RESOLUTION IN SUPPORT OF AN AD HOC COMMITTEE ON TEACHING DEVELOPMENT

Background: Last Spring, the Academic Senate unanimously endorsed the "Exploring Teaching Effectiveness" program which took place during the first two days of this year's Fall Conference period. The program was developed by the Student Affairs Committee because of its interest in facilitating both student academic and personal growth. It was an experimental effort to focus attention on classroom instruction and to encourage faculty communication on teaching-related ideas. The response to the program was very favorable from those who attended.

Because of the success of this first effort, there is the feeling that a separate committee should be established with the sole charge of coordinating future programs. Given the response to the program, it would appear that staffing such a committee would not be difficult.

The following resolution proposes the creation of an Ad Hoc Committee to be responsible for promoting or terminating future programs.

WHEREAS, the Student Affairs Committee assumed the responsibility for September's "Exploring Teaching Effectiveness" program, and

WHEREAS, enacting such a program consumed considerably more time than originally envisioned, and

WHEREAS, the Student Affairs Committee profited from this effort, a stronger program could result from the creation of an Ad Hoc Committee with the charge of assuming responsibility for future developments in this area of concern, then be it

RESOLVED, that the Academic Senate create an Ad Hoc Committee on Faculty-Teaching Development to deal with the feasibility of subsequent programs on teaching effectiveness, and be it further

RESOLVED, that this Committee will also serve to coordinate Faculty-Teaching Development efforts on this campus.

RESOLVED, that the committee should report back to the Senate no later than the first Academic Senate meeting of Winter Quarter, 1979.

APPROVED

FEBRUARY 14, 1978