The first presiding officer of the California Polytechnic School was Mr. F. M. Ryder, who was appointed university president. Mr. Anderson was responsible for the design and construction of the school building. Since he has left the teaching profession, he has bought a large farm and an agricultural extension service.

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PRESIDENT RICCIARDI RESIGNS HIS POSITION

Last week, many of us were surprised to hear that Mr. Ricciardi had resigned his position as head of our school. He has been elected a State Commissioner of Vocational Education by the Board of Education, and it is understood he will now be in a better position to devote his time to educational matters.

Mr. Ricciardi would like to be with us in the rest of the school year. However, the position he is going to hold, and the long vacancy in the office will be filled by his successor, Mr. Riley-Crocker Company. The announcement is made

Mr. Ricciardi has done the best that he could during the last of his duties. He has been a strong booster for vocational education, and although he is leaving, he will always be remembered as the man who has done so much for our school. We all hope that he will be successful in his new position.

FARM TALKS

By FRANK T. MURPHY

San Luis Obispo County Farm Adviser

In space too short to treat this subject in its fullest measure, I hope you, a student of agriculture, have gathered some of the essential points which I will sum up here.

A business man in the broadest sense is a man of high scientific knowledge; a capitalist and laborer combined, with commercial and legal knowledge. He must have a thorough knowledge of the land and the conditions under which he works. He must also have a knowledge of the laws and regulations governing the industry.

The training you need for your life work. Poly will grow as you grow. Your success here as a student and as a Poly alumnus later in life will assure Poly's success. You have an outstanding figure in the state. However, we all miss him, and we are glad to see him leave. However, if he promised that he would give his best to the school and community—and he surely lives up to his promise. We all realize he is the best thatPoly can have.

If I should ask: In what four things are you most interested? What four things in life do you desire most? I believe that after thinking over these questions, you would reply, in substance, good health, a good job, a good home and a good time. By a good time I mean not a „rushing time” but wholesome recreation to keep one physically fit. These are the desires every normal human being has, and the only way you can satisfy these desires is through work.

The degree to which you satisfy these four desires depends upon the quality of your work, and the quality of your work depends, of course, upon the thoroughness with which you prepare yourself for your life work. To get the most out of life, therefore, you must see that you fit yourself as thoroughly as you possibly can for your work. Polytechnic is intended to give you the training you need for your life work. Poly will grow as you grow. Your success here as a student and as a Poly alumnus later in life will assure Poly's success.

On my leaving Poly, I want you to understand that you are going to have a different director. However, I want you to understand that you are not going to have a different school. Poly is not going to change. Poly is going to remain the same school it has always been. Poly is going to continue to be the school that it has always been.

I shall, of course, continue to be interested in every one of you. I want to hear from you. I want to know of your success. Together we shall always work for Poly. Through us the students of the State of California will learn in time that there is a need, an urgent need, for the California Polytechnic School.

I shall not ask now: Goodbye. I shall ask you to see you soon in a special assembly.

NICHOLAS RICCIARDI
Doctor: "Yeah, I don't like your heart action. You've had some trouble with agina pectoris, haven't you?"

Parks: "You're partly right, doctor. Only that ain't her name, it's his."

HINT FOR POLY FLAPPERS

Patching for making a lip stick: "Eat molasses candy just before he kisses you."

A man has his troubles!"

And three-quarters of them wear short pants."

No, why?"

A lot can consume thirty times its own weight in food."

And what did you do when he kissed you? I hope you showed him you were angry and indignant."

Yes, I was up in arms about that.

"You ought to see the n. Pop."

Dedicated to Mr. Knott:

I have kept a diary of all of my troubles."

Bell dancing with Diefe:

Dedicated to the world."

To be continued.

The Big Game."

They talked of punts and drop-kicks."

And then he tried another.

And before the parlor grate,"

Turflight: "Who was the new girl you had with you the other night?"

Parks: "That wasn't a new one. Just the old one painted over."

Hodges: "When I was a freshman I used to spend about one night a week."

Parks: (slap him on the head) "Says, I tried your plan and flunked.

Hodges: So did I."

A man is known by the company he keeps, and a woman by the kind who avoids."

Ging may be a bandit, champion, but he can't get the best of Roy Stroble."

Some men are always trying to save time in order to spend it recklessly."

Miss Higdon: "So did I.

Parks: "I don't know and don't care."

What if anyone should find it?"

To throw the thing away;"

She will spoil the day for me."

Annip: "Pluck, my boy, pluck; that is the one essential to success in life."

Evans: "Of course, I know that. My trouble is finding some one to pluck."

Hodges: "No, why?"

If she finds it, I'll have trouble;"

I can't burn it, and I wouldn't dare to throw the thing away."

What if anyone should find it?"

They would be the dregs to pay."

Here I am upon the threshold of my Happy home, slick!

I was told to mail her letter."

And I've brought the darned thing back."

Belle (dancing with Diefe): "You must step on my feet, Hifie, and you may bump me into other people, and may even ruin my good name, but I don't grin as though I enjoyed it."

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The Polygram

By MARGARET H. CHASE

In one way the student body of the Central College in those early days was not in any way different from the present. But the Polytechnic. It is a thing which gives us confidence in the future. To me, when a smallpox epidemic was raging, the feeling that the school had his teachers or his course of study meant much in his life and had fitted him for it. In the days of Polytechnic, it was a thing which and even an unfavorable budget could not overcome. I have been told that at least 90% of the students in Polytechnic were students with guns on their shoulders, dressed in a form of uniform and millitary drill had wrought changes in the school. The uniform and millitary drill had wrought a change in the school and the effects of it were felt in the classrooms and halls of the school.

The transportation problem was solved easily in those days. Everyone walked or used horse and buggy. We used to hear tales of the dangers of emission, and the suffering that accompanied it. The transportation problem was solved easily in those days. Everyone walked or used horse and buggy. We used to hear tales of the dangers of emission, and the suffering that accompanied it. One of the painful things about the trip was the time involved. It was not to be lightly undertaken, however, to select from the mass those details which are of general interest.

San Luis Obispo

As the years went by, not as many changes took place as might have been expected. In 1891, the first year of the Polytechnic, there were only a few students, and the school was not well equipped. In 1893 the school was enlarged and the facilities were improved. In 1896 the school was moved to a new location, and in 1908 the school was again moved to a new location.

In January, 1908, Preparation for the next year's classes began in earnest. The students were divided into three classes: the afternoon class, the evening class, and the night class. The afternoon class met from 3:00 to 5:00, the evening class from 7:00 to 9:00, and the night class from 9:30 to 11:30.

One of the painful things about the school was the length of the school day. The students had to be up at six in the morning, and stayed until eleven at night. The days were long and difficult, and the students were tired at the end of the day. The school was not well equipped in those days. Everyone had to be patient and work hard to make the school a success.

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