

CALIFORNIA POLYTECHNIC STATE UNIVERSITY
San Luis Obispo, California 93407
ACADEMIC SENATE
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MINUTES OF
The Academic Senate
Tuesday, October 26, 2004
UU220, 3:00 to 5:00 pm

- I. Minutes: The minutes of the Academic Senate meeting of October 5, 2004, were approved as presented.
- II. Communications and Announcements:
 - A. **The Academic Senator**, a publication of the Academic Senate of the CSU, can be viewed at <http://www.calstate.edu/AcadSen/Newsletter/index.shtml>
- III. Reports:
 - A. Academic Senate Chair: (Hannings) The Provost search committee formation is ongoing. A membership list will be available on Monday, November 1, 2004.
 - B. President's Office: (Baker) Introduced Sandra Gardebring Ogren, who has accepted an interim appointment as Vice President for University Advancement. She comes from the University of Minnesota where she served as Vice President, University Relations. Her responsibilities included strategic planning for the Minnesota comprehensive campaign, community relations, etc. Prior to taking the position at the University of Minnesota, Ogren was on the Supreme Court of the State of Minnesota as an Associate Justice. She also managed several large Minnesota state agencies, including the \$2.1 billion Department of Human Services. The Centennial Campaign's goal of \$225 million was exceeded a year ahead of time and will probably reach \$250 million this year. We must start planning now for the next phase in Cal Poly's advancement program. (Ogren) "Advancement is a service function for the academic enterprise of a university like Cal Poly. I see myself as a servant for the activities necessary to help you be part of the solution to society's problems and want to be part of the solution with Cal Poly and look forward to work to move on to the next stage of fundraising." (Baker) The Board of Trustees will meet on Thursday to finalize a budget, which basically follows the pattern of the compact, to be submitted to the Department of Finance for approval. Cal Poly continues to have escalating costs in the Mandatory Costs area, which takes up 41% of all revenues, particularly with energy costs, benefits and health, and insurance and workers compensation. There has been some discussion over the past several months about the issue of support for faculty development and grants and this year the campus budget allows for a modest amount of funding. Faculty bring forward a lot of ideas for support and many are very competitive and could attract external funding. Some years ago the Master Plan for higher education was modified and Cal Poly had a significant role in modifying it because the interpretation of research in the CSU was very narrowly construed. Cal Poly felt the state should recognize and support faculty development and research as it relates to faculty improving their capabilities to bring new information to the classroom in order to engage students in undergraduate research. The recently successful approach to combine state and federal support for extramural funding is present in three systemwide initiatives including the Agriculture Research Initiative, the Coastal Initiative, and the Biotechnology Initiative. (Detweiler) The state doesn't fund us sufficiently to support the level of faculty professional development that we would expect and need at Cal Poly. Additional emphasis on grants for funded research is a means to help augment the support and hope that more time can be bought for faculty to engage in such development. As an institution, we haven't put as much emphasis on grants to help us encourage faculty development as others in the CSU. We are not looking to change the basic character of the university and the ultimate goal is faculty development, not grants, but grants are a means to achieve development. (Baker) The College of Engineering submitted a grant application under a special program at the National Science Foundation for Research Facilities and was able to raise private funds and matching funds to get a facility dedicated entirely to faculty, staff, and student research; these is the kind of opportunities that

we must seek out to try to augment what we have. The requirement related to faculty professional development and the various ways in which it is achieved is interpreted at a departmental level in the RTP process. Last night there was a showing of a senior project documentary on peoples' perception of diversity on campus where students' interest in diversity was quite high and many good questions were asked. There is a fundamental unfairness that exists since there isn't equal access to education in this country or state. A website came out recently on the correlation between Mathematics and the ability to succeed in getting a bachelor's degree and how many schools don't provide that opportunity to students. California has 40,000 unqualified teachers and there is a direct correlation between the number of unqualified teachers and the number of lunch programs in the school. In the areas of Science and Mathematics, Agriculture, and Architecture, the participation rate of women, Hispanics, and African Americans is extremely low.

- C. Provost's Office: (Dalton) Mentioned that when summer '04 was cut back to virtually nothing, it was only a 1-year decision made because of the budget situation but he plan for summer '05 is to bring summer back to what it was two-years ago. The timetable is to get everything organized this fall, in the next couple of weeks so students know that they have classes to expect before they go home for the holiday so that they can plan ahead.
- D. Statewide Senators: None.
- E. CFA Campus President: None.
- F. ASI Representatives: (Mednick) The Choice Campaign survey concludes on Friday, October 29, 2004. 500 respondents are needed to be statistically significant and the number of responses is much higher. A community forum, sponsored by the San Luis Obispo County League of Women Voters will take place tonight from 6:30-9:30 p.m. at the Chumash Auditorium and is open to the public.
- G. Other: None.

IV. Consent Agenda: None.

V. Business Item(s):

- A. **Resolution on Revision to the *Bylaws of the Academic Senate to Update the Responsibilities for the Research and Professional Development Committee*:** This resolution has been tabled until the next Academic Senate meeting scheduled for Tuesday, November 16, 2004.
- B. **Resolution on the Creation of a Standing Sustainability Committee:** Greenwald, CSM senator. Second reading. This resolution attempts to comply with the 10th provision of the Talloires Declaration endorsed by the President on August 21, 2003. The 10th provision calls for "establish a Secretariat and a steering committee to continue this momentum, and to inform and support each other's efforts in carrying out this declaration." M/S/P to approve resolution.
- C. **Resolution on Revision to the Bylaws of the Academic Senate to Update the Procedures for the Faculty Dispute Review Committee:** Rinzler, chair of the Faculty Dispute Review Committee. First Reading. This resolution amends the committee's charge and procedures. This resolution will return as a second reading item at the next Academic Senate meeting.
- D. **Resolution on Establishment of a Center for Sustainability in Engineering:** Vanasupa, Chair of Materials Engineering Department. First Reading. This resolution requests that the Academic Senate endorse the proposal to establish the Center for Sustainability in Engineering (CsinE) previously approved by the Dean's Council last spring. M/S/P to move resolution to a second reading. M/S/P to approve resolution.

VI. Discussion Item(s): None.

VII. Meeting adjourned at 4:45 pm.

Submitted by,

Gladys Gregory,
Academic Senate