Background Rationale: The purpose of this resolution is to facilitate faculty growth and teaching effectiveness by means of an experimental faculty development program to be offered during the Fall Conference period. Such a program, employing different workshops, would deal with the normal developmental tasks encountered by students and faculty. It would demonstrate processes by which student development in the classroom is maximized. It would also relate skills promoting more gratifying communication with and advisement to students in the classroom and office.

This resolution is the product of the Student Affairs Committee with the goal of making the university experience a more rewarding one for all involved. Participation in any such workshops would be voluntary and any attempt to coerce participation would run counter to its purpose. The program is to be run by interested faculty for faculty members.

The support which the Academic Senate is asked to give this proposal is with the understanding that the actual implementation of the program is contingent upon the available resources to properly support such a program.

WHEREAS, This faculty continually has dedicated itself to improved classroom effectiveness; and

WHEREAS, A designated time period during the Fall Conference period could be devoted to a symposium on recent techniques and processes for improving teaching effectiveness; now, therefore be it

RESOLVED: That the Academic Senate support the experimental implementation of such a faculty development program to be offered during the Fall Conference period; and be it further

RESOLVED: That this support is based upon the professional tenet that faculty development is a common goal which is best understood by other faculty members. To that end, participation in any program (workshop) accruing as a result of this show of support is voluntary and that the program be faculty directed and controlled.

APPROVED MAY 10, 1977