



<http://www.flickr.com/photos/tommyhuynh/1219122548>

THE LIBRARIAN SAYS... TURN YOUR CELLPHONES ON!

**Piloting mobile phones and
polling in
Inquiry-based information
literacy instruction**

**Andy Burkhardt & Sarah Faye Cohen
Champlain College, Burlington, VT**

NELIG Annual Program, 6/3/2011

TEACHING FIRST YEAR STUDENTS IS...

Send your text to **37607**. Include **91643**, then your answer.

"tedious"

"always different each time"

"need patience"

"fun"

"reptative"

"FUN"

"hard"

"exciting"

"totally Rad!"

". Exhausting"

"awesome!!! :-)"

"scary"

"always a learning opportunity"

"challenging"

CHAMPLAIN COLLEGE, BURLINGTON, VT



<http://www.flickr.com/photos/glemak/270321175/>

- ▶ 2000 on-campus students
- ▶ Professional Focus
 - ▶ Multimedia Graphics
 - ▶ E-gaming
 - ▶ Digital Forensics
 - ▶ Business
- ▶ New Interdisciplinary Core Curriculum
 - ▶ Roll-out began Fall 2007

CHAMPLAIN'S UNIQUE "CORE" CURRICULUM

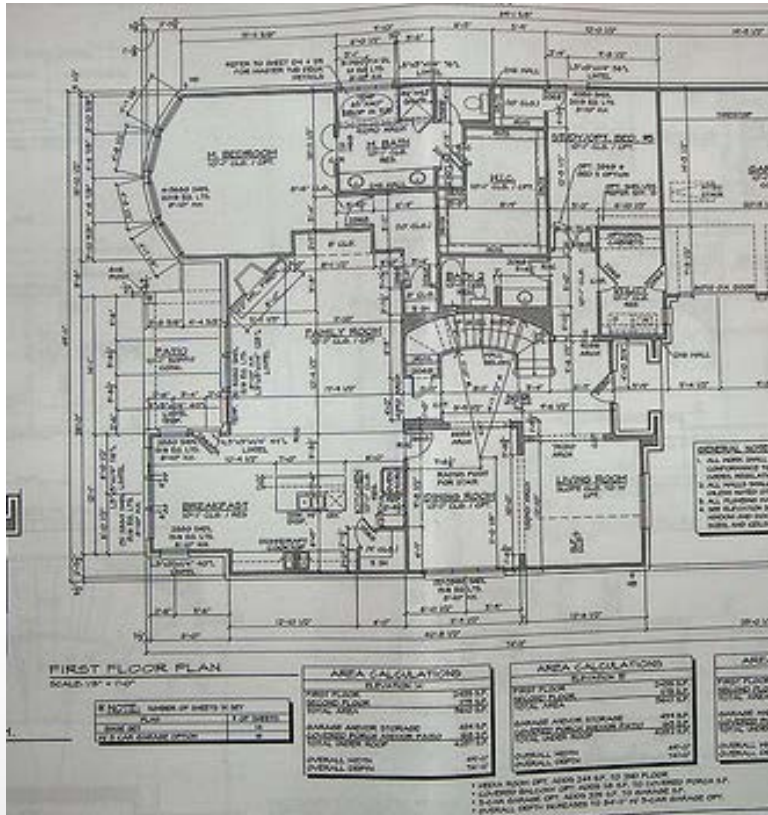
- ▶ Sequential, linked, theme-based courses
- ▶ Interdisciplinary
- ▶ Inquiry-based
- ▶ Common, master syllabi
- ▶ Common texts
- ▶ Common, project-based, research assignments



Apple Core (1992) by Claes Oldenberg (1929-), Billy Rose
Sculpture Garden, Israel Museum in Jerusalem.

<http://www.flickr.com/photos/imagemd/827470717/>

CHAMPLAIN'S INFORMATION LITERACY PROGRAM



- ▶ “All students, all four years”
- ▶ Incremental
- ▶ Embedded
- ▶ Inquiry Based
- ▶ Rubric-based assessments
- ▶ Common curriculum

<http://www.flickr.com/photos/malloy/195204215/>

DESIGNING THE SESSION

- ▶ **Process**
 - ▶ Collaborative design
 - ▶ Iterative
 - ▶ Willingness to fail
- ▶ **Requirements**
 - ▶ Inquiry Based
- ▶ **Personal Goals**
 - ▶ “All fun, all the time”
 - ▶ Breakdown barriers
 - ▶ Thoughtful integration of technology
 - ▶ Learn something about our students



<http://www.flickr.com/photos/michaelsphotos/183018674>

THE “OLD” SESSION: WHAT WAS WRONG?



- ▶ Student apathy
- ▶ Lack of “why”
- ▶ “Old School” Interactive

WHY NOT CLICKERS?

Limitations

- ▶ # of concurrent sessions
 - ▶ 31 sessions in 2 weeks
 - ▶ 4 librarians teaching at once
- ▶ No dedicated classroom space
- ▶ Budgetary limitations
 - ▶ Too many classes going at once

Benefits of Mobile Polling

- ▶ Free software
- ▶ Ubiquitous technology
- ▶ “New School” Interactive
- ▶ Sexy

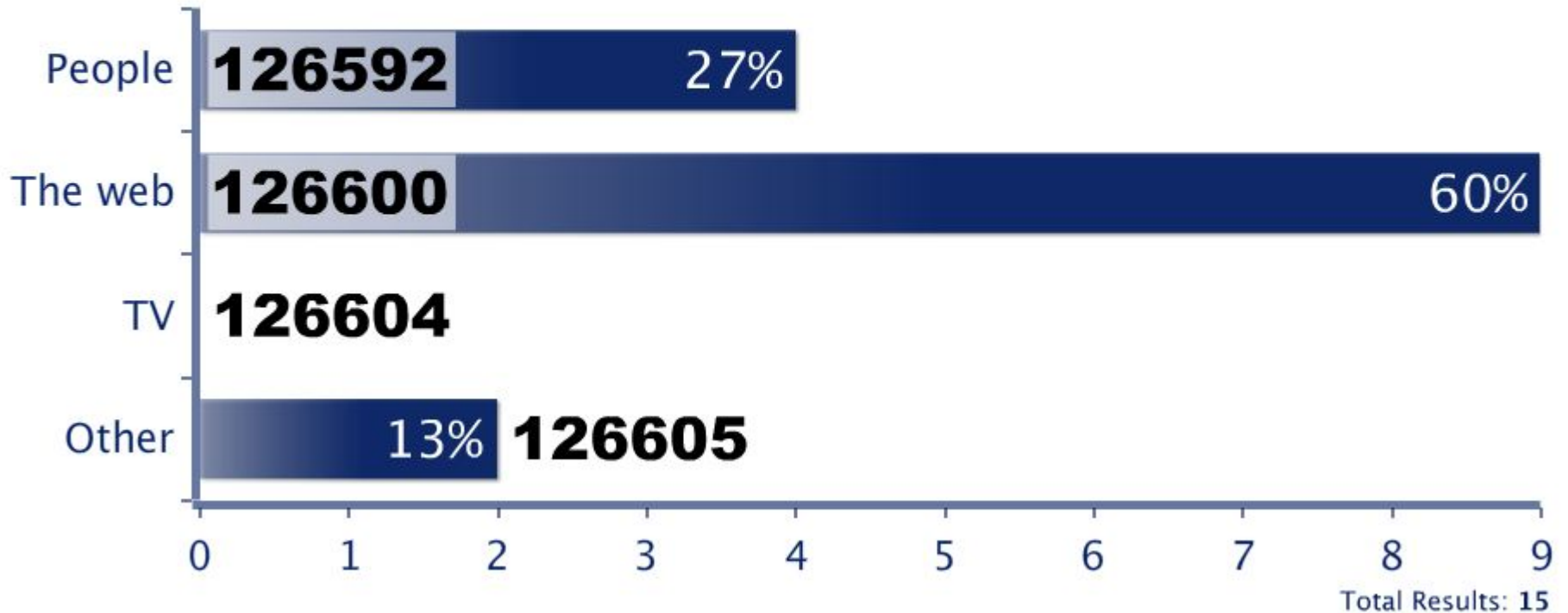
Where do you like to get information?



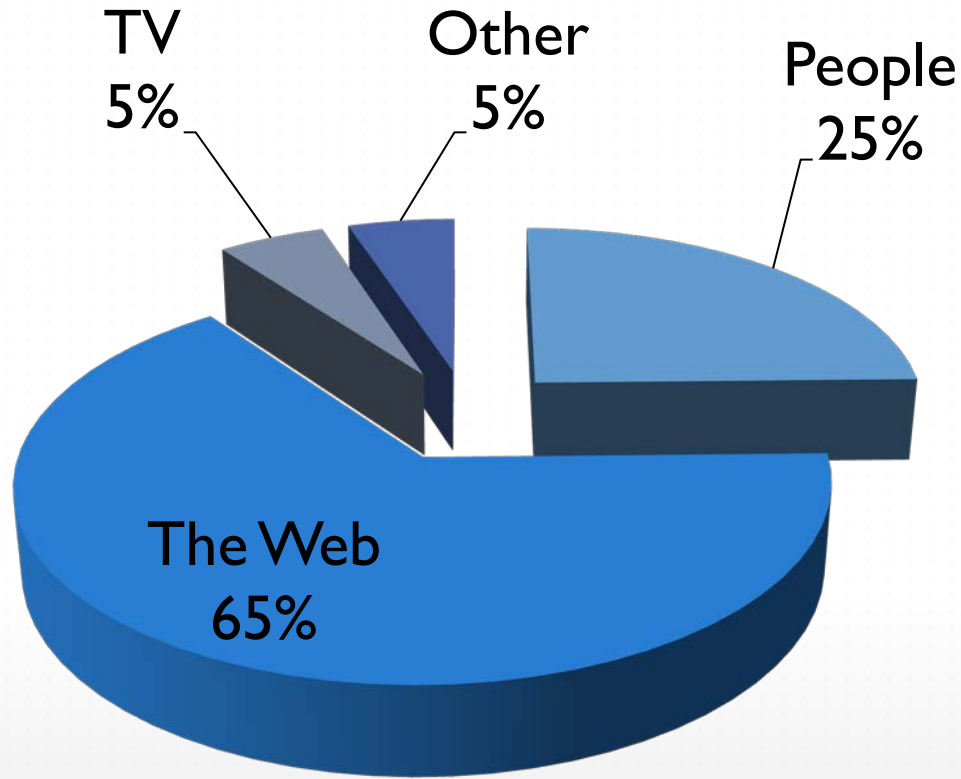
Text a **CODE** to **37607**



Submit a **CODE** to **<http://poll4.com>**

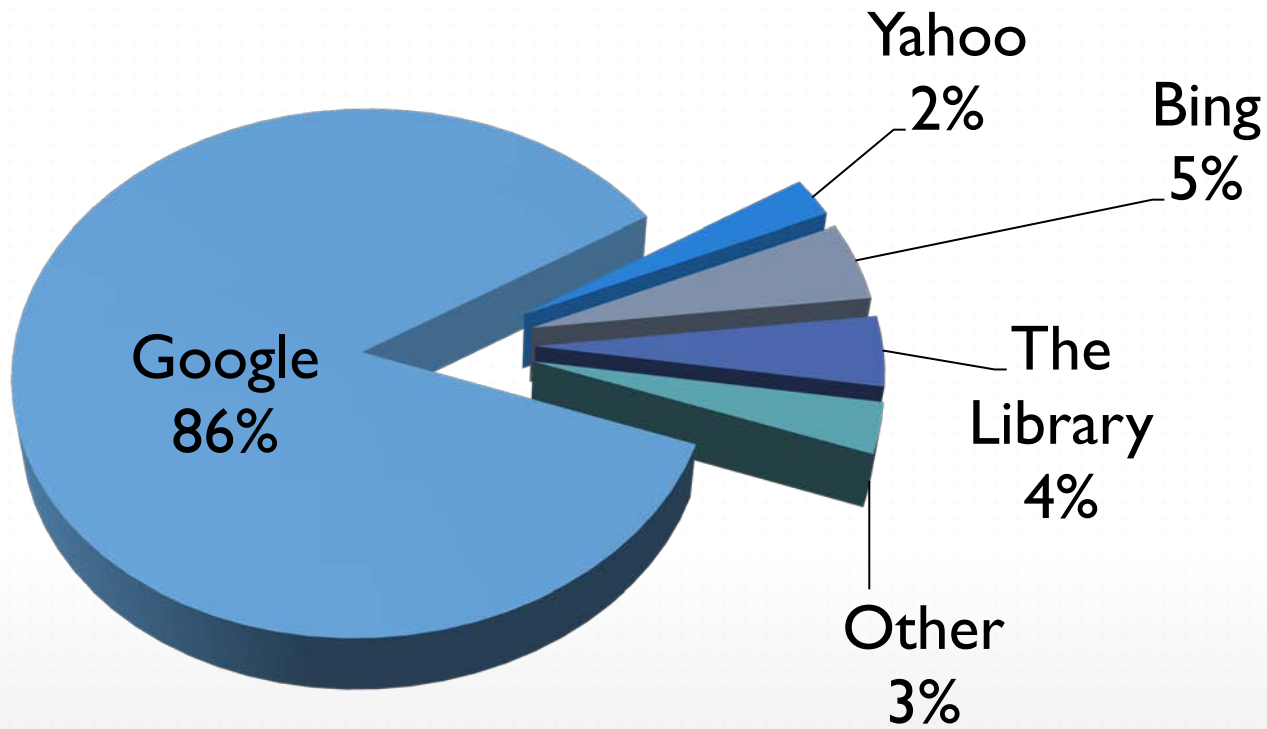


WHERE DO YOU LIKE TO GET INFORMATION?



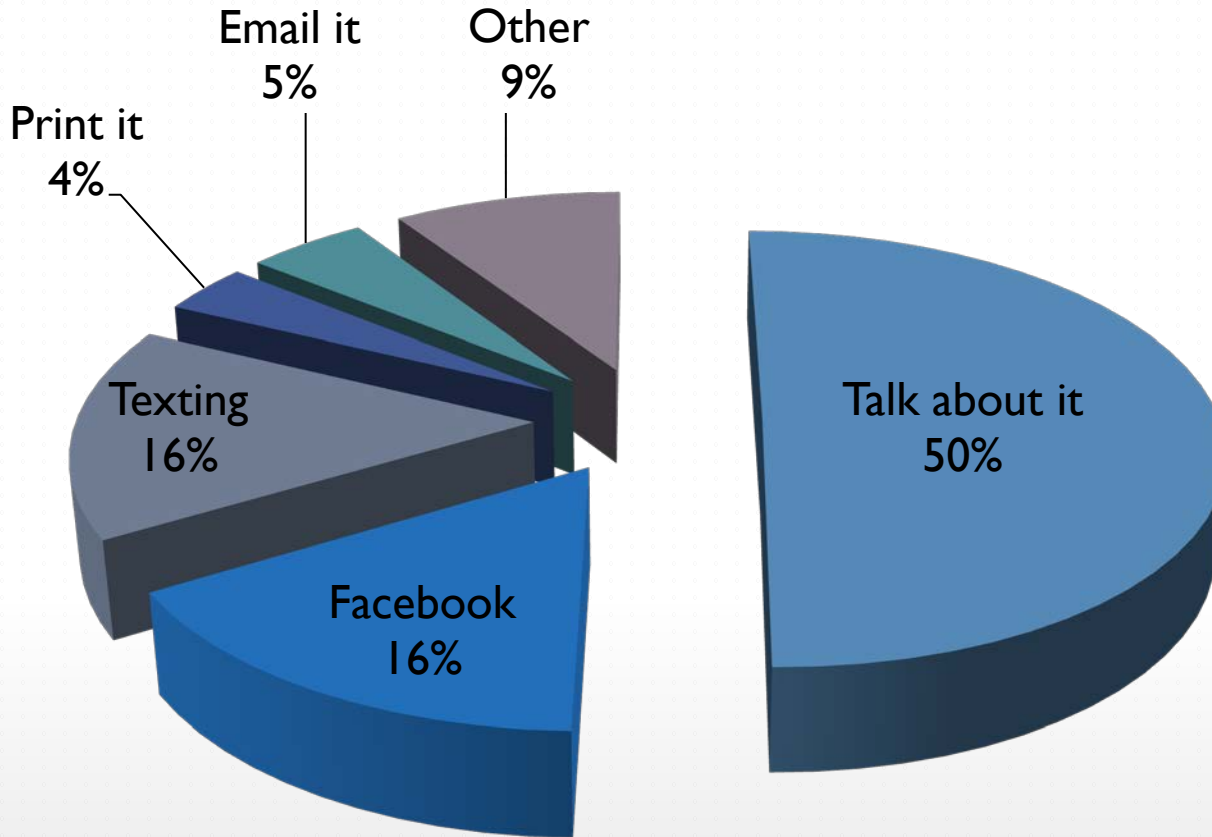
The Web	296
People	97
TV	20
Other	20
Total	393

HOW DO YOU SEARCH?



Google	357
Yahoo	10
Bing	20
The Library	18
Other	13
Total	418

HOW DO YOU SHARE INFORMATION?



Talk about it	205
Facebook	66
Texting	64
Print it	15
Email it	20
Other	38
Total	408

THE “NEW” SESSION

- ▶ Improved Dynamic
 - ▶ Commit to their response
 - ▶ Increased engagement
 - ▶ Initiate a discussion
- ▶ Critically examining pre-existing knowledge and habits
 - ▶ Their information seeking and usage behavior
 - ▶ No right answer, just what you do...
 - ▶ Explain why you do what you do
- ▶ Cognizant of their behaviors: now and later

DID WE MEET OUR GOALS?

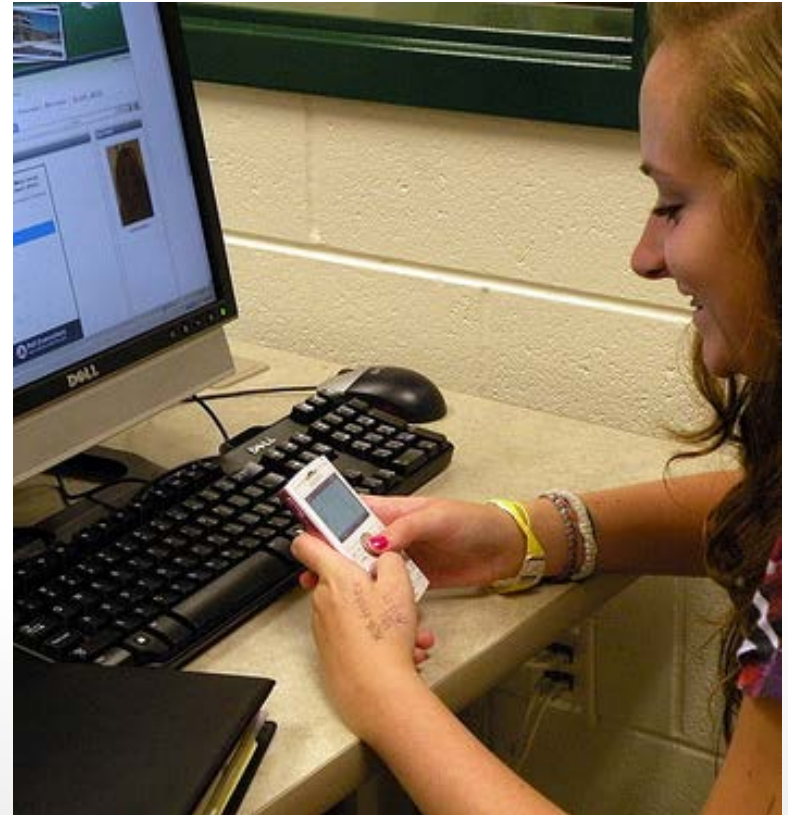
- ▶ “All fun, all the time”
 - ▶ Librarian’s reactions
- ▶ Breakdown barriers
 - ▶ Student reactions
- ▶ Thoughtful integration of technology
- ▶ Learn something about our students
 - ▶ Surprises!
 - ▶ We learned FROM our students



<http://www.flickr.com/photos/ntr23/796311588>

WHAT'S NEXT?

- ▶ Other polls in other classes
 - ▶ Student directed learning
 - ▶ Citations: what is this a citation for?
 - ▶ Website evaluation?
- ▶ Everything in moderation
- ▶ Conferences
 - ▶ Thanks for participating!



<http://www.flickr.com/photos/theunquietlibrary/3800432619/>

QUESTIONS?

THANK YOU

Feel free to contact us:

Andy Burkhardt:

aburkhardt@champlain.edu

<http://andyburkhardt.com>

[@vonburkhardt](#)

Sarah Faye Cohen:

cohen@champlain.edu

<http://thesheckspot.blogspot.com/>

[@thesheck](#)