

**CALIFORNIA POLYTECHNIC STATE UNIVERSITY**  
**San Luis Obispo, California 93407**  
**ACADEMIC SENATE**  
**805.756.1258**

**MINUTES OF**  
**The Academic Senate**  
**Tuesday, October 31, 2006**  
**UU 220, 3:10 to 5:00 pm**

Preparatory: The meeting was called to order at 3:14 p.m.

I. Minutes: The minutes for the Academic Senate meetings of October 10, 2006 were approved.

II. Communications and Announcements:

Giberti welcomed Cheryl Ney, Associate Vice Provost for Academic Programs.

November's Social Hour will be hosted by the President's Office. It is scheduled for Thursday, November 16, from 4-6 p.m. at the University House patio.

III. Reports:

Regular reports:

A. Academic Senate Chair (Giberti):

A reminder was given that meetings of the Academic Senate are conducted in accordance with *Robert's Rules of Order*. The format for responding to reports is as follows: those giving reports are sharing information, therefore, the proper response to a report is a question not a debate; senators may speak twice on any issue but not again until everyone has also had the opportunity to speak twice; address the Chair when speaking; speakers must be recognized by the Chair before speaking.

The Chair attended the first meeting of the Access to Excellence Steering Committee. This committee will oversee the drafting of a new strategic plan that will succeed the "Cornerstones" initiative developed in the late 1990s. The focus of the meeting was to identify subject areas and formulate questions to be used in organizing campus conversations scheduled to begin in November. Included in these discussions will be the Academic Senate, K-12 educators, members of advisory committees, staff, and administration. Starting at 8:00 a.m. tomorrow and ending at noon on Friday, the members of the steering committee will hold a public web-based meeting to discuss questions and provide the public an opportunity for input. Background material can be viewed online at:

[http://www.calstate.edu/system\\_strategic\\_planning/resources.shtml](http://www.calstate.edu/system_strategic_planning/resources.shtml)

B. President's Office (Howard-Greene):

Next week's elections include a number of initiatives, including Proposition 1D, that will provide funding for the planning and design of the science center.

C. Provost: [see Special Reports]

D. Statewide Senate (Hood):

A CSU conference on student academic success will take place at LAX on October 19 and 20, 2006.

A resolution passed that aligns the UC and CSU science requirement for incoming freshmen. The proposal drops the life science requirement, making every UC-eligible student a CSU-eligible student as well.

- E. CFA Campus President (Saenz):  
A CFA delegate assembly met in Sacramento last week and passed a resolution permitting its bargaining team to call for a membership vote authorizing job actions if needed.  
Mediation is scheduled to begin November 9.  
CFA is planning a big rally on November 15 at the Board of Trustees office in Long Beach. All supporters of the faculty are invited to attend.  
CFA and CSU have reached a settlement on FMI and SSI grievances. Letters will go out November 30 to those who are eligible to receive an FMI or SSI.
- F. ASI Representatives (Samarin):  
Last Wednesday, ASI approved a resolution in support of Proposition 1D.  
James LoCascio will serve as Academic Senate representative to the ASI Board of Directors for 2006-2007.
- G. Other: none.

Special reports:

- A. Durgin: Provost Durgin's PowerPoint presentation can be viewed at <http://www.calpoly.edu/~acadsen/Documents/Institutional%20Priorities.ppt>
- B. Detweiler:  
Since Cal Poly does not have mandatory advising, there are some students who do not know who their advisors are. Advising has not been consistent across departments. Cal Poly needs to improve in the area of student advising without having the responsibility fall exclusively to faculty.  
The emphasis of sustainability is getting a lot of encouragement from faculty members and students, however, one of the problems Cal Poly has with adding a sustainability component to the curriculum is that there are many majors with high-unit requirements and Cal Poly's general education component is also a high-unit program. We can, however, adjust the current package to include sustainability components in Area F.
- IV. Consent Agenda: none.
- V. Business Item(s): none.
- VI. Discussion Item(s):  
A. Cal Poly Mission Statement:

***CAL POLY MISSION STATEMENT***

Cal Poly fosters teaching, scholarship, and service in a learn-by-doing environment where students and faculty work closely together. As a polytechnic university, Cal Poly emphasizes the application of theory to practice. As a comprehensive institution, Cal Poly provides a balanced education in the arts, sciences, and technology while encouraging cross-disciplinary and co-curricular experiences. As a community of life-long learners, Cal Poly values free inquiry, cultural and intellectual diversity, mutual respect, civic engagement and social and environmental responsibility.

The following comments were presented:

- Points are great but the writing still needs help. Can we refer this to the English Department?
- Third statement: emphasize technology by listing it before arts and sciences.
- Last sentence: drop the modifying statement "as a community of life-long learners." It does not reflect our students.

- “Cal Poly values free inquiry” should stand alone.
- What is the intent of “provides a balance education”? (Durgin replied that the intent is to indicate that we offer students a broad liberal education regardless of the focus.)
- Not sure that “learners” is the correct word. Maybe there is another way of saying “closely together.”
- Third sentence: add “humanities” to encompass all areas or use the phrase “arts and science.”
- Add business to “balanced education” along with arts, sciences, and technology.
- Editorial change in first sentence: “...environment through close faculty and student collaboration.”

B. Cal Poly Learning Objectives:

***CAL POLY  
LEARNING OBJECTIVES***

All students who complete an undergraduate or graduate program at Cal Poly should be able to:

- \*Think critically and creatively
- \*Learn independently
- \*Engage in lifelong learning
- \*Communicate effectively
- \*Work effectively in groups
- \*Demonstrate expertise in a scholarly discipline and understand that discipline in relation to the larger world of the arts, sciences, and technology
- \*Use their knowledge and skills to make a positive contribution to society
- \*Make reasoned decisions based on an awareness of ethical considerations, a respect for cultural diversity, and a commitment to principles of sustainability

The following comments were presented:

- For assessment purposes, make the list of objectives as short as possible.
- Point 6: “...understand that specific discipline...”
- Points 2, 3, and 7 have similar difficulties because they are beyond the control of the University.
- Points 2 and 3 are very similar. Should be able to merge these two points.
- Point 6 should be the first point.
- Last point: add “relevant” ethical considerations.
- Points 7 and 8: remove these because they cannot be measured or agreed upon.
- Lead sentence: Is “should” the correct word?

VII. Meeting adjourned at 5:00pm.

Submitted by,

Gladys Gregory,  
Academic Senate