MEETING OF THE ACADEMIC SENATE EXECUTIVE COMMITTEE
Tuesday, May 13, 2003
00220, 3:00 to 5:00 pm

I. Minutes: Approval of minutes for the April 22, 2003 Executive Committee meeting (pp. 2-4).

II. Communication(s) and Announcement(s):

m. Reports:
   A. Academic Senate Chair:
   B. President's Office:
   C. Provost's Office:
   D. Statewide Senators:
   E. CFA Campus President:
   F. ASI Representatives:
   G. Other:

N. Consent Agenda:

V. Business Item(s):
   A. Resolution to Promote Civility and a Diversity-Friendly Environment Through Responsible Use of Computing Resources: Vanasupa, chair of the Materials Engineering Department (p. 5-9).
   B. Substitute Resolution to Promote Civility and a Diversity-Friendly Environment Through Responsible Use of Computing Resources: Greenwald/Hood, academic senators (pp. 10; see topic material on pp. 11-13).
   C. Resolution on Credit/No Credit Grading (CR/NCG): Breitenbach, chair of the Instruction Committee/Hannings, chair of the Curriculum Committee (p. 14).
   D. Resolution on Change in Academic Senate Grants Review Committee Membership (Bylaws section I.7.a): Executive Committee (p. 15).
   E. Resolution on Change in Academic Senate Library Committee Membership (Bylaws section I.9.a): Executive Committee (p. 16).
   F. Membership recommendations for General Education committees: (pp. 17-27. Recommendation forms will be brought to the meeting).
   G. Academic Senate/University-wide Committee Vacancies for 2003-2004: (pp. 28-30).
   H. Appointment of Academic Senate Committee Chairs: (p. 31).

VI. Discussion Item(s):

VII. Adjournment:
Preparatory: The meeting was opened at 3:10 p.m. Business items were reorganized in order to accommodate guests and speakers.

I. Minutes: The minutes for the Executive Committee meeting of April 1, 2003 were approved without change.

II. Communication(s) and Announcement(s): None.

III. Reports:
   A. Academic Senate Chair: (Menon) 2003-2004 Chair elect George Lewis from the Mathematics Department and Vice Chair elect Susan Elrod from the Biological Science Department were introduced. It was also noted that President Baker has been very helpful with the Senior Project Resolution.
   B. President's Office: (Howard-Greene) It is not likely that there will be much activity on the budget issue until after the May revise. This situation is expected to be worse than previously anticipated.
   C. Provost Office: (Zingg) the Sunday issue of The Tribune had a front page article on the achievements of the College of Architecture and Environmental Design and its ranking nationwide. The College of Architecture and Environmental Design has received a $1 million donation from Rob Rossi, San Luis Obispo architect, developer, and Cal Poly graduate. Senate Chair Menon echoed the congratulations to CAED and asked Caucus Chair Reich to convey to CAED faculty and staff, the Senate's recognition of these exemplary accomplishments. The search for a CAED Dean is going well with a pool of applicants 50% larger than in past searches. This search should be concluded satisfactorily within a couple of weeks.
   D. Statewide Senators: None.
   E. CPA Campus President: (Foroohar) two lobbying days are scheduled in Sacramento on April 29 and 30. Anyone interested in participating needs to contact the CFA office for travel arrangements. The second round of contract negotiations is in its very beginning stage.
   F. ASI Representative: None.
   G. Other: None.

IV. Consent Agenda: None.

V. Business Items:
   C. Resolution in Support of Signing the Talloires Declaration: Steve Marx, members of the Talloires Committee and author of the Proposal to Cal Poly Academic Senate in support of signing the Talloires Declaration. Marx explained that the Talloires Declaration is a ten-point statement of University commitment to promoting sustainability signed by more than 300 college presidents worldwide. President Baker has stated his willingness to sign the declaration but only with the support of the Academic Senate, because its agreement would be required on two of the ten provisions of the declaration, which deal with curriculum and
instruction. There was a friendly amendment suggested by Senator Reich to modify the first WHEREAS as follows: As a polytechnic institution with notable programs in Agriculture, Engineering, and Architecture and Environmental Design, among others, sustainability is an important part of what we do; and. MISIP to agendized resolution.

E. Academic Senate\/Universitywide Committee Vacancies for 2003·2004: The following Academic Senate Committee appointments were made:

<table>
<thead>
<tr>
<th>COLLEGE OF AGRICULTURE</th>
<th>Budget and Long-range Planning Committee</th>
<th>Richard Cavaletto, BRAE</th>
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<td></td>
<td>Research and Professional Development Committee</td>
<td>Neal MacDougall, Agribus</td>
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<td>Library Committee</td>
<td>Wayne Howard, Agribus</td>
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<tr>
<th>COLLEGE OF ARCHITECTURE AND ENVIRONMENTAL DESIGN</th>
<th>Faculty Affairs Committee</th>
<th>Barry Jones, Const Mgmt</th>
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<td>Faculty Dispute Review Committee</td>
<td>Patrick Hill, Arch</td>
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<td>Grants Review Committee</td>
<td>Sandy Stannard, Arch</td>
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<td>Instruction Committee</td>
<td>Alice Mueller, Arch</td>
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<th>COLLEGE OF BUSINESS</th>
<th>Faculty Awards Committee</th>
<th>Mike Geringer, Mgmt</th>
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<tr>
<td>Faculty Dispute Review Committee</td>
<td>Mary Beth Armstrong, Acctg</td>
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<td>Fairness Board</td>
<td>Jack Robison, Acctg</td>
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<tr>
<th>COLLEGE OF ENGINEERING</th>
<th>Budget and Long-range Planning Committee</th>
<th>David Niebuhr, Mat Engr</th>
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<tr>
<td>Curriculum Committee</td>
<td>Mei-Ling Liu, CompSci</td>
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<td>Faculty Affairs Committee</td>
<td>Helen Yu, Elec Engr</td>
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<td>Fairness Board</td>
<td>Dr. Taufik, Elec Engr</td>
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<td>Grants Review Committee</td>
<td>David Braun, Elec Engr</td>
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<td>Research and Professional Development</td>
<td>Ed Sullivan, C&amp;E Engr</td>
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<td>Student Grievance Board</td>
<td>Faysal Kolkailah, Aero Engr</td>
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<tr>
<th>COLLEGE OF LIFERAL ARTS</th>
<th>Cultural Pluralism Subcommittee</th>
<th>Johanna Rubba, English</th>
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<tr>
<td>Faculty Awards Committee</td>
<td>William Martinez, ModLgs&amp;Lit</td>
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<td>Grants Review Committee</td>
<td>Dan Krieger, History</td>
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<th>COLLEGE OF SCIENCE AND MATHEMATICS</th>
<th>Faculty Affairs Committee</th>
<th>Matt Carlton, Stats</th>
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<td>Instruction Committee</td>
<td>Andrew Schaffner, Stats</td>
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<th>PROFESSIONAL CONSULTATIVE SERVICES</th>
<th>All appointed were postponed until the next Executive Meeting.</th>
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<tr>
<td>Accommodations Review Board</td>
<td>Michael Lucas, Arch</td>
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<td>ASI PACE Committee</td>
<td>Del Dingus, Earth &amp; SS</td>
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<td>ASI Student Senate</td>
<td>Sue Elrod, BioSci</td>
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<td>Athletics Governing Board</td>
<td>Myron Hood, Math</td>
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<td>Cal Poly Plan Steering Committee</td>
<td>Kurt Colvin, 1MB</td>
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<td>Campus Dining Advisory Committee</td>
<td>Dr. Taufik, Elec Engr</td>
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<td>Campus Planning Committee</td>
<td>Patrick Hill, Arch</td>
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<td>Campus Safety and Risk Management</td>
<td>Richard Cavaletto, BioRes&amp;AE</td>
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<td>Deans Admission Advisory Committee</td>
<td>Kent Morrison, Math</td>
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<td>Faculty Development Grants Review Comm</td>
<td>Faysal Kolkailah, AERO Engr</td>
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<td>IEP Council</td>
<td>William Martinez, ModLgs&amp;Lit</td>
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<td>Information Competence Committee</td>
<td>Malcom Keif, Graph Comm</td>
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D. Resolution on Establishing a Faculty Award to Recognize Distinguished Research and Professional Development at Cal Poly: Ed Sullivan, chair of the Research and Professional Development Committee. This resolution proposes the establishment of a committee to select winners for an annual award similar to the Distinguished Teaching Award. The resolution describes all the guidelines and criteria, as recommended by the Research and Professional Development Committee, and asks for its implementation. Dan Howard-Greene mentioned that funding could be found to fund this award at the same level as the Distinguished Teaching Award. It was requested that any editorial changes to the resolution be submitted to Ed Sullivan prior to the next Academic Senate meeting. MISIP to agendized resolution.

A. Resolution to Clarify the Cal Poly Information Technology Responsible Use Policy Regarding Personal Viewing of Pornography: Senator Vanasupa, chair of the Materials Engineering Department. This resolution requests that section D. Policy Application of the Information Technology Resources Responsible Use Policy be amended and that some definitions be clarified. MISIP to continue the discussion at the next Executive Committee meeting.

B. Substitute Resolution to Clarify the Cal Poly Information Technology Responsible Use Policy Regarding Personal Viewing of Pornography: Due to the lack of time, this item will be discussed at the next Executive Committee meeting.

G. Resolution of Commendation for Anny Morrobel-Sosa: CONFIDENTIAL - Please review and send any comments to Margaret Camuso.

F. Appointment of Academic Senate Committee Chairs: Due to the lack of time, this item will be discussed at the next Executive Committee meeting.

VI. Discussion Item (s): None.

VII. Adjournment: meeting was adjourned at 5:00 p.m.

Submitted by:

Gladys Gregory,
Academic Senate
Adopted:

ACADEMIC SENATE
of
CALIFORNIA POLYTECHNIC STATE UNIVERSITY
San Luis Obispo, CA

AS-03/

RESOLUTION TO
PROMOTE CIVILITY AND A DIVERSITY-FRIENDLY ENVIRONMENT THROUGH RESPONSIBLE USE OF COMPUTING RESOURCES

WHEREAS, "Information technology resources are provided to support the University's mission of education, research, and service"; and

WHEREAS, The present Information Technology Resources Responsible Use Policy (RUP) allows for use of University computing resources for incidental, non-University purposes; and

WHEREAS, In terms of incidental, non-University use, Information Technology Services (ITS) currently does not make a distinction between using computing resources to "view adult pornography and doing [one's] income taxes" if it does not create a hostile working environment by having other people see the offensive images; and

WHEREAS, The present policy has lead to many situations of hostile environment wherein users were utilizing computing resources within the apparent guidelines of the present RUP; and

WHEREAS, "California Polytechnic State University is committed to creating and maintaining an environment in which faculty, staff, and students work together in an atmosphere of mutual respect . . . [where] all individuals are entitled to benefit from University programs and activities without having to tolerate inappropriate behavior because of their gender"; and

WHEREAS, "Access to Cal Poly's information technology resources is a privilege granted to faculty, staff, and students in support of their studies, instruction, duties as employees, official business with the University, and/or other University-sanctioned activities"; and

WHEREAS, "The University reserves the right to limit access to its resources when policies or laws are violated . . . [including] restricting the material transported across the network or posted on University systems."; and
WHEREAS, “It is a violation of policy to use electronic means to harass, threaten, or otherwise cause harm to a specific individual(s), whether by direct or indirect reference. It may be a violation of [Cal Poly's RUP] policy to use electronic means to harass or threaten groups of individuals by creating a hostile environment,7; and

WHEREAS, As an employer, Cal Poly is obligated by state and federal labor laws to "take all reasonable steps necessary to prevent . . . harassment from occurring"g, 9; and

WHEREAS, The U.S. Supreme Court recognizes that the state, as an employer, can restrict speech when the speech cannot be fairly considered a matter of public concern. lO (Also, see related case at reference 11); therefore, be it

RESOLVED: That the following wording be inserted as "Policy Application" in item 1, section D of the Cal Poly Information Technology Resources Responsible Use Policy:

To promote the University's commitment to 'providing an environment where all share in the common responsibility to safeguard each other's rights, encourage a mutual concern for individual growth and appreciate the benefits of a diverse campus community,12 the University does not permit the use of its computing resources for non-University purposes that could create a hostile environment, including, but not limited to, transmitting sexually explicit, racially or ethnically degrading material;

and be it further

RESOLVED: That the terms "sexually explicit" and "transmitting" as defined in the attachment to this resolution would be cited and referenced from the above text in the Cal Poly Information Technology Resources Responsible Use Policy; and be it further

RESOLVED: That items currently listed in the Cal Poly Information Technology Resources Responsible Use Policy, under section D, Policy Application, items 1 through 4, become items 2 through 5.

Proposed by: L Vanasupa, M Pedersen, D Steams, and "Citizens for a More Civil Campus"
Date: March 18, 2003
Revised: April 14, 2003
Revised: April 21, 2003
Revised: May 6, 2003
Cal Poly's Information Technology Resources Responsible Use Policy under C. Guiding Principles at http://its.calpoly.edu/Policies/RUP-INT/#a

2 Statement by Jerry Hanley, recorded in Minutes of College of Engineering Special Department Chair College Working Session, June 7, 2002, Special Guests: Jerry Hanley, Mary Shaffer, Carlos Cordova, Jean DeCosta, Mike Suess: Excerpted from the 6.7.02 CENG Minutes:

Hanley stated he is not going to make a distinction between adult pornography and doing your income taxes at 4:30pm. Adult pornography is not illegal if it is part of private incidental use. Hanley then gave an example. Hanley stated it is not illegal to view pornography if it does not create a hostile work environment. It is not against the RUP under three conditions: (1) it is not excessive, (2) it does not interfere with the job; and (3) other people do not see you.

3 Affirmation of this June 7, 2002 statement by Jerry Hanley, documented in the archived cassette recording of Academic Senate Executive Committee meeting, April 1, 2003, Special Guests: Jerry Hanley, Mary Shaffer

4 Cal Poly's Policy Against Sexual Harassment, at http://www.calpoly.edu/-ocr/eed/sexuatharassment.html

5 Cal Poly Information Technology Resources Responsible Use Policy under E. Policy Provisions, Authorized Use/Access, at http://its.calpoly.edu/Policies/RUP-INT/#e

6 Cal Poly Information Technology Resources Responsible Use Policy under D. Policy Application, item 3, at http://its.calpoly.edu/Policies/RUP-INT/#d

7 Cal Information Technology Resources Responsible Use Policy under E. Policy Provisions, item 7 Harrassment, at http://its.calpoly.edu/Policies/RUP-INT/#e8

California Government Code Section 12940(k): It shall be an unlawful employment practice ...(k) For an employer, labor organization, employment agency, apprenticeship training program, or any training program leading to employment, to fail to take all reasonable steps necessary to prevent discrimination and harassment from occurring. The full text can be found at http://www.leginfo.ca.gov/calaw.html

9 Code of Federal Regulations, Title 29, Section 1604.11: (j) Prevention is the best tool for the elimination of sexual harassment. An employer should take all steps necessary to prevent sexual harassment from occurring, such as affirmatively raising the subject, expressing strong disapproval, developing appropriate sanctions, informing employees of their right to raise and how to raise the issue of harassment under Title VII, and developing methods to sensitize all concerned. The full text can be viewed by entering the title and section numbers at http://www4.leglaw.com/uscocode/

10 Pickering v. Board of Educ., 391 U.S. 563, 574 (1968) at 568 The State has interests as an employer in regulating the speech of its employees that differ significantly from those it possesses in connection with regulation of the speech of the citizenry in general. The problem in any case is to arrive at a balance between the interests of the teacher, as a citizen, in commenting upon matters of public concern and the interest of the State, as an employer, in promoting the efficiency of the public services it performs through its employees, viewable at http://www.findlaw.com/casecode/supreme.html

11 "It is well settled that citizens do not relinquish all of their First Amendment rights by virtue of accepting public employment." See United States v. National Treasury Employees Union, 513 U.S. 454, 465 (1995); Connick v. Myers, 461 U.S. 138, 142 (1983); Pickering v. Board of Educ., 391 U.S. 563, 574 (1968). "Nevertheless, the state, as an employer, undoubtedly possesses greater authority to restrict the speech of its employees than it has as sovereign to restrict the speech of the citizenry as a whole." See Waters v. Churchill, 511 U.S. 661, 671 (1994) (plurality) (recognizing "that the government as employer ... has far broader powers than does the government as sovereign"); Pickering, 391 U.S. at 568 (explaining "that the State has interests as an employer in regulating the speech of its employees that differ significantly from those it possesses in connection with
regulation of the speech of the citizenry in general''). A determination of whether a restriction imposed on a public employee's speech is violative of the First Amendment requires "a balance between the interests of the [employee], as a citizen, in commenting upon matters of public concern and the interest of the State, as an employer, in promoting the efficiency of the public services it performs through its employees." Connick, 461 U.S. at 142 (alteration in original) (quoting Pickering, 391 U.S. at 568). This balancing involves an inquiry first into whether the speech at issue touches upon a matter of public concern, and, if so, whether the employee's interest in First Amendment expression outweighs the public employer's interest in what the employer has determined to be the appropriate operation of the workplace. See Pickering, 391 U.S. at 568; see also Connick, 461 U.S. at 146 (noting that if a public employee's speech cannot be characterized "as relating to any matter of political, social, or other concern to the community" the constitutional inquiry comes to an end), quoted Urofsky v. Virginia, U.S. Court of Appeals (4th Circuit), No. 98-1481 (1999). The full text of the case can be read at http://www.techlawjournal.com/courts/urofsky/19990210.htm

ATTACHMENT TO:

AS-03

RESOLUTION TO CLARIFY THE CAL POLY INFORMATION TECHNOLOGY RESPONSIBLE USE POLICY REGARDING PERSONAL VIEWING OF SEXUALLY EXPLICIT OR OFFENSIVE MATERIAL

"sexually explicit" is defined as:

(i) any description of or (ii) any picture, photograph, drawing, motion picture film, digital image or similar visual representation depicting sexual bestiality, a lewd exhibition of nudity, as nudity, sexual excitement, sexual conduct or sadomasochistic abuse, coprophilia, urophilia, or fetishism.

Additional relevant definitions:

(1) "Nudity" means a state of undress so as to expose the human male or female genitals, pubic area or buttocks with less than a full opaque covering, or the showing of the female breast with less than a fully opaque covering of any portion thereof below the top of the nipple, or the depiction of covered or uncovered male genitals in a discernibly turgid state.

(2) "Sexual conduct" means actual or explicitly simulated acts of masturbation, homosexuality, sexual intercourse, or physical contact in an act of apparent sexual stimulation or gratification with a persons clothed or unclothed genitals, pubic area, buttocks or, if such be female, breast.

(3) "Sexual excitement" means the condition of human male or female genitals when in a state of sexual stimulation or arousal.

(4) "Sodomasochistic abuse" means actual or explicitly simulated, flagellation or torture by or upon a person who is nude or clad in undergarments, a mask or bizarre costume, or the condition of being fettered, bound or otherwise physically restrained on the part of one so clothed.

The following note is not intended to be included as part of the definition of "sexually explicit".

(Note: These definitions were taken directly from Virginia Code section 2.1-804-806, upheld in U.S. Court of Appeals for the Fourth Circuit in Urofsky v. Virginia, U.S.D.C., B.D. Va. No. 97-701, U.S.C.A. (4th) No. 98-1481. Date: February 10, 1999. The section numbers that were in the Virginia Code have been omitted for clarity.)

"transmitting" occurs when one accesses, downloads, sends, or copies data.
WHEREAS, Cal Poly is required by law to ensure that the work environment on campus is not hostile; and

WHEREAS, Cal Poly has attempted through its Information Technology Resources Responsible Use Policy to establish appropriate guidelines for use of University computing resources; and

WHEREAS, Some individuals on campus have used University computing resources in ways that may have created a hostile work environment; therefore, be it

RESOLVED: That the Provost, the Vice President for Student Affairs, the Chief Information Officer, and the Chair of the Academic Senate work together to craft a statement of expectations and legal requirements regarding University computing resources; and be it further

RESOLVED: That this statement of expectations and legal requirements regarding use of University computing resources be published in the Faculty Handbook, the Student Handbook, the Information Technology Resources Responsible Use Policy, and other appropriate areas; and be it further

RESOLVED: That a taskforce composed of faculty, staff, and members of administration be convened and given the following charges: (1) seek input and make recommendations, as appropriate, concerning changes to the Information Technology Resources Responsible Use Policy as it relates to activities that may create a hostile work environment; (2) seek input and make recommendations, as appropriate, concerning the methods that the University uses to respond to complaints about hostile work environments resulting from improper or illegal use of University computing resources; and (3) issue a report to the Academic Senate, the University President, and the ASI no later than the end of fall quarter 2003.

Proposed by: Harvey Greenwald and Myron Hood, Academic Senators
Date: March 20, 2003
Revised: April 10, 2003
POINT OF VIEW

What Limits Should Campus Networks Place on Pornography?

By ROBERT O'NEIL

What if you were about to present a PowerPoint lecture to a large undergraduate class, but found instead on your computer a series of sexually explicit ads and material from pornographic Web sites? That's essentially what happened recently to Mary Pedersen, a nutrition-science professor at California Polytechnic State University at San Luis Obispo. That incident and the increasing presence of such imagery at Cal Poly have led to a novel, although undoubtedly predictable, struggle over computer content -- one that is quite likely to be replicated at countless campuses in the coming months.

A concerned faculty group at Cal Poly has announced its intention to bring before the Academic Senate, sometime this spring, a "Resolution to Enhance Civility and Promote a Diversity-Friendly Campus Climate." Specifically, the measure would prohibit using the university's computers or network to access or download digital material generally described as "pornography." The resolution would also forbid the "transmission" of hate literature and obscenity on the Cal Poly network.

The sponsoring faculty members have offered several reasons for proposing such drastic action. First and foremost, they contend that the ready availability of sexually explicit imagery can create occasional but deeply disturbing encounters like Pedersen's discovery of unwelcome and unexpected material on her classroom computer. The pervasive presence of such images, proponents of the resolution argue, is inherently demeaning to female faculty members, administrators, and students.

Indeed, they suggest that the university might even be legally liable for creating and maintaining a "hostile workplace environment" if it fails to take steps to check the spread of such offensive material. That concern has been heightened by a putative link to a growing number of sexual assaults in the environs of the university.

Those who call for tighter regulation cite several other factors to support anti-pornography measures. In their view, a college or university must maintain the highest of standards, not only in regard to the integrity of scholarship and relations between teachers and students, but also in the range of material to which it provides electronic access. The clear implication is that the ready availability of sexually explicit and deeply offensive imagery falls below "the ethical standards that the university claims to uphold."

Critics of easy access to such material also claim that it can divert time, talent, and resources from the university's primary mission. Kimberly Daniels, a local lawyer who is advising the resolution's sponsors, told the student newspaper that "it is offensive that Cal Poly is taking the position that it is acceptable for professors to view pornography during work hours in their work office." That risk is not entirely conjectural. In fact, one professor left the institution last year after being convicted on misdemeanor charges for misusing a state-owned computer, specifically for the purpose of downloading in his office thousands of sexually explicit images. Local newspapers have also reported that the FBI is investigating
another former Cal Poly professor who allegedly used a campus computer to view child pornography.

Finally, the concerned faculty group insists that the free flow of pornographic materials may expose the Cal Poly computer network to a greater risk of virus infection. They cite a student's recent experience in opening a salacious virus-bearing attachment that the student mistakenly believed had been sent by one of his professors.

The proposed Academic Senate resolution has touched off an intense debate. The university's existing computer-use policy presumes that access and choice of material are broadly protected, although it adds that "in exceptional cases, the university may decide that such material directed at individuals presents such a hostile environment under the law that certain restrictive actions are warranted." The new proposal would focus more sharply on sexually explicit imagery, and would require those who wish to view such material through the campus network to obtain the express permission of the university's president.

Defenders of the current approach, including the senior staff of the university's office of information technology, insist that a public university may not banish from its system material that is offensive, but legal, without violating First Amendment rights. Those familiar with the operations of such systems also cite practical difficulties in the enforcement of any such restrictions, given the immense volume of digital communications that circulate around the clock at such a complex institution.

The debate at Cal Poly echoes what occurred some six years ago in Virginia. The General Assembly enacted what remains as the nation's only ban on public employees' use of state-owned or state-leased computers to access sexually explicit material -- at least without express permission of a "superior" for a "bona fide research purpose." Six state university professors immediately challenged the law on First Amendment grounds. A district judge struck down the statute, but the U.S. Court of Appeals for the Fourth Circuit reversed that ruling. The law had been modified before that judgment, and many Virginia professors have since received exemptions or dispensations, but the precedent created by the appeals-court decision remains troubling for advocates of free and open electronic communications.

The Virginia ruling complicates the Cal Poly situation. The First Amendment challenge of those who oppose the Academic Senate resolution is less clear than it might at first appear. Two premises underlying that resolution -- the need to protect government-owned hardware and the imperative to combat sexual hostility in the public workplace -- contributed both to the passage of the Virginia ban, and to its eventual success in the federal courts. What's more, the U.S. Equal Employment Opportunity Commission some months ago gave its blessing to a hostile-workplace complaint filed by Minneapolis Public Library staff members who were offended by persistent display of graphic sexual images on reading-room terminals.

Thus, there is more than a superficial basis for the claims of Cal Poly's porn-banishers that (in the words of one faculty member) "the First Amendment doesn't protect... subjecting others to inappropriate material in the workplace." Even the information-technology consultant who has championed the current computer-use policy at the university has conceded that access to controversial material is fully protected only "as long as it isn't offending others."

Although the desire to reduce the potential for offense and affront to other users of a campus computer network seems unobjectionable, its implications deserve careful scrutiny. In the analogous situation of public terminals in a library reading room, it is one thing to ask a patron who wishes to access and display sexually explicit material -- or racially hateful material, for that matter -- to use a terminal facing away from other users and staff members. It is quite another matter to deny access to such material altogether on the plausible premise that, if it can be obtained at all, there is a palpable risk that its visible display will offend others. To invoke an analogy that is now before the U.S. Supreme Court in a challenge to the
Children's Internet Protection Act: It is one thing for a library to provide -- even be compelled to provide -- filtered access for parents who wish it for their children, but quite another to deny all adult patrons any unfiltered access.

What Cal Poly should seek to do, without impairing free expression, is to protect people from being gratuitously assaulted by digital material that may be deeply offensive, without unduly restricting access of those who, for whatever reason, may wish to access and view such material without bothering others. The proposal in the resolution that permission may be obtained from the university's president, for bona-fide research purposes, is far too narrow. Among other flaws, such a precondition might well deter sensitive or conscientious scholars, whether faculty members or students, who are understandably reluctant to reveal publicly their reasons for wishing to access sexually explicit images or hate literature.

A responsible university, seeking to balance contending interests of a high order, might first revisit and make more explicit its policies that govern acceptable computer use and access, by which all campus users are presumably bound. Such policies could condemn the flaunting of thoughtless dissemination of sexually explicit material and digital hate literature, expressing institutional abhorrence of such postings, without seeking to ban either type of material. The computer network might also establish a better warning system through which to alert sensitive users to the occasional and inevitable presence of material that may offend. Finally, a broader disclaimer might be in order, recognizing the limited practical capacity of a university server to control (or even enable) users to avoid troubling material.

What is needed is a reasonable balance that avoids, as Justice William O. Douglas warned a half-century ago, "burning down the house to roast the pig." That aphorism has special felicity here; in the offensive flaunting of sexually explicit imagery, there is a "pig" that doubtless deserves to be roasted. But there is also a house of intellect that must remain free and open, even to those with aberrant tastes and interests.

Robert O'Neil is founding director of the Thomas Jefferson Center for the Protection of Free Expression and a professor of law at the University of Virginia. He was president of the University of Wisconsin System and the University of Virginia.

http://chronicle.com
Section: The Chronicle Review
Volume 49, Issue 28, Page B20
Adopted:

ACADEMIC SENATE
of
CALIFORNIA POLYTECHNIC STATE UNIVERSITY
San Luis Obispo, CA

AS- __03/

RESOLUTION ON
CREDIT/NO CREDIT GRADING (CRINC)

WHEREAS, This resolution pertains to courses that are normally graded, not to CRINC-only courses; and

WHEREAS, This resolution refers to undergraduate students only, not to graduate students; and

WHEREAS, The number of courses a student may elect to take CRINC should be kept to a minimum to maintain quality and the integrity of the class; and

WHEREAS, Students in good standing (not on academic probation) should have the option of taking a limited number of courses CRINC; and

WHEREAS, The current policy, as approved by the Academic Senate in 1997, has never been fully implemented; therefore, be it

RESOLVED: That students be permitted to take a maximum of 8 units of courses CRINC in accord with the following specifications:

• CR equals a C grade (2.0); and

• The catalog and class schedule provides advice to students to consult with their advisor when considering taking a major course CRINC; and

• The method by which students elect the CRINC option be revised in the registration system so students are warned of the possible hazards associated with CRINC.

Proposed by: Academic Senate Instruction and Curriculum Committees
Date: April 29, 2003
Background: During fall quarter 2002, the Academic Senate asked its committees to review their membership and provide any recommendations for change to the Senate office at the end of winter quarter 2003. In response to this charge, the Academic Senate Grants Review Committee has recommended the following modification and rationale for a change in its membership.

Rationale: The role of the Grants Review Committee is to review proposals submitted by faculty and students for funding from campus and state programs. The specific role of a committee member is to "determine the value of the proposal, [its] consistency with program goals, [and its] benefits for faculty and the University." Committee members are asked to make judgments about "prior productivity of the faculty member, prior University support, rank (priority for awards), [and] relevance of their work to University goals." The professional merit of the proposals is "judged" by other professionals in the specific field of study, and in fact the materials provided for review are nearly incomprehensible to persons outside the specific fields. Since the committee's charge has no need for Risk Management oversight, it is recommended that the administrative representative from Administration & Finance Department be eliminated from the committee's membership.

WHEREAS, The present membership of the Academic Senate Grants Review Committee consists of (1) a faculty member from each of the six instructional colleges, (2) one member from Professional Consultative Services, (3) Dean of Research & Graduate Programs, (4) an instructional dean, (5) the Vice President for Administration & Finance, (6) the Foundation Executive Director, (7) and a graduate student; and

WHEREAS, The membership position held by the Vice President for Administration & Finance does not facilitate the committee's charge of determining the value of a proposal in a specific field of study; therefore, be it

RESOLVED: That the administrative position held by the Vice President for Administration & Finance on the Academic Senate Grants Review Committee be eliminated.

Proposed by: Academic Senate Library Committee
Date: September 18, 2002
Background: During fall quarter 2002, the Academic Senate asked its committees to review their membership and provide any recommendations for change to the Senate office at the end of winter quarter 2003. In response to this charge, the Academic Senate Library Committee has recommended the following modification and rationale for a change in its membership.

Rationale: It is already extremely difficult to find meeting times that accommodate all regular committee members, administrative members, and the four ex officio student representatives-whose advice is most pertinent to the committee's charge-without trying to accommodate additional representatives of other interest groups whose advice is less central to the committee's charge. If in fact all persons currently listed in the bylaws description of committee membership were added, it would be virtually impossible to find common meeting times. Additionally, mechanisms for appointing representatives from the community, the Library staff, and a staff representative at large are not clear.

WHEREAS, The present membership of the Academic Senate Library Committee consists of (1) a faculty member from each of the six instructional colleges, (2) one member from Professional Consultative Services, (3) Dean of Library Services, (4) Provost, (5) two undergraduate students, (6) two graduate students, (7) a staff representative at large, (8) a staff representative from the Library, (9) a community representative, and (10) a representative from the Instructional Advisory Committee on Computing (IACe). In addition, the Library Committee provides a representative to the IACC; and

WHEREAS, It is proposed that the official membership of the Academic Senate Library Committee be modified to be consistent with actual practice; and

WHEREAS, The current membership is cumbersome and several positions do not significantly facilitate the committee's charge of recommending ways in which the library can best meet its educational mission with regard to its primary constituents, faculty and students within the University community. These recommendations are best made by faculty and by the primary users, students; therefore, be it

RESOLVED: That the following membership positions on the Academic Senate Library Committee be eliminated: (7) a staff representative at large, (8) a staff representative from the Library, and (9) a community representative.

Proposed by: Academic Senate Library Committee
Date: March 24, 2003
Vacancies: Two vacancies

One 3-year term - College of Engineering
One 3-year term - College of Liberal Arts
One 3-year term - College of Business

<table>
<thead>
<tr>
<th>Name</th>
<th>Department</th>
<th>College</th>
<th>Recommend</th>
<th>Do not recommend</th>
</tr>
</thead>
<tbody>
<tr>
<td>Kim Shollenberger</td>
<td>Mechanical Eng</td>
<td>CENG</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Linda Bomstad</td>
<td>Philosophy</td>
<td>CLA</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Responsibilities: The GE committee is charged with assuming a vigorous leadership and administrative role in the development and maintenance of a strong and coherent GE Program that meets the noble purposes of its conceptual goals and fosters a stimulating academic and intellectual environment on the Cal Poly campus. By its own initiatives, and those of the university community, and by consultation with appropriate campus groups, the GE committee will make recommendations, through its director, to the provost on all matters and aspects pertaining the GE Program including philosophy, content, format, delivery, and adherence to standards of quality.

Among the specific duties assigned to the GE committee are the following: 1) program development, monitoring, and assessment; 2) designating GE courses; 3) encouraging innovation; 4) issues related to community-college GE programs; and 5) promoting and coordinating GE-related activities such as conferences, seminars, and speakers.

Membership: A director and eight committee members will compose the GE Committee, two from the College of Science and Mathematics, two from the College of Liberal Arts, and one from each of the four professional colleges. Committee members will serve three-year renewable terms that are staggered to promote continuity.

Qualifications: Committee members will be faculty members with a demonstrated interest in GE and who have a thorough understanding of, and deep conviction and commitment to, the philosophy and conceptual goals of the GE Program.

Appointment: The provost appoints GE Committee members after consultation with the Academic Senate.

<table>
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<tr>
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<th>Term Ending</th>
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</thead>
<tbody>
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<td>John Hampsey</td>
<td>English</td>
<td>CLA</td>
<td>2004</td>
</tr>
<tr>
<td>John Harris</td>
<td>NRM</td>
<td>CAGR</td>
<td>2004</td>
</tr>
<tr>
<td>Michael Lucas</td>
<td>Architecture</td>
<td>CAED</td>
<td>2005</td>
</tr>
<tr>
<td>Elena Levine</td>
<td>Biological Sciences</td>
<td>CSM</td>
<td>2005</td>
</tr>
<tr>
<td>Richard Saenz</td>
<td>Physics</td>
<td>CSM</td>
<td>2004</td>
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Apply today to be a member on a GE Committee.
DEADLINE is Tuesday, March 18.
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What are the responsibilities of the GE Area Committees?
The GE Area Committees advise the GE Governance Committee on 1) policies related to each GE area; 2) review of new courses proposed for each GE area, and 3) monitoring and assessment of GE courses already in place in each area. The three area Committees are:

- Area AIC: Communication/Arts and Humanities
- Area B/F: Science and Mathematics/Technology
- Area D/E: Society and the Individual

The GE Area Committees meet approximately three times during a quarter, except in curriculum-cycle years when meetings can be more frequent.

How are the GE Area Committees selected?
The GE Governance Committee appoints Area Committee members after consultation with the Academic Senate. The GE Area Committees are composed of seven members each, including one student. At least four of the members and the student must be from departments/colleges in the Subject area.

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APPLICATION TO SERVE ON A GE COMMITTEE: DEADLINE IS TUESDAY, MARCH 18, 2003

<table>
<thead>
<tr>
<th>Name</th>
<th>Email</th>
</tr>
</thead>
<tbody>
<tr>
<td>Kim A. Shollenberger</td>
<td><a href="mailto:kshollen@calpoly.edu">kshollen@calpoly.edu</a></td>
</tr>
<tr>
<td>Department</td>
<td>College of Engineering</td>
</tr>
<tr>
<td>Phone</td>
<td>756-1379</td>
</tr>
</tbody>
</table>

X Check which committees you would be interested in serving on:

<table>
<thead>
<tr>
<th>GE Gov Committee</th>
<th>Area A/C Communication/Arts Humanities</th>
<th>Area B/F Science and Mathematics/Technology</th>
<th>Area D/E Society and the Individual</th>
</tr>
</thead>
<tbody>
<tr>
<td>x</td>
<td>x</td>
<td>x</td>
<td></td>
</tr>
</tbody>
</table>

If you have interest in serving on more than one committee, what is your first choice? N/A

Do you have any plans to be on leave during the three-year term? Yes

If so, when are you most likely to be on leave? N/A

Please use this space to comment briefly on your interest in serving on a GE committee, and on your experience with GE or other curriculum. If you have served on a Cal Poly GE committee before, please indicate that you would like to renew your term.

I am a new faculty member and would like to learn more about the GE program at Cal Poly while contributing to the University from my experience as an engineer.

Signature: [Signature]

If sending e-mail, just type initials here: [KAS]

Send to: GE Program, Building 43-1, room 357 or Email word attachment to gened@polymail.calpoly.edu
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APPLICATION TO SERVE ON A GE COMMITTEE – DEADLINE IS TUESDAY, MARCH 18, 2003

Name: Linda Bomstad    Email: lbomstad@calpoly.edu
Department: Philosophy    College: CLA    Phone: 6-2330

X Check which committees you would be interested in serving on:

<table>
<thead>
<tr>
<th>GE Gov Committee</th>
<th>Area A/C Communication/Arts Humanities</th>
<th>Area B/F Science and Mathematics/Technology</th>
<th>Area D/E Society and the Individual</th>
</tr>
</thead>
</table>

If you have interest in serving on more than one committee, what is your first choice?

Do you have any plans to be on leave during the three-year term? no
If so, when are you most likely to be on leave?

Please use this space to comment briefly on your interest in serving on a GE committee, and your experience with GE or other curriculum. If you have served on a Cal Poly GE committee before, please indicate that you would like to renew your term.

I have served on GE committees and advisory bodies at the CSU statewide level as well as on three campuses: CSU Chico, CSU Sacramento and Cal Poly. Here at Cal Poly I served on the old GE&B Area A Senate Subcommittee (2 years), and then on the recent GE Area A and C Committee (3 years) during the development and implementation of GE2001.

Signature:
If sending e-mail, just type initials here: LB

Send to: GE Program, Building 43-1, room 357 or Email wordattachmenttogened@polymail.calpoly.edu
VACANCIES:
Two 3-year appointments (one from subject area, one at large)

<table>
<thead>
<tr>
<th>Name</th>
<th>Department</th>
<th>College</th>
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<th>Do not recommend</th>
</tr>
</thead>
<tbody>
<tr>
<td>James Cushing</td>
<td>English</td>
<td>CLA</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Responsibilities: Area Committees advise the GE Committee on courses and programs within each area, and review courses and programs already in place.

Membership: The Area A/C Committee (Communication/Arts and Humanities) is composed of seven members each, including one student. At least four of the members and the student must be from departments/colleges in the subject area. Committee members serve three-year renewable terms that are staggered to promote continuity.

Qualifications: Committee members must have a demonstrated interest in GE and a thorough understanding of, and deep conviction and commitment to, the philosophy and conceptual goals of the General Education Program.

Appointment: The GE Committee appoints Area Committee members after consultation with the Academic Senate.

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<tr>
<th>Name</th>
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<th>Term Ending</th>
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<tbody>
<tr>
<td>William Fitzhenry</td>
<td>English</td>
<td>CLA</td>
<td>2005</td>
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<tr>
<td>Bruno Giberti</td>
<td>Architecture</td>
<td>CAED</td>
<td>2005</td>
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<tr>
<td>Steve McDermott</td>
<td>Speech</td>
<td>CLA</td>
<td>2004</td>
</tr>
<tr>
<td>Kathryn Rummell</td>
<td>English</td>
<td>CLA</td>
<td>2004</td>
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</table>
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- Area A/C: Communication/Arts and Humanities
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APPLICATION TO SERVE ON A GE COMMITTEE
DEADLINE IS TUESDAY, MARCH 18, 2003

Name: JAMES B. CUSHING
Email: jcushng@calpoly.edu
Department: ENGLISH
College: LIB. ARTS
Phone: 61672

X Check which committees you would be interested in serving on:

<table>
<thead>
<tr>
<th>GE Gov Committee</th>
<th>Area A/C Communication/Arts Humanities</th>
<th>Area B/F Science and Mathematics/Technology</th>
<th>Area D/E Society and the Individual</th>
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If you have interest in serving on more than one committee, what is your first choice?

Do you have any plans to be on leave during the three-year term?

If so, when are you most likely to be on leave?

Please use this space to comment briefly on your interest in serving on a GE committee, and on your experience with GE or other curriculum. If you have served on a Cal Poly GE committee before, please indicate that you would like to renew your term.

Signature: [Signature]

Send to: GE Program, Building 43-1, room 357 or Email wordattachmenttogened@polymail.calpoly.edu
Vacancies:
Three 3-year appointments (two from subject area, one at large)

<table>
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<th>Do not recommend</th>
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</thead>
<tbody>
<tr>
<td>Bill Plummer</td>
<td>Animal Science</td>
<td>CAGR</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Rob Rutherford</td>
<td>ASCI</td>
<td>CAGR</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Responsibilities: Area Committees advise the GE Committee on courses' and programs within each area, and review courses and programs already in place.

Membership: The Area B/F committee (Mathematics, Science, and Technology) is composed of seven members, including one student. At least four of the members and the student must be from departments/colleges in the subject area. Committee members serve three-year renewable terms that are staggered to promote continuity.

Qualifications: Committee members must have a demonstrated interest in GE and a thorough understanding of, and deep conviction and commitment to, the philosophy and conceptual goals of the General Education Program.

Appointment: The GE Committee appoints Area Committee members after consultation with the Academic Senate.

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<th>Name</th>
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<th>College</th>
<th>Term Ending</th>
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</thead>
<tbody>
<tr>
<td>Sue Elrod</td>
<td>Biological Sciences</td>
<td>CSM</td>
<td>2004</td>
</tr>
<tr>
<td>Michael Costello</td>
<td>Hort/Crop Science</td>
<td>CAGR</td>
<td>2005</td>
</tr>
<tr>
<td>Matt Moelter</td>
<td>Physics</td>
<td>CSM</td>
<td>2005</td>
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APPLICATION TO SERVE ON A GE COMMITTEE - DEADLINE IS TUESDAY, MARCH 18, 2003

Name: Bill Plummer  Email: bplummer@calpoly.edu
Department: Animal Science  College: Agriculture  Phone: 6-2113

X Check which committees you would be interested in serving on:

<table>
<thead>
<tr>
<th>GE Gov Committee</th>
<th>Area A/C Communication/Arts Humanities</th>
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</tbody>
</table>

If you have interest in serving on more than one committee, what is your first choice?

Do you have any plans to be on leave during the three-year term?

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Please use this space to comment briefly on your interest in serving on a GE committee, and on your experience with GE or other curriculum. If you have served on a Cal Poly GE committee before, please indicate that you would like to renew your term.

I served on the Area A/C committee in the early 80's. At that time, it was an adjunct committee because all of GE was being rewritten. My Science and Technology is more mature now.

Signature:
If sending e-mail, just type initials here: William Plummer

Send to: GE Program, Building 43-1, room 357 or Email wordattachmenttogened@polymall.calpoly.edu
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What are the responsibilities of the GE Area Committees?

The GE Area Committees advise the GE Governance Committee on 1) policies related to each GE area; 2) review of new courses proposed for each GE area, and 3) monitoring and assessment of GE courses already in place in each area. The three area Committees are:

• Area AIC: Communication/Arts and Humanities
• Area B/F: Science and Mathematics/Technology
• Area D/E: Society and the Individual

The GE Area Committees meet approximately three times during a quarter, except in curriculum-cycle years when meetings can be more frequent.

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APPLICATION TO SERVE ON A GE COMMITTEE  
DEADLINE IS TUESDAY, MARCH 18, 2003

Name: Rob Rutherford  
Email: rutherford@calpoly.edu  
Department: ASCI  
College: CAGR  
Phone 6-1475

Check which committees you would be interested in serving on:

<table>
<thead>
<tr>
<th>GEGov</th>
<th>Area AIC</th>
<th>Area B/F</th>
<th>Area D/E</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Communication/Arts Humanities</td>
<td>Science and Mathematics/Technology</td>
<td>Society and the Individual</td>
</tr>
</tbody>
</table>

If you have interest in serving on more than one committee, what is your first choice?

Do you have any plans to be on leave during the three-year term? NO

If so, when are you most likely to be on leave?

Please use this space to comment briefly on your interest in serving on a GE committee, and on your experience with GE or other curriculum. If you have served on a Cal Poly GE committee before, please indicate that you would like to renew your term.

Chair of department curriculum effort, member of CAGR curriculum committee, proposed and received acceptance of a course to be taught in Area F.

I strongly believe in the concept that GE can help to educate the whole person. I'm not sure that occurs because of our reductionist and linear approach. The intent of GE&B is noble- when turf, egos, and other things get in the way - I believe that the intent is lost. The only way to modify events in a society is to become involved.

RTR

Signature: 
If sending e-mail, just type: initials here:
Vacancies:
One 3-year appointment (one at large)

<table>
<thead>
<tr>
<th>Name</th>
<th>Department</th>
<th>College</th>
<th>Recommend</th>
<th>Do not recommend</th>
</tr>
</thead>
<tbody>
<tr>
<td>Navjit Brar</td>
<td>Library</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Debra Valencia-Laver</td>
<td>Psyc/Human Dev</td>
<td>CLA</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Responsibilities: Area Committees advise the GE Committee on courses and programs within each area, and review courses and programs already in place.

Membership: The Area DIE committee (Social and Behavioral Sciences) is composed of seven members, including one student. At least four of the members and the student must be from departments/colleges in the subject area. Committee members serve three-year renewable terms that are staggered to promote continuity.

Qualifications: Committee members must have a demonstrated interest in GE and a thorough understanding of, and deep conviction and commitment to, the philosophy and conceptual goals of the General Education Program.

Appointment: The GE Committee appoints Area Committee members after consultation with the Academic Senate.

<table>
<thead>
<tr>
<th>Name</th>
<th>Department</th>
<th>College</th>
<th>Term Ending</th>
</tr>
</thead>
<tbody>
<tr>
<td>Christopher Appel</td>
<td>Earth/Soil Science</td>
<td>CLA</td>
<td>2005</td>
</tr>
<tr>
<td>Craig Harlan</td>
<td>History</td>
<td>CLA</td>
<td>2005</td>
</tr>
<tr>
<td>Patrick McKim</td>
<td>Social Sciences</td>
<td>CLA</td>
<td>2004</td>
</tr>
<tr>
<td>Andrew Morris</td>
<td>History</td>
<td>CLA</td>
<td>2004</td>
</tr>
<tr>
<td>Jean Williams</td>
<td>Political Science</td>
<td>CLA</td>
<td>2004</td>
</tr>
</tbody>
</table>
GoET INVOLVED with the General Education Program!

Apply today to be a member on a GE Committee.

DEADLINE Is Tuesday, March 18.

Fill out the application below or download from the GE web site: www.calpoly.edu/-acadprog/gened

Who are we?
The General Education Program is a university level program that makes curricular and programmatic recommendations for general education. The program is comprised of a Director, a nine-member Governance Committee, and three seven-member Area Committees. Individuals serving on the committees must have a commitment to the philosophy and conceptual goals of the General Education Program as well as a demonstrated interest in GE. Members of all committees serve three-year renewable terms that are staggered to assure continuity.

What are the responsibilities of the GE Governance Committee?
They are: 1) program development, monitoring, and assessment; 2) recommending approval of courses for GE; 3) encouraging innovation (linked courses, interdisciplinary courses, team teaching, student learning communities); 4) addressing issues related to community-college GE programs; and 5) promoting and coordinating GE-related activities such as conferences, seminars, and speakers. The GE Governance Committee has one-hour meetings approximately every other week during the academic year on Wednesdays 9-10am.

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APPLICATION TO SERVE ON A GE COMMITTEE: DEADLINE IS TUESDAY, MARCH 18, 2003

Name: NAVIT BEAR Email: nbear@calpoly.edu
Department: College: LIBRARY Phone: 756-2637

X Check which committees you would be interested in serving on:

<table>
<thead>
<tr>
<th>GE Gov Committee</th>
<th>Area A/C Communication/Arts Humanities</th>
<th>Area B/F Science and Mathematics/Technology</th>
<th>Area D/E Society and the Individual</th>
</tr>
</thead>
<tbody>
<tr>
<td>If you have interest in serving on more than one committee, what is your first choice? N/A</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Do you have any plans to be on leave during the three-year term? Not at this time</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>If so, when are you most likely to be on leave? N/A</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
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<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

I have not served on a GE committee but very much interested with the social science background, I can make valuable contribution in Area D/E: Society and the Individual Committee.

Signature: NAVIT BEAR March 4’03

Send to: GE Program, Building 43-1, room 357 or Email wordattachmenttogened@polymail.calpoly.edu
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---

**APPLICATION TO SERVE ON A GE COMMITTEE - DEADLINE IS TUESDAY, MARCH 18, 2003**

Name: Debra Valencia-Laver
Email: dvalenc@calpoly.edu
Department: PSY/CD College: CLA Phone X61603

X Check which committees you would be interested in serving on:

<table>
<thead>
<tr>
<th>GE Gov Committee</th>
<th>Area A/C Communication/Arts Humanities</th>
<th>Area B/F Science and Mathematics/Technology</th>
<th>Area D/E Society and the Individual</th>
</tr>
</thead>
<tbody>
<tr>
<td>X</td>
<td></td>
<td>X</td>
<td>X</td>
</tr>
</tbody>
</table>

If you have interest in serving on more than one committee, what is your first choice? No preference

Do you have any plans to be on leave during the three-year term? Not at this point

If so, when are you most likely to be on leave? —

Please use this space to comment briefly on your interest in serving on a GE committee, and on your experience with GE or other curriculum. If you have served on a Cal Poly GE committee before, please indicate that you would like to renew your term.

I have been involved with the 2001 GE program almost since its inception. I served on the main GE committee during the time that the guidelines and learning outcomes were drafted. For the past three years I have been on the Area 0 committee, serving as chair for the past two years. I am applying again because I feel I have the energy and a commitment to the basic principles of general education to continue to make a valuable contribution. Since part of the new GE program includes the requirement for an assessment of the program, I feel a special responsibility to see whether the program that I helped create is achieving its goals and if not, where improvements are needed. I also enjoy the opportunity to interact with colleagues from different colleges and with different viewpoints as we all try to fashion a program that has as its goal improving the education of our students.

Signature: _____________________________________________
If sending e-mail, just type initials here: DV-L

Send to: GE Program, Building 43-1, room 357 or Email wordattachmenttogened@polymail.calpoly.edu
Recap of Academic Senate Committee Vacancies for 2003-2005 and University Wide Committee Vacancies for 2003-2004

COLLEGE OF AGRICULTURE

Cultural Pluralism Requirement Subcommittee

Faculty Affairs Committee

Faculty Dispute Review Committee

COLLEGE OF BUSINESS

Cultural Pluralism Requirement Subcommittee

Library Committee
Phillip Fanchon

Research and Professional Development Committee

COLLEGE OF ENGINEERING

Cultural Pluralism Requirement Subcommittee

COLLEGE OF LIBERAL ARTS

Fairness Board
COLLEGE OF SCIENCE AND MATHEMATICS

Department

Curriculum Committee
Susan Elrod
BioSci

Fairness Board

Library Committee

Student Grievance Board

UNIVERSITY-WIDE COMMITTEES
Vacancies for 2003-2004

Department

Deans Admissions Advisory Committee
(2 Representatives/1 Vacancy must be from the Budget and Long Range Planning Committee)

Student Health Advisory Committee
(1 Representative/1 Vacancy)

University Union Advisory Board
(1 Representative/1 Vacancy)
Susan Elrod
BioSci
COLLEGE OF SCIENCE AND MATHEMATICS

Faculty Interest Questionnaires Received for
Academic Senate Committee Vacancies for 2003-2005

<table>
<thead>
<tr>
<th>Department</th>
<th>Order of Preference</th>
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</thead>
<tbody>
<tr>
<td><strong>Budget and Long Range Planning Committee</strong></td>
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</tr>
<tr>
<td>No Vacancy</td>
<td></td>
</tr>
<tr>
<td><strong>Curriculum Committee</strong></td>
<td>BioSci 1 of 1</td>
</tr>
<tr>
<td>Susan Elrod* (Incumbent)</td>
<td></td>
</tr>
<tr>
<td><strong>Cultural Pluralism Requirement Subcommittee</strong></td>
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<tr>
<td>No Vacancy</td>
<td></td>
</tr>
<tr>
<td><strong>Faculty Affairs Committee</strong></td>
<td>Stats 1 of 1</td>
</tr>
<tr>
<td>Matt Carlton (Incumbent)</td>
<td></td>
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<tr>
<td><strong>Faculty Awards Committee</strong></td>
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<tr>
<td><strong>Faculty Dispute Review Committee</strong></td>
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<tr>
<td>No Vacancy</td>
<td></td>
</tr>
<tr>
<td><strong>Fairness Board</strong></td>
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<tr>
<td><strong>Grants Review Committee</strong></td>
<td></td>
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<tr>
<td>No Vacancy</td>
<td></td>
</tr>
<tr>
<td><strong>Instruction Committee</strong></td>
<td>Stats 1 of 1</td>
</tr>
<tr>
<td>Andrew Schaffner* (Incumbent)</td>
<td></td>
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<tr>
<td><strong>Library Committee</strong></td>
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<tr>
<td><strong>Research and Professional Development Committee</strong></td>
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</tr>
<tr>
<td>No Vacancy</td>
<td></td>
</tr>
<tr>
<td><strong>Student Grievance Board</strong></td>
<td></td>
</tr>
</tbody>
</table>

* Willing to chair if release time were available
<table>
<thead>
<tr>
<th>Committee</th>
<th>2002-2003 Chair</th>
<th>Serving Term</th>
<th>Chair Since</th>
<th>Willing to chair 2003-2004 if release time were available</th>
</tr>
</thead>
<tbody>
<tr>
<td>Budget and Long Range Planning Committee</td>
<td>Steve Kaminaka</td>
<td>2003</td>
<td>1999</td>
<td></td>
</tr>
<tr>
<td>Curriculum Committee</td>
<td>Dave Hannings</td>
<td>2003</td>
<td>2002</td>
<td>Dave Hannings (Incumbent/not college rep)</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Faysal Kolkailah</td>
</tr>
<tr>
<td>Faculty Affairs Committee</td>
<td>Manzar Foroohar</td>
<td>2004</td>
<td>2003</td>
<td>Manzar Foroohar (Incumbent)</td>
</tr>
<tr>
<td>Faculty Awards Committee</td>
<td>Tom Ruehr</td>
<td>2004</td>
<td>2003</td>
<td>Tom Ruehr (Incumbent)</td>
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<tr>
<td></td>
<td></td>
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<td>Mike Geringer</td>
</tr>
<tr>
<td>Faculty Dispute Review Committee</td>
<td>Lezlie Labhard</td>
<td>2003</td>
<td>2001</td>
<td>Patrick Hill</td>
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<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Lezlie Labhard (Incumbent/not college rep)</td>
</tr>
<tr>
<td>Fairness Board</td>
<td>Del Dingus</td>
<td>2004</td>
<td>2002</td>
<td>Del Dingus (Incumbent)</td>
</tr>
<tr>
<td>Grants Review Committee</td>
<td>David Braun</td>
<td>2003</td>
<td>2002</td>
<td>David Braun (Incumbent)</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Dan Krieger</td>
</tr>
<tr>
<td>Instruction Committee</td>
<td>Stacey Breitenbach</td>
<td>2003</td>
<td>2001</td>
<td>Stacey Breitenbach (Incumbent)</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Andrew Schaffner</td>
</tr>
<tr>
<td>Library Committee</td>
<td>Debora Schwartz</td>
<td>2004</td>
<td>2002</td>
<td>Debora Schwartz (Incumbent)</td>
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<tr>
<td></td>
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<td></td>
<td>Wayne Howard</td>
</tr>
<tr>
<td>Development Committee</td>
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<td></td>
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</tr>
<tr>
<td>Student Grievance Board</td>
<td>George Lewis</td>
<td>2003</td>
<td>2003</td>
<td>Faysal Kolkailah</td>
</tr>
<tr>
<td>Subcommittee</td>
<td></td>
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