: ___________________________

Sub-Total
Tax
S/H
TOTAL

PURCHASE ORDER # ________

OFFICE USE ONLY:

BALANCE IN ACCOUNT $ TRANSFER $