

CALIFORNIA POLYTECHNIC STATE UNIVERSITY
San Luis Obispo, California 93407
ACADEMIC SENATE
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MINUTES OF
The Academic Senate
Tuesday, October 1, 2002
UU220, 3:00 to 5:00 pm

- I. Minutes: None.
- II. Communications and Announcements: Announcement from Senator Elrod: The new Center for Teaching and Learning has develop a series of new courses and workshops. A new teacher training workshop had over 90 new faculty, lecturers, and graduate teachers in attendance. Quarter-long courses are being offered as well as a workshop series of three courses offered on Friday afternoons from 12-2pm. For more information log on to <http://www.academics.calpoly.edu/ctl/index.htm>. (Menon) Myron Hood will be having major surgery tomorrow at Sierra Vista. Please sign one of the four cards being circulated around the room. The cards along with flowers graciously provided by the Horticulture and Crop Science Department (facilitated by Professor Hannings) will be delivered to him tomorrow.
- III. Reports:
- A. Academic Senate Chair: (Menon) a) The new ASI representatives are Doug Paasch from Ag Engineering and Dan Schrupp from Political Science. b) ACR 73 – Assembly Concurrent Resolution #73 – urges the CSU to develop a plan to raise the percentage of tenure and tenure track faculty to at least 75%. Members of the CSU ACR 73 task force will be on campus later this year for further discussions. c) The CSU joint task force of Provosts and CSU Senators that focuses on facilitating improved graduation rates is making rapid progress. The added impetus of trustees’ participation in this task force may lead to specific recommendations during this year. Trustees Debra Farar (Board of Trustees’ chair), Roberta Achtenberg and Harold Goldwhite will be on our campus for the December 3 Academic Senate meeting.
- B. President's Office: (Baker) The three main issues that were discussed last week during fall conference were student success, diversity, and civility on the campus will be addressed briefly.
- Student Success – The WASC report very vividly pointed out that our graduation rates may be admirable with respect to the averages of the CSU but when you look at the cohort of students that we should be comparing ourselves with, we are not doing as well. The hope is to revisit some of the studies that have been done by senate committees so that the senate can focus on them and come up with a series of action plans to improve graduation rates. A plan has to be submitted to the Chancellor’s office this spring.
- Diversity – Is important to revisit diversity on our campus from time to time. The issues with respect to racial and ethnic diversity on our campus, when compared with the racial and ethnic diversity of the state, are quite contrasting. Our ratio of ethnic diversity on campus, in regards to the student body, is about half that of what the states is. It is important to embrace the concept of diversity.
- Civility – We need to strive to create and preserve a civil environment on the campus; in the way we work and speak with one another, the way we accept and tolerate our differences. Cal Poly needs to create an environment that will foster open and frank discussions without the fear of being treated in an uncivil way.
- College-based fee initiative – The purpose of this fee was to improve quality and access to classes. Original discussions began from a long-standing recognition that the university is under-funded and that is reflected in faculty workload, number of classes available, etc. Each department has a web site up and posts the results of their accountability. Students were

involved in deciding the process of distribution therefore we need to make sure that as time goes on we retain that high level of accountability and student involvement.

Budget – See-attached handout of CSU 2003-2004 Trustees request budget, which was reviewed in detail. This year's budget is still uncertain. This year the budget shortfall at Cal Poly ended up being \$1.1 million, half of that was met centrally, and the other half was distributed among programs in the various divisions of the University.

Proposition 47 is on the ballot this year and will produce nearly \$40 million for Cal Poly and will replace outdated facilities on the campus. Please make yourself familiar with this proposition.

- C. Provost's Office: None.
- D. Statewide Senators: None.
- E. CFA Campus President: None.
- F. ASI Representatives: None.
- G. Other: None.

IV. Consent Agenda: None.

V. Business Items:

- A. **Approval of curriculum program and course changes:** Hannings, Chair of the Curriculum Committee. New Degree proposals are not included in this process. Program changes will go through first and second reading procedures at the October 1 meeting. Individual changes to curriculum and courses will be placed on the consent agenda on October 29 unless a request to pull them is made in writing or by email to the Academic Senate office before October 15. Those programs pulled will be listed as business items on the October 29 agenda. M/S/P to modify above state procedure, by having all pulled items to be treated as first reading items instead of second reading. All first reading items presented today will return as second reading consent agenda items at the next meeting, except for any specific proposals that are pulled by request from senators prior to the October 15 deadline.
- B. **Resolution on Support for Proposition 47 (Kindergarten-University Public Education Facilities Act of 2002):** Menon, on behalf of Myron Hood and the Executive Committee, first reading. The Statewide Academic Senate unanimously passed this resolution in support of Proposition 47, which is intended to help the entire education system. By passing this resolution, Cal Poly will be added to the list of supporters for the "YES on Proposition 47" campaign. This resolution is a bond measure, which will be used to fund facilities improvements throughout the education system. M/S/P to move resolution to a second reading. M/S/P to approve the resolution.

VI. Discussion Item(s): None.

VII. Meeting adjourned at 5:00 pm.

Submitted by,

Gladys Gregory,
Academic Senate