THE LIBRARIAN SAYS...
TURN YOUR CELLPHONES ON!

Piloting mobile phones and polling in Inquiry-based information literacy instruction

Andy Burkhardt & Sarah Faye Cohen
Champlain College, Burlington, VT

http://www.flickr.com/photos/tommyhuynh/1219122548

NELIG Annual Program, 6/3/2011
TEACHING FIRST YEAR STUDENTS IS...

Send your text to 37607. Include 91643, then your answer.

"tedious"
"always different each time"
"need patience"

"FUN"
"hard"
"exciting"

"totally Rad!"
"Exhausting"
"awesome!!! :-)

"always a learning opportunity"
"challenging"
"scary"
CHAMPLAIN COLLEGE, BURLINGTON, VT

- 2000 on-campus students
- Professional Focus
  - Multimedia Graphics
  - E-gaming
  - Digital Forensics
  - Business
- New Interdisciplinary Core Curriculum
  - Roll-out began Fall 2007

http://www.flickr.com/photos/glemak/270321175/
CHAMPLAIN’S UNIQUE “CORE” CURRICULUM

- Sequential, linked, theme-based courses
- Interdisciplinary
- Inquiry-based
- Common, master syllabi
- Common texts
- Common, project-based, research assignments

Apple Core (1992) by Claes Oldenberg (1929- ), Billy Rose Sculpture Garden, Israel Museum in Jerusalem.
http://www.flickr.com/photos/imagemd/827470717/
CHAMPLAIN’S INFORMATION LITERACY PROGRAM

- “All students, all four years”
- Incremental
- Embedded
- Inquiry Based
- Rubric-based assessments
- Common curriculum

http://www.flickr.com/photos/malloy/195204215/
DESIGNING THE SESSION

- **Process**
  - Collaborative design
  - Iterative
  - Willingness to fail
- **Requirements**
  - Inquiry Based
- **Personal Goals**
  - “All fun, all the time”
  - Breakdown barriers
  - Thoughtful integration of technology
  - Learn something about our students

http://www.flickr.com/photos/michaelsphotos/183018674
THE “OLD” SESSION: WHAT WAS WRONG?

Student apathy

Lack of “why”

“Old School” Interactive
WHY NOT CLICKERS?

Limitations

- # of concurrent sessions
  - 31 sessions in 2 weeks
  - 4 librarians teaching at once
- No dedicated classroom space
- Budgetary limitations
  - Too many classes going at once

Benefits of Mobile Polling

- Free software
- Ubiquitous technology
- “New School” Interactive
- Sexy
Where do you like to get information?

Text a **CODE** to 37607
Submit a **CODE** to http://poll4.com

- People: **126592** (27%)
- The web: **126600** (60%)
- TV: **126604**
- Other: **126605** (13%)

Total Results: **15**
WHERE DO YOU LIKE TO GET INFORMATION?

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<th>Percentage</th>
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<td>The Web</td>
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<tr>
<td>TV</td>
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<td>Other</td>
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<td>Other</td>
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<tr>
<td>Total</td>
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HOW DO YOU SEARCH?

- Google: 86%
- Yahoo: 2%
- Bing: 5%
- The Library: 4%
- Other: 3%

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<td>13</td>
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HOW DO YOU SHARE INFORMATION?

- Talk about it: 205
- Facebook: 66
- Texting: 64
- Print it: 15
- Email it: 20
- Other: 38
Total: 408
THE “NEW” SESSION

- Improved Dynamic
  - Commit to their response
  - Increased engagement
  - Initiate a discussion

- Critically examining pre-existing knowledge and habits
  - Their information seeking and usage behavior
  - No right answer, just what you do…
  - Explain why you do what you do

- Cognizant of their behaviors: now and later
DID WE MEET OUR GOALS?

- “All fun, all the time”
  - Librarian’s reactions
- Breakdown barriers
  - Student reactions
- Thoughtful integration of technology
- Learn something about our students
  - Surprises!
  - We learned FROM our students

http://www.flickr.com/photos/ntr23/796311588
WHAT’S NEXT?

- Other polls in other classes
  - Student directed learning
  - Citations: what is this a citation for?
  - Website evaluation?
- Everything in moderation
- Conferences
  - Thanks for participating!

http://www.flickr.com/photos/theunquietlibrary/3800432619/
QUESTIONS?
THANK YOU

Feel free to contact us:
Andy Burkhardt:
aburkhardt@champlain.edu
http://andyburkhardt.com
@vonburkhardt
Sarah Faye Cohen:
cohen@champlain.edu
http://thesheckspot.blogspot.com/
@thesheck