I. Minutes: The minutes for the Senate Committee meetings of April 15, 2003 were approved with the following deletion:

V. Business Items

D. Resolution on 180 Quarter Units for Baccalaureate Degree Programs: Hannings, chair of the Curriculum Committee. This resolution clarifies the criteria by which one can determine if a program is in excess of 180 units. The criteria essentially states that each program can create learning objectives, that will determine what courses are taught, and how many units it has. Discussions will continue at the next Academic Senate meeting on May 6, 2003. [NOTE: Subsequently, Committee Chair Hannings has informed us that after follow-on discussions by his committee, they have decided to withdraw this resolution.]

II. Communications and Announcements: Three additional handouts. (1) Reference material for the report on mandatory sexual harassment prevention training for new employees by Jean DeCosta. (2) Resolution of Commendation for Anny Morrobel-Sosa. (3) Amended - Resolution on establishing a faculty award to recognize distinguished research and professional development at Cal Poly.

III. Reports:

A. Academic Senate Chair: (Menon) (a) the budget outlook for 2003-2004 continues to be both uncertain and grim. The next real update will be the Governor’s May revisions, which we will hear from him quite soon. (b) There will be two more meetings of the full Senate on May 27 and also on June 3 to complete all the resolutions and reports that are in the pipeline at this time. There are some very interesting and possibly controversial resolutions that are expected to be on the agenda for our next two meetings. (c) President Baker will be with us on May 27 when he may be able to give some assessments of the outlook for 2003-2004 based on the Governor’s May budget revisions. (d) Hood, Foroohar, and Menon will be at CSU Statewide Senate for the rest of this week and we will let you know if we glean any newsworthy items from there.

B. President’s Office: None.

C. Provost’s Office: (Zingg) (1) Student Housing North – The importance of the project is the scope of it. It will bring to the campus 2700 additional students living on campus in addition to the 800 students in the current Sierra Vista development, doubling our campus residency. Student Housing North is being envisioned as a village with neighborhoods. There are still many programming logistics of the project that remain undetermined. The most important thing is the recognition for consultation, formal and informal, as phases of the project develop. Campus construction projects that were completed 25 to 65 years ago were built under a very different set of circumstances, such as tight control by the Chancellor’s office in terms of the permissibility of campus input to building plans. Student Housing North has at least a half dozen formal mechanisms in place for faculty input such as Landscape Advisory Committee, Campus Master Plan Committee, College of Agriculture Consultative Activity, etc., in addition to the workshops that have occurred and those that will be scheduled before the end of the year. There is an open invitation, formal and informal, for input from faculty, staff, and student. This is a fast moving project in some respects, but in
terms of programming, it has the flexibility to allow for consultative conversations to occur and direction to be provided. (2) CMS Project – The student administration piece of this three-prong effort is different from the rest of CMS, for several reasons. The other two prongs Human Resources and Administration Finance, are fully engaged, fully online, and subscribed. First, we are not satisfied that the PeopleSoft product in the Student Admin area, will provide us with the functionality that we now have and in particular address our concern with cost and continued challenges of upgrades into the future. Essentially, we are in a time-out, on buying into the PeopleSoft Student Administration piece. One is a needs assessment with respect to what we want to accomplish in a student administration system that is supportive of faculty, student, and staff and secondly, upon the conclusion of that needs assessment, it is proposed that we undertake a fit-gap analysis, which considers what we want and need, with a series of potential vendors and what they can provide. We need to base our judgment and our direction on this aspect and what we think is best for us, not what the Chancellor’s office will dictate, but we need to base our judgment on real assessments. The bottom line is, and we have absolute assurance from the President, that we will not pursue the next stage of this process unless we are comfortable with what the needs assessment provides us, that we understand precisely what the cost implications are, and that we balance the consideration of that next step with budget reality, that have yet to be fully manifest, with issues of timing and priorities. Senator Greenwald requested that a small faculty committee of experts with representation from City and Regional Planning, and a faculty oversight committee with representation from Architecture, Environmental Engineering, and a few selected fields be created as soon as possible to provide oversight. (Zingg) Typically in agreement with that proposal, with the critical distinction, the difference between consultation and oversight. Establishing a faculty oversight committee for essentially an administrative responsibility is not the way to go but he does think that establishing a very strong faculty group that will sit as an empowered consultative body is absolutely an appropriate recommendation that will certainly be supported. Zingg would accept a sense of acclamation by the Senate to establish a faculty consultative group to work with those individuals and bodies already in place. (Menon) Approved by acclamation: to establish a small faculty group to serve as influential and empowered advisors to the Provost and President in this development. (Hood) At a CMS meeting last Friday, the Student Administration part, needs assessment, and fit-gap analysis was discussed. I agree that there is a need for these but disagree with the timeline and budget. I’ve been to many meeting on this campus, also at Statewide Senate and at almost every meeting, there are talks about the budget crisis, and the budget cuts coming up. At the CMS meeting there was hardly any talk about budget and when we finally got to the budget, I saw that there is approximately $500,000 for these two items for next year’s budget which I think is rather extraordinary at this time and place and I feel that we need to stretch out the timeline, we need to do it in house, we don’t need to spend the money particularly when we are talking about cutting classes, laying off lecturers, etc. There are many other priorities that need to be looked at. I don’t disagree with the need to get the feasibility study done. I’m concerned about the amount of money that might be committed to this project especially if the budget crisis continues for a year or two. Trying to commit to something such as PeopleSoft would even further drain resources, both human and financial. (Zingg) Suggests to capture in the minutes exactly what Hood has said and convey that to the President and the Executive Staff with his assurance that (a) those concerns need to be visibly demonstrated that they are being considered, (b) that they deserve a response, (c) there would not be further commitment of the kind of expenditures that are envisioned in the neighborhood of half a million dollars until and unless, all of these other factors that have been enumerated are taken into consideration. I could not, in good conscience, say that we should, right now, spend half a million dollars on a fit-gap analysis in light of all the other things that we are dealing with but I would suggest that it be convey by acclamation. (Menon) The senate will submit, both the housing issue and the CMS issue, to the President and Provost as an action requested by the Senate.

D. Statewide Senators: None.
E. CFA Campus President: (Foroohar) another round of bargaining was held last week. Bargaining is moving fast since there is no money to fight over and we might even get the pre-tax parking.
F. ASI Representatives: None.
G. Other: Jean DeCosta: Report on mandatory sexual harassment prevention training for new employees: The campus has adopted Administrative Bulletin 98-2 which dictates that all new employees complete a two-hour sexual harassment prevention training session before the end of their second quarter of employment. In addition, all employees must attend a review course very two years. One of the questions presented deals with the consequences of not attending the training. At this time, there are no campus wide sanctions; only those that come from within the department. We are currently contacting all new employees and supervisors of new employees to encourage them to get everyone thru training.

IV. Consent Agenda: Resolution of Commendation for Anny Morrobel-Sosa: (Menon) the resolution was read and presented congratulating Anny for her accomplishment to be appointed Dean of the Allen E. Paulson College of Science and Technology at Georgia Southern University.

V. Business Item(s):
   A. Resolution in Support of Signing the Talloires Declaration: Steve Marx, along with other members of the Talloires Committee and authors of the Proposal to Cal Poly Academic Senate in support of signing the Talloires Declaration. First reading. Marx explained that the Talloires Declaration is a ten-point statement of University commitment to promote sustainability, signed by more than 300 college presidents worldwide. President Baker has stated his willingness to sign the declaration, but only with the support of the Academic Senate, because its agreement would be required on two of the ten provisions of the declaration, which deal with curriculum and instruction. M/S/P to have resolution return as a second reading item at the next Academic Senate meeting.

B. Resolution on Implementation of a Realistic Tuition and Fee Rate Structure for Higher Education: Dave Peach presented the resolution in place of Steve Kaminaka, chair of the Budget and Long Range Planning Committee who could not attend the meeting. This resolution asks the CSU Board of Trustees, state legislatures, and the Governor’s Office to implement over the next five years a stable and predictable schedule of tuition and fees that it identifies and to address all forms of subsidy provided to students. The goal is to reconcile the true marginal cost of education in the CSU system. M/S/P to move to a second reading. M/S/P to approve resolution as presented.

C. Resolution on Budget Cuts: Foroohar, chair of the Faculty Affairs Committee. This resolution provides President Baker with criteria and suggestions on how to reduce the impact of budget cuts on the quality of education in our university. M/S/P to have resolution return as a second reading item at the next Academic Senate meeting.

D. Resolution on Establishing a Faculty Award to Recognize Distinguished Research and Professional Development at Cal Poly: Ed Sullivan, chair of the Research and Professional Development Committee. This resolution proposes the establishment of a committee to select winners for an annual award similar to the Distinguished Teaching Award. The resolution describes all the guidelines and criteria, as recommended by the Research and Professional Development Committee, and asks for its implementation. M/S/P to have resolution return as a second reading item at the next Academic Senate meeting.

VI. Discussion Item(s): None.

VII. Meeting adjourned at 5:00 pm.

Submitted by,

Gladys Gregory,
Academic Senate