The Science Teacher and Researcher (STAR) program addresses the science and mathematics teacher recruitment and retention crisis by creating a prestigious dual "teacher-researcher" career path. Founded and implemented in 2007 by the Cal Poly Center for Excellence in Science and Mathematics Education (CESaME) on behalf of the California State University (CSU) system, STAR provides cutting-edge research experiences and career development for pre-service and early career teachers during early critical years. By anchoring pre-service teachers in the scientific research community, they will come to better understand what it means to be a researcher as well as an effective teacher of science or mathematics.

Key experiences of STAR are one or more summers of paid research internship experience in national laboratories (Department of Energy, NASA) and other research facilities, weekly science education workshops, and opening and closing program conferences. STAR has three main goals for addressing the crisis in science and mathematics teaching: (1) enhanced recruitment of high-quality teachers, (2) improved teacher education and professional development, and (3) improved teacher retention rates.

STAR leverages the expertise and resources of the Department of Energy, NASA, educational institutions, and professional development programs, including the NSF Noyce Scholars Program, to develop the next generation of science and math teachers. Evaluation results indicate that the program is effective at recruiting high quality STEM majors into the teaching careers and impacting their attitudes and beliefs regarding the nature of scientific research and teaching science through inquiry. When surveyed at the end of the summer 2009, STAR Fellows indicated that STAR increased their interest in teaching (89%), contributed to feeling more prestige about teaching as a profession (89%), and made them feel like they were part of a broader community of teacher-researchers (100%). Plans are being developed to conduct a multiyear longitudinal study of STAR alumni and their students to demonstrate the impact of the STAR Program in the classroom.

Applications for STAR 2011 will be available in fall and due on January 31. For application materials and additional information on the program, visit: http://www.STARteacherResearcher.org

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