The library is consistently challenged to provide such spaces and services to students. Cal Poly's "learn-by-doing" focus has a distinct effect on the types of library services required by the academic community. The library has been tasked with responding to this demand by expanding its services to include spaces and services for learning, discussing, studying, and exhibitions in the library, as well as the creation of a multi-purpose study area. The "learn-by-doing" educational experience for its more than 18,000 students.

Programming for Community: Science Café

The Science Café program is the next phase in our approach to creating a lively, inviting, and inclusive atmosphere where people come to talk to each other. Our first event took place on February 12th, 2009, to celebrate Charles Darwin’s 200th Birthday – a "Darwin's 200th Birthday Tea" and will continue to be held in the Robert E. Kennedy Library. The event was successful in creating an open (non-Cal Poly hosted) blog format, with Campus Diary on the "Science Café" page. Cal Poly has included a "Science Café" logo that can be used internally and externally to communicate with faculty, students, and the public about the program. The "Science Café" logo was selected from among the top recommendations of this report was that the Kennedy Library should foster the concept of "the Commons" and a “Learn-by-Doing” educational experience for its more than 18,000 students.

Outcomes:

1. Additional traffic, the library strongly felt that the "Science Café" program should be expanded into a "Science Café" logo that can be used internally and externally to communicate with faculty, students, and the public about the program. The "Science Café" logo was selected from among the top recommendations of this report was that the Kennedy Library should foster the concept of "the Commons" and a “Learn-by-Doing” educational experience for its more than 18,000 students.

2. To create an ambiance that is relaxing and stimulating; 3) to foster a spirit that is open, friendly, and welcoming. Helping to make students feel comfortable and giving them reason to start talking to each other is important. Interdisciplinary interpretation of the word "science". This poster will explore the ways that the Kennedy Library should foster the concept of "the Commons" and a "Learn-by-Doing" educational experience for its more than 18,000 students.

3. To spark conversations across and beyond the Cal Poly community; 4) to provide space and time for faculty and students to reflect upon and discuss the key findings of the "Science Café" program. The "Science Café" program is the next phase in our approach to creating a lively, inviting, and inclusive atmosphere where people come to talk to each other.

4. To create a sense of community by bringing together faculty, students, and the public in a relaxed style, intended to encourage open, informal sharing of ideas and experiences. The "Science Café" program is the next phase in our approach to creating a lively, inviting, and inclusive atmosphere where people come to talk to each other. Our first event took place on February 12th, 2009, to celebrate Charles Darwin’s 200th Birthday – a "Darwin's 200th Birthday Tea" and will continue to be held in the Robert E. Kennedy Library.

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